

<https://selldocx.com/products/test-bank-revel-for-working-in-groups-communication-principles-and-strategies-7e-engleberg>

Key: Answer, Page, Type, Learning Objective, Level

Type

A=Applied

C=Conceptual

F=Factual

Level

(1)=Easy; (2)=Moderate; (3)=Difficult

LO=Learning Objective

SG=Used in Study Guide

p=page

TB_Engleberg_Chapter 1

Multiple Choice Single Select

M/C Question 1

Numerous studies have asked employers to rank the essential learning outcomes and skills needed by college graduates entering the workplace. How did the ability to work in groups and teams rank in most of these studies comparison to items such as written communication, computer skills, and proficiency in a field of study?

- a) First
- b) Second
- c) Third
- d) Fifth
- e) Eighth

ANS: a

Difficulty=Moderate, UUID_v5=c0b193fc-3901-59e6-94b6-257836fa54a4, UUID_v4=bc668478-b94a-485d-a133-65a12bd47a6a, Skill=Understand the Concepts, Objective=1.1: Explain why employers consistently rank teamwork and the ability to collaborate with others as essential, Topic=1.1: The Importance of Groups

M/C Question 2

Which of the following situations best represents group communication as defined in the text?

- a) People talking in an elevator
- b) People discussing the weather at an airport
- c) Fans cheering at a baseball game
- d) Jury members deliberating a court case
- e) A congregation listening to a sermon

ANS: d

Topic=1.2: Defining Group Communication, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=62c40d3c-0d7c-535b-8ea5-279efc2f6eae, UUID_v4=24118b49-2bda-4ea2-8518-eb093f41de43

M/C Question 3

A group with 7 members has the potential for _____ different types of interactions.

- a) 9
- b) 90
- c) 666
- d) 900
- e) 966

ANS: e

Topic=1.2.1: Key Elements of Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=786b2342-46e0-537e-8e06-54404a56669d, UUID_v4=294062a2-07ea-453b-ac57-48f0af0d65f8

M/C Question 4

Generally, what is the ideal group size for a problem-solving discussion?

- a) 3–5 people

- b) 4–6 people
- c) 5–7 people
- d) 6–9 people
- e) 8–12 people

ANS: c

Topic=1.2.1: Key Elements of Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=2a0b3f0a-dc3c-55dd-916b-8fdeb89788c9, UUID_v4=407578bb-fe0a-443b-a3bc-2cee4e2d5082

M/C Question 5

The most important factor distinguishing effective groups from ineffective groups is

- a) having a minimum of 5 and a maximum of 12 members in a group.
- b) having a common goal.
- c) strong leadership.
- d) member independence and interdependence.
- e) group morale.

ANS: b

UUID_v5=e256bcb0-3355-5ca7-9d63-680b678a084f, UUID_v4=5a7f93af-f6f2-4443-95c0-0b1fbee717b6, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.1: Key Elements of Group Communication, Difficulty=Moderate

M/C Question 6

A group with 5 members has the potential for _____ different types of interactions.

- a) 95
- b) 90
- c) 105
- d) 190
- e) 100

ANS: b

Topic=1.2.1: Key Elements of Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=5a50c6d2-6d9d-5685-

M/C Question 7

The ideal size of a small group is NOT dependent upon:

- a) member knowledge.
- b) attitudes.
- c) skills.
- d) task.
- e) relationship history.

ANS: e

Topic=1.2: Defining Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=518508d5-502d-5430-bf0f-4d72ec047d48, UUID_v4=517e7971-bac9-43c2-97b8-889584473af9

M/C Question 8

Which theory describes a collection of interacting, interdependent elements working together to form a complex whole?

- a) Relational Dialectics Theory
- b) Confirmation Bias Theory
- c) Systems Theory
- d) Goal Theory
- e) Group Development Theory

ANS: c

Topic=1.2.1: Key Elements of Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=4e997925-49eb-5bd3-990f-b843a288d6c1, UUID_v4=7f92d124-ac42-4dbe-b7e0-8ca27810d969

M/C Question 9

A book club is an example a

- a) self-help group.
- b) social group.

- c) civic group.
- d) service group.
- e) public group.

ANS: b

Topic=1.2.2: Types of Groups, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=f2af8254-2a3f-5e99-8bc8-3687745a9c01, UUID_v4=46c521c0-efdc-408d-9389-80879a4509f6

M/C Question 10

Your family is an example of a

- a) primary group.
- b) social group.
- c) public group.
- d) service group.
- e) learning group.

ANS: a

Topic=1.2.2: Types of Groups, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=cf68d12d-8ae4-5876-b869-aba264f6d0e0, UUID_v4=c7224cf6-43b1-4a57-9ab9-9815007756b1

M/C Question 11

A local Alcoholics Anonymous chapter is an example of a

- a) primary group.
- b) self-help group.
- c) learning group.
- d) service group.
- e) public group.

ANS: b

Topic=1.2.2: Types of Groups, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=3deafd58-c106-5fe6-a557-5c268e528be6, UUID_v4=c82b5d50-f811-45a4-a87c-b41f9e671f20

M/C Question 12

Guests who appear on talk shows and interact with other guests for the benefit of an audience are participating in a

- a) symposium.
- b) forum.
- c) panel discussion.
- d) governance group.
- e) service group.

ANS: c

Topic=1.2.2: Types of Groups, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=75e9dc1d-e971-58d9-b254-41d666231840, UUID_v4=2746bd5e-501d-46c2-a45b-dba1499b598e

M/C Question 13

Members of a PTA getting together to hold a carnival for elementary school students are participating in a

- a) symposium.
- b) forum.
- c) civic group.
- d) governance group.
- e) self-help group.

ANS: c

Topic=1.2.2: Types of Groups, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=a4ed15ea-1ef5-5133-b11d-b7eb13ea3b8c, UUID_v4=3fc8a63b-b049-472b-b8c8-54d762331ee6

M/C Question 14

A college appoints a moderator and holds an open discussion to give students an opportunity to ask questions and express their concerns about the person invited to deliver the commencement address at graduation. This kind of public discussion is an example of a

- a) symposium.
- b) forum.

- c) panel discussion.
- d) governance group.
- e) service group.

ANS: b

Topic=1.2.2: Types of Groups, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=ce73c921-2394-5773-a394-3eea1aaeec26, UUID_v4=efd780d3-0e27-48e7-a394-0be4bef73a64

M/C Question 15

Members of a college's board of trustees who are meeting in public to make major policy decisions is an example of a

- a) symposium.
- b) forum.
- c) panel discussion.
- d) governance group.
- e) service group.

ANS: d

Topic=1.2.2: Types of Groups, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=95cdc6e2-79ab-5e95-adc5-3d4ed05ad7e0, UUID_v4=f1968b0a-65e6-4b6b-8c14-8ec1b3365d9e

M/C Question 16

A virtual team is one that

- a) relies on technology to communicate.
- b) exists only for a short period of time.
- c) lacks a leader.
- d) lacks a clear purpose.
- e) has the same dynamic as other groups.

ANS: a

Topic=1.2.2: Types of Groups, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=49a6c97e-a721-54e6-9d2b-9ef1f952824e, UUID_v4=dc0d83ae-ba6e-43ac-80d8-37178a54fd0a

M/C Question 17

All of the following items are fundamental requirements for a virtual team EXCEPT

- a) adequate resources (funding, people, skills, etc.) to achieve a group's common goal.
- b) ability to meet at the same time.
- c) members with adequate and appropriate electronic communication skills.
- d) members with adequate and appropriate collaboration skills suited to a mediated environment.
- e) members who serve as role models for others in virtual interactions.

ANS: a

Topic=1.2.2: Types of Groups, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=f3110585-6f21-512e-8480-11df78ddc712, UUID_v4=a4e58d58-a372-4947-8bdb-74ae1de6225a

M/C Question 18

The cooperative interaction of group members that results in better results than the sum total of individual members working alone is referred to as

- a) interaction.
- b) common goals.
- c) interdependence.
- d) synergy.
- e) working.

ANS: d

Topic=1.3.1: Advantages of Working in Groups, Skill=Understand the Concepts, Objective=1.3: Compare the advantages and disadvantages of working in groups, Difficulty=Moderate, UUID_v5=4eeb7ced-a397-564e-aed7-760da1216fb9, UUID_v4=b1cee111-e513-4d4e-9a6a-67dc053e08fc

M/C Question 19

Which of the following characteristics is a disadvantage of working in groups?

- a) Groups make better decisions when working on complex tasks.
- b) Working in groups enhances member learning.

- c) Groups require significant time, energy, and resources.
- d) Groups are often more creative than members working alone.
- e) Members usually enjoy working with others in groups.

ANS: c

Topic=1.3.2: Disadvantages of Working in Groups, Skill=Understand the Concepts, Objective=1.3: Compare the advantages and disadvantages of working in groups, Difficulty=Moderate, UUID_v5=31410163-35b8-52e9-9674-9ce163c1b34c, UUID_v4=28ee63cf-dee0-477f-b736-3eef20ffa7b7

M/C Question 20

A group's context refers to

- a) the ideas, information, opinions, claims, and/or feelings expressed by group members.
- b) the media through which group members share messages.
- c) the verbal and/or nonverbal responses from members.
- d) the group's physical and psychosocial environment.
- e) the group's ability to solve conflict.

ANS: d

Topic=1.4.2: The Group Communication Process, Skill=Understand the Concepts, Objective=1.4: Describe how understanding the components of the group communication process can enhance group effectiveness, Difficulty=Moderate, UUID_v5=d3c7c3dd-b63c-5186-9347-83e6c49a2880, UUID_v4=c2234d5a-9839-478d-a73a-799414b4d70f

M/C Question 21

To which basic element in the group communication process is Grace giving special attention when she prepares for an important group meeting by making sure her business suit is pressed, that her hair is well-groomed, that her perfume is pleasant but subtle, and that she takes a breath mint before entering the meeting room?

- a) Channels
- b) External noise
- c) Feedback
- d) Verbal message
- e) Internal noise

ANS: a

Topic=1.4.2: The Group Communication Process, Skill=Apply What You Know, Objective=1.4: Describe how understanding the components of the group communication process can enhance group effectiveness, Difficulty=Moderate, UUID_v5=6108cce1-e944-5201-a467-1ce94efcd5c2, UUID_v4=692a40c7-a6fb-49ef-8904-c0fe2dc42270

M/C Question 22

In a communication transaction, feedback represents

- a) a group's physical and psychological environment.
- b) anything that interferes with or inhibits effective communication.
- c) the media through which group members share messages.
- d) the responses and reactions of group members to a message.
- e) ideas, information, opinions, and/or feelings that generate meaning.

ANS: d

Topic=1.4.2: The Group Communication Process, Skill=Understand the Concepts, Objective=1.4: Describe how understanding the components of the group communication process can enhance group effectiveness, Difficulty=Moderate, UUID_v5=9c46c4d3-6f5e-5a06-8fef-0bc006783686, UUID_v4=1f43b761-8385-47d9-a1ea-82a4192d1c2c

M/C Question 23

Which of the following examples best illustrates the systems theory principle that "systems try to maintain balance in their environment"?

- a) Members may take time off to "play" or relax when work becomes too intense.
- b) Members may unexpectedly come up with new ideas and techniques.
- c) Effective groups have clear goals.
- d) Groups suffer if members fail to cooperate.
- e) Groups rely on member input to achieve a common goal.

ANS: c

Topic=1.5.1: Groups in Balance, Difficulty=Difficult, UUID_v5=8a353f2b-7084-52c9-9d32-3816f1cf5749, UUID_v4=7e5dfa23-60a4-4e92-b254-958c3943f6e0, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach

M/C Question 24

When seeking to resolve group tensions, the dialectic approach recommends a _____ approach.

- a) compromise
- b) either/or

- c) both/and
- d) approach/avoidance
- e) task/maintenance

ANS: c

Topic=1.5.1: Groups in Balance, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Difficulty=Moderate, UUID_v5=ef41ee3a-60af-5125-8f0b-2fdf7d42a041, UUID_v4=7653c502-81f1-414a-b4dc-9590554e0ef6

M/C Question 25

All of the following pairs of common folk proverbs illustrate the contradictory nature of dialectic tensions EXCEPT

- a) "Opposites attract" and "Birds of a feather flock together."
- b) "Two's company, three's a crowd" and "The more the merrier."
- c) "Look before you leap" and "He who hesitates is lost."
- d) "Waste not, want not" and "Music makes the world go 'round."
- e) "To know him is to love him" and "Familiarity breeds contempt."

ANS: d

Topic=1.5.2: Balancing Group Dialectics, Skill=Apply What You Know, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Difficulty=Difficult, UUID_v5=03b81f97-0340-5b4b-a24c-eb1981ef16bc, UUID_v4=3bd547a3-5644-4010-adcb-5dfa779aeecf

M/C Question 26

In group dialectic terms, effective groups balance structure and

- a) heterogeneity.
- b) disengagement.
- c) spontaneity.
- d) engagement.
- e) individual goals.

ANS: c

Topic=1.5.2: Balancing Group Dialectics, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Difficulty=Moderate, UUID_v5=febb8353-4eb9-5da1-b759-d95449827999, UUID_v4=1b81452d-2429-466b-9ebd-39fb51230a0a

M/C Question 27

In dialectic terms, effective groups balance conflict with

- a) conformity.
- b) cohesion.
- c) structure.
- d) closed systems.
- e) social dimensions.

ANS: b

UUID_v5=d4c5748c-0735-57ab-a64c-b08373d78a98, UUID_v4=329222bf-f6d6-4df0-8e14-a18cbbba98c6, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

M/C Question 28

In dialectic terms, effective groups balance task dimensions with

- a) conformity dimensions.
- b) cohesion dimensions.
- c) structure dimensions.
- d) intercultural dimensions.
- e) social dimensions.

ANS: e

UUID_v5=6efdb980-a633-5a4c-96df-2db91526944f, UUID_v4=426806e1-c0d1-4ae3-9889-6aa19aad6535, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

M/C Question 29

The open system ↔ closed system group dialectic can be described as

- a) balancing a commitment to group norms and standards with a willingness to differ and change.
- b) balancing member similarities and differences.

- c) balancing external access and support with internal group solidarity and rewards.
- d) balancing member energy and labor with the group's need for rest and renewal.
- e) balancing members' personal goals with the group's goal.

ANS: c

UUID_v5=53c4b492-1a67-52ba-a182-0c9b91e2c462, UUID_v4=cb17af92-eb2e-453f-9ea2-3491311cd285, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Difficult, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach

M/C Question 30

The homogeneous ↔ heterogeneous group dialectic can be described as

- a) balancing a commitment to group norms and standards with a willingness to differ and change.
- b) balancing member similarities and differences.
- c) balancing external access and recognition with internal group solidarity and rewards.
- d) balancing effective leadership with responsible followership.
- e) balancing members' personal goals with the group's common goal.

ANS: b

UUID_v5=3b157aed-c638-53a1-8d1a-423e5fc06188, UUID_v4=8fdcadee-2f88-4b93-969d-1a7f11976f81, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

M/C Question 31

The engaged ↔ disengaged group dialectic can be described as

- a) balancing a commitment to group norms and standards with a willingness to differ and change.
- b) balancing a motivation to complete tasks with promoting member relationships.
- c) balancing external access and recognition with internal group solidarity and rewards.
- d) balancing effective leadership with responsible followership.
- e) balancing member energy and labor with the group's need for rest and renewal.

ANS: e

UUID_v5=76d28ade-d249-5e39-ab9a-83a9c3ece35d, UUID_v4=6b3462be-7ed8-496f-a777-4ed972638863, Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics

M/C Question 32

A *both/and* approach to resolving dialectic tensions in groups empowers members. Which of the following examples demonstrates the characteristics of *autonomy* in an empowered group?

- a) The group believes it has the ability to achieve its common goal.
- b) The group believes its common goal is important and worthwhile.
- c) The group has the freedom to make decisions and implements its decisions.
- d) The group believes its work produces significant benefits for other people and organizations.
- e) The group has high morale and understands the value of play as well as work.

ANS: c

UUID_v5=b0fc1637-7037-5952-90e4-22404803629c, UUID_v4=98c14a56-d230-498e-b5b3-ea8b23fec1a7, Skill=Apply What You Know, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Difficult

M/C Question 33

In Latin, the word *credo* means

- a) “I mean.”
- b) “I am.”
- c) “I create.”
- d) “I accuse.”

ANS: a

UUID_v5=cfa046d0-6d18-5ba3-b8c8-e9f41dd08bf6, UUID_v4=906b60b0-1319-4a64-b64a-b078066b17c5, Topic=1.6.2: Credo for Ethical Communication, Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.6: Practice the ethical principles included in the National Communication Association’s Credo for Ethical Communication

M/C Question 34

All of the following principles of ethical communication are included in the National Communication Association’s *Credo for Ethical Communication* EXCEPT

- a) “We endorse freedom of speech only when the truth does not cause detrimental results or harm others.”
- b) “We advocate truthfulness, accuracy, honesty, and reason as essential to the integrity of communication.”
- c) “We strive to understand and respect other communicators before evaluating and responding to their messages.”

d) “We are committed to the courageous expression of personal conviction in pursuit of fairness and justice.”

e) “We promote a communication climate of caring and mutual understanding.”

ANS: a

UUID_v5=56c1a4c7-297f-55d7-90cc-eea2a22bfb5c, UUID_v4=62a5def4-8e65-42d6-96fb-a87cbb542783, Skill=Understand the Concepts, Objective=1.6: Practice the ethical principles included in the National Communication Association’s Credo for Ethical Communication, Topic=1.6.2: Credo for Ethical Communication, Difficulty=Difficult

True or False

T/F Question 35

According to a study commissioned by the Association of American Colleges and Universities, “teamwork skills and the ability to collaborate with others in diverse group settings” was ranked first as an essential learning outcome in 2 of 4 major categories.

True

False

ANS: True

UUID_v5=c3d1a01d-9c18-5924-88af-e220f1b3ee3e, UUID_v4=a804abe6-4051-4c3d-9636-778cd8870db2, Skill=Understand the Concepts, Objective=1.1: Explain why employers consistently rank teamwork and the ability to collaborate with others as essential skills, Topic=1.1: The Importance of Groups, Difficulty=Moderate

T/F Question 36

Employers view proficiency in a field of study as more important than group communication skills.

True

False

ANS: False

Topic=1.1: The Importance of Groups, Skill=Understand the Concepts, Objective=1.1: Explain why employers consistently rank teamwork and the ability to collaborate with others as essential skills, Difficulty=Moderate, UUID_v5=403a1f88-e06e-54f0-b3c3-209c1ab9b282, UUID_v4=1e44a928-964c-4c65-9cfa-a40ee8e8474b

T/F Question 37

According to your text, leadership is the single factor that separates successful groups from unsuccessful groups.

True

False

ANS: False

UUID_v5=7e9237ce-55c4-5865-ad9f-1471095ca631, UUID_v4=42f146ab-4588-451c-ba14-2862c2ce172b, Objective=1.1: Explain why employers consistently rank teamwork and the ability to collaborate with others as essential skills, Topic=1.1: The Importance of Groups, Difficulty=Moderate, Skill=Understand the Concepts

T/F Question 38

As groups grow larger, member satisfaction increases.

True

False

ANS: False

UUID_v5=fab550c0-17c7-59d9-a38d-4919d9217a3c, UUID_v4=8699ecc4-3955-4665-b952-01736af926f3, Objective=1.1: Explain why employers consistently rank teamwork and the ability to collaborate with others as essential skills, Topic=1.1: The Importance of Groups, Difficulty=Moderate, Skill=Understand the Concepts

T/F Question 39

Your text defines group communication as the interaction of 5 to 7 people working to make a good decision.

True

False

ANS: False

Topic=1.2: Defining Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=8ee62dd6-30ea-56c7-a192-65325f722e71, UUID_v4=fa35160a-17ee-4278-8607-c3cb9291a500

T/F Question 40

The basic components of group communication are interdependent members, collaboration, and common goals.

True

False

ANS: True

UUID_v5=c707a227-e2ad-543c-bff5-ce0ca768b71c, UUID_v4=c1438157-f803-418f-b03e-d6c8eabfc663,
Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication

T/F Question 41

A group of five members has the potential for 90 different types of interaction.

True

False

ANS: True

UUID_v5=f1ff4fbf-e18e-5426-a140-c74c63b7d330, UUID_v4=127be228-740f-43b3-99d0-e5376f32cfb0, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate

T/F Question 42

In groups with more than 15 members, coordination and control become difficult.

True

False

ANS: True

UUID_v5=f67f11de-456b-5535-a3b0-1d4626eaca6a, UUID_v4=d613e587-62c4-46d5-ad62-e914489b6ce8, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate

T/F Question 43

Generally, there are two sources of noise in the communication process: external and internal.

True

False

ANS: True

UUID_v5=a97a43df-8fea-5465-b548-33451681fe86, UUID_v4=861e8ed3-43b0-4dc2-9aaf-b1920dfd891e, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate

T/F Question 44

A soft speaking voice can create noise in a communication transaction.

True

False

ANS: True

UUID_v5=ed61b8d7-22f3-567a-97e7-fb39d96504bf, UUID_v4=65f16391-9b1b-49ad-b0df-82dbf1ea699e, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate

T/F Question 45

Feedback is always verbal rather than nonverbal.

True

False

ANS: False

UUID_v5=9129127a-a6c0-5b19-8ac7-f99eb59ff9f9, UUID_v4=56151495-af73-4df4-8280-436de5becca8, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate

T/F Question 46

When group members work together to achieve a common goal, the size of the group, the physical setting, and the group's role and status in an organization are components of the communication context.

True

False

ANS: True

UUID_v5=0e641cbb-e8e4-53de-b6dd-03b3380039b1, UUID_v4=e3c01f65-ae9-4b0c-b5ad-727492600a86, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate

T/F Question 47

Your biases, distracting thoughts about other activities, fatigue, and hunger can cause noise in a communication transaction.

True

False

ANS: True

UUID_v5=e540fcf6-9da3-5f0b-9766-34ebb053946f, UUID_v4=db624309-7093-4149-bf5f-128813a23e32, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate, Skill=Understand the Concepts

T/F Question 48

Unlike the digestive system, a computer system, or even the solar system, groups do not function as a system because they involve interdependent members interacting with one another.

True

False

ANS: False

UUID_v5=1e26b9ad-09e5-5a34-b82b-4b02ca0a0555, UUID_v4=6797ef3a-2925-43ca-89b6-90db61b879d1, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate, Skill=Understand the Concepts

T/F Question 49

Systems theory assumes groups and their members are unpredictable.

True

False

ANS: True

UUID_v5=41900a3d-9552-505e-b422-630ccfd2af52, UUID_v4=f206bcf2-04b0-4f24-abf5-48c08e41b43f, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.1: Key Elements of Group Communication, Difficulty=Moderate

T/F Question 50

The term *synergy* comes from the Greek word *synonym*, which means “synchronized.”

True

False

ANS: False

Topic=1.2.1: Key Elements of Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=c45b16ca-5e44-5393-b067-08315cf0effb, UUID_v4=a73b9374-2f70-42df-aa48-2c02e7f2b7d9

T/F Question 51

Synergy refers to a situation in which “the whole is greater than the sum of its individual parts.”

True

False

ANS: True

UUID_v5=288634a7-404f-54cd-94f6-2d9fe541d5a1, UUID_v4=5316fd8b-1dea-49bf-8ccb-63781e7b9b6b, Topic=1.2.1: Key Elements of Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate

T/F Question 52

People assembled together in an elevator represent a group.

True

False

ANS: False

UUID_v5=6cb69347-60e3-55b7-9ce2-7e525f4a8420, UUID_v4=f1d15c52-c810-48e7-9b88-8c17529ac8ea, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

T/F Question 53

PTAs, labor unions, veterans’ groups, fire and police auxiliary groups, and neighborhood and community associations are examples of self-help groups.

True

False

ANS: False

UUID_v5=b0b9f8cc-11d0-527a-aa44-88f29025a196, UUID_v4=3c2a8b31-e28e-455f-8873-678dc2838c09, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

T/F Question 54

On college campuses, intramural athletic teams as well as sororities and fraternities are examples of social groups.

True

False

ANS: True

UUID_v5=c42367e0-8bd3-5d6c-a7f0-1259536c7bf4, UUID_v4=a34ed74a-a841-4e99-bb2d-7f57822599b4, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

T/F Question 55

Most organizational groups work within a system that has its own rules, vocabulary, levels of power, and member responsibilities.

True

False

ANS: True

UUID_v5=1dbae2f8-a019-5088-8d44-ef7924ded666, UUID_v4=db7fe8be-b788-4890-bb36-4e57388f03a9, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

T/F Question 56

Work groups collaborate to achieve specific goals on behalf of a business or organization.

True

False

ANS: True

UUID_v5=cc7a1386-4ef0-5360-89f0-b0c9ce3adad2, UUID_v4=9de410a5-f490-421a-b2c1-cc57cae553e4, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

T/F Question 57

Ad hoc committees remain active in order to accomplish long-term and ongoing tasks on behalf of a larger group.

True

False

ANS: False

Topic=1.2.2: Types of Groups, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=27458b17-ae86-5859-986f-b84455299f4c, UUID_v4=ef5922a7-983d-4388-aa79-1dfb88244c9b

T/F Question 58

In a panel discussion, several group members interact with one another on a common topic for the benefit of an audience.

True

False

ANS: True

UUID_v5=10871743-3bb3-50c5-8ead-a275a95a99ed, UUID_v4=534d27fe-eef0-4857-ba27-020ca306b45a, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

T/F Question 59

In a group symposium, group members interact with one another on a common topic for the benefit of an audience.

True

False

ANS: False

UUID_v5=9d0ac35c-a807-5319-8b02-b77900af2799, UUID_v4=aec4d4e3-f855-40a6-adac-e26aef701a48,
Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups

T/F Question 60

Diverse and geographically distributed teams have become customary for businesses around the world.

True

False

ANS: True

UUID_v5=c70404e0-3436-5601-a664-f9c1b20a1be1, UUID_v4=d2711f5f-a84a-41e3-82d4-22b4901c6a9b,
Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups

T/F Question 61

Organizational groups may have goals as complex as reengineering a global corporation or as simple as sharing relevant information at a weekly staff meeting.

True

False

ANS: True

UUID_v5=5143322c-00f6-58c7-af32-734c24728a2f, UUID_v4=9eac6b7a-2dce-4374-ad7e-b0341dcf3517, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

T/F Question 62

When a task is complex and the answers are unclear, an effective group will perform better than individuals working alone.

True

False

ANS: True

UUID_v5=a6a11cc0-17c5-5327-b1cc-8794a443069a, UUID_v4=a498fe38-ccbd-414e-acf7-a063ced72ce5, Skill=Understand the Concepts, Objective=1.3: Compare the advantages and disadvantages of working in groups, Topic=1.3.1: Advantages of Working in a Group, Difficulty=Moderate

T/F Question 63

Generally, one smart person can generate more innovative ideas and creative solutions than an effective group can.

True

False

ANS: False

UUID_v5=031db39d-efe7-5dd5-93da-3e531196cca2, UUID_v4=a324b93f-5764-48a3-9dde-6d5b81b976ea, Skill=Understand the Concepts, Objective=1.3: Compare the advantages and disadvantages of working in groups, Topic=1.3.1: Advantages of Working in a Group, Difficulty=Moderate

T/F Question 64

When a task is fairly simple and routine, it may be more efficient for an individual working alone to accomplish the task.

True

False

ANS: True

UUID_v5=16b35f97-720c-5fd9-8d05-3a5c0bc08aed, UUID_v4=58871128-da21-414f-889d-2316c89ce0bb, Skill=Understand

the Concepts, Objective=1.3: Compare the advantages and disadvantages of working in groups, Topic=1.3.1: Advantages of Working in a Group, Difficulty=Moderate

T/F Question 65

The social benefits of group work can be just as important as task achievement.

True

False

ANS: True

UUID_v5=c4064f92-6aa8-5fb0-9fd5-25452d7b3b4c, UUID_v4=cd94609e-5d62-4e0a-8028-f6e069304cae, Skill=Understand the Concepts, Objective=1.3: Compare the advantages and disadvantages of working in groups, Topic=1.3.1: Advantages of Working in a Group, Difficulty=Moderate

T/F Question 66

A theory is a clear, systematic, and predictive explanation of a phenomenon.

True

False

ANS: True

UUID_v5=9d245a5a-8e5e-5e2d-ac1c-e6dddedd32a8, UUID_v4=e91fb25c-b872-4b93-aa84-2524e6dbbfee, Skill=Understand the Concepts, Objective=1.4: Describe how understanding the components of the group communication process can enhance group effectiveness, Topic=1.4.1: Advantages of Working in a Group, Difficulty=Moderate

T/F Question 67

Skills explain why a particular strategy works in one situation and fails in another.

True

False

ANS: False

UUID_v5=e44f61e2-11d0-5abe-b31e-c2c594b605fa, UUID_v4=4bfabe52-22ec-40a4-b51c-07b752c44f26, Skill=Understand the Concepts, Objective=1.4: Describe how understanding the components of the group communication process can enhance group effectiveness, Topic=1.4.1: Advantages of Working in a Group, Difficulty=Moderate

T/F Question 68

Group members express themselves verbally (words), nonverbally (facial expressions, body language, vocal cues) and/or through various mediated channels.

True

False

ANS: True

UUID_v5=e530d5c3-6603-5d11-87fd-ad2fedd5800d, UUID_v4=9fd6e7b0-b4b6-47b5-bd88-02fe8302d5d9, Skill=Understand the Concepts, Objective=1.4: Describe how understanding the components of the group communication process can enhance group effectiveness, Topic=1.4.2: Advantages of Working in a Group, Difficulty=Moderate

T/F Question 69

Successful groups balance dialectical tensions by using a with/or approach.

True

False

ANS: False

UUID_v5=fb51b53a-77b4-5c1e-99da-6a5ecd91adc1, UUID_v4=c7c2d984-0b20-431b-ac55-d10387eb47ce, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

T/F Question 70

Conflict is avoidable in effective groups.

True

False

ANS: False

UUID_v5=292a9df6-14d9-5d80-97eb-7e63064c8e2f, UUID_v4=d01961d2-2e8b-417e-b133-9654f0257d0c, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

T/F Question 71

The task dimension offers the best indicator for assessing a group's level of productivity.

True

False

ANS: False

UUID_v5=71bfca21-8a01-5ee3-96b8-e8a7c70e6597, UUID_v4=f828b705-070d-4d65-a6ab-599e65776ff5, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

T/F Question 72

Resolving group dialects requires an *either/or* approach rather than a *both/and* approach.

True

False

ANS: False

Topic=1.5.2: Balancing Group Dialectics, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Difficulty=Moderate, UUID_v5=b238929a-7fea-5da8-9c9f-f05838621c64, UUID_v4=07c29cd3-862a-4e47-b41f-4a8ae03ad022

T/F Question 73

Relational Dialectics Theory claims that relationships are characterized by ongoing tensions between the contradictory and complex elements of human experiences.

True

False

ANS: True

UUID_v5=e90e9b3b-d53d-50eb-b210-900ec05792e5, UUID_v4=83cf92e3-6750-4a85-aa35-3a41a6ec7f50, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

T/F Question 74

In the best of groups, individual goals support the group's common goal.

True

False

ANS: True

UUID_v5=74f67783-3017-5e7e-98c6-27d86a75d685, UUID_v4=ec539fe7-5677-48ba-99cd-4a55795f3e3a, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

T/F Question 75

"Two's company; three's a crowd" and "Music makes the world go 'round" are examples of dialectic tensions.

True

False

ANS: False

UUID_v5=40b2eb1a-2cd8-59dc-a4bd-f62ab67ef8ed, UUID_v4=9e4e4d24-5cf8-4689-b893-61e40c7c26da, Skill=Apply What You Know, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

T/F Question 76

Groups without constructive conflict have difficulty analyzing the wisdom of their decisions.

True

False

ANS: True

UUID_v5=548b6f93-4575-5cda-b865-83a71d73994f, UUID_v4=19fb91b3-374e-4767-9f8d-203c8993b7d5, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

T/F Question 77

The structure ↔ spontaneity dialectic relies on both tested procedures to help a group achieve its goal as well as creative thinking.

True

False

ANS: True

UUID_v5=6ac62b99-fb36-59f7-bdbc-cab5fde7d64e, UUID_v4=94c6f104-133f-415a-a988-72f9430b8d3b, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach

T/F Question 78

Heterogeneous groups include members who are different from one another.

True

False

ANS: True

UUID_v5=1b938006-9476-5dfb-b218-55606730c778, UUID_v4=6be9e63b-4a00-483d-9196-3a32b1732328, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach

T/F Question 79

When a group functions as an open system, it guards its boundaries and discourages input from or interaction with the outside.

True

False

ANS: False

UUID_v5=7b4fb62d-33e5-5196-94c9-3d6031d74ae5, UUID_v4=8d4c860f-b354-429b-b194-caf48a9599d2, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach

T/F Question 80

The key to balancing both the complex and competing elements in a group is a commitment to working toward the group's goal.

True

False

ANS: True

UUID_v5=cedbec32-be8b-5e8a-9559-6c4815b6fac9, UUID_v4=c3a2bbda-e464-4dcf-b5ec-f160d06e75dd, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach

T/F Question 81

The leadership-followership dialectic emphasizes the point that leadership is a solo task.

True

False

ANS: False

UUID_v5=ff8027ac-5ec5-554c-bd6f-56ab6ba83c08, UUID_v4=898fadca-72ad-4a3f-8d85-8ea33df964d3, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach

T/F Question 82

The National Communication Association's *Credo for Ethical Communication* states that every group member should condemn communication that degrades individuals and that expresses intolerance or hatred.

True

False

ANS: True

Topic=1.6.2: Credo for Ethical Communication, Skill=Understand the Concepts, Objective=1.6: Practice the ethical principles included in the National Communication Association's Credo for Ethical Communication, Difficulty=Moderate, UUID_v5=f347c6ac-be55-55f1-a890-5f9795283a97, UUID_v4=2cfbc5b0-139b-4300-9b64-ec3ce3a68382

T/F Question 83

The National Communication Association's *Credo for Ethical Communication* contends that group members should accept the consequences of their communication and expect the same of others.

True

False

ANS: True

Topic=1.6.2: Credo for Ethical Communication, Skill=Understand the Concepts, Objective=1.6: Practice the ethical principles included in the National Communication Association's Credo for Ethical Communication, Difficulty=Moderate, UUID_v5=cd993ca5-2510-5884-827d-f1a68e2fb8a2, UUID_v4=4b312889-1442-4702-9847-c0b684e4150d

Essay

Essay Question 84

In light of what you've learned about group effectiveness, explain why athletic teams with fewer superstars may win championships.

UUID_v5=41ef2a78-2c59-5710-b1be-00bcc6b39f9d, UUID_v4=40c9e9fe-56b9-4d6d-a598-79b34a4ec0c6, Skill=Apply What You Know, Objective=1.1: Explain why employers consistently rank teamwork and the ability to collaborate with others as essential skills, Topic=1.1: The Importance of Groups, Difficulty=Difficult

Essay Question 85

Studies report that teamwork skills and ability to collaborate with others in diverse group settings are among the most important skills for college graduates entering the workplace. Why are these skills rated more highly than writing, computer skills, and proficiency in a field of study?

UUID_v5=f71a4f33-5fdd-53ca-96b2-3875ba0baa8b, UUID_v4=eef93d7d-2488-465e-908a-0d751072a737, Skill=Understand the Concepts, Objective=1.1: Explain why employers consistently rank teamwork and the ability to collaborate with others as essential skills, Topic=1.1: The Importance of Groups, Difficulty=Moderate

Essay Question 86

Your text's definition of group communication consists of 5 essential components. Identify and explain the importance of each component of the definition. In your opinion, which element (other than having members) is the most important? Justify your choice.

UUID_v5=1377df9e-48f9-594d-bdf0-6d318773447b, UUID_v4=5fbfc105-cec2-44ce-aa43-fa38ae3ae817, Skill=Understand the Concepts and Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Difficult

Essay Question 87

According to the text, what is the difference between a collection of people and a group? When and how does a collection become a group?

UUID_v5=52924f71-2dba-5d2c-82e8-a5be57c7e017, UUID_v4=69e4f93a-5ef1-4257-ba4a-2dba4500ea31, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate

Essay Question 88

What is the relationship between the size of a group and its effectiveness? Based on your experiences working in groups, what's the ideal size for a group working to achieve a common goal? Provide at least one specific example of how the size of your group affected its overall productivity.

UUID_v5=52e86d71-cd03-5a54-8729-9739c822890c, UUID_v4=5fcc9779-57e5-4597-93df-ebce11f04b4d, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate

Essay Question 89

Describe and explain what can happen when there are too many members in a work group.

UUID_v5=b45099a6-0694-5b09-a1d8-b2b6eb0f4e04, UUID_v4=f8174354-a22a-4f5e-b748-e3c9144c0524, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2: Defining Group Communication, Difficulty=Moderate

Essay Question 90

How does *noise* affect group communication? What kinds of noise are most disruptive and what can a group do to minimize such noise?

Topic=1.2: Defining Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Moderate, UUID_v5=02e44cfb-f768-5299-9da8-08efcf4cfc1a, UUID_v4=146b8533-a8b1-4975-9a6b-1cc4007ad5d5

Essay Question 91

Every genuine group is a system. Describe Systems Theory's concepts of *input*, *process*, and *output*. Provide an example of how each of these elements affects the ability of a group to achieve a common goal.

Topic=1.2.1: Key Elements of Group Communication, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Difficult, UUID_v5=5d1b5f1b-3060-556c-ba1a-c836a6a3c821, UUID_v4=17fc0526-d838-4e43-a1a4-08124639beaf

Essay Question 92

Explain the differences between the following three types of groups: a learning group, a civic group, and a work group.

UUID_v5=721ff778-d743-596e-91c4-81b541009b24, UUID_v4=acd6762c-19c3-4c3b-9716-9087e1d85da3, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

Essay Question 93

How do panel discussions, symposiums, and forums differ? Which kind of group would be most appropriate when citizens have questions after listening to a candidate's plan for improving the local economy?

UUID_v5=19260e36-ef7f-5b93-9002-5f4124c80edc, UUID_v4=370cf3ed-ec40-4dd3-a27b-375acfc9611, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

Essay Question 94

Describe the advantages and disadvantages of using technology to work in a virtual team.

UUID_v5=d8e24e43-f83f-57c9-b25a-3516358fe986, UUID_v4=57c5ebea-bb83-4ce3-a0b8-3e43266643a6, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

Essay Question 95

Describe two of the five fundamental requirements of an effective virtual team. In your answer, discuss the difficulty a virtual team might have in meeting these requirements.

UUID_v5=d36eb8dd-1313-501a-9ace-306cac17688f, UUID_v4=23c32ca9-7583-42dc-9f20-882971f264f0, Skill=Understand the Concepts, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Topic=1.2.2: Types of Groups, Difficulty=Moderate

Essay Question 96

Although a basketball team, a study group, a corporate board of directors, and a homecoming committee all meet the common definition of a group, they are also different in their features and functions. Identify at least *three* specific ways that each of these groups is similar and *three* specific ways in which each of these groups is unique.

Topic=1.2.2: Types of Groups, Skill=Apply What You Know, Objective=1.2: Explain the importance of the five key elements in the definition of group communication, Difficulty=Difficult, UUID_v5=6c8e38a6-dcc1-5f4d-aef7-fb0eb9575254, UUID_v4=ad1d6dca-a975-48bc-805c-669841819f02

Essay Question 97

Discuss the concept of synergy. Include in your discussion both a definition of synergy and a description of how synergy enhances the quality of group work. Provide at least two examples in which synergy helps explain group success and effectiveness.

UUID_v5=5c60535d-8cf5-5c1c-a25b-799620bd994a, UUID_v4=da1c4afb-7aa0-4a58-ba16-d5bd0d51c927, Difficulty=Difficult, Skill=Understand the Concepts, Objective=1.3: Compare the advantages and disadvantages of working in groups, Topic=1.3.1: Advantages of Working in a Group

Essay Question 98

There are both advantages and disadvantages to working in groups. List and explain three advantages of working in groups as well as two disadvantages of working in groups.

UUID_v5=df2167fd-2a5f-51f8-a367-542f7415cf6b, UUID_v4=5458ed38-09c9-4c5f-9baf-8def9c71c75b, Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.3: Compare the advantages and disadvantages of working in groups, Topic=1.3.1: Advantages of Working in Groups

Essay Question 99

Do groups or individuals perform better and make better decisions? In your answer, provide three reasons for your answer.

UUID_v5=cb76fe27-7976-5ff8-acb9-c8080365b20c, UUID_v4=0ca61aef-78a1-4225-ae6-95eaac5a78aa,
Difficulty=Difficult, Skill=Apply What You Know, Objective=1.3: Compare the advantages and disadvantages of working in groups, Topic=1.3.1: Advantages of Working in Groups

Essay Question 100

Explain why communication theories, strategies, and skills interact, promote, and balance group productivity and member satisfaction. Use examples to differentiate the nature and purpose of each concept.

UUID_v5=1c02cf5a-f56c-5a60-a5d7-7a289cfbbfa2, UUID_v4=0b50ac76-b489-4ce6-9ac9-a9dd95694417,
Difficulty=Difficult, Skill=Understand the Concepts, Objective=1.4: Describe how understanding the components of the group communication process can enhance group effectiveness, Topic=1.4.1:

Essay Question 101

Describe how understanding the components of the group communication process can enhance group effectiveness.

UUID_v5=03c6b55c-8563-5570-b623-ac82a096e33b, UUID_v4=3dde2bc8-057c-446a-b194-549150612aeb,
Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.4: Describe how understanding the components of the group communication process can enhance group effectiveness, Topic=1.4.2:

Essay Question 102

Define the term *dialectics* in your own words. Identify and describe three dialectic tensions that occur in groups and provide at least one example of a group experiencing each dialectic tension you choose.

Topic=1.5.2: Balancing Group Dialectics, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Difficulty=Difficult, UUID_v5=7fb687eb-cee4-5440-bc28-1171d2504023, UUID_v4=4ecf4918-8a45-4709-bf30-79231c9e49f1

Essay Question 103

Your text's authors write that "dialectic tensions can often be resolved by taking a *both/and* approach rather than looking for *either/or* answers." What does this statement mean? Provide two communication examples that illustrate the differences between a *both/and* and an *either/or* response.

Topic=1.5.2: Balancing Group Dialectics, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Difficulty=Moderate, UUID_v5=62d8a09a-42b1-5625-a86a-ba62645854d3, UUID_v4=5e5e1aec-4923-4d60-829d-9e1a127108ef

Essay Question 104

Why is the homogeneous ↔ heterogeneous component essential to effective group work?

UUID_v5=5d737bbf-6d11-5f78-9ad5-d7ddf10f69a5, UUID_v4=bfd9bc19-cd77-4097-b432-c5d43d81e64f, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Moderate

Essay Question 105

When groups resolve dialectic tensions using a *both/and* approach, they become empowered. Identify and describe two characteristics of empowered groups.

Topic=1.5.2: Balancing Group Dialectics, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach, Difficulty=Moderate, UUID_v5=6833ebb4-0e24-5268-a840-487c81d151aa, UUID_v4=b5a9d583-9850-421b-926d-e2f156895f7c

Essay Question 106

Why would you join or not join a study group for a course that requires you to learn complex content? What dialectic tensions are most likely to affect how well a study group achieves its common goal?

UUID_v5=ee5143c6-2a52-584a-9a70-c882f1379ef3, UUID_v4=a0a918b7-b09f-4bd0-9f6b-74cf14b091fb, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Difficult, Skill=Apply What You Know, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach

Essay Question 107

According to Systems Theory, effective groups seek to find a balance between being an open system and a closed system. What is the difference between these two types of functions?

UUID_v5=eb530148-58e4-5137-8649-6052c0bbfdec, UUID_v4=e48ccf8d-c71a-4067-964f-78b7e11b1aa7, Topic=1.5.2: Balancing Group Dialectics, Difficulty=Difficult, Skill=Understand the Concepts, Objective=1.5: Explain how successful groups balance various dialectic tensions by using a collaborative both/and approach

Essay Question 108

The ancient Greek philosopher Aristotle offered his *doctrine of the mean* as an ethical principle based on moderation and appropriateness. Explain Aristotle's concept and how it applies to the way we behave when faced with ethical challenges. Provide examples of how Aristotle's doctrine applies to group communication.

Topic=1.6.1: Ethics in Balance, Skill=Understand the Concepts, Objective=1.6: Practice the ethical principles included in the National Communication Association's Credo for Ethical Communication, Difficulty=Difficult, UUID_v5=20931c65-6736-5e7b-aff6-4b1c21becf5d, UUID_v4=dafedabe-a0b6-40b2-8d59-d880e930cf20

Essay Question 109

The National Communication Association (NCA) provides a credo for ethical communication.
Select three of the nine principles in the credo. Explain why each principle is critical for ethical communication.

UUID_v5=70949621-7997-5e81-9941-7cf5da6a35bd, UUID_v4=b62fc9b5-381d-424d-a051-8572d548dab6,
Difficulty=Moderate, Skill=Understand the Concepts, Objective=1.6: Practice the ethical principles included in the National Communication Association's Credo for Ethical Communication, Topic=1.6.2: Credo for Ethical Communication

Essay Question 110

Is it ethical for a study group to work together in order to improve their chances of earning a good grade in a difficult course when other students in the class study alone? If yes, why? If not, why not?

UUID_v5=6f71dabf-0ac1-5075-b401-b6c7220b8861, UUID_v4=c754caab-f0c5-46b4-b058-dc61f268c33f,
Difficulty=Difficult, Skill=Apply What You Know, Objective=1.6: Practice the ethical principles included in the National Communication Association's Credo for Ethical Communication, Topic=1.6.2: Credo for Ethical Communication