## https://selldocx.com/products

/test-bank-research-methods-for-tিঞাsehavioral-sciences-6e-gra Patter Name Chapter 02 1. While driving, you notice that you seem to encounter more impatient and rude people on the road than you do in person, and you wonder why that would be the case. This is an example of getting research ideas from . . theory a. b. casual observation systematic observation c. second-hand information d. ANSWER: b 2. While watching your kids play in the backyard, you get some ideas about what factors may be causing them to compete or collaborate. This is an example of getting research ideas from . a. theory b. casual observation systematic observation c. d. second-hand information ANSWER: b 3. Combat veterans may be diagnosed with post-traumatic stress disorder (PTSD). You wonder about the best way to treat PTSD. This is an example of getting research ideas from . theory a. b. random thoughts practical problems c. d. systematic observation ANSWER: С 4. A researcher is intrigued by an explanation of children's problem-solving strategies found in a journal article and develops a research study to determine whether the article's ideas are correct. This study can be classified as \_\_\_\_\_ research. basic a. b. applied systematic c. d. necessary ANSWER: а 5. A researcher initiates a study to determine whether playing organized sports helps children with anxiety feel less anxious. This study can best be classified as research. a. basic b. applied systematic c. d. necessary ANSWER: b 6. Finding out why clients diagnosed with schizophrenia do not consistently take their medication would be an example of basic research a.

| Name<br>:                |            |                  |                        | Class<br>:                   | Dat<br>e:                  |
|--------------------------|------------|------------------|------------------------|------------------------------|----------------------------|
| Chapter 02               |            |                  |                        |                              |                            |
|                          | b.         | applied res      | earch                  |                              |                            |
|                          | c.         | pseudorese       |                        |                              |                            |
|                          | d.         | _                | ense research          |                              |                            |
| ANSWER:                  |            |                  |                        |                              | b                          |
| 7. A study the research. | at aims 1  | to modify exist  | ting psychological th  | eory related to personality  | traits would be considered |
|                          | a.         | basic            |                        |                              |                            |
|                          | b.         | applied          |                        |                              |                            |
|                          | c.         | systematic       | ;                      |                              |                            |
|                          | d.         | •                | y significant          |                              |                            |
| ANSWER:                  |            |                  | , ,                    |                              | а                          |
|                          |            |                  |                        |                              |                            |
| 8. Research s            | tudies tl  | nat are intende  | d to answer practical  | problems would be classi     | fied as                    |
|                          | a.         | basic            |                        |                              |                            |
|                          | b.         | applied          |                        |                              |                            |
|                          | c.         | systematic       | >                      |                              |                            |
|                          | d.         | statisticall     | y significant          |                              |                            |
| ANSWER:                  |            |                  |                        |                              | b                          |
| 9. A soi                 | urce con   | tains original   | research reports.      |                              |                            |
|                          |            | a.               | primary                |                              |                            |
|                          |            | b.               | secondary              |                              |                            |
|                          |            | c.               | premier                |                              |                            |
|                          |            | d.               | germinal               |                              |                            |
| ANSWER:                  |            |                  | C                      |                              | а                          |
|                          |            |                  |                        |                              |                            |
| 10. An empir             | rical jour | mal article is a | n example of a         | source.                      |                            |
|                          |            | a.               | primary                |                              |                            |
|                          |            | b.               | secondary              |                              |                            |
|                          |            | c.               | premier                |                              |                            |
|                          |            | d.               | germinal               |                              |                            |
| ANSWER:                  |            |                  |                        |                              | а                          |
| 11. Which tv             | pe of so   | urce summariz    | es information from    | sources of original research | ch reports?                |
| <b>.</b>                 |            | a.               | primary                | 8                            | 1                          |
|                          |            | b.               | secondary              |                              |                            |
|                          |            | c.               | premier                |                              |                            |
|                          |            | d.               | germinal               |                              |                            |
| ANSWER:                  |            |                  |                        |                              | b                          |
| 12 4                     |            | 1 6              | • .44                  |                              |                            |
|                          |            |                  | ary sources is that th |                              |                            |
| a. typ                   | ically do  | o not contain d  | etailed information a  | about any specific study     |                            |

| Name<br>:                          |             | Class<br>:  | Dat<br>e:                |
|------------------------------------|-------------|---|--------------------------|
| Chapter 02                         |             |   |                          |
| b. often cover a c                 | lecade or   | more of research in a given area  |                          |
| -                                  |             | ation about research methods but little about results   |                          |
|                                    | ical analy  | sis in support of their conclusions   |                          |
| ANSWER:                            |             |   | а                        |
| 13. You can safely assur           | ne that     |   |                          |
| •                                  |             | rnal is a primary source  |                          |
| • •                                | -           | ot contain any statistical analyses   |                          |
| •                                  |             | ection describing methodology is a primary source   |                          |
| d. primary source                  | es contain  | descriptions of research by those who conducted it  |                          |
| ANSWER:                            |             |   | d                        |
|                                    |             |   |                          |
| 14. A newspaper article            |             | g someone's research is an example of a source.   |                          |
|                                    | a.          | primary   |                          |
|                                    | b.          | secondary   |                          |
|                                    | C.          | premier   |                          |
| ANSWER:                            | d.          | germinal  | b                        |
| ANSWEN.                            |             |   | D                        |
| 15. The review of the lit          | erature in  | the introduction section of a research report is an example   | of a source.             |
|                                    | a.          | primary   |                          |
|                                    | b.          | secondary   |                          |
|                                    | c.          | premier   |                          |
|                                    | d.          | germinal  |                          |
| ANSWER:                            |             |   | b                        |
| 16. Suppose you are loo effective? | king for re | eliable psychological information about a specific keyword  | . What tool will be most |
|                                    | a.          | Yahoo   |                          |
|                                    | b.          | Wikipedia   |                          |
|                                    | c.          | PsycINFO  |                          |
|                                    | d.          | About.com   |                          |
| ANSWER:                            |             |   | С                        |
|                                    |             | elded several hundred articles. The most efficient next step rmine if you want to read the articles | is to                    |
| b. cross-check the                 | reference   | es with the lists obtained with other, related subject words  |                          |
| -                                  |             | at you can read them at your convenient   |                          |
| · ·                                | e titles to | see which ones seem most suited to your interests   |                          |
| ANSWER:                            |             |   | d                        |
| 18. When using PsycINI             | FO for a li | terature search, it is most common to enter a(n) into   | the database.            |
|                                    | subject w   | · · · · · · · · · · · · · · · · · · ·   |                          |

| Name<br>:                   |            | Class<br>:   | Dat<br>e:                  |
|-----------------------------|------------|--|----------------------------|
| Chapter 02                  |            |  |                            |
|                             | b.         | description of the article   |                            |
|                             | c.         | journal name   |                            |
|                             | d.         | article title  |                            |
| ANSWER:                     |            |  | а                          |
| 19. After you you should th |            | anned through a list of titles to determine which articles might be releted the of each article to determine whether to keep it in your litera |                            |
|                             | a.         | introduction   |                            |
|                             | b.         | abstract   |                            |
|                             | c.         | discussion section   |                            |
|                             | d.         | results section  |                            |
| ANSWER:                     |            |  | b                          |
| 20. The datab               |            | contains brief summaries of psychology articles and information on   | where to find the original |
| 1                           | a.         | Social Citation Index  |                            |
|                             | b.         | MedLine  |                            |
|                             | c.         | PsycINFO   |                            |
|                             | d.         | ERIC   |                            |
| ANSWER:                     |            |  | С                          |
| 21. The disad               | lvantage   | of full-text databases is that they contain .  |                            |
| a.                          | _          | minantly nonrefereed publications  |                            |
| b.                          | -          | any publications to be useful  |                            |
| c.                          |            | dary sources only  |                            |
| d.                          |            | fraction of the publications in an area  |                            |
| ANSWER:                     | J          | 1  | d                          |
|                             |            |  |                            |
|                             | _          | full-text databases is that they contain   |                            |
| a.                          | •          | fraction of the publications in an area  |                            |
| b.                          |            | any publications to be useful  |                            |
| c.                          |            | for-word copies of each publication  |                            |
| d.                          | secon      | dary sources only  |                            |
| ANSWER:                     |            |  | С                          |
| 23. Which of                | the follo  | owing words or phrases makes the best subject word(s) for a database   | e search?                  |
| a                           |            | roverts  |                            |
| b                           | _          | ty animals   |                            |
| c                           | _          | ople who like socializing  |                            |
| d                           | l. pe      | ople with outgoing personalities   |                            |
| ANSWER:                     |            |  | а                          |
| 24. A(n)                    | _ is a bri | ef summary of a psychology article.  |                            |

| Name<br>:    |                | Class<br>:  | Dat<br>e:                 |
|--------------|----------------|---|---------------------------|
| Chapter 02   | 2              |   |                           |
|              | a.             | abstract  |                           |
|              | b.             | running head  |                           |
|              | c.             | key word summary  |                           |
|              | d.             | introduction  |                           |
| ANSWER.      | :              |   | а                         |
| 25. The intr | roduction sec  | ction of a research article typically   |                           |
| a.           | provides in    | terpretation of the findings  |                           |
| b.           | describes th   | he overall purpose and rationale of the research                                  |                           |
| c.           | includes the   | e results of statistical analyses   |                           |
| d.           | provides the   | e details of the methodology used in the study                                    |                           |
| ANSWER.      | :              |   | b                         |
| 26. The me   | thod section   | of a research article typically   |                           |
| a.           | provides in    | terpretation of the findings  |                           |
| b.           | describes th   | he overall purpose and rationale of the research                                  |                           |
| c.           | includes the   | e results of statistical analyses   |                           |
| d.           | provides the   | e details of how the research was conducted                                       |                           |
| ANSWER.      | <u>:</u>       |   | d                         |
| 27. The res  | ults section o | of a research article typically   |                           |
| a.           |                | terpretation of the findings  |                           |
| b.           | describes th   | he overall purpose and rationale of the research                                  |                           |
| c.           | includes the   | e outcome of statistical analyses   |                           |
| d.           | provides the   | e details of the methodology used in the study                                    |                           |
| ANSWER.      | :              |   | С                         |
| 28 The dis   | cussion secti  | ion of a research article typically .   |                           |
| a.           |                | terpretation of the findings  |                           |
| ь.<br>b.     | -              | he overall purpose and rationale of the research                                  |                           |
| c.           |                | e results of statistical analyses   |                           |
| d.           |                | e details of the methodology used in the study                                    |                           |
| ANSWER.      | -              | e demine of the memodelegy used in the study                                      | а                         |
| 29 Which     | section of a r | research article is most likely to provide suggestions for additional research    | n?                        |
| 2). Willen   |                | a. introduction   | 1:                        |
|              |                | b. method   |                           |
|              |                | c. results  |                           |
|              |                | d. discussion   |                           |
| ANSWER.      |                | G. GIOVADDIOII  | d                         |
| 30. Which    | section of a r | research article is most likely to provide a complete list of all the publication | ons cited in the article? |

a.

bibliography

| Name<br>:     |                      | Class<br>:  | Dat<br>e:              |
|---------------|----------------------|---|------------------------|
| Chapter 02    |                      |   |                        |
|               | b.                   | citation list   |                        |
|               | c.                   | reference   |                        |
|               | d.                   | discussion  |                        |
| ANSWER:       |                      |   | С                      |
| 31. What is t | he most relevant     | question you should ask when reading a method section?  |                        |
| a.            | Were the approp      | riate statistics used?  |                        |
| b.            |                      | arge enough to be meaningful?   |                        |
| c.            |                      | ons justified by the results?   |                        |
| d.            | Would different      | participants produce different results?   |                        |
| ANSWER:       |                      |   | d                      |
| 32. What is t | he most relevant     | question you should ask when reading an introduction?   |                        |
| a.            | Is the literature    | e review up to date?  |                        |
| b.            | Does the statis      | tical analysis seem adequate?   |                        |
| c.            | Is the participa     | nt selection reasonable?  |                        |
| d.            | Are the conclu       | sions supported by the results?   |                        |
| ANSWER:       |                      |   | а                      |
|               |                      | question you should ask when reading a results section? ve real-world applications?                                 |                        |
|               |                      | ns follow logically from the results?   |                        |
| c.            | Are appropriate s    |   |                        |
|               |                      | outcomes follow from the hypothesis?  |                        |
| ANSWER:       | Do me predicted      | outcomes folion from the hypothesis.  | С                      |
| ,             |                      |   | -                      |
| 34. When yo   |                      | n the literature, you   |                        |
| a.            | •                    | oorly conceived study   |                        |
| b.            | -                    | otential research idea  |                        |
| c.            | _                    | h a topic that cannot be studied  |                        |
| d.            | are wise to swi      | tch topics  |                        |
| ANSWER:       |                      |   | b                      |
| •             | • •                  | contain a positive statement?   |                        |
| a. Scie       | entists tend to be j | pessimistic, which decreases productivity and analytical skills.  |                        |
| b. The        | scientific method    | d assumes something does not exist unless it is proven to exist.  |                        |
| c. Res        | earchers should n    | ot assume that a relationship exists between two entities or actions.   |                        |
| d. Res        | earchers should n    | ot assume that a relationship exists between two entities or actions.   |                        |
| ANSWER:       |                      |   | b                      |
|               |                      | ch article can help you to develop ideas for studies by changing the opprocedures for your own study?  introduction | characteristics of the |

| Name<br>:        |                    |                       | Class<br>:                      |              | Dat<br>e: |
|------------------|--------------------|-----------------------|---------------------------------|--------------|-----------|
| Chapter 02       |                    |                       |                                 |              |           |
|                  | b.                 | method                |                                 |              |           |
|                  | c.                 | results               |                                 |              |           |
|                  | d.                 | abstract              |                                 |              |           |
| ANSWER:          |                    |                       |                                 |              | b         |
| 37. Which state  | ement is the bes   | st example of a l     | nypothesis?                     |              |           |
| a. Th            | ere is no relatio  | onship between f      | atigue and reaction time.       |              |           |
| b. Su            | gar consumptio     | n is not related t    | to level of activity.           |              |           |
| c. Sm            | naller class size  | is related to bet     | ter academic performance.       |              |           |
| d. Sel           | lf-esteem does     | not affect persist    | tence on a difficult task.      |              |           |
| ANSWER:          |                    |                       |                                 |              | С         |
| 38. Which hyp    | othesis is probl   | ematic because        | it cannot be tested?            |              |           |
| a. Peo           | ple worry too n    | nuch about stres      | s.                              |              |           |
| b. Chi           | ldren can learn    | to decrease their     | r stress levels faster than adu | ılts.        |           |
| c. The           | re would be les    | s stress today if     | 9/11 had never occurred.        |              |           |
|                  | ple use stress a   | s an excuse to be     | e rude.                         |              |           |
| ANSWER:          |                    |                       |                                 |              | С         |
| 39. A refutable  | hypothesis mu      | ıst                   |                                 |              |           |
| a. refer         | to variables tha   | nt can be observe     | ed or measured                  |              |           |
| b. make          | e a positive state | ement about the       | existence of an effect or a re- | elationship  |           |
| c. allow         | for the possible   | ility that the obs    | ervations will not support the  | e hypothesis |           |
|                  | at least one cor   | nclusion that has     | already been proven             |              |           |
| ANSWER:          |                    |                       |                                 |              | С         |
| 40. A good hyp   | oothesis must      |                       |                                 |              |           |
| a.               | _                  | <br>pothetical situat | ion                             |              |           |
| b.               | leave some v       | variables unobse      | rved                            |              |           |
| c.               | allow for all      | variables to be       | measured                        |              |           |
| d.               | only allow for     | or data that supp     | oorts it                        |              |           |
| ANSWER:          |                    |                       |                                 |              | С         |
| 41. Ideas for re | esearch can con    | ne from reading       | a magazine.                     |              |           |
|                  |                    | a.                    | True                            |              |           |
|                  |                    | b.                    | False                           |              |           |
| ANSWER:          |                    |                       |                                 | True         |           |
| 42. Ideas for re | esearch can con    | ne from casual o      | bservation of the people arou   | und you.     |           |
|                  |                    | a.                    | True                            |              |           |
|                  |                    | b.                    | False                           |              |           |
| ANSWER:          |                    |                       |                                 | True         |           |

| name<br>:                         |                       | : Class<br>::                  | e:<br>e:   |
|-----------------------------------|-----------------------|--------------------------------|--|
| Chapter 02                        |                       |                                |  |
| 43. Applied research is           | intended to answer    | theoretical questions.         |  |
|                                   | a.                    | True                           |  |
|                                   | b.                    | False                          |  |
| ANSWER:                           |                       |                                | False  |
| 44. Basic research is in          | tended to answer pr   | ractical problems.             |  |
|                                   | a.                    | True                           |  |
|                                   | b.                    | False                          |  |
| ANSWER:                           |                       |                                | False  |
| 45. It is a good idea to sreview. | start with a specific | idea and then make that ide    | ea more general as you conduct your literature     |
|                                   | a.                    | True                           |  |
|                                   | b.                    | False                          |  |
| ANSWER:                           |                       |                                | False  |
| 46. Magazine articles tl          | hat describe previou  | is research are primary sour   | ces.   |
| C                                 | a.                    | True                           |  |
|                                   | b.                    | False                          |  |
| ANSWER:                           |                       |                                | False  |
| 47. A textbook is a prin          | nary source.          |                                |  |
| 1                                 | a.                    | True                           |  |
|                                   | b.                    | False                          |  |
| ANSWER:                           |                       |                                | False  |
| 48. All journal articles          | are primary sources   | i.                             |  |
| v                                 | a.                    | True                           |  |
|                                   | b.                    | False                          |  |
| ANSWER:                           |                       |                                | False  |
| 49. Secondary sources story.      | are a great place to  | start a literature search, but | you should include primary sources to get the whol |
| •                                 | a.                    | True                           |  |
|                                   | b.                    | False                          |  |
| ANSWER:                           |                       |                                | True   |
| 50. Secondary sources             | must contain compl    | ete reports of research.       |  |
| -                                 | a.                    | True                           |  |
|                                   | b.                    | False                          |  |
| ANSWER:                           |                       |                                | False  |
| 51. A problem with prin           | mary sources is that  | t they may provide an incon    | nplete or misinterpreted description of a research |

study or a research result.

| Name<br>:                                     |                        | Class<br>:                            | Dat<br>e:                                       |
|---|------------------------|---------------------------------------|---|
| Chapter 02                                    |                        |                                       |   |
|   | a.                     | True                                  |   |
|   | b.                     | False                                 |   |
| ANSWER:                                       |                        |                                       | False   |
| 52. Before searching in                       | n PsycINFO, it is wi   | se to identify the correct subject te | rms for the topics you have identified.         |
|   | a.                     | True                                  |   |
|   | b.                     | False                                 |   |
| ANSWER:                                       |                        |                                       | True  |
| 53. The most complete                         | e coverage of existing | g journals is provided by full-text   | databases.                                      |
|   | a.                     | True                                  |   |
|   | b.                     | False                                 |   |
| ANSWER:                                       |                        |                                       | False   |
| 54. PsycINFO provide                          | s broader coverage o   | of journals than PsycARTICLES.        |   |
|   | a.                     | True                                  |   |
|   | b.                     | False                                 |   |
| ANSWER:                                       |                        |                                       | True  |
| 55. The review of the l                       | iterature in an introd | luction of a research article should  | form the foundation for the study.              |
|   | a.                     | True                                  |   |
|   | b.                     | False                                 |   |
| ANSWER:                                       |                        |                                       | True  |
| 56. A literature search                       | is successfully ende   | d when you stop uncovering new l      | leads.  |
|   | a.                     | True                                  |   |
|   | b.                     | False                                 |   |
| ANSWER:                                       |                        |                                       | True  |
| 57. The discussion sec                        | tion of an APA-style   | e research report often contains a d  | lescription of the limitations of the research. |
|   | a.                     | True                                  |   |
|   | b.                     | False                                 |   |
| ANSWER:                                       |                        |                                       | True  |
| 58. A good way to con discussion of ideas for | •                      | n idea is to look in the discussion s | section of a research article, and find the     |
|   | a.                     | True                                  |   |
|   | b.                     | False                                 |   |
| ANSWER:                                       |                        |                                       | True  |
| 59. After reading a disgood way to come up v  |                        | _                                     | alternative explanations for the results is a   |
| •   | a.                     | True                                  |   |
|   | b.                     | False                                 |   |

| Name  | Class                                    | Dat                        |
|---|--|----------------------------|
| :   | : <u> </u>                               | e:                         |
| Chapter 02  |  |                            |
| ANSWER:   | True                                     |                            |
| 60. A good hypothesis should make a positive statement ab effect. | out the existence of a relationship, a d | lifference, or a treatment |

ANSWER: True

True

False

61. Describe why the best strategy for finding a research idea is to begin with a general topic area.

ANSWER:

The best strategy for finding a research idea is to begin with a general topic area. The existing knowledge in any topic area is filled with unanswered questions and suggestions for future research. If you begin with a specific research idea you may find that your specific question has already been answered, you may have trouble finding information that is relevant to your preconceived notion, or you may find that you don't have the necessary equipment, time, or participants to test your idea. It is best to be flexible and keep an open mind and to let the previous research guide you to the next research question.

62. Compare and contrast applied and basic research and describe how the two types of research can often overlap.

ANSWER:

Applied research aims to solve a practical problem whereas basic research aims to solve theoretical issues. While these two types of research have different goals, they are both legitimate sources of research ideas can easily overlap. For example, a researcher conducting applied research to identify strategies to help people with phobias function more easily in their daily lives may also develop implications for theory related to phobias. Similarly, a researcher exploring theory related to phobias may discover practical applications in her results.

63. What is the difference between a primary and a secondary source?

a.

b.

ANSWER:

A primary source is a first-hand report in which the authors describe their own research study, including why the research was done, how the study was conducted, what results were found, and how those results were interpreted. To obtain complete and accurate information regarding a study, it is important to consult the primary source. In contrast, a secondary source is a second-hand report in which the authors discuss someone else's study. Secondary sources provide concise summaries of past research. However, they are always incomplete and can be biased or simply inaccurate.

64. Describe how developing a research idea is largely a weeding out process.

ANSWER:

Developing a single, specific research idea is largely a weeding-out process. After reading for a while you're likely to have a number of research ideas, but because you can only answer one in a study, you will discard most of your initial ideas. You need to continually discard irrelevant ideas and readings, and focus on one question at a time.

65. Describe the steps involved in conducting a literature search.

ANSWER:

The best plan for a literature search is to begin with a general topic area and find a secondary source, such as a textbook, in that area. The secondary source should help you home in on a more specific area and provide you with a list of subject words and author names that can be used for a database search. Next, you identify the appropriate database and use to subject words and author names to locate recent publications in the area. Use titles that interest you to find potential articles and use the abstracts to further weed out items that are not directly related to your interests. You should end up with a handful of relevant articles that you can read critically to search for ideas for your own study that will expand on the current research.

66. Describe the four elements that are essential for a good hypothesis.

| Name | Class | Dat |
|------|-------|-----|
|      | •     | ۵.  |
|      |       | Ե.  |

## Chapter 02

ANSWER:

A strong hypothesis must be logical, testable, refutable, and positive. A logical hypothesis is founded in established theories or based on previous research. If a hypothesis is testable, it means that it is possible to observe and measure all of the variables involved. If a hypothesis is refutable, it means that research results can be obtained that prove the hypothesis wrong. A good hypothesis must also make a positive statement about the existence of something, such as the existence of a relationship, difference, or treatment effect.

67. Describe what you can expect to see in each of the five sections of a research article.

ANSWER:

The introduction contains a statement of the problem under investigation in the study, a review of the past research leading up to the current study, and what was expected to occur in the study. The method section details how the study was conducted. In the results section, you are told what was found in the study. In the discussion section, you are told how to interpret the results. The reference section includes a complete list of all the publications cited in the article.