1		understand a client's perspective.
/B	True <b>/test-bank-principles</b> False	https://selldocx.com/products s-of-counseling-and-psychotherapy-2e-mozdzierz Answer: (B)False
2		When is it important or beneficial to implement the use of a Neutralizer paradoxical intervention in therapy?
(A)	When clients make inflammatory, or disparaging remarks directed at the therapy or clinician	
(B)	When clients become emotionally overwhelmed by their struggle	Answer:
(C)	When clients make aggrandizing, elevating comments that put the therapist on a pedestal	(D)A & C
(D )	A & C	
(E)	B & C	
3		When a therapist advocates (benignly) for the status quo, they suggest or instruct a client to, but for benevolent reasons.
(A)	terminate therapy early	
(B)	engage in different symptoms or behaviors	<b>Answer:</b> (C
(C)	continue with certain symptoms or behaviors	(C continue with certain symptoms or behaviors
(D )	maintain double-bind based relationships	
4		One way to determine an appropriate reframe intervention is to look for what can be derived from a client's symptom.
(A)	new meaning	Answer: (A new meaning
(B)	context	) Hew meaning
(C)	truths	

(D )	false-logic	
5		is the process of contrasting a thing with its opposite in order to create new meaning, and is inherent to effective reframing.
(A)	) Diapractics	
(B)	) Diaphragmatics	Answer:
(C)	) Diagnostics	(D)Dialectics
(D )	Dialectics	
6		are paradoxical interventions consisting of a simple, unexpected, ironic therapist response to certain disagreeable client verbalizations or behaviors.
(A)	) Neutralizers	
(B)	) Reframers	Answer:
(C)	) Energizers	Energizers
(D )	Challengers	
7		Which paradoxical intervention provides new meaning or perspective for a problematic concern?
(A)	) Neutralizing	
(B)	) Reframing	Answer: (B Reframing)
(C)	) Energizing	
(D )	Challenging	
8		A paradoxical intervention, in its, allows clients to
(A)	) seeming absurdity, relieve	Answer:

(B)	poignancy, think more deeply about change	
(C)	inherent challenge, confront previous values	(D seeming absurdity, broaden their perspective regarding the problem. ) $\hspace{-0.1cm}$
(D )	seeming absurdity, broaden their perspective regarding the problem.	
9		A therapist must endeavor to see a client's point of view in order to uncover the in their perspective.
(A)	fallacy	
(B)	emotional context	Answer:
(C)	element of truth	(C element of truth
(D )	quality of narrative	
10	contradictory or absurd,	A paradox is defined as, "a statement or proposition seemingly& , and yet explicable as"
(A)	expressing a truth	
(B)	unintelligible, simultaneously meaningful	Answer:  (A contradictory or absurd, expressing a truth
(C)	simple, poignant	) contradictory of absurder 44, expressing a truth
(D )	lofty or unreachable, appealing to the lowest denominator	
11		Accepting praise or elevation from a client can place the therapist on a pedestal, and can result in the therapist being blamed responsible for treatment failure or a client's sabotage of the therapy.
(A )	True	Answer:
(B )	False	(A)True

12		Allowing a client to make negativistic, inflammatory comments about the therapist or the therapy can help to maintain a sense of equality in the therapeutic relationship, thereby preventing the therapist from being elevated above the client.
(A )	True	Answer: (B)False
(B )	False	
13		When a therapist is engaging in a reframing intervention, it is important for him/her to "sell" the perspective to a client, telling them what they have done right/wrong, and fighting/confronting them when necessary.
(A )	True	Answer: (B)False
(B )	False	
14		Reframing a client's narrative helps them to see their struggle or situation from a different and positive, but equally valid, perspective .
(A )	True	Answer: (A)True
(B )	False	
15		One effective way to neutralize a sincere complement from a client is to:
(A)	express humble gratitude but give the client credit for progress made	Answer:  (A express humble gratitude but give the client credit for progress made )
(B)	not respond to them	
(C)	paradoxically claim more praise than is offered	
(D )	use Socratic questioning to help them understand their role in progress made	