Chapter 1 Historical and Professional Matters

True/False Questions

1) The first civil service examination system was initiated by the German government in the mid-nineteenth century.

Answer: FALSE

2) Galton's research on mental measurement stemmed from his interest in the inheritance of genius.

Answer: TRUE

3) Interest in individual differences contributed directly to the growth of psychological and educational testing.

Answer: TRUE

4) Research during the late 19th century on individual differences was stimulated by the writings of Charles Darwin on the origin of species differences.

Answer: TRUE

5) The first practical intelligence test was constructed by J. M. Cattell under the guidance of Francis Galton.

Answer: FALSE

6) Darwin's theory of evolution was stimulated by Galton's research on mental measurement.

Answer: FALSE

7) Francis Galton conducted research on the effects of environmental factors on mental abilities.

Answer: FALSE

8) The method of co-relations for analyzing test scores was invented by J. M. Cattell.

Answer: FALSE

9) Although Alfred Binet is often credited with devising the first practical intelligence test, that honor actually belongs to Francis Galton.

Answer: FALSE

10) Lewis Terman is especially noted for his research on personality assessment.

Answer: FALSE

11) The Army Alpha and the Army Beta are considered to have been the first objective group tests of intelligence.

Answer: TRUE

12) Group intelligence testing began in the United States during World War II.

Answer: FALSE

13) Individual tests are more expensive and require more training to administer than group tests.

Answer: TRUE

14) The most comprehensive sources of test reviews are the volumes of the Mental Measurements Yearbooks.

Answer: TRUE

15) Uniform administration and scoring procedures, together with norms based on representative samples, are found only in the case of standardized tests.

Answer: TRUE

16) All standardized tests have standard directions for administration and scoring, as well as norms.

Answer: TRUE

17) Achievement, intelligence, and special aptitude tests are affective measures.

Answer: FALSE

18) The popularity of projective techniques has declined in recent years.

Answer: TRUE

19) Most essay tests are fairly objective.

Answer: FALSE

20) The only thing that is "objective" about an objective test is the procedure by which it is administered.D

Answer: FALSE

21) The two most popular tests administered by clinical and counseling psychologists are the Wechsler Adult Intelligence Scale and the Minnesota Multiphasic Personality Inventory.

Answer: TRUE

22) In general, the qualifications for administrators of individual tests are more stringent than those for administrators of group tests.

Answer: TRUE

23)	Administration of Level counseling or clinical psy	1		•
	Answer: FALSE			
24)	Final responsibility for th distributors of tests.	ne correct use of psycholo	ogical tests lies with the J	publishers and
	Answer: FALSE			
25)	The Code of Fair Testing all tests used in education		ras designed to regulate	the administration of
	Answer: TRUE			
26)	The Family Educational l		f 1974 is concerned with	the matter of
	Answer: TRUE			
27)	The principle of informed test and what it purports	_		ed of the content of a
	Answer: FALSE			
Multipl	e-Choice Questions			
1)	The use of formal oral ex	aminations for the select	ion of civil servants bega	an with the ancient
,	A) Chinese.	B) Egyptians.	C) Greeks.	D) Jews.
	Answer: A			
2)	Although philosophers a science of psychology wa	•		1 1
	A) England.		B) France.	
	C) Germany.		D) the United States.	
	Answer: C			
3)	Early investigations of the of, whereas the identifying mentally reta	he research conducted by		
	A) Binet, Cattell	B) Darwin, Binet	C) Galton, Binet	D) Galton, Cattell
	Answer: C			

4) Sensorimotor tests f devised originally b	for measuring individual d	lifferences in abilities an	d temperament were		
A) Alfred Binet.		B) J. M. Cattell.			
C) Francis Galtor	١.	D) Wilhelm Wun	dt.		
Answer: C					
5) The method of co-r	relations for analyzing test	scores was introduced b	у		
A) J. M. Cattell.		B) Gustav Fechne	er.		
C) Francis Galtor	٦.	D) Wilhelm Wun	dt.		
Answer: C					
6) The use of printed of guidance of	examinations by the Boston	n School Committee occi	urred under the		
A) George Fisher	·.	B) Horace Mann.	B) Horace Mann.		
C) J. M. Rice.		D) E. L. Thorndik	e.		
Answer: B					
7) The tests devised by	y emphasized	the ability to judge, unde	erstand, and reason.		
A) Alfred Binet		B) J. M. Cattell			
C) Francis Galtor	ı	D) Joseph Jastrow	7		
A A 8) The concept of men	tal age was first used in sc	oring an intelligence tes	t constructed by		
A) Alfred Binet.		B) Francis Galton			
C) Lewis Termar	1.	D) David Wechsle	er.		
Answer: A					
9) The first intelligence constructed by	e test that proved to be an	effective predictor of sch	nolastic achievement was		
A) Binet.	B) Cattell.	C) Galton.	D) Otis.		
Answer: A					
10) Thorndike was to a	chievement testing as Woo	odworth was to	testing.		
A) ability	B) aptitude	C) interest	D) personality		
Answer: D					
11) Inkblots are to pers	onality inventory as	is to			
A) Binet, Cattell		B) Murray, Pearson			
C) Rorschach, Woodworth		D) Terman, Spearman			
Answer: C					

12) Credit for devising the first group test of inte	elligence belongs to
A) Arthur Otis.	B) Lewis Terman.
C) Robert Woodworth.	D) Robert Yerkes.
Answer: A	
13) The first group intelligence test used in the U	Inited States military service was the
A) Armed Forces Qualification Test.	
B) Armed Services Vocational Aptitude Ba	attery.
C) Army Examination Alpha.	
D) Army General Classification Test.	
Answer: C	
14) Group intelligence tests and personality inveduring	entories were both used initially on a mass basis
A) The Renaissance period.	B) the late 19th century.
C) World War I.	D) World War II.
Answer: C	
15) The most obvious source to consult for a test	review is the
A) Mental Measurements Yearbooks.	
B) Psychological Abstracts.	
C) Standards for Educational and Psychological	ogical Tests.
D) Tests in Print.	
Answer: A	
16) A test that has printed directions for scoring constructed by testing professionals is by def	
A) individual test.	B) objective test.
C) performance test.	D) standardized test.
Answer: D	
17) Interpreting test results by referring to a table question of whether the test is a(n)	
A) achievement or aptitude	
B) affective or cognitive	
C) individual or group	
D) standardized or non-standardized	
E) verbal or nonverbal	
Answer: D	

18) The most popular of all designed initially by	intelligence tests in clinic	cal and counseling situ	uations today are those		
A) Alfred Binet.		B) Arthur Otis.			
C) Lewis Terman.		D) David Wechsle	er.		
Answer: D					
19) The most popular test of	of personality in clinical a	nd counseling situation	ons today is the		
A) Bender-Gestalt Te	est.				
B) Minnesota Multip	B) Minnesota Multiphasic Personality Inventory.				
C) Rorschach Inkblot	C) Rorschach Inkblot Test.				
D) Thematic Apperce	eption Test.				
Answer: B					
20) Which of the following	dichotomies is concerned	l primarily with the m	nethod of scoring a test?		
A) affective vs. cogni	A) affective vs. cognitive		B) individual vs. group		
C) objective vs. nono	bjective	D) speed vs. power	D) speed vs. power		
Answer: C					
21) Tests requiring examine tests.	ees to manipulate various	s physical objects are,	of necessity,		
A) affective	B) performance	C) power	D) speed		
Answer: B					
22) Affective is to cognitive	e as				
A) ability is to achievement.		B) attitude is to p	B) attitude is to personality.		
C) subjective is to objective.		D) temperament i	D) temperament is to intelligence.		
Answer: D					
23) Most essay examination	ns can be characterized as	tests.			
A) affective	B) group	C) objective	D) speed		
Answer: B					
24) Interest inventories are	instruments.				
A) affective	B) performance	C) speed	D) subjective		
Answer: A					

- 25) The most comprehensive classification of psychological tests is found in the
 - A) American Psychological Association's Test Classification Catalog.
 - B) Library of Congress Test Classification System.
 - C) Mental Measurements Yearbooks.
 - D) Publishers' Index to Psychological Tests.

Answer: C

- 26) At which qualification level are users required to have a PhD in psychology or education, the equivalent in training in assessment, or verification of licensure or certification?
 - A) Level A
- B) Level B
- C) Level C
- D) Level D

Answer: C

Matching Questions

Match each of these men with the corresponding historical event.

1) Column 1: arithmetic and handwriting

tests

- Column 2: Thorndike
 - Foil: Pearson
- Answer: Thorndike
- 2) Column 1: coined the term "mental tests"
 - Column 2: Cattell
 - Foil: Wundt
 - Answer: Cattell
- 3) Column 1: devised the Stanford-Binet

Intelligence Scale

- Column 2: Terman
 - Foil: Pearson
- Answer: Terman
- 4) Column 1: first group intelligence test
 - Column 2: Otis
 - Foil: Wundt
 - Answer: Otis

5) Column 1: first personality inventory

Column 2: Woodworth

Foil: Pearson

Answer: Woodworth

6) Column 1: first practical intelligence test

Column 2: Binet

Foil: Wundt

Answer: Binet

7) Column 1: hereditary basis of genius

Column 2: Galton

Foil: Pearson

Answer: Galton

8) Column 1: Mental Measurements

Yearbooks

Column 2: Buros

Foil: Wundt

Answer: Buros

9) Column 1: origin of species differences

Column 2: Darwin

Foil: Pearson

Answer: Darwin

10) Column 1: projective inkblot test

Column 2: Rorschach

Foil: Wundt

Answer: Rorschach

11) Column 1: vocational interest test

Column 2: Strong

Foil: Pearson

Answer: Strong

Ranking Questions

Put the following events	in historical order from least recent (A) to most recent (E) .
1)	Army Alpha and Beta administered in U.S. Army
	Galton's studies of individual differences
	Jung's clinical use of word associations
	Rice's research on spelling in school children
	Rorschach publishes inkblot test
Answer: D,	A, C, B, E

Essay Questions

- 1) Trace the history of psychological testing and assessment from ancient times to the present.
- 2) List and describe five different uses of psychological tests.
- 3) Discuss the efforts by various professional organizations and committees to establish standards and ethics for the practice of psychological and educational testing and the results of those efforts.
- 4) What are the purposes of informed consent, privileged communication, and least stigmatizing labels? What are the legal, ethical, and practical implications of attention to these concepts with respect to psychological and educational testing?