MULTIPLE CHOICE

	X X 71	•			1		0
1	M/hx	10	SOCIO	laateal	research	necessary	11
1.	* * 11 y	10	SOCIO	iogicai	1 CSCarcii	necessar	y :

- a. It allows us to confirm commonsense beliefs.
- b. It allows us to arrive at a more informed understanding of "hows" and "whys" of human social interaction helps us more beyond guesswork and common sense.
- c. It provides validation for personal experience.
- d. It provides a more informed description of the "what" of human social interaction and an authoritative understanding.

ANS: B PTS: 1 REF: page 28 BLM: Higher Order

- 2. What do sociologists try to understand?
 - a. innate behaviour
 - b. psychological behaviour
 - c. social behaviour
 - d. human behaviour as it mirrors that of animals

ANS: C PTS: 1 REF: page 28 BLM: Remember

- 3. Which of the following reflects the traditional way of knowing the world?
 - a. discovering for ourselves many of the things we know
 - b. relying on experts to tell us something is true
 - c. believing something is true and right because it has always been done that way
 - d. relying on religious scriptures to determine what is true

ANS: C PTS: 1 REF: page 28 BLM: Higher Order

- 4. Discovering for ourselves many of the things we know reflects which way of knowing the world?
 - a. personal experience
 - b. tradition
 - c. religion
 - d. science

ANS: A PTS: 1 REF: page 28 BLM: Higher Order

- 5. Which way of knowing the world uses religion, tradition, or authority to answer important questions?
 - a. empirical
 - b. normative
 - c. relational
 - d. commonsense

ANS: B PTS: 1 REF: page 29 BLM: Remember

6.	Which way of know what is desirable in a. sociological b. theological c. empirical d. normative	_		ed on s	strong beliefs	about what is right and wrong and
	ANS: D	PTS:	1	REF:	page 29	BLM: Remember
7.	decides to watch ev	eryone	who is weari	ng san	dals and recor	year sandals with socks. He rd whether or not they are wearing the boy engaged in?
	ANS: A	PTS:	1	REF:	page 29	BLM: Higher Order
8.	How do scientific e a. Science uses a r b. Scientific know c. Knowledge der d. Science is subje ANS: B	normativledge i	ive approach. s systematic, j om scientific i	public, nquiry	and uses an e	empirical approach.
9.	Suppose someone sidescribes this statema. theory b. hypothesis c. variable d. operational defi	ment?	at tall men are	more a	assertive than	short men. Which term best
	ANS: B	PTS:	1	REF:	page 29	BLM: Higher Order
10.	What are scientists NOT affect their re a. reliability b. objectivity c. verifiability d. ethical conduct	search?		en they	y try to ensure	e that their biases and values do
	ANS: B	PTS:	1	REF:	page 30	BLM: Higher Order

11.	Which type of studea. explanatoryb. informationalc. normatived. descriptive	ly attem	pts to determ	ine wh	y certain even	ts do or do NOT occur?
	ANS: A	PTS:	1	REF:	page 31	BLM: Remember
12.	How does the text a. as a deductive b. as a love—hate c. as a dyadic prod. as a continuous	process relation ocess		ip betv	ween theory an	nd research?
	ANS: D	PTS:	1	REF:	page 31	BLM: Remember
13.	In what approach of theory? a. explanatory b. deductive c. normative d. inductive	does the	researcher be	gin wi	th a theory an	d then use research to test the
	ANS: B	PTS:	1	REF:	page 32	BLM: Remember
14.	In what approach of from the analysis of a. explanatory b. deductive c. normative d. inductive			llect in	nformation or	data and then generate theories
	ANS: D	PTS:	1	REF:	page 31	BLM: Remember
15.	generalizations; ge	eneraliza	ations produce	a tent	ative theory; t	specific observations suggest he theory is tested through the estions for additional
	ANS: D	PTS:	1	REF:	page 31-32	BLM: Higher Order

16. What research model has scientific objectivity as a goal and focuses on data that can be

17.	b. qualitativec. inductived. deductive					
17.	ANS: A	PTS:	1	REF:	page 32	BLM: Remember
	journal b. to help refine c. to criticize the	f they wather the probes work of	ill be able to g lem and deter f other sociolo	get thei mine v ogists	r own research	h published in a scholarly
	ANS: B	PTS:	1	REF:	page 32	BLM: Higher Order
18.	institution. Which a. a variable b. a hypothesis c. a theory d. an operational	term be	est describes "	parenta	al income" in t	
	ANS: A	PTS:	1	REF:	page 32	BLM: Higher Order
19.	Age, sex, race, an research? a. dependent b. outcome c. correlational d. independent	d ethnic	ity are often u	sed as	which type of	variables in sociological
	ANS: D	PTS:	1	REF:	page 32	BLM: Higher Order
20.	• •	core high refer to " rariable riable ariable	ner on multipl	e choic	e tests than yo	duction to sociology course, older ounger students," what term sts"?
	ANS: B	PTS:	1	REF:	page 32	BLM: Higher Order

21.		ole descable riable riable riable				organized sport than women, ith organized sport?
	ANS: A	PTS:	1	REF:	page 32	BLM: Higher Order
22.	What do sociologis that are specific end a. hypothesis b. theory c. operational defid. premise	ough to	-			ept in terms of observable features e?
	ANS: C	PTS:	1	REF:	page 32-33	BLM: Remember
23.	Which of the follow yields consistent re a. validity b. reliability c. predictability d. variability	_	rms refers to t	he exte	ent to which a	study or research instrument
	ANS: B	PTS:	1	REF:	page 34	BLM: Remember
24.	Suppose that a pers Which of the follow a. validity b. predictability c. reliability d. dependability					e takes an IQ test more than once.
	ANS: C	PTS:	1	REF:	page 34	BLM: Higher Order
25.	Which of the follow accurately measure a. validity b. reliability c. predictability d. variability	_				study or research instrument
	ANS: A	PTS:	1	REF:	page 34	BLM: Remember

26.		membership provi wing terms does t	ides an acc	curate indicat	eliefs and suicide, a recurring issue or of a person's religious beliefs. directly to?
	ANS: D	PTS: 1	REF:	page 34	BLM: Higher Order
27.		ntely measure wha le ethical standard le predictability.	at it is supp	osed to mea	sure.
	ANS: A	PTS: 1	REF:	page 34	BLM: Higher Order
28.	Which term would that comparisons ca. theory building b. hypothesis consc. analysis d. methodology ANS: C	an be made and c	onclusions	drawn?	nrough which data are organized so BLM: Higher Order
29.	Which term would same way that it was a. replication b. subsequent resc. generalization d. reliability	as originally cond	to describe		investigation in substantially the
	ANS: A	PTS: 1	REF:	page 34	BLM: Higher Order
30.		ol children's journ arch models esearch models earch models			onships by interpreting the arch models would be employed?
	ANS: A	PTS: 1	REF:	page 34-35	BLM: Higher Order

31.		ebuild a rch mod search n esearch	after an earthq lels nodels models			most of their homes and
	ANS: D	PTS:	1	REF:	page 34-35	BLM: Higher Order
32.		f auto the thods vervation	heft on reaction would he or st	ons to v	video depiction	the impact of previous experiences ns of youth stealing cars. Which
	ANS: C	PTS:	1	REF:	page 36	BLM: Higher Order
33.	Suppose you are st Which group conta a. the control grou b. the research grou c. the master grou d. the experiments	ins the up oup	subjects who	_	-	n men's attitudes toward women. nographic film?
	ANS: D	PTS:	1	REF:	page 36	BLM: Higher Order
34.	Which group conta of the effect of such a. the control group b. the research group c. the master group d. the experiments	h films up oup ip	on men's attit		-	a pornographic film in your study?
	ANS: A	PTS:	1	REF:	page 36	BLM: Higher Order
35.	In which of the following variable? a. survey research b. experiments c. observational s d. secondary data	n tudies		ods do	es the researc	her manipulate the independent
	ANS: B	PTS:	1	REF:	page 36	BLM: Higher Order

36.		type of research is Ja study analysis		•	onduct?
	ANS: D	PTS: 1	REF:	page 36	BLM: Higher Order
37.	emergency situatioa. the participant'b. the participant'c. the group size	ns?	ıd		's experiment on helping in
	ANS: D	PTS: 1	REF:	page 38	BLM: Remember
38.	 emergency situatio a. the time that elements the room to get b. the participant' c. the number of ordistress d. the amount of residual 	ns? apsed from the start of help s level of altruism other people the partimedical training the p	of the vi	ictim's seizure believed had a ants had befor	ey's experiment on helping in e until the participant left also heard the victim's re joining the experiment
	ANS: C	PTS: 1	REF:	page 38	BLM: Remember
39.	flash across a comp	outer screen. Because	e she is	being watche	y time she sees the colour red d carefully by the researcher, she e is Sarah demonstrating when she
	ANS: C	PTS: 1	REF:	page 39	BLM: Higher Order
40.	a. Laboratory expb. Laboratory resec. Laboratory exp	ext, which of the followeriments cannot be recarch typically produceriments are artificial periments are expensi	eplicate ices qua il.	ed.	limitation of laboratory research?
	ANS: C	PTS: 1	REF:	page 39	BLM: Remember

41.		nnaire o	or interview. In			et of questions through a rech would you be participating?
	ANS: D	PTS:	1	REF:	page 39-40	BLM: Higher Order
42.		a food connaire	ourt. What do			preferences by sampling a group e people who participated in the
	ANS: B	PTS:	1	REF:	page 39	BLM: Higher Order
43.	Which of the followa. questionnaires b. questionnaires c. questionnaires d. questionnaires	adminis adminis adminis	stered in face- stered over the stered over the	to-face telepl	e encounters none	he lowest response rate?
	ANS: D	PTS:	1	REF:	page 40	BLM: Remember
44.	Which of the followitems to which subtance a. pre-test b. post-test c. observational of d. questionnaire	jects re		n printe	ed research ins	strument containing a series of
	ANS: D	PTS:	1	REF:	page 39-40	BLM: Remember
45.	Which of the followa. high cost b. complexity c. low response rad. respondent disl	ate		vantag	e of self-admi	inistered questionnaires?
	ANS: C	PTS:	1	REF:	page 40	BLM: Remember

46.	Suppose a research Which data collect a. researcher-adm b. interview c. structured surve d. structured expe	ion met inistere ey	thod is she usi	ng?	of her study ar	nd asks each a series of questions.
	ANS: B	PTS:	1	REF:	page 40	BLM: Higher Order
47.	According to the temethods? a. They are a low- b. They are very e c. They provide a d. They provide a	-cost areffective	nd rapid way t e when dealin rtunity for hur	o colle g with nan co	ct data. complicated i	
	ANS: B	PTS:	1	REF:	page 40	BLM: Remember
48.	Which term refers to draw conclusion a. a representative b. a random samp c. a population d. an aggregate	s? e sampl		e abou	t whom socio	logical researchers want to be able
	ANS: C	PTS:	1	REF:	page 40	BLM: Remember
49.		s select	ed to participa			political attitudes. One at a time, are not chosen. Which term best
	ANS: C	PTS:	1	REF:	page 40	BLM: Higher Order
50.		of the C				to ensure that the sample is a hat type of sample is Marcus
	ANS: B	PTS:	1	REF:	page 40	BLM: Higher Order

51. In a random sample, which of the following conditions must be present?

	 a. The people chosen accurately reflect the larger population. b. Systematic procedures are used to ensure that the sample has the essential characteristics of the total population from which it is drawn. c. Every member of the entire population has the same chance of being selected. d. The likelihood of being selected for the sample is unknown. 					
	ANS: C	PTS: 1	REF: page 4	BLM: Higher O	rder	
52.	 charitable giving? a. A core group volunteering. b. Most Canadia volunteering. c. Older Canadia d. More people of 	of Canadians did ns were heavily ans were less like donated time that	most of the altruist involved in altruist ely to donate than yn money.		nd nd	
	ANS: A	PTS: 1	REF: page 4	BLM: Remember	er	
53.	Zurcher in the rea a. Marx b. Weber c. Durkheim d. Martineau	ll-life social labo	ratory provided by	social solidarity were te the Kansas tornado?	·	
	ANS: C	PTS: 1	REF: page 4	4 BLM: Remember	er	
54.	a. It usually hasb. It can't be use	low response rated to describe the only to assess the	ajor weakness of sues. characteristics of a see importance of a f	large population.		
	ANS: A	PTS: 1	REF: page 4	BLM: Remember	er	
55.	Which method of groups of people? a. field research b. surveys c. experiments d. secondary ana	•	isted below allows	for comparisons between	en different	
	ANS: B	PTS: 1	REF: page 4	2-43 BLM: Remember	er	

56.	Almyra has decided research for her Mara. primary analysts b. secondary analysts. technical analysts. d. quantitative analysts.	nster's t is ysis sis				to use as the basis for her ection is she using?
	ANS: B	PTS:	1	REF:	page 46	BLM: Higher Order
57.	Suppose a study colove. Which type of a. inconspicuous b. straightforward c. technical d. unobtrusive	f techni		-	•	for themes related to romance and
	ANS: D	PTS:	1	REF:	page 47	BLM: Higher Order
58.	official reports, and a. secondary analyb. inconspicuous ac. researcher-coord. unobtrusive analysis	l survey ysis analysis dinated alysis	ys completed i s l analysis	by othe	er researchers	
	ANS: A	PTS:	1	REF:	page 46	BLM: Higher Order
59.	Which type of anal Katrina and its afte a. unobtrusive and b. researcher-coor c. secondary analy d. experimental and	rmath? alysis dinated ysis		d in stu	ndying how th	e media portrayed Hurricane
	ANS: C	PTS:	1	REF:	page 47	BLM: Higher Order
60.	Suppose a study refrequently. Which to a. field research b. content analysis c. participant obserd. ethnography	erm ref	fers to this kin			ypes of themes occur most
	ANS: B	PTS:	1	REF:	page 48	BLM: Higher Order

61.	a. The data are nb. The data mayc. The data are vd. The chance of	ot readily not reflect ery expen	y available. ct variables of nsive to obtain	intere	est to the resea	rcher.
	ANS: B	PTS:	1	REF:	page 48	BLM: Remember
62.	Which of the folloa. participant obsb. field researchc. case investigatd. field experime	servation tion		tudyin	g people wher	e they live, work, and play?
	ANS: B	PTS:	1	REF:	page 43	BLM: Higher Order
63.	Under what condita. when responde b. in almost any c. if using second d. only in control	ents are in location and dary data	nformed ahea and at virtuall analysis	d of ti	me	l research?
	ANS: B	PTS:	1	REF:	page 43	BLM: Remember
64.	participate in class	s discussi atterns or udy use? servation tion rvation	ions. They ser f class activity	nt obse	rvers who sat	ed in why students do not in on various classes and rt in the classes. What research
	ANS: C	PTS:	1	REF:	page 43	BLM: Higher Order

65.	In their investigation of students'	participation in cl	lass discussion,	what did sociologists	David
	Karp and William Yoels find?				

- a. Most students with a grade point average of "B" and above are active participants in relevant discussions.
- b. On average, a very small number of students are responsible for the majority of discussion that occurs in class on any given day.
- c. Only the brightest students participate in class discussions.
- d. The size of the class and the physical structure of the classroom affected classroom participation.

ANS: B PTS: 1 REF: page 43 BLM: Remember

- 66. You decide to study a new religious group that has bought the house next door by attending their meetings twice a week for a period of approximately eight to ten months. Which of the following decisions must you now make?
 - a. whether to use a structured interview or a self-administered questionnaire
 - b. whether to let people know they are being studied
 - c. whether to randomly assign subjects or allow self-selection into the experimental and control groups
 - d. what available data should be included in the secondary analysis

ANS: B PTS: 1 REF: page 43-44 BLM: Higher Order

- 67. During his study of a low-income neighbourhood in Boston, William Whyte took note of what those around him were discussing to gain inside information. Which type of research method has this research strategy as a main characteristic?
 - a. complete observation
 - b. case studies
 - c. quantitative research
 - d. participant observation

ANS: D PTS: 1 REF: page 43-44 BLM: Higher Order

- 68. Which of the following terms best describes research that takes the form of an in-depth, multifaceted investigation of a single event, person, or social grouping?
 - a. qualitative inquiry
 - b. a case study
 - c. complete observation
 - d. field research

ANS: B PTS: 1 REF: page 44 BLM: Higher Order

- 69. Which of the following occurs in an unstructured interview?
 - a. The interviewer has a specific set of questions that must be asked.
 - b. The interviewer ignores new topics raised by interviewees.
 - c. The interviewer avoids using previous answers to direct new questions.
 - d. The interviewer establishes the general direction by asking open-ended questions.

ANS: D PTS: 1 REF: page 45 BLM: Higher Order

70.	Which of the folloa. field experime b. in-depth intervolution c. laboratory experiments d. participant obs	ents views perimentation	s most close	ly associated	with a feminist methodology?
	ANS: B	PTS: 1	REF:	page 49	BLM: Higher Order
71.	Which research m situation of partic a. interviews b. secondary ana c. feminist research d. field research	ipants? lysis	ow attempts	to provide ex	xplanations that can improve the
	ANS: C	PTS: 1	REF:	page 48	BLM: Higher Order
72.	following category a. age b. class c. race d. gender	ies did these lim	itations relat	e to?	sociological research. Which of the
	ANS: D	PTS: 1	REF:	page 48-49	BLM: Higher Order
73.	On which of the formal a. Interviews are b. There is no on c. Quantitative n d. Only females	the best method the method that can the methods cannot b	l. in be termed se used in fei	the feminist	methodology.
	ANS: B	PTS: 1	REF:	page	BLM: Higher Order
74.	subject to problem a. laboratory exp b. survey research	ns of reactivity? periment th lysis of existing		is known to	be both artificial in nature and
	ANS: A	PTS: 1	REF:	page 49	BLM: Higher Order
75.	to interview every a. the natural exp	one? periment red questionnair iis	e	g features of page 49	a large population without having BLM: Higher Order
	11110. D	110. 1	KEI'.	page 79	DLM. Higher Order

76.	a. Field researchb. Field researchc. Field research	has greater reliab has greater reliab has less reliabilit	ld research compare to oblity and greater validity oblity and less validity. y and greater validity. y and less validity.	experiments and surveys?	
	ANS: C	PTS: 1	REF: page 49	BLM: Higher Order	
77.	conducting researcha. The North Amb. The Canadianc. The Sociologi	ch? nerican Association Sociology and Ansts' Guild of Norterandards Council	on of Sociology and Antl nthropology Association th America		
	ANS: B	PTS: 1	REF: page 51	BLM: Remember	
78.	so. b. The research cc. The researcher	r is able to identif cannot identify a ε r refrains from co	ly a given person's response with a gi	ation about participants.	
	ANS: A	PTS: 1	REF: page 51	BLM: Higher Order	
79.	the course of his r a. He did not info b. He obtained th	esearch, which of form his subjects their informed con- aw by wearing di	f the following can be rather they were being student under duress. sguises and following p		ns. In
	ANS: A	PTS: 1	REF: page 51-52	BLM: Higher Order	
80.	a. how harm to p study to the acb. how lenient et compared to the compared to the conder to carry	participants must be alwancement of sci hical principles whose in place toda ers sometimes vio out their research	be weighed against the concervere in relation to studies by late the ethical principle		
	ANS: D	PTS: 1	REF: page 52	BLM: Higher Order	

81.	According to the tea. the sociologica b. theory generatic. theory testing d. research	l imagi	_	most i	important activ	vity in sociology?
	ANS: D	PTS:	1	REF:	page 52	BLM: Higher Order
82.	Which of the follow generate new known a. research b. theory c. experience d. science	- 1		unities	for us to use	our sociological imagination to
	ANS: A	PTS:	1	REF:	page 53	BLM: Higher Order
83.	Which kind of studes. a. explanatory b. informational c. normative d. descriptive	ly is the	e Canadian Ce	nsus a	n example of?	
	ANS: D	PTS:	1	REF:	page 31	BLM: Higher Order
84.	Which kind of stude why Aboriginal per a. explanatory b. informational c. normative d. descriptive	•	•		•	ociologist seeking to determine ites?
	ANS: A	PTS:	1	REF:	page 31	BLM: Higher Order
85.	benefitb. behaviour interc. behaviour inter	nded to nded to nded to	help others an help others an	nd done and which and done	e without any or ch benefits soon compensations.	expectation of personal ciety
	ANS: A	PTS:	1	REF:	page 32	BLM: Remember
86.	According to the tea. create knowled b. develop methodo. enter into familid. keep records ab	ge abouds for soci	ut social group tudying societ ial settings as	os y strange	-	us do?
	ANS: C	PTS:	1	REF:	page 32	BLM: Remember

87.	a. the percentageb. the relationshipc. how frequently	of people who return	n lost wallets d the likelihood of re allets	approach to studying altruism? turning a lost wallet
	ANS: A	PTS: 1	REF: page 32	BLM: Higher Order
88.	What distinguishes a. demographics b. objectives c. facts d. statistics	descriptive studies	from explanatory stu	dies?
	ANS: B	PTS: 1	REF: page 33	BLM: Remember
89.	Andrea is conductive weakness in her apa. It is unreliable. b. It is inaccurate. c. It is unethical. d. It is artificial.	proach?	eriment on altruism. V	Which statement best describes a
	ANS: D	PTS: 1	REF: page 32	BLM: Higher Order
90.	a. They are inexp	ensive. vely large samples. available.	ne strengths of using i	interviews?
	ANS: B	PTS: 1	REF: page 43	BLM: Remember
91.		ews, questionnaires, search approach is N		rvation for his research. According
	ANS: D	PTS: 1	REF: page 51	BLM: Higher Order
92.	Which type of varia. independent b. dependent c. control d. hypothetical	able includes gende	r, race, and class?	
	ANS: A	PTS: 1	REF: page 35	BLM: Higher Order

93.	According to the tea. Canada b. France c. U.S.A. d. England	ext, whi	ch of the follo	owing o	countries has (Good Samaritan laws?
	ANS: B	PTS:	1	REF:	page 36	BLM: Remember
94.	Which of the followa. case studies b. field experiments. control groups d. natural experim	nts	ovide researcl	hers wi	th "living labo	oratories"?
	ANS: D	PTS:	1	REF:	page 39	BLM: Remember
95.	On which types of a. famine b. infrastructure c. poverty d. health	project	s is the mutua	l aid pı	ovided to poo	or countries often spent?
	ANS: B	PTS:	1	REF:	page 47	BLM: Remember
96.	According to the tea. the response of b. a common outcomer a change in bell d. an unintended of	the science of the sc	entific common laboratory ex among resear	unity to operime och sub	new researchents jects	l
	ANS: C	PTS:	1	REF:	page 43	BLM: Remember
97.	According to the tea. The researcher b. The researcher c. The researcher d. The researcher	fully pa docume observe	articipates in t ents every eve es events with	the eve ent und in a lal	nts under stud er study. ooratory settin	y. ·g.
	ANS: D	PTS:	1	REF:	page 46	BLM: Remember
98.	Who invented a ne a. Mohammad Yu b. Michael Grame c. Latané and Dan d. Louis Zurcher	inus een	of aid that di	rectly t	penefits the po	orest people in the world?
	ANS: A	PTS:	1	REF:	page 40	BLM: Remember

99.	Ba a. b. c.	nich of the follow ngladesh? The project is for Borrowers must Peer support is a Most of the born	ınded l own p	by internations orivate propert rement for rec	al dono	ors.	rameen Bank project in
	AN	IS: B	PTS:	1	REF:	page 40	BLM: Higher Order
100.	pho a. b. c.	rah begins to act enomenon is Sara predictability reactivity generalizability validity		-	e disco	overs her action	ons are under study. What
	AN	IS: B	PTS:	1	REF:	page 42	BLM: Higher Order
101.	a. b. c.	.	ions zations		he ma	in recipient of	charitable donations in Canada?
	AN	IS: C	PTS:	1	REF:	page 44	BLM: Remember
102.	a. b. c.	no is most likely young people people who volumen women		e charitable d	onatio	ns in Canada?	
	AN	IS: D	PTS:	1	REF:	page 44	BLM: Remember
103.	and a. b. c.	d natural disaster Kapadia used tr Ocean. Kapadia conclu	s? iangula ded tha ed to b	ntion to study at relief efforts ouild good rela	relief of were	efforts in areas too ambitious ips with villag	gers affected by natural
	AN	IS: A	PTS:	1	REF:	page 47	BLM: Higher Order

					Cnapter	2 50010	ological Resear	cn
104.	ste a. b. c.	Fiel Fiel Fiel Fiel	onworkers? ld research is ld research ca ld research o	s impor an invo	rtant for under olve a degree of gerous occupat	estandi of dang tions p	ng dangerous ger. resents additio	77) experience of studying high occupations. onal ethical issues. d by the scientific
	AN	IS: I	3	PTS:	1	REF:	page 49	BLM: Higher Order
105.	exa a. b. c.	ampl sex gen ethi	e of?		earch, what is	the stu	dy of spousal	abuse from a male perspective an
	AN	IS: I)	PTS:	1	REF:	page 51	BLM: Higher Order
106.	me a. b. c. d.	Lab Fie Que Sec	ls would you coratory expe ld observatio estionnaires a condary analy	r resea eriment ns of badmini vsis of	rch most likel ts on bullying bullying in the stered to all b school reports	y use? schoo ullies i	l yard. n the school. llying.	n schools. Which of the following
	AN	IS: I	3	PTS:	1	REF:	page 38-39	BLM: Higher Order
107.	a. b. c.	Ber Ber Ber	gen's person gen's person gen's person	al invo al invo al invo	olvement was olvement creat	import ted nev frowne	ant. v ethical probled upon by other	ner researchers.
	AN	IS: A	A	PTS:	1	REF:	page 52-53	BLM: Higher Order
108.	Ka a. b. c.	iren i ind ded crit	most likely to uctive uctive		sues of domina	ance in	her research.	What type of research strategy is

REF: page 53

BLM: Higher Order

PTS: 1

ANS: C

109.	Devon reveals the Devon violating? a. confidentiality b. informed consect disclosure d. anonymity		of his research	n subje	cts in the final	report. What ethical principle is
	ANS: A	PTS:	1	REF:	page 54	BLM: Higher Order
ΓRUE	E/FALSE					
1.	The normative appropriate systematic observation		s based on the	assum	ption that kno	owledge is best gained by direct,
	ANS: F	PTS:	1	REF:	page 29	
2.	Descriptive studies	s are de	signed to find	out wl	nat is happenin	ng to whom, where, and when.
	ANS: T	PTS:	1	REF:	page 31	
3.	The theory and res	earch c	ycle consists o	of dedu	ctive and indu	active approaches.
	ANS: T	PTS:	1	REF:	page 31	
4.	The qualitative resproblem.	earch n	nodel begins w	vith the	e selection and	definition of the research
	ANS: F	PTS:	1	REF:	page 34-35	
5.	The dependent var	riable is	presumed to	cause t	he independer	nt one.
	ANS: F	PTS:	1	REF:	page 36	
6.	Determining an opprocess.	eration	al definition fo	or a va	riable is usual	ly a simple and straightforward
	ANS: F	PTS:	1	REF:	page 33	
7.	All social research	makes	use of hypoth	eses.		
	ANS: F	PTS:	1	REF:	page 32-34	
8.	Reliability is the essupposed to measu		which a study	or res	earch instrum	ent accurately measures what it is
	ANS: F	PTS:	1	REF:	page 33	

9.	IQ tests are accepte	ed as be	eing valid and	reliabl	e measures of intelligence.
	ANS: F	PTS:	1	REF:	page 34
10.	When subjects char referred to as reacti	_	ir behaviour i	n respo	onse to knowing they are being studied, this is
	ANS: T	PTS:	1	REF:	page 39
11.	The major advantagenvironment and the				nent is the researcher's control over the rimental variable.
	ANS: T	PTS:	1	REF:	page 38-39
12.	Experiments are lin	nited ir	n scope, as onl	ly a sm	all number of variables can be manipulated.
	ANS: T	PTS:	1	REF:	page 39
13.	Self-administered of	questio	nnaires are rel	atively	simple and inexpensive to administer.
	ANS: T	PTS:	1	REF:	page 40
14.	The major disadvar complicated issues.		f interviews is	their l	ack of effectiveness in dealing with
	ANS: F	PTS:	1	REF:	page 40
15.	A simple random sa	ample i	s chosen by c	hance.	
	ANS: T	PTS:	1	REF:	page 41
16.	Secondary analysis reactive research te			trusive	" research because it includes a variety of
	ANS: F	PTS:	1	REF:	page 47
17.	Books, graffiti, and	televis	sion programs	can al	l be sources of data for secondary analysis.
	ANS: T	PTS:	1	REF:	page 48
18.	A weakness of secouse.	ondary	analysis is tha	t the d	ata are hard to obtain and quite expensive to
	ANS: F	PTS:	1	REF:	page 48
19.	Participant observa activities of the gro			ing sys	tematic observations while being part of the
	ANS: T	PTS:	1	REF:	page 43

20.	are being studied.		dies, researchers	must decide whether to let people know they
	ANS: T	PTS: 1	REF:	page 45
21.	Most participant	observation	research takes the	e form of a case study.
	ANS: T	PTS: 1	REF:	page 44
22.	Questions in unst questions.	ructured into	erviews are quite	often derived from the answers to previous
	ANS: T	PTS: 1	REF:	page 45
23.	Field research pro obvious to an out			rchers to view from the inside what may not be
	ANS: T	PTS: 1	REF:	page 43
24.	One goal of femine them into pure res		is to try to objec	tify women's experiences in order to translate
	ANS: F	PTS: 1	REF:	page 48-49
25.	Researchers are rethe potential costs			weigh the societal benefits of research against
	ANS: T	PTS: 1	REF:	page 51
26.	Elderly Canadian	s are more 1	ikely to make cha	aritable donations than younger people.
	ANS: T	PTS: 1	REF:	page 44
27.	Feminist research	methods su	apport the idea that	at researchers should be neutral and detached.
	ANS: F	PTS: 1	REF:	page 51-52
28.	Maintaining conf respondent.	identiality n	neans the research	n cannot link a given response to a given
	ANS: F	PTS: 1	REF:	page 54
29.	Many researchers	avoid using	g the Internet to co	onduct research due to ethical issues.
	ANS: F	PTS: 1	REF:	page 43
30.	Triangulation pro	vides a mor	e complete pictur	e of homeless people and their experiences.
	ANS: T	PTS: 1	REF:	page 51

ESSAY

1.	List and describe the five different ways of knowing the world.
	ANS: Answers will vary
	PTS: 1
2.	Compare and contrast the quantitative and qualitative research models.
	ANS: Answers will vary
	PTS: 1
3.	Identify the main features of experiments and discuss the key strengths and weaknesses of using experimental methods.
	ANS: Answers will vary
	PTS: 1
4.	Explain what is unique about feminist research methods.
	ANS: Answers will vary
	PTS: 1
5.	Using examples, outline several of the key ethical issues that sociologists face in conducting research.
	ANS: Answers will vary
	PTS: 1
6.	Using examples, consider some of the ethical issues involved in conducting research on the Internet.
	ANS: Answers will vary
	PTS: 1

7.	Explain the strengths and weaknesses of using multiple methods or "triangulation."		
	ANS: Answers will vary		
	PTS: 1		
SHORT ANSWER			
1.	Define the three ways in which critical research strategies can be used.		
	ANS: Oppositional, radical, subversive		
	PTS: 1 REF: page 53		
2.	Describe the three tasks that define how to conduct an institutional ethnography.		
	ANS: Focus on ideology, work (in the broad sense), and social relations.		
	PTS: 1 REF: page 53		
3.	Discuss how "cyberethnographies" are useful for studying virtual communities.		
	ANS: Enables researchers to explore how people construct online cultures based on their experiences in these simulated worlds.		
	PTS: 1 REF: page 43		
4.	Discuss how researchers present sociological data.		
	ANS: Title or heading of the table, categories of variables, percentages.		
	PTS: 1 REF: page 45		
5.	Compare and contrast descriptive and explanatory studies. Provide examples.		
	ANS: Descriptive: describe social reality or provide facts about some group, practice or event. Explanatory: explain relationships and provide information on why certain events do or do not occur. Examples will vary.		

REF: page 33-34

PTS: 1