N

| 2008 and was humiliated with both GM and Chrysler by Congress. Ford has responded to these challenges by: a. paying off TARP money faster than both GM and Chrysler b. successfully rebounding after bankruptcy proceedings c. making the resolve to "go it alone" d. developing a joint venture with India to counter the GM-China joint venture ANS: C PTS: 1 DIF: Moderate REF: pp. 37-38 NAT: AACSB: Reflective Thinking AACSB: Strategy TOP: Thinking Ahead Thriving in Challenging Times MSC: K&C 2. Which type of challenge necessitates changes in individual and group behavior, information flows, work design, social interactions, and organizational structure? a. challenge of managing ethical behavior b. challenge of globalization d. all of the above ANS: D PTS: 1 DIF: Moderate REF: p. 38 NAT: AACSB: Reflective Thinking AACSB: Information Technologies TOP: Management Challenges in a New Time MSC: Analysis 3. Which of the following is NOT one of the major challenges that managers must deal with in order to remain competitive? a. globalizing the firm's operations to compete in the global village b. managing a diverse workforce d. anticipating changes in foreign currency valuations ANS: D PTS: 1 DIF: Moderate REF: p. 38 NAT: AACSB: Reflective Thinking AACSB: Environmental Influence | 1UL | TIPLE CHOICE |
|---|------------|---|
| NAT: AACSB: Reflective Thinking AACSB: Strategy TOP: Thinking Ahead Thriving in Challenging Times | 1. | developed a joint-venture with GM in the 1990s. Ford also ran into domestic challenges beginning in 2008 and was humiliated with both GM and Chrysler by Congress. Ford has responded to these challenges by: a. paying off TARP money faster than both GM and Chrysler b. successfully rebounding after bankruptcy proceedings c. making the resolve to "go it alone" |
| TOP: Thinking Ahead Thriving in Challenging Times MSC: K&C 2. Which type of challenge necessitates changes in individual and group behavior, information flows, work design, social interactions, and organizational structure? a. challenge of managing ethical behavior b. challenge of work force diversity c. challenge of globalization d. all of the above ANS: D PTS: 1 DIF: Moderate REF: p. 38 NAT: AACSB: Reflective Thinking AACSB: Information Technologies TOP: Management Challenges in a New Time MSC: Analysis 3. Which of the following is NOT one of the major challenges that managers must deal with in order to remain competitive? a. globalizing the firm's operations to compete in the global village b. managing ethical behavior, good character, and personal integrity c. managing a diverse workforce d. anticipating changes in foreign currency valuations ANS: D PTS: 1 DIF: Moderate REF: p. 38 NAT: AACSB: Reflective Thinking AACSB: Environmental Influence | | |
| Which type of challenge necessitates changes in individual and group behavior, information flows, work design, social interactions, and organizational structure? challenge of managing ethical behavior challenge of work force diversity challenge of globalization all of the above ANS: D PTS: 1 DIF: Moderate REF: p. 38 NAT: AACSB: Reflective Thinking AACSB: Information Technologies MSC: Analysis Which of the following is NOT one of the major challenges that managers must deal with in order to remain competitive? globalizing the firm's operations to compete in the global village managing ethical behavior, good character, and personal integrity managing a diverse workforce anticipating changes in foreign currency valuations ANS: D PTS: 1 DIF: Moderate REF: p. 38 NAT: AACSB: Reflective Thinking AACSB: Environmental Influence | | |
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| TOP: Management Challenges in a New Time MSC: Analysis 3. Which of the following is NOT one of the major challenges that managers must deal with in order to remain competitive? a. globalizing the firm's operations to compete in the global village b. managing ethical behavior, good character, and personal integrity c. managing a diverse workforce d. anticipating changes in foreign currency valuations ANS: D PTS: 1 DIF: Moderate REF: p. 38 NAT: AACSB: Reflective Thinking AACSB: Environmental Influence | | 1 |
| Which of the following is NOT one of the major challenges that managers must deal with in order to remain competitive? a. globalizing the firm's operations to compete in the global village b. managing ethical behavior, good character, and personal integrity c. managing a diverse workforce d. anticipating changes in foreign currency valuations ANS: D PTS: 1 DIF: Moderate REF: p. 38 NAT: AACSB: Reflective Thinking AACSB: Environmental Influence | | |
| NAT: AACSB: Reflective Thinking AACSB: Environmental Influence | 3. | Which of the following is NOT one of the major challenges that managers must deal with in order to remain competitive? a. globalizing the firm's operations to compete in the global village b. managing ethical behavior, good character, and personal integrity c. managing a diverse workforce d. anticipating changes in foreign currency valuations |
| | | 1 |
| | | TOP: Management Challenges in a New Time MSC: K&C |

- 4. Globalization implies all of the following **except**:
 - a. the world is free from national boundaries
 - b. a borderless world
 - c. competition between workers from other countries
 - d. an organization's nationality is held strongly in consciousness

REF: p. 39 ANS: D PTS: 1 DIF: Hard NAT: AACSB: Reflective Thinking | AACSB: Environmental Influence TOP: The Global Village MSC: S&E

- 5. A transnational organization is one where:
 - a. an organization's nationality is held strongly in the consciousness of managers even though the organization competes on a global scale
 - b. the global viewpoint supersedes national issues
 - the global and national interests are linked in an overriding perspective
 - a prevalent ethnic viewpoint begins to be held strongly in the consciousness of managers

ANS: B PTS: 1 DIF: Easy REF: p. 39 NAT: AACSB: Reflective Thinking | AACSB: Environmental Influence

| 6 | TOP: The Global Village MSC: K&C Given the increasing attractiveness of U.S. business ventures in China, a major challenge for Western |
|-----|--|
| 0. | managers will be understanding the Chinese practice of <i>guanxi</i> , which is: a. the strong use of rewards and punishment in the workplace b. the use of personal connections to conduct business c. the practice of group members evaluating the performance of individual group members d. the tendency to negotiate small but specific agreements in order to interact effectively |
| 7. | a. identify a broker in Singapore to identify sources for Asian venture capital b. put together a consortium of Western and Asian entrepreneurs to begin the franchise in China c. develop a joint venture with government bodies in China d. develop an alliance with another Asian fast-food restaurant, such as the Japanese or |
| 8. | Taiwanese, and share the risk in China ANS: C PTS: 1 DIF: Moderate REF: p. 40 NAT: AACSB: Reflective Thinking AACSB: Environmental Influence TOP: Changes in the Global Marketplace MSC: Application Many U.S. and Canadian firms have located manufacturing plants in Mexico to take advantage of lower labor costs. Additionally, many tariffs on U.S. exports have been reduced. These global changes occurred because of: a. the European union b. GATT agreements c. NAFTA d. Perestroika |
| 9. | ANS: C PTS: 1 DIF: Moderate REF: p. 40 NAT: AACSB: Reflective Thinking AACSB: Environmental Influence TOP: Changes in the Global Marketplace MSC: K&C According to the research of Hofstede, U.S. managers tend to exhibit which of the following cultural characteristics? a. collectivism, long-term orientation, and high power distance b. low uncertainty avoidance, masculinity, and collectivism c. weak power distance, short-term orientation, and individualism d. high tolerance for uncertainty, collectivism, and strong power positions |
| 10. | ANS: C PTS: 1 DIF: Hard REF: p. 41 NAT: AACSB: Diversity AACSB: Individual Dynamics TOP: Understanding Cultural Differences MSC: S&E The work of Hofstede is important because his studies revealed that more differences in work-related attitudes can be explained by: a. gender b. profession c. national culture d. age |
| | ANS: C PTS: 1 DIF: Moderate REF: p. 41 NAT: AACSB: Diversity AACSB: Group Dynamics TOP: Understanding Cultural Differences MSC: K&C |
| 11. | Hofstede's cross-cultural research found that Japanese managers valued: |

| | a. high risk takingb. group decisionsc. a short-time perspectived. individualism | |
|-----|---|---------------------------------------|
| | ANS: B PTS: 1 DIF: Hard NAT: AACSB: Diversity AACSB: Group Dynamics TOP: Understanding Cultural Differences | REF: p. 42 MSC: K&C |
| 12. | According to Hofstede's research, the country displaying culture U.S. is: a. Japan b. Sweden c. Italy d. Canada | |
| | ANS: D PTS: 1 DIF: Easy NAT: AACSB: Diversity AACSB: Group Dynamics | REF: p. 42 |
| 13. | TOP: Understanding Cultural Differences Hofstede's work casts doubt on the: | MSC: K&C |
| | a. ability of cross-cultural attitudes to predict job-related attitu b. use of masculinity versus femininity as an orientation that h c. use of time as an orientation that differs across cultures d. the universal applicability of U.S. management theories | |
| | ANS: D PTS: 1 DIF: Moderate NAT: AACSB: Diversity AACSB: Group Dynamics | REF: p. 43 |
| 14. | Executive performance bonuses, high position power, and tactic corporate culture that emphasizes: a. low risk taking b. consensus decision making c. high uncertainty avoidance d. individualism | cal or short-range planning suggest a |
| | ANS: D PTS: 1 DIF: Hard NAT: AACSB: Diversity AACSB: Group Dynamics | REF: p. 41 |
| 15. | TOP: Understanding Cultural Differences An expatriate manager is one who: a. has left a transnational organization to work for a competito b. works within a foreign-owned company within their own co c. works in a country other than his or her home country d. has given his or her allegiance to a transnational type of org national/domestic perspective | untry |
| | ANS: C PTS: 1 DIF: Moderate NAT: AACSB: Diversity AACSB: HRM | REF: p. 43 |
| 16. | TOP: Understanding Cultural Differences In the Business Guide to Cultural Differences provided by the testatements would be most accurate regarding the culture of Jaa. It is considered rude to be late. Punctuality is not always a priority. It is customary to make appointments for approximate times | pan? |
| | hours. d. Women should expect to wear hosiery and high heels. | |

| | ANS: A PTS: 1 DIF: Modera NAT: AACSB: Diversity AACSB: Environmental Influer TOP: Understanding Cultural Differences | • |
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| 17. | | ough presenting a small gift will generally |
| | ANS: A PTS: 1 DIF: Modera NAT: AACSB: Diversity AACSB: Environmental Influen | nce |
| 18. | TOP: Understanding Cultural Differences In which of the following cultures should you avoid directly a. Japan b. Saudi Arabia c. Mexico d. Canada | MSC: K&C v saying no? |
| | ANS: C PTS: 1 DIF: Modera NAT: AACSB: Diversity AACSB: Environmental Influen | . |
| | TOP: Understanding Cultural Differences | MSC: K&C |
| 19. | While traditional classroom management development is i management prospects and: a. sends them around the world as part of their Corporate b. builds teamwork through an Outward Bound experience c. assigns them to 10 member teams who engage in joint of the cultural attributes of key countries | Service Core |
| | ANS: A PTS: 1 DIF: Easy NAT: AACSB: Diversity AACSB: HRM | REF: p. 41 |
| | TOP: Understanding Cultural Differences | MSC: Application |
| 20. | Which of the following was NOT recommended as a techni differences between people from various cultures? a. describing one another's culture b. cultural sensitivity training c. role analysis technique (RAT) d. cross-cultural task forces or teams | que for increasing the sensitivity of |
| | ANS: C PTS: 1 DIF: Easy NAT: AACSB: Diversity AACSB: Individual Dynamics | REF: p. 44 |
| | TOP: Developing Cross Cultural Sensitivity | MSC: K&C |
| 21. | While the globalization of business affects all parts of the c is particularly affected? a. marketing b. operations c. MIS d. human resources | rganization, which area of the organization |
| | ANS: D PTS: 1 DIF: Easy NAT: AACSB: Diversity AACSB: HRM | REF: p. 46 |
| | TOP: Developing Cross Cultural Sensitivity | MSC: K&C |

| 22. | The Golden Opportunity? in Real World 2.1 described Linda Myers' challenging experience with SK Telecom in South Korea. Myers' 'lessons learned' included all of the following Except: a. cultural training may not prepare you for the reality b. clearly-understand your mandate c. day to day misunderstandings should be bothersome d. take the time to think about new ways of working |
|-----|--|
| | ANS: C PTS: 1 DIF: Moderate REF: p. 46 NAT: AACSB: Diversity AACSB: HRM |
| 23. | TOP: Developing Cross Cultural Sensitivity Real World 2.1 MSC: K&C Attention to diversity has particularly increased in recent years because of: a. the use of telecommunications b. the opportunity for use of lower cost labor in other countries c. the changing demographics of the working population d. legislation |
| | ANS: C PTS: 1 DIF: Moderate REF: p. 47 NAT: AACSB: Diversity AACSB: Environmental Influence MSC: K&C |
| 24. | According to your text, African-Americans and Hispanic-Americans are likely to be at a disadvantage within organizations because: a. they are under-represented in declining occupations b. they tend to live in a small number of large cities that are facing severe economic difficulties c. available jobs in the future will require less skill than in the past d. the proportion of African-Americans and Hispanic-Americans who are qualified for higher level jobs are often higher than the proportion of qualified whites and Asian-Americans |
| | ANS: B PTS: 1 DIF: Moderate REF: p. 47 NAT: AACSB: Diversity AACSB: Environmental Influence MSC: K&C |
| 25. | The globalization of business and changing demographic trends will present organizations with a tremendously culturally diverse workforce which represents the risk that: a. prejudices and stereotypes will prevent managers and employees from developing a synergy that can benefit the organizations b. families will not be left intact c. values will begin to erode d. opportunities will not be available |
| | ANS: A PTS: 1 DIF: Moderate REF: pp. 47-48 NAT: AACSB: Diversity AACSB: Group Dynamics TOP: Cultural Diversity MSC: K&C |
| 26. | Which of the following statements/statistics about women in the workforce is incorrect? a. The labor force participation rate of women is approximately 70%. b. Women held 14.4% of the corporate officer positions in <i>Fortune 500</i> companies. c. Women currently comprise somewhat more than 46% of the U.S. workforce and by the year 2020 may be nearly 50%. d. On average, women earn 90% of what men earn from work. |
| 27. | |
| | a. The glass ceiling has been recently found to apply equally to males and females. |

- b. The glass ceiling is a barrier that has been traced to a lack of ability. c. The glass ceiling, like Cinderella's glass slipper, has resulted in a temporary movement of women into political leadership positions throughout the world. d. The glass ceiling is a transparent barrier that keeps women from rising above a certain level in organizations. ANS: D PTS: 1 DIF: Moderate REF: p. 48 NAT: AACSB: Diversity | AACSB: HRM TOP: Gender Diversity MSC: S&E 28. With respect to the multiple roles assumed by women, which of the following statements is FALSE? a. Men have been favorably predisposed to adopt the sharing of domestic responsibilities. b. Working women often find themselves in the position of caring for the elderly parents. c. Arranging for child care is typically the woman's responsibility. d. Women have been quick to adopt the provider role. ANS: A PTS: 1 DIF: Easy REF: p. 49 NAT: AACSB: Diversity | AACSB: Individual Dynamics TOP: Gender Diversity MSC: K&C 29. Corporations that shatter the glass ceiling have many practices in common; however, these practices do NOT include: a. upper-management support for the advancement of women b. women representation on committees that address strategic business issues c. targeting women for participation in executive education d. systems that identify women for advancement with certain quotas in place ANS: D PTS: 1 DIF: Easy REF: p. 49 NAT: AACSB: Diversity | AACSB: HRM TOP: Gender Diversity MSC: K&C 30. Which of the following competencies was NOT indicated as important to the development of an international career? a. integrity b. insightfulness c. risk taking d. competence in several foreign languages ANS: D PTS: 1 DIF: Easy REF: p. 44 NAT: AACSB: Diversity | AACSB: HRM TOP: Understanding Cultural Differences MSC: K&C 31. Individuals born between 1965 and 1976 are known as the: a. baby boomers b. swing generation c. Generation Y d. baby busters ANS: D PTS: 1 DIF: Easy REF: p. 50 NAT: AACSB: Diversity | AACSB: Individual Dynamics TOP: Age Diversity MSC: K&C
- 32. Which generation of workers tends to be impatient, wants short-term gratification, and puts family before work?
 - a. silent generation
 - b. Generation Y
 - c. baby busters
 - d. baby boomers

| | ANS: C PTS: 1 DIF: Moderate NAT: AACSB: Diversity AACSB: Individual Dynamics MSC: K&C | REF: p. 50 TOP: Age Diversity |
|-----|--|---|
| 33. | Which generation of workers tends to strive for moral rights in tactivist position regarding employee rights? a. baby boomers b. silent generation c. Generation Y d. Generation X | he workplace and take a more |
| 34. | ANS: A PTS: 1 DIF: Easy NAT: AACSB: Diversity AACSB: Individual Dynamics MSC: K&C If you were born from 1965 to 1976 you could be called: a. part of the silent generation b. a Gen X'er c. a baby boomer d. a Gen Y'er | REF: p. 50 TOP: Age Diversity |
| | ANS: B PTS: 1 DIF: Easy NAT: AACSB: Diversity AACSB: Individual Dynamics MSC: K&C | REF: p. 50 TOP: Age Diversity |
| 35. | A manufacturer of products for outdoor enthusiasts offers flextifour months of unpaid leaves of absence. This type of organizating generation? a. post Vietnam War babies b. baby boomers c. depression era generation d. baby busters | |
| 36. | ANS: D PTS: 1 DIF: Easy NAT: AACSB: Diversity AACSB: HRM MSC: Application The Americans with Disabilities Act defines disabled as: a. persons with permanent physical and mental problems b. anyone with a physical or mental impairment that substantial life activities c. individuals with physical impairments only d. those who cannot work | REF: p. 50 TOP: Age Diversity lly limits one or more major |
| | ANS: B PTS: 1 DIF: Moderate NAT: AACSB: Diversity AACSB: Individual Dynamics MSC: K&C | REF: p. 51 TOP: Ability Diversity |
| 37. | The issue concerning Oscar Pistorius of South Africa competing a. issue of age diversity because he is over 55 years of age b. issue of gender diversity due to transgender athletes c. ability diversity and the use of prosthetic legs d. issue of cultural diversity and whether Oscar truly represents | |
| | ANS: C PTS: 1 DIF: Moderate NAT: AACSB: Diversity AACSB: Ethical Responsibilities MSC: Application | REF: p. 51 TOP: Ability Diversity |
| 38. | Evidence at Pizza Hut, which employs over 3,000 disabled worker that turnover rates for disabled employees may be only what per the state of the sta | |

- a. 40% b. 30% c. 20% d. 10% ANS: C PTS: 1 DIF: Moderate REF: p. 51 NAT: AACSB: Diversity | AACSB: HRM TOP: Ability Diversity MSC: K&C 39. The representation of individuals with disabilities in the workforce is expected to increase dramatically because: a. of EEO b. a larger portion of society has some type of disability c. of the Americans with Disabilities Act d. of companies like Pizza Hut and McDonald's ANS: C PTS: 1 DIF: Moderate REF: p. 51 NAT: AACSB: Diversity | AACSB: Individual Dynamics **TOP:** Ability Diversity MSC: K&C 40. Which of the following sources of diversity has received increasing attention by explaining how homophobia affects productivity? a. culture b. gender c. sexual orientation d. social status ANS: C PTS: 1 DIF: Easy REF: p. 51 NAT: AACSB: Diversity | AACSB: Individual Dynamics TOP: Differences Are Assets MSC: K&C 41. Emphasizing the use of inclusive language such as "partner" instead of "spouse" would be directed at what type of diversity? a. culture b. social status c. sexual orientation d. age ANS: C PTS: 1 REF: p. 52 DIF: Easy NAT: AACSB: Analytic | AACSB: Individual Dynamics TOP: Differences Are Assets MSC: Application 42. The major difference between prejudice and discrimination is: a. prejudice has been shown to have more of an impact on productivity than discrimination b. discrimination has been shown to have more of an impact on productivity than prejudice prejudice refers to behavior and discrimination refers to an attitude d. prejudice refers to an attitude and discrimination refers to behavior

PTS: 1 DIF: Moderate REF: p. 52 ANS: D

NAT: AACSB: Diversity | AACSB: Individual Dynamics TOP: Differences Are Assets

MSC: K&C

- 43. Assume you are the manager of a department with a diverse work group, but white males comprise the largest subgroup. Many of the white males resent having to work along side of female and minority employees who have less seniority and work experience but are paid the same. Several conflicts and incidents have taken place between the white males and others that have disrupted the workplace. Which of the following approaches would be more appropriate and effective in dealing with this situation?
 - a. Fire the white male perpetrators.

| | problems. d. Indicate that discriminatory and initiate a series of meetings to a discussion of the issues. | | |
|-----|---|--|--|
| | ANS: D PTS: 1 NAT: AACSB: Analytic AACSB MSC: Application | DIF: Easy B: HRM | REF: p. 52 TOP: Differences Are Assets |
| 44. | Which statement best captures the a. It is being a good corporate citi b. It is complying with affirmative c. It is assimilating women and m d. It is a painful examination of his | izen. e action. ninorities into a dominant ma | le culture. |
| | ANS: D PTS: 1 NAT: AACSB: Diversity AACSB MSC: S&E | DIF: Easy B: Individual Dynamics | REF: p. 52 TOP: Differences Are Assets |
| 45. | Pillsbury is an organization that supadvantage) case for managing and a. cross-functional teams that empts. the same business rationale for diversity c. increasing diversity reduces the d. cross-functional teams should be | valuing differences. Manage phasize marketing should end other cross-functional teams e potential for unfair treatmen | ers at Pillsbury argue that: courage diversity s is relevant to all kinds of |
| 46. | ANS: B PTS: 1 NAT: AACSB: Diversity AACSI TOP: Diversity's Benefits and Pro Which of the following is considered a. cohesiveness b. flexibility and adaptation c. less time in making decisions d. less thinking that is considered | oblems MSC: Application ed a key benefit of diversity? | |
| 47. | ANS: B PTS: 1 NAT: AACSB: Diversity AACSI TOP: Diversity's Benefits and Pro Which of the following is NOT a cla a. humanitarian b. rule-based c. consequential d. cultural | blems MSC: S&E | REF: p. 53 |
| | ANS: A PTS: 1 NAT: AACSB: Ethics AACSB: | • | REF: p. 54 |
| 48. | TOP: Ethics, Character, and Perso An ethical theory that emphasizes a. cultural based b. motive-based c. consequence-based d. rule-based | | MSC: K&C cs of an act is: |
| | ANS: D PTS: 1 | DIF: Moderate | REF: p. 54 |

b. Extend preferential treatment to female and minority employees.c. Urge female and minority employees to take legal action against those who have caused

| 49. | NAT: AACSB: Ethics AACSB: Ethical FTOP: Ethics, Character, and Personal Integral All of the following are reasons PMI (Phillip tobacco products except: a. engaging in reducing the harmful effect their products b. marketing smokeless tobacco world wide. arguing that even if PMI shut down, the of demand for tobacco d. contributing to the Bloomberg/Gates and | grity Morris International) ts of tobacco for those of the detection of | who want to continue to use |
|-----|--|---|-----------------------------|
| 50. | ANS: D PTS: 1 NAT: AACSB: Ethics AACSB: Ethical II TOP: Ethics, Character, and Personal Integ A well-known consequential theory which is consequence of the action and we should r is: a. cultural relativism b. universal moralism c. utilitarianism d. rule-based theory | grity suggests that right and | |
| 51. | ANS: C PTS: 1 NAT: AACSB: Ethics AACSB: Ethical I TOP: Ethics, Character, and Personal Integ Corporations and business enterprises are a. cultural relativism b. universal moralism c. consequential ethics d. rule-based ethics | grity | REF: p. 54 MSC: K&C be to: |
| 52. | ANS: C PTS: 1 NAT: AACSB: Ethics AACSB: Ethical II TOP: Ethics, Character, and Personal Integ Sexual harassment costs the typical Fortune a. \$2 million per year b. \$4.7 million per year c. \$6.7 million per year d. \$10 million per year | grity | REF: p. 55 MSC: K&C |
| 53. | ANS: C PTS: 1 NAT: AACSB: Ethics AACSB: HRM MSC: K&C Crude comments or sexual jokes and behave considered which type of sexual harassmer a. sexual coercion b. exploitation c. gender harassment d. sexual abuse | viors that disparage so | |
| | ANS: C PTS: 1 NAT: AACSB: Ethics AACSB: HRM MSC: K&C | DIF: Easy TOP: Sexual Harass | REF: p. 57 ment |

| 54. | The implicit or explicit demands for sexual favors by threatening negative job-related consequences or promising job-related rewards is considered: a. gender harassment b. biased sexual force c. sexual coercion d. sexual exploitation |
|-----|---|
| 55. | ANS: C PTS: 1 DIF: Easy REF: p. 57 NAT: AACSB: Ethics AACSB: HRM TOP: Sexual Harassment MSC: K&C Which of the following would not be considered sexual harassment? a. A male department head is propositioned by a female employee who has bid for a different job that carries a high rate of pay. b. When congratulating employees for their good work, a male supervisor pats male workers on the shoulder and female workers on their behinds. c. A female office employee frequently, in a joking fashion, suggests to certain male coworkers that they go to a motel during the lunch hour. d. In trying to make an important point when issuing job instructions, a male supervisor puts his hand on the employee's shoulder. He does this with both male and female employees. |
| 56. | ANS: D PTS: 1 DIF: Hard REF: p. 57 NAT: AACSB: Analytic AACSB: Ethical Responsibilities TOP: Sexual Harassment MSC: Application Two particular kinds of romances that are hazardous to the workplace include: a. hierarchical and utilitarian b. hierarchical and horizontal c. horizontal and utilitarian d. hierarchical same sex and horizontal same sex |
| 57. | ANS: A PTS: 1 DIF: Easy REF: p. 58 NAT: AACSB: Ethics AACSB: Environmental Influence TOP: Romantic Involvements MSC: K&C In a recent Supreme Court ruling regarding superior-subordinate dating, the court found that: a. sexual harassment is usually a reciprocal process b. sexual harassment is very difficult to prove c. sexual harassment by women is just as frequent as sexual harassment by men d. employers are liable for acts of their agents and can be liable for sexual harassment |
| 58. | ANS: D PTS: 1 DIF: Moderate REF: p. 58 NAT: AACSB: Analytic AACSB: Legal Responsibilities TOP: Romantic Involvements MSC: Analysis According to Real World feature 2.2 regarding romantic involvements in the workplace, the new threat of the office romance to organizations includes: a. employers being liable for acts of their agents (supervisors) b. the extension of the agency principle to coworkers who are romantically involved c. quid pro quo relationships d. legal liability and retaliatory lawsuits filed by third parties |
| 59. | ANS: D PTS: 1 DIF: Moderate REF: p. 59 NAT: AACSB: Ethics AACSB: Ethical Responsibilities TOP: Romantic Involvements MSC: K&C The legal theory involved in a third party retaliatory lawsuit, where the 3rd party claims he or she was fired before the individual could file a discrimination claim as a result of others' office romance is called: |

| | a. romance riskb. sex plusc. fraternization frivolityd. lover's lament | |
|-----|---|---|
| 60. | ANS: B PTS: 1 DIF: Mod NAT: AACSB: Ethics AACSB: Ethical Responsibility TOP: Romantic Involvements Real World 2.2 If a pregnant woman claimed that a manager's failed of her work, thus increasing her work demands, could resu | MSC: K&C fice romance caused him to focus more on |
| | a. gender plusb. utilitarian romancec. hierarchical romanced. sexual harassment | |
| 61. | ANS: A PTS: 1 DIF: Mod NAT: AACSB: Ethics AACSB: Ethical Responsibility TOP: Romantic Involvements Real World 2.2 A female employee is issued a written reprimand when in the same department returns late and is not discipling | les MSC: K&C returning late from lunch. A male employee |
| | a. sexual harassmentb. procedural justicec. uniform standardsd. distributive justice | |
| 62. | ANS: D PTS: 1 DIF: Mod NAT: AACSB: Ethics AACSB: HRM TOP: Organ MSC: Application When the Japanese questioned the salaries of American were in difficulty and laying off workers, they were mak a. utilitarian justice b. distributive justice c. procedural justice d. rule-based justice | nizational Justice CEOs during a time when many companies |
| 63. | ANS: B PTS: 1 DIF: Mod NAT: AACSB: Ethics AACSB: HRM TOP: Organ MSC: Application An office romance is: | erate REF: pp. 58-59 inizational Justice |
| 03. | a. immoral b. a form of sexual harassment c. likely to create a conflict of interest situation d. a violation of most corporate codes of ethics and ma disciplinary action | y subject the participants to |
| | ANS: C PTS: 1 DIF: Mod NAT: AACSB: Ethics AACSB: Individual Dynamics TOP: Romantic Involvements Real World 2.2 | erate REF: p. 59 MSC: Analysis |
| 64. | Whistle-blowing is: a. an example of white-collar crime b. legally protected c. an illustration of distributive justice d. unethical | |

| | ANS: B PTS: 1 DIF: Hard REF: p. 59 NAT: AACSB: Ethics AACSB: Ethical Responsibilities AACSB: Legal Responsibilities TOP: Whistle-Blowing MSC: K&C |
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| 65. | The Science Feature of Chapter 2 reported the results of a study using the Integrity Thermometer to measure dimensions of ethical culture (ie. clarity, congruence, etc.) as they relate to 5 response alternatives (inaction, confrontation, reporting to management, calling the ethics hotline, and external whistle-blowing). Implications of this study for management is best reflected by which of the following? a. Cultures with ethical clarity were more likely to foster an encouragement for inaction and whistle-blowing b. Transparency in the ethical culture discouraged whistle-blowing c. Cultures with sanctions for wrong doing encouraged inaction and whistle-blowing d. Adopting an integrated approach that offers alternative routes for reporting wrong doing contributes significantly to an organization's self-correcting capacity |
| | ANS: D PTS: 1 DIF: Hard REF: p. 60 NAT: AACSB: Ethics AACSB: Ethical Responsibilities TOP: Whistle-Blowing Science Feature MSC: S&E |
| 66. | The obligation of an organization to behave in ethical ways is known as: a. social environmentalism b. organizational morality c. social responsibility d. ethical imperative |
| | ANS: C PTS: 1 DIF: Moderate REF: p. 60 NAT: AACSB: Ethics AACSB: Ethical Responsibilities MSC: K&C |
| TRUI | E/FALSE |
| 1. | Globalization implies that the world is free from national boundaries and that it is really a borderless |
| | world. ANS: T PTS: 1 REF: p. 39 |
| | NAT: AACSB: Reflective Thinking AACSB: Environmental Influence |
| 2. | A transnational business firm operates only in the European Union. |
| | ANS: F PTS: 1 REF: p. 39 |
| | NAT: AACSB: Reflective Thinking AACSB: Environmental Influence |
| 3. | An organization in which the national viewpoint supersedes the global viewpoint is a transnational organization. |
| | ANS: F PTS: 1 REF: p. 39 |
| 4 | NAT: AACSB: Reflective Thinking AACSB: Environmental Influence |
| 4. | American business firms will only be successful in China if they master the practice of <i>guanxi</i> . ANS: F PTS: 1 REF: p. 40 |
| | ANS: F PTS: 1 REF: p. 40 NAT: AACSB: Diversity AACSB: Environmental Influence |
| 5. | A Japanese manager employed at the Honda plant in Marysville, Ohio, is an expatriate. |
| | ANS: T PTS: 1 REF: p. 43 NAT: AACSB: Reflective Thinking AACSB: HRM |
| 6. | Hofstede's research on culture showed that national culture explains more differences in work-related |
| | • |
| | attitudes than does age. |
| | ANS: T PTS: 1 REF: p. 41 |
| 7. | ANS: T PTS: 1 REF: p. 41 NAT: AACSB: Diversity AACSB: HRM |

| | ANS: 1 PIS: 1 REF: p. 41 |
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| | NAT: AACSB: Diversity AACSB: Group Dynamics |
| 8. | A cultural orientation where people belong to a loose social framework and their primary concern is |
| | for themselves and their families is based on power distance. |
| | ANS: F PTS: 1 REF: p. 41 |
| | NAT: AACSB: Diversity AACSB: Individual Dynamics |
| 9 | High uncertainty avoidance is associated with high risk taking. |
| ٦. | • |
| | 1 |
| 1.0 | NAT: AACSB: Diversity AACSB: Individual Dynamics |
| 10. | Hofstede's work casts doubt on the universal applicability of U.S. management theories. |
| | ANS: T PTS: 1 REF: p. 43 |
| | NAT: AACSB: Diversity AACSB: Group Dynamics |
| 11. | Women held only 14.4% of senior management positions in <i>Fortune 500</i> organizations. |
| | ANS: T PTS: 1 REF: p. 48 |
| | NAT: AACSB: Diversity AACSB: Individual Dynamics |
| 12. | Women salaries persist at a level of 80% of their male counterparts. |
| | ANS: T PTS: 1 REF: p. 48 |
| | NAT: AACSB: Diversity AACSB: Individual Dynamics |
| 13. | While women's participation in the workforce is increasing, their share of the rewards of participation |
| | is not increasing commensurately. |
| | ANS: T PTS: 1 REF: p. 48 |
| | NAT: AACSB: Diversity AACSB: Individual Dynamics |
| 14 | The glass ceiling is a unique phenomenon to the United States. |
| 17. | ANS: F PTS: 1 REF: p. 48 |
| | NAT: AACSB: Diversity AACSB: HRM |
| 1.5 | |
| 13. | Males may suffer from discrimination when employed in traditionally female jobs. |
| | ANS: T PTS: 1 REF: p. 49 |
| 1.0 | NAT: AACSB: Diversity AACSB: HRM |
| 16. | As the workforce becomes increasingly diverse, the potential for unfair treatment also increases. |
| | ANS: T PTS: 1 REF: p. 53 |
| | NAT: AACSB: Diversity AACSB: Individual Dynamics |
| 17. | The disparity between the pay of women and minority group members relative to white males |
| | decreases with age. |
| | ANS: F PTS: 1 REF: p. 52 |
| | NAT: AACSB: Diversity AACSB: HRM |
| 18. | Age diversity among employees has been found to have a positive relationship with profitability in |
| | Western U.S. firms. |
| | ANS: T PTS: 1 REF: p. 50 |
| | NAT: AACSB: Diversity AACSB: HRM |
| 19. | The glass ceiling is not the only gender barrier in organizations. |
| | ANS: T PTS: 1 REF: p. 49 |
| | NAT: AACSB: Diversity AACSB: HRM |
| 20 | Consequential theories of ethics emphasize the consequences or results of behavior. |
| 20. | ANS: T PTS: 1 REF: p. 54 |
| | NAT: AACSB: Ethics AACSB: Ethical Responsibilities |
| 2.1 | |
| 21. | John Stuart Mill's utilitarianism suggests that right and wrong is determined by the consequences of |
| | the action. |
| | ANS: T PTS: 1 REF: p. 54 |
| 22 | NAT: AACSB: Ethics AACSB: Ethical Responsibilities |
| 22. | Employers are not liable for the acts of their agents (supervisors) when it comes to sexual harassment. |

ANS: F PTS: 1 REF: p. 58

NAT: AACSB: Ethics | AACSB: Legal Responsibilities

23. Distributive justice is the fairness of the process by which outcomes are allocated in an organization.

ANS: F PTS: 1 REF: p. 58

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

MATCHING

Match the following:

- a. A cultural orientation in which individuals belong to tightly knit social frameworks.
- b. The concept of borderless marketplace.
- c. The locus and distribution of power within the organization.
- d. A business firm that operates in numerous countries and employs a multicultural workforce.
- e. An American business official who works for a U.S. subsidiary in Spain.
- 1. Transnational
- 2. Expatriate Manager
- 3. Power Distance
- 4. Globalization
- 5. Collectivism
- 1. ANS: D PTS: 1

NAT: AACSB: Diversity | AACSB: Environmental Influence

- 2. ANS: E PTS: 1
 - NAT: AACSB: Diversity | AACSB: Environmental Influence
- 3. ANS: C PTS: 1

NAT: AACSB: Diversity | AACSB: Environmental Influence

- 4. ANS: B PTS: 1
 - NAT: AACSB: Diversity | AACSB: Environmental Influence
- 5. ANS: A PTS: 1

NAT: AACSB: Diversity | AACSB: Environmental Influence

Match the following:

- a. A law passed in 1993 that allows up to 12 weeks of leave from work for family medical problems.
- b. A federal agency that receives and investigates charges of employment discrimination.
- c. Individual differences present in the workforce.
- d. Individuals born between 1946 and 1964.
- e. An artificial barrier that prevents women from advancing above a certain organizational
- f. Individuals born between 1965 and 1976.
- 6. Baby Boomers
- 7. Family and Medical Leave Act
- 8. EEOC
- 9. Glass Ceiling
- 10. Baby Busters
- 11. Diversity
- 6. ANS: D PTS: 1

NAT: AACSB: Diversity | AACSB: Ethics | AACSB: Ethical Responsibilities | AACSB: Legal Responsibilities

7. ANS: A PTS: 1

NAT: AACSB: Diversity | AACSB: Ethics | AACSB: Ethical Responsibilities | AACSB: Legal

Responsibilities

8. ANS: B PTS: 1

NAT: AACSB: Diversity | AACSB: Ethics | AACSB: Ethical Responsibilities | AACSB: Legal Responsibilities

9. ANS: E PTS: 1

NAT: AACSB: Diversity | AACSB: Ethics | AACSB: Ethical Responsibilities | AACSB: Legal Responsibilities

10. ANS: F PTS: 1

NAT: AACSB: Diversity | AACSB: Ethics | AACSB: Ethical Responsibilities | AACSB: Legal Responsibilities

11. ANS: C PTS: 1

NAT: AACSB: Diversity | AACSB: Ethics | AACSB: Ethical Responsibilities | AACSB: Legal Responsibilities

Match the following:

- a. A collection of rule-based guides to ethical behavior.
- b. An ethical perspective that focus on results of behavior.
- c. The collective ethical conduct of an organization.
- d. The theory of ethics that argues for local standards on a set of standards for each individual.
- e. A "good" person who acted out of virtuous and "right" intentions.
- f. Suggests that right and wrong is determined by the consequences of the action.
- 12. Character Theory
- 13. Social Responsibility
- 14. Cultural Relativism
- 15. Bible
- 16. Consequential Theory
- 17. Utilitarianism
- 12. ANS: E PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

13. ANS: C PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

14. ANS: D PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

15. ANS: A PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

16. ANS: B PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

17. ANS: F PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

Match the following:

- a. An organizational informant or someone who reports corporate wrongdoing.
- b. Fairness of the process and/or criteria used to allocate outcomes.
- c. A credo or recorded set of accepted and ethical behavior.
- d. A public statement in which one agrees to follow a set of ethical standards.
- e. Embezzlement, fraud, and misuse of corporate assets.
- 18. Professional Oath
- 19. Procedural Justice
- 20. White Collar Crime
- 21. Code of Ethics
- 22. Whistle-blower

18. ANS: D PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

19. ANS: B PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

20. ANS: E PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

21. ANS: C PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

22. ANS: A PTS: 1

NAT: AACSB: Ethics | AACSB: Ethical Responsibilities

ESSAY

1. Briefly discuss the issues an organization would want to consider or understand if it were interested in a business venture within China.

ANS:

Chinese managers' business practices have been shaped by the Communist party, socialism, feudalistic values, and guanxi (the practice of building networks for social exchange). In China, the family is regarded as being responsible for a worker's productivity, and in turn, the company is responsible for the worker's family. Chinese managers have very little experience with rewards and punishments, and are reluctant to use them in the workplace. Americans would need to build their own networks, understand the Chinese chain of command, and negotiate slow, general agreements in order to interact effectively.

PTS: 1 REF: p. 40

NAT: AACSB: Diversity | AACSB: Environmental Influence

2. Describe American business culture using Hofstede's dimensions of cultural differences.

ANS:

The U.S. business and economic culture emphasizes individualism, weak to moderate power distance, low to moderate uncertainty avoidance (or moderate risk taking), masculinity, and short-term time orientation.

PTS: 1 REF: p. 41

NAT: AACSB: Diversity | AACSB: Environmental Influence

3. What are some (mention at least five) of the significant workforce composition changes that have been taking place in the United States?

ANS:

The number of women in the workforce has almost doubled since 1970, increasing from 31.5 million to 64 million. In 2004, women made up almost 60% of labor force and it is predicted that it will be over 70% by 2010. Women are also becoming better prepared to contribute in organizations than ever before with 52% of master degrees, 32% of doctorates, and 50% of all undergraduate degrees being awarded to women. In 2009, 60% of U.S. women were employed. Women's share of the rewards of participation is not increasing commensurately. Median weekly earnings for women persist at a level of 80% of their male counterparts. The participation rates of African Americans and Hispanic Americans in the labor force increased dramatically in recent years. African Americans and Hispanic Americans are over represented in declining occupations, thus limiting their opportunities. Ability diversity includes an estimated 50 million individuals with disabilities and their unemployment rate is estimated to exceed 50%. Nevertheless, their representation has increased due to the Americans with Disabilities Act (ADA). Finally, the workforce is aging for two reasons: the population is aging and people are working longer as there is not a mandatory retirement age.

PTS: 1 REF: p. 48 NAT: AACSB: Diversity | AACSB: HRM

4. What are the 3 classifications of Ethical Theories and provide a brief explanation for each classification?

ANS:

- a. Consequential Theories Under this theory the consequences or results of behavior determine the ethical value of the act. "Good" is the ultimate value and we should maximize "good for the greatest number of people". How do we determine the 'greatest good'? Using this criterion may leave out minorities in evaluating the morality of actions.
- b. Rule-based Theories Emphasize the 'character' of the act itself, not its effects, in arriving at moral rights and wrongs. The bible falls under this basis for behavior. Kant's universal categorical imperative included two requirements: (1) individuals should act in a manner that is acceptable if all people acted in that manner, and (2) individuals must be treated with respect and dignity and never used as a means to an end. Corporations frequently use Adam Smith's rule based theory that the self-interest of human beings is God's providence, not the government's. People should be allowed to pursue their economic self-interest. Self-interest may cause business leaders to make harmful attachments. The "character" theories provide an alternative to this approach.
- c. Character Theories This approach emphasizes the character of the individual and the intent of the actor, in contrast to the nature of the act or consequence of the action. These theories emphasize virtue and are based on the Aristotelian approach to character. The good person who acted out of virtuous and "right" intentions was one with integrity and ultimately good ethical standards. Robert Solomon is perhaps the best-known current writer in this area. For Solomon, the six dimensions of virtuous ethics include, community, excellence, role identity, integrity, judgment, and holism. These virtues, according to Solomon, define good character and include honesty, loyalty, sincerity, courage, reliability, trustworthiness, modesty, to name a few.

PTS: 1 REF: pp. 54-55

NAT: AACSB: Ethics | AACSB: Analytic | AACSB: Ethical Responsibilities | AACSB: Legal Responsibilities