

Chapter 2—Using Financial Statements and Budgets  
~~Test Bank personal financial planning 14e billingsley~~

1. A personal balance sheet shows your financial condition as of the time the statement is prepared.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

CTIVES:

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KEYWORDS: Bloom's: Remembering

2. A balance sheet is like a photograph of your financial condition, while an income and expense statement is like a motion picture.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

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KEYWORDS: Bloom's: Remembering

3. The income and expense statement looks forward in time, while a budget is backward looking.

- a. True
- b. False

ANSWER: False

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

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4. The income and expense statement provides a measure of financial performance over a period of time.

- a. True
- b. False

## Chapter 2—Using Financial Statements and Budgets

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-1 - LO: 2-1

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5. Personal financial statements help you identify potential financial problems.

a. True

b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-1 - LO: 2-1

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6. Approximately 50 percent of Americans prepare a detailed household budget.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-1 - LO: 2-1

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7. A budget is a detailed statement of what income and expenses occurred over a past period.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-1 - LO: 2-1

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8. A budget is a detailed financial forecast.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJE* PFIN.BILL.17.2-1 - LO: 2-1

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9. Investments are mostly intangible financial assets acquired to achieve long-term personal financial goals.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJE* PFIN.BILL.17.2-2 - LO: 2-2

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10. The value of assets purchased on credit should be included on the asset side of your personal balance sheet.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJE* PFIN.BILL.17.2-2 - LO: 2-2

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11. Jewelry, furniture, and computers are examples of personal property.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

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12. A house and land are examples of real property.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

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13. Most types of personal property depreciate shortly after being put into use.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

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14. Investment assets include items such as boats or automobiles.

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- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

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15. A home and land should be recorded on the personal balance sheet at their original cost.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

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*KEYWORDS:* Bloom's: Understanding

16. All assets, regardless of category, should be recorded on your personal balance sheet at their current fair market value.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

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17. Money I loaned to a friend is a liability on my balance sheet.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

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18. A charge made on your credit card becomes a liability as soon as the charge is incurred.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

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19. Your auto loan payments would be listed as an expense on the income and expense statement.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-3 - LO: 2-3

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*KEYWORDS:* Bloom's: Applying

20. Only the current month's payment on your mortgage loans would be listed on the personal balance sheet as a liability.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

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21. Your net worth and your equity in owned assets are the same basic concept.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

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22. The balance sheet equation is assets plus liabilities equals net worth.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

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23. A budget is an orderly estimate of income and expenditures.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-5 - LO: 2-5

*CTIVES:*

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24. Mary and Tom purchased their home for \$150,000, and it is now worth \$175,000. Its asset value is \$150,000.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

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25. The equity in your home is the difference between the loan balance and the purchase price.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

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26. The income and expense statement is a summary of actual income earned and expenses made over a specific point of time.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-3 - LO: 2-3

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27. Interest you earned on your savings account would be an entry on your personal balance sheet.

- a. True

## Chapter 2—Using Financial Statements and Budgets

b. False

ANSWER: False

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-3 - LO: 2-3

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KEYWORDS: Bloom's: Applying

28. If you obtain a loan to purchase a car in June, this loan amount would be included as income for June.

a. True

b. False

ANSWER: False

POINTS: 1

DIFFICULTY: Moderate

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29. If you listed your gross salary in the income portion of the budget, the expenditures section must include income taxes and social security taxes.

a. True

b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Moderate

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KEYWORDS: Bloom's: Analyzing

30. If you use net salary as income on your budget, the expenditures section must include income taxes and social security taxes.

a. True

b. False

ANSWER: False

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**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** FIN.BILL.17.2-3 - LO: 2-3

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**KEYWORDS:** Bloom's: Analyzing

31. An income and expense statement deficit would increase net worth.

- a. True
- b. False

**ANSWER:** False

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** FIN.BILL.17.2-3 - LO: 2-3

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32. When the income and expense statement indicates a cash surplus, this may be used to increase net worth by increasing assets or decreasing liabilities.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** FIN.BILL.17.2-3 - LO: 2-3

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**KEYWORDS:** Bloom's: Analyzing

33. A cash deficit decreases net worth.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** FIN.BILL.17.2-3 - LO: 2-3

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34. The personal balance sheet and income and expense statement should be prepared at least annually.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJE* PFIN.BILL.17.2-4 - LO: 2-4

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35. The savings ratio is useful in the evaluation of the personal balance sheet.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJE* PFIN.BILL.17.2-4 - LO: 2-4

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36. Total liquid assets is the numerator in the savings ratio formula.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJE* PFIN.BILL.17.2-4 - LO: 2-4

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37. A family could have a positive savings ratio at the same time that its debt service ratio is increasing.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

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38. The liquidity ratio is an indicator of a family's ability to pay current debts if there is an interruption in income.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

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39. The savings ratio indicates the percentage of after-tax income that is saved.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

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40. The level of the debt service ratio would indicate your ability to meet loan payments out of current income.

## Chapter 2—Using Financial Statements and Budgets

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

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41. You have a balanced budget when total income for the year equals or exceeds total expenditures for the year.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

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*KEYWORDS:* Bloom's: Remembering

42. You may be under-budgeting for food if you continually have monthly deficits in the food category.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

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*DS:* United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Applying

43. The best way to balance your budget is to increase borrowing.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

## Chapter 2—Using Financial Statements and Budgets

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

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*DS:* United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Creating

44. A solvency ratio shows how much "cushion" you have as a protection against insolvency.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

*DS:* United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Understanding

45. Budgeting and record keeping are really the same activity.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

*DS:* United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Understanding

46. The best place to keep a budget is in a safe deposit box.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

## Chapter 2—Using Financial Statements and Budgets

*DARDS:*

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*DS:* United States - KS - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Understanding

47. Total net worth is the numerator for the solvency ratio.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJE* PFIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STAN* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDAR* United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

*DS:* United States - KS - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Analyzing

48. When preparing a cash budget, estimating expenses using actual expenses from previous years and by tracking current expenses makes the task easier.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJE* PFIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STAN* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

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*KEYWORDS:* Bloom's: Remembering

49. A cash budget has value only if you use it, review it regularly, and keep careful records of income and expenses.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJE* PFIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STAN* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDAR* United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

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## Chapter 2—Using Financial Statements and Budgets

**KEYWORDS:** Bloom's: Understanding

50. The savings ratio is calculated by dividing the cash surplus by before-tax income.

- a. True
- b. False

**ANSWER:** False

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** PFIN.BILL.17.2-4 - LO: 2-4

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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**KEYWORDS:** Bloom's: Understanding

51. Using the future value calculations to estimate the funds needed to meet a goal takes compounding into account.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** PFIN.BILL.17.2-6 - LO: 2-6

**TIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**ARDS:**

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**:** United States - KS - DISC: TVM

**KEYWORDS:** Bloom's: Analyzing

52. Using time value of money is important when planning for long-term goals.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** PFIN.BILL.17.2-6 - LO: 2-6

**TIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**ARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**:** United States - KS - DISC: TVM

**KEYWORDS:** Bloom's: Analyzing

53. So long as you can earn interest on your investments, in a strict financial sense, you should always prefer to receive equal amounts of money sooner rather than later.

## Chapter 2—Using Financial Statements and Budgets

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* PFIN.BILL.17.2-6 - LO: 2-6

*NATIONAL STANDARDS:*

United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*ARDS:*

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows  
United States - KS - DISC: TVM

*KEYWORDS:* Bloom's: Understanding

54. Net income (after taxes) should be used when developing an income and expense statement.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* PFIN.BILL.17.2-5 - LO: 2-5

*NATIONAL STANDARDS:*

United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows  
United States - KS - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Analyzing

55. In a budget, "fun money" is a budget category used for family members to spend as they like without having to account for how it is spent.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* PFIN.BILL.17.2-5 - LO: 2-5

*NATIONAL STANDARDS:*

United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows  
United States - KS - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Understanding

56. Net worth typically peaks between the ages of 65–74 and then diminishes throughout remaining retirement years.

- a. True
- b. False

*ANSWER:* True

## Chapter 2—Using Financial Statements and Budgets

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* PFIN.BILL.17.2-6 - LO: 2-6

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS:* United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Remembering

57. Only four categories of spending account for almost 90% of all consumer expenditures.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJECTIVES:* PFIN.BILL.17.2-5 - LO: 2-5

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS:* United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Remembering

58. Net worth typically increases over the life cycle of an individual or family, peaking at about age 55.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* PFIN.BILL.17.2-2 - LO: 2-2

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS:* United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Remembering

59. The personal balance sheet describes a family's wealth

- a. at a certain point in time.
- b. as an annual summary.
- c. as a time period less than one year.
- d. at a future time.
- e. none of these

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* PFIN.BILL.17.2-1 - LO: 2-1

## Chapter 2—Using Financial Statements and Budgets

*CTIVES:*

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*KEYWORDS:* Bloom's: Remembering

60. The three parts of your personal balance sheet are

- a. income, liabilities, balance.
- b. assets, expenditures, balance.
- c. assets, liabilities, balance.
- d. assets, liabilities, net worth.
- e. income, liabilities, net worth.

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJEPFIN.BILL.17.2-1 - LO: 2-1*

*CTIVES:*

*NATIONAL STAN* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDAR* United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

*DS:* United States - KS - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Remembering

61. A(n) \_\_\_\_\_ would not be listed as an asset on your balance sheet.

- a. mortgaged home
- b. savings account
- c. owned automobile
- d. checking account
- e. leased automobile

*ANSWER:* e

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJEPFIN.BILL.17.2-2 - LO: 2-2*

*CTIVES:*

*NATIONAL STAN* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

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*KEYWORDS:* Bloom's: Understanding

62. When Phil lists his house on his personal balance sheet, he should record the

- a. actual purchase price.
- b. replacement value.
- c. insured value.

## Chapter 2—Using Financial Statements and Budgets

- d. sale price.
- e. fair market value.

ANSWER: e

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Remembering

63. Your \_\_\_\_ is an example of a liquid asset.

- a. home
- b. car
- c. checking account
- d. charge account
- e. life insurance cash value

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Remembering

64. Kathy purchased new furniture for \$10,000. She put \$1,000 down and financed \$9,000. She will pay \$350 per month until the loan is paid off. Which of the following is true?

- a. The furniture should be recorded as an asset of \$10,000 on Kathy's personal balance sheet.
- b. The \$9,000 is entered as a liability on Kathy's personal balance sheet.
- c. The furniture should be recorded as a \$1,000 expenditure on Kathy's personal balance sheet.
- d. The \$350 payments are expenses on Kathy's income and expense statement.
- e. All are correct except c.

ANSWER: e

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

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## Chapter 2—Using Financial Statements and Budgets

*DS:* United States - KS - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Creating

65. Sam and his wife Ann purchased a home in Lubbock, Texas, in 1980 for \$100,000. Their original home mortgage was for \$90,000. The house has a current market value of \$175,000 and a replacement value of \$200,000. They still owe \$55,000 on their home mortgage. Sam and Sally are now constructing their balance sheet. How should their home be reflected on their current personal balance sheet?

- a. \$200,000 asset and \$55,000 liability
- b. \$200,000 asset and \$90,000 liability
- c. \$175,000 asset and \$55,000 liability
- d. \$175,000 asset and \$90,000 liability
- e. \$100,000 asset and \$55,000 liability

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

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*KEYWORDS:* Bloom's: Evaluating

66. \_\_\_\_\_ is an example of personal property.

- a. Jewelry
- b. Recreational equipment
- c. Corporate bond
- d. Charge account balance
- e. Both a and b

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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*DS:* United States - KS - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Applying

67. A budget is a

- a. purchase plan.
- b. line of credit.
- c. financial statement.
- d. detailed financial forecast.
- e. set of personal financial objectives.

## Chapter 2—Using Financial Statements and Budgets

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

CTIVES:

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KEYWORDS: Bloom's: Remembering

68. The main purpose of a budget is to

- a. develop goals.
- b. develop a financial plan.
- c. give feedback to the plan.
- d. monitor and control financial outcomes.
- e. revise goals.

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

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KEYWORDS: Bloom's: Understanding

69. Budgets are

- a. restrictive.
- b. complicated.
- c. forward looking.
- d. permanent.
- e. retrospective.

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Remembering

70. \_\_\_\_\_ would *not* be listed as a liability on your personal balance sheet.

## Chapter 2—Using Financial Statements and Budgets

- a. Taxes owed
- b. Loan balances
- c. Bank credit card charges
- d. Savings accounts
- e. Rent due

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Applying

71. \_\_\_\_ would *not* be a long-term financial goal.

- a. Purchasing a new car
- b. Providing adequate life insurance
- c. Reducing income taxes
- d. Paying your phone bill
- e. Planning for retirement

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

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KEYWORDS: Bloom's: Applying

72. Net worth is measured by

- a. bank card balances.
- b. house mortgage balances.
- c. amount owed on an automobile loan.
- d. assets minus liabilities.
- e. insurance premium.

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

## Chapter 2—Using Financial Statements and Budgets

*DARDS:*

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows

*DS:* United States - KS - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Remembering

73. Personal balance sheet liabilities should be recorded at their

- a. original outstanding balance.
- b. year-end outstanding balance.
- c. average outstanding balance.
- d. current outstanding balance.
- e. none of these.

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows

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*KEYWORDS:* Bloom's: Remembering

74. On the personal balance sheet, a mortgage loan is recorded as the

- a. interest only.
- b. sum of interest paid and the outstanding balance.
- c. sum of interest due and the outstanding balance.
- d. principal portion only.
- e. none of the above.

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

*CTIVES:*

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*KEYWORDS:* Bloom's: Remembering

75. Another term sometimes used instead of net worth is

- a. assets.
- b. net debts.
- c. long-term liabilities
- d. equity.
- e. liquid assets.

## Chapter 2—Using Financial Statements and Budgets

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Remembering

76. The personal balance sheet equation is

- a. Total Assets / Total Liabilities = Net Worth.
- b. Total Assets  $\times$  Total Liabilities = Net Worth.
- c. Total Assets – Total Liabilities = Net Worth.
- d. Total Assets + Total Liabilities = Net Worth.
- e. Total Liabilities – Total Assets = Net Worth.

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Remembering

77. Mandy and Jeff have a net worth of \$25,000 and total assets of \$140,000. If their revolving credit and unpaid bills total \$2,200, what are their total liabilities?

- a. \$115,000
- b. \$140,000
- c. \$142,200
- d. \$165,000
- e. \$167,200

ANSWER: a

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Evaluating

## Chapter 2—Using Financial Statements and Budgets

78. Sonny and Cher have a net worth of \$35,000 and total assets of \$200,000. If their revolving credit and unpaid bills total \$2,200, what are their long-term liabilities?

- a. \$115,000
- b. \$140,000
- c. \$142,200
- d. \$162,800
- e. \$165,000

ANSWER: d

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Evaluating

79. You are solvent if your

- a. total liabilities exceed total assets.
- b. total assets exceed total liabilities.
- c. total assets exceed net worth.
- d. total liabilities exceed net worth.
- e. none of these.

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Understanding

80. The income and expense statement examines your financial

- a. level.
- b. performance.
- c. position.
- d. assets.
- e. objectives.

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-3 - LO: 2-3

## Chapter 2—Using Financial Statements and Budgets

*CTIVES:*

*NATIONAL STAN* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDAR* United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

*DS:* United States - KS - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Understanding

81. The income and expense statement is specific to

- a. one point in time.
- b. a specific period of time.
- c. last year.
- d. next year.
- e. none of these.

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJE* PFIN.BILL.17.2-3 - LO: 2-3

*CTIVES:*

*NATIONAL STAN* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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*DS:* United States - KS - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

*KEYWORDS:* Bloom's: Remembering

82. The income and expense statement includes

- a. income, liabilities, and net worth.
- b. income, expenses, and cash surplus or deficit.
- c. expenses, net worth, and cash surplus or deficit.
- d. net worth, cash surplus or deficit, and income or expenses.
- e. savings, cash surplus or deficit, and income or expenses.

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJE* PFIN.BILL.17.2-3 - LO: 2-3

*CTIVES:*

*NATIONAL STAN* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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*KEYWORDS:* Bloom's: Remembering

83. On an income and expense statement covering January 1 to June 30, \_\_\_\_ would not be included as income.

- a. wages and salaries received in that six months
- b. interest received on June 30
- c. auto sold with payment received May 15

## Chapter 2—Using Financial Statements and Budgets

- d. inheritance granted in April, to be paid in September
- e. income tax refund received April 14

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-3 - LO: 2-3

CTIVES:

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KEYWORDS: Bloom's: Remembering

84. The time period covered by an income and expense statement is usually

- a. a week or a month.
- b. a month or a quarter.
- c. a month or a year.
- d. one to two years.
- e. one to five years.

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-4 - LO: 2-4

CTIVES:

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KEYWORDS: Bloom's: Understanding

85. You would not include \_\_\_\_ on an income and expense statement.

- a. the value of your stock portfolio
- b. taxes withheld
- c. utilities paid
- d. mortgage payments
- e. charitable payments

ANSWER: a

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-3 - LO: 2-3

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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## Chapter 2—Using Financial Statements and Budgets

**KEYWORDS:** Bloom's: Applying

86. You should not record \_\_\_\_ on an income and expense statement covering January 1 to June 30.

- a. an \$800 refrigerator bought on credit June 2 for which payment is not due until July
- b. a paid March telephone bill
- c. health insurance premiums deducted from monthly pay checks
- d. checking account service charges
- e. groceries bought and paid for in June

**ANSWER:** a

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** FIN.BILL.17.2-3 - LO: 2-3

**CTIVES:**

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**KEYWORDS:** Bloom's: Remembering

87. \_\_\_\_ would be an example of a fixed expense.

- a. Food
- b. Vacation
- c. Utilities
- d. Taxes
- e. None of these

**ANSWER:** e

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** FIN.BILL.17.2-3 - LO: 2-3

**CTIVES:**

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**KEYWORDS:** Bloom's: Applying

88. \_\_\_\_ is an example of a variable expense.

- a. Mortgage payment
- b. Food
- c. Car payment
- d. Monthly insurance premium
- e. Professional dues

**ANSWER:** b

**POINTS:** 1

**DIFFICULTY:** Easy

## Chapter 2—Using Financial Statements and Budgets

LEARNING OBJECTIVES: FIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Applying

89. A cash budget should help you to

- achieve your short-term financial goals.
- implement disciplined spending.
- eliminate needless spending.
- allocate funds to savings and investments.
- do all of these.

ANSWER: e

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Understanding

90. All of the following are stages in preparing a cash budget *except*

- forecasting income.
- forecasting expenses.
- calculating the future value of the cash surplus.
- finalizing the cash budget.

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Remembering

91. When a cash surplus exists on your income and expense statement, you can use it to

- acquire assets.
- pay off existing debts.
- increase your savings.
- increase your investments.

## Chapter 2—Using Financial Statements and Budgets

- e. do any of the above.

ANSWER: e

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Applying

92. Russ buys his wife a valuable painting for \$20,000. He purchases it using \$15,000 from his savings and a \$5,000 loan. How does this transaction affect Russ's personal balance sheet?

- a. His assets increase.
- b. His liabilities increase.
- c. His net worth stays the same.
- d. a and b
- e. a, b and c

ANSWER: c

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Applying

93. If your income and expense statement shows a cash deficit, you may have

- a. increased your debts.
- b. increased your assets.
- c. added to savings.
- d. bought additional insurance.
- e. paid off some of your debts.

ANSWER: a

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-3 - LO: 2-3

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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## Chapter 2—Using Financial Statements and Budgets

**KEYWORDS:** Bloom's: Applying

94. If your \_\_\_\_, your net worth on the personal balance sheet would have increased from one period to the next.

- a. liabilities increased and assets remained constant
- b. liabilities increased and assets decreased
- c. assets increased and liabilities remained constant
- d. income increased
- e. none of these

**ANSWER:** c

**POINTS:** 1

**DIFFICULTY:** Challenging

**LEARNING OBJECTIVES:** FIN.BILL.17.2-2 - LO: 2-2

**CTIVES:**

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**KEYWORDS:** Bloom's: Applying

95. The Wilson family's short-term goals might include

- a. setting up an emergency fund of three months' income
- b. buying a house
- c. sending the kids to college
- d. planning to retire at age 60
- e. all of these

**ANSWER:** a

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** FIN.BILL.17.2-1 - LO: 2-1

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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**KEYWORDS:** Bloom's: Applying

96. If your total liquid assets equal \$50,000 and your total current debts equal \$15,000, your liquidity ratio is

- a. 30%.
- b. 70%.
- c. 143%.
- d. 233%.
- e. 333%.

**ANSWER:** a

**POINTS:** 1

**DIFFICULTY:** Moderate

## Chapter 2—Using Financial Statements and Budgets

LEARNING OBJECTIVES: FIN.BILL.17.2-4 - LO: 2-4

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Analyzing

97. If your total assets equal \$87,000 and your total liabilities equal \$10,000, your solvency ratio is

- a. 11.5%.
- b. 13.0%.
- c. 77.0%.
- d. 87.0%.
- e. 88.5%.

ANSWER: e

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-4 - LO: 2-4

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Analyzing

98. Using personal balance sheet information, the \_\_\_\_ ratio indicates your ability to meet current debt payments.

- a. solvency
- b. liquidity
- c. cash
- d. savings
- e. debt service

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-4 - LO: 2-4

CTIVES:

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KEYWORDS: Bloom's: Understanding

99. Kim's net worth is \$85,000 and her total assets are \$100,000. What is Kim's solvency ratio?

- a. 15%
- b. 25%
- c. 65%

## Chapter 2—Using Financial Statements and Budgets

- d. 85%
- e. 100%

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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*KEYWORDS:* Bloom's: Analyzing

100. The savings ratio expresses

- a. the percentage of gross income saved.
- b. the ability to cover immediate debt when there is an interruption in income.
- c. the relative amount of cash surplus achieved during a given period.
- d. the percentage of tax-deferred income earned annually.
- e. none of the above.

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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*KEYWORDS:* Bloom's: Remembering

101. Your total cash income is \$40,000. You pay \$5,000 in taxes and \$30,000 in other expenses. Your savings ratio is

- a. 7.5%.
- b. 10.0%.
- c. 12.5%.
- d. 13.3%.
- e. 14.3%.

*ANSWER:* e

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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## Chapter 2—Using Financial Statements and Budgets

**KEYWORDS:** Bloom's: Evaluating

102. Your total cash income is \$80,000. You pay \$8,000 in taxes and \$60,000 in other expenses. Your savings ratio is

- a. 10.0%.
- b. 14.3%.
- c. 15.0%.
- d. 16.7%.
- e. 17.5%.

**ANSWER:** d

**POINTS:** 1

**DIFFICULTY:** Challenging

**LEARNING OBJECTIVES:** FIN.BILL.17.2-4 - LO: 2-4

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

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**KEYWORDS:** Bloom's: Evaluating

103. Mindy and Lou had total liquid assets of \$10,000 and total current debts of \$30,000. What is their liquidity ratio?

- a. 25%
- b. 33%
- c. 67%
- d. 150%
- e. 300%

**ANSWER:** b

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** FIN.BILL.17.2-4 - LO: 2-4

**CTIVES:**

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**KEYWORDS:** Bloom's: Evaluating

104. Jacque's total monthly loan payments are \$1,020 while her gross income is \$3,000 per month. What is her debt service ratio?

- a. 34%
- b. 43%
- c. 50%
- d. 75%
- e. 82%

**ANSWER:** a

**POINTS:** 1

## Chapter 2—Using Financial Statements and Budgets

*DIFFICULTY:* Challenging

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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*KEYWORDS:* Bloom's: Evaluating

105. In order to minimize the difficulty associated with meeting monthly loan payments, the debt service ratio should be

- a. above 50%.
- b. below 50%.
- c. at 35%.
- d. below 35%.
- e. above 20%.

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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*KEYWORDS:* Bloom's: Remembering

106. Mike and Teresa Garza have a monthly gross income of \$5,000, but they pay \$1,000 per month in taxes. They also pay \$2,000 per month in various loan payments. What is their debt service ratio?

- a. 20%
- b. 30%
- c. 40%
- d. 50%
- e. 60%

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJECTIVES:* FIN.BILL.17.2-4 - LO: 2-4

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

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*KEYWORDS:* Bloom's: Evaluating

107. When estimating income for the income and expense statement, you should

- a. use gross income.

## Chapter 2—Using Financial Statements and Budgets

- b. include expected pay increases.
- c. adjust for inflation.
- d. use net income.
- e. do none of these.

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJE PFIN.BILL.17.2-3 - LO: 2-3

CTIVES:

NATIONAL STAN United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Remembering

108. The expenditure categories for your budget should be determined by

- a. the BLS Urban Family Budget categories.
- b. purchased budget book headings.
- c. those used in previous years.
- d. current and expected future spending.
- e. itemized tax deductions.

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJE PFIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STAN United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

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KEYWORDS: Bloom's: Remembering

109. The need for budget adjustments is indicated when

- a. income is stable.
- b. account deficits and surpluses balance out.
- c. account deficits are more than surpluses.
- d. a new calendar year begins.
- e. short-term financial goals are achieved.

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJE PFIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STAN United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

## Chapter 2—Using Financial Statements and Budgets

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows  
*DIS:* United States - KS - DISC: Financial Analysis and Cash Flows  
*KEYWORDS:* Bloom's: Understanding

110. The best approach to solving the problem of an annual budget deficit is generally to
- liquidate enough savings to make up the deficit.
  - sell stock to make up the deficit.
  - reduce flexible expenses.
  - reduce fixed expenses.
  - get a part-time job.

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJECTIVES:* FIN.BILL.17.2-5 - LO: 2-5

*CTIVES:*

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*DARDS:*

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows  
*DIS:* United States - KS - DISC: Financial Analysis and Cash Flows  
*KEYWORDS:* Bloom's: Evaluating

111. What can you do if your budget shows an annual budget deficit?
- Liquidate enough savings and investments to meet the total budget shortfall for the year.
  - Borrow enough to meet the total budget shortfall for the year.
  - Cut low-priority expenses from the budget.
  - Increase income.
  - All of the above.

*ANSWER:* e

*POINTS:* 1

*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-5 - LO: 2-5

*CTIVES:*

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*DIS:* United States - KS - DISC: Financial Analysis and Cash Flows  
*KEYWORDS:* Bloom's: Evaluating

112. To determine how effectively the budget is working, you can compare it to
- the personal balance sheet.
  - the income and expense statement.
  - the record of actual income and expenses.
  - the year-end financial statements.
  - your financial goals.

*ANSWER:* c

## Chapter 2—Using Financial Statements and Budgets

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: PFIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

ARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Evaluating

113. Your investment advisor wants you to purchase an annuity that will pay you \$25,000 per year for 10 years. If you require a 7% return, what is the most you should pay for this investment?

- a. \$49,179
- b. \$175,590
- c. \$201,000
- d. \$225,682
- e. \$250,000

ANSWER: b

RATIONALE:  $PMT = 25,000$

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: PFIN.BILL.17.2-6 - LO: 2-6

TIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

ARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows

: United States - KS - DISC: TVM

KEYWORDS: Bloom's: Analyzing

114. Theresa invested \$5,000 in an account she expects will earn 7% annually. Approximately how many years will it take for the account to double in value?

- a. 8
- b. 9
- c. 10
- d. 11
- e. 12

ANSWER: c

RATIONALE:  $72/7 = 10$

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: PFIN.BILL.17.2-6 - LO: 2-6

TIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

ARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows

: United States - KS - DISC: TVM

## Chapter 2—Using Financial Statements and Budgets

**KEYWORDS:** Bloom's: Analyzing

115. Jamil invested \$9,500 in an account he expects will earn 5% annually. Approximately how many years will it take for the account to double in value?

- a. 8.8
- b. 9.7
- c. 10.8
- d. 11.4
- e. 14.4

**ANSWER:** e

**RATIONALE:**  $72/5 = 14.4$

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJEC** PFIN.BILL.17.2-6 - LO: 2-6

**TIVES:**

**NATIONAL STAND** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**ARDS:**

**STATE STANDARDS** United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows  
: United States - KS - DISC: TVM

**KEYWORDS:** Bloom's: Analyzing

116. Phil has \$2,000 and he needs it to grow to \$4,000 in 8 years. Assuming he adds no more money to this fund, what rate of return would he need to earn?

- a. 6%
- b. 7%
- c. 8%
- d. 9%
- e. 10%

**ANSWER:** d

**RATIONALE:**  $72/x = 8$ ,  $72 = 8x$ ,  $72/8 = x$ ,  $9\% = x$

**POINTS:** 1

**DIFFICULTY:** Challenging

**LEARNING OBJEC** PFIN.BILL.17.2-6 - LO: 2-6

**TIVES:**

**NATIONAL STAND** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**ARDS:**

**STATE STANDARDS** United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows  
: United States - KS - DISC: TVM

**KEYWORDS:** Bloom's: Analyzing

117. Michael and Sandy purchased a home for \$100,000 five years ago. If it appreciated 6% annually, what is it worth today?

- a. \$100,000
- b. \$106,000
- c. \$130,000
- d. \$133,823

## Chapter 2—Using Financial Statements and Budgets

e. \$135,603

ANSWER: d

RATIONALE:  $PV = 100,000, N = 5, i = 6, FV = 133,823$

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: PFIN.BILL.17.2-6 - LO: 2-6

TIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

ARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows  
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KEYWORDS: Bloom's: Analyzing

118. Elena purchased a stamp collection for \$5,000 thirty years ago. If it appreciated 8% annually, what is it worth today?

- a. \$17,000
- b. \$36,400
- c. \$50,313
- d. \$123,023
- e. \$150,000

ANSWER: c

RATIONALE:  $PV = 5,000, N = 30, i = 8, FV = 50,313$

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: PFIN.BILL.17.2-6 - LO: 2-6

TIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

ARDS:

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KEYWORDS: Bloom's: Analyzing

119. Personal net worth is highest at about what age range?

- a. 35–44
- b. 45–54
- c. 55–64
- d. 65–74
- e. 75 and older

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: PFIN.BILL.17.2-2 - LO: 2-2

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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Flows

KEYWORDS: Bloom's: Remembering

## Chapter 2—Using Financial Statements and Budgets

120. Which of the following is *not* among the four categories accounting for almost three-quarters of consumer spending?

- a. Utilities
- b. Food
- c. Transportation
- d. Housing
- e. Personal insurance and pensions

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: PFIN.BILL.17.2-6 - LO: 2-6

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

STATE STANDARDS: United States - KS - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Remembering

121. Which of the following are *not* among the four categories accounting for three-quarters of consumer spending?

- a. Utilities
- b. Clothing
- c. Food
- d. a and b
- e. a, b, and c

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: PFIN.BILL.17.2-6 - LO: 2-6

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

STATE STANDARDS: United States - KS - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Remembering

122. Which of the following is among the four categories accounting for almost three-quarters of consumer spending?

- a. Personal insurance and pensions
- b. Clothing
- c. Utilities
- d. Entertainment
- e. Medical

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: PFIN.BILL.17.2-3 - LO: 2-3

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

STATE STANDARDS: United States - KS - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Remembering

**INSTRUCTIONS:** Choose the word or phrase in [ ] which will correctly complete the statement. Select A for the first item, B for the second item, and C if neither item will correctly complete the statement.

123. A personal balance sheet provides a statement of your financial [ *position* | *performance* ].

## Chapter 2—Using Financial Statements and Budgets

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Remembering

124. The primary function of financial statements is to provide a picture of your [*actual* | *projected*] financial position.

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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KEYWORDS: Bloom's: Understanding

125. A [*savings account* | *retirement account*] would be an example of a liquid asset.

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Applying

126. A [*house* | *certificate of deposit*] is an example of a tangible asset.

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Applying

## Chapter 2—Using Financial Statements and Budgets

127. Investment assets are required to [*earn a return* | *provide a service*].

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Remembering

128. A(n) [*auto loan balance* | *insurance premium*] would be an example of a current liability.

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Applying

129. Another term sometimes used for net worth is [*collateral* | *equity*].

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

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STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Remembering

130. A liability would be listed on a personal balance sheet as the [*amount originally borrowed* | *amount of the next loan payment to be made* | *none of these*].

ANSWER: c

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

## Chapter 2—Using Financial Statements and Budgets

**KEYWORDS:** Bloom's: Remembering

131. When your liabilities exceed your assets, you are [*solvent* | *insolvent*].

**ANSWER:** b

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** FIN.BILL.17.2-2 - LO: 2-2

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**DS:** United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**KEYWORDS:** Bloom's: Remembering

132. When your assets exceed your liabilities, you are [*saving* | *solvent*].

**ANSWER:** b

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** FIN.BILL.17.2-2 - LO: 2-2

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**DS:** United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**KEYWORDS:** Bloom's: Understanding

133. If your expenses exceed your income, the bottom line of your income/expense statement will show a [*surplus* | *deficit*].

**ANSWER:** b

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** FIN.BILL.17.2-3 - LO: 2-3

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**DS:** United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**KEYWORDS:** Bloom's: Remembering

134. The total amount of salary you earn before taxes are deducted is called your [*gross* | *net*] pay.

**ANSWER:** a

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** FIN.BILL.17.2-3 - LO: 2-3

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

## Chapter 2—Using Financial Statements and Budgets

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows  
*DIS:* United States - KS - DISC: Financial Analysis and Cash Flows  
*KEYWORDS:* Bloom's: Remembering

135. You bought a \$500 stereo on the installment plan and made two payments of \$75 during the year. On your income and expense statement for the year, you will show an expense of [*\$150* | *\$500*].

*ANSWER:* a  
*POINTS:* 1  
*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-3 - LO: 2-3

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows  
*DIS:* United States - KS - DISC: Financial Analysis and Cash Flows  
*KEYWORDS:* Bloom's: Applying

136. [*Medical expenses* | *Rent payments*] would be more difficult to estimate for the coming year.

*ANSWER:* a  
*POINTS:* 1  
*DIFFICULTY:* Easy

*LEARNING OBJECTIVES:* FIN.BILL.17.2-3 - LO: 2-3

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows  
*DIS:* United States - KS - DISC: Financial Analysis and Cash Flows  
*KEYWORDS:* Bloom's: Applying

137. You originally paid \$6,000 for your car, which has a current market value of \$4,000, and the balance of the loan against it is now \$2,500. You will list this car in the assets section of your personal balance sheet at [*\$6,000* | *\$4,000*].

*ANSWER:* b  
*POINTS:* 1  
*DIFFICULTY:* Moderate

*LEARNING OBJECTIVES:* FIN.BILL.17.2-2 - LO: 2-2

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows  
*DIS:* United States - KS - DISC: Financial Analysis and Cash Flows  
*KEYWORDS:* Bloom's: Applying

138. Your car has a market value of \$10,000 while the balance of the loan against it is now \$2,500. You will list this car in the assets section of your personal balance sheet at [*\$7,500* | *\$10,000*].

*ANSWER:* b  
*POINTS:* 1  
*DIFFICULTY:* Moderate

## Chapter 2—Using Financial Statements and Budgets

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Applying

139. A deficit on your income and expense statement will have [*an* | *no*] effect on your personal balance sheet.

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-3 - LO: 2-3

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Understanding

140. If you pay off your debt but make no changes in your assets, your net worth will [*increase* | *decrease*].

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-2 - LO: 2-2

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Applying

141. Total assets on your personal balance sheet are \$6,000 and liabilities are \$2,000. Your solvency ratio is [*67%* | *33%*].

ANSWER: a

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVES: FIN.BILL.17.2-4 - LO: 2-4

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Analyzing

142. The liquidity ratio is designed to show the percentage of [*your current debt obligations* | *next month's credit obligations*] you could cover with your current assets.

ANSWER: a

## Chapter 2—Using Financial Statements and Budgets

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVE: FIN.BILL.17.2-4 - LO: 2-4

CTIVES:

NATIONAL STANDARD: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARD: United States - AK - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Understanding

143. Your gross income was \$32,000; your net income was \$25,000; you saved \$1,000. Your savings ratio was [3% | 4%].

ANSWER: b

POINTS: 1

DIFFICULTY: Challenging

LEARNING OBJECTIVE: FIN.BILL.17.2-4 - LO: 2-4

CTIVES:

NATIONAL STANDARD: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARD: United States - AK - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Analyzing

144. The purpose of the debt service ratio is to show the amount of your income needed to pay your [current liabilities | monthly loan payments].

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVE: FIN.BILL.17.2-4 - LO: 2-4

CTIVES:

NATIONAL STANDARD: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARD: United States - AK - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Understanding

145. Financial planning and budgeting [do | do not] mean the same thing.

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVE: FIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STANDARD: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARD: United States - AK - DISC: Financial Analysis and Cash Flows

DS: United States - KS - DISC: Financial Analysis and Cash Flows

KEYWORDS: Bloom's: Creating

## Chapter 2—Using Financial Statements and Budgets

146. A detailed short-term financial forecast used to monitor and control expenses is called a [*budget* | *financial statement*].

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-1 - LO: 2-1

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Remembering

147. If your budget shows a deficit, one option is to increase [*income* | *expenses*] to regain balance.

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Analyzing

148. Another word for take-home pay is [*gross* | *disposable*] income.

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

LEARNING OBJECTIVES: FIN.BILL.17.2-3 - LO: 2-3

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

STATE STANDARDS: United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

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KEYWORDS: Bloom's: Remembering

149. If you liquidate assets or borrow to make your budget balance, this will [*increase* | *decrease*] your net worth.

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

LEARNING OBJECTIVES: FIN.BILL.17.2-5 - LO: 2-5

CTIVES:

NATIONAL STANDARDS: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

DARDS:

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DS: United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

## Chapter 2—Using Financial Statements and Budgets

**KEYWORDS:** Bloom's: Analyzing

150. The most difficult approach to handling a budget deficit is to [*increase income* | *liquidate investments*].

**ANSWER:** a

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** FIN.BILL.17.2-5 - LO: 2-5

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**DS:** United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**KEYWORDS:** Bloom's: Analyzing

151. A budget will have value only if it is actually used and [*records are kept of actual income and expenses* | *spending never deviates from the budgeted amount*].

**ANSWER:** a

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** FIN.BILL.17.2-5 - LO: 2-5

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**DS:** United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**KEYWORDS:** Bloom's: Understanding

152. [*Borrowing money* | *Cutting low-priority expenses*] is the preferable way to deal with a budget deficit.

**ANSWER:** b

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** FIN.BILL.17.2-5 - LO: 2-5

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**DS:** United States - KS - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

**KEYWORDS:** Bloom's: Applying

153. [*Present* | *Future*] value is the value today of an amount to be received in the future.

**ANSWER:** a

**POINTS:** 1

**DIFFICULTY:** Easy

**LEARNING OBJECTIVES:** FIN.BILL.17.2-6 - LO: 2-6

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

## Chapter 2—Using Financial Statements and Budgets

*STATE STANDARDS*: United States - AK - DISC: Financial Analysis and Cash Flows  
: United States - KS - DISC: TVM

*KEYWORDS*: Bloom's: Remembering

154. Net worth is typically highest for those in the age bracket of [*ages 65–74* | *ages 75 and older*].

*ANSWER*: a

*POINTS*: 1

*DIFFICULTY*: Easy

*LEARNING OBJECTIVES*: PFIN.BILL.17.2-2 - LO: 2-2

*NATIONAL STANDARDS*: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS*: United States - KS - DISC: Financial Analysis and Cash Flows  
Flows

*KEYWORDS*: Bloom's: Remembering

155. Four categories, accounting for 75% of consumer spending, include [*utilities* | *clothing*].

*ANSWER*: c

*POINTS*: 1

*DIFFICULTY*: Easy

*LEARNING OBJECTIVES*: PFIN.BILL.17.2-2 - LO: 2-2

*NATIONAL STANDARDS*: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS*: United States - KS - DISC: Financial Analysis and Cash Flows  
Flows

*KEYWORDS*: Bloom's: Remembering

156. Four categories, accounting for 75% of consumer spending, include [*clothing* | *housing*].

*ANSWER*: b

*POINTS*: 1

*DIFFICULTY*: Easy

*LEARNING OBJECTIVES*: PFIN.BILL.17.2-3 - LO: 2-3

*NATIONAL STANDARDS*: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS*: United States - KS - DISC: Financial Analysis and Cash Flows  
Flows

*KEYWORDS*: Bloom's: Remembering

157. Four categories, accounting for 75% of consumer spending, include [*entertainment* | *food*].

*ANSWER*: b

*POINTS*: 1

*DIFFICULTY*: Easy

*LEARNING OBJECTIVES*: PFIN.BILL.17.2-3 - LO: 2-3

*NATIONAL STANDARDS*: United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*STATE STANDARDS*: United States - KS - DISC: Financial Analysis and Cash Flows  
Flows

## Chapter 2—Using Financial Statements and Budgets

**KEYWORDS:** Bloom's: Remembering

158. Jean and Jim have liquid assets of \$3,600 and other assets of \$42,800. Their total liabilities equal \$26,000. What is their net worth? (Show all work.)

|                |                         |               |
|----------------|-------------------------|---------------|
| <b>ANSWER:</b> | Total Assets            | \$46,400      |
|                | Less: Total Liabilities | <u>26,000</u> |
|                | Equal: Net Worth        | \$20,400      |

**POINTS:** 1

**DIFFICULTY:** Challenging

**LEARNING OBJECTIVES:** FIN.BILL.17.2-2 - LO: 2-2

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows

**DS:** United States - KS - DISC: Financial Analysis and Cash Flows

**KEYWORDS:** Bloom's: Analyzing

159. Rosa and Jose have liquid assets of \$5,000 and other assets of \$50,000. Their total liabilities equal \$26,000. What is their net worth? (Show all work.)

|                |                         |               |
|----------------|-------------------------|---------------|
| <b>ANSWER:</b> | Total Assets            | \$55,000      |
|                | Less: Total Liabilities | <u>26,000</u> |
|                | Equal: Net Worth        | \$29,000      |

**POINTS:** 1

**DIFFICULTY:** Challenging

**LEARNING OBJECTIVES:** FIN.BILL.17.2-2 - LO: 2-2

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows

**DS:** United States - KS - DISC: Financial Analysis and Cash Flows

**KEYWORDS:** Bloom's: Analyzing

160. The Hart family spends 30 percent of their disposable income on housing, 5 percent on medical expenses, 25 percent on food, 10 percent on clothing, 14 percent on loan repayments, and 8 percent on entertainment. How much of their disposable income is available for savings and investment? (Show all work.)

**ANSWER:** Percentage for savings =  $100\% - [30 + 5 + 25 + 10 + 14 + 8\%]$   
 $= 100\% - 92\%$   
 $= 8\%$

**POINTS:** 1

**DIFFICULTY:** Moderate

**LEARNING OBJECTIVES:** FIN.BILL.17.2-3 - LO: 2-3

**CTIVES:**

**NATIONAL STANDARDS:** United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

**DARDS:**

**STATE STANDARDS:** United States - AK - DISC: Financial Analysis and Cash Flows

**DS:** United States - KS - DISC: Financial Analysis and Cash Flows

**KEYWORDS:** Bloom's: Analyzing

Chapter 2—Using Financial Statements and Budgets

161. Construct a personal balance sheet from the following information. Be sure the format is correct. (Show all work.)

|                          |         |
|--------------------------|---------|
| Cash on hand             | \$ 75   |
| Bank credit card balance | 1,200   |
| Utility bill (over due)  | 100     |
| Auto loan balance        | 3,500   |
| Mortgage                 | 75,000  |
| Primary residence        | 105,000 |
| Jewelry                  | 2,000   |
| Stocks                   | 17,500  |
| Coin collection          | 2,500   |
| 2001 Toyota              | 7,500   |

|         |                   |                           |
|---------|-------------------|---------------------------|
| ANSWER: | Assets:           | Liabilities:              |
|         | Cash on hand      | Utilities                 |
|         | \$ 75             | \$ 100                    |
|         | Primary residence | Bank credit cards         |
|         | 105,000           | 1,200                     |
|         | 2001 Toyota       | Auto loan                 |
|         | 7,500             | 3,500                     |
|         | Jewelry           | Mortgage                  |
|         | 2,000             | 75,000                    |
|         | Stocks            | Total liabilities         |
|         | 17,500            | \$ 79,800                 |
|         | Coin collection   | Net worth                 |
|         | 2,500             | 54,775                    |
|         | Total assets      | Total liab. and net worth |
|         | \$134,575         | \$134,575                 |

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## Chapter 2—Using Financial Statements and Budgets

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STAND United States - KS - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

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ORDS:

162. Construct a personal balance sheet from the following information. Be sure the format is correct. (Show all work.)

|                          |        |
|--------------------------|--------|
| Cash on hand             | \$ 500 |
| Bank credit card balance | 750    |
| Taxes due                | 500    |
| Utility bills (over due) | 120    |
| Auto loan balance        | 6,000  |
| Mortgage                 | 45,000 |
| Primary residence        | 60,000 |
| Jewelry                  | 1,200  |
| Stocks                   | 6,000  |
| Coin collection          | 2,500  |
| 2001 Toyota              | 7,500  |
| Auto payment             | 250    |

ANSWE

| Assets:           |                 | Liabilities:      |                 |
|-------------------|-----------------|-------------------|-----------------|
| Cash on hand      | \$ 500          | Utilities         | \$ 120          |
| Primary residence | 60,000          | Taxes             | 500             |
| 2001 Toyota       | 7,500           | Bank credit cards | 750             |
| Jewelry           | 1,200           | Auto loan         | 6,000           |
| Stocks            | 6,000           | Mortgage          | <u>45,000</u>   |
| Coin collection   | <u>2,500</u>    | Total liabilities | \$52,370        |
|                   |                 | Net worth         | <u>25,330</u>   |
| Total assets      | <u>\$77,700</u> | Total liab. and   | <u>\$77,700</u> |

## Chapter 2—Using Financial Statements and Budgets

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worth

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*ARDS:*

*KEYW* Bloom's: Analyzing

*ORDS:*

163. Inflation this coming year is expected to be 4 percent. If Mr. Gonza earned \$37,000 this year, how much must he earn the following year just to keep up with inflation and maintain the balance between his income and his increasing expenditures? (Show all work.)

*ANSWER:*             $\$37,000 + .04(\$37,000)$   
                          $\$37,000 + \$1,480 = \$38,480$   
                         OR  
                          $\$37,000 \times 1.04 = \$38,480$

*POINTS:*            1

*DIFFICULTY:*       Moderate

*LEARNING OBJEC* PFIN.BILL.17.2-6 - LO: 2-6

*TIVES:*

*NATIONAL STAND* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*ARDS:*

*STATE STANDARDS* United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows

*:*                        United States - KS - DISC: TVM

*KEYWORDS:*        Bloom's: Analyzing

164. Inflation this coming year is expected to be 3 percent. If Mr. Gonza earned \$45,000 this year, how much must he earn the following year just to keep up with inflation and maintain the balance between his income and his increasing expenditures? (Show all work.)

*ANSWER:*             $\$45,000 + .03(\$45,000)$   
                          $\$45,000 + \$1,350 = \$46,350$   
                         OR  
                          $\$45,000 \times 1.03 = \$46,350$

*POINTS:*            1

*DIFFICULTY:*       Moderate

*LEARNING OBJEC* PFIN.BILL.17.2-6 - LO: 2-6

*TIVES:*

## Chapter 2—Using Financial Statements and Budgets

*NATIONAL STAND* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*ARDS:*

*STATE STANDARDS* United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows  
: United States - KS - DISC: TVM

*KEYWORDS:* Bloom's: Analyzing

165. Jamie wants to have \$1,000,000 for her retirement in 25 years. How much should she save annually if she thinks she can earn 10% on her investments?

*ANSWER:* FV = 1,000,000  
N = 25  
I = 10  
PMT = 10,168.07

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJEC* PFIN.BILL.17.2-6 - LO: 2-6

*TIVES:*

*NATIONAL STAND* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*ARDS:*

*STATE STANDARDS* United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows  
: United States - KS - DISC: TVM

*KEYWORDS:* Bloom's: Analyzing

166. The Hamptons want to have \$1,750,000 for their retirement in 30 years. How much should they save annually if they think they can earn 8% on their investments?

*ANSWER:* FV = 1,750,000  
N = 30  
I = 8  
PMT = 15,448

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJEC* PFIN.BILL.17.2-6 - LO: 2-6

*TIVES:*

*NATIONAL STAND* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*ARDS:*

*STATE STANDARDS* United States - AK - DISC: Financial Analysis and Cas - DISC: Financial Analysis and Cash Flows  
: United States - KS - DISC: TVM

*KEYWORDS:* Bloom's: Analyzing

167. The Flemings will need \$80,000 annually for 20 years during retirement. How much will they need at retirement if they can earn a 4% rate of return?

*ANSWER:* PMT = 80,000  
N = 20  
I = 4  
PV = 1,087,226

*POINTS:* 1

*DIFFICULTY:* Challenging

*LEARNING OBJEC* PFIN.BILL.17.2-6 - LO: 2-6

*TIVES:*

## Chapter 2—Using Financial Statements and Budgets

*NATIONAL STANDARDS:* United States - BUSPROG: Analytic skills - BUSPROG: Analytical skills

*ARDS:*

*STATE STANDARDS:* United States - AK - DISC: Financial Analysis and Cash Flows - DISC: Financial Analysis and Cash Flows

: United States - KS - DISC: TVM

*KEYWORDS:* Bloom's: Analyzing