

Chapter 1: The Sociological Perspective

In this revision of the test bank, I have updated all of the questions to reflect changes in *Sociology*, 17th edition. The questions are tagged to indicate one of four levels of learning that move from lower-level to higher-level cognitive reasoning. The four levels are:

Remember the Facts: a question involving recall of key terms or factual material

Understand the Concepts: a question testing comprehension of more complex ideas

Apply What You Know: a question applying sociological knowledge to some new situation

Analyze It: a question requiring identifying elements of an argument and their interrelationship

The **182 questions** in this chapter's test bank are divided into four types. **True/False questions** are the least demanding. As the table below shows, two-thirds of these are "Remember the Facts" questions, and all of them fall within the lowest three levels of cognitive reasoning ("Remember the Facts," "Understand the Concepts," and "Apply What You Know"). **Multiple-choice questions** span a broader range of skills (most are "Remember the Facts" questions and the remainder are divided among the three higher levels). **Short answer questions** are spread across the highest three levels of reasoning. Finally, **essay questions** are the most demanding because they include the highest levels of cognitive reasoning.

Types of Questions

	True/False	Mult Choice	Short Answer	Essay	Total Qs
Remember the Facts	38 (69%)	44 (44%)	0	0	82
Understand the Concepts	11 (20%)	21 (21%)	7 (41%)	0	39
Apply What You Know	6 (11%)	14 (14%)	2 (12%)	2 (20%)	24
Analyze It	0	21 (21%)	8 (47%)	8 (80%)	37
	55	100	17	10	182

Chapter 1: The Sociological Perspective

TRUE/FALSE QUESTIONS

1. Most people in the United States marry partners who differ from themselves in terms of race and ethnicity.

Answer: False

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

2. According to sociologists, human behavior reflects our personal “free will.”

Answer: False

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

3. Sociology is defined as the systematic study of human society.

Answer: True

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

4. Sociologists focus only on unusual patterns of behavior.

Answer: False

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

5. Using the sociological perspective, we would conclude that people’s lives are mostly a result of what they decide to do.

Answer: False

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

6. College students in the U.S. tend to come from families with above-average incomes.

Answer: True

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

7. Durkheim documented that categories of people with weaker social ties have lower suicide rates.

Answer: False

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Remember the Facts

8. In the United States, African Americans have a higher suicide rate than whites.

Answer: False

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

9. In the United States, men have a higher suicide rate than women.

Answer: True

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

10. In the United States, white people have a lower suicide rate than Hispanics.

Answer: False

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

11. People with lower social standing are usually more likely to see the world from a sociological perspective than people who are well off.

Answer: True

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

12. U.S. sociologist C. Wright Mills argued that times of social crisis foster widespread sociological thinking.

Answer: True

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

13. C. Wright Mills claimed that, most of the time, people must learn to take responsibility for their own problems.

Answer: False

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

14. A global perspective has little in common with a sociological perspective.

Answer: False

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

15. Societies around the world are now more interconnected than ever before.

Answer: True

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

16. Studying other societies is a good way to learn about our own way of life.

Answer: True

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

17. Based on the research by Barbara Ehrenreich, who tried to live by working at low-wage jobs, we would expect most people in such jobs to be able to move ahead to better paying work.

Answer: False

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

18. Sociological research may be interesting, but it is of little use in shaping public policy, including legislation.

Answer: False

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

19. The sociological perspective helps us to assess the truth of the "common sense" beliefs most people tend to take for granted.

Answer: True

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

20. The sociological perspective highlights how society benefits only the most privileged people.

Answer: False

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Remember the Facts

21. Sociology is useful training for any job that involves working with people.

Answer: True

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

22. Revolutionary changes in European societies sparked the development of sociology.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

23. As a discipline, sociology first took root in France, Germany, and England.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

24. Among all academic disciplines, sociology is one of the youngest.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

25. The term “sociology” was coined by Emile Durkheim in 1898.

Answer: False

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

26. Ancient philosophers, including Plato, were primarily interested in imagining the “ideal” society rather than studying society as it really is.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

27. The last of Comte’s three stages is the metaphysical stage, in which people know the world in terms of God’s will.

Answer: False

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

28. The English philosopher Thomas Hobbes believed that society reflected the basic goodness of human nature.

Answer: False

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

29. Auguste Comte was a positivist because he believed that there were laws of society in the same way that there are laws of physics that describe the operation of the natural world.

Answer: True

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Understand the Concepts

30. Sociologists test a theory by gathering facts in order to confirm, reject, or modify the theory.

Answer: True

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

31. The chapter explains that, in general, areas of the country with high population density have high rates of suicide.

Answer: False

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

32. The structural-functional, social-conflict, and symbolic-interaction approaches are three basic theoretical approaches in sociology.

Answer: True

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

33. According to Robert K. Merton, all social patterns are good and have the same beneficial effect on all members of a society.

Answer: False

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

34. Rarely are people aware of all the functions of any social structure.

Answer: True

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

35. Keeping young people out of a tight labor market is one latent function of higher education.

Answer: True

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Apply What You Know

36. The manifest functions of our society's reliance on personal automobiles include tens of thousands of deaths each year in traffic accidents.

Answer: False

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Apply What You Know

37. To say that a social pattern is "dysfunctional" means that it has more than one function for the operation of society.

Answer: False

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

38. The goal of the structural-functional approach is not simply to understand how society operates, but to reduce social inequality.

Answer: False

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

39. In the United States, secondary schools place students in college preparatory tracks that partially reflect the social background of their families.

Answer: True

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

40. Both feminism and the gender-conflict approach highlight ways in which women are unequal to men.

Answer: True

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory
Difficulty Level: Easy
Skill Level: Remember the Facts

41. W. E. B. Du Bois translated the writings of Auguste Comte from French into English.

Answer: False
Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.
Topic: Sociological Theory
Difficulty Level: Easy
Skill Level: Remember the Facts

42. Harriet Martineau, who wrote about the evils of slavery and the need to improve the lives of factory workers, is regarded as the first woman sociologist.

Answer: True
Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.
Topic: Sociological Theory
Difficulty Level: Easy
Skill Level: Remember the Facts

43. Both Jane Addams and Harriet Martineau are remembered today because they were married to important sociologists.

Answer: False
Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.
Topic: Sociological Theory
Difficulty Level: Easy
Skill Level: Remember the Facts

44. Like the gender-conflict approach, the race-conflict approach is concerned with social inequality.

Answer: True
Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.
Topic: Sociological Theory
Difficulty Level: Easy
Skill Level: Remember the Facts

45. W. E. B. Du Bois wrote a classic study of the African American community in Philadelphia.

Answer: True
Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.
Topic: Sociological Theory
Difficulty Level: Easy

Skill Level: Remember the Facts

46. William Edward Burghardt Du Bois encouraged sociologists to avoid studying controversial topics such as racial inequality.

Answer: False

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

47. Both Karl Marx and W. E. B. Du Bois carried out their work following the structural-functional approach.

Answer: False

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

48. The symbolic-interaction approach is a micro-level orientation.

Answer: True

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

49. The focus of the symbolic-interaction approach is how society is divided by class, race, and gender.

Answer: False

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

50. Social-exchange analysis is one micro-level approach to understanding social interaction.

Answer: True

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

51. Sociological research shows that all categories of people in the United States have had the same opportunities to participate in sports.

Answer: False

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Understand the Concepts

52. "Stacking" in sports is the pattern by which people of one racial category disproportionately play in specific positions.

Answer: True

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Easy

Skill Level: Remember the Facts

53. The meaning people find in competitive sports would be one focus of a symbolic-interaction approach.

Answer: True

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Apply What You Know

54. A symbolic-interaction analysis focuses on how social interaction in any everyday life setting involves social inequality.

Answer: False

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Remember the Facts

55. Sociological generalizations are the same as simple stereotypes.

Answer: False

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Understand the Concepts

MULTIPLE-CHOICE QUESTIONS

56. What might a sociologist say about people's selection of marriage partners?

- a. People marry because they fall in love.
- b. When it comes to romance, it is all a matter of personal taste.
- c. Typically, a person marries someone of similar social position.
- d. When it comes to love, opposites attract.

Answer: c

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

57. What does the idea that the social world guides our actions and life choices just as the seasons influence activities and choice of clothing describe?

- a. The basis of what philosophy calls "free will"
- b. The essential wisdom of the discipline of sociology
- c. The fact that people everywhere have "common sense"
- d. The fact that people from countries all around the world make mostly identical choices about how to live

Answer: b

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Understand the Concepts

58. Which of the following disciplines defines itself as "the systematic study of human society"?

- a. Sociology
- b. Psychology
- c. Economics
- d. History

Answer: a

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

59. Peter Berger describes using the sociological perspective as seeing the _____ in the _____.

- a. good; worst tragedies
- b. new; old
- c. specific; general
- d. general; particular

Answer: d

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

60. By stating that the sociological perspective shows us “the strange in the familiar,” the text argues that sociologists _____.

- a. focus on the bizarre elements of society.
- b. reject the familiar idea that people simply decide how to act in favor of the initially strange idea that society shapes our lives.
- c. believe that people often behave in strange ways.
- d. believe that even people who are most familiar to us have some very strange habits.

Answer: b

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Remember the Facts

61. Three campus roommates are talking about why they are in college. A sociological view of going to college highlights the effect of _____.

- a. only age, because college students tend to be young.
- b. only class, because college students tend to come from families with above-average incomes.
- c. only our place in history, because a century ago going to college was not an option for most people.
- d. age, class, and our place in history, because of these are all ways in which society guides college attendance.

Answer: d

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

62. The chapter's sociological analysis of childbearing around the world suggests that the number of children born to a woman reflects _____

- a. only her personal preference for family size.
- b. how many children she can afford.
- c. whether she lives in a poor or a rich society.
- d. simply the desires of her husband.

Answer: c

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

63. According to Emile Durkheim, categories of people with a higher suicide rate typically have _____

- a. more clinical depression.
- b. less money, power, and other resources.
- c. lower levels of social integration.
- d. higher self-esteem.

Answer: c

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

64. The pioneering sociologist who studied patterns of suicide in Europe was _____

- a. Robert K. Merton.
- b. Auguste Comte.
- c. Emile Durkheim.
- d. Karl Marx.

Answer: c

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

65. In the United States today, the suicide rate is highest for which of the following categories of people?

- a. White males
- b. African American males
- c. White females
- d. African American females

Answer: a

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

66. Because there is more social isolation in rural areas of the United States than in urban areas, we would expect suicide rates to be _____

- a. higher in urban areas.
- b. higher in rural areas.
- c. high in both urban and rural areas.
- d. low in both urban and rural areas.

Answer: b

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

67. Sociologists use the term “social marginality” to refer to _____

- a. people who have little understanding of sociology.
- b. people who have special social skills.
- c. people who are defined by others as an “outsider.”
- d. people who are especially sensitive about their family background.

Answer: c

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

68. If social marginality encourages sociological thinking, we would expect people in which category listed below to make the most use of the sociological perspective?

- a. The wealthy
- b. People who belong to a racial minority
- c. Politicians
- d. The middle class

Answer: b

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

69. Following the thinking of C. Wright Mills, we would expect the sociological imagination to be more widespread in a population _____

- a. during times of peace and prosperity.
- b. among the very rich.
- c. among very religious people.
- d. during times of social crisis.

Answer: d

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

70. C. Wright Mills claimed that the “sociological imagination” transformed _____

- a. common sense into laws of society.
- b. people into supporters of the status quo.
- c. personal problems into public issues.
- d. scientific research into common sense.

Answer: c

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

71. The United States falls within which category of the world’s nations?

- a. Low-income nations
- b. Middle-income nations
- c. High-income nations
- d. Socially marginalized nations

Answer: c

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today’s world.

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

72. Countries in which average people's income is typical for the world as a whole and in which people are as likely to live in a rural area as in an urban area are categorized as _____

- a. low-income nations.
- b. middle-income nations.
- c. high-income nations.
- d. socially marginalized nations.

Answer: b

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Understand the Concepts

73. The nations of Western Europe, Israel, Japan, and Australia fall into which category of countries?

- a. Low-income nations
- b. Middle-income nations
- c. High-income nations
- d. Socially marginalized nations

Answer: c

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

74. Almost all of Latin America (excluding Mexico) and almost all of Asia falls in the category of _____

- a. low-income nations.
- b. middle-income nations.
- c. high-income nations.
- d. socially marginalized nations.

Answer: b

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

75. Understanding the differences between countries encourages _____

- a. an increase in global poverty.

- b. increasing gender inequality.
- c. increasing our understanding of both of our own lives and the lives of others.
- d. increasing global wealth.

Answer: c

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Remember the Facts

76. About 1 million immigrants have entered the United States each year, and many (including Arnold Schwarzenegger and Gloria Estefan) have become well known. These facts support the conclusion that _____

- a. the world's nations are increasingly interconnected.
- b. other nations have little effects on life in rich countries such as the United States.
- c. people around the world share little in terms of their ways of life.
- d. sociology does not have to pay attention to nations other than the United States.

Answer: a

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

77. Gaining a global understanding is _____

- a. unimportant because the United States is so rich and there is little reason for us to learn about other nations.
- b. important for college students because most new U.S. jobs involve international trade.
- c. unimportant since there is no longer very much poverty in the world.
- d. important although people the world over have ways of life that are mostly the same.

Answer: b

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

78. Social problems that exist in the United States, such as poverty and gender inequality, are _____

- a. less serious in poorer countries.
- b. more serious in poorer countries.

- c. equally serious in poorer countries.
- d. unheard of in poorer countries.

Answer: b

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

79. Sarah is spending a summer living in another country where people have a way of life that differs from her own. A sociologist might expect that this experience would lead her to _____

- a. end up with a greater understanding of both a new way of life and her own way of life.
- b. accept what people in the United States call "common sense."
- c. assume that people's lives simply reflect the choices they make.
- d. gradually understand less and less about her own way of life.

Answer: a

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Difficult

Skill Level: Apply What You Know

80. Making use of the sociological perspective encourages _____

- a. challenging many commonly-held beliefs.
- b. accepting all commonly-held wisdom.
- c. the belief that society is mysterious.
- d. people to be happy with their lives as they are.

Answer: a

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Understand the Concepts

81. Sociologist Lenore Weitzman carried out research showing that women who divorce _____

- a. typically remarry within one year.
- b. claim they are happier than before.
- c. suffer a significant loss of income.
- d. have a happier sex life.

Answer: c

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

82. Learning more sociology can help you _____

- a. understand how people have little control over their lives.
- b. assess the opportunities and constraints in our lives.
- c. understand that people should just be happy with their lives.
- d. see how individuals guide their own lives through “free will”.

Answer: b

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Analyze It

83. In the feature about Barbara Ehrenreich working at low-wage jobs, we learned that she _____

- a. was able to make a good living right from the start.
- b. worked very hard, but never made enough money to pay for her basic needs.
- c. found most of her coworkers to be dull and lazy.
- d. was eventually convinced that personal ability is everything.

Answer: b

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

84. Which of the following statements best illustrates the career advantage a person gains by studying sociology?

- a. A researcher discovers a new and effective vaccine.
- b. A person in retail sales knows how to exceed the monthly sales target.
- c. A police officer understands which categories of people are at high risk of becoming victims of crime.
- d. A financial services worker devises a new type of hedge fund.

Answer: c

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

85. Sociology provides an advantage to students preparing for later careers by preparing them for work _____

- a. only as teachers of sociology.
- b. only in criminal justice or social work.
- c. only as clinical sociologists.
- d. in teaching, criminal justice, business, and many other careers.

Answer: d

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Easy

Skill Level: Remember the Facts

86. Examples of people applying their knowledge of sociology at work include people in medicine _____

- a. declining to treat certain categories of people.
- b. understanding patterns of health in a community.
- c. working as clinical sociologists.
- d. understanding that factors like race, class, and gender have no effect on well-being.

Answer: b

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Moderate

Skill Level: Apply What You Know

87. Among the historical changes that stimulated the development of sociology as a discipline was _____

- a. the founding of the Roman Catholic church.
- b. the rise of the industrial economy and growth of cities.
- c. the power of tradition.
- d. a belief that our futures are defined by “fate”.

Answer: b

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

88. We would expect the sociological perspective to be most likely to develop in a place that was _____

- a. very traditional.
- b. experiencing many social changes.
- c. very poor.
- d. small and socially isolated.

Answer: b

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Analyze It

89. Sociology first appeared as a formal discipline in _____

- a. the United States.
- b. Japan.
- c. France.
- d. China.

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

90. The term “sociology” was coined in 1838 by _____

- a. Karl Marx.
- b. Herbert Spencer.
- c. Adam Smith.
- d. Auguste Comte.

Answer: d

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

91. Sociology differs from the older discipline of philosophy by focusing on _____

- a. what the ideal society should be.
- b. human nature.
- c. the place of God in shaping human events.
- d. how society actually operates.

Answer: d

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Understand the Concepts

92. The major goal of sociology's pioneers, including Auguste Comte and Emile Durkheim, was _____

- a. to serve the powerful.
- b. to help build an "ideal society."
- c. to discover how society actually operates.
- d. to prevent disruptive social change.

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Understand the Concepts

93. Comte described the earliest human societies as being at which stage of historical development?

- a. Theological stage
- b. Metaphysical stage
- c. Scientific stage
- d. Post-scientific stage

Answer: a

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

94. According to Auguste Comte, people living in Europe during the Middle Ages thought of society as _____

- a. a system operating according to its own laws.
- b. chaotic and having little order or form.
- c. an expression of God's will.
- d. a system of behavior according to natural laws.

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

95. The ancient Romans saw the stars as being gods. Auguste Comte would classify Roman society as being in which of the following stages of history?

- a. Scientific stage
- b. Metaphysical stage

- c. Theological stage
- d. Post-scientific stage

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Difficult

Skill Level: Analyze It

96. According to Auguste Comte, people begin to try to understand how social life operates as their society enters which stage of development?

- a. Theological stage
- b. Metaphysical stage
- c. Scientific stage
- d. Post-scientific stage

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

97. Thomas Hobbes's idea that society reflects a selfish human nature illustrates the thinking common at which of Comte's historical stages?

- a. Theological stage
- b. Metaphysical stage
- c. Scientific stage
- d. Post-scientific stage

Answer: b

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Apply What You Know

98. According to Auguste Comte, the type of thinking favored by people such as Thomas Edison, the inventor of the light bulb, becomes common in a society at which stage of societal development?

- a. Theological stage
- b. Metaphysical stage
- c. Scientific stage
- d. Post-scientific stage

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Difficult

Skill Level: Analyze It

99. _____ is a way of understanding the world based on science.

- a. Tradition
- b. Positivism
- c. Metaphysics
- d. Free will

Answer: b

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

100. When did sociology become established as an academic discipline in the United States?

- a. During the Middle Ages
- b. About 1800
- c. About 1900
- d. About 2000

Answer: c

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Remember the Facts

101. Most of today's sociologists agree with Auguste Comte's claim that _____

- a. no society has reached the scientific stage of history.
- b. human behavior is not patterned and orderly.
- c. sociology should be based on religion.
- d. science has an important place in sociology.

Answer: d

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Easy

Skill Level: Understand the Concepts

102. Sociologists cannot identify "laws of society" that allow us to precisely predict the behavior of an individual because _____

- a. human behavior may be patterned, but it is also spontaneous.
- b. sociology is still very young.
- c. no sociologist ever tried to discover such laws.
- d. no sociologist would wish to predict human behavior.

Answer: a

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Analyze It

103. A statement that explains how and why specific facts are related is called a(n)

- a. approach.
- b. precept.
- c. concept.
- d. theory.

Answer: d

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

104. To evaluate a theory using evidence, sociologists _____

- a. gather data or facts.
- b. accept the conventional wisdom of their society.
- c. are guided by their personal feelings about the issue.
- d. look to the past for guidance.

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

105. If we state that children raised in single-parent families are at high risk of being single parents themselves, we have constructed a _____ of family life.

- a. paradigm
- b. precept
- c. concept
- d. theory

Answer: d

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Apply What You Know

106. In deciding what kinds of questions to ask in their research, sociologists are guided by _____

- a. one or more theoretical approaches.
- b. their own common sense.
- c. our society's traditional wisdom.
- d. sheer chance.

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

107. Looking at the United States, high suicide rates are typical of areas in which people _____

- a. live densely packed in cities.
- b. live spread apart in rural areas.
- c. have higher incomes.
- d. live in a warmer climate.

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

108. The early sociologists Auguste Comte and Emile Durkheim used the _____

- a. the structural-functional approach.
- b. the social-conflict approach.
- c. the symbolic-interaction approach.
- d. theological approach.

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

109. The theoretical approach in sociology that assumes society is a complex system whose parts work together to promote solidarity and stability is the _____

- a. structural-functional approach.
- b. social-conflict approach.
- c. symbolic-interaction approach.
- d. tradition-based approach.

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

110. Which of the following concepts is used to describe relatively stable patterns of social behavior?

- a. Social structure
- b. Manifest functions
- c. Social functions
- d. Social dysfunctions

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

111. The structural-functional approach is concerned with _____

- a. the meaning people attach to their behavior.
- b. patterns of social inequality.
- c. the consequences of social patterns for the operation of society.
- d. ways in which each person differs from all others.

Answer: c

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

112. Identify the three sociologists who played a part in the development of sociology's structural-functional approach.

- a. Auguste Comte, Karl Marx, W. E. B. Du Bois
- b. Auguste Comte, Herbert Spencer, Emile Durkheim
- c. Herbert Spencer, Karl Marx, Auguste Comte
- d. Harriet Martineau, Robert Merton, W. E. B. Du Bois

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

113. Herbert Spencer described human society as a complex system having much in common with _____

- a. animal societies.

- b. planets and stars.
- c. the human brain.
- d. the human body.

Answer: d

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

114. Who was the U.S. sociologist who distinguished between the manifest functions and the latent functions of social patterns?

- a. Robert K. Merton
- b. William Graham Sumner
- c. Talcott Parsons
- d. C. Wright Mills

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

115. The recognized and intended consequences of a social pattern are referred to as _____

- a. latent functions.
- b. manifest functions.
- c. eufunctions.
- d. dysfunctions.

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

116. Unrecognized and unintended consequences of a social pattern are called _____

- a. latent functions.
- b. manifest functions.
- c. operational functions.
- d. dysfunctions.

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

117. An example of a latent function of college is _____

- a. providing skills needed for later jobs.
- b. keeping young people out of a tight labor force, which may not have jobs for them.
- c. gaining the knowledge required to be an active and thoughtful citizen.
- d. giving young people experience living on their own.

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Apply What You Know

118. Social structures sometimes have negative consequences for the operation of society as a whole. Which of the following concepts refers to these negative consequences?

- a. Social structure
- b. Manifest functions
- c. Social functions
- d. Social dysfunctions

Answer: d

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

119. Robert Merton explained that what is functional for people in one category of a society's population _____

- a. is always functional for everyone.
- b. may not be functional for people in another category.
- c. is unlikely to change over time.
- d. can never be functional in the future.

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

120. Understanding marriage using the structural-functional approach might prompt you to consider _____

- a. what people think marriage means.
- b. how marriage benefits women and men unequally.
- c. the consequences of marriage for the operation of society.

- d. how can we help people find more pleasure in their marriages.

Answer: c

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Apply What You Know

121. The main characteristic of the _____ approach is its view of society as being orderly and stable.

- a. structural-functional
- b. social-conflict
- c. social-interaction
- d. tradition-based

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

122. An accurate criticism of the structural-functional approach is that it _____

- a. ignores inequality that can generate tension and conflict.
- b. focuses too much on social dysfunction.
- c. focuses too much on power divisions in society.
- d. is a politically liberal view of society.

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

123. A limitation of the structural-functional approach is that it _____

- a. is not concerned with the consequences of patterns of social behavior.
- b. is not focused on macro-level social structures.
- c. does not use the sociological perspective.
- d. focuses on stability at the expense of conflict.

Answer: d

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

124. The “framework for building theory that sees society as an arena of inequality that generates conflict and change” is the _____

- a. structural-functional approach.
- b. social-conflict approach.
- c. symbolic-interaction approach.
- d. tradition-based approach.

Answer: b

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

125. The social-conflict approach draws attention to _____

- a. how elements contribute to the overall operation of society.
- b. how people construct meaning in their interaction.
- c. patterns of social inequality.
- d. the stable aspects of society.

Answer: c

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

126. Looking at the operation of U.S. schools guided by the social-conflict approach might lead a sociologist to conclude that _____

- a. the function of schools is to teach needed skills.
- b. the meaning of schooling varies from child to child.
- c. schools have been a major path to social advancement.
- d. our society provides some students with far better schooling than others.

Answer: d

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Apply What You Know

127. Using the social-conflict approach, a sociologist might highlight _____

- a. income differences among young people in high school.
- b. gender inequality in college sports.
- c. racial inequality in a company’s hiring and promotion practices.
- d. the functions of a social institution such as the family.

Answer: a

Learning Objective: LO 1.5: Summarize sociology’s major theoretical approaches.

Topic: Sociological Theory
Difficulty Level: Difficult
Skill Level: Apply What You Know

128. Karl Marx, guided by the social-conflict approach, argued that the point of studying society was _____
- a. to understand how society really operates.
 - b. to compare U.S. society to others.
 - c. to foster support for a nation's government.
 - d. to bring about greater social equality.

Answer: d

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

129. _____ had an important influence on the development of the social-conflict approach.
- a. Karl Marx
 - b. Talcott Parsons
 - c. Emile Durkheim
 - d. Herbert Spencer

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

130. The social-conflict approach sometimes receives criticism for _____
- a. focusing on values that everyone shares.
 - b. being openly political.
 - c. promoting the status quo.
 - d. ignoring factors like class.

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

131. A sociologist using the gender-conflict approach might state that _____
- a. men and women share in the joys of family life.
 - b. in many ways, men are in positions of power over women.
 - c. gender functions in an important way to keep society operating.

- d. men and women enjoy equal rights and privileges in our society.

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

132. Who helped launch the discipline of sociology by studying the evils of slavery and also by translating the writings of Auguste Comte?

- a. Harriet Martineau
- b. Jane Addams
- c. Elizabeth Cady Stanton
- d. Dorothea Dix

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

133. Which pioneering sociologist founded Chicago's Hull House to assist immigrants and was awarded the Nobel Peace Prize?

- a. Jane Addams
- b. Harriet Martineau
- c. W. E. B. Du Bois
- d. Herbert Spencer

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

134. Which early sociologist received the first doctorate ever awarded by Harvard University to a person of color?

- a. Jane Addams
- b. Harriet Martineau
- c. W. E. B. Du Bois
- d. Herbert Spencer

Answer: c

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

135. Which early U.S. sociologist studied the African American community and served as a founding member of the National Association for the Advancement of Colored People (NAACP)?

- a. Jane Addams
- b. Harriet Martineau
- c. W. E. B. Du Bois
- d. Herbert Spencer

Answer: c

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

136. Which theoretical approach would highlight the fact that, on average, African American families have less income than white families?

- a. The race-conflict approach
- b. The gender-conflict approach
- c. The structural-functional approach
- d. The symbolic-interaction approach

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

137. W. E. B. Du Bois claimed that _____ was the major problem facing the United States during the twentieth century.

- a. class
- b. race
- c. gender
- d. ethnicity

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

138. W. E. B. Du Bois described African Americans as having a "double consciousness" because _____

- a. most African Americans felt that, compared to white people, they had to be twice as careful in how they acted.
- b. there is a double disadvantage in being both poor and black.

- c. African Americans have to work twice as hard as whites to get the same reward.
- d. African Americans are American citizens who have a second identity based on skin color.

Answer: d

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

139. The _____ approaches are macro-level, describing societies in broad, structural terms.

- a. structural-functional and social-conflict
- b. structural-functional and symbolic-interaction
- c. social-conflict and symbolic-interaction
- d. gender-conflict and symbolic-interaction

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

140. Which of the following examples illustrates a micro-level focus?

- a. The operation of the U.S. economy
- b. Patterns of global terrorism
- c. Two people on an airplane getting to know one another
- d. Class inequality in the armed forces

Answer: c

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Apply What You Know

141. The basic idea of the symbolic-interaction approach is that society is _____

- a. an arena of conflict between categories of people.
- b. the product of people interacting in countless everyday situations.
- c. a system that operates to benefit people.
- d. a system that generates social inequality.

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

142. Which theoretical approach claims that it is not so much what people do that matters as much as what meaning they attach to their behavior?

- a. Structural-functional approach
- b. Social-conflict approach
- c. Symbolic-interaction approach
- d. Social-exchange approach

Answer: c

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Understand the Concepts

143. _____, one of the founding sociologists, urged sociologists to understand a social setting from the point of view of the people in it.

- a. Karl Marx
- b. Emile Durkheim
- c. Auguste Comte
- d. Max Weber

Answer: d

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

144. A social-exchange analysis states that _____

- a. people typically seek mates who offer as much as they do.
- b. class differences are reflected in favored sports.
- c. people build reality as they introduce themselves.
- d. people who do more important work usually earn more pay.

Answer: a

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

145. A criticism of the symbolic-interaction approach is that it _____

- a. calls attention to major social institutions.
- b. says little about the influence of structural factors such as culture, class, gender, and race.
- c. paints a very positive picture of society.
- d. says little about how individuals actually experience society.

Answer: b

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

146. A limitation of the symbolic-interaction approach is that it _____
- a. is not concerned with the meaning people attach to behavior.
 - b. is not focused on macro-level social structures.
 - c. does not use the sociological perspective.
 - d. does not focus on the widespread influence of culture.

Answer: d

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

147. The symbolic-interaction approach focuses on how _____
- a. society held together.
 - b. society is divided.
 - c. people experience society.
 - d. some people protect their privileges.

Answer: c

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Easy

Skill Level: Remember the Facts

148. A manifest function of sports is _____
- a. providing recreation and physical conditioning.
 - b. fostering social relationships.
 - c. generating jobs.
 - d. teaching a society's way of life.

Answer: a

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Apply What You Know

149. Building social relationships and creating tens of thousands of jobs are two of the _____ of sports.
- a. manifest functions

- b. latent functions
- c. dysfunctions
- d. non-functions

Answer: b

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Easy

Skill Level: Understand the Concepts

150. A social-conflict approach to sports would be an analysis of _____
- a. the way in which sports help encourage competition.
 - b. the importance of physical ability in success.
 - c. how sports reflect social inequality.
 - d. the different meanings people attach to games.

Answer: c

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Difficult

Skill Level: Apply What You Know

151. Racial discrimination in professional sports is evident today in _____
- a. the positions typically played by white and black players.
 - b. the exclusion of African American players from professional sports.
 - c. the fact that most managers and team owners are African American.
 - d. the fact that women's sports attract less attention than men's sports.

Answer: a

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Analyze It

152. A symbolic-interaction analysis of sports would conclude that _____
- a. winning at sports means different things to different people.
 - b. some categories of people benefit more than others from sports.
 - c. sports help develop important cultural values.
 - d. "stacking" is a type of racial inequality in sports.

Answer: a

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports
Difficulty Level: Moderate
Skill Level: Analyze It

153. Using the symbolic-interaction approach, sports becomes _____
- a. a structure that contributes to the functioning of society.
 - b. a matter of social inequality.
 - c. less a system than an ongoing process of interaction.
 - d. just a game without any meaning.

Answer: c

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports
Difficulty Level: Moderate
Skill Level: Apply What You Know

154. A simplified description unfairly applied to every person in the same category is called _____
- a. a sociological insight.
 - b. a sociological generalization.
 - c. a stereotype.
 - d. an act of discrimination.

Answer: c

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports
Difficulty Level: Easy
Skill Level: Remember the Facts

155. Unlike simple stereotypes, sociological generalizations _____
- a. apply to all individuals in some category.
 - b. are based on all available facts.
 - c. are motivated by bias.
 - d. ignore facts.

Answer: b

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports
Difficulty Level: Moderate
Skill Level: Understand the Concepts

SHORT ANSWER QUESTIONS

156. In several sentences, explain the essential wisdom of sociology.

Answer:

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

157. What did Peter Berger mean when he said the sociological perspective is “seeing the general in the particular”?

Answer:

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

158. Why, in individualistic North America, can the sociological perspective be described as “seeing the strange in the familiar”?

Answer:

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

159. Explain why the power of society is evident in the decision to bear a child or even in the very personal decision to commit suicide.

Answer:

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Apply What You Know

160. What did C. Wright Mills mean by “the sociological imagination”? How does this point of view reveal a limitation of what members of our society call “common sense”? How does it change the way we see personal problems?

Answer:

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

161. Why is a global approach a logical extension of the sociological perspective?

Answer:

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Moderate

Skill Level: Understand the Concepts

162. Explain some of the personal benefits of learning to use the sociological perspective, including career advantages.

Answer:

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Difficult

Skill Level: Apply What You Know

163. Name the three social changes in European history that were especially important to the development of sociology. Why did change spark the development of sociology?

Answer:

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Moderate

Skill Level: Understand the Concepts

164. What can you say sociologically about when and where the discipline arose?

Answer:

Learning Objective: LO 1.4: Link the origins of sociology to historical social changes.

Topic: The Origins of Sociology

Difficulty Level: Difficult

Skill Level: Analyze It

165. In several sentences, explain the focus of the structural-functional approach.

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory
Difficulty Level: Moderate
Skill Level: Understand the Concepts

166. Distinguish between the manifest and latent functions of any specific social pattern.

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory
Difficulty Level: Moderate
Skill Level: Analyze It

167. What is social structure? How do the structural-functional and social-conflict approaches understand social structure differently?

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory
Difficulty Level: Difficult
Skill Level: Analyze It

168. In several sentences, explain the focus of the social-conflict approach.

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory
Difficulty Level: Moderate
Skill Level: Understand the Concepts

169. Explain the focus of the gender-conflict or feminist approach. Compare and contrast this approach to the race-conflict approach. Using each of these approaches, provide several sentences that offer a critical analysis of our society.

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory
Difficulty Level: Difficult
Skill Level: Analyze It

170. Briefly describe the contributions of W. E. B. Du Bois to sociology.

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory
Difficulty Level: Moderate
Skill Level: Understand the Concepts

171. Briefly explain the difference between a macro-level and micro-level theoretical orientation.

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Analyze It

172. In several sentences, explain the focus of the symbolic-interaction approach.

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Moderate

Skill Level: Understand the Concepts

ESSAY QUESTIONS/TOPICS FOR SHORT PAPERS

173. The sociological perspective helps us recognize that the lives of individuals are shaped by the forces of society. Explain, in a short essay, how the sociological perspective reveals "the general in the particular." To illustrate, explain how society plays a part in your own decision to attend college.

Answer:

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Apply What You Know

174. Since beginning this course in sociology, how has your view of the world changed? Provide one specific example of something in your life that you see differently now compared to before you started this course. Is this change a good thing? Explain.

Answer:

Learning Objective: LO 1.1: Apply the sociological perspective to show how society shapes our individual lives.

Topic: The Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

175. Sociologists increasingly focus on not just U.S. society, but the world as a whole. Provide several reasons for this global focus. How is an awareness of global patterns,

such as immigration or social inequality, very much a part of the sociological perspective?

Answer:

Learning Objective: LO 1.2: State several reasons why a global perspective is important in today's world.

Topic: The Importance of a Global Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

176. Do you see any dangers in adopting the sociological perspective too intensely? For example, if we say that society is at work in all of our choices about how to live, do we lose any sense of personal responsibility for our actions?

Answer:

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

177. Imagine that you were asked by another student, "What would be the benefits of taking a course in sociology?" Explain how and why sociology can transform the way someone sees the world.

Answer:

Learning Objective: LO 1.3: Identify the advantages of sociological thinking for developing public policy, for encouraging personal growth, and for advancing in a career.

Topic: Applying the Sociological Perspective

Difficulty Level: Difficult

Skill Level: Analyze It

178. Explain how the structural-functional approach is more focused on understanding society as it is and how the social-conflict approach (consider the gender-conflict or race-conflict approaches) is more focused on social change. Do you prefer one approach to the other? Explain.

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

179. Point out what the viewpoint of a sociologist who is influenced by the structural-functional approach (say, Emile Durkheim) has in common with that of a sociologist influenced by the social-conflict approach (say, Karl Marx). That is, how are they both

sociological? At the same time, how does each represent a different assumption about the nature of the society? How is the purpose of sociological study different?

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Analyze It

180. Develop the differences among the three theoretical approaches by applying each to the family. In each case, how do we understand a family and its operation?

Answer:

Learning Objective: LO 1.5: Summarize sociology's major theoretical approaches.

Topic: Sociological Theory

Difficulty Level: Difficult

Skill Level: Apply What You Know

181. Can you identify some social pattern that people in our society tend to see as an expression of personal ability or personal choice? Describe the pattern and then explain how society is at work in the pattern you have identified.

Answer:

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Moderate

Skill Level: Analyze It

182. Explain the difference between sociological generalizations about categories of people and the simple stereotypes we hear in everyday life.

Answer:

Learning Objective: LO 1.6: Apply sociology's major theoretical approaches to the topic of sports.

Topic: Applying the Approaches: The Sociology of Sports

Difficulty Level: Difficult

Skill Level: Analyze It