# https://selldocx.com/products/test-bank-principles-of-economics-1e-stevenson

Name :			Class :	Dat e:
Chapter 01:	The Co	ore Principles of Econo	mics	
1. The cost-be	enefit pri	nciple states that are	the incentives that sha	ape decisions.
	a.	costs and benefits		
	b.	incomes		
	c.	opportunity costs		
	d.	framing effects		
ANSWER:				a
2. The cost-be	-	nciple states that a decision its are greater than the costs	•	ly if the
b.	costs	are greater than the benefits	S.	
c.	benef	its are positive.		
d.	costs	are negative.		
ANSWER:				a
3 The cost-be	enefit nri	ncinle states that the full se	t of should be e	valuated when making any choice.
3. The cost of	a.	opportunity costs	. o1 should be c	variation making any energe.
	b.	economic surpluses		
	c.	costs and benefits		
	d.	interdependencies		
ANSWER:		-		c
1 Faanamists	a aanstant	acets and hanafits into mar	any aguivalanta by ava	duating on individually
4. Economists	a.	costs and benefits into mor sunk costs.	ley equivalents by eva	iluating an individual's
	b.	marginal benefits.		
	c.	opportunity costs.		
	d.	willingness to pay.		
ANSWER:				d
5 Estimating	:11:	t		sisked swith a shaire
3. Estimating	wiiingn a.	ess to pay quantifies financial	costs or benefits assoc	crated with a choice.
	b.	nonfinancial		
	c.	opportunity		
	d.	**		
ANSWER:		C		b
6 ic ac	timated 1	by asking: "What is the	I am willing to pay	to get this benefit (or avoid that cost)?"
		Villingness to pay; least	1 am wining to pay	to get this benefit (or avoid that cost):
		Villingness to pay; most		
		Opportunity cost; least		
		Opportunity cost; most		
		•		

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ANSWER:			b
<ul><li>a. critical to kee</li><li>b. what is used to</li><li>c. a common me</li></ul>	equivalents to compare costs and bing an economy working smootl o measure opportunity costs. asuring stick. c agents are trying to maximize.	•	s c
<ul><li>a. both fina</li><li>b. only fina</li><li>c. only non</li></ul>		out aspects of a dec	ision.
ANSWER:			a
<ul><li>b. only monetary</li><li>c. only nonmone</li></ul>	and nonmonetary; only nonmonetary; both monetary and nonmonetary tary; only monetary and nonmonetary; only monetary	y	a
Uber trip is \$15. Nerida w	er commute to work via Uber or orks five days a week for 50 wee ase a car if the cost of the car is less; \$150 less; \$75 greater; \$150 greater; \$75	ks a year. Based solely on	avoiding the cost of an
ANSWER:			a
Nerida works five days a v tickets, Nerida should pure a. b. c. d.	commute to work using a bus or week for 50 weeks a year. Based thase a car if the cost of the car is less; \$20 less; \$10 greater; \$20 greater; \$10	solely on the benefit of av	oiding the cost of her bus
ANSWER:			а

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	_		to avoid taking the bus t principle to evaluate th	to work. Each of the following is a is decision EXCEPT	a cost
	a.	parking.			
	b.	car insurance.			
	c.	bus fare.			
	d.	repairs.			
ANSWER:				c	
to evaluate this de	ecision and		costs and benefits to own	a. She is using the cost-benefit princing the car over the next year. She	
<ul><li>She thinks</li><li>The annua</li><li>Maintenar</li></ul>	s gas will c al insurance nce and rep	ost her about \$1,20 e premium for her c pairs will cost about	ear is \$800.	ear of use for \$13,500.	
The cost of the ca	or for the ve	ear ic	•		
The cost of the ca	a.	\$1,500	<b>)</b> .		
	b.	\$4,000			
	c.	\$3,800			
	d.	\$7,800			
ANSWER:				c	
14. The cost-bene	efit princip	le will lead you to n	nake unselfish decisions	if you	
		ish motivations.		12 90 0	
b. maximi	ze moneta	ry costs and benefit	s.		
c. pursue	only decisi	ons for which the b	enefits outweigh the cos	ts.	
d. maximi	ze econom	ic surplus.			
ANSWER:				a	
			a decision calculated?	on.	
			arising from the decision		
		nefits arising from t	=		
		sts arising from the			
ANSWER:		S		a	
16 is a me		ow much your decises to pay; improved	sion has your well	l-being.	

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b.	Willingness to pay; reduced		
c.	Economic surplus; increased		
d.	Economic surplus; decreased		
ANSWER:	1		c
that latte is \$6.	<del>-</del>	ost to the coffee shop to	ized latte. His willingness to pay for produce the latte is \$1. How much
	а. b.	\$ <del>4</del>	
	c.	\$2	
	d.	\$1	
ANSWER:	u.	ΨΙ	b
that latte is \$6.	<del>-</del>	ost to the coffee shop to when Kevin purchases the	ized latte. His willingness to pay for produce the latte is \$1. How much e latte?
	a.	\$6	
	b.	\$4	
	c.	\$2	
	d.	\$1	
ANSWER:			d
\$10. The price of		the cafe to produce that	lingness to pay for that sandwich is sandwich is \$1. How much economic
	a.	\$10	
	b.	\$6	
	c.	\$4	
	d.	\$3	
ANSWER:			b
\$10. The price of	_	the cafe to produce that	lingness to pay for that sandwich is sandwich is \$1. How much economic
1	a.	\$6	
	b.	\$4	
	c.	\$3	
	d.	\$1	
ANSWER:			c

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			er of iPads) is selling a new iPad for plus does Gary receive if he purchases
	a.	\$700	
	b.	\$600	
	c.	\$200	
	d.	\$100	
ANSWER:			d
	Apple \$400 to produce th	is iPad. How much economic surp	er of iPads) is selling a new iPad for plus does Apple receive if Gary
	a.	\$700	
	b.	\$600	
	c.	\$200	
	d.	\$100	
ANSWER:			c
23. In a volunta the transaction.		between a buyer and a seller,	can earn economic surplus from
a.	only the buyer		
b.	only the seller		
c.	both the buyer and the	e seller	
d.	neither the buyer nor	the seller	
ANSWER:			c
for \$700. It cos	ts Apple \$400 to produc	e this iPad. A voluntary economic ter off due to the transaction.  r Apple	educer of iPads) is selling a new iPad e transaction between Juan and Apple
ANSWER:	win not, only rippic		d
25. Juan McDo for \$700. It cos	sts Apple \$400 to produce cause would be be	e this iPad. A voluntary economic ter off due to the transaction.	ducer of iPads) is selling a new iPad transaction between Juan and Apple
a.	will; neither Juan no	11	
b.	will; both Juan and A	Apple	
c.	will not; only Juan		

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d	l. will not; only Apple		
ANSWER:	, , ,		ь
	e \$700 to produce this iPad.	0 for a new iPad. He offers to pay A voluntary economic transaction lue to the transaction.	y \$600 for an iPad at the Apple store. In between Juan and Apple
a	will; neither Juan nor	Apple	
b	o. will; both Juan and A	pple	
c	e. will not; only Juan		
d	l. will not; only Apple		
ANSWER:			c
	e \$700 to produce this iPad.  e would be better off of	A voluntary economic transaction lue to the transaction.	y \$800 for an iPad at the Apple store.  n between Juan and Apple
a	will; neither Juan nor	Apple	
b	o. will; both Juan and A	pple	
c	will not; only Juan		
d	l. will not; only Apple		
ANSWER:			b
he might be vup to \$72,000	willing to sell it, so he posts	it on Craigslist for \$55,000. Sama economic exchange between	ne values at \$50,000. He decides that antha is interested and willing to pay een Ivan and Samantha because
a. c	occurs; both Ivan and Saman	tha receive	
b. c	occurs; only Samantha receive	/es	
c. d	loes not occur; only Ivan rec	eives	
d. d	loes not occur; neither Ivan	nor Samantha receives	
ANSWER:			a
interested in such a car. A economic sur	buying the car and offers Iva voluntary economic exchange rplus from the transaction.	age between Ivan and Sama	is willing to pay up to \$60,000 for
	occurs; both Ivan and Saman	tha receive	
b. c	occurs; only Ivan receives		
c. d	loes not occur; only Samantl	na receives	
d. d	loes not occur; neither Ivan	nor Samantha receives	
ANSWER:			c

30. Ivan has inherited his grandmother's 1963 Chevrolet Corvette, which he values at \$60,000. Samantha is

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particular ca Samantha b a. b. c.	ar and of ecause _ occurs; occ	fers to sell it to her f positive economouth Ivan and Samar only Samantha receive occur; only Ivan received	mic surplus from the transaction.  atha receive  ves	ears Samantha is looking for this c exchange between Ivan and
31. Accordi	ng to the	cost-benefit princip	le, framing effects or how a choice	ce is described, should
	a.	affect a decision.		•
	b.	not affect a decision	on.	
	c.	be considered cost	s.	
	d.	be considered bene	efits.	
ANSWER:				b
the restaura	nt meal a	at \$30 and the time senefit of doing so is go; greater	pent with your friend at \$50. You than the cost.	Uber ride will cost you \$15. You value is should to dinner with your
\$50, you typat \$20, and	pically le the time grocerie	ave a 20% tip, and a spent with your friers that cost you \$10.	round-trip Uber ride will cost younds at \$30. If you did not go out t	ds. The meal is expected to cost you bu \$20. You value the restaurant meal of the restaurant, you would eat at your friends because the benefit of
	a.	8 7 8		
	b.	8 ,		
	c.	not go; gre	ater	
	d.	not go; less	\$	
ANSWER:				d
you are will	ing to pa	y \$20 to avoid getting the string is twice the	ng wet from the rain. The trip wo	neet some friends. You have decided uld normally cost you \$8, but because because the benefit to you of taking the

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	b.	walk; more		
	c.	take an Uber; less		
	d.	take an Uber; more		
ANSWER:				d
you are w	illing to er the su	pay \$20 to avoid getting v	vet from the rain. The trip wou	eet some friends. You have decided ald normally cost you \$8, but due to use the benefit to you of taking the
	a.	walk; less		
	b.	walk; more		
	c.	take an Uber; less		
	d.	take an Uber; more		
ANSWER:	:			a
36. Which get it?	n princip	le tells you that the true co	est of something is the next bes	st alternative you have to give up to
	a. 7	The cost-benefit principle.		
	b. 7	The opportunity cost princ	iple.	
	c.	The marginal principle.		
	d.	The interdependence princ	iple.	
ANSWER:	:			ь
-		y cost principle states that est alternative you have to	the true cost of something is t give up to get it.	:he
b.	least d	esired alternative you have	e to give up to get it.	
c.		nic surplus you give up to	<u> </u>	
d.		nic surplus you receive fro	om getting it.	
ANSWER:	:			a
38. Decisi	ions shou		, rather than just the cos	ets.
	a.	financial; marginal		
	b.	opportunity; nonfinanci	al	
	c.	opportunity; financial		
	d.	nonfinancial; financial		
ANSWER:	•			c
39. Oppor	tunity co		ental economic problem of	
	a.	interdependence.		
	b.	marginal costs.		
	c.	unlimited resources.		

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d. scarcity.		
ANSWER:		d
40. The opportunity costs of attending	g college includes the	
a. cost of tuition.		
b. cost of room and bo	ard.	
c. cost of clothes to we	ear at school.	
d. time spent studying.		
ANSWER:		a
41. The opportunity costs of attending	g college include the:	
a. potential income that con	uld be earned working.	
b. cost of room and board.		
c. cost of clothes to wear a	t school.	
d. effort and hard work.		
ANSWER:		a
42. The opportunity costs of a decision	on may include each of the following ty	ypes of costs EXCEPT
a. out-of-pocket finar		
b. forgone financial c	costs.	
c. sunk costs.		
d. nonfinancial costs.		
ANSWER:		c
		_
b. included; nonfi	inancial	
c. not included; f	inancial	
d. not included; s	unk	
ANSWER:		a
concert a few cities over. The time sp and represents a cost.	ether to study for his economics exam a cent commuting to the concert is	
a. included; finan		
b. included; nonfi		
c. not included; f	inancial	
d. not included; s	unk	
ANSWER:		ь

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	e cost of tuition for his	to study for his economics exam economics course is in his	at a café or go to a concert with opportunity cost calculations for this
a.	included; financial		
b.	included; nonfinance	ial	
c.	not included; finance	ial	
d.	not included; sunk		
ANSWER:			c
alternatives to wall	king are streaming a mo	considering taking a leisurely strovie that you value at \$5, taking a the opportunity cost to you of tall \$0	nap that you value at \$7, or reading
	ь.	<b>\$</b> 5	
	c.	\$7	
	d.	\$12	
ANSWER:	u.	Ψ12	d
<ul><li>a. reg</li><li>b. if a</li><li>c. if a</li></ul>	costs that are incurred ardless of which decision is not particular decision is not particular decision is not particular decision.	nade.	
ANSWER:			a
ANSWER:	a. always b. never c. sometin d. rarely	as part of the opportunity costs o	f a decision.
49. Sunk costs are		gith a norticular decision	
-	t of the opportunity cost	vith a particular decision.	
-	arred in the past and car		
	be considered in any de		
ANSWER:	oc considered in any de	OldiOII.	c
TINDII EIN.			C

50. Jonathan Mendez is deciding whether to study for his economics exam at a café or go to a concert with

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	_	e cost of the concert ticket tha cost.	t he purchased yesterday	is in his opportunity cost and
	a.	included; financial		
	b.	included; nonfinancial		
	c.	not included; financial		
	d.	not included; sunk		
ANSWER	<b>?</b> .			d
Rose's fri join her p the trip to	ends rece parents in Destin in	ntly decided to drive to Destin	, Florida, for spring breatith her friends. The oppoxical XCEPT	Colorado, during her spring break.  ak. Rose needs to decide whether to ortunity costs of joining her friends or
b.	-	ribution to gas money for the	• • •	
c.	the ski li	ft ticket her parents have alrea	ndy purchased for her.	
d.	the hote	costs she will split with her f	riends in Destin.	
ANSWER		•		c
agreed to for spring friends. T a.	pay for eg break. R The opport the cost of	verything except her plane tick ose must now decide whether unity costs of joining her pare her plane ticket to Aspen.	ket. Rose's friends recent to join her parents in As ents in Aspen include each	uring her spring break. They have tly decided to drive to Destin, Florida pen or drive to the beach with her ch of the following EXCEPT
		she will miss with her friends		
		of traveling via plane and nav		
d. 1	the nonref	undable deposit her friends pa	aid for the beach house in	n Destin.
ANSWER	2:			d
applies the considericonsider	ne four pring leaving all of the	nciples of economic decision g school after this academic ye	making to any potential car to pursue further developed the opportunity costs	ated a new software application that decision that a user faces. She is elopment of her app. Carolyn should of leaving college EXCEPT the
b.	90 credit	hours she has already comple	eted for her degree.	
c.	potential	memories from her senior ye	ar of college.	

applies the four principles of economic decision making to any potential decision that a user faces. She is considering leaving school after this academic year to pursue further development of her app. Carolyn should ignore all of the following costs when calculating the opportunity costs of leaving college EXCEPT the

54. Carolyn Bates is a junior in college studying economics. She has created a new software application that

d. skills she may gain from her final year of economics courses.

ANSWER:

b

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		e:

- a. time she will spend working on the app instead of studying.
- b. 90 credit hours she has already completed for her degree.
- c. tuition costs she has already paid to her college.
- d. skills she may gain from her final year of economics courses.

ANSWER:

- 55. Carolyn Bates is a junior in college studying economics. She has created a new software application that applies the four principles of economic decision making to any potential decision that a user faces. She is considering leaving school after this academic year to pursue further development of her app. Carolyn should consider all of the following costs when calculating the opportunity costs of staying in college EXCEPT the
  - a. time she will spend studying instead of working on the app.
  - b. potential forgone profits from selling her app.
  - c. potential fame that could come from creating a useful app.
  - d. cost of supplies and the technology fees she paid during the first three years of college.

ANSWER:

- 56. Alan Patel is a college student living alone in a campus apartment. He finished cooking dinner when his friends text him to join them at the dining hall on campus for dinner. He now has to decide whether to eat the dinner he prepared or walk to campus to meet his friends at the dining hall. Alan should consider all the following costs when making this decision EXCEPT the
  - a. time he spent cooking the dinner.
  - b. time it will take to walk, meet his friends, and walk back.
  - c. amount of money he will spend at the dining hall.
  - d. value he places on eating dinner with his friends.

ANSWER: a

- 57. Alan Patel is a college student living alone in a campus apartment. He finished cooking dinner when his friends text him to join them at the dining hall on campus for dinner. He now has to decide whether to eat the dinner he prepared or walk to campus to meet his friends at the dining hall. Alan should consider all the following costs when making this decision EXCEPT the
  - a. time it will take to go meet his friends and walk back.
  - b. amount of money he will spend at the dining hall.
  - c. money spent on the groceries he used to cook dinner.
  - d. value he places on not eating dinner alone.

ANSWER:

- 58. You are thinking of starting a tutoring service. You already have a part-time job on campus that pays \$10 per hour. You think you can tutor fellow students for five hours each Saturday at \$25 per hour. If you were not tutoring, you could work another five hours at your campus job. How much economic surplus will you generate each week if you start tutoring?
  - a. \$125
  - b. \$75

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	c.	\$65	
	d.	\$50	
ANSWER:			b
per hour. You thin already printed \$10	k you can tutor fello I worth of flyers to h	w students for five hours each Sa lang on campus for advertising.	part-time job on campus that pays \$20 aturday at \$25 per hour, and you have If you were not tutoring, you could work ill you generate each week if you start
C	a.	\$125	
	b.	\$100	
	c.	\$25	
	d.	\$15	
ANSWER:			c
the <ul> <li>a. cost of a l</li> <li>b. time spen</li> <li>c. frustration</li> <li>d. \$5 you with</li> </ul>	notdog and soda you t at the game rather n experienced from v	will inevitably buy at a future g	
ANSWER:			c
the season, and the this season. All of the	team has not won a the following are co	ny games. You are considering vests or benefits you should consider	s at your university. It is halfway through whether you will attend any future games der when making this decision EXCEPT
•	u spent on the season		
<u>=</u>	ent to go to the game	, <del>-</del>	
		our team wins a game.	
•	an make per game b	y selling your remaining tickets.	
ANSWER:			a
62. Thea. b.	suggests, decision cost-benefit principopportunity cost p		incrementally.
c.	marginal principle	<del>-</del>	
d.	interdependence p		
ANSWER:	1 1	<u>.</u>	c

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63. The marginal princi	ole says that decisions about qu	antities are best made	
a.	incrementally.		
b.	arbitrarily.		
c.	all at once.		
d.	in total.		
ANSWER:			a
64. The marginal benefi	t from an additional worker is		
•	l benefit from hiring one more	worker.	
b. the total ben	efit from all workers hired.		
c. always equa	to the benefit from the first we	orker hired.	
d. always equa	to the cost of hiring the addition	onal worker.	
ANSWER:			a
65. The marginal cost o	f an additional worker is		
a. always equal	to the cost from the first worke	er hired.	
b. always equal	to the benefit of hiring the add	itional worker.	
c. the total cost	of all workers hired.		
d. the additiona	l cost of hiring one more worke	er.	
ANSWER:			d
	anning on studying late into th night? Joshua should keep buyi		nics exam. How many cups of the evening until the marginal:
a. benefit of pure	hasing one more coffee equals	the marginal cost.	
b. benefit of pure	hasing one more coffee is less	than the marginal cost	i.
c. benefit of pure	hasing one more coffee is posi	tive.	
d. cost of purcha	sing one more coffee is positive	<b>3.</b>	
ANSWER:			a
many coffees to buy tor	ight. Joshua should not buy an	additional coffee duris	nics exam. He is contemplating how ng the evening if the marginal
	hasing one more coffee exceed		
	hasing one more coffee is less		<u>.</u>
•	hasing one more coffee is posi		
d. cost of purcha	sing one more coffee is positive	3.	

ANSWER:

- 68. Kathleen Alvarado is binge-watching her favorite show on Netflix. She is attempting to decide how many more episodes to watch. Kathleen should continue watching episodes as long as the marginal:
  - a. benefit of watching another episode exceeds the marginal cost.
  - b. benefit of watching another episode is less than the marginal cost.

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c. b	enefit (	of watching another episod	le is positive.	
		watching another episode i	<u> </u>	
ANSWER:		S		a
episodes to a. b b. b	watch enefit enefit	. Kathleen should continue of watching another episod of watching another episod	e watching episodes unless the le exceeds the marginal cost. le is equal to the marginal cost	
		of watching another episod	<u>*</u>	
	ost of v	watching another episode i	s positive.	1
ANSWER:				b
		the marginal principle, kee marginal cost of an addition greater than equal to less than		marginal benefit of an additional
	d.			
ANCINED.	u.	greater than or less that	11	L.
ANSWER:				b
		ing how much to produce, the marginal cost o greater than or equal t		l if the marginal benefit of an
	b.	equal to		
	c.	less than or equal to		
	d.	less than		
ANSWER:	u.	iess than		a
mon En.				ű
72. The ma	arginal a.	principle breaks quantity of cost-benefit principle.	lecisions into iterative decision	is that use the
	b.	opportunity cost princip	le.	
	c.	interdependence princip		
	d.	sunk cost evaluation.		
ANSWER:				a
		<del>_</del>	al principle. It says that if som	ething is worth doing, keep doing it
until your	_			
a.		efits equal your marginal		
b.		efits exceed your marginal	costs.	
c.		efits are zero.	4.4	
d.	cos	ts are less than your margi	nal benefits.	

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ANSWER:			a
74. The ratio marginal cos		e suggests you should continue with an activity until your bene-	efit your
_	a.	total; equals	
	b.	total; exceeds	
	c.	marginal; equals	
	d.	marginal; is less than	
ANSWER:			c
<ul><li>a. marg</li><li>b. marg</li><li>c. total</li></ul>	ginal ber ginal ber benefit	ans online and has to decide how many to buy. He should buy an add nefit of the next pair is less than the price of the jeans. nefit of the next pair is at least as high as the price of the jeans. when purchasing one more pair is less than the total cost of the jeans when purchasing one more pair is at least as high as the total cost of	3.
ANSWER:			ь
b. marg	ginal ber benefit	nefit of the next shirt is less than the price of the shirt.  nefit of the next shirt is at least as high as the price of the shirt.  when purchasing one more shirt is less than the total cost of the shirt when purchasing one more shirt is at least as high as the total cost of	
77. Followin	g the ra	tional rule, the economic surplus is maximized when	
a.		penefits equal total costs.	
b.	total l	penefits exceed total costs.	
c.	_	nal benefits equal marginal costs.	
d.	margi	nal benefits exceed marginal costs.	
ANSWER:			c
78. To maxii a. b. c.	total b	onomic surplus, keep increasing output as long as benefits equal total costs. benefits exceed total costs. inal benefits equal marginal costs.	
d.	margi	nal benefits exceed marginal costs.	
ANSWER:			d
79. When fac		n a quantity decision, the economic surplus stops increasing when benefits equal to total costs.	

b.

total benefits exceed total costs.

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c. ma	arginal benef	its equal marginal co	osts.	
d. ma	arginal benef	its exceed marginal	costs.	
ANSWER:				c
80. When faced	with a quanti	ty decision, the econ	nomic surplus is always n	naximized by following the
a.	Rational 1	Rule.		
b.	framing e	effect.		
c.	opportuni	ty cost principle.		
d.	interdepe	ndence principle.		
ANSWER:				a
is The fir	st cup of coff , \$4 from the	fee you drink gives y third, \$2 from the fo	you a marginal benefit of	e marginal cost of each cup you drink \$8. The marginal benefit from the fth. You should drink cups of
	a.	\$6.50; one		
	b.	\$0; five		
	C.	\$1; six		
ANGWED	d.	\$6.50; five		
ANSWER:				a
The first	cup of coffee	you drink gives you	u a marginal benefit of \$8	narginal cost of each cup you drink is 8. The marginal benefit from the 6th. You should drink cups of
	a.	\$5; two		
	b.	\$0; three		
	c.	\$2; five		
	d.	\$5; three		
ANSWER:				a
one worker, her is marginal benefit are paid \$15 per revenue of her st a. She wil	revenue is \$5 of hiring and hour and wor ore? I hire three w	00 per day. If she hip other worker decreas rk eight hours, how now how how how how how how how how how h	res another worker, she cases by \$100 with each add	

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ANSWER:

c. She will hire four workers and the revenue of the store will be \$1,400.d. She will hire six workers and the revenue of the store will be \$1,500.

b

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- 84. Marie Johnston is a manager at an electronics store, and she has to decide how many workers to hire. If she hires one worker, her revenue is \$400 per day. If she hires another worker, she can make another \$350 per day. The marginal benefit of hiring another worker decreases by \$50 with each additional hire. Assuming that workers are paid \$20 per hour and work eight hours, how many employees should Marie hire, and what will be the total revenue of her store?
  - a. She will hire four workers and the revenue of the store will be \$1,300.
  - b. She will hire five workers and the revenue of the store will be \$1,500.
  - c. She will hire six workers and the revenue of the store will be \$1,650.
  - d. She will hire seven workers and the revenue of the store will be \$1,750.

ANSWER: b

- 85. Marie Johnston is a manager at an electronics store and has to decide how many workers to hire. If she hires one worker, her revenue is \$800 per day. If she hires another worker, she can make another \$600 per day. The marginal benefit of hiring another worker decreases by \$200 with each additional hire. Assuming that workers are paid \$20 per hour and work eight hours, how many employees should Marie hire, and what will be the total revenue of her store?
  - a. She will hire two workers and the revenue of the store will be \$1,400.
  - b. She will hire three workers and the revenue of the store will be \$1,800.
  - c. She will hire four workers and the revenue of the store will be \$2,000.
  - d. She will hire five workers and the revenue of the store will be \$2,000.

ANSWER:

- 86. Marie Johnston is a manager at an electronics store and has to decide how many workers to hire. If she hires one worker, her revenue is \$800 per day. If she hires another worker, she can make another \$600 per day. The marginal benefit of hiring another worker decreases by \$200 with each additional hire. Assuming that workers are paid \$20 per hour and work eight hours, how many employees should Marie hire, and what will be her total cost for labor?
  - a. She will hire two workers at a total cost of \$160.
  - b. She will hire three workers at a total cost of \$480.
  - c. She will hire four workers at a total cost of \$640.
  - d. She will hire five workers at a total cost of \$2000.

ANSWER:

87. Charles McCoy is a manager at a coffee shop, and he has to decide how many workers to hire. One worker can make 25 drinks that sell for \$5 on average in one hour. A second worker can make another 20 drinks in one hour. The marginal benefit of each additional worker decreases by five drinks, with each additional hire. Given that workers are paid \$15 per hour and have eight-hour shifts, how many employees should Charles hire for each hour?

a.	Three
b.	Four
c.	Five

Six

d.

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ANSWER:

88. Charles McCoy is a manager at a coffee shop and is making hiring decisions. With one worker, he can make 15 drinks that sell for \$3 on average in a single hour. With a second worker, he can make an additional 12 drinks in a single hour. The marginal benefit of each additional worker decreases by three drinks with each additional hire. Assuming that workers are paid \$12 per hour and work eight hours, how many employees should Charles hire for each hour?

a.	Three
b.	Four
c.	Five
d.	Six

ANSWER: b

89. Charles McCoy is a manager at a coffee shop, and he has to decide how many workers to hire. One worker can make 20 drinks that sell for \$4 on average in one hour. A second worker can make another 16 drinks in one hour. The marginal benefit of each additional worker decreases by four drinks, with each additional hire. Given that workers are paid \$15 per hour and have eight-hour shifts, how many employees should Charles hire for each hour?

a. Fourb. Fivec. Sixd. Seven

ANSWER: b

- 90. Sarah Sandoval is a coffee farmer trying to decide how many tons of coffee to produce. She can sell each ton of coffee for \$2,500. The cost of producing the first ton of coffee is \$500, for the second ton, it's \$1000. For each additional ton of coffee produced, the marginal cost increases by \$500. How many tons of coffee should Sarah produce, and what is the total cost of her coffee production?
  - a. She will produce four tons at a total cost of \$5,000.
  - b. She will produce five tons at a total cost of \$7,500.
  - c. She will produce six tons at a total cost of \$10,500.
  - d. She will produce seven tons at a total cost of \$14,000.

ANSWER: b

- 91. Sarah Sandoval is a coffee farmer trying to decide how many tons of coffee to produce. She can sell each ton of coffee for \$3,000. The cost of producing her first ton of coffee is \$600, and the second ton costs \$1,200. Each additional ton of coffee costs \$600 more to produce. How many tons of coffee should Sarah produce, and what is the total cost of her coffee production?
  - a. She will produce three tons at a total cost of \$3,600.
  - b. She will produce four tons at a total cost of \$6,000.
  - c. She will produce five tons at a total cost of \$9,000.
  - d. She will produce six tons at a total cost of \$12,600.

Name	Class	Dat
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ANSWER:

92. Sarah Sandoval is a coffee farmer trying to decide how many tons of coffee to produce. She can sell each ton of coffee for \$1,500. The cost of producing her first ton of coffee is \$300, and the second ton costs \$500. Each additional ton of coffee costs \$200 more to produce. How many tons of coffee should Sarah produce, and what is the total cost of her coffee production?

- a. She will produce six tons at a total cost of \$4,800.
- b. She will produce seven tons at a total cost of \$6,300.
- c. She will produce eight tons at a total cost of \$8,000.
- d. She will produce nine tons at a total cost of \$9,900.

ANSWER: b

- 93. Vincent makes dining tables, and he is trying to decide how many tables to produce. He can sell each dining table for \$2,000. The cost of the first table is \$750, and for the second it's \$1,000. For each additional table he produces, the marginal cost of each table increases by \$250. How many dining tables should Vincent produce, and what is the total cost of his production?
  - a. He will produce four tables at a cost of \$4,500.
  - b. He will produce five tables at a cost of \$6,250.
  - c. He will produce six tables at a cost of \$8,250.
  - d. He will produce seven tables at a cost of \$10,500.

ANSWER:

- 94. Vincent Pearson makes dining tables, and he is trying to decide how many tables to produce. He can sell each dining table for \$3,000. The cost of the first table is \$1,000, for the second it's \$1,500. For each additional table he produces, the marginal cost of each table increases by \$500. How many dining tables should Vincent produce, and what is the total cost of his production?
  - a. He will produce four tables at a cost of \$12,000.
  - b. He will produce five tables at a cost of \$10,000.
  - c. He will produce six tables at a cost of \$13,500.
  - d. He will produce seven tables at a cost of \$17,500.

ANSWER: b

- 95. Vincent Pearson makes dining tables, and he is trying to decide how many tables to produce. He can sell each dining table for \$1,000. The cost of the first table is \$900, for the second it's \$1,100. For each additional table he produces, the marginal cost of each table increases by \$200. How many dining tables should Vincent produce, and what is the total cost of his production?
  - a. Vincent will not make any tables.
  - b. He will produce one table at a cost of \$900.
  - c. He will produce two tables at a cost of \$2,000.
  - d. He will produce three tables at a cost of \$3,300.

ANSWER: b

Name :			Class :	Dat e:
Chapter 0	1: The Co	re Principles	of Economics	
	arginal bene			bay \$6 for her first cup of coffee each y \$2. How many cups of coffee should
7 1		a.	One	
		b.	Two	
		c.	Three	
		d.	Four	
ANSWER:				b
-	arginal bene			to pay \$8 for her first cup of coffee each \$2. How many cups of coffee should
		а. b.	Two	
		c.	Three	
		d.	Four	
ANSWER:				c
-			the future is known as the	ne choices others make, developments in principle.
	ь. b.	opportunity		
	c.	marginal	Cost	
	d.	interdepend	lence	
ANSWER:		inion de princ		d
99. The inte a. b. c. d.	past deci expectati other dec	sions you have ions about the fu	made.  uture.  currently making.	ends on all of the following EXCEPT
ANSWER:				a
semester. W	Then she con acknowledg			ng on her class schedule for next nan taking a math class in the same time
b.			ses in the same market.	
c.	between m	-		
d.	through tin	ne.		
ANSWER:	-			a

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- 101. Diane Jacobs is a student studying economics and currently working on her class schedule for next semester. When she considers taking another economics course and how to meet prerequisites for future economics courses, she is acknowledging dependencies that exist
  - a. between her own choices.
  - b. between people or businesses in the same market.
  - c. between markets.
  - d. through time.

ANSWER:

- 102. Diane Jacobs is a student studying economics and is currently working on her class schedule for next semester. She considers the fact that a popular class may fill up if she does not act quickly, she is acknowledging the dependencies that exist
  - a. between her own choices.
  - b. between people or businesses in the same market.
  - c. between markets.
  - d. over time.

ANSWER: b

- 103. Diane Jacobs is a student studying economics and currently working on her class schedule for next semester. She considers the fact that more and more data is available every day and that data interpretation skills are learned by taking additional economics courses in her course selection. This acknowledgment highlights the dependencies that exist:
  - a. between her own individual choices.
  - b. between people or businesses in the same market.
  - c. between markets.
  - d. through time.

ANSWER:

- 104. Harry Watson is an engineering student taking an economics elective in his senior year. He has the option after college to work as a petroleum engineer or design rollercoasters. He is using concepts learned in his economics course to help with this decision. By considering that he cannot be both a petroleum engineer and a rollercoaster designer, he is acknowledging the dependencies that exist
  - a. between his own choices.
  - b. between people or businesses in the same market.
  - c. between markets.
  - d. through time.

ANSWER: a

105. Harry Watson is an engineering student taking an economics elective in his senior year. He has the option to work as a petroleum engineer or to design rollercoasters after college. He uses concepts learned from his economics course to help with this decision. When he considers the increasing popularity of electronic vehicles

Name :		Class :	Dat e:
Chapter (	01: The Core Principles of Econom	nics	
and a decre	ease in demand for petroleum in the future between his own choices.	re, he is acknowled	ging the dependencies that exist
а. b.	between people or businesses in the sar	ma morkat	
о. с.	between markets.	me market.	
d.	over time.		
ANSWER:	over time.		d
after college economics petroleum a.	Watson is an engineering student taking ge to work as a petroleum engineer or descourse to help with this decision. By concompanies will have on his expected sale between his own choices.	sign rollercoasters.  nsidering the effects  ary, he is acknowled	He is using concepts learned in his that reduced financial investments in
b.	between people or businesses in the sai	me market.	
c.	between markets.		
d.	through time.		
ANSWER:			c
after collegeconomics	ge to work as a petroleum engineer or to	design rollercoaster nks many engineers	would prefer to design rollercoasters and
b.	between people or businesses in the san	me market.	
c.	between markets.		
d.	through time.		
ANSWER:			ь
108. Deper a. b. c. d.	ndencies between your own choices refle you have limited resources. society has limited resources. resources are spread across varying m		
a. ANSWER:	resources can be spread across time.		2
AIVSWEK.			a
109. Deper a.	ndencies between various people's choice you have limited resources.	es reflect the fact the	at

b.

c.

d.

ANSWER:

society has limited resources.

resources can be used across time.

resources are spread across different markets.

b

Name :			Class :	Dat e:
Chapter 01	: The Co	e Principles of Ecor	nomics	
110. Depend	lencies bety	veen markets reflect the	fact that	
a.	you have l	imited resources.		
b.	society ha	s limited resources.		
c.	resources	are spread across differen	ent markets.	
d.	resources	can be used across time		
ANSWER:				c
111. Depend	lencies ove	r time reflect the fact that	at	
a.	you have	limited resources.		
b.	society ha	s limited resources.		
c.	resources	are spread across varyir	ng markets.	
d.	resources	can be spread across tin	ne.	
ANSWER:				d
	_	nterdependence principl decision affect?	e, when faced with a decis	ion, you should ask what
b. else	e might affe	ect my decision?		
c. else	e might my	decision affect and wha	at else might affect my deci	ision?
d. pas	t decisions	might my decision affe	et?	
ANSWER:				c
113. The ord	ler in whicl	n you should apply the f	our core principles of econ	omics is:
	ost-benefit	•		nal principle, the interdependence
	nterdepende dependence		rtunity cost principle, the c	ost-benefit principle, the
c. the o		cost principle, the marg	inal principle, the cost-ben	efit principle, the interdependence
d. the n		nciple, the cost-benefit	principle, the opportunity of	cost principle, the interdependence
ANSWER:				d
114. Asking	"One more	e?" allows the pri	nciple to be analyzed as a s	simple question.
	a.	cost-benefit		
	<b>b</b> .	opportunity cost		
	c.	marginal		
	d.	interdependence		
ANSWER:				c
115. Asking	"Benefit be	eat cost?" allows the	principle to be boiled of	lown to a simple question.
	a.	cost-benefit		

Name :			Class :	Dat e:
Chapter (	01: The	Core Principles of Ec	onomics	
	b.	opportunity cost		
	c.	marginal		
	d.	interdependence		
ANSWER:				a
116. Askir	ng "Or w	hat?" allows the pri	nciple to be analyzed as a simp	ole question.
	a.	cost-benefit		•
	b.	opportunity cost		
	c.	marginal		
	d.	interdependence		
ANSWER:				b
117. Askir	ng "What a. b. c.	celse?" allows thep cost-benefit opportunity cost marginal	orinciple to be boiled down to a	a simple question.
	d.	interdependence		
ANSWER:				d
applies to	the notio		k will help you to establish a s e courses?	Four core principles of economics olid foundation of understanding
ANSWER:	u.	interdependence principi	C	d
economics	applies	<del>_</del>	this textbook will require time	ch of the four core principles of and effort but that doing so will
ANSWER.				a

120. Consider the decision to read your economics textbook. Which of the four core principles of economics applies to the notion that instead of reading this textbook you could be studying for your upcoming exam in a different course?

a. Cost-benefit principle

Name			Class ·	Dat e:
Chapter (	01: Th	ne Core Principles of Econo	 mics	<u> </u>
	b.	Opportunity cost principle		
	c.	Marginal principle		
	d.	Interdependence principle		
ANSWER:				ь
economics	applie	<del>-</del>		Which of the four core principles of tra problem you complete will help
	a.	Cost-benefit principle		
	b.	Opportunity cost principle		
	c.	Marginal principle		
	d.	Interdependence principle		
ANSWER:				c
well on fut			t likely help you underst	and the material better and perform
ANSWER:				d
applies to	the not		* *	he four core principles of economics at activity you would prefer to do, such
ANSWER:	u.	interdependence principie		ь
124. Consi	the not		Il require you to give up	the four core principles of economics time and energy to pay attention, but
	Ċ.	iviai giliai pi ilicipie		

d.

ANSWER:

Interdependence principle

a

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		Φ.
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125. Consider your decision to attend class in college or skip it. Which of the four core principles of economics applies to the notion that each additional class you attend helps increase your likelihood of mastering the material?

- a. Cost-benefit principle
- b. Opportunity cost principle
- c. Marginal principle
- d. Interdependence principle

ANSWER: c

126. Roger has inherited his grandmother's home, which he values at \$150,000. He decides that he might be willing to sell it, so he lists it on Zillow as for sale by owner for \$185,000. Donna is interested in the home and willing to pay \$200,000 for it. Would Roger and Donna want to voluntarily engage in this exchange? How much economic surplus is created for each of them as a result of this exchange? What is the total surplus?

ANSWER: Roger and Donna will engage in a voluntary economic exchange in this situation. Roger will receive a \$35,000 economic surplus from the exchange, and Donna will receive an economic surplus of \$15,000. The total economic surplus for the exchange is \$50,000.

127. Roger has inherited his grandmother's home, which he values at \$150,000. He decides that he might be willing to sell it, so he lists it on Zillow as for sale by owner for \$185,000. Donna is interested in the home and willing to pay \$175,000 for it. Would Roger and Donna want to voluntarily engage in this exchange? How much economic surplus is created for each of them as a result of this exchange? What is the total surplus?

ANSWER: Roger and Donna will not engage in a voluntary economic exchange in this situation. Although Roger would receive a \$35,000 economic surplus from the exchange. Donna would receive a

Roger would receive a \$35,000 economic surplus from the exchange, Donna would receive a negative economic surplus of \$10,000. Thus, Donna does not want to engage in the exchange even though there would be a total economic surplus of \$25,000.

128. Bruce has midterm exams tomorrow in economics and chemistry. He only has four hours left to study tonight. The accompanying table provides the combinations of time spent studying economics and chemistry and his expected exam scores.

Hours spent studying economics	Economics exam score	Hours spent studying chemistry	Chemistry exam score
0	55	0	70
1	75	1	80
2	85	2	88
3	90	3	94
4	94	4	98

Suppose that Bruce spends the first three hours studying economics. What is the opportunity cost of spending a fourth hour? If Bruce's goal is to maximize his combined scores, how many hours should he spend studying economics, and how many hours should he spend studying astronomy?

ANSWER: The opportunity cost to Bruce of spending a fourth hour studying economics is 10 points on his chemistry exam. That is, if he spends the fourth hour studying chemistry, he will improve his chemistry grade by 10 points. If Bruce wants to maximize his combined score of the two exams, he

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should study two hours for each exam.

129. Bruce has midterms tomorrow in economics and chemistry. He has only four hours left to study tonight. The accompanying table provides the combinations of time spent studying economics and chemistry and his expected exam scores.

Hours spent studying economics	Economics exam score	Hours spent studying chemistry	Chemistry exam score
0	55	0	65
1	75	1	80
2	89	2	88
3	96	3	93
4	100	4	96

Suppose that Bruce spends the first two hours studying economics. What is the opportunity cost of spending a third hour? If Bruce's goal is to maximize his combined scores, how many hours should he spend studying economics, and how many hours should he spend studying astronomy?

ANSWER: The opportunity cost to Bruce of spending a third hour studying economics is eight points on his chemistry exam. That is, if he spends three hours studying economics, he can study chemistry for only one hour. The marginal benefit to him of studying chemistry for a second hour is eight points. If Bruce wants to maximize his combined score of the two exams, he should study two hours for each exam.

130. Marie Johnston is a manager at a cell phone store and is making hiring decisions. The number of cell phones her store sells per day depends on the number of workers she hires, as shown in the accompanying table. She sells each cell phone for \$300. Assuming that workers are paid \$20 per hour and work eight hours, how many employees should Marie hire? What will be the total revenue of her store per day?

Number of	Units sold (per
workers	day)
0	8
1	13
2	17
3	20
4	22
5	23
6	23

ANSWER: Marie should hire five workers. Each additional worker she hires will be paid \$160 per day, and the marginal benefit of the fifth worker is \$300. The total revenue for her store each day will be \$6,900.

131. Marie Johnston is a manager at a cell phone store and is making hiring decisions. The number of cell phones her store sells per day depends on the number of workers she hires, as shown in the accompanying table. She sells each cell phone for \$200. Assuming that workers are paid \$20 per hour and work eight hours, how many employees should Marie hire? What will be the total revenue of her store per day?

Number of workers	Units sold (per day)
0	8
1	13
2	17
3	20
4	22
5	23
6	23

ANSWER: Marie should hire five workers. Each additional worker she hires will be paid \$200 per day, and the marginal benefit of the fifth worker is \$200. The total revenue for her store each day will be \$4,600.

132. Albert grows coffee beans and faces a decision about how many tons to produce. He can sell each ton of coffee for \$2,000. The total cost of production depends on the number of tons he decides to produce, as shown in the accompanying table. How many tons of coffee beans should Albert produce?

Number of	12 po 100001
tons produced	Total cost (\$)
0	0
1	1,000
2	2,200
3	3,600
4	5,200
5	7,000
6	9,000
7	10,200

ANSWER: Albert should produce six tons of coffee beans. The marginal benefit to him of each ton of coffee beans is \$2,000. The marginal cost of the sixth ton of coffee is \$2,000. According to the Rational Rule, Albert should produce six tons of coffee beans.

133. Albert grows coffee beans and faces a decision about how many tons to produce. He can sell each ton of coffee for \$1,500. The total cost of production depends on the number of tons he decides to produce, as shown in the accompanying table. How many tons of coffee beans should Albert produce?

Number of	15 pos 20020
tons produced	Total cost (\$)
0	0
1	1,000
2	2,200
3	3,600
4	5,200
5	7,000
6	9,000
7	10,200

ANSWER: Albert should produce three tons of coffee beans. The marginal benefit to him of each ton of coffee

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beans is \$1,500. The marginal cost of the third ton of coffee is \$1,400. The marginal cost of the fourth ton of coffee is \$1,600. According to the Rational Rule, Albert should produce three tons of coffee beans.

- 134. You are an engineer working at an engineering firm but are considering returning to school to get an MBA. You know that an MBA is required for any further advancement at your current firm. Describe four types of dependencies that will affect your decision, with at least one example for each.
- ANSWER: Four types of dependencies that will affect the decision include the following: dependencies between each of your individual choices (example), dependencies between people or businesses in the same market (example), dependencies between markets (example), and dependencies through time (example).
- 135. You are a college junior working as a summer intern at a firm. The firm is satisfied with your performance over the summer and offers you a job that does not require you to finish your degree. Describe four types of dependencies that will affect your decision to accept this job or return to school, with at least one example for each.
- ANSWER: Four types of dependencies that will affect the decision include the following: dependencies between each of your individual choices (example), dependencies between people or businesses in the same market (example), dependencies between markets (example), and dependencies through time (example).
- 136. Scarcity occurs in everyday life because:
  - a. resources are limited.
  - b. the wants of individual consumers are limited.
  - c. there are poor people even in rich countries.
  - d. taxes keep prices higher than they would otherwise be.

ANSWER: a

- 137. If resources are scarce:
  - a. they are insufficient to provide enough goods and services to satisfy all human material wants and needs.
  - b. there are not enough of them for firms to produce goods and services.
  - c. they are probably overvalued by consumers.
  - d. their supply is unlimited.

ANSWER:

- 138. A central and fundamental theme in economics is that:
  - a. for me to have something, someone else must be willing to give it up.
  - b. the United States is a rich country, but we are simply not aware of it.
  - c. resources are limited and cannot satisfy all the ways a society wants to use them.
  - d. we can build as much as we want, since resources are unlimited.

ANSWER: c

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Chapter	01: Th	ne Core Principles of Economics	
139.		forces us to make choices.	
	a.	Opportunity cost	
	b.	Marginal decision making	
	c.	Scarcity	
	d.	Market failure	
ANSWER.	<i>:</i>		c
140. Ther		nany freshwater lakes in the United States. However, freshwater is scarce because:	
a.		s no alternative uses.	
b.		e is not enough of it to meet all needs.	
c.	the g	government limits its use through regulations.	
d.	it ha	s a high opportunity cost.	
4NSWER	:		b
b. ex c. we no	ists becould no ot have	cause we can produce any amount of a good we need or want, making choice difficulties there are not enough resources to provide all the goods and services that people exist if all levels of government would agree to supply goods and services to those enough.  It exist if a central planning bureau were to decide how to allocate resources.	ple want.
4NSWER	:		b
142. We l	nave to	make choices because:	
a.	we hav	ve unlimited income and must decide what to purchase.	
b.	the res	sources available to us are limited.	
c.	the res	sources we would like to use in production are infinite.	
d.	with g	ood planning, trade-offs can be avoided.	
4NSWER	<i>:</i>		b
143. The	opportu	unity cost of something is:	
a.	the am	ount you pay to take advantage of a lucrative opportunity.	
b.	a paym	nent not made for a product.	
c.	the ben	nefit derived from a product.	
d.	the nex	at best alternative you have to give up to get it.	
ANSWER.	:		d
144. The	opportu	unity cost of a good is:	
		r during periods of economic recession.	
b.	equal to	o the monetary cost of the good.	

c. larger during economic booms.

Name	Class	Dat			
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d. the value of the next best alternative given up to acquire the good.

ANSWER: d

- 145. Whenever a good is purchased:
  - a. the cost of the good is its opportunity cost.
  - b. the cost of the good is easy to measure in terms of the price paid for it.
  - c. overall efficiency increases.
  - d. scarcity will increasingly constrain the future availability of the good.

ANSWER: a

146. You can spend \$300 on either a pair of new Air Jordan sneakers or a new skateboard. If you choose to buy the Air Jordans, the opportunity cost is:

- a. \$300.
- b. your enjoyment of the new skateboard.
- c. both the \$300 and your enjoyment of the new skateboard.
- d. impossible to determine.

ANSWER: b

- 147. Emma spends \$40,000 for one year's tuition at university. The opportunity cost of one year at university for Emma is:
  - a. \$40,000.
  - b. whatever she would have purchased with the \$40,000 had she not attended university.
  - c. whatever she would have earned had she not attended university.
  - d. whatever she would have purchased with the \$40,000 plus whatever she would have earned had she not attended university.

ANSWER: d

148. If the state of New York allocates additional spending on after-school programs for at-risk youths, then the opportunity cost of these expenditures is:

- a. zero, if the state is running a budget surplus.
- b. the dollar amount of the additional spending.
- c. relevant only if taxes must be raised to fund the spending.
- d. the value of alternative expenditures forgone in making this allocation.

ANSWER: d

- 149. Ralph is offered a free ticket to a Yankees game—a ticket he cannot resell. His opportunity cost of going to the baseball game is:
  - a. zero—the ticket was free.
  - b. the price listed on the ticket.
  - c. whatever Ralph would have done had he not gone to the game.
  - d. the price listed on the ticket and whatever Ralph would have done had he not gone to the game.

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ANSWER:		c
150. A new Subway location has offere 100 customers on opening day. Isabella customers and successfully obtained the year" prize was:  a. zero, since it was free.	a camped out for 48 hours before the e prize. The cost to Isabella of obtain	e opening to be one of the first 100
b. \$260—the amount that would h	*	
c. whatever else she would have d		
d. the amount that would have to be with the 48 hours.	be paid if it were not free plus whate	ever else she would have done
ANSWER:		c
151. King Taco charges the same price buy the burrito and think that if you had opportunity cost of the burrito is:	· ·	•
a. \$5.	L	
b. your forgone enjoyment of the		
c. \$5 and your forgone enjoym		
•	ent of the taco and the nachos.	
ANSWER:		b
152. For an economist, the cost of a goo	od is:	
a. the dollar amount of money	y you paid to get it.	
b. what you gave up to get it.		
c. always equal to the true ma	arket value of the good.	
d. the quantity of resources us	sed to produce it.	
ANSWER:	•	b
	• •	
b. is; if the costs of the Tokyo post spent by Tokyo taxpayers to ho	tponement are equal to a significant st the 2020 Olympics	percentage of the total amount
c. is; if the cost of postponing the Olympic games	Tokyo games would not occur unles	ss Tokyo was hosting the 2020
d. is not; because the cost of postp	oning the Tokyo Olympics is a nece	• •
ANSWER:		c

154. While buying refreshments for an upcoming party, you notice that a six-pack of Bud Lite Beer costs \$6 and that a six-pack of Miller Lite Beer costs \$8. You buy the six-pack of Miller Lite Beer, although you wonder

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if maybe two Lite Beer is:	six-packs of Bud Lite Beer	would have been a better choice.	The opportunity cost of the Miller
a.	\$8.		
b.	a six-pack of Bud Lite Be	eer.	
c.	two six-packs of Bud Lite	e Beer.	
d.	\$8 and the six-pack of Bu	ıd Lite Beer.	
ANSWER:	•		c
attend the ga	me. The game takes five ho	art-time job for \$12 an hour. Wha	tation. If you had not attended the tis the cost to you of attending the
b.	\$85		
c.	\$60		
d.	\$55		
ANSWER:	***		b
professor's c	hild at an hourly wage of \$1 onomics homework assignments opportunity cost equal to:	0; she could work at the college linent. If she chooses to complete he	hour tonight. She could babysit her brary at a wage of \$12; or she could be homework assignment, she has
	a.	\$6.	
	<b>b</b> .	\$12.	
	C.	\$18.	
ANGWED	d.	\$0.	1
ANSWER:			b
157. Decisio	ns made about quantities are	· ·	
a.	the same as making either/o	or decisions.	
<b>b</b> .	-		
c.			
d.	optimal when costs equal b	enefits.	
ANSWER:			c
	ee made using the marginal p	-	
a. invo	olves distinguishing between	microeconomics and macroecono	omics.

ANSWER:

b. is an analysis of costs, benefits, and trade-offs.

d. involves comparing the costs and benefits of an activity.

c. is a choice regarding whether to do a little more or a little less of an activity.

c

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<ul><li>a. whether to</li><li>b. whether to</li></ul>	inciple helps individuals live on the margins of so do a bit more of an activi attend a university or not	ciety. ty or a bit less of it.	
•	a down payment to make	when buying a new house.	
ANSWER:			b
a. dire b. ma c. cos	ng a trade-off when you cect costs; opportunity cost rginal benefits; total benefits; benefits ney costs; marginal benef	fits	of doing something.
ANSWER:	<b>,</b> , , ,		c
c. People typica	ally do not make choices	nust give up when choosin that will make them better when making "how much"	off.
162. The penthouse a	-		ally costs more to rent than other
apartments. This BES	ST illustrates the economic specialization.	ic concept of:	
b.	scarcity.		
c.	equilibrium.		
d.	opportunity cost.		
ANSWER:			b
_		roduction is limited by the ept does this statement BE	number of acres available for ST represent?
a.	scarcity		
b.	marginal analysis		
c.	equilibrium		
d.	opportunity cost		
ANSWER:			a
			have only \$6 to spend and can buy opt does this statement BEST represent?

scarcity

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	b.	equilibrium		
	c.	the marginal principle		
	d.	specialization		
ANSWER:		•		a
165. Samsi	ung finds it	difficult to hire enough skilled	software engineers to a	program the popular Galaxy cel
	-	ic concept does this statement		eregram me peparar earang cor
	a.	scarcity		
	b.	specialization		
	c.	ceteris paribus		
	d.	trade-off		
ANSWER:				a
		re has been a drought, and rura ept does this statement BEST		ting with urban areas over water
	a.	scarcity		
	b.	specialization		
	c.	incentives		
	d.	equilibrium		
ANSWER:				a
	•	nomics arises because of the neatental problem of:	ecessity of choice, and t	he necessity of choice arises
	a.	inefficiency.		
	b.	equilibrium.		
	c.	inequity.		
	d.	scarcity.		
ANSWER:				d
168. A trac	le-off invol	ves weighing:		
	a.	social costs.		
	b.	private costs.		
	c.	external costs.		
	d.	costs and benefits.		
ANSWER:				d
	-	stays up late writing a philoso the cost of sleeping through the		alt sleeps through her morning

There is no monetary price, but there is most certainly a cost. She might have missed important information in the calculus class. Failure to be present for this information might create difficulties for her on the next calculus exam. Maybe the professor gave a pop quiz during the calculus class,

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ANSWER:

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		C.

and thus, this sleepy student failed to earn any points on the quiz. Every decision has a cost, even if there is no money actually paid.

- 170. A college student waits in line for hours to purchase a pair of tickets to a Justin Bieber concert, but a cardiologist does not. Rather than spend hours in line, he purchases a much more expensive ticket through a ticket broker. Why?
- ANSWER: For the cardiologist, the opportunity cost of waiting in line for a ticket is time he could use seeing patients, earning perhaps several hundred (if not thousands) of dollars for each hour of specialized expertise. Because he works during those hours, he can afford the higher price. The opportunity cost of the student's time is much lower.
- 171. A two-year-old child is eating peanuts one at a time from a large box. Even though the child doesn't understand formal economic theory, he knows when to stop eating because he is full. Describe how this child has already mastered marginal analysis.
- ANSWER: The child stops eating when he is full because he intuitively knows that the difference between the additional benefit he would receive from the next peanut and the additional cost is zero or even negative.