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An underlying theme of the National School Counselor Training Initiative is that school counselors need to be integral participants in closing the gap between poor students and students of color and their more advantaged peers.

<https://selldocx.com/products>

[/test-bank-school-counseling-in-the-21st-century-6e-foxx](#)

(A)  
) True

**Answer:**

(A) True

(B)  
) False

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An example of a direct responsive counseling intervention is:

(A) meeting directly with students to help them make decisions

(B) resolving problems

(C) changing environmental circumstances

(D)  
) all of the above

**Answer:**

(D)  
) all of the above

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Achieving \_\_\_\_\_ is a systematic process that incorporates evaluation of one's programmatic efforts.

(A) advocacy

(B) consistency

(C) evaluation

(D)  
) accountability

**Answer:**

(D)  
) accountability

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A balanced school counseling program is designed to provide both \_\_\_\_\_ prevention programming and \_\_\_\_\_ counseling interventions.

(A) comprehensive, specific

(B) specific, comprehensive

(C) proactive, responsive

(D)  
) responsive, proactive

**Answer:**

(C)  
) proactive, responsive

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**The concept that every student receives the necessary interventions and support services needed to be academically successful most closely aligns with which goal of a balanced approach to school counseling?**

- (A) attend to the affective and cognitive development of all students
- (B) provide both prevention programming and responsive services
- (C) be an advocate for all students
- (D) achieve accountability

**Answer:**

(C) be an advocate for all students

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**School counselors are expected to collect and analyze \_\_\_\_\_ to determine program effectiveness.**

- (A) data
- (B) report cards
- (C) attendance records
- (D) pre and post-tests

**Answer:**

(A) data

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**In what year did the American School Counselor Association (ASCA) first present the National Model for School Counseling Programs?**

- (A) 2000
- (B) 2002
- (C) 2005
- (D) 2012

**Answer:**

(B) 2002

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**The passage of this legislation provided federal funds to the states for the enhancement of school counseling programs and to colleges and universities to update working school counselors and train new ones.**

- (A) The George-Barden Act of 1946

**Answer:**

(B) The National Defense Education Act of 1958

- (B) The National Defense Education Act of 1958
- (C) The Individuals with Disabilities Education Act of 1975
- (D) The No Child Left Behind Act of 2001

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**His strengths-based approach, which emphasizes the counseling relationship and climate, impacted the field unlike the work of any person before him.**

- (A) E. G. Williamson
- (B) Carl Rogers
- (C) Frank Parsons
- (D) Clifford Beers

**Answer:**

(B) Carl Rogers

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**The early evolution of school counseling occurred in what order?**

- (A) Psychometric Movement, Mental Health Movement, Vocational Guidance Movement, School Guidance Profession
- (B) Mental Health Movement, Psychometric Movement, School Guidance Profession, Vocational Guidance Movement
- (C) Vocational Guidance Movement, School Guidance Profession, Mental Health Movement, Psychometric Movement
- (D) Vocational Guidance Movement, Psychometric Movement, Mental Health Movement, School Guidance Profession

**Answer:**

(D) Vocational Guidance Movement, Psychometric Movement, Mental Health Movement, School Guidance Profession

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**In 1908, \_\_\_\_\_ established a Vocation Bureau in Boston, the purpose of which was to provide vocational guidance for out-of-school youths.**

- (A) Frank Parsons
- (B) Jesse B. Davis

**Answer:**

(A) Frank Parsons

(C) Anna Y. Reed

(D) Eli W. Weaver  
)

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**The most recent available data indicates the current school counselor to student ratio is approximately\_\_\_\_\_.**

(A) 300 to 1

(B) 375 to 1

(C) 470 to 1

(D) 600 to 1  
)

**Answer:**

(C) 470 to 1  
)

**13**

**Students of color develop in the exact same manner as non-minority students.**

(A) True  
)

(B) False  
)

**Answer:**

(B)False

**14**

**The ASCA National Model is perceived as a flexible template that individual school districts can use to create programs that reflect their own needs and accountability expectations.**

(A) True  
)

(B) False  
)

**Answer:**

(A)True

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**A counselor helping a teacher design and implement a plan for helping a child interact more successfully with classmates is an example of a(n) \_\_\_\_\_ responsive counseling intervention.**

(A) direct

(B) indirect

(C) cooperative

**Answer:**

(B)indirect

(D  
) successful