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/test-bank-psychology-themes-and-variations-3rd-canadian-by-dr-wayne-weiten-1e-nan Chapter 1—The Evolution of Psychology

MULTIPLE CHOICE

1.		cipline with its own andt all tes	<u> </u>	tablishing psychology as an	
	ANS: A	PTS: 1	REF: p. 4	BLM: Remember	
2.	According to his a. 1859 in Engl b. 1879 in Gerr c. 1883 in the U. d. 1909 in Aust	land nany United States	where did the "birth"	of psychology occur?	
	ANS: B	PTS: 1	REF: p. 4	BLM: Remember	
3.	a. to understandb. to understandc. the scientificd. the scientific	d functions of behad d unconscious mot e study of observable study of conscious	ivation le behaviour s experience		
	ANS: D	PTS: 1	REF: p. 4	BLM: Remember	
4.	a. studying stinb. questioning toc. examining point	nulus-response ass the nature of existe eople's awareness		perience	
	ANS: C	PTS: 1	REF: p. 4	BLM: Higher order	
5.	that country's fin a. William Jam b. G. Stanley H c. John Watson d. Edward Titel	rst psychology jour les [all hener	rnal?	ory in the United States and	launched
	ANS: B	PTS: 1	REF: p. 5	BLM: Remember	

6.	Who was the first pa. G. Stanley Hallb. John Watsonc. William Jamesd. Sigmund Freud		rican Psychological A	Association (APA)?
	ANS: A	PTS: 1	REF: p. 5	BLM: Remember
7.	a. Psychologists ob. Western Psychologistsc. World Psychologists	of North America ological Society		ncement of psychology?
	ANS: D	PTS: 1	REF: p. 5	BLM: Remember
8.	a. functionalism ab. behaviourism a	two major schools on the two major schools on the two major schools of two major schools of the	eory	
	ANS: D	PTS: 1	REF: p. 6	BLM: Remember
9.	-	ychology focused or scious experience, su	• •	mining the fundamental elings, and images?
	ANS: B	PTS: 1	REF: p. 6	BLM: Remember
10.	Which type of psyca. structuralist b. behaviourist c. cognitive d. humanist	chologist was most li	kely to use the techn	ique of introspection?
	ANS: A	PTS: 1	REF: p. 6	BLM: Higher order
11.		•		earefully observe and report her ologist is most likely to conduct a BLM: Higher order
				<u> </u>

12.	_	experiences them.	-	cording all her feelings and ychology was well-known for using
	ANS: B	PTS: 1	REF: p. 6	BLM: Higher order
13.				erience, William looked at an abstract me to him. What is this technique
	ANS: C	PTS: 1	REF: p. 6	BLM: Higher order
14.	processing, it is firs	t necessary to und gists are Dr. Asga	-	applex processes, such as auditory ate component parts. Which of the assistent with?
	ANS: D	PTS: 1	REF: p. 6	BLM: Higher order
15.	 school of psycholog a. Introspection w was difficult for conscious exper b. Psychoanalysis conscious exper c. Structuralists di sensation and per 	gy? as a highly subject of others to validate riences. was a much better riences of an individual not want to example of the control of the c	tive method of analy e or evaluate the clair r method than introsp vidual. mine important psycl	cturalism ended as a dominant rzing consciousness, and it ms made about a subject's pection for determining the hological issues like ed structuralists to continue BLM: Higher order
16.	Which of the follow behaviour? a. structuralism b. functionalism c. neodynamism d. behaviourism	ving schools of ps	ychology focused on	understanding the purpose of
	ANS: B	PTS: 1	REF: p. 6	BLM: Remember

17.	 Which of the following statements is most likely to be made by a researcher who studies pain perception from a functionalist perspective? a. We can understand pain perception only if we understand the unconscious processes that initiate the sensation of pain. b. We can study pain only by observing the outward expression of pain in response to different stimuli. c. We can study pain only if all the component parts that make up the experience of pain are understood. d. We can understand pain perception only if we understand the role of pain in human survival and adaptation. 							
	ANS: D	PTS: 1	REF:	p. 6	BLM: Higher order			
18.	Which of the follo in the developmen a. theorist Charle b. theorist Sigmu c. theorist B. F. S d. theorist John V	t of function s Darwin nd Freud Skinner	•	influenced W	illiam James, who was a pioneer			
	ANS: A	PTS: 1	REF:	p. 6	BLM: Remember			
19.	Which school of p consciousness rath a. psychoanalysis b. structuralism c. Gestalt psychod. functionalism	ner than its s	* *	chology should	d study the purpose of			
	ANS: D	PTS: 1	REF:	p. 6	BLM: Remember			
20.	necessary to under that combine to pr views most consis a. structuralist ap b. behaviourist ap c. functionalist ap d. psychoanalytic	estand the recoduce taste tent? oproach oproach opproach e approach	ole that taste play sensations. With	s in survival, which school	ex processes, such as taste, it is not the elementary components of thought are Dr. Smythe's			
	ANS: C	PTS: 1	REF:	p. 6	BLM: Higher order			
21.		onscious exponic on the original of the original orig	periences associa	ted with emot	emotions unless we understand ions play in survival and consistent with?			
	ANS: D	PTS: 1	REF:	p. 6	BLM: Higher order			
	Converight @ 2012 N	olaon Edwas≓	on I Ad					

22.	What is the term u a. phenomenolog b. stream of cons c. transcendental d. existential awa	ciousness meditation	ames to describe a co	ntinuous flow of thoughts?	
	ANS: B	PTS: 1	REF: p. 6	BLM: Remember	
23.	Which of the follo a. mental testing b. elements of co c. stream of cons d. adapting to the	nsciousness ciousness	that is least associate	ed with functionalism?	
	ANS: B	PTS: 1	REF: p. 6	BLM: Higher order	
24.	Which of the follo modern-day applie a. behaviourism b. functionalism c. pragmatism d. structuralism		y approach in psycho	logy that fostered the development o	of
	ANS: B	PTS: 1	REF: p. 6	BLM: Remember	
25.	Which of the follo a. effectiveness o b. sensation and p c. development in d. mental testing	of educational pra- perception	•	ructuralists, but not functionalists?	
	ANS: B	PTS: 1	REF: p. 6	BLM: Higher order	
26.	Who was the first a. Mary Calkins b. Anna Freud c. Margaret Wash d. Leta Hollingwe	ıburn	e a Ph.D. in psycholog	gy?	
	ANS: C	PTS: 1	REF: p. 6	BLM: Remember	
27.	b. founding one ofc. being the first	ories which propo of the early psych- woman to receive	osed that women are is ology laboratories in a Ph.D. in psychologous	America	

28.	Which psychologis of behaviour? a. G. Stanley Hal b. John B. Watson c. Sigmund Freud d. Abraham Masl	1 1 1	tudy of consciousnes	s should be replaced by the study
	ANS: B	PTS: 1	REF: p. 7	BLM: Remember
29.	Which theoreticala. behaviourismb. functionalismc. psychoanalysisd. structuralism	orientation insisted th	nat observations be v	erifiable?
	ANS: A	PTS: 1	REF: p. 7	BLM: Higher order
30.	a. Psychology sheb. Behaviour can individual's intc. In order to und behaviour.	following statements ould be the science of be explained only in terpretation of experiences can be studied to the studies.	f observable behavio terms of phenomeno ence. ne must understand the	ur. blogy, that is, an he motives behind the
	ANS: A	PTS: 1	REF: p. 7	BLM: Higher order
31.	a. confine their wb. use the methodc. abandon the str	wing did John B. War ork to people who ar l of introspection to e ady of consciousness elves with the intention	e diagnosed as menta stablish the structura	_
	ANS: C	PTS: 1	REF: p. 7	BLM: Remember
32.	According to John a. personal motiv b. heredity c. environment d. unconscious de	es	the following is beh	aviour governed, primarily?
	ANS: C	PTS: 1	REF: p. 7	BLM: Remember
33.	a. The primary cab. Human behavionc. Human behaviond. Human behavionenvironmental	nuses for human beha our is caused primari our is caused primari our is caused primari factors.	viour are unknown. ly by environmental ly by inherited factor ly by equal contribut	rs. ions of inherited and
	ANS: B	PTS: 1	REF: p. 7	BLM: Higher order

34.	What did Watson state that psychologists should study? a. only the things that people or other animals do, because those are observable behaviours								
	 b. only the things that people do as a result of experience, because reflexes are not valid behaviours 								
	c. things that peopd. only the thingsprocesses				because those	are psychological			
	ANS: A	PTS:	1	REF:	p. 7	BLM: Remember			
35.	What is another nar a. structuralism b. applied psychol c. Gestalt psychol d. stimulus-respon	ogy ogy		al appr	oach in psych	ology?			
	ANS: D	PTS:	1	REF:	p. 8	BLM: Remember			
36.						re or non-aggressive as a result of re Ariadne's views most			
	ANS: D	PTS:	1	REF:	p. 8	BLM: Higher order			
37.	what she did just be	efore sh	ne was punche	ed. In lo	ooking for a li	e arm. Lynelle's mother asks her ink between her daughter's actions sis is Lynelle's mother using?			
	ANS: B	PTS:	1	REF:	p. 8	BLM: Higher order			
38.	Which school of ps psychology? a. structuralism b. psychoanalysis c. behaviourism d. Gestaltism	ycholo	gy was most 1	respons	sible for the ri	se of animal research in			
	ANS: C	PTS:	1	REF:	p. 8	BLM: Remember			

39.	Which type of psyca. psychoanalystb. behaviouristc. structuralistd. Gestaltist	chologist would be m	ost likely to study ra	its in a laboratory setting?
	ANS: B	PTS: 1	REF: p. 8	BLM: Higher order
40.		hologist who conduct of psychologist is D		fects of reward on maze learning
	ANS: A	PTS: 1	REF: p. 8	BLM: Higher order
41.	psychological research of a. With research of b. In their biologic c. A researcher car	arch with animals? on animals, there are a cal makeup, animals	no ethical issues to b are fundamentally si over an animal than	milar to humans. over a human subject.
	ANS: C	PTS: 1	REF: p. 8	BLM: Higher order
42.		d he call this procedure therapy ification		ing people with psychological
	ANS: D	PTS: 1	REF: p. 9	BLM: Remember
43.	According to Sigma. strivings for supb. forces in the unc. self-actualizing d. forces in the en	conscious tendencies	ermines an individua	l's personality?
	ANS: B	PTS: 1	REF: p. 9	BLM: Remember

44.	newspaper. The fac	culty member starive their overt ac	tes: "Many times peo	ple are unaware of the unconscious st is this faculty member's view mos	it.	
	ANS: D	PTS: 1	REF: p. 9	BLM: Higher order		
45.	a. conflicts betweenb. personal conflictc. unrealistic dem	een conscious des lets existing at an nands from family	ires and environment unconscious level	chological disturbances? cal constraints		
	ANS: B	PTS: 1	REF: p. 9	BLM: Remember		
46.	early 1900s? a. He proposed the b. He saw people c. He emphasized	ne existence of fre as not fully awar d environmental f	ee will.	from prevailing viewpoints in the ontrol their behaviour.		
	ANS: B	PTS: 1	REF: p. 10	BLM: Higher order		
47.	Why did many peo a. due to its use o b. due to its empl c. due to its focus d. due to its expla	of introspection nasis on unconsci	ous motivation	associations		
	ANS: B	PTS: 1	REF: p. 10	BLM: Higher order		
48.	 Which of the following statements about the current status of Freud's psychoanalytic theory most accurate? a. Freud's views exert a tremendous influence on other disciplines, but not on psychology. b. Freud's views have been largely abandoned and they exert relatively little, if any, influence on current mainstream psychology. c. Many psychoanalytic concepts have filtered into the mainstream of psychology. d. Freud's views exert a tremendous influence on developmental and abnormal psychology, but not on other areas of mainstream psychology. 					
	ANS: C	PTS: 1	REF: p. 10	BLM: Higher order		

49.	_	y on the	e unconscious	deterr	ninants of beh	each to the study of psychology is naviour. Which perspective
	ANS: B	PTS:	1	REF:	p. 10	BLM: Higher order
50.	1 0	and ten	-	_		repeat responses that lead to to neutral or negative outcomes?
	ANS: D	PTS:	1	REF:	p. 10	BLM: Remember
51.	With which individe events? a. Abraham Maslob. Sigmund Freudoc. John Watsond. Wilhelm Wundt	ow	3. F. Skinner r	nost in	agreement or	n the issue of internal mental
	ANS: C	PTS:	1	REF:	p. 11	BLM: Higher order
52.		_		•	-	og's behaviour of sitting with a nciples did Janet use?
	ANS: D	PTS:	1	REF:	p. 11	BLM: Higher order
53.		at lead which the which the Mund Mas kinner	to neutral or r heorist? dt low			tcomes, and they tend not to These words would most likely
	ANS: C	PTS:	1	REF:	p. 11	BLM: Higher order

54.	newspaper. The fac necessary to draw in	ulty months	ember states, ' ces about unol	'Intern oserval	al states undo ole states in or	rtment for the university ubtedly exist, but it is not rder to understand behaviour." this faculty member?
	ANS: B	PTS:	1	REF:	p. 11	BLM: Higher order
55.		ence of hology	environment	al stim	uli such as lou	e whether people eat more when ad noises or flashing lights. Which low?
	ANS: A	PTS:	1	REF:	p. 11	BLM: Higher order
56.	classmate, Bernard,	tells h r study	er that she sho	ould fo	cus on observ	eases in temperature. Her vable behaviours, rather than e are Bernard's views most similar
	ANS: D	PTS:	1	REF:	p. 11	BLM: Higher order
57.		en mea	sures changes	s in ob	servable behav	nges some aspect of the viour. Which psychological ent with?
	ANS: C	PTS:	1	REF:	p. 11	BLM: Higher order
58.	Which of the follow a. It left room for the stude b. It made the stude c. It encouraged space d. It included const	free wi ly of be peculat	ll. chaviour and i ive statements	ts outc	ome the basis	of the whole approach.
	ANS: B	PTS:	1	REF:	p. 11	BLM: Higher order

	b. Abraham Masloc. Wilhelm Wundd. Carl Rogers					
	ANS: A	PTS:	1	REF:	p. 11	BLM: Higher order
60.	What was the domi a. behaviourism b. structuralism c. Gestaltism d. functionalism	nant sc	hool of thoug	ht in p	sychology dui	ring the 1950s and 1960s?
	ANS: A	PTS:	1	REF:	p. 11	BLM: Remember
61.	Which of the follow uniqueness, freedor a. psychoanalysts b. humanists c. behaviourists d. Gestaltists	m, and	potential for g	_		ost likely to focus on individual
	ANS: B	PTS:	1	REF:	p. 12	BLM: Higher order
62.	Which school of ps a. structuralism b. behaviourism c. humanism d. functionalism	ycholo	gy takes the n	nost op	timistic view	of human nature?
	ANS: C	PTS:	1	REF:	p. 12	BLM: Higher order
63.	Which type of psycto human behaviou a. psychoanalyst b. humanist c. cognitive psych d. behaviourist	r?		ast like	ely to generali	ze from studies of animal subjects
	ANS: B	PTS:	1	REF:	p. 13	BLM: Higher order

59. Which of the following psychologists would have been most likely to say, "You think that you're in control of your own behaviour, but you're not truly in control."?

a. F. Skinner

64.	research will prod that information for	luce much usefu rom animal stud	ıl information about hum	nate doesn't think that Oliver's nan motivation because he believe aningful information about human apparently take?	
	ANS: C	PTS: 1	REF: p. 13	BLM: Higher order	
65.	Which theoretical Maslow? a. cognitive appr b. humanism c. structuralism d. biological app	roach	ost closely associated wi	ith Carl Rogers and Abraham	
	ANS: B	PTS: 1	REF: p. 13	BLM: Remember	
66.	a. Research on ab. Humans have	nimals has little a basic need to r of humans tend	ts is least likely to be made relevance to understand fulfill their potential. ds to be dictated by environments. REF: p. 13	•	
67.	What do humanist a. unconscious se b. outcomes of a c. biochemical p d. self-concepts	exual urges n individual's re	rns people's behaviour?		
	ANS: D	PTS: 1	REF: p. 13	BLM: Remember	
68.	humanist most lik a. Micha simply and practise as b. Micha should unconscious c c. Micha will fin of inferiority. d. Micha can bec	needs to take and secretive behavior undergo analyst onflict is at the addit difficult to come more asset.	ficha? In assertiveness training of ours. It is so that he can begin to root of his passivity. It is change because he proba	ably has deep-seated feelings	
	ANS: D	PTS: 1	REF: p. 13	BLM: Higher order	

69.	 9. Which of the following psychologists would be most likely to stress that each person has a drive to grow and fulfill his or her potential? a. Sigmund Freud b. F. Skinner c. G. Stanley Hall d. Abraham Maslow 						
	ANS: D	PTS:	1	REF:	p. 13	BLM: Higher order	
70.	government interve this argument on th	ention v e assur l as lon pective	vith a transfer nption that peg as others do	of morople ar	re rights to ind re rational bein fringe on their	umn supporting a reduction in dividual citizens. The editor bases ngs who will fulfill their basic human needs. Which	
	ANS: B	PTS:	1	REF:	p. 13	BLM: Higher order	
71.	Where and when wa. Dalhousie in 18 b. University of Toc. McGill in 1897 d. University of A	888 oronto	in 1891	ntal ps	ychology labo	ratory in Canada established?	
	ANS: B	PTS:	1	REF:	p. 13	BLM: Remember	
72.	At most Canadian of in psychology? a. sociology b. physiology c. philosophy d. medicine	univers	ities, which ac	ademi	c department t	typically offered the first courses	
	ANS: C	PTS:	1	REF:	p. 13	BLM: Remember	
73.	Which organization and continues to plana. APA-Canada b. Canadian Psychologic. Association of d. Canadian Society	ay a vit nologica Canadia	al role in the t al Association an Experimen	field? (CPA) tal Psy)	chology as a science in Canada,	
	ANS: B	PTS:	1	REF:	p. 13	BLM: Remember	

	Which branch of pa. cognitiveb. developmentalc. appliedd. abnormal	•	ogy is concern	ed With	i everyday, pr	actical problems?
	ANS: C	PTS:	1	REF:	p. 15	BLM: Remember
75.		nologist	who attempts	to solv	ve practical pr	anies on how to improve worker roblems, what type of psychologist
	ANS: A	PTS:	1	REF:	p. 15	BLM: Higher order
76.	Which of the follo a. finding ways to b. looking for wa c. treating someo d. studying basic	o teach lys to income with	learning-disab crease efficier a phobia	oled chi	ildren	
	ANS: D	PTS:	1	REF:	p. 15	BLM: Higher order
77.	Which of the follo a. studying the na b. determining ho c. studying facial d. figuring out the	ature of ow smal express	optical illusio l groups make sions of emoti	ns e decisi on	ons	al psychologist?
	ANS: D	PTS:	1	REF:	p. 15	BLM: Higher order
78.	Which branch of p disorders? a. counselling ps; b. developmental c. clinical psychol d. social psychol	ycholog psycho ology	y	ed with	n the diagnosi	s and treatment of psychological
	ANS: C	PTS:	1	REF:	p. 15	BLM: Remember
79.	with depression? a. social psychological ps	ogist		e great	est help to yo	u if you were having problems
	b. experimental pc. developmentald. clinical psycho	psycho	_			

80.	experiences ha a. physiologic b. clinical psy c. developmen	llucinations. Which cal psychologist	_ 1 1	use he is very paranoid and hould Michael contact for help?
	ANS: B	PTS: 1	REF: p. 15	BLM: Higher order
81.	Which area of a. quantitative b. clinical psy c. educational d. child psych	e psychology chology I psychology	was most stimulated b	y World War II?
	ANS: B	PTS: 1	REF: p. 15	BLM: Remember
82.	Which of the formal personnel person	osychology g psychology cal testing	the first areas of appli	ed psychology to develop?
	ANS: C	PTS: 1	REF: p. 15	BLM: Remember
83.	a. the advent ofb. an increasec. high demanderc. veteransd. an increase	of high-speed composing the number of pend for screening of n	uters ople earning advanced nilitary recruits and tre	degrees in psychology eatment of traumatized war sychological disorders, and
	ANS: C	PTS: 1	REF: p. 15	BLM: Remember
84.	exclusively as respectively? a. Society for Psychologi b. American I. c. American I. Research in	the Study of Scientists Psychological Assoc Association for the An Psychology Psychological Societ	ence of psychology in fic Psychology and Ca iation and Canadian Ps dvancement of Science	the late 20th century to serve the United States and Canada, anadian Research sychological Association the and Canadian Society of ty for Brain, Behaviour, and
	ANS: D	PTS: 1	REF: p. 15	BLM: Remember

85.	 5. Which of the following is least likely to be included under the umbrella of applied psychology? a. experimental psychology b. school psychology c. counselling psychology d. industrial/organizational psychology 						
	ANS: A	PTS: 1	REF: p.	15	BLM: Higher order		
86.	Which of the followa. introspection b. pedagogy c. empiricism d. cognition	wing terms refers to t	the mental	processes in	nvolved in acquiring knowledge?		
	ANS: D	PTS: 1	REF: p.	16	BLM: Remember		
87.	Which of the followmental and conscional psychoanalysis b. cognitive psychological psychoanalysis b. cognitive psychological psychoanalysis behavioural psychoanalysis	ous events? hology osychology	ement in p	osychology t	hat has revived the old interest in		
	ANS: B	PTS: 1	REF: p.	16	BLM: Remember		
88.	Which of the followin psychology? a. Noam Chomsk b. F. Skinner c. Abraham Masl d. David Buss	у	nost closel	y associated	with the cognitive perspective		
	ANS: A	PTS: 1	REF: p.	16	BLM: Remember		
89.	order to fully unde a. cognitive psych b. humanism c. evolutionary ps d. behaviourism	rstand behaviour? hology sychology			st study internal mental events in		
	ANS: A	PTS: 1	REF: p.	16	BLM: Remember		
90.	a. factors that detb. whether or notc. play behaviour	wing is most likely to ermine group cohesiv a job incentive progr in preschool children by college students t	veness cam is effe	ective			
	ANS: D	PTS: 1	REF: p.	16	BLM: Higher order		

91.	from their universit	ty for some help in w pe of psychologist w hologist chologist ychologist	orking out the proble	omputer asked a psychologist em-solving algorithms they would to help with this project?
	ANS: D	PTS: 1	REF: p. 16	BLM: Higher order
92.		chologist could proba hologist nologist chologist		language recognition capabilities. most help in developing this
	ANS: B	PTS: 1	REF: p. 16	BLM: Higher order
93.		what year did the cognition ding to results from a PTS: 1		rpass the behavioural perspective BLM: Remember
94.	could evoke emotiona. psychologist Rob.b. psychologist Jac.c. psychologist Ald.d. psychologist B.	onal responses such a oger Sperry mes Olds braham Maslow . F. Skinner	s pleasure and rage i	
	ANS: B	PTS: 1	REF: p. 16	BLM: Remember
95.	hemispheres. With	whom would Annab t who has made a sig	el most likely choose	te is processed by the brain to work with if she could work in this area of research?
	ANS: A	PTS: 1	REF: p. 16	BLM: Higher order

96.	 6. The Human Genome Project involves a large number of scientists who are trying to determine the biochemical nature of all the genes on each chromosome in the human body. These scientists come from a variety of areas, including psychology. Which type of psychologist is most likely to work on this project? a. behavioural b. biological c. cognitive d. cross-cultural 						
	ANS: B	PTS:	1	REF:	p. 16	BLM: Higher order	
97.	Recordings of brain epileptic seizures e	n activi ach day sessive	ty indicated the epublic the epublic behaviour als	nis sam pileptic	e individual a seizures were	wed obsessive behaviour. lso experienced a number of mild brought under control using h type of psychologist would be	
	ANS: D	PTS:	1	REF:	p. 17	BLM: Higher order	
98.	Which of the followusing animals? a. behavioural or b. psychoanalytic c. behavioural or d. biological or psy	biologi or cogi psycho	cal nitive analytic	pective	s is most likel	y to be associated with studies	
	ANS: A	PTS:	1	REF:	p. 17	BLM: Higher order	
99.					_	orders can ultimately be traced to e Professor Vasquez's beliefs mos	
	ANS: B	PTS:	1	REF:	p. 17	BLM: Higher order	
100.	What is the key to a. measurement of b. introspection c. analysis of unc d. activity at the r	of obser	vable behavious conflicts		ion of behavio	our, according to Hebb?	
	ANS: D	PTS:	1	REF:	p. 17	BLM: Higher order	

101.	Research in neuroscience owes a great deal of its inspiration to Donald Hebb, who wrote the book <i>The Organization of Behaviour: A Neuropsychological Theory.</i> What did Hebb theorize about? a. the importance of behaviourist models of learning for understanding how neurons						
	work		_	neuronal processes for			
	c. the importance execution of b	ehaviour	-	ole of cell-assemblies for the			
	ANS: B	PTS: 1	REF: p. 17	ne cortex during childhood BLM: Higher order			
102.			•	orically been conducted?			
	ANS: A	PTS: 1	REF: p. 18	BLM: Remember			
103.	Historically, which psychological resea. middle- and up b. lower-class mac. lower-class mad. middle- and up	earch? pper-class white ales ales and females	males	d most often as subjects for			
	ANS: A	PTS: 1	REF: p. 18	BLM: Remember			
104.	psychology?a. Anthropologisb. Psychology traindividuals.c. The influence	its are more rese aditionally has e	arch-oriented than psyc mphasized the study of	groups rather than tive of Western psychologists.			
	ANS: D	PTS: 1	REF: p. 18	BLM: Remember			
105.		ions, partly due rescribe this tender sampling unce	to a lack of interest in o	hered from North American and other cultures. Which of the follo			
	ANS: C	PTS: 1	REF: p. 18	BLM: Higher order			

106.	"cultural" variable factors?a. depersonalizateb. various groups society has pac. increased ethn	es in psychology. tion of human bei s (such as civil rig id little attention ic diversity in No	Which of the following ngs by modern psychol ghts groups and women to human diversity orth America		
	ANS: A	PTS: 1	REF: p. 18	BLM: Higher order	
107.	and disclosure of suggestions for was from Asian backg investigates? a. the biological b. the impact of c. psychometrics	personal informat ays in which psyc rounds. Based on determinants of be evolutionary factors and cognitive ps	tion. As a consequence, chological counselling rethis information, what behaviour ors in psychological fundamental content of the content of	e with the expression of emotions Dr. Conrad has made several night be modified to benefit peop could you infer that Dr. Conrad	
	ANS: D	PTS: 1	REF: p. 18	BLM: Higher order	
108.	a. see and documb. observe behavc. make causal std. exert more con	nent important phriours that have be tatements about the trol over the exp	een manipulated by the he observed behaviours erimental situation	enstraints of the laboratory researchers	
	ANS: A	PTS: 1	REF: p. 19	BLM: Remember	
109.	weaknesses? a. It lacks the system. b. It is useful onl c. Observed behad. It does not alloobserved behad.	stematic observat y if the subjects a aviour is contami ow researchers to viour.	ion that can be perform are children. nated by scientists' inte make definitive statem	rvention. ents about the causes of the	
	ANS: D	PTS: 1	REF: p. 19	BLM: Higher order	
110.	Which psychology for a species over a. physiological b. cognitive c. clinical d. evolutionary ANS: D			ses in terms of their adaptive values and see in terms of their adaptive values. BLM: Remember	ue
	71110. D	110. 1	KLA. p. 20	DLWI. Remember	

111.					-	ant in certain species probably rofessor Immel's beliefs most
	ANS: B	PTS:	1	REF:	p. 20	BLM: Higher order
112.	In which of the fol that natural selection a. aggressive inte b. passing on their c. locating a source d. establishing a to	on favor ractions r genes ce of fo	urs behaviour s with membe to the next ge od	s that e	nhance organ ther species	e of evolutionary psychology state isms' success?
	ANS: B	PTS:	1	REF:	p. 20	BLM: Remember
113.	In which of the fol- than males, on avera. map reading b. memory for loc c. maze learning d. mental rotation	rage?	-	tasks d	lo females ten	nd to perform somewhat better
	ANS: B	PTS:	1	REF:	p. 21	BLM: Remember
114.	Which early psych psychology? a. Edward Titcher b. John Watson c. William James d. Wilhelm Wund	ner	would be mos	st likely	y to endorse th	ne tenets of evolutionary
	ANS: C	PTS:	1	REF:	p. 21	BLM: Higher order
115.	Which of the followevolutionary psychologona. Roger Sperry b. David Buss c. Alfred Binet d. James Olds	_		ost clo	sely associate	ed with the recent development of
	ANS: B	PTS:	1	REF:	p. 21	BLM: Remember

116	Domion vyonta to i	myyaati a	ata xxib atla an am	ifi.	datina mattam	a amana vayna a dulta ana tha
110.	result of evolved p	redispo vith a ps	sitions. With	whom	would Damior	s among young adults are the n most likely choose to work with cant contribution in this area of
	ANS: A	PTS:	1	REF:	p. 21	BLM: Higher order
117.	that this may be du Laker has suggeste	to an ed that is	innate preferent innate preferent	ence for	r foods that ar were not so re	on is overweight. Dr. Laker thinks the rich in fats and sugars. Dr. adily available, this innate wival. Which type of psychologist
	ANS: D	PTS:	1	REF:	p. 21	BLM: Higher order
118.	-	olutionanales? Tales with the services with the	n this preferent this preferent this preferent this preferent	ist sugg nce got nce cou nce had	gest is the mai a larger territorald acquire more more mates.	re food.
	ANS: D	PTS:	1	REF:	p. 21	BLM: Higher order
119.	darkness because s	sleeping mong e	under these carly humans.	condition Which	ons was an ada of the followi	to sleep during periods of aptive behaviour that helped to ang perspectives is taken by
	ANS: D	PTS:	1	REF:	p. 21	BLM: Higher order

120.	psychology? a. It is a simplist b. It is a widely a c. It is a radical p	tic rehash of idea accepted approac perspective supp	s proposed by Charles Deh to the study of human orted by a small group or		
	ANS: D	PTS: 1	REF: p. 21	BLM: Higher order	
121.	a. have a positivb. create a morec. treat all patier	re impact on field positive experients with positive in	oach of positive psycholes outside psychology nee for psychologists methods s of human behaviour an		
	ANS: D	PTS: 1	REF: p. 22	BLM: Remember	
122.		facilitate health mania wealth	and well-being	for positive psychologists?	
	ANS: A	PTS: 1	REF: p. 22	BLM: Higher order	
123.		gy, weakness, da his inspire him to f hope hology chology	mage, and suffering. Wh	gative aspects of human behavinich new perspective within	iour,
	ANS: B	PTS: 1	REF: p. 22	BLM: Remember	
124.	a. Although it cl of human behb. Dividing humc. The approachd. Positive psych	aims to be positivation. an experience in is just a restatem	to "positive" and "negati nent of behaviourist princ o acknowledge that nega	on very damaging aspects	
	ANS: B	PTS: 1	REF: p. 22	BLM: Higher order	

125.	Dr. Andrus studies the factors that predict good sleep habits and the ability to relax. She believes that both sleep and relaxation are key to living a balanced life, as well as being happy and productive. Which psychological approach does Dr. Andrus appear to take? a. positive b. psychoanalytic c. behaviourist d. cognitive						
	ANS: A	PTS: 1	REF: p. 22	BLM: Higher order			
126.	a. a school of thob. a science and ac. a theory and ar	ught and an occupati		s in your text?			
	ANS: B	PTS: 1	REF: p. 23	BLM: Remember			
127.	a. Fewer psychologists lb. Psychologists lc. The number of	ogists now work in c	olleges and universitg specialists to being ing.				
	ANS: A	PTS: 1	REF: p. 23	BLM: Remember			
128.	Which of the followa. clinical b. perception c. organizational d. education	wing areas is conside	ered an experimental	area of psychology?			
	ANS: B	PTS: 1	REF: p. 23	BLM: Higher order			
129.	 D. Likely what kind of psychologist is someone whose major interest focuses on how behaviour changes as a function of age? a. social psychologist b. cognitive psychologist c. developmental psychologist d. physiological psychologist 						
	ANS: C	PTS: 1	•	BLM: Higher order			
130.	 Which of the following is likely to be of most interest to a developmental psychologist? a. effects on children of being raised in a single-parent home b. dynamics of small group decision making c. use of physical exercise as a means of combating depression d. effect of anxiety on problem-solving behaviour 						
	ANS: A	PTS: 1	REF: p. 26	BLM: Higher order			

131.	What area of psych the psychological e a. developmental b. psychometrics c. experimental ps d. cognitive psych	ffect of aging? psychology sychology	ologist most likely s	specialize in who is interested in		
	ANS: A	PTS: 1	REF: p. 26	BLM: Higher order		
132.	following would you a. how people related b. the internal factors: c. the ways in which	ou expect that Chiwe ate to each other and tors that lead people	is most interested? influence each other to act consistently act factors influence a	cross a variety of situations and determine behaviour		
	ANS: A	PTS: 1	REF: p. 26	BLM: Higher order		
133.	 Which of the following questions would a social psychologist be most likely to ask? a. How stable is personality over the lifespan? b. Why do we like some people and not others? c. What effect does anxiety have on test performance? d. Do depressed people think differently than non-depressed people? 					
	ANS: B	PTS: 1	REF: p. 26	BLM: Higher order		
134.	34. Dr. Evoy does research that has examined the behaviour of individuals when they are in groups, as well as when they are alone. She has found that people tend to conform to the opinion of a dominant person within a group, and that this conforming behaviour is much different than the behaviour that would occur if the individual were alone. Based on this information, which sort of psychologist do you think Dr. Evoy is? a. social psychologist b. developmental psychologist c. cognitive psychologist d. psychometrist					
	ANS: A	PTS: 1	REF: p. 26	BLM: Higher order		
135.	a. Experimental pb. The research coc. Researchers in	n "experimental psyc sychologists don't ac onducted in experime other areas of psychologists are also	ctually conduct true of ental psychology is wology also conduct ex	experiments. vell established.		
	ANS: C	PTS: 1	REF: p. 26	BLM: Higher order		

136.	Which of the following areas of research in psychology is concerned with understanding the role of the endocrine system in the regulation of behaviour? a. cognitive psychology b. physiological psychology c. developmental psychology d. psychometrics						
	ANS: B	PTS: 1	REF:	p. 26	BLM: Higher order		
137.	Phillip is a graduate student whose major area of interest is physiological psychology. What would Phillip be most interested in? a. the ways in which physical or genetic factors influence and determine behaviour b. the internal factors that lead people to act consistently across a variety of situations c. how people relate to each other and influence each other d. the ways in which behaviour and mental processes change over a lifetime						
	ANS: A	PTS: 1	REF:	p. 26	BLM: Higher order		
138.	 a. Which of the following would a physiological psychologist be most likely to ask? a. What effect does reward have on learning? b. How do hormones affect behaviour? c. What are the stages of problem solving? d. Why do we like some people and not others? 						
	ANS: B	PTS: 1	REF:	p. 26	BLM: Higher order		
139.	What type of a. social b. developm c. cognitive d. physiolog	nental	es information	process	ing and decision making?		
	ANS: C	PTS: 1	REF:	p. 26	BLM: Higher order		
140.	a. informatib. adolescerc. behavious	be of greatest interest on processing at identity crisis on in small groups on al attraction	est to a cogniti	ve psych	nologist?		
	ANS: A	PTS: 1	REF:	p. 26	BLM: Higher order		
141.	Ramon is a graduate student whose major area of interest is cognitive psychology. What would Ramon be most interested in? a. understanding mental processes such as memory and learning b. the internal factors that lead people to act consistently across a variety of situations c. the ways in which physical or genetic factors influence and determine behaviour d. how people relate to each other and influence each other ANS: A PTS: 1 REF: p. 26 BLM: Higher order						
	d. how peop	ole relate to each other	ner and influer	nce each	other		

142.	would Marie be most interested in? a. the internal factors that lead people to act consistently across a variety of situations b. how people relate to each other and influence each other c. the ways in which behaviour and mental processes change over a lifetime d. the ways in which physical or genetic factors influence and determine behaviour							
	ANS: A	PTS: 1	REF: p. 26	BLM: Higher order				
143.	(a test or an inte someone would a. cognitive ps	erview strategy, for a respond across a vasychologist atal psychologist al psychologist		ed in developing an assessment llow him or her to predict how	tool			
	ANS: D	PTS: 1	REF: p. 26	BLM: Higher order				
144.		veloping tests, and dics nology sychology	search in psychology is eveloping new statisti	s concerned with assessing indiv cal techniques?	ridual			
	ANS: A	PTS: 1	REF: p. 26	BLM: Higher order				
145.	concerned witha. counsellingb. animal expense	? erimentation between brain cher	ychologist who specia	lizes in psychometrics most like	ly be			
	ANS: D	PTS: 1	REF: p. 26	BLM: Higher order				
146.	Which of the fordisorders? a. clinician b. psychiatrist c. clinical psychology d. podiatrist	-	l doctor who specializ	es in diagnosing and treating me	ental			
	ANS: B	PTS: 1	REF: p. 26	BLM: Higher order				

147.	and a. b.	 Which of the following statements regarding the difference between a clinical psychologist and a psychiatrist is most accurate? a. Both clinical psychologists and psychiatrists receive medical training. b. Clinical psychologists tend to take a non-medical approach to the treatment of psychological disorders. c. Psychiatrists cannot prescribe drugs. d. A clinical psychologist has a medical degree. 							
	AN	IS: B	PTS:	1	REF:	p. 26	BLM: Higher order		
148.	a. b. c.	nat degree does MSc in psycho medical degree Ph.D. in pharm doctorate in ph	logy : acology	7	ly have	?			
	AN	IS: B	PTS:	1	REF:	p. 26	BLM: Remember		
149.	in j a. b. c.	nich of the follo psychology? counselling psy personality psy developmental experimental p	ychology chology psychol	y 7 logy	cely to	be classified a	as an applied area of specialization		
	AN	IS: A	PTS:	1	REF:	p. 27	BLM: Remember		
150.	a. b. c.	nich of the follo school psycholo social psycholo industrial psyc counselling psy	ogy ogy hology		milar to	o clinical psyc	chology?		
	AN	IS: D	PTS:	1	REF:	p. 27	BLM: Higher order		
151.	 Which of the following is primarily an applied area of psychology? a. social psychology b. industrial/organizational psychology c. cognitive psychology d. physiological psychology 						nology?		
	AN	IS: B	PTS:	1	REF:	p. 27	BLM: Remember		
152.	In which type of psychology would a psychologist who works on trying to increase job satisfaction and productivity in a large company most likely have received training? a. counselling psychology b. industrial and organizational psychology c. clinical psychology d. educational and school psychology								
	AN	IS: B	PTS:	1	REF:	p. 27	BLM: Higher order		

153.	 Which of the following would be expected of an industrial/organizational psychologist? a. providing group or individual psychotherapy b. providing assistance to people struggling with everyday problems c. testing and counselling children who are having difficulty in school d. working to improve employee morale and attitudes 						
	ANS: D	PTS: 1	REF: p. 27	BLM: Higher order			
154.	a. study the effectb. conduct psychoc. study the factor	wing would be expects of reward on learning otherapy rs that motivate behalationship between sl	ing				
	ANS: B	PTS: 1	REF: p. 27	BLM: Higher order			
155.	Psychology is base What is another wa a. Psychology is a b. Psychology is a c. Psychology is a d. Psychology is a	ay of saying this? rational. empirical. behavioural.	ervation rather than p	oure reasoning or common sense.			
	ANS: B	PTS: 1	REF: p. 28	BLM: Higher order			
156.	Researchers in psy orientation is most a. empiricism b. humanism c. structuralism d. functionalism		it to believe it." Wh	iich approach to knowledge is this			
	ANS: A	PTS: 1	REF: p. 28	BLM: Higher order			
157.	 Through what method should knowledge be acquired, according to empiricism? a. logical reasoning b. direct observation c. historical tradition d. common sense 						
	ANS: B	PTS: 1	REF: p. 28	BLM: Remember			
158.	What is the name of observation? a. empiricism b. structuralism c. functionalism d. nativism	of the approach which	h holds that knowled	lge should be acquired through			
	ANS: A	PTS: 1	REF: p. 28	BLM: Remember			

13	59.	a. a fb. a fc. a f	theoretical ori sub-field of pa position on ho school of payo	entationsychology ow info	ogy rmation shoul	d be ac	cquired		
		ANS:	C	PTS:	1	REF:	p. 28	BLM:	Remember
16	50.	a. lo b. in	gical consiste tuition oserved action	ncy	alifies as emp	irically	y-based know	ledge?	
		ANS:	C	PTS:	1	REF:	p. 28	BLM:	Higher order
16	51.	a. obb. doc. sp	h of the follow eservation ocumentation eculation cepticism	ving is	least characte	ristic o	f empiricism?		
		ANS:	C	PTS:	1	REF:	p. 28	BLM:	Higher order
16	 62. Which of the following statements is consistent with the idea that psychology is empirical? a. Conclusions should be guided by theories. b. Conclusions should be based on direct observation. c. Research should focus on underlying internal events. d. Reason and logic are primary to psychology. 					sychology is empirical?			
		ANS:	В	PTS:	1	REF:	p. 28	BLM:	Higher order
16	63.	object psych a. Bo b. O c. Ps	tively evaluate ology illustra ehaviour is de ur experience	e the re te? termine of the olves in	sults of the re- ed by multiple world is highl a sociohistori	search cause y subje	. Which unders. s. ective.	-	that other researchers can heme does this aspect of
		ANS:	D	PTS:	1	REF:	p. 28	BLM:	Higher order
16	54.	who p follow a. So b. Si c. M	participated in wing ideas doe ciences do not ngle-cause ex otives and ex	the stues Liam exist in planati pectation	idy, and what of a children ill not a cultural various are often in colour	eviden ustrate cuum. inaccu	ce the claims and a claims are cl	are bas	finds himself wondering ed on. Which of the
		ANS:	D	PTS:	1	REF:	p. 28	BLM:	Higher order

165.	a. empirib. theoryc. hypoth	ical set		lated 10	leas used to ex	xplain a set of observations?
	ANS: B	PTS:	1	REF:	p. 28	BLM: Remember
166.	a. explanb. relatedc. system	the following be nation of unobsed speculations the n of interrelated of unrelated obs	ervable phenor nat are based o ideas used to	nena n comi	mon sense	ation
	ANS: C	PTS:	1	REF:	p. 28	BLM: Remember
167.	medication change the underlying a. Differ behaviors. Motivos. Uncon	ns that influence or behaviour and theme does Dring theoretical priour. es and expectations cious motivations	e neurotransmed understander. Kline's approperspectives can colou on has little in	itter levelthe impose to the impose to the impose to the interior expect of the interior ex	vels, but she a pact of social to therapy illustride a more conversion overt behave	mplete understanding of
	ANS: A	PTS:	1	REF:	p. 28	BLM: Higher order
168.	changes the behaviour their action profession a. Our exb. Psychology.	nat occur, Dr. Fo , and Dr. Wenkl	ong focuses on the focuses on the focuses on the frequency of the focuses on the frequency of the focus of th	the content the cognition that cognition the cognition the cognition the cognition the cognition that cognition the cognition that cognition the cognition the cognition that cognition	onsequences the nitive processor e different per ective.	asson focuses on the neurochemical nat people experience for their es that people use in choosing expectives of these three
	ANS: D	PTS:	1	REF:	p. 28	BLM: Higher order
169.	a. Data cb. Psychoc. We ne	an often be inte ology lacks ade	erpreted in sever quate objective the ory to come theory to come as on different	eral differ data to the data t	ferent ways. to support theo e variety of da	ta available today.

170.	One psychologist explains a phobia in terms of learning principles, whereas another looks to the unconscious for an explanation. What is most likely happening in this scenario? a. The two psychologists are using different theoretical perspectives. b. The two psychologists are probably using different sociohistorical contexts. c. Insufficient data have been collected to support either explanation. d. One of the two psychologists is mistaken.							
	ANS: A	PTS: 1	REF: p. 28	BLM: Higher order				
171.	of the following a. Social trends b. Psychology in c. Interconnection society at large	would be the moinfluence psych influences social ons exist betwee ge.	ost accurate answer? ology's development. trends and practices. en what happens in psyc	d to issues in "the real world, hology and what happens in sychology and what happens				
	ANS: C	PTS: 1	REF: p. 28	BLM: Higher order				
172.		tors but not social but not historical nor social fa	al factors al factors actors	of psychology as a science? BLM: Remember				
	ANS: D	P15: 1	KEF: p. 28	BLIVI: Remember				
173.	In the late 19th coits fascination with a sociology b philosophy c zoology d physics	• • •		aboratory science was due, in	part, to			
	ANS: D	PTS: 1	REF: p. 28	BLM: Remember				
174.	•	owing contexts i	, on prevailing values du nfluences psychology's	aring his lifetime. Based on the development?	nis idea,			
	ANS: D	PTS: 1	REF: p. 28	BLM: Higher order				

	a. Ib. Ic. (text's unifying themes is this position most consistent with? a. Psychology is empirical. b. Heredity and environment jointly influence behaviour. c. Our experience of the world is highly subjective. d. Psychology evolves in a sociohistorical context.								
	ANS	: A	PTS: 1	REF:	p. 28	BLM: Higher order				
176.	psyca. I b. I c. (hology. Which Psychology evo Psychology is e Dur experience	unifying theme from	m your rical co ıly subj	text do these ntext.	en competing schools of thought in disputes illustrate?				
	ANS	: D	PTS: 1	REF:	p. 28	BLM: Higher order				
177.	 In the 19th century, Wilhelm Wundt attempted to shape the new discipline of psychology along the lines of physics, because in his era physics was admired as a "model" science. Which unifying theme from your text does Wundt's attempt to imitate physics illustrate? a. Behaviour is determined by multiple causes. b. Psychology evolves in a sociohistorical context. c. Our experience of the world is highly subjective. d. Psychology is theoretically diverse. 									
	ANS	: B	PTS: 1	REF:	p. 28	BLM: Higher order				
178.	 World War I and World War II stimulated the growth of psychology as a profession. Which unifying theme from your text does this influence illustrate? a. Psychology is empirical. b. Our experience of the world is highly subjective. c. Psychology is theoretically diverse. d. Psychology evolves in a sociohistorical context. 									
	ANS	: D	PTS: 1	REF:	p. 28	BLM: Higher order				
179.	 In criticizing the structuralists' reliance on the method of introspection, William James argued that two people could view the same stimulus quite differently. Which unifying theme from your text does James's argument illustrate? a. Our experience of the world is highly subjective. b. Psychology is empirical. c. Psychology evolves in a sociohistorical context. d. Heredity and environment jointly influence behaviour. 									
	ANS	: A	PTS: 1	REF:	p. 28	BLM: Higher order				

175. John Watson argued that psychology should study only observable behaviour. Which of your

100.	psychological pr psychologists be Which underlyin a. Motives and b. Science evol c. Theoretical of	inciples could be a gan to select samp ag theme does this expectations can over ves in a sociohisto	applied to groups other bles of subjects that were change in practice illust colour our experiences. Orical context.		ly,		
	ANS: B	PTS: 1	REF: p. 28	BLM: Higher order			
181.	explaining youra. personal factb. situational fac. both persona	lowing would you performance in a coors more than situctors more than pel and situational family between you are	course? ational factors ersonal factors actors	sing a multifactorial approach	to		
	ANS: C	PTS: 1	REF: p. 29	BLM: Higher order			
182.	 2. Which of the following is best supported by the fact that your performance in this course will be affected by both personal and situational factors? a. multifactorial causation of behaviour approach b. psychoanalytic approach to explaining behaviour c. single-cause explanation of behaviour d. dual-cause explanation of behaviour 						
	ANS: A	PTS: 1	REF: p. 29	BLM: Higher order			
183.	were overly strict following views with? a. Heredity and b. Perception is c. Psychology in the strict of the stri	t and because San is this type of exp	nantha inherited a very lanation for Samantha's jointly influence behave	n relationships because her pare stubborn personality. Which of s current behaviour most consistiour.	f the		
	ANS: C	PTS: 1	REF: p. 29	BLM: Higher order			
184.	 Dr. Scarply believes that if all violent programming were banned, aggressive behaviour would almost completely disappear. Which of the following views is NOT consistent with this type of explanation for the prevalence of aggressive behaviour? a. Behaviour is determined by multiple causes. b. Psychology evolves in a sociohistorical context. c. Perception is often subjective. d. Behaviour is shaped by cultural heritage. 						
	ANS: A	PTS: 1	REF: p. 29	BLM: Higher order			

 late for appointments and meetings. What principle does Quan Lee's confusion illustrate? a. Motives and expectations can colour our experiences. b. Our cultural backgrounds exert a considerable influence over our behaviour. c. Behaviour is determined by multiple causes. d. Theoretical diversity is an important component in science. ANS: B PTS: 1 REF: p. 30 BLM: Higher order 	185.	 What does the concept of culture refer to? a. individuals' collective unconscious b. unconscious urges to satisfy one's basic instincts c. widely shared customs, beliefs, and values among members of a group d. genetic predisposition to behave in a particular way 								
a. phylogeny b. ideographic nature c. culture d. ontogeny ANS: C PTS: 1 REF: p. 29 BLM: Remember 187. A host in which of the following countries is most likely to be insulted if dinner guests eat all the food they are served? a. Germany b. India c. United States d. Brazil ANS: B PTS: 1 REF: p. 30 BLM: Remember 188. Quan Lee recently lost her job at American Industries Inc. because she would often show up for important meetings 20 to 30 minutes after they had started. She was confused about why this upset her boss because her relatives and friends from her home country are almost always late for appointments and meetings. What principle does Quan Lee's confusion illustrate? a. Motives and expectations can colour our experiences. b. Our cultural backgrounds exert a considerable influence over our behaviour. c. Behaviour is determined by multiple causes. d. Theoretical diversity is an important component in science. ANS: B PTS: 1 REF: p. 30 BLM: Higher order 189. Sunlin prepared a meal for his new girlfriend and she enjoyed it so much that she cleaned her plate. Later she was surprised that he had found her behaviour somewhat insulting; she thought she was showing her appreciation. Which underlying theme does the couple's miscommunication illustrate in this case? a. Behaviour is determined by multiple causes. b. Heredity and environment jointly determine our behaviour. c. Psychology evolves in a sociohistorical context. d. Our behaviour is shaped by our cultural heritage.		AN	IS:	C	PTS:	1	REF:	p. 29	BLM:	Remember
187. A host in which of the following countries is most likely to be insulted if dinner guests eat all the food they are served? a. Germany b. India c. United States d. Brazil ANS: B PTS: 1 REF: p. 30 BLM: Remember 188. Quan Lee recently lost her job at American Industries Inc. because she would often show up for important meetings 20 to 30 minutes after they had started. She was confused about why this upset her boss because her relatives and friends from her home country are almost always late for appointments and meetings. What principle does Quan Lee's confusion illustrate? a. Motives and expectations can colour our experiences. b. Our cultural backgrounds exert a considerable influence over our behaviour. c. Behaviour is determined by multiple causes. d. Theoretical diversity is an important component in science. ANS: B PTS: 1 REF: p. 30 BLM: Higher order 189. Sunlin prepared a meal for his new girlfriend and she enjoyed it so much that she cleaned her plate. Later she was surprised that he had found her behaviour somewhat insulting; she thought she was showing her appreciation. Which underlying theme does the couple's miscommunication illustrate in this case? a. Behaviour is determined by multiple causes. b. Heredity and environment jointly determine our behaviour. c. Psychology evolves in a sociohistorical context. d. Our behaviour is shaped by our cultural heritage.	186.	a. b. c.	ph ide cu	ylogeny cographic natu lture		fers to widely	shared	l customs, bel	iefs, va	lues, and norms?
the food they are served? a. Germany b. India c. United States d. Brazil ANS: B PTS: 1 REF: p. 30 BLM: Remember 188. Quan Lee recently lost her job at American Industries Inc. because she would often show up for important meetings 20 to 30 minutes after they had started. She was confused about why this upset her boss because her relatives and friends from her home country are almost always late for appointments and meetings. What principle does Quan Lee's confusion illustrate? a. Motives and expectations can colour our experiences. b. Our cultural backgrounds exert a considerable influence over our behaviour. c. Behaviour is determined by multiple causes. d. Theoretical diversity is an important component in science. ANS: B PTS: 1 REF: p. 30 BLM: Higher order 189. Sunlin prepared a meal for his new girlfriend and she enjoyed it so much that she cleaned her plate. Later she was surprised that he had found her behaviour somewhat insulting; she thought she was showing her appreciation. Which underlying theme does the couple's miscommunication illustrate in this case? a. Behaviour is determined by multiple causes. b. Heredity and environment jointly determine our behaviour. c. Psychology evolves in a sociohistorical context. d. Our behaviour is shaped by our cultural heritage.		AN	S:	C	PTS:	1	REF:	p. 29	BLM:	Remember
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		AN	IS:	D	PTS:	1	REF:	p. 30	BLM:	Higher order

190.	nat a. b. c.	What are researchers attempting to describe when they talk about the distinction between nature and nurture? a. personality and preference b. heredity and experience c. behaviour and attitude d. experience and environment						
	AN			PTS:		REF:	p. 30	BLM: Higher order
191.	disc as a a. b. c.	ord a tr Th Ou M	ers, but that t igger. Which eoretical divors or cultural bacotives and ex	the diso underly ersity is ckgrour pectation	rders will not ving theme do an important ads exert a colour	develo Dr. Es composidera cour es	op unless there scher's views in onent in science able influence	ce. over our behaviour.
	AN	S:	D	PTS:	1	REF:	p. 30	BLM: Higher order
192.	a. b. c.	it i it i it i	of the follow is a passive p is highly objects is highly subjects as genetically	rocess ective ective		es peop	ole's understar	nding of reality?
	AN	S:	C	PTS:	1	REF:	p. 31	BLM: Remember
193.	 Which theme is most consistent with the fact that Princeton students "saw" Dartmouth students engage in twice as many infractions as the Dartmouth students did in a Princeton-Dartmouth football game? a. reliance on empirical evidence b. unconscious motivation c. multifactorial causation of behaviour d. subjectivity of perception 							
	AN	S:	D	PTS:	1	REF:	p. 31	BLM: Higher order
194.	 Based on Harold Kelley's research, if you are led to believe that you are going to hear a lecture given by a warm and friendly instructor, how will this information influence your perception of that instructor? a. You may perceive the instructor as warm and friendly, but only if the lecture topic is interesting to you. b. You will probably perceive the instructor as being warm and friendly. c. You will probably not be affected much by this expectation unless the instructor is, in fact, warm and friendly. d. You will probably not be affected unless you are allowed to compare the instructor to one who is cold. 							
	AN	S:	В	PTS:	1	REF:	p. 31	BLM: Higher order

195.	Rafael and Lydia met for a blind date. Rafael had been told by his best friend that Lydia was charismatic and vivacious. During their date Lydia was friendly but she was quite shy and didn't initiate much of the conversation. Still, Rafael thinks that Lydia is one of the most exciting people he has met, and he can't wait to see her again. Which theme does Rafael's reaction to his date with Lydia illustrate? a. Behaviour is determined by multiple causes. b. Cultural heritage has a large impact on behaviour. c. People's experience of the world is highly subjective. d. Unconscious motivation has little impact on overt behaviour.				
	ANS: C	PTS: 1	REF: p. 31	BLM: Higher order	
196.	Carly surveyed peoproject. Colin's surconvention centre. a. Motives and exb. Sciences do no c. Theoretical div	ople she found that 75 Which idea does apectations can cot exist in a cultura	t 70 percent of those is percent of those he these differing survey lour our experiences it vacuum.		
	ANS: A	PTS: 1	REF: p. 31	BLM: Higher order	
197.	What is the scientifa. counteract subjective. enhance subjective. ignore subjective.	ectivity vity ctivity	ed to do?		
	ANS: A	PTS: 1	REF: p. 32	BLM: Remember	
198.	 Which of the following is the best advice for developing sound study habits? a. Make yourself comfortable in your study area by having your favourite music playing. b. Try to avoid interrupting your study time with breaks. c. Tackle simple, routine tasks before taking on larger tasks. d. Plan your study schedule in advance. 				
	ANS: D	PTS: 1	REF: p. 33	BLM: Higher order	
199.	a. Study in a placb. Break major asc. Set up a schedu	e where distractionsignments down in the studying.	ns are minimal. nto smaller componented and electrical and electr	ent tasks.	
	ANS: D	PTS: 1	REF: p. 33	BLM: Remember	

200.	Which type of psyceffective study hab a. functionalism b. humanism c. structuralism d. behaviourism		is consistent	with th	ne systematic ı	use of rewards in developing
	ANS: D	PTS:	1	REF:	p. 34	BLM: Higher order
201.	What is SQ3R? a. a study system b. a technique des c. a method of pre d. a mnemonic de	igned t eparing	o reduce test a a study sched	ınxiety ule	,	
	ANS: A	PTS:	1	REF:	p. 35	BLM: Remember
202.	Which of the followa. quiet b. quiz c. question d. quantify	wing do	oes the "Q" in	the SQ	93R method of	f studying refer to?
	ANS: C	PTS:	1	REF:	p. 35	BLM: Remember
203.	Which of the followa. review b. retain c. remember d. render	wing is	one of the "Rs	s" in th	ne SQ3R meth	od of studying?
	ANS: A	PTS:	1	REF:	p. 35	BLM: Remember
204.	Which of the follow key questions in you a. read b. recite c. survey d. review			R met	hod constitute	es saying out loud the answers to
	ANS: B	PTS:	1	REF:	p. 35	BLM: Remember
205.	"unsuccessful" studa. Successful studb. Successful studc. Successful studstudents.	dents? lents an lents att	d unsuccessfu tended class m ed an instructo ade better use	I stude nore of or's of	ents attended c ten than unsuc fice hours mor	class equally often. cessful students. re than unsuccessful did unsuccessful students. BLM: Remember
	D	110.	-	1111	r. 55	ZZIII IOMOIIIOOI

206.	find a. b. c.	Which of the following is most likely to be associated with poor grades, according to research findings? a. being absent from class b. changing answers on a multiple-choice test c. rewarding yourself for studying d. overlearning the material							
	ANS	S: A	PTS: 1	REF:	p. 35	BLM: Remember			
207.	high a. b. c.	her grades? writing down ev attending class i	verything your instru regularly ying until just before	ictor sa	ays	been found to be associated with			
	ANS	S: B	PTS: 1	REF:	p. 35	BLM: Remember			
208.	a. b. c.	Pay attention to Resist the tempt Avoid reading a	ving is good advice to clues from the instruction to anticipate whead in your text, esnotes, try to be a "his	uctor a what is speciall	bout what is in coming next. by if the mater	mportant. ial is complex.			
	ANS	S: A	PTS: 1	REF:	p. 36	BLM: Remember			
209.	a.b.c.d.	skipping lecture avoiding the ten trying to write of paying attention	ving is most likely to es on topics you find appropriation to anticipat lown everything the a to clues about what	confuse what lecture t is mos	sing the lecturer were says st important	rill say next			
	ANS	S: D	PTS: 1	REF:	p. 36	BLM: Remember			
210.	a.b.c.d.	Trying to record During the lectu deeper meaning Asking question	s. s during the lecture	nents v ate wha	rerbatim. at's coming ne	ext and searching for on the topic to be covered			
	ANS	S: A	PTS: 1	REF:	p. 36	BLM: Higher order			
211.	a.b.c.d.	knack for identi being skilled at being particular tendency to scor	ving is typical of "te fying "trick" question using clues contained by knowledgeable alone high on standardi	ons ed with cout the zed tes	in a test to impe subject matte	er being tested			
	ANS	S: B	PTS: 1	REF:	p. 36	BLM: Remember			

212.	What do most people tend to do when changing answers on a multiple-choice test, accor to research findings? a. change a right answer to a wrong answer b. change a wrong answer to a right answer c. change a right answer to a wrong answer and back again to the right answer d. change a wrong answer to another wrong answer					
	ANS: B	PTS: 1	REF: p. 36	BLM: Remember		
213.	a. Do the most ofb. Stick with yoc. Always read	difficult and time-c ur first answer. each question comp	onsuming questions fin	to take a multiple-choice test? rst. o anticipate the answer.		
	ANS: C	PTS: 1	REF: p. 37	BLM: Higher order		
214.	214. What is suggested by the word "critical" in the term "critical thinking"? a. Effective critical thinkers tend to be judgmental of others' views. b. Thinking is essential to success in our culture. c. Critical thinkers are vigilant about their thinking. d. The skills of effective thinking are learned early in life.					
	ANS: C	PTS: 1	REF: p. 38	BLM: Higher order		
215.	 5. Why are critical thinking skills sometimes called transcontextual skills? a. If you have critical thinking skills, you can teach them to others. b. Context determines when these skills are necessary. c. The skills allow you to determine the role of context in a given problem. d. These skills are useful in a wide variety of situations. 					
	ANS: D	PTS: 1	REF: p. 38	BLM: Higher order		
216.	Which skill is generally involved in the spatial tasks which males tend to do better than females? a. processing verbal directions to a specific location b. identifying objects in a visual field c. remembering locations d. mentally rotating objects					
	ANS: D	PTS: 1	REF: p. 39	BLM: Remember		

- 217. Which of the following explanations is most likely to be used by an evolutionary psychologist to explain gender differences in spatial abilities?
 - a. When they are young, males are more likely than females to be encouraged to engage in spatially oriented activities.
 - b. The principles of natural selection tend to operate differently in males and females.
 - c. Through evolution, males were classically conditioned to develop certain kinds of spatial abilities.
 - d. Division of labour between the sexes in hunting and gathering societies created different adaptations for males and females.

ANS: D

PTS: 1

REF: p. 39

BLM: Higher order

- 218. Which of the following questions should you ask if you wish to critically evaluate evolutionary hypotheses regarding gender differences in spatial abilities?
 - a. Are there alternative explanations for the results, such as differences in experience between males and females?
 - b. Are there other differences between males and females that are more important, such as differences in intelligence?
 - c. Are there other data that confirm this difference, such as performance among professional athletes?
 - d. Are there ethical reasons that we should not conduct this research, such as the risk of stereotyping females?

ANS: A

PTS: 1

REF: p. 39

BLM: Higher order

- 219. Suppose that there is evidence that ancestral females travelled long distances to acquire food, or that males required good memory for locations in order to find their way home. Why would this evidence be important for the critical evaluation of hypotheses about evolved sex differences in spatial ability?
 - a. This evidence runs counter to the hypothesized selective pressures that would have created existing sex differences.
 - b. This evidence supports the notion that these sex differences are learned.
 - c. This evidence is irrelevant because ancestral gender roles have no importance for understanding modern socialization processes.
 - d. This evidence is important for predicting what people in primitive societies will be able to do if they are tested for spatial abilities.

ANS: A

PTS: 1

REF: p. 39

BLM: Higher order

- 220. What can we conclude from the case of Reena Virk, described at the beginning of Chapter 1, and information about bullying by females presented in the Featured Study on bullying behaviour?
 - a. Bullying refers to only minor, non-violent behaviours, and the case of Reena Virk is about murder rather than bullying.
 - b. Although the rate of bullying by females is lower, it is increasing at a faster rate for girls than for boys, and females may use different "styles" of bullying.
 - c. Violent bullying is done by males and non-violent bullying is done by females.
 - d. Bullying is mainly a female behaviour, but males tend to get caught more often.

ANS: B

PTS: 1

BLM: Higher order

221. Which of the following do behaviourism and psychoanalytic theory have in common? a. an emphasis on the role of sexuality in behaviour b. the implication that people are not necessarily in complete control of behaviour c. the notion that unconscious motives have a major influence on behaviour d. a resistance to the use of animal subjects in psychological research ANS: B PTS: 1 BLM: Higher order 222. Much like Freud, Skinner's views on human behaviour were controversial and often criticized. Which controversies were predominant for each of Freud and Skinner? a. Freud's focus on sexual motivation and Skinner's suggestion that free will was an illusion b. Freud's focus on sexual motivation and Skinner's belief that maladaptive behaviour was biological in origin c. Freud's insensitive treatment of patients and Skinner's violation of existing animal ethics rules d. Freud's focus on conscious processes and Skinner's focus on unconscious processes ANS: A PTS: 1 BLM: Higher order Rhianna has decided to major in psychology. She is very interested in human behaviour, and would like to have a career where she could help people. Rhianna takes the approach that people are very much influenced by their experiences. In fact, she's working with one of her professors on a research project in which they are looking at the effects of self-reward on study habits. Rhianna believes that she can take this knowledge and use it in other settings, like the workplace, in order to help people improve their productivity. 223. Which psychological approach is consistent with Rhianna's perspective that people are influenced by their experiences? a. cognitive b. psychodynamic c. behaviourist d. sociocultural ANS: C PTS: 1 REF: p. 7 BLM: Higher order 224. Which of the following concepts is consistent with the research project that Rhianna is working on? a. Skinner's behaviour modification b. Titchener's introspection c. Rogers's humanism d. Pavlov's stimulus-response learning ANS: A PTS: 1 REF: p. 11 BLM: Higher order

- 225. Which type of psychologist is Rhianna's professor most likely to be?
 - a. clinical
 - b. structuralist
 - c. biological
 - d. educational

ANS: D

PTS: 1

REF: p. 27

BLM: Higher order

- 226. What sort of psychologist will Rhianna be if she uses her ideas to help people improve their productivity in the workplace?
 - a. experimental
 - b. clinical
 - c. industrial/organizational
 - d. career

ANS: C

PTS: 1

REF: p. 27

BLM: Higher order

- 227. Which unifying theme is reflected by Rhianna's use of research to investigate her ideas about human behaviour?
 - a. Psychology is theoretically diverse.
 - b. Psychology is empirical.
 - c. Behaviour is shaped by cultural heritage.
 - d. People's experience of the world is highly subjective.

ANS: B

PTS: 1

REF: p. 28

BLM: Higher order

ESSAY

1. Discuss the contributions of structuralism and functionalism to the evolution of psychology as a discipline.

ANS:

Both perspectives reflect the early view that consciousness is the appropriate subject matter for the new science, but they differed in regard to how consciousness should be studied. With Wilhelm Wundt, the structuralists believed that consciousness should be broken down into its basic elements through introspection. This approach generated numerous laboratory studies of sensory and perceptual phenomena. Structuralism eventually died out due to the inconsistent results of introspective studies. Along with William James, the functionalists emphasized the adaptive purposes of consciousness, arguing that psychologists should look at the continuous flow of thought rather than its static elements. Its practical and applied focus generated advances in the study of mental testing, child development, and gender differences. Functionalism, too, gradually faded away, but left applied psychology and behaviourism as its enduring descendants.

PTS: 1 REF: p. 6-7 BLM: Higher order

2. Compare and contrast the psychoanalytic, behaviourist, and humanist assumptions about human nature.

ANS:

Psychoanalysts view humans as essentially "bad" (primitive, animalistic, sexual, and irrational) and unconsciously driven to behave in certain ways. This is a pessimistic view of humanity. Behaviourists view human nature as nonexistent. Rather, behaviour develops under the control of the environment. Since behaviour is regarded as conditioned reactions to observable stimuli, the implication is that there is no such thing as free will. Humanists view humans as essentially "good" and unique among species because they have free will (conscious and rational), a natural potential for growth, and a basic need to fulfill this potential. This is an optimistic view of humanity.

PTS: 1 REF: p. 7-13 BLM: Higher order

3. Provide a definition for "Psychology," and then describe the field of psychology by referring to at least three different areas of research and two different areas of applied psychology.

ANS:

Definition: Psychology is the scientific study of behaviour and the physiological and cognitive processes that underlie it, and it is also the profession that applies the accumulated knowledge of this science to practical problems (this portion of the answer should probably be graded in terms of understanding the concept, rather than a word-for-word repetition of the text's definition).

Three distinct areas of research: (must describe three of the seven available)

Developmental: human development across the lifespan

Social: interpersonal behaviour and the influence of social forces on behaviour

Experimental: traditional core topics, sensation, perception, learning, motivation, and emotion Physiological: examines the role of genetics, the nervous system, and biochemistry for behaviour

Cognitive: focus on higher mental processes like memory, reasoning, language, information processing

Personality: consistency of behaviour across situations as a result of "personality"

Psychometrics: measurement of behaviour, mental testing, statistics

Two areas of applied psychology: (must describe two of the four available)

Clinical: evaluation, diagnosis, and treatment of serious mental disorders as well as less severe problems

Counselling: focus on assessment and treatment of people dealing with everyday problems such as difficulties with the family, marital difficulties, or problems with careers Educational/School: creating, assessing, and training within the educational system; may provide some counselling for students

Industrial/Organizational: focus is on business or work environment, improving efficiency, morale, job satisfaction, and productivity

PTS: 1 REF: p. 23-27 BLM: Higher order

4. Your text identifies three unifying themes that relate to psychology as a field of study. Identify each of these themes and show how each theme might be relevant in investigating clinical depression.

ANS:

Psychology is empirical, theoretically diverse, and develops in a sociohistorical context.

Answers to the remainder of this question will require students to come up with applications of these themes that go beyond the information in the text. Some points that might be covered include clearly defining depression and specifying the population to be observed and studied (empirical); looking for possible biological, social, and environmental causes of, or treatments for, depression (theoretically diverse); and changing perceptions of depression from a hidden disorder to one that has advertisements for treatments in magazines and on television (sociohistorical context).

PTS: 1 REF: p. 28 BLM: Higher order

5. Imagine that you have been asked to speak to a group of Grade 10 students who have signed up for a study skills seminar offered by a local youth group. Based on the information provided in the Personal Application, what are ten concrete points that you would make in your presentation?

ANS:

Good answers to this question should include positive advice (such as setting up a study schedule, rewarding studying, and regular classroom attendance), and some "myth clarification" (such as "never changing answers on multiple-choice tests").

PTS: 1 REF: p. 33-37 BLM: Higher order

6. The Critical Thinking Application in your text lists five skills that are exhibited by critical thinkers. Identify these five skills and show how they might be used by a woman who was trying to decide whether or not to begin hormone therapy once she was past menopause.

ANS:

Critical thinkers

- understand and use the principles of scientific investigation. (How can the risks and benefits of hormone therapy be determined?)
- apply the rules of formal and informal logic. (If hormone therapy is safe, why did the FDA stop the Women's Health Initiative study?)
- think effectively in terms of probabilities. (What can overall health risks tell an individual about her personal risk of developing health problems?)
- carefully evaluate the quality of information. (Can the claims made by the drug manufacturers be trusted?)
- analyze arguments for the soundness of the conclusions. (Does the increased risk for some women mean that hormone therapy should be stopped for all women?)

PTS: 1 REF: p. 38-39 BLM: Higher order