## MULTIPLE CHOICE

- 1. Psychology's intellectual parents are the disciplines of
  - a. physics and physiology.
  - b. philosophy and physiology.
  - c. chemistry and physics.
  - d. philosophy and chemistry.

ANS: B PTS: 1 REF: Psychology's Early History

OBJ: 1.1 KEY: Factual

- 2. The person responsible for establishing psychology as an independent discipline with its own subject matter is
  - a. G. Stanley Hall.
  - b. René Descartes.
  - c. William James.
  - d. Wilhelm Wundt.

ANS: D PTS: 1 REF: Psychology's Early History

OBJ: 1.1 KEY: Factual

- 3. The notion that the subject matter of psychology should be the scientific study of conscious experience is MOST closely linked with
  - a. William James.
  - b. Wilhelm Wundt.
  - c. Sigmund Freud.
  - d. John B. Watson.

ANS: B PTS: 1 REF: Psychology's Early History

OBJ: 1.1 TOP: WWW KEY: Factual

- 4. According to Wilhelm Wundt, the focus of psychology was on the scientific study of
  - a. observable behavior.
  - b. conscious experience.
  - c. unconscious motivation.
  - d. the functions of behavior.

ANS: B PTS: 1 REF: Psychology's Early History

OBJ: 1.1 KEY: Factual

- 5. Wilhelm Wundt believed the focus of psychology should be
  - a. questioning the nature of existence.
  - b. studying stimulus-response associations.
  - c. determining people's unconscious motivation for behavior.
  - d. examining people's awareness of their immediate experience.

ANS: D PTS: 1 REF: Psychology's Early History

OBJ: 1.1 KEY: Concept/Applied

6.	While the term psych considered a science a. the 1750s. b. the early 1800s. c. the late 1800s. d. the 1940s.		nas existed sinc	e at LE	AST the early 1700s, psychology did not come to be
	ANS: C OBJ: 1.1	PTS: KEY:	1 Factual	REF:	Psychology's Early History

- 7. The person who established America's first psychological research laboratory and who launched America's first psychology journal was
  - a. John Watson.
  - b. William James.
  - c. G. Stanley Hall.
  - d. Edward Titchener.

ANS: C PTS: 1 REF: Psychology's Early History OBJ: 1.1 KEY: Factual

- 8. The first president of the American Psychological Association (APA) was
  - a. Sigmund Freud.
  - b. G. Stanley Hall.
  - c. William James.
  - d. John Watson.

ANS: B PTS: 1 REF: Psychology's Early History OBJ: 1.1 KEY: Factual

- 9. The world's largest organization devoted to the advancement of psychology is the
  - a. World Psychology Organization.
  - b. American Psychological Society.
  - c. American Psychological Association.
  - d. Psychologists of North America.

ANS: C PTS: 1 DIF: Correct = 92%

REF: Psychology's Early History OBJ: 1.1 KEY: Factual

- 10. Which of the followings is NOT one of the major contributions of G. Stanley Hall?
  - a. He established the first American psychological journal.
  - b. He established the first research laboratory for psychology in America.
  - c. He received the first Ph.D. in psychology in America.
  - d. He was the first president of the American Psychological Association.

ANS: C PTS: 1 REF: Psychology's Early History

OBJ: 1.1 KEY: Critical Thinking

- 11. In a discussion with your professor she tells you that she believes that the focus of psychological study should be to break the conscious experience into its basic elements. Which of the following historical schools of thought is your professor's idea MOST consistent with?
  - a. behaviorism
  - b. functionalism
  - c. structuralism
  - d. psychoanalysis

ANS: C PTS: 1 REF: Psychology's Early History

OBJ: 1.2 KEY: Concept/Applied

- 12. The school of psychology that focused on identifying and examining the fundamental components of conscious experience, such as sensations, feelings, and images was
  - a. humanism.
  - b. behaviorism.
  - c. structuralism.
  - d. functionalism.

ANS: C PTS: 1 REF: Psychology's Early History

OBJ: 1.2 KEY: Factual

- 13. Isabel is listening to a piece of classical music and tape recording all her feelings and impressions as she experiences them. Isabel is using a technique similar to the research methodology of
  - a. structuralism.
  - b. functionalism.
  - c. behaviorism.
  - d. humanism.

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.2 KEY: Concept/Applied

- 14. In an attempt to learn something about his conscious experience, William looked at an abstract painting and wrote down all of his impressions as they came to him. This technique is called
  - a. introspection.
  - b. retrospection.
  - c. empiricism.
  - d. psychoanalysis.

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.2 KEY: Concept/Applied

- 15. Wundt and Titchener believed that psychology should
  - a. only study observable behavior.
  - b. analyze conscious experience into its basic elements.
  - c. focus on unconscious determinants of behavior.
  - d. study the function or purpose of consciousness.

ANS: B PTS: 1 REF: Psychology's Early History

OBJ: 1.2 KEY: Factual

16.	Dr. Asgaard believes that in order to fully understand complex processes, such as auditory processing it is first necessary to understand all the separate component parts. Dr. Asgaard's views are MOST consistent with those of  a. William James.  b. Ivan Pavlov.  c. Carl Rogers.  d. Edward Titchener.
	ANS: D PTS: 1 REF: Psychology's Early History OBJ: 1.2 KEY: Critical Thinking
17.	If you take a sip of a soft drink and concentrate on what you are experiencing (cold, bubbly, sweet, etc.) you would be utilizing the technique of a. introspection. b. behaviorism. c. functionalism. d. empiricism.
	ANS: A PTS: 1 REF: Psychology's Early History OBJ: 1.2 KEY: Concept/Applied
18.	The school of psychology associated with understanding the purpose of behavior was  a. functionalism.  b. behaviorism.  c. neodynamism.  d. psychoanalysis.
	ANS: A PTS: 1 DIF: Correct = 44% REF: Psychology's Early History OBJ: 1.2 KEY: Factual
19.	Dr. Lee is studying pain perception using a functionalist perspective. It is MOST likely that Dr. Lee would suggest that we can only understand the conscious experience of pain  a. if all the component parts that make up the experience of pain are understood.  b. by observing the outward expression of pain in response to different stimuli.  c. if we first understand the role of pain in human survival and adaptation.  d. if we understand the unconscious processes that initiate the sensation of pain.
	ANS: C PTS: 1 REF: Psychology's Early History OBJ: 1.2 KEY: Critical Thinking
20.	William James, who was a pioneer in the development of functionalism, was MOST heavily

- influenced by
  a. Charles Darwin.
  b. Sigmund Freud.

  - John Watson.
  - d. B. F. Skinner.

ANS: A PTS: 1 DIF: Correct = 74%

REF: Psychology's Early History OBJ: 1.2 KEY: Factual

- 21. Dr. Smythe believes that in order to fully understand complex processes, such as taste, it is necessary to understand the purpose that taste plays in survival, not the elementary components that combine to produce taste sensations. Dr. Smythe's views are MOST consistent with
  - the behaviorist approach to psychology.
  - b. the functionalist approach to psychology.
  - c. the structuralist approach to psychology.
  - d. the psychoanalytic approach to psychology.

REF: Psychology's Early History ANS: B PTS: 1

KEY: Concept/Applied OBJ: 1.2

- 22. Dr. Rice believes that it is not possible to fully understand emotions unless we understand the purpose that the conscious experiences associated with emotions play in survival and adaptation. Dr. Rice's views are MOST consistent with those of
  - a. Edward Titchener.
  - b. Ivan Pavlov.
  - c. Carl Rogers.
  - d. William James.

ANS: D PTS: 1 REF: Psychology's Early History

OBJ: 1.2 **KEY:** Critical Thinking

- 23. The term used by William James to describe a continuous flow of thoughts was
  - a. existential awareness.
  - b. stream of consciousness.
  - c. transcendental meditation.
  - d. phenomenological flow.

PTS: 1 ANS: B DIF: Correct = 98%

REF: Psychology's Early History KEY: Factual OBJ: 1.2

- 24. Which of the following was LEAST likely to be the focus of study for the functionalists?
  - a. mental testing
  - b. development in children
  - c. sensation and perception
  - d. the effectiveness of educational practices

ANS: C PTS: 1 DIF: Correct = 73%

REF: Psychology's Early History OBJ: 1.2 KEY: Concept/Applied

- 25. The first woman to serve as president of the American Psychological Association was
  - a. Mary Calkins.
  - b. Margaret Washburn.
  - c. Leta Hollingworth.
  - d. Anna Freud.

REF: Psychology's Early History ANS: A PTS: 1

KEY: Factual OBJ: 1.2 TOP: WWW

26.	The early approach in was  a. structuralism. b. behaviorism. c. functionalism. d. pragmatism.	1 psycho	ology that foste	ered the	development of	f mode	rn-day applied psychology
	ANS: C REF: Psychology's	PTS: Early H		DIF: OBJ:	Correct = 49% 1.2		Factual
27.	<ul> <li>7. Although functionalism faded away as a theoretical force in psychology, historians credit it with twimportant contributions to the discipline that includes the development of</li> <li>a. behaviorism and applied psychology.</li> <li>b. psychoanalysis and behaviorism.</li> <li>c. behaviorism and introspection.</li> <li>d. women psychologists and applied psychology.</li> </ul>						
	ANS: A OBJ: 1.2	PTS: KEY:	1 Factual	REF:	Psychology's	Early H	istory
28.	Functionalism was for a. John Watson. b. Sigmund Freud. c. William James. d. Wilhelm Wundt.	ounded b	ру				
	ANS: C OBJ: 1.2	PTS: TOP:	1 WWW		Psychology's I Factual	Early H	istory
29.	The believed th a. behaviorists b. humanists c. functionalists d. structuralists	at conso	ciousness devel	loped ir	n humans becau	se it se	rves a useful purpose.
	ANS: C OBJ: 1.2	PTS: KEY:	1 Factual	REF:	Psychology's l	Early H	listory
30.	<ul><li>The concept of "strea</li><li>a. John Watson.</li><li>b. William James.</li><li>c. Sigmund Freud.</li><li>d. Wilhelm Wundt.</li></ul>	m of co	nsciousness" is	s associ	ated with		
	ANS: B OBJ: 1.2	PTS: KEY:	1 Factual	REF:	Psychology's 1	Early H	listory

- 31. The notion that unconscious motivations can influence our overt behavior is MOST consistent with the views of a. Carl Rogers.
  - c. B. F. Skinner.
  - b. Wilhelm Wundt.

  - d. Sigmund Freud.

ANS: D PTS: 1 REF: Psychology's Early History

OBJ: 1.3 TOP: WWW KEY: Concept/Applied

- 32. Sigmund Freud developed an innovative procedure for treating people with psychological problems, which he called
  - a. behavior modification.
  - b. primal therapy.
  - c. psychoanalysis.
  - d. rational-emotive therapy.

REF: Psychology's Early History ANS: C PTS: 1

OBJ: 1.3 KEY: Factual

- 33. You are interviewing a new member of the psychology department for the university newspaper. The faculty member states, "Many times people are unaware of the unconscious motivations that drive their overt actions." This faculty member's views are MOST similar to the views held by
  - a. B. F. Skinner.
  - b. Carl Rogers.
  - c. Wilhelm Wundt.
  - d. Sigmund Freud.

ANS: D REF: Psychology's Early History PTS: 1

OBJ: 1.3 KEY: Critical Thinking

- 34. Freud concluded that psychological disturbances are largely caused by
  - a. unrealistic demands from family and friends.
  - b. personal conflicts existing at an unconscious level.
  - c. genetic predispositions to behave in a particular way.
  - d. conflicts between conscious desires and environmental constraints.

ANS: B PTS: 1 REF: Psychology's Early History

OBJ: 1.3 KEY: Factual

- 35. The major departure of Freud's position from prevailing viewpoints around the early 1900s was that he
  - a. saw abnormal behavior as resulting from biological causes.
  - b. saw people as not fully aware of the forces that control their behavior.
  - c. proposed the existence of free will.
  - d. emphasized environmental forces on behavior.

ANS: B PTS: 1 DIF: Correct = 81%

REF: Psychology's Early History OBJ: 1.3 KEY: Concept/Applied

- 36. Which of the following statements about Freud's psychoanalytic theory is MOST accurate?
  - a. Freud's views have been largely abandoned and they exert relatively little, if any, influence on current mainstream psychology.
  - b. Freud's views exert a tremendous influence on other disciplines, but not on psychology.
  - c. Freud's views exert a tremendous influence on developmental and abnormal psychology, but not on other areas of mainstream psychology.
  - d. Many psychoanalytic concepts have filtered into the mainstream of psychology.

ANS: D PTS: 1 REF: Psychology's Early History

OBJ: 1.3 KEY: Critical Thinking

- 37. Psychoanalytic theory attempts to explain personality, motivation, and mental disorders by
  - a. studying observable behavior.
  - b. analyzing conscious experience into its basic elements.
  - c. focusing on unconscious determinants of behavior.
  - d. studying the function or purpose of consciousness.

ANS: C PTS: 1 REF: Psychology's Early History

OBJ: 1.3 KEY: Factual

- 38. Which of the following did NOT have a significant influence on the development of Freud's theory?
  - a. knowledge gained as a result of working with patients
  - b. the results of his experimental research
  - c. knowledge gained from his examination of his own anxieties, conflicts, and desires
  - d. his observation of the slips of the tongue people tend to make

ANS: B PTS: 1 REF: Psychology's Early History

OBJ: 1.3 KEY: Critical Thinking

- 39. The psychologist who proposed that the study of consciousness should be replaced by the study of behavior was
  - a. John B. Watson.
  - b. Abraham Maslow.
  - c. G. Stanley Hall.
  - d. Sigmund Freud.

ANS: A PTS: 1 DIF: Correct = 87%

REF: Psychology's Early History OBJ: 1.4 KEY: Factual

- 40. The theoretical orientation that insisted on verifiability of observation was
  - a. structuralism.
  - b. functionalism.
  - c. behaviorism.
  - d. psychoanalysis.

ANS: C PTS: 1 REF: Psychology's Early History

OBJ: 1.4 KEY: Concept/Applied

- 41. The school of psychology that suggests psychologists should study only what can be objectively observed is

  a. humanism.
  b. behaviorism.
  c. structuralism.
  d. functionalism.

  ANS: B PTS: 1 REF: Psychology's Early History
- 42. With which of the following statements would a behaviorist agree?

TOP: WWW

- a. Conscious experiences can be studied in an objective, precise way.
- b. In order to understand behavior, one must understand the motives behind the behavior.

KEY: Factual

- c. Behavior can only be explained in terms of phenomenology, that is, an individual's interpretation of experience.
- d. Psychology should be the science of behavior that can be observed by others.

ANS: D PTS: 1 DIF: Correct = 77%

REF: Psychology's Early History OBJ: 1.4 KEY: Concept/Applied

- 43. John B. Watson argued that psychologists should
  - a. use the method of introspection to establish the structural aspects of consciousness.
  - b. be concerned with the purposiveness (function) of behavior.
  - c. confine their work to people who are diagnosed as mentally ill.
  - d. abandon the study of consciousness.

ANS: D PTS: 1 DIF: Correct = 28%

REF: Psychology's Early History OBJ: 1.4 KEY: Concept/Applied

- 44. According to John Watson, behavior is governed primarily by
  - a. heredity.

OBJ: 1.4

- b. personal motives.
- c. the environment.
- d. unconscious desires.

ANS: C PTS: 1 DIF: Correct = 70%

REF: Psychology's Early History OBJ: 1.4 KEY: Factual

- 45. Strict behaviorists would be MOST sympathetic to which one of the following statements?
  - a. Human behavior is primarily caused by inherited factors.
  - b. Human behavior is primarily caused by environmental factors.
  - c. Human behavior is primarily caused by equal contributions of inherited and environmental factors.
  - d. No one really knows what the primary causes for human behavior are.

ANS: B PTS: 1 DIF: Correct = 66%

REF: Psychology's Early History OBJ: 1.4 KEY: Concept/Applied

- 46. Alison believes that individuals learn to be either aggressive or non-aggressive as a result of the experiences they have. Alison's views are MOST consistent with the
  - a. behaviorist view of psychology.
  - b. structuralist view of psychology.
  - c. functionalist view of psychology.
  - d. psychoanalytic view of psychology.

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.4 KEY: Concept/Applied

- 47. The school of psychology that was MOST responsible for the rise of animal research in psychology was
  - a. behaviorism.
  - b. structuralism.
  - c. psychoanalysis.
  - d. Gestalt psychology.

ANS: A PTS: 1 DIF: Correct = 90%

REF: Psychology's Early History OBJ: 1.4 KEY: Factual

- 48. Christine is a psychologist who conducts research on the effects of reward on maze learning in rats. Christine would MOST likely be considered a
  - a. behaviorist.
  - b. structuralist.
  - c. psychoanalyst.
  - d. Gestalt psychologist.

ANS: A PTS: 1 DIF: Correct = 81%

REF: Psychology's Early History OBJ: 1.4 KEY: Critical Thinking

- 49. Which of the following statements BEST reflects the main advantage of conducting psychological research with animals?
  - a. It is much cheaper to conduct research on animals than on humans.
  - b. In their biological makeup, animals are fundamentally similar to humans.
  - c. With research on animals, there are no ethical issues to be concerned with.
  - d. A researcher can exert more control over an animal than over a human subject.

ANS: D PTS: 1 REF: Psychology's Early History

OBJ: 1.4 KEY: Concept/Applied

- 50. Watson defined psychology as
  - a. the scientific study of behavior.
  - b. the scientific study of the unconscious.
  - c. the scientific study of the brain.
  - d. the scientific study of conscious experience.

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.4 KEY: Factual

- 51. The fact that behaviors can be observed and thoughts and feelings cannot is the basis of
  - a. psychoanalysis.
  - b. functionalism.
  - c. structuralism.
  - d. behaviorism.

ANS: D PTS: 1 REF: Psychology's Early History

OBJ: 1.4 KEY: Factual

- 52. Which psychological approach is often referred to as stimulus-response (S-R) psychology?
  - a. psychoanalytic theory
  - b. behaviorism
  - c. structuralism
  - d. evolutionary psychology

ANS: B PTS: 1 REF: Psychology's Early History

OBJ: 1.4 KEY: Factual

- 53. If Dr. Maple is a behaviorist he would MOST likely believe that the cause of a child's disruptive behavior in school is the result of
  - a. a learning disability.
  - b. his genetic inheritance.
  - c. his prior experiences.
  - d. a combination of his genetic inheritance and his prior experiences.

ANS: C PTS: 1 REF: Psychology's Early History

OBJ: 1.4 KEY: Critical Thinking

54. A group of psychologists is conducting research to determine whether people eat more when they are in the presence of environmental stimuli that increase anxiety, such as loud noises or flashing lights.

These scientists MOST likely follow

- a. the behavioral perspective.
- b. the psychodynamic perspective.
- c. the humanistic perspective.
- d. the functionalist perspective.

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.4 KEY: Concept/Applied

- 55. Marissa wants to study people's emotional reactions to increases in temperature. Her classmate, Bernard, tells her that she should focus on observable behaviors, rather than internal states in her study. Bernard's views are MOST similar to those found in
  - a. the psychodynamic perspective.
  - b. the evolutionary perspective.
  - c. the behavioral perspective.
  - d. the biological perspective.

ANS: C PTS: 1 REF: Psychology's Early History

OBJ: 1.4 KEY: Concept/Applied

- 56. The notion that all behavior is fully governed by external stimuli is MOST consistent with
  - a. behaviorism.
  - b. humanism.
  - c. structuralism.
  - d. functionalism.

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.4 TOP: WWW KEY: Concept/Applied

- 57. You are interviewing a new member of the psychology department for the university newspaper. The faculty member states, "Internal states undoubtedly exist, but it is not necessary to draw inferences about unobservable states in order to understand behavior." This faculty member's views are MOST similar to the views held by
  - a. William James.
  - b. B. F. Skinner.
  - c. Sigmund Freud.
  - d. Carl Rogers.

ANS: B PTS: 1 REF: Psychology's Early History

OBJ: 1.5 KEY: Critical Thinking

- 58. The psychologist who took the position that organisms tend to repeat responses that lead to positive outcomes and tend not to repeat responses that lead to neutral or negative outcomes was
  - a. Sigmund Freud.
  - b. B. F. Skinner.
  - c. Carl Rogers.
  - d. Abraham Maslow.

ANS: B PTS: 1 DIF: Correct = 90%

REF: Psychology's Early History OBJ: 1.5 KEY: Factual

- 59. With which of the following individuals is B. F. Skinner MOST in agreement on the issue of internal mental events?
  - a. John Watson
  - b. Sigmund Freud
  - c. Wilhelm Wundt
  - d. Abraham Maslow

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.5 KEY: Critical Thinking

- 60. Janet trained her dog to sit on command by following this behavior with a reward of a dog biscuit and praise. Janet used the principles of
  - a. behaviorism.
  - b. humanism.
  - c. psychoanalysis.
  - d. functionalism.

ANS: A PTS: 1 DIF: Correct = 85%

REF: Psychology's Early History OBJ: 1.5 KEY: Critical Thinking

61. Which of the following psychologists would have been MOST likely to assert that "free will is an illusion"? a. Abraham Maslow b. B. F. Skinner c. Wilhelm Wundt d. Carl Rogers ANS: B PTS: 1 DIF: Correct = 93%REF: Psychology's Early History OBJ: 1.5 KEY: Concept/Applied 62. In the 1950s Skinner argued that psychology should return to a strict interpretation of the principles of a. humanism. b. functionalism. c. behaviorism. d. psychoanalysis. ANS: C PTS: 1 REF: Psychology's Early History KEY: Factual OBJ: 1.5 63. It should be easiest to teach a child to pick up his toys by utilizing the principles and techniques developed by a. William James. b. Abraham Maslow. c. B. F. Skinner. d. Wilhelm Wundt. ANS: C REF: Psychology's Early History PTS: 1 OBJ: 1.5 **KEY**: Critical Thinking 64. Skinner would agree with all the following statements except: a. all behavior is governed by external consequences b. individuals have free will c. organisms tend to repeat responses that lead to positive outcomes d. organisms tend not to repeat responses that lead to neutral or negative outcomes ANS: B PTS: 1 REF: Psychology's Early History OBJ: 1.5 KEY: Factual 65. Which of the following groups of psychologists would be MOST likely to focus on individual uniqueness, freedom, and potential for growth as a person? a. behaviorists b. psychoanalysts c. humanists d. Gestalt psychologists

REF: Psychology's Early History OBJ: 1.5 TOP: WWW

KEY: Factual

66. The school of psychology that takes the most positive view of human nature is behaviorism. b. functionalism. c. humanism. d. psychoanalysis. REF: Psychology's Early History ANS: C PTS: 1 KEY: Critical Thinking OBJ: 1.5 67. Which type of psychologist would be LEAST likely to generalize from studies of animal subjects to human behavior? a. a psychoanalyst b. a behaviorist c. a humanist d. a cognitive psychologist ANS: C PTS: 1 DIF: Correct = 84%REF: Psychology's Early History KEY: Critical Thinking OBJ: 1.5 68. Oliver is studying motivation in chimpanzees. His roommate doesn't think that Oliver's research will produce much useful information about human motivation because he believes that information from animal studies will not provide meaningful information about human experiences. Oliver's roommate apparently has a. a humanistic perspective. b. an evolutionary perspective. c. a biological perspective. d. a cognitive perspective. REF: Psychology's Early History ANS: A PTS: 1 KEY: Critical Thinking OBJ: 1.5 69. The theoretical viewpoint that is MOST closely associated with Carl Rogers and Abraham Maslow is a. cognitive approach. b. humanism. c. structuralism. d. biological approach. PTS: 1 ANS: B DIF: Correct = 84%REF: Psychology's Early History OBJ: 1.5 KEY: Factual 70. Which of the following statements is LEAST likely to be made by a humanist? a. Humans are unique. b. The behavior of humans tends to be dictated by environmental circumstances. c. Humans have a basic need to fulfill their potentials. d. Research on animals has little relevance to understanding human behavior. REF: Psychology's Early History ANS: B

**KEY:** Critical Thinking

OBJ: 1.5

- 71. Humanists believe that people's behavior is governed by
  - a. their self-concepts.
  - b. unconscious sexual urges.
  - c. the outcomes of their responses.
  - d. biochemical processes.

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.5 KEY: Factual

- 72. Manny tends to be very passive and allows people to take advantage of him. What would a humanist be MOST likely to say about Manny?
  - a. Manny will find it difficult to change because he probably has deep-seated feelings of inferiority.
  - b. Manny can become more assertive once he begins to feel better about himself and recognizes that he has the ability to fulfill his potential.
  - c. Manny simply needs to take an assertiveness training class in which he can learn and practice assertive behaviors.
  - d. Manny should undergo analysis so that he can begin to resolve whatever unconscious conflict is at the root of his passivity.

ANS: B PTS: 1 DIF: Correct = 90%

REF: Psychology's Early History OBJ: 1.5 KEY: Critical Thinking

- 73. Which of the following psychologists would be MOST likely to stress that each person has a drive to grow and fulfill his or her potential?
  - a. Sigmund Freud
  - b. B. F. Skinner
  - c. G. Stanley Hall
  - d. Abraham Maslow

ANS: D PTS: 1 REF: Psychology's Early History

OBJ: 1.5 KEY: Concept/Applied

- 74. Imagine that the editor of your local newspaper writes a column supporting a reduction in government intervention with a transfer of more rights to individual citizens. The editor bases this argument on the assumption that people are rational beings who will fulfill their maximum potential as long as others do not infringe on their basic human needs. This editor's views reflect those seen in
  - a. the evolutionary perspective.
  - b. the humanistic perspective.
  - c. the psychodynamic perspective.
  - d. the behavioral perspective.

ANS: B PTS: 1 REF: Psychology's Early History

OBJ: 1.5 KEY: Critical Thinking

- 75. A psychologist whose primary goal is to help people reach their potential MOST likely follows the principles of
  - a. behaviorism.
  - b. structuralism.
  - c. psychoanalysis.
  - d. humanism.

ANS: D PTS: 1 REF: Psychology's Early History

OBJ: 1.5 KEY: Critical Thinking

- 76. The branch of psychology concerned with everyday, practical problems is called a. developmental psychology. b. abnormal psychology. c. applied psychology. d. cognitive psychology. ANS: C PTS: 1 DIF: Correct = 83%REF: Psychology's Modern History TOP: WWW OBJ: 1.6 KEY: Factual 77. Margaret is an industrial psychologist who advises companies on how to improve worker morale. As a psychologist who attempts to solve practical problems, Margaret would MOST likely be considered a. an academic psychologist. b. an applied psychologist. c. a behavioral psychologist. d. a humanistic psychologist. ANS: B PTS: 1 DIF: Correct = 92%REF: Psychology's Modern History KEY: Concept/Applied OBJ: 1.6 78. The area of applied psychology MOST stimulated by World War II was a. quantitative psychology. b. clinical psychology. c. child psychology. d. educational psychology. PTS: 1 REF: Psychology's Modern History ANS: B OBJ: 1.6 KEY: Factual 79. A clinical psychologist would probably be MOST interested in a. determining how small groups make decisions. b. studying facial expressions of emotion. c. figuring out the most effective ways of treating anxiety. d. studying the nature of optical illusions. ANS: C PTS: 1 DIF: Correct = 92%REF: Psychology's Modern History OBJ: 1.6 KEY: Concept/Applied 80. The branch of psychology concerned with the diagnosis and treatment of psychological disorders is called a. industrial psychology.
  - b. social psychology.
  - c. developmental psychology.
  - d. clinical psychology.

ANS: D PTS: 1 REF: Psychology's Modern History

OBJ: 1.6 KEY: Factual

- 81. Michael is having problems relating to other people because he is exhibiting delusions (false beliefs) and hallucinations. Michael would MOST likely seek help from a. a clinical psychologist. b. a developmental psychologist. c. an experimental psychologist. d. a physiological psychologist. ANS: A DIF: Correct = 74%REF: Psychology's Modern History OBJ: 1.6 KEY: Concept/Applied 82. During World War II, many academic psychologists were pressed into service, mainly as a. clinicians. b. physicians. c. teachers. d. military leaders. ANS: A PTS: 1 REF: Psychology's Modern History OBJ: 1.6 TOP: WWW KEY: Factual 83. One of the first areas of applied psychology to develop was a. counseling psychology. b. mental testing. c. personnel psychology. d. sports psychology. ANS: B PTS: 1 REF: Psychology's Modern History OBJ: 1.6 KEY: Factual 84. Which of the following contributed MOST to the development of applied psychology? a. the advent of high-speed computers b. the high demand for mental testing of military recruits c. the increase in the number of people earning advanced degrees in psychology d. the increase in public awareness of the symptoms of psychological disorders ANS: B PTS: 1 DIF: Correct = 72%REF: Psychology's Modern History OBJ: 1.6 KEY: Factual 85. Which of the following organizations was established in 1988 to serve exclusively as an advocate for the science of psychology? a. American Psychological Association b. American Psychological Society c. Society for the Study of Scientific Psychology d. American Association for the Advancement of Science ANS: B PTS: 1 REF: Psychology's Modern History OBJ: 1.6 KEY: Factual
- 86. The major event that influenced the development of psychology as a profession was
  - a. World War I.
  - b. the Great Depression of the 1930s.
  - c. World War II.
  - d. the cold war of the 1950s.

ANS: C PTS: 1 REF: Psychology's Modern History

OBJ: 1.6 KEY: Factual

- 87. The major organization that represents BOTH the scientific and professional branches of psychology in the United States is the

  a. American Medical Society.
  b. American Psychological Society.
  c. American Psychological Society.
  d. American Psychological Association.

  ANS: D PTS: 1 REF: Psychology's Modern History
- 88. After World War II, many psychologists began to specialize in

KEY: Factual

a. clinical psychology.

ANS: D OBJ: 1.6

- b. research psychology.
- c. experimental psychology.
- d. industrial psychology.

ANS: A PTS: 1 REF: Psychology's Modern History

OBJ: 1.6 KEY: Factual

- 89. The term that refers to the mental processes involved in acquiring knowledge is
  - a. cognition.
  - b. pedagogy.
  - c. empiricism.
  - d. introspection.

ANS: A PTS: 1 DIF: Correct = 94%

REF: Psychology's Modern History OBJ: 1.7 KEY: Factual

- 90. Which of the following is a recent movement in psychology that has revived the old interest in mental and conscious events?
  - a. physiological psychology
  - b. psychoanalysis
  - c. behavioral psychology
  - d. cognitive psychology

ANS: D PTS: 1 DIF: Correct = 69%

REF: Psychology's Modern History OBJ: 1.7 KEY: Factual

- 91. The approach that contends psychology must study internal mental events in order to fully understand behavior is
  - a. behaviorism.
  - b. cognitive psychology.
  - c. evolutionary psychology.
  - d. humanism.

ANS: B PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Factual

- 92. Which of the following is MOST likely to be studied by a cognitive psychologist?
  - a. strategies used by college students to solve a particular problem
  - b. play behavior in preschool children
  - c. whether or not a job incentive program is effective
  - d. factors that determine group cohesiveness

ANS: A PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Concept/Applied

- 93. Programmers who were working on a chess-playing super computer asked a psychologist from their university for some help in working out the problem-solving algorithms they would be using. The psychologist who helped with this project was MOST likely
  - a. a behavioral psychologist.
  - b. a humanistic psychologist.
  - c. a biological psychologist.
  - d. a cognitive psychologist.

ANS: D PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Critical Thinking

- 94. Which of the following psychologists demonstrated that electrical stimulation of the brain could evoke emotional responses such as pleasure and rage in animals?
  - a. James Olds
  - b. Roger Sperry
  - c. B. F. Skinner
  - d. Abraham Maslow

ANS: A PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Factual

- 95. Which of the following would be LEAST likely to be studied by a cognitive psychologist?
  - a. how we remember things
  - b. the development of language
  - c. shaping behavior by reinforcement
  - d. how people reason to solve problems

ANS: C PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 TOP: WWW KEY: Concept/Applied

- 96. The results from a recent study suggest that the cognitive perspective surpassed the behavioral perspective in influence sometime around
  - a. 1920.
  - b. 1950.
  - c. 1970.
  - d. 1990.

ANS: C PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Factual

- 97. Darnell is working on a computer system that will have full language recognition capabilities. The type of psychologist that could probably give Darnell the MOST help in developing this computer system would be
  - a. a behavioral psychologist.
  - b. a humanistic psychologist.
  - c. a cognitive psychologist.
  - d. a biological psychologist.

ANS: C PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Critical Thinking

- 98. Annabel wants to investigate differences in the way language is processed by the brain hemispheres in individuals from different cultures. If Annabel could work with a psychologist who has made a significant contribution in this area of research, she would MOST likely choose to work with
  - a. Carl Rogers.
  - b. Roger Sperry.
  - c. John B. Watson.
  - d. Alfred Adler.

ANS: B PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Critical Thinking

- 99. A psychological perspective that emerged in the 1950s and 1960s which reflects a renewed interest in the study of the mind or consciousness that existed in psychology when it first became a science in the late 1800s is the
  - a. cognitive perspective.
  - b. mental perspective.
  - c. philosophical perspective.
  - d. biological perspective.

ANS: A PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Factual

- 100. The cognitive perspective contends that to fully understand human behavior, psychologists need to focus attention on
  - a. the role of the unconscious.
  - b. internal mental events.
  - c. the interrelations among the mind, body and behavior.
  - d. the adaptive value of a behavior.

ANS: B PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Factual

- 101. Decision making, reasoning, problem solving, and language are topics MOST likely to be studied by
  - a. evolutionary psychologists.
  - b. biological psychologists.
  - c. cognitive psychologists.
  - d. behavioral psychologists.

ANS: C PTS: 1 REF: Psychology's Modern History

OBJ: 1.7 KEY: Critical Thinking

	<ul><li>among the mind, boo</li><li>a. evolutionary per</li><li>b. biological perspe</li><li>c. cognitive perspe</li><li>d. behavioral persp</li></ul>	spective ctive					
	ANS: B OBJ: 1.7	PTS: KEY:	1 Critical Think		Psychology's	Modern History	
103.		n chemi ective. ctive. ective.	• •	•	•	can ultimately be traced MOST consistent with the	
	ANS: C OBJ: 1.7	PTS: KEY:	1 Concept/Appl		Psychology's	Modern History	
104.	Historically, most of a. China. b. Japan. c. Mexico. d. the United States		logy's research	has bee	en conducted in		
	ANS: D REF: Psychology's	PTS: Modern		DIF: OBJ:	Correct = 99% 1.8	KEY: Factual	
105.	Which of the following research?  a. a variety of individual b. lower-class male c. lower-class male d. middle- and upp	viduals es es and fe	emales	kely to l	nave been used	as subjects for psycholo	ogical
	ANS: D REF: Psychology's	PTS: Modern		DIF: OBJ:	Correct = 67% 1.8	KEY: Factual	
106.	Recently Western ps behavior.  a. intelligence b. unconscious c. feelings d. culture	ycholog	ists have starte	d to dev	ote more atten	tion to as a determ	inant of
	ANS: D OBJ: 1.8	PTS: KEY:	1 Factual	REF:	Psychology's	Modern History	

102. Which of the following psychological perspectives is MOST likely to focus on the interrelations

- 107. The approach that examines behavioral processes in terms of their adaptive value for a species over the course of many generations is
  - a. clinical psychology.
  - b. cognitive psychology.
  - c. evolutionary psychology.
  - d. physiological psychology.

ANS: C PTS: 1 REF: Psychology's Modern History

OBJ: 1.9 TOP: WWW KEY: Factual

- 108. Professor Immel believes that behaviors that are predominant in certain species probably serve some adaptive function. Professor Immel's beliefs are MOST consistent with the
  - a. behavioral perspective.
  - b. cognitive perspective.
  - c. humanistic perspective.
  - d. evolutionary perspective.

ANS: D PTS: 1 REF: Psychology's Modern History

OBJ: 1.9 KEY: Concept/Applied

- 109. The basic premise of evolutionary psychology is that natural selection favors behaviors that enhance organisms' success in
  - a. establishing a territory.
  - b. locating a source of food.
  - c. passing on their genes to the next generation.
  - d. aggressive interactions with members of other species.

ANS: C PTS: 1 DIF: Correct = 93%

REF: Psychology's Modern History OBJ: 1.9 KEY: Factual

- 110. Currently a large proportion of the American population is overweight. Dr. Laker thinks that, in part, this may be due to an innate preference for foods that are rich in fats and sugars. Dr. Laker has suggested that in times when foods were not so readily available, this innate preference would ensure enough calories for energy and survival. Dr. Laker's views are MOST consistent with those of the
  - a. cultural perspective in psychology.
  - b. cognitive perspective in psychology.
  - c. behavioral perspective in psychology.
  - d. evolutionary perspective in psychology.

ANS: D PTS: 1 REF: Psychology's Modern History

OBJ: 1.9 KEY: Critical Thinking

- 111. Evolutionary psychologists would MOST likely explain females' greater emphasis on potential mates' economic resources by suggesting that it
  - a. increases resources available for their children.
  - b. supports their innate need for a large territory.
  - c. allows them to acquire a greater variety of time-saving appliances.
  - d. increases females' confidence about the maternity of their children.

ANS: A PTS: 1 DIF: Correct = 72%

REF: Psychology's Modern History OBJ: 1.9 KEY: Concept/Applied

- 112. Which of the following early psychologists would be MOST likely to endorse the tenets of evolutionary psychology?
  - a. Sigmund Freud
  - b. William James
  - c. John Watson
  - d. Wilhelm Wundt

ANS: B PTS: 1 DIF: Correct = 59%

REF: Psychology's Modern History OBJ: 1.9 KEY: Concept/Applied

- 113. The individual MOST closely associated with the recent development of evolutionary psychology is
  - a. Alfred Binet.
  - b. David Buss.
  - c. Roger Sperry.
  - d. James Olds.

ANS: B PTS: 1 REF: Psychology's Modern History

OBJ: 1.9 KEY: Factual

- 114. The individual MOST closely associated with the recent development of positive psychology is
  - a. David Buss.
  - b. Roger Sperry.
  - c. James Olds.
  - d. Martin Seligman.

ANS: D PTS: 1 REF: Psychology's Modern History

OBJ: 1.10 KEY: Factual

- 115. You are interviewing a new member of the psychology department for the university newspaper. The faculty member states, "psychology has historically devoted too much attention to pathology, weakness, and suffering." This faculty member's views are MOST similar to the views held by
  - a. Martin Seligman.
  - b. Richard Buss.
  - c. Sigmund Freud.
  - d. Carl Rogers.

ANS: A PTS: 1 REF: Psychology's Modern History

OBJ: 1.10 KEY: Critical Thinking

- 116. The viewpoint in psychology that uses theory and research to understand the adaptive, creative and fulfilling aspects of human existence is known as
  - a. physiological psychology.
  - b. evolutionary psychology.
  - c. positive psychology.
  - d. applied psychology.

ANS: C PTS: 1 REF: Psychology's Modern History

OBJ: 1.10 KEY: Factual

117.	If you wonder about the adaptive purpose of a common behavior (such as toddlers following their mothers around or teenagers wanting more independence from their parents) your wondering would be MOST consistent with the principles of  a. cultural psychology.  b. humanism.  c. biological psychology.  d. evolutionary psychology.
	ANS: D PTS: 1 REF: Psychology's Modern History OBJ: 1.9 KEY: Critical Thinking
118.	Topics such as courage, tolerance, creativity, and integrity reflect the interest of the positive psychology movement in the study of  a. positive subjective experiences.  b. positive individual traits.  c. positive institutions and communities.  d. positive life events.
	ANS: B PTS: 1 REF: Psychology's Modern History OBJ: 1.10 KEY: Factual
119.	According to the definition of psychology that appears in your textbook, psychology is both a. a science and a profession. b. a theory and an academic discipline. c. a school of thought and an occupation. d. a cognitive process and an undergraduate major.
	ANS: A PTS: 1 DIF: Correct = 96% REF: Psychology Today: Vigorous and Diversified OBJ: 1.11 KEY: Factual
120.	Over the last 50 years membership in the American Psychological Association has a. decreased. b. remained the same. c. increased dramatically. d. first increased and then decreased.
	ANS: C PTS: 1 DIF: Correct = 92% REF: Psychology Today: Vigorous and Diversified OBJ: 1.11 KEY: Factual
121.	Of all doctoral degrees awarded in the sciences and humanities, psychology accounts for about a. 5%. b. 9%. c. 20%. d. 50%.
	ANS: B PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.11 KEY: Factual

122.	One of the key changes that has occurred in psychology over time is that a. psychology has become increasingly less applied in its focus. b. the number of clinicians is decreasing. c. psychologists have gone from being specialists to being generalists. d. fewer psychologists now work in colleges and universities.					
	ANS: D OBJ: 1.11	PTS: 1 KEY: Factual	REF:	Psychology Today	: Vigorous and Diversified	
123.	b. psychology studi	profession that solves es behavior including es primarily the unco	practica g physiol	l problems ogical and cognitive		
	ANS: C OBJ: 1.11	PTS: 1 KEY: Factual	REF:	Psychology Today	: Vigorous and Diversified	
124.	Colleges and univers psychologists. a. 10 percent b. 30 percent c. 50 percent d. 70 percent	ities are the primary	work sett	ting for approximate	ely of American	
	ANS: B OBJ: 1.11	PTS: 1 KEY: Factual	REF:	Psychology Today	: Vigorous and Diversified	
125.	Which of the following as physiological psychological psyc	ychology logy zational psychology	ne textbo	ok as a major area o	f research in psychology?	
	ANS: C REF: Psychology To KEY: Factual	PTS: 1 oday: Vigorous and I		Correct = 72% od OB	J: 1.12	
126.	A psychologist whose probably be consider a. physiological psy b. developmental psy c. social psychologid. cognitive psychological psychologic	ed a ychologist. sychologist. ist.	ses on ho	w behavior changes	as a function of age would	
	ANS: B REF: Psychology To KEY: Concept/Appl			Correct = 97% ed OB	J: 1.12	

12/.	<ul> <li>A psychologist who is interested in the psychological effect of aging would MOST likely specialize in</li> <li>a. developmental psychology.</li> <li>b. experimental psychology.</li> <li>c. cognitive psychology.</li> <li>d. psychometrics.</li> </ul>
	ANS: A PTS: 1 DIF: Correct = 96% REF: Psychology Today: Vigorous and Diversified OBJ: 1.12 KEY: Factual
128.	Larry is a graduate student whose major area of interest is social psychology. You should expect that Larry is MOST interested in  a. the ways in which physical or genetic factors influence and determine behavior.  b. the internal factors that lead people to act consistently across a variety of situations.  c. how people relate to each other and influence each other.  d. the ways in which behavior and mental processes change over a lifetime.
	ANS: C PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.12 KEY: Concept/Applied
129.	Which of the following questions would a social psychologist be MOST likely to ask?  a. How stable is personality over the lifespan?  b. Why do we like some people and not others?  c. What effect does anxiety have on test performance?  d. Do depressed people think differently than non-depressed people?
	ANS: B PTS: 1 DIF: Correct = 83%  REF: Psychology Today: Vigorous and Diversified OBJ: 1.12  KEY: Concept/Applied
130.	Which of the following areas of research in psychology is concerned with understanding the role of the endocrine system in the regulation of behavior?  a. developmental psychology  b. physiological psychology  c. psychometrics  d. cognitive psychology
	ANS: B PTS: 1 DIF: Correct = 83%  REF: Psychology Today: Vigorous and Diversified OBJ: 1.12  KEY: Factual
131.	<ul><li>Which of the following would a physiological psychologist be MOST likely to ask?</li><li>a. How do hormones affect behavior?</li><li>b. Why do we like some people and not others?</li><li>c. What effect does reward have on learning?</li><li>d. What are the stages of problem solving?</li></ul>
	ANS: A PTS: 1 DIF: Correct = 87%  REF: Psychology Today: Vigorous and Diversified OBJ: 1.12  KEY: Concept/Applied

- 132. A psychologist who studies information processing and decision making would probably be considered a
  - a. physiological psychologist.
  - b. developmental psychologist.
  - c. social psychologist.
  - d. cognitive psychologist.

ANS: D PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Concept/Applied

- 133. Ramon is a graduate student whose major area of interest is cognitive psychology. You should expect that Ramon is MOST interested in
  - a. understanding mental processes such as memory and learning.
  - b. the ways in which physical or genetic factors influence and determine behavior.
  - c. the internal factors that lead people to act consistently across a variety of situations.
  - d. how people relate to each other and influence each other.

ANS: A PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Concept/Applied

- 134. Brooke is a graduate student whose major area of interest is in describing and understanding the consistency in people's behavior. Which research is Brooke MOST likely to specialize in?
  - a. social psychology
  - b. personality psychology
  - c. cognitive psychology
  - d. physiological psychology

ANS: B PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Concept/Applied

- 135. Dr. Somers studies psychological topics such as attitude formation and change and how groups influence people's behavior. Which of the following BEST categorizes Dr. Somers' research specialization?
  - a. experimental psychology
  - b. personality psychology
  - c. psychometrics
  - d. social psychology

ANS: D PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 TOP: WWW KEY: Concept/Applied

- 136. Marie is a graduate student whose major area of interest is personality psychology. You should expect that Marie is MOST interested in
  - a. the ways in which physical or genetic factors influence and determine behavior.
  - b. how people relate to each other and influence each other.
  - c. the internal factors that lead people to act consistently across a variety of situations.
  - d. the ways in which behavior and mental processes change over a lifetime.

ANS: C PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Concept/Applied

137.	Which of the following areas of research in psychology is concerned with assessing individual differences, developing tests, and developing new statistical techniques?  a. social psychology  b. psychometrics c. cognitive psychology d. physiological psychology
	ANS: B PTS: 1 DIF: Correct = 95%  REF: Psychology Today: Vigorous and Diversified OBJ: 1.12  KEY: Factual
138.	Pablo is a graduate student whose major area of interest is the measurement of behavior and capacities and the development of psychological tests. Which research is Pablo MOST likely to specialize in?  a. social psychology  b. psychometrics c. cognitive psychology d. physiological psychology
	ANS: B PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.12 KEY: Concept/Applied
139.	Currently, the two largest areas of specialization in research-oriented psychology are a. clinical and counseling. b. developmental and clinical. c. developmental and social. d. social and counseling.
	ANS: C PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.12 KEY: Factual
140.	psychologists are concerned with changes in behavior throughout the life span.  a. Developmental b. Personality c. Social d. Cognitive
	ANS: A PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.12 KEY: Factual
141.	Which field of psychology studies attitude change and group behavior?  a. developmental psychology  b. social psychology  c. psychoanalysis  d. psychometrics
	ANS: B PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.12 KEY: Factual

- 142. A newspaper article reported a study by a psychologist in which the attitudes of men and women towards traditional sex roles were studied. MOST likely the researcher was
  - a. a cognitive psychologist.
  - b. a counseling psychologist.
  - c. a developmental psychologist.
  - d. a social psychologist.

ANS: D PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Critical Thinking

- 143. The area of research specialization in psychology that studies many of the traditional topics in psychology (such as sensation, learning, motivation) is
  - a. psychometrics.
  - b. experimental.
  - c. educational.
  - d. cognitive.

ANS: B PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Factual

- 144. Jane's thyroid gland has become inactive and, as a result, she is becoming lethargic and has gained weight. We know that the thyroid gland can cause this reaction because of studies conducted by
  - a. clinical psychologists.
  - b. medical psychologists.
  - c. experimental psychologists.
  - d. physiological psychologists.

ANS: D PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Critical Thinking

- 145. Elizabeth is interested in the best way to study achievement among middle-school children and she is also interested in the factors that underlie student motivation. Elizabeth would MOST likely describe her research interests as
  - a. cognitive psychology.
  - b. psychometrics.
  - c. educational psychology.
  - d. developmental psychology.

ANS: C PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Factual

- 146. The area of psychological research that is MOST interested in the causation, prevention, and treatment of illness is
  - a. health psychology.
  - b. physiological psychology.
  - c. social psychology.
  - d. psychiatry.

ANS: A PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Factual

147.	The proportion of academic and research psychologists who identify their primary area of interest as health psychology is  a. less than 3%.  b. just over 25%.  c. shrinking each year.  d. approximately 10%.
	ANS: D PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.12 KEY: Factual
148.	Which of the following areas is MOST likely to be classified as an applied area of specialization in psychology?  a. psychometrics b. counseling psychology c. experimental psychology d. developmental psychology
	ANS: B PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.13 KEY: Factual
149.	Which of the following areas is MOST similar to clinical psychology?  a. social psychology  b. school psychology  c. industrial psychology  d. counseling psychology
	ANS: D PTS: 1 DIF: Correct = 94%  REF: Psychology Today: Vigorous and Diversified OBJ: 1.13  KEY: Critical Thinking
150.	Dr. Lopez is a psychologist who evaluates, diagnoses, and treats people with everyday problems of moderate severity. What type of psychologist is Dr. Lopez?  a. an educational psychologist  b. a counseling psychologist  c. a school psychologist  d. an industrial psychologist
	ANS: B PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.13 KEY: Concept/Applied
151.	A psychologist who works on trying to increase job satisfaction and productivity in a large company would MOST likely have received training in  a. clinical psychology.  b. counseling psychology.  c. educational and school psychology.  d. industrial and organizational psychology.
	ANS: D PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.13 KEY: Concept/Applied

- 152. Sally is a psychologist interested improving curriculum design, achievement testing and teacher training. What type of psychologist is Sally?
  a. an educational psychologist
  b. a counseling psychologist
  c. a school psychologist
  d. an industrial psychologist
- 153. Dr. Hawkins is a psychologist who spends her day working in an elementary school testing and counseling children who are having difficulty in school. What type of applied psychologist is Dr. Hawkins?

REF: Psychology Today: Vigorous and Diversified

- a. an educational psychologist
- b. a counseling psychologist
- c. a school psychologist

ANS: A

OBJ: 1.13

d. an industrial psychologist

ANS: C PTS: 1 REF: p. 19-22 OBJ: 1.13

KEY: Psychology Today: Vigorous and Diversified

PTS: 1

KEY: Concept/Applied

- 154. The most widely practiced professional specialty in psychology is
  - a. clinical psychology.
  - b. experimental psychology.
  - c. educational and school psychology.
  - d. industrial/organizational psychology.

ANS: A PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 TOP: WWW KEY: Factual

- 155. Kenn is a psychologist who spends the majority of his time assessing or treating elderly people who are showing signs of dementia or who have experienced strokes. Ken would MOST likely describe the focus of his practice as
  - a. counseling psychology.
  - b. psychometrics.
  - c. clinical neuropsychology.
  - d. forensic psychology.

ANS: C PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 KEY: Factual

- 156. A lawyer who wanted to have expert witness testify at a hearing to determine whether or not his client was competent to stand trial would need to contact a psychologist whose specialty was
  - a. forensic psychology.
  - b. clinical neuropsychology.
  - c. psychometrics.
  - d. social psychology.

ANS: A PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 KEY: Critical Thinking

- 157. Not including clinical or counseling psychologists, the two most common specialties in applied psychology are
  - a. school psychology and forensic psychology.
  - b. forensic psychology and clinical neuropsychology.
  - c. industrial/organizational psychology and clinical neuropsychology.
  - d. school psychology and industrial/organizational psychology.

ANS: D PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 KEY: Factual

- 158. Which of the following is a medical doctor who specializes in diagnosing and treating mental disorders?
  - a. a clinical psychologist
  - b. a counseling psychologist
  - c. a psychiatrist
  - d. a physiological psychologist

ANS: C PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 KEY: Factual

- 159. An area of specialization in applied psychology that is primarily involved in the treatment of less severe problems of everyday life (such as marriage counseling) is
  - a. social psychology.
  - b. counseling psychology.
  - c. clinical psychology.
  - d. cognitive psychology.

ANS: B PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 KEY: Factual

- 160. Which of the following areas of specialization in psychology is involved with the development of curricula and the training of teachers?
  - a. school psychology
  - b. educational psychology
  - c. experimental psychology
  - d. industrial/organizational psychology

ANS: B PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 KEY: Factual

- 161. As the result of a breakdown in communication, morale is low among employees in a local factory. A(n) would be MOST likely to be helpful in restoring communication and improving morale.
  - a. social psychologist
  - b. educational psychologist
  - c. industrial/organizational psychologist
  - d. clinical psychologist

ANS: C PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 KEY: Critical Thinking

- 162. Which of the following professionals receive general training in medicine and receive an M.D. (medical doctor) degree? a. psychiatrists only b. clinical psychologists only c. counseling psychologists only d. psychiatrists and clinical psychologists PTS: 1 REF: Psychology Today: Vigorous and Diversified ANS: D OBJ: 1.13 KEY: Factual 163. The idea that psychology is empirical suggests that a. reason and logic are primary to psychology. b. conclusions should be guided by theories. c. conclusions should be based on direct observation. d. research should focus on underlying, internal events. PTS: 1 DIF: Correct = 52% ANS: C REF: Seven Unifying Themes KEY: Concept/Applied OBJ: 1.14 164. Empiricism means that knowledge should be acquired through a. logical reasoning. b. common sense. c. historical tradition. d. direct observation. ANS: D PTS: 1 DIF: Correct = 85%REF: Seven Unifying Themes OBJ: 1.14 KEY: Factual 165. Researchers in psychology have "to see it to believe it." This orientation is MOST consistent with a. empiricism. b. structuralism. c. functionalism. d. humanism. REF: Seven Unifying Themes ANS: A PTS: 1 KEY: Concept/Applied OBJ: 1.14 166. Psychology is based on systematic observation rather than pure reasoning or common sense. We can say, therefore, that psychology is a. behavioral. b. speculative. c. empirical. d. rational. ANS: C PTS: 1 DIF: Correct = 88%REF: Seven Unifying Themes OBJ: 1.14 KEY: Factual 167. Which of the following qualifies as empirically-based knowledge? a. intuition

  - b. insight
  - c. logical consistency
  - d. observed actions

ANS: D PTS: 1 DIF: Correct = 54%

REF: Seven Unifying Themes OBJ: 1.14 KEY: Concept/Applied

- 168. In conducting a research study psychologists need to define all their variables clearly and unambiguously, so that other researchers can objectively evaluate the results of the research. This aspect of psychology illustrates the underlying theme that
  - a. psychology evolves in a sociohistorical context.
  - b. our experience of the world is highly subjective.
  - c. psychology is empirical.
  - d. behavior is determined by multiple causes.

ANS: C PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Concept/Applied

- 169. Liam is reading a magazine article about a new "wonder drug" and finds himself wondering who participated in the study, and what evidence the claims are based on. Liam's thinking illustrates the idea that
  - a. motives and expectations can color our experiences.
  - b. information needs to be viewed with a certain degree of skepticism.
  - c. single-cause explanations are often inaccurate.
  - d. sciences do not exist in a cultural vacuum.

ANS: B PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Critical Thinking

- 170. A system of interrelated ideas used to explain a set of observations is called
  - a. a theory.
  - b. an empirical set.
  - c. a hypothesis.
  - d. a sociohistorical context.

ANS: A PTS: 1 DIF: Correct = 84%

REF: Seven Unifying Themes OBJ: 1.14 KEY: Factual

- 171. Dr. Kline takes an eclectic approach in treating psychological disorders. She often prescribes medications that influence neurotransmitter levels, but she also works with her clients to change their behavior and understand the role of social factors in their problems. Dr. Kline's approach to therapy illustrates the idea that
  - a. our cultural backgrounds exert a considerable influence over our behavior.
  - b. motives and expectations can color our experiences.
  - c. unconscious motivation has little impact on overt behavior.
  - d. differing theoretical perspectives can provide a more complete understanding of behavior.

ANS: D PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Concept/Applied

- 172. In trying to understand the psychology of addiction, Dr. Jackson focuses on the neurochemical changes that occur, Dr. Fong focuses on the consequences that people experience for their behavior, and Dr. Wenkle focuses on the cognitive processes that people use in choosing their actions. The different perspectives of these three professionals help to illustrate the underlying theme that
  - a. psychology is theoretically diverse.
  - b. psychology evolves in a sociohistorical context.
  - c. psychology is empirical.
  - d. our experience of the world is highly subjective.

ANS: A PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Concept/Applied

- 173. One psychologist explains a phobia in terms of learning principles whereas another looks to the unconscious for an explanation. Given this scenario, which of the following conclusions is MOST accurate?
  - a. The two psychologists are using different theoretical perspectives.
  - b. Only one of the two psychologists can be correct.
  - c. Insufficient data have been collected to support either explanation.
  - d. The two psychologists are probably using different sociohistorical contexts.

ANS: A PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Critical Thinking

- 174. The idea that Freud's theory was based, in part, on prevailing values during his lifetime implies that psychology's development is influenced by the
  - a. social context.
  - b. empirical context.
  - c. historical context.
  - d. sociohistorical context.

ANS: D PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Concept/Applied

- 175. The civil rights movement and the women's movement raised concerns about whether basic psychological principles could be applied to groups other than white males. Consequently, psychologists began to select samples of subjects that were more diverse for research studies. This change in practice illustrates the idea that
  - a. behavior is determined by multiple causes.
  - b. motives and expectations can color our experiences.
  - c. science evolves in a sociohistorical context.
  - d. theoretical diversity is an important component in science.

ANS: C PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Concept/Applied

- 176. When Watson proposed that psychology should only study observable behaviors and not consciousness he was emphasizing the unifying theme that
  - a. behavior is influenced by multiple causes.
  - b. people's experience of the world is highly subjective.
  - c. psychology should use theories.
  - d. psychology should be empirical.

ANS: D PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Critical Thinking

- 177. A scientist uses to explain a set of observations.
  - a. a theory
  - b. common sense
  - c. introspection
  - d. empiricism

ANS: A PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Concept/Applied

- 178. While Freud might explain an individual's depression by focusing on the person's unconscious thoughts, a physiological psychologist might focus instead on a chemical imbalance in the brain. This difference in explanations BEST illustrates the text's unifying theme of
  - a. psychology evolves in a sociohistorical context.
  - b. heredity and environment jointly influence behavior.
  - c. psychology is theoretically diverse.
  - d. psychology is empirical.

ANS: C PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Critical Thinking

- 179. The text's unifying theme that "psychology is theoretically diverse" implies that
  - a. psychology has not, as yet, focused on empirical observations.
  - b. there are often several ways to interpret a set of observations.
  - c. psychology focuses on unrelated observations.
  - d. psychology is failing in the goal of being a science.

ANS: B PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Concept/Applied

- 180. Which of the following BEST describes the unifying theme that "psychology evolves in a sociohistorical context"?
  - a. psychology develops in a cultural vacuum
  - b. psychological research and theories have an impact on society
  - c. social trends and values have an impact on psychology
  - d. psychology and society both influence each other

ANS: D PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Critical Thinking

- 181. During the last few decades people have become more aware of the sexual abuse of children by adults, and psychologists have devoted more research attention to the long-term effects of childhood sexual abuse. These observations BEST reflect which unifying theme in psychology?
  - a. psychology evolves in a sociohistorical context
  - b. behavior is determined by multiple causes
  - c. psychology is theoretically diverse
  - d. people's experience of the world is highly subjective

ANS: A PTS: 1 REF: Seven Unifying Themes

OBJ: 1.14 KEY: Critical Thinking

- 182. Which of the following approaches do researchers in psychology take to address the fact that our experiences of the world are highly subjective?
  - a. They also try to remain somewhat subjective.
  - b. They try to simplify their research problems.
  - c. They consistently apply the scientific method.
  - d. They emphasize the study of internal mechanisms.

ANS: C PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 TOP: WWW KEY: Concept/Applied

- 183. A multifactorial approach to explaining your performance in a course would MOST likely focus on
  - a. personal factors more than situational factors.
  - b. situational factors more than personal factors.
  - c. both personal and situational factors.
  - d. the relationship between you and your professor.

ANS: C PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Concept/Applied

- 184. Zoe believes that Samantha has trouble forming long-term relationships because her parents were overly strict during Samantha's toilet training. This type of explanation for Samantha's current behavior is inconsistent with the view that
  - a. heredity and the environment jointly influence behavior.
  - b. behavior is determined by multiple causes.
  - c. behavior is shaped by cultural heritage.
  - d. perception is often subjective.

ANS: B PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Critical Thinking

- 185. Dr. Scarply believes that if all violent programming were banned, aggressive behavior would almost completely disappear. This type of explanation for the prevalence of aggressive behavior is inconsistent with the view that
  - a. behavior is shaped by cultural heritage.
  - b. heredity and the environment jointly influence behavior.
  - c. perception is often subjective.
  - d. behavior is determined by multiple causes.

ANS: D PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Concept/Applied

- 186. Widely shared customs, beliefs, values, and norms refer to which of the following?
  - a. ideographic nature
  - b. culture
  - c. ontogeny
  - d. phylogeny

ANS: B PTS: 1 DIF: Correct = 98%

REF: Seven Unifying Themes OBJ: 1.15 KEY: Factual

- 187. Which of the following statements about the concept of cultural heritage is LEAST accurate?
  - a. It can be applied to small as well as to large groups.
  - b. Much of one's cultural heritage is invisible.
  - c. It can influence educational success and physical health.
  - d. We generally feel a need to discuss our cultural heritage with others.

ANS: D PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Critical Thinking

- 188. Which of the following statements about the influence of culture is LEAST accurate?
  - a. The influence of culture is everywhere.
  - b. Our cultural heritage has a pervasive impact on our thoughts, feelings, and behavior.
  - c. There is not much diversity in the behavior among members of the same culture.
  - d. There are both differences and similarities across cultures in behavior.

ANS: C PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Critical Thinking

- 189. Quan Lee recently lost her job at American Industries Inc. because she would often show up for important meetings 20 to 30 minutes after they had started. She was confused about why this upset her boss because her relatives are almost always late for appointments and meetings. Quan Lee's confusion illustrates the fact that
  - a. our cultural backgrounds exert a considerable influence over our behavior.
  - b. behavior is determined by multiple causes.
  - c. motives and expectations can color our experiences.
  - d. theoretical diversity is an important component in science.

ANS: A PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Concept/Applied

- 190. Sunlin prepared a meal for his new girlfriend and she enjoyed it so much that she cleaned her plate.

  Later she was surprised that he had found her behavior somewhat insulting; she thought she was showing her appreciation. In this case, the couple's miscommunication illustrates the underlying theme that
  - a. behavior is determined by multiple causes.
  - b. our experience of the world is highly subjective.
  - c. heredity and environment jointly determine our behavior.
  - d. our behavior is shaped by our cultural heritage.

ANS: D PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Concept/Applied

- 191. Dr. Escher believes that individuals may inherit a predisposition for some psychological disorders, but that the disorders will not actually develop unless there is some stressful event that acts as a trigger. Dr. Escher's views reflect the underlying theme that
  - a. genetic factors and experience interact to shape behavior.
  - b. our cultural backgrounds exert a considerable influence over our behavior.
  - c. motives and expectations can color our experiences.
  - d. theoretical diversity is an important component in science.

ANS: A PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Concept/Applied

- 192. The fact that Princeton students "saw" Dartmouth students engage in twice as many infractions as the Dartmouth students did in a Princeton-Dartmouth football game is MOST consistent with
  - a. reliance on empirical evidence.
  - b. multifactorial causation of behavior.
  - c. subjectivity of perception.
  - d. unconscious motivation.

ANS: C PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Concept/Applied

- 193. Based on Harold Kelley's research, if you are led to believe that you are going to hear a lecture given by a warm and friendly instructor, you
  - a. will probably not be affected much by this expectation unless the instructor is, in fact, warm and friendly.
  - b. will probably perceive the instructor as being warm and friendly.
  - c. will probably not be affected unless you are allowed to compare the instructor to one who is cold.
  - d. may perceive the instructor as warm and friendly, but only if the lecture topic is interesting to you.

ANS: B PTS: 1 DIF: Correct = 86%

REF: Seven Unifying Themes OBJ: 1.15 KEY: Concept/Applied

- 194. Roger and Lydia met for a blind date. Roger had been told by his best friend that Lydia was charismatic and vivacious. During their date Lydia was friendly but she was quite shy and didn't initiate much of the conversation. Still, Roger thinks that Lydia is one of the most exciting people that he has met, and he can't wait to see her again. Roger's reaction to his date with Lydia shows that
  - a. unconscious motivation has little impact on overt behavior.
  - b. people's experience of the world is highly subjective.
  - c. behavior is determined by multiple causes.
  - d. cultural heritage has a large impact on behavior.

ANS: B PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Concept/Applied

- 195. Which of the following BEST characterizes people's understanding of reality?
  - a. highly objective
  - b. highly subjective
  - c. genetically determined
  - d. a passive process

ANS: B PTS: 1 DIF: Correct = 92%

REF: Seven Unifying Themes OBJ: 1.15 KEY: Factual

- 196. Carly was in favor of a proposed convention center; Colin was against the project. When Carly surveyed people she found that 70% of those she questioned were in favor of the project. Colin's survey found that 75% of those he surveyed were against building the convention center. These differing survey results show that.
  - a. single-cause explanations are often inaccurate.
  - b. motives and expectations can color our experiences.
  - c. theoretical diversity is an important component in science.
  - d. sciences do not exist in a cultural vacuum.

ANS: B PTS: 1 REF: Seven Unifying Themes

OBJ: 1.15 KEY: Critical Thinking

197.	In everyday life people usually think of a behavior as having, while in contrast psychology views behavior as having  a. a subjective cause; an objective cause b. an objective cause; a subjective cause c. multiple causes; a single cause d. a single cause; multiple causes
	ANS: D PTS: 1 REF: Seven Unifying Themes OBJ: 1.15 KEY: Factual
198.	The text's two unifying themes of "our behavior is shaped by our cultural heritage" and "heredity and environment jointly influence behavior" can BEST be viewed as both describing more specialized statements of which other theme?  a. psychology is theoretically diverse b. behavior is determined by multiple causes c. people's experience of the world is highly subjective d. psychology evolves in a sociohistorical context
	ANS: B PTS: 1 REF: Seven Unifying Themes OBJ: 1.15 KEY: Concept/Applied
199.	The text's unifying theme of "heredity and environment jointly influence behavior" is often referred to as describing the  a. nature versus nurture issue.  b. nurture versus nature issue.  c. biological versus psychological issue.  d. psychological versus biological issue.
	ANS: A PTS: 1 REF: Seven Unifying Themes OBJ: 1.15 KEY: Factual
200.	That people sometimes see what they either "want to see" or "expect to see" BEST reflects the text's unifying theme of  a. heredity and environment jointly influence behavior.  b. behavior is shaped by cultural heritage.  c. people's experience of the world is empirical.  d. people's experience of the world is highly subjective.
	ANS: D PTS: 1 REF: Seven Unifying Themes OBJ: 1.15 KEY: Factual
201.	<ul> <li>Which of the following is the BEST advice for developing sound study habits?</li> <li>a. Plan your study schedule in advance.</li> <li>b. Make yourself comfortable in your study area by having your favorite music playing.</li> <li>c. Try to avoid interrupting your study time with breaks.</li> <li>d. Tackle simple, routine tasks before taking on larger tasks.</li> </ul>
	ANS: A PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.16 KEY: Concept/Applied

202.	<ul> <li>Which of the following is NOT listed in the textbook as an effective study technique?</li> <li>a. Set up a schedule for studying.</li> <li>b. Study in a place where distractions are minimal.</li> <li>c. Concentrate your study time immediately before an exam.</li> <li>d. Break major assignments down into smaller component tasks.</li> </ul>
	ANS: C PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.16 KEY: Factual
203.	<ul> <li>Which of the following is NOT good advice for developing sound study habits?</li> <li>a. Spread out your studying over a period of time.</li> <li>b. Allow time for study breaks.</li> <li>c. Try to tackle simple, routine tasks first, saving larger tasks for later.</li> <li>d. Find a place to study where distractions are likely to be minimal.</li> </ul>
	ANS: C PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.16 KEY: Critical Thinking
204.	The idea that you should reward yourself for achieving study goals is based on the concept of a. empiricism.  b. genetic predisposition.  c. unconscious motivation.  d. behavior modification.
	ANS: D PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.16 TOP: WWW KEY: Concept/Applied
205.	Which of the following is NOT good advice for developing sound study habits?  a. find a place to study where you can concentrate  b. set up a schedule for studying  c. avoid taking study breaks while studying  d. reward yourself for studying
	ANS: C PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.16 KEY: Critical Thinking
206.	<ul> <li>When faced with a major assignment such as a term paper it is a good idea to</li> <li>a. set aside a large block of time (for example, an entire weekend) to devote to the assignment.</li> <li>b. break the assignment down into smaller components.</li> <li>c. start the assignment with a clear idea of your conclusion in mind.</li> <li>d. postpone beginning the assignment until shortly before the due date in order to incorporate information from the instructor's lectures into the project.</li> </ul>
	ANS: B PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.16 KEY: Factual

207.	Which of the following conclusions is supported by research comparing "successful" to "unsuccessful" students?  a. Successful students and unsuccessful students attended class equally often.  b. Paradoxically, successful students attended class less often than unsuccessful students.  c. Successful students attended class more often than unsuccessful students.  d. Successful students used an instructor's office hours more than unsuccessful students.
	ANS: C PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.17 KEY: Factual
208.	According to research findings, which of the following is MOST likely to be associated with poor grades?  a. being absent from class b. rewarding yourself for studying c. overlearning the material d. changing answers on a multiple-choice test  ANS: A PTS: 1  REF: Personal Application: Improving Academic Performance OBJ: 1.17
	KEY: Factual
209.	The key to the effective use of highlighting is to  a. use different highlight colors for different core concepts.  b. limit highlighting to no more than 10% of the material from any textbook chapter.  c. highlight only the main ideas, key supporting details, and technical terms.  d. skim first and then go back and highlight on a second, detailed reading of the material.
	ANS: C PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.16 KEY: Factual
210.	Francine asks you for advice concerning the use of highlighting when studying for exams. Based on the research into the use of highlighting, the BEST advice that you could her would be to a. try to find the one or two sentences that best capture the purpose of each paragraph.  b. only highlight technical terms that are already in bold or italic.  c. not use highlighting because it actually reduces overall comprehension of material.  d. highlight no more than 10% of the material that she reads.
	ANS: A PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.16 KEY: Factual
211.	Which of the following is MOST likely to help you get more out of lectures?  a. skipping lectures on topics you find confusing; instead, relying exclusively on the text  b. trying to write down everything the lecturer says  c. avoiding the temptation to anticipate what the lecturer will say next  d. paying attention to clues about what is most important
	ANS: D PTS: 1 DIF: Correct = 71% REF: Personal Application: Improving Academic Performance OBJ: 1.17 KEY: Factual

212.	a. improved learning and performance in class. b. increased interest in class material. c. problems distinguishing important from unimportant information. d. participation in class discussions.
	ANS: A PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.17 KEY: Concept/Applied
213.	Students are said to be "testwise" if they  a. have a knack for identifying "trick" questions.  b. are particularly knowledgeable about the subject matter being tested.  c. are skilled at using clues contained within a test to improve their scores.  d. tend to score high on standardized tests.
	ANS: C PTS: 1 DIF: Correct = 64%  REF: Personal Application: Improving Academic Performance OBJ: 1.18  KEY: Factual
214.	Research findings indicate that when changing answers on a multiple-choice test, most people change a. a right answer to a wrong answer.  b. a wrong answer to a right answer.  c. a wrong answer to another wrong answer.  d. a right answer to a wrong answer and back again to the right answer.
	ANS: B PTS: 1 DIF: Correct = 65%  REF: Personal Application: Improving Academic Performance OBJ: 1.18  KEY: Factual
215.	<ul> <li>Which of the following is good advice for someone about to take a multiple-choice test?</li> <li>a. Do the most difficult and time-consuming questions first.</li> <li>b. Always read each question completely.</li> <li>c. It's a good idea to stick with your first answer.</li> <li>d. As you read the question, try to avoid the temptation to anticipate the answer.</li> </ul>
	ANS: B PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.18 KEY: Concept/Applied
216.	<ul> <li>Which of the following is NOT good advice for improving your test-taking ability?</li> <li>a. Check for hidden complexities in simple-looking questions.</li> <li>b. Review the test if you have time left after completing the test.</li> <li>c. Make sure you use your time efficiently and will have enough time to complete the test.</li> <li>d. Don't waste too much time pondering difficult-to-answer questions.</li> </ul>
	ANS: A PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.18 KEY: Critical Thinking

- 217. Which of the following is NOT likely to be considered a critical thinking skill?
  - a. working systematically toward a desired goal
  - b. accepting the views of an appropriate authority figure
  - c. distinguishing among facts, opinions, and reasoned judgments
  - d. understanding how reasons and evidence support or refute conclusions

ANS: B PTS: 1

REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.19 KEY: Critical Thinking

- 218. Critical thinking includes:
  - a. analysis of problems in terms of scientific principles
  - b. making decisions based on formal and informal logic
  - c. consideration of conflicting interpretations
  - d. all of the above

ANS: D PTS: 1

REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.20 KEY: Factual

- 219. Psychologists refer to the use of cognitive skills and strategies that increase the probability of a desirable outcome as
  - a. skepticism.
  - b. scientific thinking.
  - c. critical thinking.
  - d. empiricism.

ANS: C PTS: 1

REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.19 KEY: Factual

- 220. Critical thinking includes all of the following EXCEPT
  - a. originally believing that the stated position on a topic is incorrect.
  - b. generating multiple solutions to problems.
  - c. using principles of likelihood when dealing with probabilistic events.
  - d. working systematically toward a desired goal.

ANS: A PTS: 1

REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.19 KEY: Concept/Applied

- 221. Research has shown that the skills and attitudes involved in critical thinking
  - a. naturally develop during adolescence.
  - b. naturally develop during early adulthood.
  - c. need to be specifically taught to individuals.
  - d. only develop in individuals trained in scientific disciplines.

ANS: C PTS: 1

REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.19 KEY: Factual

- 222. Based on an evolutionary analysis of spatial skills, you should predict that Jill will be better than Jack
  - a. mentally rotating visual images.
  - b. remembering locations.
  - c. reading a map.
  - d. learning a maze.

ANS: B PTS: 1

REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.20 KEY: Concept/Applied

- 223. The spatial tasks on which males tend to do better than females generally involve
  - a. remembering locations.
  - b. mentally rotating objects.
  - c. identifying objects in a visual field.
  - d. processing verbal directions to a specific location.

ANS: B PTS: 1

REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.20 KEY: Factual

- 224. Which of the following explanations is MOST likely to be used by an evolutionary psychologist to explain gender differences in spatial abilities?
  - a. The principles of natural selection tend to operate differently in males and females.
  - b. Through evolution, males were classically conditioned to develop certain kinds of spatial abilities.
  - c. When they are young, males are more likely than females to be encouraged to engage in spatially-oriented activities.
  - d. Division of labor between the sexes in hunting and gathering societies created different adaptive pressures for males and females.

ANS: D PTS: 1

REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.20 KEY: Concept/Applied

- 225. Which of the following observations weakens the evolutionary explanation of gender differences in spatial abilities?
  - a. There frequently was a sex-based division of labor in ancient hunting and gathering societies.
  - b. Males are encouraged to engage in activities that provide more practice with spatial tasks.
  - c. Males frequently perform slightly better than females on tasks involving mental rotation of images and navigation in space.
  - d. Females perform slightly better than males on tasks involving memory for locations.

ANS: B PTS: 1

REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.20 KEY: Factual

226.	<ul> <li>6. In the 19th century, Wilhelm Wundt attempted to shape the new discipline of psychology along the lines of physics, because in his era physics was admired as a "model" science. Wundt's attempt to imitate physics illustrates which of the textbook's unifying themes?</li> <li>a. Psychology evolves in a sociohistorical context.</li> <li>b. Psychology is theoretically diverse.</li> <li>c. Our experience of the world is highly subjective.</li> <li>d. Behavior is determined by multiple causes.</li> </ul>					
	ANS: A PTS: 1 DIF: Correct = 67% KEY: Integrative					
227	With 64 CH : 111 :: 1 1 1 2 4 1 : 9					

- 227. Which of the following do behaviorism and psychoanalytic theory have in common?
  - a. an emphasis on the role sexuality in behavior
  - b. a resistance to the use of animal subjects in psychological research
  - c. the notion that unconscious motives have a major influence on behavior
  - d. the implication that people are not masters of their own destinies

ANS: D PTS: 1 DIF: Correct = 56%

KEY: Integrative

- 228. In the 1920s, there were many fundamental disputes between competing schools of thought in psychology. These disputes illustrate which of the textbook's unifying themes?
  - a. Psychology is empirical.
  - b. Psychology evolves in a sociohistorical context.
  - c. Psychology is theoretically diverse.
  - d. Our experience of the world is highly subjective.

ANS: C PTS: 1 DIF: Correct = 84%

KEY: Integrative

- 229. In criticizing the structuralists' reliance on the method of introspection, William James argued that two people could view the same stimulus quite differently. James's argument illustrates which of the textbook's unifying themes?
  - a. Psychology evolves in a sociohistorical context.
  - b. Psychology is empirical.
  - c. Heredity and environment jointly influence behavior.
  - d. Our experience of the world is highly subjective.

ANS: D PTS: 1 KEY: Integrative

- 230. The text's suggestions for improving academic performance by improving your reading, getting more out of lectures, and improving test-taking strategies are consistent with the application of
  - a. subjective thinking skills.
  - b. objective thinking skills.
  - c. accepted thinking skills.
  - d. critical thinking skills.

ANS: D PTS: 1 KEY: Integrative

231.	the a. b. c.	ada phy bel coa	ptive purpose ysical structur havior; consci- nsciousness; b	es of the ousness behavior	.e body; behavio	or	ose of, evolutionary psychology emphasizes
	AN	S:	C	PTS:	1	KEY:	Integrative
232.	stud com hard simi a. b. c.	lies Imu I-di ilar fur fur str	Poz focuses of inicating with rive, monitor,	on how to others, keyboar ehavioric tructural	the computer is and playing ga d and mouse. I sm ism ism	used for mes, wl	rth and are attempting to study our computers. In his or conducting business, accessing research, nile Zog concentrates on the construction of the proach is most similar to while Zog's is most
	AN	S:	В	PTS:	1	KEY:	Integrative
233.	influa. b. c.	ien hei en cul	Watson claimed ced by redity factors. wironmental factors. bjective factor	actors.	e me a dozen ho	ealthy in	nfants" he was arguing that behavior is strongly
	AN	S:	В	PTS:	1	KEY:	Integrative
234.	to: a. b. c.	stu dis	dy behavior cover the sma	ıller eler nscious	l school of psy	prise co	that asserted that the purpose of psychology was nsciousness
	ANS OB.			PTS: KEY:	1 Factual	REF:	Psychology's Early History
235.	<ul><li>a.</li><li>b.</li><li>c.</li></ul>	Hu env Hu Th are Hu	man behavior vironment. mans and othe e majority of le unaware. man beings and	er anima human b re funda PTS:	in part from from from the standard to repersent the standard to repersent the standard to the	ee will; at respond at on the	ajor principle of operant conditioning? animal behavior is determined by the mses followed by positive outcomes. oughts, feelings, and wishes of which we n other animals.  Psychology's Early History

236.	Which of the following potential for personal a. Carl Rogers b. Sigmund Freud c. B. F. Skinner d. all of the above	_		d to em	phasize explanations in terms of freedom and
	ANS: A OBJ: 1.5	PTS: KEY:	1 Factual	REF:	Psychology's Early History
237.	<ul><li>two areas are</li><li>a. observable and n</li><li>b. cognition (thinki</li><li>c. classical and ope</li></ul>	neasural ng) and	ole responses. physiological	process	areas largely ignored by early behaviorists. These es.
	ANS: B OBJ: 1.7	PTS: KEY:	1 Factual	REF:	Psychology's Modern History
238.	Which core psychologroblem solving, and a. physiological b. social c. cognitive d. personality			primaril	y devoted to the study of such topics as memory,
	ANS: C OBJ: 1.12	PTS: KEY:	1 Factual	REF:	Psychology Today: Vigorous and Diversified
239.	After leaving the aca a. anthropology b. sports c. evolutionary biol d. advertising		ïeld, Watson w	ent on t	o exert great influence on the field of
	ANS: D OBJ: 1.4	PTS: KEY:	1 Factual	REF:	Psychology's Early History
240.	Recent research sugg a. study skills and h b. attitudes about te c. learning styles d. student interests	nabits ests		_ predi	ct college grades almost as well as admissions tests.
	ANS: A REF: Personal Appl KEY: Factual	PTS: lication		ademic	Performance OBJ: 1.16

- 241. Which of the following was NOT one of the reasons why psychoanalysis was controversial when it was first developed?
  - a. its focus on the unconscious
  - b. its emphasis on sexual issues
  - c. its focus on humans
  - d. its lack of experimental research

ANS: C PTS: 1 REF: Psychology's Early History

OBJ: 1.3 KEY: Critical Thinking

- 242. Lynelle is crying because her brother just punched her in the arm. Lynelle's mother asks her what she did just before she was punched. In looking for a link between her daughter's actions and her son's response to those actions, Lynelle's mother is using the type of analysis that would be typical in
  - a. the structuralist approach to the study of psychology.
  - b. the functionalist approach to the study of psychology.
  - c. the behaviorist approach to the study of psychology.
  - d. the psychoanalytic approach to the study of psychology.

ANS: C PTS: 1 REF: Psychology's Early History

OBJ: 1.5 KEY: Concept/Applied

- 243. Skinner would suggest that if you study "extra hard" for your first psychology midterm and earn an "A", for your next psychology midterm you would
  - a. continue to study "extra hard."
  - b. reduce your study time by approximately 25%.
  - c. reduce your study time by approximately 50%.
  - d. devote all of your study time to your other courses.

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.5 KEY: Critical Thinking

- 244. If you were having problems with severe depression, the type of psychologist that would be the greatest help to you would be
  - a. a developmental psychologist.
  - b. a social psychologist.
  - c. a clinical psychologist.
  - d. an experimental psychologist.

ANS: C PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 KEY: Concept/Applied

- 245. Darwin's theory of natural selection had a significant influence on the development of
  - a. functionalism.
  - b. psychoanalysis.
  - c. structuralism.
  - d. behaviorism.

ANS: A PTS: 1 REF: Psychology's Early History

OBJ: 1.2 KEY: Factual

- 246. The type of psychologist who would be MOST likely to study rats in a laboratory setting would be a a. behaviorist. b. structuralist. c. psychoanalyst. d. Gestalt psychologist. ANS: A PTS: 1 REF: Psychology's Early History OBJ: 1.4 KEY: Concept/Applied 247. Lisa taught her son to buckle his seat belt in the car by only allowing him to play one of his tapes on the car stereo after he was buckled up. Lisa taught him by applying the principles of a. cognitive psychology. b. biological psychology. c. humanism. d. behaviorism. ANS: D PTS: 1 REF: Psychology's Early History OBJ: 1.5 KEY: Concept/Applied 248. Both Rogers and Maslow believed a. people are not masters of their own destiny b. people have a basic need to fulfill their potential for personal growth c. human behavior is largely determined by primitive sexual urges d. human behavior is shaped by environmental events ANS: B PTS: 1 REF: Psychology's Early History KEY: Concept/Applied OBJ: 1.5 249. The widely shared customs, beliefs, values, norms, institutions, and other products of a community that are transmitted socially across generations BEST describes a person's a. cultural heritage. b. legal heritage. c. religious heritage. d. sociohistorical heritage. ANS: A PTS: 1 REF: Psychology's Modern History KEY: Concept/Applied OBJ: 1.8 250. World War I and World War II stimulated the growth of psychology as a profession. This influence illustrates which of the textbook's unifying themes? a. Psychology evolves in a sociohistorical context. b. Psychology is theoretically diverse. c. Psychology is empirical. d. Our experience of the world is highly subjective.
  - ANS: A PTS: 1 KEY: Integrative

# **COMPLETION**

1.		, meaning	soul	and	, referring her to define this discipline.	to the st	udy of a	
	subject are the two Gre	ek roots that	were	e put toget	her to define this discipline.			
	ANS: Psyche; logos	PTS:	1	REF:	Psychology's Early History	OBJ:	1.1	
2.	elements of consciousn	_ was based ess are relat	l on t ed to	he notion each other	that the task of psychology is r.	to invest	tigate ho	w the
	ANS: Structuralism	PTS:	1	REF:	Psychology's Early History	OBJ:	1.2	
3.	consciousness.	_ is based o	n the	belief tha	t psychology should investiga	ite the pu	irpose of	f
	ANS: Functionalism	PTS:	1	REF:	Psychology's Early History	OBJ:	1.2	
4.	The idea that psychology psychology known as _				vable events is the cornerstone	e of the s	chool of	•
	ANS: behaviorism	PTS:	1	REF:	Psychology's Early History	OBJ:	1.4	
5.	B. F. Skinner's conclusion the control of their				ion" was based on his belief t	hat peop	le are ur	nder
	ANS: environment	PTS:	1	REF:	Psychology's Early History	OBJ:	1.5	
6.					er humanists take a(n)e not pawns of their animal he			_
	ANS: optimistic	PTS:	1	REF:	Psychology's Early History	OBJ:	1.5	
7.	The first applied arm of	f psychology	to e	merge was	s ps	ychology	<b>7.</b>	
	ANS: clinical	PTS:	1	REF:	Psychology's Modern Histor	y	OBJ:	1.6
8.	Advocates of the behavior can be explain organisms to behave.	ned in terms	of th	perspece e bodily st	etive maintain that much of hur cructures and biochemical pro	iman and cesses th	l animal at allow	
	ANS: biological	PTS:	1	REF:	Psychology's Modern Histor	y	OBJ:	1.7
9.	Advocates of theimages surely influence	how they b	ehav	perspece.	ctive argue that people's manip	oulations	of men	tal
	ANS: cognitive	PTS:	1	REF:	Psychology's Modern Histor	-y	OBJ:	1.7
10.	Examining behavior in consistent with the				for a given species over a nur each to psychology.	nber of g	generatio	ons is
	ANS: evolutionary	PTS:	1	REF:	Psychology's Modern Histor	ÿ	OBJ:	1.9

11.	Psychology is both the that studies behavior and the physiological and
	Psychology is both the that studies behavior and the physiological and cognitive processes that underlie it, and the that applies the accumulated knowledge to practical problems.
	ANS: science; profession PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.11
12.	A psychologist who studies attitude formation and change would probably be considered a(n) psychologist.
	ANS: social PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.12
13.	A psychologist who studies higher mental processes such as memory, reasoning and problem solving would probably be considered a(n) psychologist.
	ANS: cognitive PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.12
14.	is a branch of medicine that is concerned with the diagnosis and treatment of psychological problems.
	ANS: Psychiatry PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.13
15.	Industrial/Organizational psychologists can often be found runningdepartments.
	ANS: human resource PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.13
16.	When we say that psychology is, we refer to the fact that its conclusions are based on direct observation rather than on reasoning and speculation.
	ANS: empirical
	PTS: 1 REF: Seven Unifying Themes OBJ: 1.14
17.	Apparently unrelated observations can sometimes be linked together and explained through the use of a well-constructed
	ANS: theory PTS: 1 REF: Seven Unifying Themes OBJ: 1.14
18.	The fact that trends, issues and values in society have influenced psychology's evolution illustrates that psychology develops in a(n) context.
	ANS: sociohistorical
	PTS: 1 REF: Seven Unifying Themes OBJ: 1.14

19.	•										
	genera	ations.									
	ANS:	Culture									
	PTS:	1	REF:	Seven Unifyir	ng Then	nes	OBJ: 1.15				
20.							ned by a complex tion of behavior.	x network of			
	ANS:	multifactorial									
	PTS:	1	REF:	Seven Unifyir	ng Then	nes	OBJ: 1.15				
21.				ive psychologis			s two main comp t.	oonents: the			
	ANS:	emotional									
	PTS: OBJ:		REF:	Critical Think	ing App	olication: Devel	oping Critical T	hinking Skills			
TRUI	E/FALS	SE .									
1.	Accord	•	n Wund	lt, psychology's	s primai	y focus should	be the scientific	study of mental			
	ANS: OBJ:	T 1.1	PTS:	1	REF:	Psychology's l	Early History				
2.	Wilhel Unive		olished 1	the first Americ	ean psyc	chological resea	arch laboratory a	t John Hopkins			
	ANS: OBJ:		PTS:	1	REF:	Psychology's l	Early History				
3.		nley Hall, who nerican Psycho			Wundt,	was the drivin	g force behind th	ne establishment of			
	ANS: OBJ:		PTS:	1	REF:	Psychology's l	Early History				
4.				structuralists ar				o study the basic			
	ANS: OBJ:		PTS:	1	REF:	Psychology's l	Early History				

5.	Functionalists relied conscious processes.		of intro	ospection to understand the nature and function of
	ANS: F OBJ: 1.2	PTS: 1	REF:	Psychology's Early History
6.	Sigmund Freud main feelings.	ntained that seemingly	meanin	gless slips of the tongue often reveal people's true
	ANS: T OBJ: 1.3	PTS: 1	REF:	Psychology's Early History
7.	A strict behaviorist w observable responses		nore imp	portant than nurture in determining an individual's
	ANS: F OBJ: 1.4	PTS: 1	REF:	Psychology's Early History
8.	One of the main critiviews are dehumanized		ng both	behaviorism and psychoanalytic theory is that these
	ANS: T OBJ: 1.5	PTS: 1	REF:	Psychology's Early History
9.		of psychology to achi chological tests during		minence was psychometrics, due to the need for the War I.
	ANS: F OBJ: 1.6	PTS: 1	REF:	Psychology's Modern History
10.	Until the 1950s and psychology.	1960s, the dominance of	of behav	viorism discouraged the study of mental processes in
	ANS: T OBJ: 1.7	PTS: 1	REF:	Psychology's Modern History
11.	The evolutionary per aspects of visual-spa		on ave	rage, males should outperform females on all
	ANS: F OBJ: 1.9	PTS: 1	REF:	Psychology's Modern History
12.	Unlike the early year and universities.	rs in psychology, today	the ma	jority of psychologists are employed by colleges
	ANS: F OBJ: 1.12	PTS: 1	REF:	Psychology Today: Vigorous and Diversified

13.	Developmental psychologists generally focus on the study of interpersonal behavior and the role that social forces take in governing behavior.							
	ANS: F PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.12							
14.	Psychiatrists typically have both a Ph.D. in psychology and an M.D. degree.							
	ANS: F PTS: 1 REF: Psychology Today: Vigorous and Diversified OBJ: 1.13							
15.	Empiricism means scientists draw conclusions based on reasoning and logical inference.							
	ANS: T PTS: 1 REF: Seven Unifying Themes OBJ: 1.14							
16.	Today psychologists generally accept the idea that behavior is exceedingly complex and that it is governed by a complex network of interacting factors.							
	ANS: T PTS: 1 REF: Seven Unifying Themes OBJ: 1.15							
17.	Contemporary psychologists generally tend to recognize that people's experience of the world is objective and they usually see exactly what happened.							
	ANS: F PTS: 1 REF: Seven Unifying Themes OBJ: 1.15							
18.	You should study in different locations in a rotation; this will help you maintain your concentration by providing variety.							
	ANS: F PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.16							
19.	Consistent class attendance relates to higher grades.							
	ANS: T PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.17							
20.	Empirical studies consistently indicate that, in the long run, changing answers on multiple-choice tests results in a lower overall test score.							
	ANS: F PTS: 1 REF: Personal Application: Improving Academic Performance OBJ: 1.18							

#### **SHORT ANSWER**

1. Who is Wilhelm Wundt? Why is he important to current day psychology?

ANS: Wilhelm Wundt is considered the founder of the scientific discipline of psychology. He established the first psychological research laboratory in 1879 in Leipzig, Germany and argued that psychology should be the study of consciousness.

PTS: 1 REF: Psychology's Early History OBJ: 1.1

KEY: Factual

2. Name three significant individuals in the early development of psychology as a discipline and describe their major contributions to the field.

ANS: Answers to this question could vary. Individuals who could be discussed include: Wilhelm Wundt, G. Stanley Hall, William James, and John Watson.

PTS: 1 REF: Psychology's Early History OBJ: 1.1 | 1.2 | 1.4

KEY: Factual

3. Briefly discuss and contrast the five schools of psychological thought that were developed after Freud's psychodynamic theory.

ANS:

Behaviorism—focuses on observable events that can be studied scientifically

Humanism—focuses on the human potential for personal growth

Cognitive—focuses on the importance of mental processes and how individual acquire, store and process information

Biological—focuses on the role of bodily and biochemical processes that underlie behavior

Evolutionary—examines the role of natural selection

PTS: 1 REF: Psychology's Early History OBJ: 1.4; 1.5; 1.7; 1.9

KEY: Factual

4. Briefly describe the advances and changes that occurred in psychological thinking after World War II.

ANS: As a result of the demands of the war, psychology became a profession as well as a science. In addition, in the 1950s and 1960s, advances in the study of cognition and the physiological basis of behavior lead psychology to an increased interest in the relationships between bodily structures and biochemical processes and lead psychology to return to its roots with a return to an interest in mental processes. In the 1980s, Western psychology developed a greater interest in how cultural factors influence behavior. The 1990s saw the emergence of the evolutionary psychology and the beginning of the 21<sup>st</sup> century, positive psychology became an influential force in psychology.

PTS: 1 REF: Psychology's Early History; Psychology's Modern History

OBJ: 1.6 to 1.10 KEY: Factual

5. Briefly summarize the basic tenets of evolutionary psychology.

ANS: The central premise of the evolutionary viewpoint in psychology is that natural selection favors behaviors that enhance reproductive success.

PTS: 1 REF: Psychology's Modern History OBJ: 1.9

KEY: Factual

6. How is psychology defined today?

ANS: Psychology is the science that studies behavior and the physiological and cognitive processes that underlie it AND the profession that applies the accumulated knowledge of the science to practical problems.

PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.11 KEY: Factual

7. Briefly describe the differences between academic psychology and applied psychology and describe two types of applied psychology specializations.

ANS: Although academic psychologists generally are employed in higher education settings some work as consultants, therapists and counselors and generally focus on researching one of seven broad areas of specialization. Applied psychologists generally are those who deliver professional services to the public.

PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.11 KEY: Concept/Applied

8. Pick two different types of academic psychologists and briefly compare the types of issues they study.

ANS: Answers to this question could vary. Research areas that could be discussed include: developmental, social, experimental, physiological, cognitive, personality and psychometrics.

PTS: 1 REF: p. 18-19 OBJ: 1.14 KEY: Concept/Applied

9. How do a psychologist and psychiatrist differ? How are they the same?

ANS: Psychiatry is a branch of medicine concerned with the diagnosis and treatment of psychological disorders and is practiced by medical doctors. Psychiatrists earn an M.D. degree and after which they do residencies in psychiatry.

Psychologists will earn a PhD. Or PsyD. degree and cannot prescribe medication. Clinical psychology is only one area of specialization in psychology—a discipline that has a much broader scope than psychiatry.

Both psychologists and psychiatrists deal with the diagnosis and treatment of such disorders.

PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Concept/Applied

10. Briefly summarize the advice provided in the text on how to get more out of lectures and improving your test-taking strategies.

ANS: Effective studying is crucial to success in college and most students need to set up an organized program to promote adequate study. The program could include:

Setting up a schedule for studying; studying in a place where you can concentrate; rewarding your studying; attending class on a regular basis, using active listening and "Testwise" test taking strategies.

PTS: 1 REF: Personal Application: Improving Academic Performance

OBJ: 1.16 to 1.18 KEY: Concept/Applied

11. What is critical thinking and why is it important in psychology?

ANS: Critical thinking is purposeful, reasoned thinking that increases the probability of a desirable outcome. Since psychology is theoretically diverse, and assumes that behavior is complex and determined by multiple causes, psychologists must be systematic, yet flexible and persistent in their thinking. They must be able to distinguish between fact, opinions and use reasoned judgments to work systematically towards conclusions.

PTS: 1 REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.19 KEY: Concept/Applied

# **ESSAY**

1. Discuss the contributions of structuralism and functionalism to the evolution of psychology as a discipline.

ANS: Both perspectives reflect the early view that consciousness is the appropriate subject matter for the new science, but they differed in regard to how consciousness should be studied. With Wilhelm Wundt, the structuralists believed that consciousness should be broken down into its basic elements through introspection. This approach generated numerous laboratory studies of sensory and perceptual phenomena. Structuralism eventually died out due to the inconsistent results of introspective studies. Along with William James, the functionalists emphasized the adaptive purposes of consciousness, arguing that psychologists should look at the continuous flow of thought rather than its static elements. Its practical and applied focus generated advances in the study of mental testing, child development, and gender differences. Functionalism, too, gradually faded away, but left applied psychology and behaviorism as its enduring descendants.

PTS: 1 REF: Psychology's Early History OBJ: 1.2

KEY: Factual

2. Compare and contrast the psychoanalytic, behaviorist, and humanist assumptions about human nature.

ANS: Psychoanalysts view humans as essentially "bad" (primitive, animalistic, sexual, and irrational) and unconsciously driven to behave in certain ways. This is a pessimistic view of humanity. Behaviorists view human nature as nonexistent. Rather, behavior develops under the control of the environment. Since behavior is regarded as conditioned reactions to observable stimuli, the implication is that there is no such thing as free will. Humanists view humans as essentially "good" and unique among species because they have free will (conscious and rational), a natural potential for growth, and a basic need to fulfill this potential. This is an optimistic view of humanity.

PTS: 1 REF: Psychology's Early History OBJ: 1.3 to 1.5

KEY: Concept/Applied

3. Compare and contrast the research interests of a developmental psychologist, a physiological psychologist, a social psychologist and a cognitive psychologist on the topic of love.

ANS: Developmental psychologists look at human development across the life span; they would likely focus on how people of various ages might experience or define love. Physiological psychologists would focus on the biological and genetic aspects of behavior and thus would be likely to focus on hormone levels and other biological aspects of behavior. Social psychologists focus on the role of social forces in governing behavior and might look at the roles that attitudes, prejudices and group memberships play in people's experience of love. Cognitive psychologists focus on mental processes such as memory, reasoning, language and creativity and thus would be likely to examine how these would influence an individual's experience of love.

PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.12 KEY: Concept/Applied

4. Imagine that you are the president of a large corporation that designs different products for the home. Your company designs everything from cleaning powders to furniture. What type of applied psychologist would you hire to work in your company and explain how having them on staff would benefit your company.

ANS: Industrial/organizational psychologists work in the world of business and industry. Their tasks could include running the human resources departments, working to improve staff morale and attitudes, striving to increase job satisfaction and productivity, examining organizational structures and procedures and making other recommendations for improvements in the work environment.

PTS: 1 REF: Psychology Today: Vigorous and Diversified

OBJ: 1.13 KEY: Concept/Applied

5. Your text identifies three unifying themes that relate to psychology as a field of study. Identify each of these themes and show how each theme might be relevant in investigating clinical depression.

ANS: Psychology is empirical, theoretically diverse and develops in a sociohistorical context.

Answers to the remainder of this question will require students to come up with applications of these themes that go beyond the information in the text. Some points that might be covered include: clearly defining depression and specifying the population to be observed and studied (empirical); looking for possible biological, social, and environmental causes of, or treatments for, depression (theoretically diverse); and changing perceptions of depression from a hidden disorder to one that has advertisements for treatments in magazines and on television (sociohistorical context).

PTS: 1 REF: Seven Unifying Themes OBJ: 1.14

KEY: Critical Thinking

6. Your text identifies four unifying themes that relate to psychology's subject matter. Identify each of these themes and show how each theme might be relevant in investigating clinical depression.

ANS: Behavior is determined by multiple causes, is shaped by cultural heritage, is influenced jointly by heredity and environment and people's experience of the world is subjective.

Answers to the remainder of this question will require students to come up with applications of these themes that go beyond the information in the text. Some points that might be covered include: the fact that depression involves complex behavior that has multiple causes (multifactorial causation); a discussion of cross-cultural views on depression (cultural heritage); a discussion of the question as to whether depression may be situational or biological and finally a discussion as to the subjectivity in defining and describing depression.

PTS: 1 REF: Seven Unifying Themes OBJ: 1.15

KEY: Critical Thinking

7. Imagine that you have been asked to speak to a group of tenth grade students who have signed up for a study skills seminar offered by a local youth group. Based on the information provided in the Personal Application, what are ten concrete points that you would make in your presentation?

ANS: Good answers to this question should include positive advice (such as setting up a study schedule, rewarding studying, and regular classroom attendance), and some "myth clarification" (such as "never changing answers on multiple-choice tests").

PTS: 1 REF: Personal Application: Improving Academic Performance

OBJ: 1.16 to 1.18 KEY: Concept/Applied

8. The Critical Thinking Application in your text lists four skills that are exhibited by critical thinkers. Identify these four skills and show how they might be used by a woman who was trying to decide whether or NOT to begin hormone therapy once she was past menopause.

## ANS:

## Critical thinkers:

- understand and use the principles of scientific investigation. (How can the risks and benefits of hormone therapy be determined?)
- apply the rules of formal and informal logic. (If hormone therapy is safe, why did the FDA stop the Women's Health Initiative study?)
- carefully evaluate the quality of information. (Can the claims made by the drug manufacturers be trusted?)
- analyze arguments for the soundness of the conclusions. (Does the increased risk for some women mean that hormone therapy should be stopped for all women?)

PTS: 1 REF: Critical Thinking Application: Developing Critical Thinking Skills

OBJ: 1.19 KEY: Concept/Applied