

14. Have the students apply the strategies in this chapter to their own essays. Then, have them exchange papers with their writing group, and encourage them to apply the same guidelines to the peer essay.
15. Write your own essay, responding to the same prompt that your students do. Make copies of the essay, omitting your name, and throw them into the “mix” of peer revising and editing groups.

Journal Entries

1. Describe the process you go through when you write. What do you do first? Last? Do you have anything special with you when you write? Why?
2. Think about how the reader would react to an essay that is completely out of order (conclusion first, title at the end of the essay, etc.). What would the essay look and sound like? Do you think the reader would enjoy reading such an essay? Now write an essay that is all jumbled up, and see if a classmate can find its different parts.
3. Record your thoughts and observations about your work in this chapter. What did you learn from working with a student essay? How do you view your own writing as a result?

Quiz 1: Multiple Choice

Choose the correct answer for each of the following questions.

1–5. For the following details, fill in the blank with the most appropriate general subject.

1. **General subject:** _____
 - a) Exercise equipment
 - b) Walking shoes
 - c) Benefits of exercise
 - d) Celebrity exercise videos
2. **General subject:** _____
 - a) Choosing a car to fit your budget
 - b) Top-selling cars
 - c) Most reliable cars
 - d) How to drive in bad weather
3. **General subject:** _____
 - a) Differences between colleges and universities
 - b) Colleges with the best football teams
 - c) How to be successful in college
 - d) Qualities of a good teacher
4. **General subject:** _____
 - a) What to expect on Valentine’s Day
 - b) Your worst date ever
 - c) Popular celebrities
 - d) What love means to you

5. **General subject:** _____
- a) Maintaining a healthy diet
 - b) Your favorite food
 - c) Your mother's or father's cooking
 - d) Qualities of a good restaurant
6. What is the function of a thesis statement?
- a) to tell the reader about the subject of an essay
 - b) to conclude an essay
 - c) to state the central point of an essay
 - d) to give the opposing viewpoint
7. Where is a thesis statement usually located?
- a) the last sentence of an essay
 - b) in the last sentence of the introduction
 - c) in the topic sentence of the first body paragraph
 - d) in the conclusion
8. When preparing to write an essay, why should you turn the working thesis into a question?
- a) because you don't know what to write next
 - b) because instructors want it this way
 - c) because the question gives you a focus for writing your essay
 - d) because your readers expect a question
9. What is the controlling idea in Scott Sanders's essay?
- a) When volunteering for a cause, don't overcommit yourself.
 - b) Committing yourself to good deeds in one area can make an important difference in the world.
 - c) Never turn down a worthy cause.
 - d) The best causes are those that everyone else is helping with.
10. Where is the controlling idea of Sanders's essay stated?
- a) in the final paragraph of the essay
 - b) in the first paragraph
 - c) in the second paragraph
 - d) in the next to the last paragraph
11. A good introduction should
- a) tell your readers everything they need to know about your essay.
 - b) grab your readers' attention.
 - c) tell your reader what is coming next.
 - d) provide questions to guide a reading of your essay.
12. How many body paragraphs should an essay have?
- a) at least two
 - b) at least one for each topic discussed in the essay
 - c) three
 - d) no more than five

13. What is the function of a conclusion?
 - a) to tell readers that the essay is finished
 - b) to make your readers think about what they have read
 - c) to summarize the main points of your essay
 - d) to introduce the thesis statement
14. A title should
 - a) sum up the main points of your essay.
 - b) give an essay's purpose.
 - c) provide focus for the essay.
 - d) make your reader wonder what the essay will be about.

Quiz 2: Short Answer

1. Identify the main components of an essay, and explain the function of each.
2. Describe the similar features of an effective paragraph and compare them with those of an essay.
3. Compare and contrast a good thesis statement with an ineffective one.
4. How do you know how many body paragraphs to have in your essay?
5. What are some features of an effective introduction?
6. What are some features of an effective conclusion?
7. Why should you narrow a general subject into a specific topic?

Quiz 3: Writing

1. Explain why the features of an essay, such as the introduction, thesis statement, body paragraphs, and conclusion, are crucial for an effective essay.
2. What do you think is the single most important part of a good essay? Justify your answer.
3. Is the title to Scott Sanders's essay effective? Justify your answer.
4. Forecast what an essay would be like if it were missing a part or if the parts were out of order. What effect would this have on a reader?
5. What is the value of revising and editing your work?