https://selldocx.com/products/test-bank-personality-psychology-1e-larsen

Exam

Name	<u>. </u>				
MULT	ΓΙΡLE CHOICE. Choose t	he one alternative that b	est completes the stateme	nt or answers the quest	ion.
	1) What a person tells	you about his or her at	titudes would be consid	ered	1)
	A) S-data.	B) L-data.	C) T-data.	D) O-data.	
	Answer: A				
	2) What a person's frie	nd tells you about that	person would be consid	lered	2)
	A) T-data.	B) S-data.	c) O-data.	D) L-data.	
	Answer: C				
	3) How a person perfo	rms on an intelligence	test would be considere	d	3)
	A) O-data.	B) S-data.	C) T-data.	D) L-data.	, <u></u>
	Answer: C				
	4) A person's police re	cord would be conside	ered		4)
	A) T-data.	B) O-data.	c) L-data.	D) S-data.	, <u> </u>
	Answer: C				
	5) Which type of data	is most commonly use	d to measure personality	/?	5)
	A) T-data	B) O-data	c) S-data	D) L-data	, <u> </u>
	Answer: C				
	6) I conduct a study of	safe drivers for a majo	or insurance company ar	nd collect data from a	6)
	_	vers and examine their	driving records over a	10-year period. This	
	study is using				
	A) test data.		B) observer-repor		
	C) self-report data Answer: D	l.	D) life-outcome d	iata.	
	, , , , , , , , , , , , , , , , , , ,	1	data, which is most con	nmon?	7)
	A) QuestionnairesC) Periodic report		B) InterviewsD) Experience sat	mpling	
	Answer: A	.5	D) Experience sa	mpning	
	. With 1 Cal Cal		C 11 10	. 1 . 0	>
		ong is the best reason in the last total lack of bias in the lack of bias in the last total lack of bias in the last reason in	for collecting self-report	t data?	8)
		is very difficult to rem			
	·	•	itive light is very preval	ent.	
			f information about ther		
	Answer: D				

· ·	rsonality on a questionnaire. This is an example	9)
of A) observer data. C) subordinate data. Answer: A	B) omniscient data. D) student data.	
10) Which of the following is an example of aA) Rorschach testC) Forced choiceAnswer: B	an unstructured questionnaire? B) Open-ended D) True/False	10)
11) The Twenty Statements Test (i.e., the "WI A) bias-free test.C) projective test.Answer: D	ho am I?" test) is an example of a(n) B) structured questionnaire. D) unstructured questionnaire.	11)
 12) In the Twenty Statements Test (i.e., the "Vimportant to the scoring? A) The order and content of the statement B) The order and syntax of the statement C) The context and structure of the state D) The complexity and syntax of the state Answer: A 	ents ents ements	12)
13) Which of the following has been noted as Statements Test, i.e., the "Who am I?" tes A) It can show biases due to the particip B) It can show differences between peop C) It can be biased by intelligence differ D) It can show biases due to the gender Answer: C	pants' cultural differences. ple in adjusted and unadjusted marriages. rences in participants.	13)
14) Research has shown that compared to peoEastern cultures tend to have more refererA) themselvesC) other peopleAnswer: C		14)
Test in Chinese-born Canadian university Test in Chinese resulted in A) fewer references to Canadian culture B) more incomplete responses due to lac C) more references that were in line wit D) reduced reliability of responses over Answer: C	ck of sufficient completion time. th a collectivistic cultural orientation.	15)

16) Personality scales are usually made up of		16)
A) the sum of a few individual ratings.C) one rating on a Likert scale.	B) open-ended questions.D) projective ratings of personality.	
Answer: A		
17) Which of the following is NOT a weakness of A) People may not know how to answer que B) People may intentionally distort reports of C) Self-report data is especially difficult to C) People may intentionally lie about thems	estions accurately. on unusual experiences. collect.	17)
Answer: C		
18) One strength of experience-sampling data is the A) it is a completely objective form of self-r		18)
B) one is able to detect rhythms over time in C) it is free of biases associated with other s D) it is easier to collect than other self-report Answer: B	n behaviour or feelings. self-report data.	
 19) In order to collect experience sampling data, a A) manipulate participants' experiences in th B) conduct a telephone survey. C) record participants' physiological reactio D) ask participants to fill out the same quest Answer: D 	ne lab.	19)
20) Dr. Larsen conducts a study in which participal participants are paged they complete a short q times for eight days. This type of research is cA) life sampling.C) observer query.Answer: B	uestionnaire. Participants are paged three	20)
 21) Which of the following is NOT an advantage A) Observers can best capture the subjective B) Many observers' data can be combined. C) It provides another point of view to self- D) Observers have unique access to information 	e experience of the person being measured.	21)

Answer: A

22) Usually, combining the data from many observers is	22)
A) less reliable and valid than the data from a single clinical psychologist.	
B) more valid and reliable than the data from a single observer.	
C) more confusing and less precise than using data from a single observer.	
D) more reliable and valid than using single measures of personality.	
Answer: D	
23) Which of the following is a good reason to use many intimate observers to collect	23)
O-data?	
A) You are interested in studying multiple social personalities.	
B) Professional observers are especially biased.	
C) It is important to know if a person has lots of friends.	
D) You are interested in studying personality in a public context.	
Answer: A	
24) Which of the following statements about O-data is FALSE?	24)
A) Intimate observers may have hidden agendas unknown to investigators.	
B) Intimate observers are useless if they do not understand personality psychology.	
C) Intimate observers can fail to see flaws in loved ones they report about.	
D) Intimate observers may not have access to the information the researcher is seeking	g.
Answer: B	
25) Research from the University of Toronto has suggested that observer ratings of	25)
personality are better predictors of performance behaviours at work compared to	
A) online surveys. B) survey data.	
C) self-ratings. D) interview data.	
Answer: C	
26) Naturalistic observation occurs	26)
A) when we observe people in a natural setting like a forest, beach, or desert.	
B) only when humans, not machines, provide the personality ratings.	
C) when we observe people in the normal course of their daily lives.	
D) only when a person does not know that he or she is being observed.	
, ,	
Answer: C	
27) The "bridge-building test" is an example of	27)
A) S-data. B) L-data. C) T-data. D) O-data.	
Answer: C	
Allower. C	
28) Test data differs from observer-report data in that	28)
A) people who collect test data are more objective than observers.	
B) test data usually requires less inference about the behaviour of the participants.	
C) test data is always more expensive to collect than other types of data.	
D) test data always is more reliable than observer data.	
Answer: B	

 29) Which of the following is NOT a potential pro A) The testing situation might not be viewed B) A researcher can inadvertently influence to C) Attempts to gather T-data often elicit behand D) Participants might guess what is being med Answer: C 	the same by participants and researchers. behaviour in the testing situation. aviour from the participants.	29)
30) The Megargee study of sex roles and dominant A) women did not want to be followers as the B) there are no significant differences in dom C) dominant men became submissive under C D) dominant women behave differently than Answer: D	ey generally lacked mechanical ability. ninance between men and women. certain experimental conditions.	30)
31) The Megargee study highlights all of these feat A) it is possible to set up conditions that mak B) there are often interesting links between s C) laboratory test data is sensitive to persona D) the interpersonal style of the experimenter Answer: D	te indicators of personality observable. elf-report data and test data. lity characteristics.	31)
32) Megargee found that dominant women tend to mixed gender dyads withA) assume; dominant malesC) delegate; submissive femalesAnswer: B	leadership roles when placed in B) delegate; submissive males D) assume; submissive males	32)
33) The "actometer" has been used to measureA) activity level.C) actor influence.Answer: A	B) length of the activity. D) action counts.	33)

Answer: B

A) it is easier to use with children than using questionnaires.					
B) it permits the researcher to be free to measure other things in the study.					
C) mechanical devices can assess a wide range of overt and covert behaviours.					
D) it is free from biases associated with human raters.					
Answer: D					
A HOWOT. D					
36) The best way to measure the speed at which people process information would be to use 36)					
A) physiological data. B) projective tests.					
c) fMRI data specifically. D) an actometer.					
Answer: A					
Allower. At					
37) When most people (but not psychopaths) look at fear-inducing photographs 37)					
A) their startle response is slower than usual.					
B) their startle response is no different than usual.					
C) their startle response is faster than usual.					
D) they cannot be startled.					
Answer: C					
38) Which of the following is NOT a limitation of physiological data?					
A) It usually requires an artificial setting.					
B) It is easy to fake desirable responses.					
c) Participants may not construe the testing situation as the researchers do.					
D) It shares most of the other limitations of other types of test data.					
Answer: B					
, tilowor. D					
39) The use of functional magnetic resonance imaging (fMRI) 39)					
A) measures oxygen flow in the brain due to blood concentrations.					
B) is extremely useful for eliciting eyeblink responses when individuals are startled.					
C) is used to discover individuals with "magnetic" personalities.					
D) can be used to assess an individual's activity level.					
Answer: A					
Allower. At					
40) Projective techniques are examples of 40)					
A) L-data. B) T-data. C) S-data. D) O-data.					
Answer: B					
41) David is asked to tell the researcher what he sees in a series of inkblots. He is completing 41)					
a(n)					
A) ambiguous test. B) visual span test.					
C) psychoanalytic test. D) projective test.					
Answer: D					

42) Projective tests are considered test data for all of the	hese reasons EXCEPT	42)
A) personality characteristics are believed to be	elicited by the stimuli.	
B) all persons are placed in a standardized testing	g situation.	
c) the stimuli are ambiguous to all of the participation	pants in the study.	
D) all participants are given the same instruction	s during the testing session.	
Answer: C		
43) The use of differentiates projective tests	from other kinds of test data.	43)
A) video projectors) standardized scoring	
C) psychoanalytic assumptions) ambiguous stimuli	
Answer: D		
44) Projective techniques are unlike other types of T-d	ata because	44)
A) everyone receives the same instructions.		
B) they reveal responses that indicate personality	<i>7</i> .	
C) responses are usually interpreted.		
D) they use a standard testing situation.		
Answer: D		
45) When scoring an inkblot test, a psychologist consi	ders all of these EXCEPT	45)
A) what the person saw in the inkblots.		
B) the length of time taken by the person.		
C) where the person saw things in the inkblots.		
D) how the person acted while taking the inkblot	test.	
Answer: B		
46) Proponents of projective tests argue that they are the	he best measure of	46)
A) social expectations.) physiology.	
C) unconscious material.) subjective experience.	
Answer: C		
47) Proponents of projective tests believe that these tests	sts	47)
 A) are useful in eliciting unconscious anger and during laboratory sessions. 	inciting arguments in married couples	
B) are best used in areas of personality psychologenental illness.	gy that relate to psychopathology and	
 c) are useful for assessing wishes, desires, fantas and cannot disclose in other ways. 	sies, etc. a person may not be aware of	
D) are useful for determining the reactions individual ambiguous situations.	iduals have when they are placed in	

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Answer: C

48) L-data are any data that are concerned with		48)
A) the likeability of an individual.	B) the lability of the nervous system.	-
C) the life of a person.	D) the lies an individual tells.	
Answer: C		
49) A study discussed in the text showed that child	dhood temper tantrums predicted divorce.	49)
This is an example of predicting	·	
A) S-data; T-data	B) O-data; L-data	
C) L-data; T-data	D) T-data; S-data	
Answer: B		
50) A study discussed in the text showed that child	dren who had more temper tantrums also	50)
had		
A) more negative life outcomes.		
B) more temper tantrums as adults.		
C) more positive life outcomes.		
D) life outcomes similar to children with fev	ver temper tantrums.	
Answer: A		
51) I conduct a study of drivers convicted of speed	ling for a major insurance company and	51)
collect a sample of data from 500 drivers and	examine their driving records over a	
10-year period. This study is using		
A) test data.	B) self-report data.	
C) life-report data.	D) observer-report data.	
Answer: C		
52) Benjamin is trying to buy a new car. He finds	that he can only get a loan at a very	52)
unfavourable interest rate due to the financial	trouble he created for himself with a credit	
card he got while in university. Benjamin's poat work.	or credit rating is an example of	
A) observer-report data	B) life-report data	
c) investment-report data	D) commercial-report data	
Answer: B	, .	
53) S-data will agree more with O-data when		53)
A) the trait being assessed is unconscious.		
B) T-data is not available.		
c) the trait being assessed is not easily obser	rvable.	
D) the trait being assessed requires few infer	rences.	
Answer: D		

54) New measures of personality are often designed in ways that minimize participants	54)
efforts to	
A) fake their responses.	
B) Both "fake their responses" and "appear in socially desirable ways."	
C) appear in socially desirable ways.	
D) None of the choices are correct.	
Answer: B	
55) The Self-Deceptive Enhancement subscale of the Balanced Inventory of Desirable	55)
Responding (BIDR) measures	, <u> </u>
A) respondents' tendency to be dishonest with themselves in their daily lives.	
B) respondents' tendency to exaggerate or inflate their social and intellectual status.	
C) respondents' self-presentation motives.	
D) more conscious motivations to respond in a socially desirable way.	
Answer: B	
56) Impression management is most highly correlated with which 2 'Big Five' traits?	56)
A) Conscientiousness, Extraversion	
B) Agreeableness, Conscientiousness	
C) Agreeableness, Extraversion	
D) Agreeableness, Openness to Experience	
Answer: B	
57) Canadian research suggests that positive illusions about oneself are maladaptive in which	57)
kind of circumstances?	, <u> </u>
A) Emotional B) Interpersonal C) Financial D) Health	
Answer: B	
58) The best reason to use multiple sources of data in personality research is to	58)
A) increase the validity of each of the data sources under investigation.	
B) average out any idiosyncrasies of any particular single source of data.	
C) establish cross-data source consistency across all of the sources of data.	
D) increase the resultant split half reliability coefficients.	
Answer: B	
59) "Triangulation" refers to	59)
A) assessing personality traits in geometric space.	
B) a method for plotting personality profiles.	
C) assessing personality with various types of data.	
D) a statistical technique that compares three traits.	
Answer: C	

60) I measure dominance in male business executives in a variety of ways. The executives				
complete a dominance questionnaire and their employees complete observer reports of their boss' dominance. I examine the executives' employment histories and measure their				
called				
A) cross-validation.	B) triangulation.			
C) data manipulation.	D) cross-fertilization.			
Answer: B				
61) "Reliability" refers to the ability		61)		
A) to measure what the personality tes	st purports to measure.			
B) to assign a personality test score to	a person.			
C) of a personality test to measure oth	er personality traits.			
D) of the personality test to produce the testings.	ne same test score for an individual at other			
Answer: D				
62) is NOT a form of reliability.		62)		
A) Construct reliability	B) Test-retest reliability			
C) Split-half reliability	D) Inter-rater reliability			
Answer: A				
63) If a personality measure is given to a perceives the same score, we know the m	-	63)		
A) statistically significant.	B) repetitive.			
C) reliable.	D) valid.			
Answer: C	,			
64) If a person receives similar scores when	taking a personality test many times, that test	64)		
has high				
A) alternative-form reliability.	B) internal consistency.			
c) generalization.	D) test-retest reliability.			
Answer: D				
65) "Validity" refers to the ability		65)		
 A) of the personality test to produce the testings. 	ne same test score for an individual at other			
B) to measure what the personality tes	st purports to measure.			
C) to assign a personality test score to	C) to assign a personality test score to a person.			
D) of a personality test to measure other personality traits.				
Answer: B				

-	I develop a Bleemness scale. It consists of one item, "How Bleem are you?" The most likely form of validity represented by this scale is				66)	
	A) criterion.	B) construct.	C) internal.	D) face.		
	Answer: D	b) constructi	o, meman	В) тасс.		
67)	Which of the following	terms describes the	extent to which a test a	actually measures what	67)	
	it claims to measure?				_	
	A) Internal consistence	су	B) Correlation co	efficient		
	C) Reliability		D) Validity			
	Answer: D					
	If a questionnaire test of	· ·	es with the number of	conversations people	68)	
	have, the sociability tes	st has high				
	A) face validity.		B) discriminant v	•		
	C) predictive validity		D) generalizabilit	y.		
	Answer: C					
69)	Observer ratings of nar	cissism correlate wit	h the number of times	individuals refer to	69)	
	themselves during subs	sequent interviews. T	This relationship demor	nstrates		
	A) split-half reliabilit	ty.	B) predictive valid	dity.		
	C) discriminant valid	ity.	D) inter-rater relia	ability.		
	Answer: B					
70)	When alternative meas	ures of the same con	struct correlate highly	with a test, the test can	70)	
	be described as having	high				
	A) convergent validit	y.	B) face validity.			
	C) predictive validity	·	D) discriminant v	alidity.		
	Answer: A					
71)	When three measures of	of extraversion correl	ate highly with each ot	ther they can be	71)	
	described as having				_	
	A) discriminant valid	ity.	B) triangulated va	alidity.		
	C) inter-test validity.		D) convergent val	lidity.		
	Answer: D					
72)	Establishing that a test	does not correlate w	ith measures of unrelat	ted constructs indicates	72)	
	high				-	
	A) dysfunctional vali	dity.	B) face validity.			
	C) convergent validit	y.	D) discriminant v	alidity.		
	Answer: D					

73) Shoe size is positively correlated with height and hand size, but not correlated with intelligence. Shoe size has validity with height and hand size and				73)	
validity with intelligence.	·	C			
A) discriminant; converge	ent	B) convergent; discrim	inant		
c) predictive; face		D) face; predictive			
Answer: B					
74) The type of validity that sub	sumes all other ty	rpes of validity is		74)	
A) construct validity.	·	B) predictive validity.			
c) discriminant validity.		D) face validity.			
Answer: A					
75) If a test of suggestibility me	asures suggestibil	ity the test has		75)	
A) face validity.		B) construct validity.			
C) test validity.		D) predictive validity.			
Answer: B					
76) All personality variables are	2			76)	
A) unconscious.		B) highly heritable.			
C) theoretical constructs.		D) easily assessed with	questionnaires.		
Answer: C					
77) If a measure is equally valid	l in persons of diff	ferent ages, genders, and c	ultures, it can be	77)	
described as having high					
 A) statistical significance. 		B) generalizability.			
C) construct validity.		D) face validity.			
Answer: B					
78) A test needs to be		test, but every	test is NOT	78)	
NECESSARILY a(n)					
A) valid; reliable; valid; re		, , , ,			
c) good; easy; good; easy		D) reliable; valid; relia	ble; valid		
Answer: D					
79) Which of the following is N	OT important in 6	• •	easure?	79)	
A) Manipulation		B) Reliability			
c) Validity		D) Generalizability			
Answer: A					
80) If a measure predicts behavi	iours in many con	<u> </u>		80)	
A) generalizability.		B) discriminant validit	y.		
C) reliability.		D) coherence.			
Answer: A					

81) A measure of extraversion that has construct validity in samples in Canada also has					81)
	construct validity with university samples of participants assessed for extraversion in				-
	Japan. This demonstrate	S			
	A) convergent validity.		B) test-retest reliability.		
	C) generalizability.		D) cross-cultural val	•	
	Answer: C		B) Cross Contourur var		
	Aliswel. C				
82)	Which of the following is NOT one of the major types of research design?				82)
	A) Correlational	B) Experimental	c) Case study	D) Physiological	
	Answer: D	-, r	5, 5 mm mm 5	_, ,	
	Aliswei. D				
83)	Which of the following research methods is best suited to establishing causality?				
	A) Experimental	B) Correlational	c) Historical	D) Case study	· -
	Answer: A	,	,	,	
	7 4 10 11 0 1 7 1				
84)) In order to show that variable A causes variable B, you need to variable A.				
	A) manipulate	B) control	rol		
	c) randomly assign		D) counter balance		
	Answer: A				
85)	In order to establish caus	sality, participants in	all conditions should be	:	85)
	A) counter balanced.		B) equivalent.		-
	C) undergraduate stude	ents.	D) manipulated.		
	Answer: B				
86)	The process of random a	assignment helps to en			86)
	A) fairness.		B) statistical signific		
	C) equivalence.		D) good counter bala	nncing.	
	Answer: C				
87)	In an experimental design, the manipulated variable is called the variable.				
	A) causal	B) controlled	c) independent	D) dependent	
	Answer: C				
00)	The reason experimental designs are counterbalanced is to control				
88)	-	-	B) order effects.		88)
	A) random assignment.		,	0	
	c) manipulations.		D) personality effect	8.	
	Answer: B				
90)	In an experimental design	n it is important to k	now if observed differe	nces hetween	89)
U7)	In an experimental design, it is important to know if observed differences between experimental groups are				
	A) inferential.		B) correlational.		
	C) directional.		D) statistically signif	icant	
			b) statistically signif	iouiit.	
	Answer: D				

90) Which of the following) Which of the following pieces of information is NOT needed to establish statistical					
significance in an experimental design?						
A) The standard devi	ation	B) Alpha coeffici	ent			
c) The mean		D) Sample size				
Answer: B						
				91)		
•	If a researcher wants to know whether or not people who score high on extraversion also score high on activity level, the researcher should use the method.					
A) case study	B) experimental	c) ANOVA	D) correlational			
Answer: D						
92) If people who score his	If people who score high on extraversion also score high on measures of happiness,					
,	extraversion and happiness are					
= =	A) positively correlated.					
B) not correlated.						
C) negatively correlated.						
D) possibly correlated, but there is not enough information here to know.						
Answer: A						
93) Self-esteem and depres	• •		_,	93)		
A) irregularly	B) positively	C) not	D) negatively			
Answer: D						
94) If dominance correlates	If dominance correlates positively with ego-strength, we know that					
A) dominance causes				94)		
•	high on dominance ter	nd to score low on eg	o-strength.			
	C) people who score high on dominance also tend to score high on ego-strength.					
D) ego-strength cause	D) ego-strength causes dominance.					
Answer: C						
	Correlation cannot provide any information about					
A) generalizability.		B) causality.				
C) significance.		D) directionality.				
Answer: B						
96) Statistically significant	Statistically significant correlations may be observed between two variables that are					
	actually unrelated. This is an example of					
A) the third variable problem.		B) the directional	ity problem.			
C) the restriction of r	=	D) correlations in	• •			
Answer: A	U 1	,	,			

97) The case study method can be useful for					
A) knowing how two variables are relate	d in a given population.				
B) generating new hypotheses.					
c) proving a hypothesis to the scientific	community.				
D) establishing causality.					
Answer: B					
98) In using the case study method, a research	er	98)			
A) must try to generalize findings to other	er people.				
B) must follow rigorous guidelines.					
c) must collect all four types of data.	C) must collect all four types of data.				
D) can gather any kind of data he or she					
Answer: D					
99) Howard wants to study the relationship be	tween income and dominance. Which	99)			
personality research method would he be r	most likely to use?				
A) Naturalistic observation	B) Experimental design				
c) Correlational design	D) Case study				
Answer: C					
100) Jacques is interested in finding out if caffeine affects levels of task performance for					
introverts and extraverts. From which rese	arch method would Jacques benefit the most?				
A) Case study	B) Naturalistic observation				
c) Correlational design	D) Experimental design				
Answer: D					
101) Jeanne is interested in developing a scale t	o measure entrepreneurial personality types.	101)			
As an initial step in this research program,	what should she do?				
 A) Conduct a correlational study of the r dominance. 	elationship between social status and social				
B) Have two groups of business people per start-up money.	olay Monopoly with different amounts of				
C) Have several business people observe	ed in their natural environments.				
•	preneurs like Mary Kay, Estée Lauder, and				
Donald Trump.	_				

Answer: D