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Chapter 1

The Sociological Imagination

Note that this Test Bank may contain extension questions too, which have not been covered as such in the textbook.

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<i>I</i> (Sociology is the scientific study of A. human activity in society. B. mental processes. C. people. D. multiple personalities.
ANS	S: A SEC: The Sociological Imagination TYP: comprehension SOURCE: new
2.	From a sociological point of view, a is the day-to-day activities from birth to death that make up a person's life. A. social fact B. sociological imagination C. biography D. autobiography
ANS guid	S: C SEC: The Sociological Imagination TYP: comprehension SOURCE: new; study e
3.	 Emile Durkheim defined social facts as A. census statistics. B. having the remarkable property of existing outside the individual C. fundamentally psychological. D. things we know to be true.
ANS	S: B SEC: The Sociological Imagination TYP: knowledge
4.	Only when people do they come to know the power of social facts. A. grow older B. cooperate C. comply D. rebel against the established ways of doing things
ANS	S: D SEC: The Sociological Imagination TYP: comprehension

- 5. Durkheim wrote that he was not forced to speak French or to use the legal currency, but it was impossible for him to do otherwise. Durkheim was writing about
 - A. mechanical solidarity.
 - B. social relativity.
 - C. social facts.
 - D. social interaction.

ANS: C SEC: The Sociological Imagination TYP: application

- 6. Durkheim wrote, "Even when, in fact, I can struggle free from these rules and successfully break them, it is never without being forced to fight against them". This statement is a reference to
 - A. mechanical solidarity.
 - B. social relativity.
 - C. social facts.
 - D. social interaction.

ANS: C SEC: The Sociological Imagination TYP: application

- 7. "Because I refuse to shave under my arms, I have to pay a price. On a personal level, this price was my mother's hostility. On a public level, the price is dealing with the stares of strangers." This statement illustrates
 - A. mechanical solidarity.
 - B. social relativity.
 - C. the power of social facts.
 - D. the idea of double consciousness.

ANS: C SEC: The Sociological Imagination TYP: application

- 8. A woman writes, "I can't be anything but what my skin colour tells people I am. I am black because I look black. It does not matter that my family has a complicated biological heritage". She is writing about the power of
 - A. social facts.
 - B. troubles.
 - C. the sociological imagination.
 - D. rationalisation.

ANS: A SEC: The Sociological Imagination TYP: application SOURCE: study guide

- 9. An American traveling to Ghana, Africa, on business notices that the "men, including the men I was with, hold hands. One day one of the men I was with took my hand as we walked. In order not to offend him, I took his hand in mine". The American is responding to a(n)
 - A. trouble.
 - B. issue.
 - C. social fact.
 - D. traditional action.

ANS: C SEC: The Sociological Imagination TYP: application

- 10. Sociologists argue that people fall in love
 - A. when they experience a violent, irresistible attraction to another person.
 - B. only once in the course of a lifetime.
 - C. when certain conditions are met.
 - D. with people like themselves

ANS: C SEC: The Sociological Imagination TYP: comprehension

- 11. In examining patterns of courtship and marriage, sociologists would emphasise which of the following in shaping a couple's decision to marry?
 - A. the personalities of the couples
 - B. the importance of love
 - C. personal preferences
 - D. social considerations such as age, sex, race, income, etc.

ANS: D SEC: The Sociological Imagination TYP: knowledge SOURCE: new

- 12. Peter L. Berger equates the sociologist with
 - A. a curious observer who, walking down the neighbourhood streets of a large city, is fascinated with what he or she cannot see taking place behind the building walls.
 - B. an internal revenue service auditor.
 - C. a judge giving instructions to a jury.
 - D. a talk show host interviewing guests.

ANS: A SEC: The Sociological Imagination TYP: knowledge

- 13. Peter Berger argues that the logic of sociology presupposes a measure of suspicion about the way in which human events are officially interpreted by authorities. This suspicion speaks to ______, which defines the sociological consciousness.
 - A. solidarity
 - B. the debunking motif
 - C. rationalisation
 - D. false consciousness

ANS: B SEC: The Sociological Imagination TYP: comprehension

- 14. "The fascination of sociology lies in the fact that its perspective makes us see in a new light the very world in which we have lived all our lives." This vision of sociology can be attributed to
 - A. Peter Berger
 - B. Emile Durkheim
 - C. C. Wright Mills
 - D. W.E.B. DuBois

ANS: A SEC: The Sociological Imagination TYP: knowledge

- 15. The number of cellular phones per 1 000 people in South Africa has steadily increased each year since its introduction. A sociologist studying these rates would
 - A. agree that cellular phones are necessary.
 - B. think about the forces behind this increase in cellular phone use.
 - C. contemplate the individual reasons for owning a cellular phone.
 - D. wonder how cellular phone manufacturers keep up with demand.
- ANS: B SEC: The Sociological Imagination TYP: comprehension SOURCE : new; study guide
- 16. Currents of opinion are broadly reflected in
 - A. personal biographies.
 - B. rates summarising various behaviours.
 - C. advertisements.
 - D. newspaper headlines.
- ANS: B SEC: The Sociological Imagination TYP: comprehension SOURCE: new; study guide
- 17. Suicide rates represent one example of what Durkheim would call
 - A. social statics.
 - B. troubles.
 - C. social dynamics. .
 - D. currents of opinion.
- ANS: D SEC: The Sociological Imagination TYP: application SOURCE: new
- 18. The quality of mind that enables us to connect seemingly impersonal and remote historical forces to the most basic incidents of an individual's life is
 - A. the sociological imagination.
 - B. the structure of opportunities.
 - C. independent thinking.
 - D. common sense.
- ANS: A SEC: The Sociological Imagination TYP: knowledge
- 19. The payoff for those who possess ______ is that they can understand their inner life in terms of institutional arrangements and larger historical forces.
 - A. the sociological imagination
 - B. common sense
 - C. independent thinking
 - D. a sense of self
- ANS: A SEC: The Sociological Imagination TYP: knowledge

В. С.	an issue. deeply and significantly social. caused by character flaws. outside an individual's control.		
ANS: C	SEC: Troubles and Issues	TYP: knowledge	
A. B. C.	aployment is a(n) when it re issue trouble private matter social fact	sults from corporate do	ownsizing.
ANS: A	SEC: Troubles and Issues	TYP: application	
A. B. C.	h of the following explanations would so "She had the opportunity but didn't take "He is lazy." "There is a flaw or breakdown in an ins "She didn't try very hard in school."	e it."	
ANS: C guide	SEC: Troubles and Issues	TYP: application	SOURCE: study
A. B. C.	in a nation of 50 million employees, 15 an issue. a trouble. a series of private troubles. a result of basic character flaws.	million are unemploye	d, that is
ANS: A	SEC: Troubles and Issues	TYP: application	
Mills A. B. C.	igh school dropout rate in the United Sta would classify this situation as a trouble. an issue. value-rational action. a social fact.	tes is greater than 25 pe	er cent. C. Wright
ANS: B guide	SEC: Troubles and Issues	TYP: application	SOURCE: study

20. A trouble is

- 25. The obesity rate in the United States is greater than 30 per cent. According to Mills, the key to resolving this issue involves focusing on
 - A. the character flaws of the 92 million plus Americans who are obese.
 - B. ways to increase the motivation of obese Americans.
 - C. understanding the underlying social forces that contributed to the current obesity rate.
 - D. greater awareness of nutritional guidelines

ANS: C SEC: Troubles and Issues TYP: application SOURCE: new

- 26. The resolution of an issue involves changing
 - A. institutions.
 - B. individual character.
 - C. motivation level.
 - D. human nature.

ANS: A SEC: Troubles and Issues TYP: comprehension

- 27. The sociologist is associated with the concepts "troubles" and "issues".
 - A. Karl Marx
 - B. Robert K. Merton
 - C. C. Wright Mills
 - D. Emile Durkheim
- ANS: C SEC: Troubles and Issues TYP: knowledge
- 28. Sociologists do not define the cause of unemployment simply in terms of individual shortcomings because
 - A. profit-generating strategies include laying off employees.
 - B. people may decide to quit their jobs.
 - C. employees have the power to stay if they really want to.
 - D. most people are good workers.

ANS: A SEC: Troubles and Issues TYP: comprehension

- 29. Which one of the following is not a characteristic of an issue?
 - A. an issue is a public matter.
 - B. an issue is caused by flaws in institutional structures.
 - C. the cause of an issue can be traced to personal weaknesses.
 - D. issues transcend the life of any one individual.

ANS: C SEC: Troubles and Issues TYP: comprehension

- 30. Sociologist C. Wright Mills believed that people, in order to gain some sense of control over their lives, need
 - A. to keep up with the news.
 - B. regular breaks from their hectic schedule.
 - C. a quality of mind to help them grasp the interplay between their biographies and institutional arrangements.
 - D. to take personal responsibility for their actions.

ANS: C SEC: Troubles and Issues TYP: knowledge 31. The sociological imagination allows a person to A. see the connection between self and immediate relationships. B. distinguish between mechanical and organic solidarity. C. see that problems can be solved by changing the character of the individual. D. make a distinction between troubles and issues. ANS: D SEC: Troubles and Issues TYP: comprehension SOURCE: study guide 32. The addition of external sources of power from burning coals and oil to hand tools and modes of transportation is A. standardisation. B. affective action. C. modernisation. D. mechanisation. ANS: D SEC: The Industrial Revolution TYP: knowledge 33. The refers to a time of the most rapid colonial expansion in history. A. Age of Reason B. Age of Imperialism C. Middle Ages D. European Century TYP: knowledge ANS: B SEC: The Industrial Revolution 34. The period in history known as the Age of Imperialism (1880-1914) A. was one of the most peaceful periods in modern history. B. represents the most rapid colonial expansion in history. C. preceded the period in history known as the Industrial Revolution. D. corresponds with the Cold War between the United States and the former Soviet Union.

- ANS: B SEC: The Industrial Revolution TYP: knowledge
- 35. One fundamental feature of the Industrial Revolution is
 - A. craftsmanship.
 - B. solidarity.
 - C. manual labour.
 - D. mechanisation.
- ANS: D SEC: The Industrial Revolution TYP: comprehension

- 36. The Industrial Revolution transformed the nature of work in which one of the following ways?
 - A. machine production was replaced by hand production.
 - B. people now could say, "I made this; this is a unique product of my labour".
 - C. products became standardised, and workers performed specific tasks in the production process.
 - D. the workers' power over the production process increased dramatically.
- ANS: C SEC: The Industrial Revolution TYP: comprehension SOURCE: study guide
- 37. "Within a few decades, a social order that had existed for centuries vanished, and a new one, familiar in its outline to us in the twentieth century, appeared." This assessment applies to which historical event?
 - A. European colonisation
 - B. the Industrial Revolution
 - C. the Cold War
 - D. the emergence of sociology
- ANS: B SEC: The Industrial Revolution TYP: comprehension
- 38. The early sociologists spent most of their professional lives attempting to understand the consequences of which one of the following events?
 - A. World War I
 - B. World War II
 - C. the Industrial Revolution
 - D. the Enlightenment
- ANS: C SEC: The Industrial Revolution TYP: knowledge
- 39. The name sociology and the corresponding academic discipline was born during the
 - A. American Revolution.
 - B. Civil War.
 - C. Vietnam era.
 - D. Industrial Revolution.
- ANS: D SEC: The Industrial Revolution TYP: knowledge SOURCE: study guide
- 40. Who invented the term sociology?
 - A. Auguste Comte
 - B. Emile Durkheim
 - C. Max Weber
 - D. Karl Marx
- ANS: A SEC: The Industrial Revolution TYP: knowledge

- 41. In addition to the Industrial Revolution, which one of the following helps to explain the emergence of sociology as a discipline?
 - A. mechanisation
 - B. the widespread acceptance of the scientific method
 - C. the Age of Imperialism
 - D. rationalisation
- ANS: B SEC: The Industrial Revolution TYP: comprehension
- 42. Auguste Comte defined sociology as the scientific study of the collective and cumulative results of the human intellect. The words collective and cumulative suggest that sociology involves the study of
 - A. people and history.
 - B. social and psychological forces.
 - C. social interactions across cultures and throughout time.
 - D. the mind and body.
- ANS: C SEC: The Industrial Revolution TYP: comprehension
- 43. The Communist Manifesto is associated with
 - A. W.E.B. DuBois.
 - B. Karl Marx.
 - C. Emile Durkheim.
 - D. Max Weber.
- ANS: B SEC: The Industrial Revolution TYP: knowledge
- 44. Marx's legacy has been obscured by
 - A. his inability to accurately describe capitalism.
 - B. a personality disorder.
 - C. the failure of communism.
 - D. the fact that he published in German (not English).
- ANS: C SEC: The Industrial Revolution TYP: knowledge SOURCE: study guide
- 45. The Communist Manifesto begins with the line
 - A. "A specter is haunting Europe the specter of Communism."
 - B. "Workers of all countries, unite."
 - C. "I am not a Marxist."
 - D. "The global economy is restless, anxious, and competitive."
- ANS: A SEC: The Industrial Revolution TYP: knowledge

- 46. Karl Marx described capitalism in all but one of the following ways.
 - A. a boundless thirst
 - B. a werewolf-like hunger
 - C. socially conscious
 - D. blood-sucking
- ANS: C SEC: The Industrial Revolution TYP: comprehension
- 47. With mechanisation, the rise of two distinct classes emerged. The one that owns the means of production is called
 - A. the proletariat.
 - B. the bourgeoisie.
 - C. the socialists.
 - D. the communists.
- ANS: B SEC: The Industrial Revolution TYP: knowledge
- 48. According to Karl Marx, the character of class conflict is shaped directly and profoundly by
 - A. social facts.
 - B. solidarity.
 - C. the means of production.
 - D. sociological imagination.
- ANS: C SEC: The Industrial Revolution TYP: comprehension
- 49. Land, tools, equipment, factories, modes of transportation, and labour are
 - A. owned by the proletariat.
 - B. part of the means of production.
 - C. essential for providing services.
 - D. owned by the intellectual classes.
- ANS: B SEC: The Industrial Revolution TYP: application SOURCE: study guide
- 50. In his writings, Karl Marx expressed profound moral outrage over the plight of the
 - A. bourgeoisie.
 - B. middle class.
 - C. proletariat.
 - D. intellectual class.
- ANS: C SEC: The Industrial Revolution TYP: comprehension

51.	imme A. B. C.	believed that was the first econse productive potential of human labour capitalism socialism communism democracy	
AN	S: A	SEC: The Industrial Revolution	TYP: knowledge
52.	A. B. C.	neim observed that as a society industrial class conflict increased. value-rational action guided behaviour. the means of production shaped life chaties that bound individuals to one anoth	inces.
AN	S: D	SEC: The Industrial Revolution	TYP: knowledge
53.	В. С.	is the author of <i>Suicide</i> . Emile Durkheim Karl Marx W.E.B. DuBois Max Weber	
AN	S: A	SEC: The Industrial Revolution	TYP: knowledge
54.	A. B. C.	a sociological perspective, suicide is an act of intentionally killing oneself. the result of personal disappointment ar self-hatred actualised. the severing of relationships.	nd sorrow.
AN 55.	The te others A. B. C.	SEC: The Industrial Revolution TYP: erm describes a second in the society are weak. egoistic altruistic anomic fatalistic	knowledge SOURCE: study guide state in which ties attaching individuals to
AN	S: A	SEC: The Industrial Revolution	TYP: application
56.	A. B. C.	suicide occurs when preast into a lower status. Egoistic Altruistic Anomic Fatalistic	people kill themselves because they have
AN	S: C	SEC: The Industrial Revolution	TYP: application

57.	A. B. C.	suicide occurs when infutures as hopelessly blocked. Egoistic Altruistic Anomic Fatalistic	ndividuals kill themse	lves because they see
AN	S: D	SEC: The Industrial Revolution	TYP: application	
58.	than t A. B. C.	n people commit suicide, it is themselves. egoistic altruistic anomic fatalistic	is on behalf of the grou	up they love more
AN gui	S: B de	SEC: The Industrial Revolution	TYP: application	SOURCE: study
59.	their in A. B. C.	a people are cast into a lower status, they needs, and practise self-control. This situ egoistic altruistic anomic fatalistic		
AN	S: C	SEC: The Industrial Revolution	TYP: application	
60.	A. B. C.	ng World War II, Japanese pilots commit is. This suicide would qualify as egoistic. altruistic. anomic. fatalistic.	ted suicide by flying s	mall planes into
AN	S: B	SEC: The Industrial Revolution	TYP: application	
61.	purch action A. B. C.	Itmaker may work years creating a one-cased and then give it to a special person. as as driven by rationalisation. specialisation. an emotion, such as love, loyalty, or revalue-rational motives.	Weber would classify	
AN	S: C	SEC: The Industrial Revolution	TYP: application	

- 62. Max Weber focused on the Industrial Revolution and its effect on
 - A. the means of production.
 - B. social actions.
 - C. ties that bind individuals to one another.
 - D. the colour line.
- ANS: B SEC: The Industrial Revolution TYP: knowledge
- 63. Weber maintained that with industrialisation, behaviour was less likely to be guided by and more likely to be instrumental-rational.
 - A. efficiency or expediency
 - B. subjective meaning
 - C. tradition or emotion
 - D. rational thought
- ANS: C SEC: The Industrial Revolution TYP: comprehension
- 64. Max Weber maintained that the sociologist's task was to focus on
 - A. social facts.
 - B. social action.
 - C. the broad reasons people pursue goals.
 - D. debunking "reality".
- ANS: B SEC: The Industrial Revolution TYP: knowledge
- 65. If an individual pursues a college degree because everyone in his or her family going back five generations is college-educated, the action can be classified as
 - A. traditional.
 - B. affectional.
 - C. value-rational.
 - D. instrumental rational.
- ANS: A SEC: The Industrial Revolution TYP: application SOURCE: study guide
- 66. If an individual pursues college for the love and pleasure of learning, the action is
 - A. traditional.
 - B. affectional.
 - C. value-rational.
 - D. instrumental.
- ANS: B SEC: The Industrial Revolution TYP: application
- 67. If an individual pursues a college degree taking the easiest classes and paying people to write essays and papers, the action is classified as
 - A. traditional.
 - B. affectional.
 - C. value-rational.
 - D. instrumental rational

ANS: 1	D	SEC: The Industrial Revolution	TYP: application	
68. W	A. B. C.	B. DuBois coined the phrase the "ties that bind people to one another' the "strange meaning of being black". the "means of production". the "course and consequences of social a		
ANS: I guide	В	SEC: The Industrial Revolution	TYP: knowledge	SOURCE: study
	A. B. C.	is the sense of always look and of measuring one's soul by the tape mpt and pity. The sociological imagination A trouble An issue Double consciousness	_	
ANS: 1	D	SEC: The Industrial Revolution	TYP: comprehension	l
un	one A. B. C.	B. DuBois described the African America onciled strivings; two warring ideals in or keep it from being torn asunder". DuBois the sociological imagination. a trouble. an issue. double consciousness.	ne dark body, whose d	_
ANS: 1	D	SEC: The Industrial Revolution	TYP: application	
	ith t A. B. C.	B. Dubois traced the to the screen to the screen to the screen to the screen trade. colour line double consciousness troubles disenchantment	amble for Africa's res	sources, beginning
ANS:	A	SEC: The Industrial Revolution	TYP: knowledge	
	A. B. C.	is wrote that the world was able "to endu- ing its ears and changing the subject in co- the scramble for Africa's resources, inclu- double consciousness. mechanisation, which left people without the carnage of World War I and World V	nversation". The trage uding the slave trade. t jobs.	•
ANS:	A	SEC: The Industrial Revolution	TYP: comprehension	1

- 73. Which one of the following classical sociologists is credited with founding Hull House?
 - A. Karl Marx
 - B. Jane Addams
 - C. Emile Durkheim
 - D. W.E.B. DuBois
- ANS: B SEC: The Industrial Revolution TYP: comprehension SOURCE: new 74. ______ is first-hand knowledge gained by living and working among those

being studied.

- A. Solidarity
- B. Social research
- C. Sympathetic knowledge
- D. Double consciousness
- ANS: C SEC: The Industrial Revolution TYP: comprehension SOURCE: new; study guide
- 75. Jane Addams maintained that Hull House
 - A. was overall a failed experiment in social engineering.
 - B. could not address the needs of the working poor.
 - C. was analogous to a community college.
 - D. was the equivalent of an applied university.
- ANS: D SEC: The Industrial Revolution TYP: comprehension SOURCE: new 76. If scientists discover how to control the aging mechanisms and human life expectancy increases to 150 years, the category of people best able to give insights about the

consequence of this change would be

- A. the early sociologists.
- B. those born after this discovery is made.
- C. those who live both before and after the discovery.
- D. those born a century or more after the discovery.
- ANS: C SEC: The Industrial Revolution TYP: comprehension
- 77. Who believed that the sociologist's task is to study social facts?
 - A. Karl Marx
 - B. Emile Durkheim
 - C. Jane Addams
 - D. W.E.B. DuBois
- ANS: B SEC: The Industrial Revolution TYP: knowledge SOURCE: study guide
- 78. Which sociologist believed that every historical period is characterised by a system of production that gives rise to specific types of confrontation between an exploiting and an exploited class?
 - A. Karl Marx
 - B. Max Weber
 - C. Jane Addams
 - D. W.E.B. DuBois

ANS: A SEC: The Industrial Revolution TYP: knowledge

- 79. Which sociologist maintained that the sociologist's task is to analyse and explain the course and the consequences of social action?
 - A. Emile Durkheim
 - B. Max Weber
 - C. Jane Addams
 - D. W.E.B. DuBois
- ANS: B SEC: The Industrial Revolution TYP: knowledge SOURCE: study guide
- 80. Which sociologist recommended that "Knowing one another better reinforces the common connection of people such that the potential for caring and empathetic moral actions increase"?
 - A. Karl Marx
 - B. Emile Durkheim
 - C. Max Weber
 - D. Jane Addams
- ANS: D SEC: The Industrial Revolution TYP: knowledge SOURCE: new; study guide
- 81. Who maintained that "The problem of the twentieth century is the problem of the color line"?
 - A. Karl Marx
 - B. Max Weber
 - C. Jane Addams
 - D. W.E.B. DuBois
- ANS: D SEC: The Industrial Revolution TYP: knowledge
- 82. "The workers have nothing to lose but their chains; they have a whole world to gain. Workers of all countries unite." These famous lines were expressed by
 - A. Karl Marx.
 - B. Emile Durkheim.
 - C. Max Weber.
 - D. W.E.B. DuBois.
- ANS: A SEC: The Industrial Revolution TYP: knowledge
- 83. _____ argued that capitalism has unleashed "wonders far surpassing Egyptian pyramids, Roman aqueducts, and Gothic cathedrals".
 - A. Karl Marx
 - B. Max Weber
 - C. Jane Addams
 - D. W.E.B. DuBois
- ANS: A SEC: The Industrial Revolution TYP: knowledge SOURCE: study guide

- 84. In analysing the cellular phone, Emile Durkheim would most likely focus on
 - A. the potential of the cellular phone to strengthen and cultivate ties by allowing people to connect 24/7.
 - B. the means of production as it relates to wireless phones.
 - C. the ways in which people embrace or reject cellular phones as a way of achieving goals.
 - D. the 'scramble' for the resources needed to produce cellular phones and the ways in which non-European labour is exploited in the process.

ANS: A SEC: The Industrial Revolution TYP: comprehension SOURCE: new

- 85. In analysing the cellular phone, Max Weber would most likely focus on
 - A. the potential of the cellular phone to strengthen and cultivate ties by allowing people to connect 24/7.
 - B. the means of production as it relates to wireless phones.
 - C. the ways in which people embrace or reject cellular phones as a way of achieving goals.
 - D. the 'scramble' for the resources needed to produce cellular phones and the ways in which non-European labour is exploited in the process.

ANS: C SEC: The Industrial Revolution TYP: comprehension SOURCE: new

- 86. In analysing the mobile phone, Karl Marx would most likely focus on
 - A. the potential of the cellular phone to strengthen and cultivate ties by allowing people to connect 24/7.
 - B. the means of production as it relates to wireless phones.
 - C. the ways in which people embrace or reject cellular phones as a way of achieving goals.
 - D. the 'scramble' for the resources needed to produce cellular phones and the ways in which non-European labour is exploited in the process.

ANS: B SEC: The Industrial Revolution TYP: comprehension SOURCE: new

- 87. Which one of the following assumptions corresponds to a global perspective?
 - A. Social interaction stops at national borders.
 - B. Globalisation is a relatively new phenomenon.
 - C. Local events shape the individual biography.
 - D. Globally established social arrangements that we never see deliver products and services.

ANS: D SEC : Global Perspective TYP: comprehension

- 88. The situation in which social activity transcends national borders and in which one country's problems are part of a larger global situation is known as
 - A. global dependency.
 - B. globalisation.
 - C. global interdependence.
 - D. global perspective.

ANS: C SEC: Global Perspective TYP: comprehension SOURCE: new

- 89. Which one of the following statements would be most likely to convince an employer of the worth of a sociology degree?
 - A. "I like people, and sociology is about people."
 - B. "I want to work with people. That is why I majored in sociology."
 - C. "I didn't have to take a statistics course."
 - D. "Among other things, a degree in sociology helps me to identify and project population trends."

ANS: D SEC: Why Study Sociology? TYP: application

- 90. The distinctiveness of the sociological perspective lies with its focus on
 - A. suicide.
 - B. the individual.
 - C. social forces.
 - D. troubles.

ANS: C SEC: Why Study Sociology? TYP: comprehension

- 91. The sociological perspective offers all but one of the following analytical skills?
 - A. the ability to anticipate intended and unintended consequences of policies, practices, and technologies.
 - B. the ability to use the methods of social research to recognise and provide useful information.
 - C. the ability to focus on the individual without regard to the social context.
 - D. the ability to avoid using superficial knowledge or personal bias as a basis for making decisions and recommendations that affect others.

ANS: C SEC: Why Study Sociology? TYP: comprehension SOURCE: new

True/False Questions

1. The cellular phone has made communication easier, but has changed little about the way people relate to one another.

ANS: False SEC: The Sociological Imagination SOURCE: new

2. The power of social facts is evident only when people resist them.

ANS: True SEC: The Sociological Imagination SOURCE: new

3. The quality of mind that allows people to see how remote and impersonal social forces shape their life story or biography is known as sympathetic knowledge.

ANS: False SEC: The Sociological Imagination SOURCE: new

4. Sociologists study rates (of marriage, cell phone ownership, savings, etc.) to understand the social pressures forcing people to behave or think in certain ways.

ANS: True SEC: The Sociological Imagination SOURCE: new; study guide

5. Sociologists maintain that love is a violent, irresistible emotion that strikes someone at random.

ANS: False SEC: The Sociological Imagination SOURCE: study guide

6. Sociologists view the emotion of love as irrelevant in explaining why people marry.

ANS: False SEC: The Sociological Imagination

7. From a sociological perspective, high unemployment can be solved by changing the negative attitudes of the unemployed.

ANS: False SEC: The Sociological Imagination SOURCE: study guide

8. From a sociological perspective, the obesity rate in the United States is directly tied to individual motivation and desire to lose weight.

ANS: False SEC: The Sociological Imagination SOURCE: new

9. Sociologist C. Wright Mills argues that most people cannot or do not want to see how their successes connect to others' failures.

ANS: True SEC: Troubles and Issues SOURCE: study guide

10. Issues can only be resolved by addressing the social forces that created them.

ANS: True SEC: Troubles and Issues SOURCE: new

11. The connection between troubles and issues is evident when a seemingly personal problem would not exist if the person lived in another time in history or another place in the world.

ANS: True SEC: Troubles and Issues SOURCE: new; study guide

12. Industrialisation changed the nature of work, but little else.

ANS: False SEC: The Industrial Revolution SOURCE: new

13. The most fundamental feature of industrialisation was mechanisation.

ANS: True SEC: The Industrial Revolution

14. The changes triggered by the Industrial Revolution are incalculable.

ANS: True SEC: The Industrial Revolution SOURCE: study guide

15. Sociology emerged as an effort to understand the immeasurable effects of the Industrial Revolution on human life across the globe.

ANS: True SEC: The Industrial Revolution

16. Emile Durkheim invented the term *sociology*.

ANS: False SEC: The Industrial Revolution

17. The forces that cause societies to change are known as social dynamics

ANS: False SEC: The Industrial Revolution SOURCE: new

18. In a capitalist system, the search for profit drives global expansion.

ANS: True SEC: The Industrial Revolution

19. For Marx, conflict prevents social change.

ANS: False SEC: The Industrial Revolution

20. In analysing suicide rates, Durkheim emphasised the personal situation of the victim.

ANS: False SEC: The Industrial Revolution SOURCE: study guide

21. Durkheim was able to describe a central emotional quality common to all suicides.

ANS: False SEC: The Industrial Revolution

22. Max Weber was preoccupied with the "strange meaning of being black" in America.

ANS: False SEC: The Industrial Revolution

23. Max Weber maintained that the sociologist's task was to study social action.

ANS: True SEC: The Industrial Revolution

24. DuBois believed that the problem of the twentieth century was the problem of the colour line.

ANS: True SEC: The Industrial Revolution SOURCE: study guide

25. DuBois' preoccupation with the "strange meaning of being black" was no doubt affected by the fact that he was of French, African, and Dutch descent.

ANS: True SEC: The Industrial Revolution

26. Globalisation is a relatively new phenomenon which can be traced to the 1990s.

ANS: False SEC: Global Perspective SOURCE: study guide

27. Globalisation only has economic implications.

ANS: False SEC: Global Perspective SOURCE: new

28. The characteristic that distinguishes sociology from other disciplines is the perspective sociologists employ in studying any topic.

ANS: True SEC: Why Study Sociology? SOURCE: new

29. An understanding of the sociological perspective offers few 'real world' benefits.

ANS: False SEC: Why Study Sociology? SOURCE: new

30. A degree in sociology leads to very few career tracks.

ANS: False SEC: Why Study Sociology? SOURCE: study guide

Concept Application

Consider the concepts listed below. Match one or more of the concepts with each scenario. Explain your choices.

- A. Anomic
- B. Double consciousness
- C. Troubles/Issues
- D. Social fact
- E. Currents of opinion

Scenario 1

"A 4-year-old Texas boy is being taught in isolation from the rest of his classmates - and faces an even harsher punishment - for not cutting his hair to conform to the school district's grooming code. Taylor Pugh now works one-on-one with a teacher's aide during the school day at his pre-kindergarten; the suburban Dallas district says next week he'll be working alone at a desk in a school office. School rules say hair can't extend below the earlobes and must be kept out of boys' eyes; the district offered to lift the isolation that Taylor's faced since November if he keeps it in tight braids. The family's tried that in the past, his father contends, and it caused Taylor's scalp to break and bleed. In any case, Delton Pugh, who's looking for a lawyer, tells the Morning News, "there is no reason he should have to cut his hair" (McCahill 2010).

ANS: C, D SOURCE: New

Scenario 2

"Celebrities aren't the only ones giving their babies unusual names. Compared with decades ago, parents are choosing less common names for kids, which could suggest an emphasis on uniqueness and individualism, according to new research. Essentially, today's

kids (and later adults) will stand out from classmates. For instance, in the 1950s, the average first-grade class of 30 children would have had at least one boy named James (top name in 1950), while in 2013, six classes will be necessary to find only one Jacob, even though that was the most common boys' name in 2007. The researchers suspect the uptick of unusual baby names could be a sign of a change in culture from one that applauded fitting in to today's emphasis on being unique and standing out" (Bryner 2010).

ANS: E SOURCE: New

Scenario 3

"Excerpts from a suicide letter suggest that Kevin Morrissey, a 51-year-old Berkeley man, killed his family in a murder-suicide this week because he was at a "financial breaking point" as the family skin-care business failed and because he found other work opportunities "unattractive" (Rayburn and Hill 2007).

ANS: A

Scenario 4

"Black Soldiers in Jim Crow Texas introduces readers to African American soldiers who were assigned to one of four black regiments (9th and 10th Cavalries and 24th and 25th Infantries). Not only did these men bear arms and fight gallantly in the Spanish-American War, but at times, they used their military weapons in struggles for racial equality in the United States as well. More than three decades after the Emancipation Proclamation, black soldiers grew intolerant of 'racial slurs, refusal of service at some businesses, and harassment.' Texas's 'lower-status Hispanics, the bulk of the population...shared southern white prejudice against blacks. The war with Spain in 1898,' Christian asserts, 'acted as a catalyst that converted impatience into retaliation. The United States bestowed six Medals of Honor and twenty-six Certificates of Merit on their members, and all four regiments inspired laudatory press coverage.' Yet these men faced the indignities of racism when serving at military installations in the United States' (Moore 1996:478).

ANS: B

Scenario 5

On the progressive care unit where she works, nurses regularly have five or more patients. Over the years, hospital procedures with which nurses assist, have become more complicated, and patients are sicker. Brandon said there are not always enough nurses to go around. "You get your running shoes on, take off, and go," Brandon said. "The current nursing shortage is just beginning in Wyoming," said Julie Cann-Taylor, registered nurse and director of critical care at the hospital. "There had been a nursing vacancy rate of 3 to 4 percent at the hospital for years, but it jumped to 7 percent last fall," she said. Matt Kaiser, director of human resources at the hospital, said there are about 40 registered nurse positions available, creating a vacancy rate of about 11 percent (Rupp 2007).

ANS: C

Short Essay Questions

1. Why focus on cellular phones in a chapter introducing sociology as a discipline?

ANS: Will vary

2. What is sociology? What do sociologists study?

ANS: Will vary

3. What is the sociological imagination?

ANS: Will vary

4. Durkheim maintains that the sociologist's task is to study social facts. What are social facts? When do people experience the power of social facts?

ANS: Will vary

5. What are currents of opinion? What does studying rates of behaviour reveal?

ANS: Will vary

6. In the classic book *Invitation to Sociology*, Peter L. Berger presents sociology as a form of consciousness. Explain.

ANS: Will vary

7. In studying patterns of courtship and marriage, what would sociologists emphasise?

ANS: Will vary

8. Peter Berger maintains that a "debunking motif" defines the sociological consciousness. Explain.

ANS: Will vary

9. Distinguish between troubles and issues. Give an example of how a personal problem is connected to some larger social force.

ANS: Will vary

10. What major historical event shaped the discipline of sociology? Why?

ANS: Will vary

11. How did the Industrial Revolution affect the nature of work and social interaction?

ANS: Will vary

12. Who was Auguste Comte? What is he known for?

ANS: Will vary

13. Explain the law of three stages.

ANS: Will vary

14. If Comte were alive today what features of the cellular phone would be emphasise?

ANS: Will vary

15. For which writing is Marx most famous? What were the key points of that writing?

ANS: Will vary

16. Who are the bourgeoisie and the proletariat? How are they connected to the means of production?

ANS: Will vary

17. How does the capitalist system promote change?

ANS: Will vary

18. If Marx were alive today, how would he write about cellular phones?

ANS: Will vary

19. What is solidarity?

ANS: Will vary

20. How did Durkheim define suicide?

ANS: Will vary

21. Distinguish between egoistic, altruistic, anomic, and fatalistic suicide.

ANS: Will vary

22. If Durkheim were alive today, how would he write about cellular phones?

ANS: Will vary

23. What is social action? What are the four types? Give an example of each.

ANS: Will vary

24. If Weber were alive today, how would he write about cellular phones?

ANS: Will vary

25. Explain the phrase "strange meaning of being black". What life experience may have influenced DuBois' preoccupation with this phrase?

ANS: Will vary

26. According to DuBois, how did the colour line come into being?

ANS: Will vary

27. If DuBois were alive today, how would he write about cell phones?

ANS: Will vary

28. What is double consciousness?

ANS: Will vary

29. Who is Jane Addams? What contributions did she make to sociology?

ANS: Will vary

30. If Addams were alive today, how would she write about cellular phones?

ANS: Will vary

31. What are the four positions on globalisation?

ANS: Will vary

32. Describe three assumptions that underlie the global perspective.

ANS: Will vary

33. Imagine that you majored in sociology. How would you explain the usefulness of the sociological perspective? What skills would you bring to the workplace?

ANS: Will vary

Comprehensive Essay Questions

1. Think about a problem or challenge you are facing or have faced or one that someone close to you is facing or has faced. Describe that problem or challenge: (1) as if it were an issue and (2) as if it were a trouble.

ANS: Will vary

Chapter 1

2. Durkheim defines social facts as ideas, feelings, and ways of behaving that possess the remarkable property of existing outside the consciousness of the individual. Explain. Give two examples of social facts.

ANS: Will vary

3. Why is the Industrial Revolution considered pivotal to the development of sociology as a discipline?

ANS: Will vary