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### TRUE/FALSE

ANS: T

1.	Organisms classified in two different biological orders can still belong to the same genus.								
	ANS: F DIF: Easy REF: Page 35 TOP: Context for Darwin (3) NOT: Factual								
2.	Before 1700, most Western scientists thought the earth was about 4.6 billion years old.								
	ANS: F DIF: Easy REF: Page 29 TOP: Context for Darwin (3) NOT: Factual								
3.	Like most of his contemporaries, Charles Darwin believed that physical traits were passed down from each parent and then blended together in the offspring.								
	ANS: T DIF: Easy REF: Page 41 TOP: Mechanisms of Inheritance (7) NOT: Factual								
4.	Genetic drift is most powerful as an evolutionary cause when operating on small populations.								
	ANS: T DIF: Easy REF: Page 47 TOP: Evolutionary Forces and Synthesis (9) NOT: Factual								
5.	Thomas Henry Huxley was a fierce opponent of Darwin's theory of evolution by means of natural selection.								
	ANS: F DIF: Easy REF: Page 44 TOP: What Happened since Darwin? (6) NOT: Factual								
6.	Mutation is the only source of new genetic material.								
	ANS: T DIF: Easy REF: Page 46 TOP: Evolutionary Forces and Synthesis (9) NOT: Factual								
7.	Mendel's discrete units responsible for the characteristics in his pea plants are now known as chromosomes.								
	ANS: F DIF: Easy REF: Page 44 TOP: Mendel's Discovery of Principles of Inheritance (7.b) NOT: Factual								
8.	Gene flow increases the number of genetic differences between populations.								
	ANS: F DIF: Easy REF: Page 46 TOP: Evolutionary Forces and Synthesis (9) NOT: Factual								
9.	The combined efforts of Rosalind Franklin, James Watson, and Francis Crick helped explain how chromosomes are replicated.								

DIF: Easy REF: Page 48

TOP: Structure of DNA (10.a)

NOT: Factual

10. Natural selection works on preexisting variation in a population.

ANS: T DIF: Medium REF: Page 46

TOP: Evolutionary Forces and Synthesis (9) NOT: Factual

#### MULTIPLE CHOICE

- 1. Among the first scientists to conceive of evolutionary change was:
  - a. Charles Darwin.
  - b. Georges Cuvier.
  - c. Erasmus Darwin.
  - d. Alfred Wallace.

ANS: C DIF: Easy REF: Page 38 TOP: Context for Darwin (3)

NOT: Factual

- 2. Charles Darwin's book *On the Origin of Species* (1859) was considered an important contribution to modern science because:
  - a. it coined the concept of evolution.
  - b. it synthesized information from diverse scientific fields in order to document evolutionary change.
  - c. it was immediately and widely accepted by the scientific community as the mechanism for evolutionary change.
  - d. none of the above

ANS: B DIF: Medium REF: Page 40

TOP: What Was Darwin's Contribution to the Theory of Evolution? (4)

NOT: Conceptual

- 3. Darwin's theory of evolution drew from all of the following scientific disciplines EXCEPT:
  - a. demography.
  - b. geology.
  - c. genetics.
  - d. systematics.
  - e. paleontology.

ANS: C DIF: Easy REF: Page 41

TOP: What Was Darwin's Contribution to the Theory of Evolution? (4)

NOT: Factual

- 4. Why is the work of Alfred Russell Wallace considered when discussing the theory of evolution?
  - a. He was an English naturalist who had arrived at many of the same conclusions as Darwin.
  - b. His work is not considered as he was mistakenly credited with the theory of natural selection.
  - c. Because he was a British dog-breeder who worked on artificial selection experiments.
  - d. Wallace was well-known and gathering even more evidence to support evolution



ANS: A DIF: Easy REF: Page 40 TOP: Darwin's Contemporaries and Competition: Wallace (5.d)

NOT: Conceptual

- 5. The evolutionary synthesis:
  - a. occurred in 1900 immediately after Mendel's work was rediscovered.
  - b. emphasized the important role of mutation and macromutation in evolutionary change.
  - c. emphasized theoretical differences between diverse scientific fields.
  - d. accepted Darwin's theory of evolution and Mendel's theory of heredity as explaining most evolutionary change.

ANS: D DIF: Medium REF: Page 46

TOP: Evolutionary Forces and Synthesis (9)

NOT: Factual

- 6. Deoxyribonucleic acid (DNA):
  - a. was studied during Darwin's lifetime.
  - b. is the "recipe" for all biological characteristics and functions.
  - c. was discovered by Mendel.
  - d. is stored in the cells as ribosomes.

ANS: B DIF: Easy REF: Page 47 TOP: Structure of DNA (10.a)

NOT: Factual

- 7. While at the gorilla exhibit at the zoo you notice that the sign reads *Gorilla gorilla*. You recall that this is a scientific name and is part of a naming system known as:
  - a. binomial nomenclature, which was developed by Carolus Linnaeus as a classification system for plants and animals.
  - b. natural selection, because you know that Linnaeus was a proponent of evolutionary change.
  - c. independent assortment, developed by Gregor Mendel.
  - d. none of the above

ANS: A DIF: Easy REF: Page 35 TOP: Context for Darwin (3)

NOT: Applied

- 8. James Hutton is associated with:
  - a. adaptation.
  - b. catastrophism.
  - c. uniformitarianism.
  - d. principles of heredity.

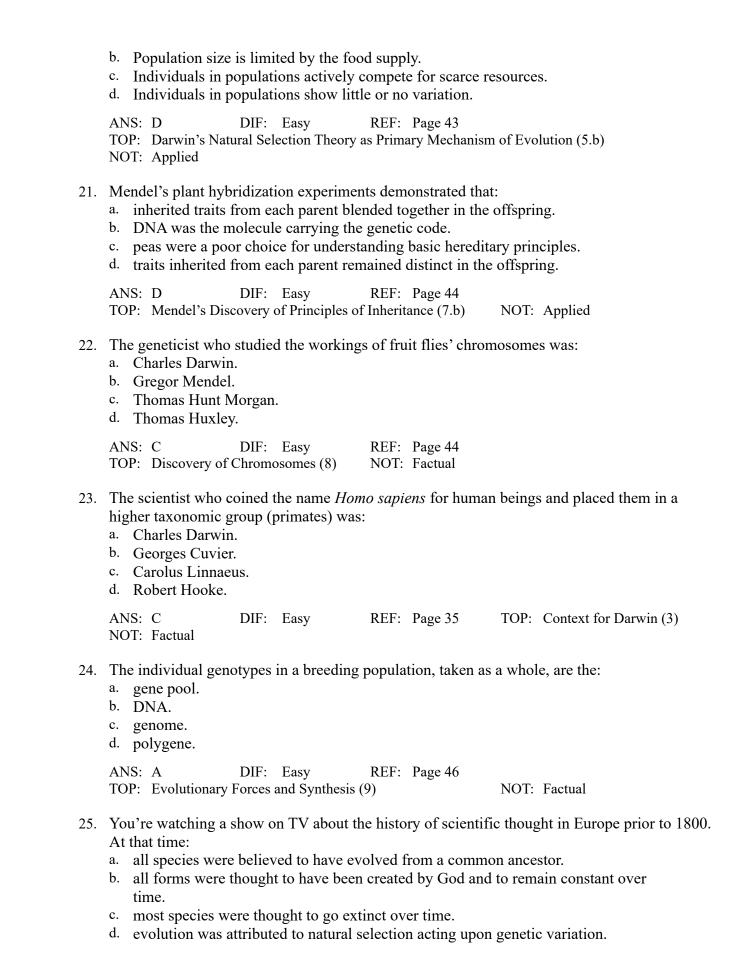
ANS: C DIF: Easy REF: Page 29 TOP: Context for Darwin (3)

NOT: Factual

- 9. How is the concept of catastrophism different from the concept of uniformitarianism?
  - a. Catastrophism is the idea that the shape of the earth's surface gradually shifts over time.
  - b. Catastrophism is only the result of human-induced changes.
  - c. Unlike uniformitarianism, catastrophism is the result of a single event.

- d. none of the above ANS: C DIF: Medium REF: Page 32 TOP: Context for Darwin (3) NOT: Factual 10. According to Darwin, natural selection operates at the level of: a. individuals. b. genes. c. populations. d. species. ANS: A DIF: Easy REF: Page 26 TOP: Darwin's Natural Selection Theory as Primary Mechanism of Evolution (5.b) NOT: Factual 11. The English demographer whose work on population growth greatly influenced Darwin's thinking was: a. Jean-Baptiste de Lamarck. b. Georges Cuvier. c. Thomas Malthus. d. Charles Lyell. ANS: C DIF: Easy REF: Page 37 TOP: Context for Darwin (3) NOT: Factual 12. How was Darwin influenced by Thomas Malthus's work on population growth? a. Darwin was interested in Malthus's examinations of population changes in pea plants. b. Darwin was influenced by Malthus's work on demography and population responses to food availability. c. Darwin liked the concept of Latin taxonomic classification as it pertained to human groups. d. Darwin was greatly influenced by research on acquired characteristics. ANS: B DIF: Medium REF: Page 37 TOP: Context for Darwin (3) NOT: Applied 13. How did Lamarck contribute to the theory of evolution? a. He discovered genetic mutation through experiments with pea plants. b. He proposed the concept of natural selection after his voyage to the Galapagos Islands and his study of finches. c. He didn't but instead proposed an erroneous evolutionary mechanism known today as inheritance of acquired characteristics. d. He didn't but instead proposed a concept known today as gene flow. ANS: C DIF: Easy REF: Page 38 TOP: Problems Explaining Heredity: Lamarckian Inheritance (5.c) NOT: Applied
  - 14. The English scientist who independently codiscovered the theory of natural selection was:
    - a. Charles Lyell.
    - b. Jean-Baptiste de Lamarck.
    - c. Alfred Russell Wallace.

	d. Carolus Linnaeus.							
	ANS: C DIF: Easy REF: Page 40 TOP: Darwin's Contemporaries and Competition: Wallace (5.d) NOT: Factual							
15.	Cuvier's work on fossil elephants in France supported the then controversial notion of:  a. extinction.  b. evolution.  c. natural selection.  d. genetics.							
	ANS: A DIF: Easy REF: Page 30 TOP: Context for Darwin (3) NOT: Applied							
16.	The physical expression of an organism's genetic constitution is called its:  a. karyotype.  b. phenotype.  c. stereotype.  d. genotype.							
	ANS: B DIF: Easy REF: Page 44 TOP: Mendel's Discovery of Principles of Inheritance (7.b) NOT: Factual							
17.	Different versions, or subunits, of the same gene are:  a. chromosomes.  b. gemmules.  c. alleles.  d. blenders.							
	ANS: C DIF: Easy REF: Page 41 TOP: Mendel's Discovery of Principles of Inheritance (7.b) NOT: Factual							
18.	The only possible source of new genetic material is:  a. natural selection.  b. mutation.  c. gene flow. d. gene drift.							
	ANS: B DIF: Easy REF: Page 46 TOP: Evolutionary Forces and Synthesis (9) NOT: Factual							
19.	Recessive alleles will be expressed if they are inherited:  a. from either parent.  b. from neither parent.  c. from both parents.  d. along with a dominant allele.							
	ANS: C DIF: Easy REF: Page 41 TOP: Mendel's Discovery of Principles of Inheritance (7.b) NOT: Applied							
20.	Which of the following is FALSE regarding populations of living organisms?  a. Parents often produce many offspring.							



	ANS: B NOT: Applied	DIF:	Medium	REF:	Page 28	TOP:	Context for Darwin (3)	
26.	All of the following <ul><li>a. kingdom.</li><li>b. population.</li><li>c. order.</li><li>d. family.</li></ul>	g are fo	ormal taxonom	nic cate	egories EXCE	PT:		
	ANS: B NOT: Factual	DIF:	Easy	REF:	Page 36	TOP:	Context for Darwin (3)	
27.	The Human Genon disease?  a. cystic fibrosis b. influenza c. tuberculosis d. smallpox	ne Proj	ect is most lik	ely to o	contribute to a	n unde	erstanding of which	
	ANS: A TOP: Modern Unde		Medium ng of Evolution		Page 50	NOT:	Factual	
28.	The scientist whose  a. John Ray.  b. Gregor Mendel  c. Charles Darwin  d. Robert Hook.		provided the 1	founda	tion for later u	ınderst	andings of genetics was:	
	ANS: B TOP: Mendel's Disc		Easy of Principles of		Page 41 ance (7.b)	NOT:	Factual	
<ul> <li>29. Thomas Hunt Morgan:</li> <li>a. demonstrated that chromosomes carry genetic material in the form of genes.</li> <li>b. studied mutations in <i>Homo sapiens</i>.</li> <li>c. thought change was gradual and occurred over long time periods.</li> <li>d. none of the above</li> </ul>								
	ANS: A TOP: Discovery of		Easy osomes (8)		Page 44 Factual			
30.	<ul> <li>Darwin observed that adaptations:</li> <li>a. resulted from supernatural forces.</li> <li>b. did not vary among Galápagos finches living in different habitats.</li> <li>c. were physical traits that enhanced survival and reproduction.</li> <li>d. were peripheral to evolutionary change.</li> </ul>							
	ANS: C NOT: Factual	DIF:	Medium	REF:	Page 26	TOP:	Natural selection (9.a.iv)	
31.	By the mid-twentie	th cent	urv. the cause	s of ev	olution were s	seen as	all of the following	

EXCEPT:

a. natural selection.b. macromutation.

- c. gene flow. d. genetic drift. DIF: Medium REF: Page 46 TOP: Evolutionary Forces and Synthesis (9) NOT: Factual 32. In your textbook, the smaller frequency of sickle-cell anemia among present day American blacks as compared to West African blacks is attributed to: genetic drift. b. gene flow. c. new mutations. d. none of the above ANS: B DIF: Medium REF: Page 46 TOP: Evolutionary Forces and Synthesis (9) NOT: Factual 33. Why are Darwin's finches considered good examples of natural selection? a. They are found on every continent. b. There is fossil evidence that they originated in North America. c. They embody the idea of descent with modification. d. They did not differ between populations. ANS: C DIF: Medium REF: Page 26 TOP: Natural selection (9.a.iv) NOT: Conceptual 34. Linnaeus's taxonomic system is referred to as a "hierarchy" because: a. each species has a "higher level" genus and "lower level" species. b. species are placed in a ranked list called "The Great Chain of Being." c. humans are considered the most evolved species. d. none of the above ANS: A REF: Page 36 DIF: Easy TOP: Context for Darwin (3) NOT: Conceptual 35. How do modern-day lemurs of Madagascar demonstrate the concept of adaptive radiation? a. They are closely related species that have branched from one species. b. They are no different than ancient species of lemurs. c. They have radiated from ancient species of monkeys. d. They show great cultural flexibility. ANS: A DIF: Medium REF: Page 26 TOP: Adaptive radiation (5.a.iv) NOT: Applied

36. Gene flow differs from genetic drift because:

- a. it is the random change in the frequency of alleles.
- b. it is the random change in a gene or chromosome.
- c. it is the guiding force of evolution.
- d. it is the spread of new genetic material from one gene pool to another.

ANS: D DIF: Medium REF: Page 47

TOP: Evolutionary Forces and Synthesis (9) NOT: Applied

- 37. Darwin was a crew member on \_\_\_\_\_\_, a ship whose voyage informed his later theory of natural selection.
  - a. the HMS *Labrador*
  - b. the HMS *Beagle*
  - c. the HMS Papillon
  - d. the HMS *Elizabeth*

ANS: B DIF: Easy REF: Page 25 TOP: Observations (5.a)

NOT: Factual

#### **ESSAY**

1. Detail Darwin's major contribution to the theory of evolution.

#### ANS:

Darwin's key contribution was deducing that natural selection is the primary driver of evolution. According to this principle, the number of adults in a population remains the same even though parents tend to produce multiple offspring. Variation exists among members of a population. Individuals having variations that lend advantages for both survival and reproduction increase in relative frequency over time.

DIF: Hard REF: Pages 42–43 TOP: Natural selection (5.a.iii)

NOT: Factual

2. Why was Darwin's 1859 published theory of natural selection not widely accepted by his peers? What later scientific advance was critical to the subsequent broad acceptance of natural selection as a major force in evolutionary change?

#### ANS:

Darwin's theory lacked a mechanism for the inheritance of desirable characteristics. Gregor Mendel discovered the principles of inheritance, i.e., the basis for understanding how traits are transmitted from parent to offspring. Mendel's discovery that traits are passed as discrete units (genes) laid the foundation for our understanding of chromosomes and of population genetics.

DIF: Hard REF: Pages 40–41 TOP: What Happened since Darwin? (6)

NOT: Factual

3. What are some of the important scientific discoveries that laid the groundwork for Darwin's theory of evolution?

#### ANS:

Scientists working in geology, paleontology, taxonomy and systematics, demography, and what is now evolutionary biology had shown that the earth is old and has changed over its history; fossils represent remains of once living, sometimes extinct, organisms and provide a record of the history of life; life evolves over time; groups of related species provide insight into evolutionary history; and the number of adults in a population tends to remain the same over time.

DIF: Hard REF: Pages 28–38 TOP: Context for Darwin (3)

NOT: Conceptual

4. What is the significance for evolutionary theory of Darwin's analysis of the Galápagos finches? Provide at least one example in your answer.

#### ANS:

The diversity of the various finch populations lent support to the idea that over time natural selection could transform a single common ancestral form into a variety of descendant species. This phenomenon is referred to as adaptive radiation. Each descendant species had adapted to its particular habitat; for example, the ground finch had evolved a more robust beak to accommodate a diet including hard objects such as seeds.

DIF: Hard REF: Pages 25–26

TOP: What Was Darwin's Contribution to the Theory of Evolution? (4)

NOT: Conceptual

5. Why is Linnaeus's taxonomic system called a "nested hierarchy"? Considering that Linnaeus was not an evolutionist, why is his system still used today by evolutionary biologists?

#### ANS:

Linnaeus organized species into ever more inclusive higher-order taxonomic groups based on overall similarity. So although each species was unique, several of them could be combined into a single genus as a result of their shared traits. Similarly, different genera could be collected into a single, more inclusive family, families combined into orders, etc. Linnaeus's system is still useful because in many cases he identified similarities among species that reflect common ancestry (homologous traits). For example, while Linnaeus placed humans, monkeys, and lemurs into a single order (the primates) based on a simple acknowledgement of similarity, a modern biologist would see those species' shared traits as evidence of common evolutionary history.

DIF: Hard REF: Pages 35–36 TOP: Context for Darwin (3)

NOT: Conceptual