https://selldocx.com/products/test-bank-new-era-of-management-international-edition-by-10e-daft

TRUI	E/FALSE				
1.	A historical perspective provides a narro	•		g, a way of searching for	r patterns and
	determining whether they recur across ti	-			
	ANS: F PTS: 1		1		
	NAT: AACSB Analytic Creation of V		TYP:	F	
2.	Studying history is a way to achieve stra	tegic think	ting, see	the big picture, and impi	rove conceptual
	skills.	DIE	2		
	ANS: T PTS: 1	DIF:			
2	NAT: AACSB Analytic Strategy	TYP:		. 1 to Classic and 1 - 4th and 1 to	
3.	Social forces refer to those aspects of a c		-	id influence relationship	s among people.
	ANS: T PTS: 1	DIF:		TVD. E	
4	NAT: AACSB Analytic Environmenta			TYP: F	
4.	Political forces are aspects of a culture the	_		ence relationships among	g people.
	ANS: F PTS: 1	DIF:			
	NAT: AACSB Analytic Environmenta			TYP: F	
5.	Economic forces pertain to the availability			distribution of resources	s in a society.
	ANS: T PTS: 1	DIF:			
	NAT: AACSB Analytic Environmenta			TYP: F	
6.	In the Manager's Shoptalk of chapter 2,	benchmark	king and	six sigma are the top two	contemporary
	management tools.				
	ANS: F PTS: 1	DIF:			
	NAT: AACSB Analytic Operations M	-		TYP: F	
7.	The technology-driven workplace is the	most curre	ent manaş	gement perspective.	
	ANS: F PTS: 1	DIF:	2		
	NAT: AACSB Analytic Information T	echnologi	es	TYP: F	
8.	The early study of management as we kn	now it toda	y began	with what is now called	the technology-
	driven workplace.				
	ANS: F PTS: 1	DIF:	2		
	NAT: AACSB Technology Information	n Technol	ogies	TYP: F	
9.	The classical perspective on managemen	nt emerged	during tl	ne early eighteenth centu	ıry.
	ANS: F PTS: 1	DIF:	2		
	NAT: AACSB Analytic Leadership Pr	inciples		TYP: F	
10.	A bar graph that measures planned and o	completed	work alo	ng each stage of product	ion by time
	elapsed is called a Gantt chart.	1			•
	ANS: T PTS: 1	DIF:	1		
	NAT: AACSB Analytic Creation of V		TYP:	F	
11.	The humanistic perspective contains three		s: scienti	fic management, bureau	cratic
	organizations, and administrative princip			8 ,	
	ANS: F PTS: 1	DIF:	2		
	NAT: AACSB Analytic HRM	TYP:			
12.	One of the criticisms of scientific manag			acknowledge variance a	mong individuals
	ANS: T PTS: 1	DIF:		<i>G</i> - · ··· <i>w</i>	<i>6</i>
	NAT: AACSB Analytic HRM	TYP:			



13.	Frederick W. Taylor developed Scientific Manag	ement and emphasized the fourteen principles of
	management that should guide managerial behavi	or.
	ANS: F PTS: 1 DIF:	1
	NAT: AACSB Analytic Leadership Principles	TYP: F
14.	Taylor was awarded the title of "father of scientif	ic management" since he was the sole contributor in
	the area of scientific management.	
	ANS: F PTS: 1 DIF:	1
	NAT: AACSB Analytic Leadership Principles	TYP: F
15.	Standardization of work and wage incentives are	characteristics of behavioral science.
	ANS: F PTS: 1 DIF:	
	NAT: AACSB Analytic HRM TYP	F
16.	Scientific management developed a standard met	nod for performing each job.
	ANS: T PTS: 1 DIF:	1 6 3
	NAT: AACSB Analytic Leadership Principles	TYP: F



17.			d responsibility, div	ision of labor is one of the six characte	ristics
	of the ideal bureau	•			
	ANS: T	PTS: 1	DIF: 1		
	NAT: AACSB A	nalytic Leadership	Principles	TYP: F	
18.	Administrative ac bureaucracy.	ts and decisions rec	orded in writing is o	one of the six characteristics of the idea	ıl
	ANS: T	PTS: 1	DIF: 1		
		nalytic Leadership		TYP: F	
19			-	e concept of bureaucracy.	
1).	ANS: T	PTS: 1	DIF: 2	e concept of our caderacy.	
		nalytic Leadership		TYP: F	
20.				subordinate receives orders from one, a	and
20.	only one superior.		iphasizes that each	subordinate receives orders from one, a	ına
	ANS: F	PTS: 1	DIF: 2		
		nalytic Leadership		TYP: F	
21					1
21.			that similar activitie	es in an organization should be grouped	1
	together under one	-	DIE 1		
	ANS: T	PTS: 1	DIF: 1	TVD F	
		nalytic Leadership	-	TYP: F	
22.				izontal links between unionized worke	rs in
	•	ents in an organizati			
	ANS: F	PTS: 1	DIF: 2		
		nalytic Leadership	-	TYP: F	
23.	_		ployee competence	, whereas administrative principles foc	us on
	_	n the organization.			
	ANS: F	PTS: 1	DIF: 2		
		nalytic Leadership	-	TYP: F	
24.				nistic perspective on management that	
	_	_	_	vior, needs, and attitudes in the workp	lace as
		ractions and group p			
	ANS: T	PTS: 1	DIF: 2		
		nalytic Leadership	•	TYP: F	
25.	Unfortunately, Ma	ary Parker Follett's a	approach to leadersh	nip stressed the importance of engineer	ing
	techniques rather	than people.			
	ANS: F	PTS: 1	DIF: 2		
	NAT: AACSB A	nalytic Leadership	Principles	TYP: F	
26.	A social group wi	thin an organization	is part of the inforr	nal organization.	
	ANS: T	PTS: 1	DIF: 1	-	
	NAT: AACSB A	nalytic Creation of	f Value TYP:	F	
27.				ed that money was the cause of the incr	eased
	output.		8	,	
	ANS: F	PTS: 1	DIF: 2		
		nalytic Motivation		TYP: F	
28.			-	ositive human relations can lead to	
	significantly high		,Pe		
	ANS: T	PTS: 1	DIF: 1		
		-			



	NAT: AACSB Analytic Motivation Concepts		TYP:	F
29.	The scientific management perspective refers to	the mor		
29.	satisfaction of employees' basic needs as the key			
			eased worker proc	iuctivity.
	ANS: F PTS: 1 DIF			
• •	5 1	P: F	1	
30.	Maslow's hierarchy of needs started with belong	gingness	, progressed to sa	tety, and finally led to
	esteem.			
	ANS: F PTS: 1 DIF	F: 2		
	NAT: AACSB Analytic Motivation Concepts		TYP:	F
31.	According to Douglas McGregor, Theory X and			
	where Theory X recognizes that workers enjoy a		_	bility, while Theory Y
	recognizes that workers will avoid work whenev	er possi	ible.	
	ANS: F PTS: 1 DIF	F: 1		
	NAT: AACSB Analytic Motivation Concepts		TYP:	F
32.	Maslow's hierarchy of needs started with safety	needs.		
	ANS: F PTS: 1 DIF	F: 1		
	NAT: AACSB Analytic HRM TY	P: F		
33.	Theory Y proposes that organizations can take a	dvantag	e of the imaginati	ion and intellect of all of their
	employees.	2		
	ANS: T PTS: 1 DIF	F: 2		
	NAT: AACSB Analytic Motivation Concepts		TYP:	F
34.	Organization development is a specific set of ma	anageme		
<i>-</i> 1.	approach.	anagemi	ont teeninques out	sea in the senavioral serence
	ANS: T PTS: 1 DIF	F: 1		
	NAT: AACSB Analytic Creation of Value	TYF	P: F	
35.	The behavioral science approach develops theor			r based on scientific methods
55.	and study.	103 4000	it ilainan oenavio	based on scientific memods
	ANS: T PTS: 1 DIF	F: 1		
	NAT: AACSB Analytic Leadership Principles	-	TYP:	E
26	- · · · · · · · · · · · · · · · · · · ·			
36.	The field of management that specializes in the	pnysical	production of go	ods or services refers to
	operations management.	7. 1		
	ANS: T PTS: 1 DIF		TVD.	E
27	NAT: AACSB Analytic Operations Managem		TYP:	
37.	Operations management represents the field of r	nanager	nent that specializ	zes in the physical production
	of goods and services.			
		F: 1	TT 1.D	T.
	NAT: AACSB Analytic Operations Managem		TYP:	
38.	The management science perspective emerged a	ıfter Wo	rld War II to treat	problems associated with
	improving manufacturing.			
	ANS: F PTS: 1 DIF			
	NAT: AACSB Analytic Leadership Principles		TYP:	
39.	When the shop foreman receives and rewards va			its workers, and this leads to
	continual improvement of production, synergy h		rred.	
	ANS: T PTS: 1 DIF			
	NAT: AACSB Analytic Creation of Value	TYF	P: A	



40.	Contingency theory suggests that managers are mo		•
	and motivate their employees, and then apply this	•	universally consistent way.
	ANS: F PTS: 1 DIF:	2	TVD. A
4.1	NAT: AACSB Analytic Leadership Principles		TYP: A
41.	A contingency view perceives every situation as u	•	
	ANS: F PTS: 1 DIF:	2	
	NAT: AACSB Analytic Strategy TYP:		
42.	The inherent focus of TQM is on managing the tot		to deliver quality to the customer.
	ANS: T PTS: 1 DIF:	1	-
	NAT: AACSB Analytic Creation of Value	TYP:	F
43.	Benchmarking involves finding out what the custo		
	ANS: F PTS: 1 DIF:	2	-50
	NAT: AACSB Analytic Creation of Value	TYP:	F
44.	The implementation of small, incremental improve	ements in all are	eas of the organization on an ongoing
	basis refers to continuous improvement.		
	ANS: T PTS: 1 DIF:	1	
	NAT: AACSB Analytic Creation of Value	TYP:	F
45.	Supply chain management refers to the sequence of		
	processing from obtaining raw materials to distrib	uting finished g	oods to consumers.
	ANS: T PTS: 1 DIF:	1	
	NAT: AACSB Analytic Creation of Value	TYP:	F
46.	The sequence of suppliers and purchasers, covering		2
	materials to distributing finished goods to consum-		IVI.
	ANS: F PTS: 1 DIF:	2	Г
4.7	NAT: AACSB Analytic Creation of Value	TYP:	F
47.	Customer relationship management systems collect and make them available to employees.	t and manage la	arge amounts of data about customers
	* ·	1	
	NAT: AACSB Technology Creation of Value	1	TYP: F
10			
48.	A supply chain is a network of multiple businesses	s and maividual	s that are connected through the flow
	of products or services.	1	
	ANS: T PTS: 1 DIF:	1	E
	NAT: AACSB Analytic Creation of Value	TYP:	F



49.	Outsourcing refers to contracting out selected func	tions or activiti	es to other organizations that can do	
	the work more cost-efficiently.			
	ANS: T PTS: 1 DIF:	1		
	NAT: AACSB Analytic Creation of Value	TYP:	F	
50.	A process whereby companies find out how others	do something	better than they do and then try to	
	imitate or improve on it refers to outsourcing.			
	ANS: F PTS: 1 DIF:	1		
	NAT: AACSB Analytic Creation of Value	TYP:	F	
51.	Kaizen refers to an innovation mindset, used wide	ly by Indian coi	mpanies, that strives to meet	
	customers' immediate needs quickly and inexpens	ively.		
	ANS: F PTS: 1 DIF:	2		
	NAT: AACSB Analytic Creation of Value	TYP:	F	
52.	The changing attitudes, ideas, and values of Gener	ation Y employ	vees is an example of a social force.	
	ANS: T PTS: 1 DIF:	2	_	
	NAT: AACSB Analytic Creation of Value	TYP:	F	
53.	Scientific management evolved with the use of pre-	cise procedures	s in place of tradition and rules of	
	thumb.			
	ANS: T PTS: 1 DIF:	2		
	NAT: AACSB Analytic Operations Managemen	t	TYP: F	
54.	A criticism of human relations management is that it ignores the social context and workers' needs.			
	ANS: F PTS: 1 DIF:	2		
	NAT: AACSB Analytic Group Dynamics		TYP: F	
55.	The acceptance theory of authority states that peop	ole have free wi	ll and can choose whether to follow	
	management orders.			
	ANS: T PTS: 1 DIF:	2		
	NAT: AACSB Analytic Group Dynamics		TYP: F	
56.	The Hawthorne studies resulted in the movement t	owards scientif	ic management.	
	ANS: F PTS: 1 DIF:	2		
	NAT: AACSB Analytic Operations Managemen	t	TYP: F	



57.	The human relations movement is also referred to as contented cows give more milk, and satisfied worker	s will give mo		
	ANS: T PTS: 1 DIF: 2			
	NAT: AACSB Analytic Motivation Concepts		TYP:	
58.	An assumption of Theory Y is that the average huma avoid it if possible.	n being has a	n inher	ent dislike of work and will
	ANS: F PTS: 1 DIF: 1			
	NAT: AACSB Analytic Motivation Concepts		TYP:	F
59.	The management science approach uses qualitative d	lata in manage	ement o	lecision making.
	ANS: F PTS: 1 DIF: 1			
	NAT: AACSB Analytic Operations Management		TYP:	F
60.	Information technology is the most recent subfield of	f the quantitat	ive ner	spective.
	ANS: T PTS: 1 DIF: 2	•	- · · · · · ·	
	NAT: AACSB Analytic Information Technologies		TYP:	F
61.	The term "quants" refers to financial managers and of			
01.	quantitative analysis, under assumption that using ad			
	accurately predict how the market works.	ivanecu mame	mancs	and technology can
	ANS: T PTS: 1 DIF: 2	•		
		-	F	
(2			_	
62.	Contingency thinking is the ability to see both the dis		s or a s	ystem or situation and the
	complex and changing interaction among those elem			
	ANS: F PTS: 1 DIF: 2		TT ID	P
	NAT: AACSB Analytic Operations Management		TYP:	
63.	Discerning circles of causality is an important element	•	thinkin	g.
	ANS: T PTS: 1 DIF: 2			
	NAT: AACSB Analytic Operations Management		TYP:	
64.	Although developed by a Japanese business manager American companies.	r, the quality n	novem	ent is strongly associated with
	ANS: F PTS: 1 DIF: 2			
	NAT: AACSB Analytic Operations Management		TYP:	F
65.	Research shows that during difficult times in the bus	iness environr	nent, n	nanagers are less likely to
	look for fresh ideas than they would during good tim	es.		
	ANS: F PTS: 1 DIF: 2			
	NAT: AACSB Analytic Leadership Principles		TYP:	F
	TUDY F. GWOYGE			
	FIPLE CHOICE		_	
1.	A(n) perspective provides a broader way of thi determining whether they recur across time periods	-	of searc	ching for patterns and
	a. analytical			
	b. futuristic			
	c. systematic			
	d. methodical			
	e. historical			
	ANS: E PTS: 1 DIF: 1			
	ANS: E PTS: 1 DIF: 1 NAT: AACSB Analytic Environmental Influence		TYP:	F
	11/11. AACSD Analytic Environmental influence		111.	1



2.	forces refer to those aspects of a culture that guide and influence relationships among people.
	a. Social
	b. Political
	c. Economic
	d. Technological
	e. Legal
	ANS: A PTS: 1 DIF: 1
	NAT: AACSB Analytic Environmental Influence TYP: F
3.	Which of these forces comprises unwritten, common rules and perceptions about relationships?
	a. Economic forces
	b. Political forces
	c. Social forces
	d. Legal forces
	e. Personal forces
	ANS: C PTS: 1 DIF: 1
	NAT: AACSB Analytic Environmental Influence TYP: F
4.	Which of these forces pertain to the availability, production, and distribution of resources in a
	society?
	a. Social
	b. Political
	c. Economic
	d. Technological
	e. Legal
	ANS: C PTS: 1 DIF: 1
	NAT: AACSB Analytic Environmental Influence TYP: F



5.	Strong anti-American sentiments in many parts of the world exemplify the effect of a. economic forces. b. political forces. c. demographic forces. d. technological forces. e. human relations forces.
6.	ANS: B PTS: 1 DIF: 3 NAT: AACSB Analytic Environmental Influence TYP: A According to the Manager's Shoptalk of chapter 2, which of the following is not in the top five contemporary management tools? a. Collaborative innovation b. Mission and vision statements c. Benchmarking
	d. Strategic planning e. Customer relationship management
	ANS: A PTS: 1 DIF: 3 NAT: AACSB Analytic HRM TYP: F
7.	According to the Manager's Shoptalk of chapter 2, Indian executives are more likely to use tools such as a. customer segmentation and business process reengineering. b. consumer ethnography and corporate blogs. c. strategic alliances and collaborative innovation. d. activity-based management and virtual teams. e. scenario planning and lean operations.
8.	ANS: C PTS: 1 DIF: 3 NAT: AACSB Analytic Strategy TYP: F is the most current management perspective. a. Total quality management b. Contingency views c. Systems theory d. Open (collaborative) innovation e. Classical perspective
	ANS: D PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F



9.	The nineteenth and early twentieth centuries saw the development of which management perspective? a. The human relations movement b. The behavioral sciences approach c. The classical perspective d. The quantitative management approach e. The TQM approach
10.	ANS: C PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F Which of these perspectives emphasized a rational, scientific approach to the study of management and sought to make organizations efficient operating machines? a. The Humanistic Perspective b. The Behavioral Sciences Approach c. The Classical Perspective d. The TQM approach e. The Quantitative Management Approach
11.	ANS: C PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F Which of these is a subfield of the classical management perspective that emphasized scientifically determined changes in management practices as the solution to improving labor productivity? a. The human relations movement b. The behavioral sciences approach c. The TQM approach d. The quantitative management approach e. The scientific management movement
12.	ANS: E PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F Frank Gilbreth felt that efficiency equated with a. one best way to do work b. leadership flows from the top down c. procedures and policies d. scientific management e. bureaucracy
	ANS: A PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F



13.	who is considered the "first lady of management?" a. Mary Parker Follett b. Lillian Gilbreth c. Carly Fiorona d. Maxine Weber e. Anne Adams
14.	ANS: B PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F The three subfields of the classical perspective include a. quantitative management, behavioral science, and administrative management. b. bureaucratic organization, quantitative management, and the human relations movement. c. administrative management, bureaucratic organization, and scientific management. d. scientific management, quantitative management, and administrative management. e. none of these.
15.	ANS: C PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F is considered the "father of scientific management." a. Frank B. Gilbreth b. Elton Mayo c. Henry Gantt d. Douglas McGregor e. Frederick W. Taylor
16.	ANS: E PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F Which of the following is a bar graph that measures planned and completed work along each stage of production by time elapsed? a. Time and Work chart b. Gantt chart c. Time and Motion chart d. Production and Delivery chart e. Gilbreth chart
	ANS: B PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F



17.	Frederick Taylor's contributions were in the field of a. scientific management. b. human resource management. c. human relations. d. quantitative management. e. total quality management.
18.	ANS: A PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F Which of the following is not a criticism of scientific management? a. It does not appreciate the social context of work. b. It does not appreciate the higher needs of workers. c. It does not appreciate the careful study of tasks and jobs. d. It does not acknowledge variance among individuals. e. It tends to regard workers as uninformed and ignored their ideas and suggestions.
19.	ANS: C PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F Standardization of work and wage incentives are characteristics of a. bureaucratic organizations. b. scientific management. c. quantitative management. d. administrative management. e. behavioral science.
20.	ANS: B PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F Which of these is a major criticism of scientific management? a. It ignored the social context of work. b. It ignored the impact of compensation on performance. c. It overemphasized individual differences. d. It overemphasized the intelligence of workers. e. It emphasized the social context of work.
	ANS: A PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F



21.	a. classical perspective b. systems theory c. scientific management d. learning organization e. management science view
22.	ANS: A PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F According to Weber's ideas on bureaucracy, organizations should be based on which of these? a. Personal loyalty b. Personal references c. Rational authority d. Family ties e. Charismatic authority
23.	defined lines of authority and responsibility. These characteristics are consistent with the principles of a. scientific management.
	b. bureaucratic organizations.c. administrative management theory.d. human resource management.e. all of these.
	ANS: B PTS: 1 DIF: 2
24.	 NAT: AACSB Analytic Leadership Principles TYP: A All of the following are characteristics of Weberian bureaucracy EXCEPT: a. Labor is divided with clear definitions of authority and responsibility that are legitimized as official duties. b. Positions are organized in a hierarchy of authority, with each position under the authority of a higher one. c. All personnel are selected and promoted based on technical qualifications. d. Administrative acts and decisions are recorded in writing. e. Management is the same as the ownership of the organization.
	ANS: E PTS: 1 DIF: 3 NAT: AACSB Analytic Leadership Principles TYP: F



concept of a. globalization. b. employee flexibility. c. loose standards. d. bureaucracy. e. non-bureaucratic organizational system. ANS: D PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F	25.	Max Weber felt selection of employees should be based on: a. education b. competence c. connections d. political skills e. efficient systems
NAT: AACSB Analytic Leadership Principles TYP: F 27. UPS is successful in the small package delivery market. One important reason for this success concept of	26.	NAT: AACSB Analytic Leadership Principles TYP: F Positions organized in a hierarchy of authority is an important characteristic of a. scientific management. b. bureaucratic organizations. c. quantitative management. d. the human relations movement.
NAT: AACSB Analytic Leadership Principles TYP: F 28. Whereas scientific management focused on, administrative principles approach for the a. individual productivity, total organization b. organization productivity, individual effort c. efficient procedures, management by principle d. employee ability, employee loyalty e. employee competence, work flow through the organization ANS: A PTS: 1 DIF: 2	27.	NAT: AACSB Analytic Leadership Principles TYP: F UPS is successful in the small package delivery market. One important reason for this success is the concept of a. globalization. b. employee flexibility. c. loose standards. d. bureaucracy.
	28.	NAT: AACSB Analytic Leadership Principles TYP: F Whereas scientific management focused on, administrative principles approach focused on the a. individual productivity, total organization b. organization productivity, individual effort c. efficient procedures, management by principle d. employee ability, employee loyalty



29.	Mary Parker Follett contributed to which field? a. Humanistic approach b. Scientific management approach c. Total quality management approach d. Quantitative approach to management e. Systems approach to management
30.	ANS: A PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F The assembly line is most consistent with which of the following general principles of management? a. Unity of command b. Division of work c. Authority d. Scalar chain e. Quality management
31.	ANS: B PTS: 1 DIF: 3 NAT: AACSB Analytic Leadership Principles TYP: A The principle that similar activities in an organization should be grouped together under one manager is the essence of the classical perspective known as a. unity of command. b. division of work. c. unity of direction. d. scalar chain. e. quality management.
32.	ANS: C PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F The use of specialization to produce more and better work with the same level of effort is consistent with the administrative management principle of a. unity of command. b. unity of direction. c. scalar chain. d. division of work. e. none of these
	ANS: D PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F



33.	The refers to a chain of authority extending from top to the bottom of the organization and including every employee. a. unity of command b. division of labor c. unity of direction d. scalar chain e. None of these
34.	ANS: D PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F Mary Parker Follett thought of leadership as, rather than techniques. a. systems b. top managers c. people d. efficiencies e. floor managers
35.	ANS: C PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F Chester Bernard felt that could help a poorly managed organization. a. bureaucracy b. line managers c. efficiencies d. informal relations e. top/down flow of information
36.	ANS: D PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F A social group within an organization is part of the a. formal organizational structure. b. informal organization. c. scalar chain. d. reorganization process. e. top management level.
	ANS: B PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F



37.	 A significant contribution of Chester Barnard was the concept of a. bureaucracy. b. the informal organization. c. total quality management. d. scientific management. e. traditional theory of authority.
38.	ANS: B PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F The emphasized the importance of understanding human behaviors, needs, and attitudes in the workplace as well as social interactions and group processes. a. humanistic perspective b. classical perspective c. scientific management d. bureaucratic organizations e. contingency perspective
39.	ANS: A PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F Which of these refers to the management thinking and practice that emphasizes satisfaction of employees' basic needs as the key to increased worker productivity? a. Scientific management perspective b. Human resource perspective c. Management science perspective d. Behavioral sciences approach e. Human relations movement
40.	ANS: E PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F Most early interpretations of the Hawthorne studies argued that the factor that best explained increased output was a. money. b. days off. c. human relations. d. lighting. e. free food.
	ANS: C PTS: 1 DIF: 2 NAT: AACSB Analytic Motivation Concepts TYP: F



41.	The findings provided by the Hawthorne Studies provided the impetus for the, despite flawed methodology or inaccurate conclusions. a. classical perspective b. humanistic perspective c. scientific management d. bureaucratic organizations e. contingency perspective
42.	ANS: B PTS: 1 DIF: 2 NAT: AACSB Analytic Motivation Concepts TYP: F The human resources perspective of management links motivation theories with a. top management b. employee tasks c. floor managers d. efficiencies
	e. profit maximization ANS: B PTS: 1 DIF: 2
43.	NAT: AACSB Analytic HRM TYP: F A "dairy farm" view of management, i.e., contented cows give more milk, so satisfied workers will give more work was espoused by a. human relations management. b. human resource perspective. c. behavioral science approach. d. management science perspective. e. none of these.
44.	ANS: A PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F Maslow's hierarchy of needs started with which of these needs? a. Esteem b. Love c. Safety d. Physiological e. Belongingness
	ANS: D PTS: 1 DIF: 1 NAT: AACSB Analytic Motivation Concepts TYP: F



45.	Tommy believes his employees are responsible, creative, and able to work with minimal direction. He is a
	 a. Theory X manager. b. Theory Y manager. c. Theory Z manager. d. Theory A manager. e. contingency theory manager.
	ANS: B PTS: 1 DIF: 2
46.	NAT: AACSB Analytic Motivation Concepts TYP: A Beth Brant, production supervisor at Trustworthy Tools Mfg., Inc. believes that her employees dislike work, avoid responsibility, and therefore they need to be controlled and directed. Beth is a a. Theory X manager. b. Theory Y manager. c. realistic manager. d. Theory Z manager. e. Theory J manager.
	ANS: A PTS: 1 DIF: 3 NAT: AACSB Analytic Motivation Concepts TYP: A
47.	NAT: AACSB Analytic Motivation Concepts TYP: A According to Douglas McGregor, the classical perspective on management is consistent with which of the following? a. Theory X manager b. Theory Y manager c. Theory Z manager d. Theory A manager e. None of these
	ANS: A PTS: 1 DIF: 2 NAT: AACSB Analytic Motivation Concepts TYP: F
48.	The behavioral sciences approach is based on which of the following disciplines? a. Anthropology b. Economics c. Sociology d. Psychology e. All of these
	ANS: E PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F



49.	Organizational development is one specific set of management techniques based in the approach. a. management science b. systems theory c. behavioral sciences d. scientific management e. quantitative
50.	ANS: C PTS: 1 DIF: 2 NAT: AACSB Analytic Creation of Value TYP: F The management science perspective emerged after World War II to treat problems associated with a. modern global warfare. b. environmental issues. c. employee involvement. d. Germany. e. improving manufacturing.
51.	ANS: A PTS: 1 DIF: 2 NAT: AACSB Analytic Operations Management TYP: F The management science perspective applies all of the following to managerial problems EXCEPT a. statistics. b. qualitative techniques. c. mathematics. d. quantitative techniques. e. all of these are correct.
52.	ANS: B PTS: 1 DIF: 2 NAT: AACSB Analytic Operations Management TYP: F Operations research grew out of World War II groups and is based on a. group dynamics b. employees in crisis c. production in turbulent times d. mathematical equations e. a humanistic approach
	ANS: D PTS: 1 DIF: 2 NAT: AACSB Analytic Operations Management TYP: F



53.	The teamwork philosophy is based in part on the produce more than five people working individua a. transformation. b. entropy. c. synergy. d. feedback. e. quality.		
	ANS: C PTS: 1 DIF:	3	
54.	NAT: AACSB Analytic Creation of Value 10 + 10 = 25 reflects which of these? a. Entropy b. Synergy c. Open system d. Closed system e. Weberian math	TYP:	A
	ANS: B PTS: 1 DIF:	3	T.
55.	NAT: AACSB Analytic Creation of Value In every situation is viewed as unique. a. a universalist view b. a contingency view c. a case view d. scientific management view e. None of these	TYP:	F
	ANS: C PTS: 1 DIF:	2	
56.	NAT: AACSB Analytic Leadership Principles It is often difficult to make decisions about subsys a. interdependent b. independent c. managed differently d. filled with employees e. organizationally based	tems, because	TYP: F they are
	ANS: A PTS: 1 DIF:	2	
	NAT: AACSB Analytic Creation of Value	TYP:	F



57.	In order to determine how to deal with a problem employee, Sharon evaluated the employee, the problem, and the context in which the problem occurred. She is applying which of the following perspectives? a. Participative view b. Universalist view c. Autonomy view d. Contingency view e. Humanist view
	ANS: D PTS: 1 DIF: 3 NAT: AACSB Analytic Leadership Principles TYP: A
58.	
59.	a. Weber
	b. Gilbrethc. Follettd. Deminge. Gehrke
60.	ANS: D PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles TYP: F focuses on managing the whole organization to deliver quality to customers. a. Bureaucracy b. Theory Z c. Management-by-objective d. Total Quality Management e. Organization-customer relationship
	ANS: D PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F



61.	Elements of TQM include a. employee detachment. b. focus on profits. c. benchmarking. d. accidental improvement. e. all of these.
62.	ANS: C PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F is a process whereby companies find out how others do something better than they do and then try to imitate or improve on it. a. TQM b. Continuous improvement c. Benchmarking d. Empowerment e. MBO
63.	ANS: C PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles TYP: F The implementation of small incremental improvements in all areas of the organization on an ongoing basis is referred to as a. benchmarking. b. empowerment. c. systems theory. d. contingency perspective. e. continuous improvement.
64.	ANS: E PTS: 1 DIF: 1 NAT: AACSB Analytic Creation of Value TYP: F Which of the following refers to managing the sequence of suppliers and purchasers, covering all stages of processing from obtaining raw materials to distributing finished goods to consumers? a. E-commerce b. E-business c. Supply chain management d. Knowledge management e. Customer relationship management
	ANS: C PTS: 1 DIF: 2 NAT: AACSB Technology Creation of Value TYP: F



65.	Which of the following uses the latest information technology to keep in close touch with customers and to collect and manage large amounts of customer data? a. Supply Chain Management b. Learning Organizations c. Scientific Management d. Customer Relationship Management e. The Humanistic Approach
	ANS: D PTS: 1 DIF: 1
66.	NAT: AACSB Analytic Information Technologies TYP: F An innovation mindset that strives to meet customers' immediate needs quickly and inexpensively is referred to as: a. Kaizen b. Just-in-time control c. Total quality management d. Jugaad e. XY Theory
	ANS: D PTS: 1 DIF: 2
67.	NAT: AACSB Analytic Creation of Value TYP: F Jessica is a recent college graduate who is seeking a job that includes telecommuting, shared jobs, flextime, and organization-sponsored sabbaticals. Based on this information, Jessica most likely belongs to which demographic group? a. Baby Boomer b. Generation X c. Generation Y d. Generation Z e. Tweener
	ANS: C PTS: 1 DIF: 3 NAT: AACSB Analytic Individual Dynamics TYP: A
68.	
	ANS: E PTS: 1 DIF: 2 NAT: AACSB Analytic Operations Management TYP: F
	TNA L. MACADI AHAIVIIC I ODGIALIOHS WAHAYCHICHL LT F. F



69.	Genex Dynamics is a ballistics company that uses the unity of command, scalar chain, and division of work principles. These are part of which management philosophy? a. Administrative principles approach b. Bureaucratic approach c. Scientific management approach d. Humanistic approach e. Behavioral sciences approach
	ANS: A PTS: 1 DIF: 3 NAT: AACSB Analytic Operations Management TYP: A
70.	NAT: AACSB Analytic Operations Management TYP: A Matrix Dress Designs operates using the concept of empowerment, where employees act independently and with management facilitating rather than controlling workers. These qualities represent which management approach? a. Administrative principles approach b. Bureaucratic approach c. Scientific management approach d. Humanistic approach e. Behavioral sciences approach
71.	ANS: D PTS: 1 DIF: 3 NAT: AACSB Analytic Group Dynamics TYP: A A key finding in the Hawthorne studies was which of these? a. Stronger lighting increased productivity b. More money resulted in increased productivity c. Productivity declined in all experiments d. Higher temperatures reduced productivity e. Human relations increased productivity
72.	ANS: E PTS: 1 DIF: 2 NAT: AACSB Analytic Operations Management TYP: F Theory X and Theory Y was developed by: a. Douglas McGregor b. Henry Gantt c. Max Weber d. Mary Parker Follett e. Frank Gilbreth

ANS: A

PTS: 1

NAT: AACSB Analytic | Operations Management

DIF: 2

TYP: F



73.	The Forestville Freeze is regionally known for its employee training programs. Managers at the Freeze conduct research to determine the best candidate interviewing techniques. This involves use of which management approach? a. Administrative principles approach b. Bureaucratic approach c. Behavioral sciences approach d. Humanistic approach e. Scientific management approach
74.	ANS: C PTS: 1 DIF: 3 NAT: AACSB Analytic Motivational Concepts TYP: A Within his role as a financial accountant, Roger uses the capital asset pricing model and other mathematical tools to help clients keep track of their finances. Which perspective or approach does Roger apply most at his work? a. Quantitative perspective b. Qualitative perspective c. Humanistic approach d. Behavioral science approach e. Scientific management approach
75.	ANS: A PTS: 1 DIF: 3 NAT: AACSB Analytic Individual Dynamics TYP: A The most recent subfield of the quantitative perspective is, which is reflected in management information systems designed to provide relevant information to managers in a timely and cost-efficient manner. a. Operations research b. Operations management c. Information technology d. Systems thinking e. Infrastructure development
76.	ANS: C PTS: 1 DIF: 2 NAT: AACSB Analytic Information Technologies TYP: F Which of the following refers to financial managers and others who base their decisions on complex quantitative analysis, under assumption that using advanced mathematics and technology can accurately predict how the market works? a. Stems b. Yuppies c. Quals d. Quants e. Fins
	ANS: D PTS: 1 DIF: 2 NAT: AACSB Analytic Information Technologies TYP: F



77.	a. Systems b. Qualitative c. Scientific management d. Quantitative e. Humanistic
78.	ANS: E PTS: 1 DIF: 2 NAT: AACSB Analytic Group Dynamics TYP: F Georgia, an airline CEO, often looks for patterns of movement within the airline industry, focusing on the qualities of rhythm, flow, direction, shape, and networks of relationships. This type of activity, referred to asthinking, allows Georgia to see the structures that underlie complex situations within the industry and company. a. systems b. qualitative c. quantitative d. conceptual e. contingency
79.	ANS: A PTS: 1 DIF: 3 NAT: AACSB Analytic Individual Dynamics TYP: A After decades of being a manager, Jeffrey has learned that an organizational structure that is effective for one company is likely to be ineffective for a different company. This knowledge reflects which current management perspective? a. Systems thinking b. Contingency view c. Total quality management d. Benchmarking e. Scientific management view
80.	ANS: B PTS: 1 DIF: 2 NAT: AACSB Analytic Individual Dynamics TYP: A specifies a goal of no more than 3.4 defects per million parts. a. Benchmarking b. Total quality management c. Six sigma d. Balanced scorecard e. Jugaad ANS: C PTS: 1 DIF: 2
	NAT: AACSB Analytic Operations Management TYP: F



- 81. Which of the following is identified as a recent trend that has staying power?
 - a. Corporate takeovers
 - b. Hedging
 - c. Insourcing
 - d. Relationship management
 - e. Task management

ANS: D PTS: 1 DIF: 2

NAT: AACSB Analytic | Environmental Influence TYP: F

CASE

Scenario - Britney Marr

The opportunity to gain a foothold in the snack cracker industry had just been found. Britney Marr, an account executive manager for Baked Wheat Industries had developed an interest in wheat crackers two months ago when one of her newly hired account execs, Amy Bender, had convinced her about the high margins and promising future associated with that market. Marr had always believed that if you do your homework in hiring the best people then it only makes sense to listen to their recommendations and implement their suggestions.

Marr had given her approval to Bender to explore opportunities to move into this promising new market. This morning, Bender had reported that the Jackson Corporation had severed its contract with Feel Good Crackers Incorporated. Apparently, the Feel Good salesman had shared sensitive information about Jackson at a cocktail party. Bender had already established a good relationship with Feel Good buyers and so recognized this as an opportunity to expand her market into wheat crackers.

- 1. Marr's behavior provides an example of
 - a. the use of scalar rope.
 - b. division of organization.
 - c. the principle of inversion.
 - d. unity of direction.
 - e. all of these.

ANS: D

PTS: 1 DIF: 2

NAT: AACSB Analytic | Leadership Principles KEY: Scenario Questions

TYP: A

2. Marr's management style reflects a belief in

a. Theory Y.

b. developing her employees through control.

c. grieving theory.

d. all of these.

e. none of these.

ANS: A

PTS: 1 DIF: 2

NAT: AACSB Analytic | Leadership Principles KEY: Scenario Questions

TYP: A

3. From a System's theory perspective

a. Marr should increase teamwork, leading to more entropy.

b. Marr should listen to and reward her people well to increase synergy.

c. the Jackson account was lost because Feel Good was too closed to its environment.

d. all of these.

e. none of these.

ANS: B

PTS: 1 DIF: 2

NAT: AACSB Analytic | Leadership Principles KEY: Scenario Questions

TYP: A

4. Contingency theory recommends

a. Marr should manage all of her employees the way she manages Bender.

b. the goal of every manager should be high return on investment, so Marr should expand her market only if it increases ROI.

c. Bender should focus on her expertise, recognizing the potential risk of failure with a new market.

d. all of these.

e. none of these.

ANS: E

PTS: 1 DIF: 2

NAT: AACSB Analytic | Leadership Principles KEY: Scenario Questions

TYP: A



COMPLETION

1. A(n) perspective provides a broader way of thinking, a way of searchin		
	patterns and determining whether they recur across time periods.	
	ANS: historical	
	PTS: 1 DIF: 1	
	NAT: AACSB Analytic Environmental Influence TYP: F	
2.	refer to the aspects of a culture that guide and influence relationships among	
	people.	
	ANS: Social forces	
	PTS: 1 DIF: 2	
	NAT: AACSB Analytic Environmental Influence TYP: F	
3.	refer to the influence of political and legal institutions on people and	
	organizations.	
	ANS: Political forces	
	PTS: 1 DIF: 2	
	NAT: AACSB Analytic Environmental Influence TYP: F	
4.	pertain to the availability, production, and distribution of resources in a	
	society.	
	ANS: Economic forces	
	PTS: 1 DIF: 2	
	NAT: AACSB Analytic Environmental Influence TYP: F	
5.	A management perspective that emerged during the nineteenth and early twentieth centuries that	
	emphasized a rational, scientific approach to the study of management and sought to make	
	organizations efficient operating machines is called	
	ANS: classical perspective	
	PTS: 1 DIF: 2	
	NAT: AACSB Analytic Leadership Principles TYP: F	
6.	is considered the "father of scientific management."	
	ANS: Frederick W. Taylor	
	PTS: 1 DIF: 1	
	NAT: AACSB Analytic Leadership Principles TYP: F	
7.	Weber's vision of organizations that would be managed on an impersonal, rational basis is called a(n)	
	ANS: bureaucracy	
	PTS: 1 DIF: 2	
	NAT: AACSB Analytic Leadership Principles TYP: F	
8.	A subfield of the classical management perspective that focused on the total organization rather than	
	the individual worker, delineating the management functions of planning, organizing, commanding,	
	coordinating, and controlling is called	
	ANS: administrative principles	
	PTS: 1 DIF: 2	
	NAT: AACSB Analytic Leadership Principles TYP: F	



9.	According to Fayol, similar activities in an organizat manager. This administrative principle is known as _		
	ANS: unity of direction	·	
	PTS: 1 DIF: 3		
	NAT: AACSB Analytic Leadership Principles	TYP: F	
10.	A management perspective that emerged around the		
10.	understanding human behavior, needs, and attitudes		
	ANS: humanistic perspective		
	PTS: 1 DIF: 2		
	NAT: AACSB Analytic Leadership Principles	TYP: F	
11.	A management perspective that suggests jobs should allowing workers to use their full potential is called a		
	ANS: human resources perspective		
	PTS: 1 DIF: 2		
	NAT: AACSB Analytic Leadership Principles	TYP: F	
12.	Organizational development is one specific set of management techniques based in the approach.		
	ANS: behavioral sciences		
	PTS: 1 DIF: 2		
	NAT: AACSB Analytic Creation of Value	TYP: F	
13.	A management perspective that emerged after World other quantitative techniques to managerial problems		
	ANS: management science perspective	()	
	PTS: 1 DIF: 2		
	NAT: AACSB Analytic Leadership Principles	TYP: F	
14.		ement that specializes in the physical production	
	of goods or services.	• • • • • • • • • • • • • • • • • • •	
	ANS: Operations management		
	PTS: 1 DIF: 2		
	NAT: AACSB Analytic Leadership Principles	TYP: F	
15.	The concept that the whole is greater than the sum of		
15.	ANS: synergy		
	PTS: 1 DIF: 2		
		TYP: F	
16.	The view of management is		
10.	viewpoints.	s an integration of the case and aniversalist	
	ANS: contingency		
	PTS: 1 DIF: 2		
	NAT: AACSB Analytic Leadership Principles	TYP: F	
17	The process by which companies find out how others		
17.	copy and/or improve it is known as		
	ANS: benchmarking		
	PTS: 1 DIF: 2		
	NAT: AACSB Analytic Leadership Principles	TYP: F	



18.	refers to the sequence of suppliers and purchasers, covering all stages of					
	processing from obtaining raw materials to dist	ributing finish	ned goods to consumers.	_		
	ANS: Supply chain management					
	PTS: 1 DIF: 2					
	NAT: AACSB Analytic Creation of Value	TYP:	F			
19.	collect and manage la	rge amounts o	of data about customers	and make them		
	available to employees, enabling better decision making and superior customer service.					
	ANS:					
	Customer relationship management systems					
	CRM systems					
	PTS: 1 DIF: 2					
	NAT: AACSB Analytic Creation of Value	TYP:	F			
20.	refers to contracting out selected functions or activities to other organizations					
	that can do the work more cost-efficiently.					
	ANS: Outsourcing					
	PTS: 1 DIF: 2					
	NAT: AACSB Analytic Creation of Value	TYP:	F			
SHO	RT ANSWER					
1.	List three of the basic ideas of scientific manag	ement.				
	ANS:					
	Any three of the following develop standard methods for doing each job; select workers with					
	appropriate abilities; train workers in standard methods; support workers and eliminate interruptions;					
	and provide wage incentives.					
	PTS: 1 DIF: 2					
	NAT: AACSB Analytic Leadership Principle		TYP: F			
2.	List the three assumptions associated with McC	Gregor's Theor	y X.			
	ANS:					
	(1) Individuals have an innate dislike of work and will try to avoid it; (2) Most people must be coerced					
	to get them to put out a reasonable level of effort; and (3) The typical person prefers to be told what to					
	do.					
	PTS: 1 DIF: 3					
	NAT: AACSB Analytic Motivation Concepts	S	TYP: F			



ESSAY

1. The writings of Fayol, Taylor, and Weber provide the foundation for modern management. Identify the school of thought associated with each writer and compare the focus that each writer takes in relation to the organization.

ANS:

Fayol is associated with the Administrative School, focusing on the manager level. Taylor is associated with Scientific Management, and focused on the work level. Weber is associated with the Bureaucratic Model, and his focus was on the level of the organization.

PTS: 1 DIF: 2

NAT: AACSB Analytic | Creation of Value TYP:

F

2. Discuss the advantages and disadvantages of Taylor's Scientific Management.

ANS:

The advantages of scientific management included the standardization of work, the systematic study of work, the linking of performance and pay, and improved productivity. The disadvantages included its failure to consider the social context within which work took place and its failure to appreciate workers' needs, other than their need for money.

PTS: 1 DIF:

NAT: AACSB Analytic | Creation of Value TYP:

3. Briefly describe what happened in the Hawthorne Studies and explain the results and conclusions of these studies.

ANS:

Harvard researchers, working under the direction of Elton Mayo, were studying the effects of various lighting conditions on worker performance at the Western Electric plant in Hawthorne, Illinois. Each time an experimental change was made, performance improved, regardless of the change. The early conclusion was that workers perceived that their work was important enough to hire researchers to work with them, and this recognition of importance was sufficient to motivate improved performance. This conclusion led to the development of the Human Relations Movement, stressing the importance of satisfied, happy workers. Recent analysis suggests that money may have been the single most important motivating factor.

PTS: 1 DIF:

NAT: AACSB Analytic | Creation of Value TYP: F



4. Describe the assumptions behind McGregor's Theory X and Theory Y. How do the theories relate to the classical perspective on management and early human relations ideas?

ANS:

Refer to Exhibit 2.4 in the text for the assumptions behind each theory. McGregor believed that the classical perspective was based on Theory X assumptions about workers. He also felt that a slightly modified version of Theory X fit early human relations ideas. He proposed Theory Y as a more realistic view of workers for guiding management thinking.

PTS: 1 DIF: 3

NAT: AACSB Analytic | Creation of Value TYP: F

5. Briefly describe systems theory, including synergy.

ANS:

Systems theory suggests that an organization can be considered a system composed of a number of interrelated subsystems. These subsystems include people, structure, technology, and goals. A change in one subsystem results in a rippling effect on the other subsystems. Managed properly, the subsystems work well together and produce more as a whole system than the parts could produce working alone. This is synergy.

PTS: 1 DIF: 2

NAT: AACSB Analytic | Creation of Value TYP: F

6. Discuss the differences between the case view, the universalist view, and the contingency view. ANS:

These viewpoints relate to the applicability of management principles. The case view holds that every situation is unique, thus there are no universal principles. Conversely, the universalist view believes that the same management principles will work across every situation in every organization. The contingency view is an integration of these two, i.e., while there are no universal principles, there are common patterns and characteristics. The manager's task is to identify what principles will work when, based on an analysis of key contingencies.

PTS: 1 DIF: 2

NAT: AACSB Analytic | Creation of Value TYP: F