

TEST BANK

TO ACCOMPANY

ROTHMAN/WARSI

READ TO SUCCEED: *A THEMATIC APPROACH TO ACADEMIC READING* 3RD EDITION

Heather Severson

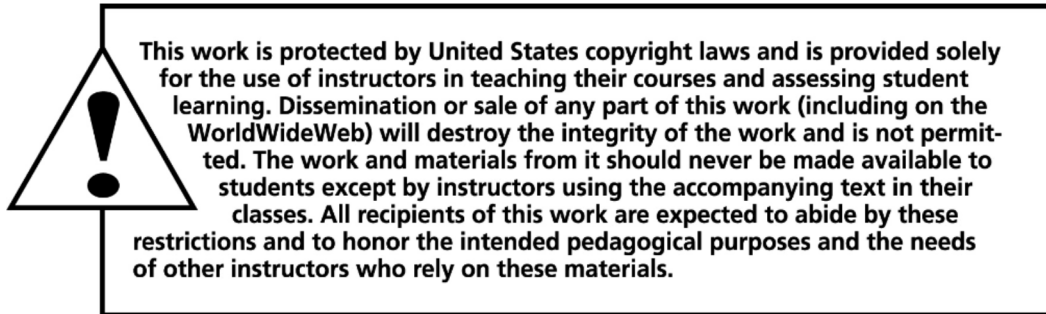
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Test Bank to accompany Rothman/Warsi, Read To Succeed, Third Edition

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Chapter 1: Introduction to Read to Succeed. Skill Focus: Determining Meaning from Context

Answer the multiple-choice questions based on the skill focus of the chapter.

1. All of the following are helpful when trying to determine the meaning of an unfamiliar word except
 - a. determining the part of speech for the unfamiliar word
 - b. understanding if the word has a positive or negative connotation
 - c. reading the topic sentence of the passage
 - d. using context clues

2. All of the following are parts of speech except
 - a. nouns
 - b. verbs
 - c. adjectives
 - d. topics

3. Word forms encompass all of the following except
 - a. prefixes
 - b. suffixes
 - c. roots
 - d. context

4. Many educators agree that proficiency in one language is not enough to ensure economic success in such a globally interdependent world.
In this sentence, the word proficiency means
 - a. skill
 - b. talent
 - c. ardency
 - d. inept

5. All of the following words have a positive connotation except
 - a. optimistic
 - b. disruptive
 - c. uplifting
 - d. praise

6. The bored faces of the students in the drill-based chemistry class at a Texas high school remind us of why science education in the U.S. is often described as lackluster.
In this sentence, the word lackluster means
 - a. challenging
 - b. effortless
 - c. uninspired
 - d. laborious

7. Many parents in the United States view money as a justified recompense for a child receiving good grades.
In this sentence, the word recompense means
 - a. decision
 - b. compensation
 - c. exact amount
 - d. penalty

8. Some might argue that the lack of bilingual education in the U.S. is shortsighted given the great demand for multilingual employees in the U.S. and around the world.

In this sentence, the word shortsighted means

- a. ill-considered
- b. even-keeled
- c. uneducated
- d. insightful

9. New technology has forced changes in pedagogy that have proven to be very challenging for many teachers.

In this sentence, the word pedagogy means

- a. computer technology
- b. teaching practice
- c. learning
- d. curriculum

10. It is a great irony that teachers, who are given the important task of shaping future generations, are not given pay or status commensurate with their role.

In this sentence, the word commensurate means

- a. lacking importance
- b. corresponding in degree
- c. connected to
- d. signifying

11. In this sentence, which words are most helpful in understanding the word dynamic?

- a. her teaching
- b. is often described
- c. regularly updates
- d. her students

12. Her teaching is often described as dynamic because she regularly updates her teaching practice to adapt to the needs of her students.

In this sentence, dynamic means

- a. static and flat
- b. demanding
- c. rigorous and challenging
- d. energetic and productive

13. Jamie discussed different types of colleges with her friends and family and thought long and hard about what she wanted from college life. She decided that she wanted to go to a university that valued real world experience as much academic knowledge. When she was applying to colleges, she only applied to those schools that promoted an experiential approach to learning.

In this passage, the word experiential means

- a. providing experience
- b. life changing
- c. valuable
- d. providing opportunities

14. In this previous passage, which words were most helpful in understanding the word experiential?

- a. was applying to colleges
- b. valued real world experience
- c. Jamie thought long and hard
- d. friends and family

15. Education is often viewed by tyrannical governments as the very thing that could inspire an insurrection within the population. History has proven that the most vigorous resistance to controlling governments has come from student-led movements.

In this passage, insurrection means

- a. a rebellion
- b. misery
- c. a march
- d. a leader

16. In this previous passage, which words were most helpful in understanding the word insurrection?

- a. often viewed
- b. tyrannical governments
- c. vigorous resistance
- d. history has proven

17. Teachers often remark that it is the student who shows rigorous discipline in regard to their school work, not the brightest student, which makes the greatest academic achievement.

In this sentence, rigorous means

- a. easy
- b. strict
- c. laid back
- d. thoughtful

18. In this previous passage, the suffix –ous in the word rigorous most closely means

- a. full of (rigor)
- b. full of (challenge)
- c. similar to (rigor)
- d. close to (work)

19. Educational psychology is the study of various elements of teaching and learning. One of the main goals of this branch of study is to ascertain how humans learn in educational settings.

In this sentence, ascertain means

- a. to document
- b. to realize
- c. to understand with certainty
- d. to read about

20. Many education majors report that upon graduation they do not feel prepared to teach in the classroom and cite the dearth of hands-on training in their programs as the main reason.

In this sentence, dearth means

- a. an abundance
- b. an inadequate supply
- c. a main element
- d. a sequence of learning

Chapter 2: Education: American Education. Skill Focus: Identifying Main Idea and Topic

Answer the following multiple-choice questions based on the skill focus of the chapter.

1. The main idea of a passage is also
 - a. a supporting detail
 - b. the most important point the author wants to convey
 - c. the least important sentence
 - d. a key term
2. The main idea of a passage
 - a. is always stated in the first few sentences
 - b. is always stated directly
 - c. is never stated directly
 - d. may or may not be stated directly
3. To determine the main idea of a passage when it is not clearly stated, you should
 - a. use the last sentence of the passage to help you
 - b. identify the author's tone
 - c. use the information in the passage to infer what the author's main point is
 - d. find biographical information on the author
4. Which of the following does NOT describe the topic of a passage?
 - a. it is more general than the main idea
 - b. it is a word, name or phrase that tells what the author is writing about
 - c. it is the main idea of a passage
 - d. it is the general category the author is writing about
5. The topic of a passage is
 - a. more general than the main idea
 - b. more specific than the main idea
 - c. similar to a thesis statement
 - d. similar to the author's tone

Answer the following multiple-choice questions based on each passage and the skill focus of the chapter.

When choosing vitamin supplements, you should consider how many vitamins and minerals are currently provided in your diet. If you eat a healthy, well-rounded diet, it is likely that you do not need a vitamin supplement. Another factor to consider when buying vitamins is your age. We often need different nutrients at different stages in life. Lastly, your gender might make a difference in the supplements you choose. Women, in particular, need more calcium as they get older.

6. A good title for this passage would be
 - a. Choosing Vitamins
 - b. A List of the Best Vitamins
 - c. Vitamins Women Need
 - d. Why You Need Vitamin Supplements

Alcohol is a chemical commonly consumed in beverage form and may also be added to some foods as a flavoring or preservative—but it is not considered a nutrient. This is because it does not support the regulation of body functions or the building or repairing of tissues. In fact, alcohol is considered to be both a drug and a toxin.

7. A good title for this passage would be
 - a. What is Alcohol?
 - b. How Alcohol Is Bad for Our Health
 - c. Alcohol Is a Drug and a Toxin
 - d. What are drugs and toxins?

As you may know, the term organic is commonly used to describe foods that are grown without the use of non-natural fertilizers or chemicals. But when scientists describe individual nutrients as organic, they mean that these nutrients contain an element called carbon that is an essential component of all living organisms. Carbohydrates, lipids, proteins, and vitamins are organic because they contain carbon. Minerals and water are inorganic because they do not contain carbon. Organic and inorganic nutrients are equally important for sustaining life but differ in their structures, functions, and basic chemistry.

8. The best title for this paragraph would be

- a. What are organic fruits and vegetables?
- b. What is carbon?
- c. What does inorganic mean?
- d. What does organic mean?

9. The main idea of the above passage is

- a. Minerals are inorganic because they do not contain carbon
- b. Vitamins are organic because they contain carbon
- c. The term organic is used to describe nutrients that contain carbon
- d. The term organic is often used to describe foods that are grown without the use of non-natural fertilizers or chemicals.

Wellness can be defined in many ways. Traditionally considered simply the absence of disease, wellness has been redefined as we have learned more about our bodies and what it means to live a healthful lifestyle. Wellness is now considered to be a multidimensional process, one that includes physical, emotional, social, occupational, and spiritual health. Wellness is not an endpoint in our lives, but is an active process we work on every day.

10. The topic of the above passage is

- a. wellness is the absence of disease
- b. wellness is an active process
- c. health
- d. wellness

11. The main idea could best be described as

- a. The term wellness has had many definitions over the years but today has been redefined
- b. Wellness today is considered a multi-dimensional process that includes physical, emotional, social, occupational, and spiritual health
- c. Wellness is something we all must work at daily
- d. Wellness is a process not a result

Fats are another important source of energy for our bodies. They are a type of lipids, a diverse group of organic substances that are insoluble in water. Like carbohydrates, fats are composed of carbon, hydrogen, and oxygen; however, they contain proportionally much less oxygen and water than carbohydrates do. This quality allows them to pack together tightly, which explains why they yield more energy per gram than either carbohydrates or proteins. Fats are an important energy source for our bodies at rest and during low intensity exercise. Our bodies are capable of storing large amounts of fat as adipose tissue. These fat stores can then be broken down for energy during periods when we are not eating; for example, while we are asleep. Foods that contain fats are also important in providing fat-soluble vitamins and essential fatty acids.

(From Nutrition: An Applied Approach)

12. What of the following best reflects the topic of the above passage?

- a. fats are composed of carbon, hydrogen and oxygen
- b. fats as nutrients
- c. fats are an important energy source during low intensity exercise
- d. foods that contain fats can be helpful

13. What is the main idea of the above passage?

- a. Fats are one of the most important energy sources for the human body
- b. Fats are nutrients
- c. Fats are good for the human body
- d. Fats yield more energy per gram than carbohydrates

1. If you think that the word nutrition means pretty much the same thing as food, you're right—partially. 2. But the word has a broader meaning that will gradually become clear as you make your way in this course. 3. Specifically, nutrition is the science that studies food and how food nourishes our bodies and influences our health. It encompasses how we consume, digest, metabolize, and store nutrients and how these nutrients affect our bodies. 4. Nutrition also involves studying the factors that influence our eating patterns, making recommendations about the amount we should eat of each type of food, attempting to maintain food safety, and addressing issues related to the global food supply. 5. You can think of nutrition, then, as the discipline that encompasses everything about food.

14. The best title for this paragraph would be

- a. Is Nutrition Food?
- b. What is Nutrition?
- c. Nutrition Means “food.”
- d. Good Nutrition is the Most Important Thing We Can Do for Our Health

15. Which sentence in the paragraph most closely expresses the main idea of the above passage?

- a. sentence 1
- b. sentence 2
- c. sentence 3
- d. sentence 4

I am surprised, and even more so concerned, about how readily people with good common sense switch it off when it comes to weight control and the illusory promise of a quick fix.

16. What is the main idea the author wants to convey in the above sentence?

- a. People do not understand what to do about weight loss
- b. People often lose their otherwise sound judgment when it comes to weight loss
- c. People often forget how to approach losing weight
- d. People generally do not know how to make sound judgments in their lives

The Dukan Diet is not healthful, and not sustainable. It offers nothing new – just a new label. The princess, alas, is destined to gain back any weight she lost with this quick-fix approach.

17. What is the main idea the author wants to convey in the above sentence?

- a. In addition to the fact that quick-fix diets such as the Dukan Diet are not healthy, they generally cannot be maintained in the long run
- b. In addition to the fact that quick-fix diets such as the Dukan Diet are not healthy, they generally do not help one lose weight
- c. Quick-fix diets are fads that come and go and often reappear with new packaging
- d. Quick-fix diets are fads that are often popularized by famous people

And while it's useful to point out that obese people don't have higher rates of anxiety, depression or mood disorders, that doesn't mean these conditions are never a factor in causing obesity in those who are genetically susceptible to it.

18. Which of the following best reflects the topic of the above sentence from Fat Chance?

- a. Depression and obesity
- b. Causes of obesity
- c. Causes of mood disorders
- d. How mood disorders impact obesity