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## **CHAPTER 2: HOW SOCIOLOGISTS DO RESEARCH**

#### **MULTIPLE CHOICE**

<ol> <li>What does the textbook example of OTTFFSSENT demonstrate?</li> <li>a. Our understanding of reality is shaped by our experience.</li> <li>b. Our understanding of reality is confirmed by experience.</li> <li>c. Reality is objectively known by children more than adults.</li> <li>d. Reality is objectively known by adults more than children.</li> </ol>					s.
	ANS: A	PTS: 1	REF:	36	BLM: UNDERSTAND
2.	When Jacob hears he hears?  a. a percept b. a pattern c. a concept d. a prototype	Sasha play	a single note on	the piano, wha	at is the name given to the sound
	ANS: A	PTS: 1	REF:	36	BLM: UNDERSTAND
3.	<ul><li>a. the abstract lev</li><li>b. the symbolic le</li><li>c. the concrete le</li><li>d. the sensate leve</li></ul>	rel evel vel el		o.	nelling, and hearing occur?
	ANS: C	PTS: 1	REF:	36	BLM: REMEMBER
4.	Which of the followa. a collection of b. a letter in a wooc. a dot on a page d. a brick in a war.	notes in a s rd in a book in a graph	song k		
	ANS: A	PTS: 1	REF:	36	BLM: UNDERSTAND
5.	At what level of exa. the abstract level. the symbolic level. the concrete level. the sensate level.	vel evel vel	o patterns occur?		

6. What process transforms percepts into patterns?

PTS: 1

a. abstraction

ANS: C

- b. collection
- c. concretization

REF: 36

BLM: REMEMBER

	d. operationalizat	ion				
	ANS: B	PTS:	1	REF:	36	BLM: UNDERSTAND
7.	<ul> <li>7. Which of the following is a feature of concrete experience, as discussed in the textbook?</li> <li>a. It is meaningful in and of itself.</li> <li>b. It defines humans as separate from all living beings.</li> <li>c. It lacks sensation except to those most sensitive</li> <li>d. It occurs among all living beings.</li> </ul>					
	ANS: D	PTS:	1	REF:	36	BLM: UNDERSTAND
8.	According to Willia. clear, concise of b. blooming, buz. c. soft, supportive d. calm, coddled	concept zing cone sanctu	nfusion	he foll	owing describ	es a newborn's experience?
	ANS: B	PTS:	1	REF:	37	BLM: REMEMBER
9.	Life is meaningful a. the abstract lev b. the traditional c. the concrete le d. the sensate lev	vel level vel el				
	ANS: A	PTS:	1	REF:	38	BLM: UNDERSTAND
10.	Where is the abstra a. in the mind b. in morals c. in sensations d. in syntax		-			
	ANS: A	PTS:	1	REF:	38	BLM: REMEMBER
11.	What are the basic a. percepts b. patterns c. concepts d. propositions	units o	f the abstract	level o	f experience?	
	ANS: C	PTS:	1	REF:	38	BLM: REMEMBER
12.	If you label all of tusing?  a. classification  b. conceptualizat  c. typification  d. organization		ole seated in y	our cla	ssroom as "st	udents," what process are you

	ANS: B	PTS:	1	REF:	38	BLM: UNDERSTAND
13.	Consider this states statement exemplifia. a pattern b. a concept c. a percept d. a proposition		People with m	nore int	elligence havo	e better sex lives." What does this
	ANS: D	PTS:	1	REF:	38	BLM: UNDERSTAND
14.	Which of the followa. idea b. value c. fact d. moral	wing te	rms is synony	mous v	vith the word	"proposition"?
	ANS: A	PTS:	1	REF:	38	BLM: REMEMBER
15.	According to the tea. truth b. fantasy c. validity d. reliability	extbook	, which of the	e follow	ing best descr	ribes "ideas"?
	ANS: B	PTS:	1	REF:	38	BLM: REMEMBER
16.	According to the tea. to generate meab. to identify reliact to link abstract d. to connect abstract	aningfu ble and pattern	l abstract prop valid concret s to concrete p	position te patte proposi	ns rns	esearch?
	ANS: D	PTS:	1	REF:	38	BLM: REMEMBER
17.	Consider this states a. a concrete patte b. an abstract patt c. a concrete prop d. an abstract prop	ern ern osition		d have	less inequality	y." What kind of statement is it?
	ANS: D	PTS:	1	REF:	38	BLM: APPLY
18.	What do we call kn accurate?  a. sociological think b. scientific think c. traditional think d. social thinking	nking ing king	ge based on cu	ustomar	ry assumption	s that may or may not be

REF: 38

BLM: REMEMBER

ANS: C

PTS: 1

19.	A community hold While the parade believes that a good a. sociological the scientific think c. formal thinkind. traditional thin	does not od parade inking king	influence the	harves	t in any demo	onstrable way, the	community still
	ANS: D	PTS:	1	REF:	38	BLM: APPLY	
20.	Two observers star witnessed the same What is this exame a. selective observation observation of the casual observation observation of the casual observation of the casual observation of the casual observation observation of the casual observation observation of the casual observation of the casual observation observation observation observation of the casual observation observatio	e event, ple based rvation tion	they disagree				
	ANS: B	PTS:	1	REF:	39	BLM: UNDERST	TAND
21.	John tells Renée, has happened to so of?  a. traditional thir b. casual observa c. authoritative od. overgeneraliza	everal pe nking ntion bservation	ople they kno		hat non-scien		
22.		ng to othe e jeans ra wear jea ation	ers in her con other than dre	nmunit ss pant	y said that all s. She said thi	members of the vis because all wor	king-class
	ANS: A	PTS:	1	REF:	39	BLM: UNDERST	ΓAND
23.	Someone who ign of creating ideas f a. selective observa c. direct observa d. indirect observa	rom wharvation tion tion	-			llenges cherished	beliefs is guilty

	ANS:	A	PTS:	1	REF:	39	BLM:	UNDERSTAND
24.	becau Which a. ov b. ge c. th	se these team	s have wledge ion the ru	lost 55 percent does this stat	t of the	eir past games		ot win in cold weather played in cold weather.
	ANS:	D	PTS:	1	REF:	39	BLM:	REMEMBER
25.	patter a. ov b. pr c. eg	n people say, 'n are they convergeneralizate mature closs to defence ystification	mmittin ion	ng?	I can 1	oe wrong," wh	nat kind	d of non-scientific thought
	ANS:	C	PTS:	1	REF:	39	BLM:	REMEMBER
26.	there non-s a. ov b. th c. pr	is to know ab	out striking is I	ng theory and Mathias demo le	this vi	ew does not fi	•	He states, "We know all the theory!" What form of
	ANS:	С	PTS:	1	REF:	39	BLM:	UNDERSTAND
27.	form a. ov b. pr		ific thin ion ure of in	iking is Jamie nquiry		•	er moth	ner's back will break. Wha
	ANS:	D	PTS:	1	REF:	40	BLM:	UNDERSTAND
28.	a. tra b. ca c. se d. m	ific thought and aditional think asual observate lective observes the stification	re they king tion vation	guilty of?				" what kind of non-
	ANS:	D	PTS:	I	REF:	40	BLM:	REMEMBER

29.	The textbook them?  a. consistent b. subjective c. premature d. irrational i	observation observation closure of in		-scienti	fic thinking. V	Which o	of the following is one	of
	ANS: C	PTS:	1	REF:	39-40	BLM:	REMEMBER	
30.	Sociological r six-step mode a. reviewing b. selecting a c. formulatin d. collecting	l. What is the the literature research me a research	e first step of thod			inking	by following a rigorou	ıs
	ANS: C	PTS:	1	REF:	40	BLM:	REMEMBER	
31.	What is the In a. the sample b. the popula c. the control d. a subset ANS: A NARR:	e tion	C	s in thi	s scenario?			
	PTS: 1	REF:	39	BLM:	APPLY			
32.	<ul><li>a. Introducto</li><li>b. students at</li><li>c. all univers</li></ul>	ry Sociology	students er's universit n Canada	ty				
	ANS: B NARR:	Diversity st	udy					
	PTS: 1	REF:	39	BLM:	APPLY			
33.	d. the depend	l variable						
	ANS: C NARR:	Diversity st	udy					
	PTS: 1	REF:	44	BLM:	APPLY			

34. In this scenario, what is grade point average (GPA)?

a. the control variable

b. the constant

	-	endent variable ndent variable			
	ANS: D NARR:	Diversity study			
	PTS: 1	REF: 44	BLM: APPLY		
35.	called? a. a control b. an interve c. an indepe		gender" in her analy	sis, what is this additional varial	ole
	NARR:	Diversity study			
	PTS: 1	REF: 47	BLM: APPLY		
36.	<ul><li>insurance, wh</li><li>a. reviewing</li><li>b. selecting</li></ul>	hat stage of research is g the literature a research method ng a research question	s the researcher enga	ut their opinions of their health ging in?	
	ANS: D	PTS: 1	REF: 41	BLM: UNDERSTAND	
37.	<ul><li>a. respecting</li><li>b. respecting</li><li>c. respecting</li></ul>	cting research with hug the reputation of the g the need for public ig the advantages of teg the research subject?	ir university nformation chnology	ust sociologists be mindful of?	
	ANS: D	PTS: 1	REF: 41	BLM: REMEMBER	
38.	<ul><li>process are the</li><li>a. selecting</li><li>b. reviewing</li></ul>	ney referring to? a research method g the literature onsiderations	n subjects have the r	ight to safety, what part of the re	search
	ANS: C	PTS: 1	REF: 41	BLM: REMEMBER	
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39. When sociologists say that research subjects have the right to privacy, what part of the

	<ul> <li>research process ar</li> <li>a. ethical consider</li> <li>b. reviewing the l</li> <li>c. publishing the r</li> <li>d. collecting data</li> </ul>	rations iterature results	?	
	ANS: A	PTS: 1	REF: 42	BLM: REMEMBER
40.	<ul><li>research process ar</li><li>a. ethical consider</li><li>b. analyzing the d</li></ul>	re they referring to rations lata research question		ght to confidentiality, what part of the
	ANS: A	PTS: 1	REF: 42	BLM: REMEMBER
41.	When we say that a research process ar a. reviewing the l b. ethical consider c. analyzing the d d. choosing the research process are as a reviewing the l b. ethical consider c.	re we referring to? iterature rations lata	nave the right to inf	Formed consent, what part of the
	ANS: B	PTS: 1	REF: 42	BLM: REMEMBER
42.	<ul><li>a. selecting an ina</li><li>b. neglecting to cl</li></ul>	appropriate researchoose a representulate a research q	ch method tative sample question	ion when doing research?
	ANS: D	PTS: 1	REF: 42	BLM: REMEMBER
43.	false names for the this important?  a. People's rights  b. People's rights  c. People's rights	• • •	must be ensured.  to be ensured.  e ensured.	e, a sociologist was careful to make up ir real names in the research. Why is
	ANS: A	PTS: 1	REF: 42	BLM: UNDERSTAND

44.	According to resear in their work? a. 10 percent b. 20 percent c. 30 percent d. 40 percent	rch, app	proximately w	hat pe	rcentage of un	niversity students today plagiarize
	ANS: C	PTS:	1	REF:	42	BLM: REMEMBER
45.	According to the te propositions?  a. generating then b. confirming then c. testing them d. supporting then	n n	, what are soc	iologio	cal researchers	s interested in doing with abstract
	ANS: C	PTS:	1	REF:	42	BLM: APPLY
46.	According to the te term "alienation" a. It is an abstract b. It is an abstract c. It is a concrete d. It is a concrete d. ANS: A	? concep concep variable	ot lacking cond to possessing of e without mea e with meaning	crete p concret	roperties. te properties.	of the following is a feature of the BLM: UNDERSTAND
47.	What process trans <ul><li>a. measurement</li><li>b. validation</li><li>c. operationalizati</li><li>d. abstraction</li></ul>		abstract cond	cept in	to a testable va	ariable?
	ANS: C	PTS:	1	REF:	42	BLM: REMEMBER
48.	Which of the followa. university stude b. Catholic c. male d. blood type	_	a variable?			
	ANS: D	PTS:	1	REF:	42	BLM: UNDERSTAND

49.	A researcher decide Which statement be a. Both happiness b. Both happiness c. Happiness is a c d. Happiness is a	est desc and sm and sm concept	eribes how hap niling are vari niling are cond and smiling	ppiness ables. cepts. a varia	s and smiling a	f times a person smiles each hour. are connected?
	ANS: C	PTS:	1	REF:	42	BLM: APPLY
50.	A researcher decide What process has o a. measurement b. operationalizati c. validation d. specification	ccurrec		ess by	the number of	f times a person smiles each hour.
	ANS: B	PTS:	1	REF:	42	BLM: UNDERSTAND
51.	What is the name for a. a variable b. a hypothesis c. a grounded theod. a construct	•	social concept	t that c	an have more	than one value?
	ANS: A	PTS:	1	REF:	42	BLM: REMEMBER
52.	What does the oper a. It translates con b. It translates var c. It translates pro d. It translates pat	cepts in its in its in its indicates in	nto variables. nto hypothese ns into patteri	es. 1s.		
	ANS: A	PTS:	1	REF:	42	BLM: REMEMBER
53.	Suppose a research the following concea. operationalization reactivity c. grounded theory d. instrumentation	epts is t on				social class position. Which of
	ANS: A	PTS:	1	REF:	42	BLM: UNDERSTAND
54.	When an idea is tra a. a proposition b. a hypothesis c. a pattern d. a measurement	nslated	into a testabl	e form	, what is the re	esult called?
	ANS: B	PTS:	1	REF:	43	BLM: REMEMBER
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55.	"educated"?  a. It comes from b. It comes from c. It comes from d. It comes from	empirical variable ethe concre	evidence. vidence. ete level.	s an "educated	guess," what does she mean by
	ANS: D	PTS: 1	REF	43	BLM: UNDERSTAND
56.	What is the term for are interested in?  a. concepts  b. hypotheses  c. mores  d. constructs	or unverifi	ied but testable st	atements about	t the phenomena that researchers
	ANS: B	PTS: 1	REF	: 43	BLM: REMEMBER
57.	<ul><li>b. The control gr</li><li>c. The experiment</li></ul>	ntal group coup receivental and co	receives the inde es the independe entrol groups are	pendent variab nt variable. equivalent on a	
	ANS: D	PTS: 1	REF	43	BLM: UNDERSTAND
58.	<ul><li>b. Only the contr</li><li>c. Only the exper</li></ul>	rimental gr ol group is rimental gr	e experimental arroup is measured on the roup is administered the	on the depende dependent var red the indepen	ent variable. riable. ndent variable.
	ANS: C	PTS: 1	REF	43	BLM: UNDERSTAND
59.	group? a. a sampling fra b. a representativ c. a probability s d. a randomization	me ve sample ample on techniqu	ue		xperimental group and a control
	ANS: D	PTS: 1	REF	43	BLM: REMEMBER

<ul> <li>60. What do you call a carefully controlled artificial situation hypothesized causes and measure their effects precisely?</li> <li>a. a random sample</li> <li>b. a population</li> <li>c. an experiment</li> <li>d. a sample</li> </ul>						at allows researchers to isolate
	ANS: C	PTS:	1	REF:	43	BLM: REMEMBER
61.	What do you call the an arandomization b. systematic samulation c. experimentation d. sampling	pling	ess whereby i	ndividu	als are assign	ed to research groups by chance?
	ANS: A	PTS:	1	REF:	43	BLM: REMEMBER
62.	When research sub- experimental group a. randomization b. population c. experiment d. sample					to either the control group or the
	ANS: A	PTS:	1	REF:	43	BLM: REMEMBER
63.	A researcher believe amount of snowfall a. the independent vo. the spurious va. d. the sociological	l? t variab variable riable	ble e	ratures	lead to more	snowfall. What variable is the
	ANS: B	PTS:	1	REF:	44	BLM: UNDERSTAND
64.	<ul> <li>According to the textbook, how do most sociologists feel about removing people from their natural social settings in experimental research?</li> <li>a. They believe it is unethical.</li> <li>b. They believe it is stressful and traumatic.</li> <li>c. They believe it is detrimental to the validity of research findings.</li> <li>d. They believe it is unfair to minority participants.</li> </ul>					
	ANS: C	PTS:	1	REF:	44	BLM: REMEMBER

65.	<ul> <li>Suppose a researcher is interested in the effect of television viewing on behaviour and randomly selects male and female research subjects to determine the consequences of television viewing. In this example, what type of variable is television viewing?</li> <li>a. a connected variable</li> <li>b. a independent variable</li> <li>c. a dependent variable</li> <li>d. a control variable</li> </ul>							
	ANS: B	PTS: 1	REF:	44	BLM: UNDERSTAND			
66.	A sociologist beliework after gradua a. an independent b. a dependent v c. a spurious var d. a sociological	tion. What at variable ariable iable			he opportunity for higher-paying ucation"?			
	ANS: A	PTS: 1	REF:	44	BLM: UNDERSTAND			
67.	<ul><li>b. by computing</li><li>c. by computing</li></ul>	the initial of the final di the different the different	lifference betwee fference between	n the expering the experimental and final	nental and control groups ental and control groups al group differences group and final			
	ANS: C	PTS: 1	REF:	44	BLM: UNDERSTAND			
68.	<ul><li>b. They have hig</li><li>c. They have low</li></ul>	th reliability th reliability v reliability	ments best reflect y and high validit y and low validity and high validity and low validity	y. 7.	of an experiment?			
	ANS: B	PTS: 1	REF:	44	BLM: UNDERSTAND			
69.	<ul> <li>A researcher measures individual intelligence by the circumference of a person's head. Which of the following statements characterizes this measurement?</li> <li>a. It has high reliability and high validity.</li> <li>b. It has high reliability and low validity.</li> <li>c. It has low reliability and high validity.</li> <li>d. It has low reliability and low validity.</li> </ul>							
	ANS: B	PTS: 1	REF:	44	BLM: UNDERSTAND			

70.	<ul> <li>Which statement best describes the experimental evidence connecting TV violence to violent behaviour?</li> <li>a. A convincing connection exists.</li> <li>b. No convincing connection exists.</li> <li>c. Because of reliability problems, no convincing connection exists.</li> <li>d. Because of validity problems, no convincing connection exists.</li> </ul>							
	ANS: D	PTS:	1	REF:	44	BLM: REMEMBER		
71.	Consider this questi way?" Which of the a. validity b. invalid measure c. unreliable meas d. reliability	follov ment	ving concepts		-	or measure things in the same s question?		
	ANS: D	PTS:	1	REF:	44	BLM: UNDERSTAND		
72.	as researcher B is a a. reliability b. validity c. generalizability d. causality	questi	on of what?		-	asure a variable in the same way		
	ANS: A	PTS:	1	REF:	44	BLM: UNDERSTAND		
73.						ecurate (that is, whether his or her is a question of what?		
	ANS: B	PTS:	1	REF:	44	BLM: REMEMBER		
74.	Two sociologists strare consistent. What a. variability b. correlation c. validity d. reliability					ncerned that their interpretations d about?		
	ANS: D	PTS:	1	REF:	44	BLM: UNDERSTAND		

75.	A sociological rese interpretations are a. variability b. hypothesis mak c. validity d. operationalizati	accurate.		_		at is concerned that his e concerned about?
	ANS: C	PTS: 1	l	REF:	44	BLM: UNDERSTAND
76.	Which is the followa. experiments b. surveys c. participant obso d. existing statistic	ervation	e most wide	ly used	l sociological	method?
	ANS: B	PTS: 1	l	REF:	44	BLM: REMEMBER
77.	<ul><li>What do you call the</li><li>a. a variable</li><li>b. a respondent</li><li>c. a test subject</li><li>d. a collaborator</li></ul>	ne person	n who answe	rs a res	searcher's que	stions?
	ANS: B	PTS: 1		REF:	45	BLM: REMEMBER
78.		e intervieurvey arvey nswer-and ethnogra	ew or using a d-question so aphic intervio	ı "pape ession		attitudes, or behaviour in a face format. What are they doing?
	ANS: A	PTS: 1	l	REF:	45	BLM: REMEMBER
79.	People who are into sample of Canadian a. The sample is to b. The sample is to c. The sample will d. The Hawthorne	n adults. Inlikely tooo conce Il overloo	Why? o be represent trated. ok children.	ntative		not constitute a representative
	ANS: A	PTS: 1		REF:	45	BLM: REMEMBER

80.		ns: 12" screen, 19 stion? question question		stion about preferred screen size and 25" screen. This is an exampl	e of
	ANS: B	PTS: 1	REF: 45	BLM: UNDERSTAND	
81.	<ul><li>a. samples to ge</li><li>b. populations to</li><li>c. observations</li></ul>	eneralize to popul	es eality		
	ANS: A	PTS: 1	REF: 45	BLM: REMEMBER	
82.	goes to a shopping characterizes this a. It is a random zero.  b. It is a random zero.  c. It is not a random than zero.	ng mall, and stops is procedure? In sample because In sample because dom sample beca	every tenth female for the chance of selection the chance of selection use the chance of selection	of a specific government policy. It a quick interview. Which statement is known and greater than it is unknown and greater than etion is known and greater etion is unknown and greater.  BLM: APPLY	
83.	• •	lines for respondent ed question ed question question		Canadian foreign policy?" and vers. What is this type of question BLM: UNDERSTAND	l
84.	If one variable cha. connected b. related c. dependent d. spurious	nanges as the othe	r changes, what are the	e variables said to be?	
	ANS: B	PTS: 1	REF: 46	BLM: REMEMBER	
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85.	What is the most useful type of table for displaying survey data?  a. a contingency table  b. a statistical table  c. a sampling table  d. a response rate table									
	ANS: A	PTS:	1	REF:	46	BLM: REMEMBER				
86.	How many va.  a. none b. one c. two d. three									
	ANS: C	PTS:			46	BLM: REMEMBER				
	Answer the questions that follow based on the following table.									
	GENDER									
	HAPPINESS Happy 56% Unhappy n 200	75%								
87.	What is the de a. gender b. happiness c. male d. happy	pendent var	iable?							
	ANS: B	PTS:	1	REF:	46	BLM: APPLY				
88.	8. What is the accurate interpretation of the "25%" in the table? a. It means 25 percent of unhappy people are females. b. It means 25 percent of females are unhappy. c. It means 25 percent of all respondents were unhappy. d. It means 25 percent of females were happy.									
	ANS: B	PTS:	1	REF:	46	BLM: APPLY				
89.	What is the tota. 100 b. 200 c. 300 d. unknown	tal sample s	ize?							
	ANS: C	PTS:	1	REF:	46	BLM: APPLY				
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90.	According to the to a. 28 b. 56 c. 112 d. 200	able, ho	w many male	s are h	appy?	
	ANS: C	PTS:	1	REF:	46	BLM: APPLY
91.	Which conclusion a. There is no rela b. Females are less c. Males are less d. Males and fem	ationshi ss happy happy t	p between gen y than males. han females.	nder ar	nd happiness.	
	ANS: C	PTS:	1	REF:	46	BLM: APPLY
92.	when leaving his a	partmei	nt building. Je	remy c	lecides to writ	is more likely to slip on the ice te a paper stating that there is an I of association does this example
	ANS: D	PTS:	1	REF:	47	BLM: UNDERSTAND
93.	If the association by relationship between a connected relationship between a connected relationship and a connected relationship and a spurious relationship between a connected relationship between	en the to lationsh relation lationsh	wo variables? ip ship ip		idental and no	ot causal, what do we call the
	ANS: D	PTS:	1	REF:	47	BLM: UNDERSTAND
94.		oth mal . In this riable t variabl riable	e and female example, who	researc	h subjects to	viewing on behaviour, and determine the consequences of gender?
	ANS: D	PTS:	1	REF:	47	BLM: UNDERSTAND

95.	<ul> <li>Which of the following conditions defines the existence of a relationship between variables?</li> <li>a. The independent variable changes.</li> <li>b. The dependent variable changes.</li> <li>c. Both variables change randomly.</li> <li>d. Both variables change systematically.</li> </ul>						
	ANS: D	PTS:	1	REF:	47	BLM: REMEMBER	
96.	In causal analysis, a. The control var b. The independer c. The independer d. Non-spuriousne	iable m nt and d nt varia	ust be held co lependent vari ble must chan	onstant able m ge pric	nust change sy	stematically.	
	ANS: B	PTS:	1	REF:	47	BLM: REMEMBER	
97.	According to the te a. because sequen b. because relation c. because contan d. because contex	ce matt nships r nination	ers natter matters	archers	s examine the	effects of control variables?	
	ANS: D	PTS:	1	REF:	47	BLM: REMEMBER	
98.	What is demonstrata. The relationship b. The relationship c. The relationship d. The relationship	o defini o proba o may e	tely exists. bly exists. exist.	es char	nge together sy	ystematically?	
	ANS: C	PTS:	1	REF:	47	BLM: UNDERSTAND	
99.	In discussing the refollowing condition  a. non-spuriousne  b. reliability  c. spuriousness  d. unreliability	ıs is sai	-	ariable	es, when appea	arance is not reality, which of the	
	ANS: C	PTS:	1	REF:	47	BLM: REMEMBER	
100.							
	ANS: C	PTS:	1	REF:	47	BLM: REMEMBER	

ANS: D PTS: 1 REF: 48 BLM: REMEMBER  102. What exists in an authentic relationship between variables?  a. The control variable is unconnected to the independent and dependent variables.  b. The control variable is unconnected to the independent but not the dependent variable.  c. The control variable causes the dependent but not the independent variable.  d. The control variable causes both the independent and dependent variables.  ANS: A PTS: 1 REF: 49 BLM: UNDERSTAND  103. How much of the difference does the control variable make to the independent—depervariable connection when a relationship is spurious?  a. none of the difference  b. a small difference  c. a moderate difference  d. all the difference  ANS: D PTS: 1 REF: 49 BLM: UNDERSTAND  104. If a relationship is spurious, what will occur?  a. It will appear when the third variable changes and when it is held constant.  b. It will appear when the third variable changes but disappear when it is held constant.  c. It will disappear when the third variable changes but appear when it is held constant.  d. It will disappear when the third variable changes and when it is held constant.  ANS: B PTS: 1 REF: 49 BLM: UNDERSTAND  105. How are surveys and experiments similar to one another?  a. Both are interested in demonstrating causal connections.  b. Both use representative samples.  c. Both use control variables.  d. Both manipulate independent variables.  ANS: A PTS: 1 REF: 49 BLM: REMEMBER	101.	How is the link b  a. as a time-orde  b. as a bare-bon  c. as a causal re  d. as a spurious	ered listing es linkage lationship	d babies classified?		
<ul> <li>a. The control variable is unconnected to the independent and dependent variables.</li> <li>b. The control variable is unconnected to the independent but not the dependent variable.</li> <li>c. The control variable causes the dependent but not the independent variable.</li> <li>d. The control variable causes both the independent and dependent variables.</li> <li>ANS: A PTS: 1 REF: 49 BLM: UNDERSTAND</li> <li>103. How much of the difference does the control variable make to the independent—deper variable connection when a relationship is spurious?</li> <li>a. none of the difference</li> <li>b. a small difference</li> <li>c. a moderate difference</li> <li>d. all the difference</li> <li>ANS: D PTS: 1 REF: 49 BLM: UNDERSTAND</li> <li>104. If a relationship is spurious, what will occur?</li> <li>a. It will appear when the third variable changes and when it is held constant.</li> <li>b. It will appear when the third variable changes but disappear when it is held constant.</li> <li>c. It will disappear when the third variable changes but appear when it is held constant.</li> <li>d. It will disappear when the third variable changes and when it is held constant.</li> <li>ANS: B PTS: 1 REF: 49 BLM: UNDERSTAND</li> <li>105. How are surveys and experiments similar to one another?</li> <li>a. Both are interested in demonstrating causal connections.</li> <li>b. Both use representative samples.</li> <li>c. Both use control variables.</li> <li>d. Both manipulate independent variables.</li> </ul>		ANS: D	PTS: 1	REF: 48	BLM: REMEMBER	
103. How much of the difference does the control variable make to the independent—deper variable connection when a relationship is spurious?  a. none of the difference b. a small difference c. a moderate difference d. all the difference ANS: D PTS: 1 REF: 49 BLM: UNDERSTAND  104. If a relationship is spurious, what will occur? a. It will appear when the third variable changes and when it is held constant. b. It will appear when the third variable changes but disappear when it is held constant. c. It will disappear when the third variable changes but appear when it is held constant. d. It will disappear when the third variable changes and when it is held constant. ANS: B PTS: 1 REF: 49 BLM: UNDERSTAND  105. How are surveys and experiments similar to one another? a. Both are interested in demonstrating causal connections. b. Both use representative samples. c. Both use control variables. d. Both manipulate independent variables.	102.	<ul><li>a. The control v</li><li>b. The control v</li><li>variable.</li><li>c. The control v</li></ul>	ariable is unconnotariable is unconnotariable causes the	ected to the independent ected to the independent e dependent but not the	nt and dependent variables. nt but not the dependent independent variable.	
variable connection when a relationship is spurious?  a. none of the difference b. a small difference c. a moderate difference d. all the difference ANS: D PTS: 1 REF: 49 BLM: UNDERSTAND  104. If a relationship is spurious, what will occur? a. It will appear when the third variable changes and when it is held constant. b. It will appear when the third variable changes but disappear when it is held constant. c. It will disappear when the third variable changes but appear when it is held constant. d. It will disappear when the third variable changes and when it is held constant. ANS: B PTS: 1 REF: 49 BLM: UNDERSTAND  105. How are surveys and experiments similar to one another? a. Both are interested in demonstrating causal connections. b. Both use representative samples. c. Both use control variables. d. Both manipulate independent variables.		ANS: A	PTS: 1	REF: 49	BLM: UNDERSTAND	
<ul> <li>104. If a relationship is spurious, what will occur?</li> <li>a. It will appear when the third variable changes and when it is held constant.</li> <li>b. It will appear when the third variable changes but disappear when it is held constant.</li> <li>c. It will disappear when the third variable changes but appear when it is held constant.</li> <li>d. It will disappear when the third variable changes and when it is held constant.</li> <li>ANS: B PTS: 1 REF: 49 BLM: UNDERSTAND</li> <li>105. How are surveys and experiments similar to one another?</li> <li>a. Both are interested in demonstrating causal connections.</li> <li>b. Both use representative samples.</li> <li>c. Both use control variables.</li> <li>d. Both manipulate independent variables.</li> </ul>	103.	variable connecti a. none of the di b. a small differ c. a moderate di	on when a relation ifference ence ifference		ke to the independent–depend	ent
<ul> <li>a. It will appear when the third variable changes and when it is held constant.</li> <li>b. It will appear when the third variable changes but disappear when it is held constant.</li> <li>c. It will disappear when the third variable changes but appear when it is held constant.</li> <li>d. It will disappear when the third variable changes and when it is held constant.</li> <li>ANS: B PTS: 1 REF: 49 BLM: UNDERSTAND</li> <li>105. How are surveys and experiments similar to one another?</li> <li>a. Both are interested in demonstrating causal connections.</li> <li>b. Both use representative samples.</li> <li>c. Both use control variables.</li> <li>d. Both manipulate independent variables.</li> </ul>		ANS: D	PTS: 1	REF: 49	BLM: UNDERSTAND	
<ul> <li>How are surveys and experiments similar to one another?</li> <li>a. Both are interested in demonstrating causal connections.</li> <li>b. Both use representative samples.</li> <li>c. Both use control variables.</li> <li>d. Both manipulate independent variables.</li> </ul>	104.	<ul><li>a. It will appear</li><li>b. It will appear constant.</li><li>c. It will disapper constant.</li><li>d. It will disapper</li></ul>	when the third var when the third var ear when the third ear when the third	ariable changes and whariable changes but dis d variable changes but d variable changes and	appear when it is held appear when it is held when it is held constant.	
<ul> <li>a. Both are interested in demonstrating causal connections.</li> <li>b. Both use representative samples.</li> <li>c. Both use control variables.</li> <li>d. Both manipulate independent variables.</li> </ul>		ANS: B	PTS: 1	REF: 49	BLM: UNDERSTAND	
	105.	<ul><li>a. Both are inter</li><li>b. Both use repr</li><li>c. Both use cont</li><li>d. Both manipul</li></ul>	rested in demonstresentative sample trol variables.	rating causal connections.  variables.	ons.	

DVD. Using ran of the Canadian	PTS: 1		REF:	50	
DVD. Using ran of the Canadian	e textbook, t			30	BLM: REMEMBER
<ul><li>a. about one in</li><li>b. about one in</li><li>c. about one in</li><li>d. about one in</li></ul>	dom digit d population ten twenty fifty	ialling of list	ted and	d unlisted resid	tire country is now available on dential numbers, what proportion de?
ANS: D	PTS: 1		REF:	50	BLM: REMEMBER
federal governmer reasonable for the generate a set of design?  a. a voluntary of the control of the sample of the	ment, they wine research greeningful response same research greeningful response same response sample	Ill need to ga group to ask I responses, v mple	ther re all uni what ty	esponses to a s versity studen type of the rese	earch survey should the group
ANS: C	PTS: 1		REF:	50	BLM: UNDERSTAND
<ul><li>a. a probability</li><li>b. a artificial sa</li><li>c. a full popula</li><li>d. a sampling f</li></ul>	sample ample tion rame	-		·	
ANS: A	PTS: 1		REF:	50	BLM: REMEMBER
a. a voluntary	response sar tive sample		in a p	opulation of in	nterest?
c. a full popula d. a sampling f					
	reasonable for the generate a set of design?  a. a voluntary of the set of design?  a. a voluntary of the set of design?  a. a probability of the set of design?  a. a probability of the set of design.  a. a probability of the set of design.  b. a artificial set of design.  a. a probability of the set of design.  b. a artificial set of design.  a. a probability of design.  b. a artificial set of design.  a. a voluntary of the set of design.  a. a voluntary of the set of design.	reasonable for the research agenerate a set of meaningful design?  a. a voluntary response sand b. a full sample c. a probability sample d. an arranged sample  ANS: C PTS: 1  What is a sample called when a. a probability sample b. a artificial sample c. a full population d. a sampling frame  ANS: A PTS: 1  What do we call the list of a a. a voluntary response sand b. a representative sample	reasonable for the research group to ask generate a set of meaningful responses, videsign?  a. a voluntary response sample b. a full sample c. a probability sample d. an arranged sample  ANS: C PTS: 1  What is a sample called when respondent a. a probability sample b. a artificial sample c. a full population d. a sampling frame  ANS: A PTS: 1  What do we call the list of all the people a. a voluntary response sample b. a representative sample	reasonable for the research group to ask all unit generate a set of meaningful responses, what ty design?  a. a voluntary response sample b. a full sample c. a probability sample d. an arranged sample  ANS: C PTS: 1 REF:  What is a sample called when respondents to a a. a probability sample b. a artificial sample c. a full population d. a sampling frame  ANS: A PTS: 1 REF:  What do we call the list of all the people in a p a. a voluntary response sample b. a representative sample	reasonable for the research group to ask all university student generate a set of meaningful responses, what type of the rese design?  a. a voluntary response sample b. a full sample c. a probability sample d. an arranged sample  ANS: C PTS: 1 REF: 50  What is a sample called when respondents to a survey are chan a probability sample b. a artificial sample c. a full population d. a sampling frame  ANS: A PTS: 1 REF: 50  What do we call the list of all the people in a population of in a. a voluntary response sample b. a representative sample

111.	<ul> <li>Lily, a researcher, joins a religious cult to better understand how members are recruited. What method is she using?</li> <li>a. experimental research</li> <li>b. survey research</li> <li>c. field research</li> <li>d. existing documents</li> </ul>							
	ANS: C	PTS: 1	REF:	51	BLM: UNDERSTAND			
112.	When people artifa. detached obsetb. attached obsetc. reactivity d. sensitivity	rvation	e for a photograpl	n, what type of	f bias is occurring?			
	ANS: C	PTS: 1	REF:	51	BLM: UNDERSTAND			
113.	<ul><li>observation of pec</li><li>a. They act unna conduct.</li><li>b. They act nature.</li><li>c. It is not possible.</li></ul>	ople as a re turally and rally and th ole to fully	search method? there is trouble u	nderstanding terstanding the behaviour.	che meaning of their meaning of their conduct.			
	ANS: A	PTS: 1	REF:	51	BLM: REMEMBER			
114.	-	lity. Accord arch th search			shing reliability, generalizability, of research is it better suited for?			
	ANS: C	PTS: 1	REF:	51	BLM: REMEMBER			
115.	<ul><li>b. immersion in</li><li>c. asking unbiase</li><li>d. ensuring anoth</li></ul>	to act natu the subjects ed question her research	rally and providing and constant and being object the confirms the confirmation that confirms the confirmation the con	ng incentives for alture as a part tive observations	or doing so cicipant			
	ANS: B	PTS: 1	REF:	51	BLM: UNDERSTAND			

116.	6. What method is being used when a researcher both observes and takes part in the research setting?  a. direct observation							
	b. reac c. eme	etive observa ergent observa icipant observa	tion ation					
	ANS: I	)	PTS:	1	REF:	51	BLM: REMEMBER	
117.	media v a. A sı b. A m c. A la	violence and mall number noderate num urge number	violent of stud ber of of stud	conduct? lents are at ris students are a	sk of a at risk k of ac	cting on the co of acting on the cting on the co	ne connection.	
	ANS: A	Α	PTS:	1	REF:	51	BLM: REMEMBER	
118.	<ul> <li>When is participant observation research most useful?</li> <li>a. when a study has been completed and needs to be confirmed</li> <li>b. when the research is guided by a well-developed theory</li> <li>c. when the researcher is at the exploratory stage</li> <li>d. when the researcher is clear about what might be discovered</li> </ul>							
	ANS: C		PTS:	1	REF:	51	BLM: REMEMBER	
119.	<ul><li>a. vali</li><li>b. relia</li><li>c. exp</li></ul>	dity, general ability, explo loratory pote	izabilit ratory ntial, v	y, exploratory potential, gen validity, reliab	y poter eraliza oility, b	articipant obsential, but not reability but not general texploratory p	validity izability	
	ANS: I	)	PTS:	1	REF:	52	BLM: REMEMBER	
120.	evident a. vali b. vali c. relia	?	izabilit reliabil ot valid	y, and reliabi ity ity		out are far to t	he right of the bull's-eye, what is	
	ANS: C	2	PTS:	1	REF:	52	BLM: APPLY	
121.	<ul><li>a. diar</li><li>b. hist</li><li>c. office</li></ul>	oes Thomas ies and letter orical works cial statistics rspaper clipp	rs	aniecki's wel	l-knov	vn study of Po	lish peasants make use of?	
	ANS: A	Λ	PTS:	1	REF:	52	BLM: REMEMBER	

122.	<ol> <li>Well-known sociologist Charles Tilly has studied the patterns and organization of large-scale social movements and social change. What sources were his data derived from?</li> <li>a. diaries and letters</li> <li>b. historical works</li> <li>c. existing documents and official statistics</li> <li>d. newspaper accounts</li> </ol>							
	ANS	S: D	PTS:	1	REF:	52	BLM:	REMEMBER
123.	a. b. c.	w often does Sta every two years every five years every seven yea every ten years		Canada condu	ict a ce	ensus?		
	ANS	S: B	PTS:	1	REF:	53	BLM:	REMEMBER
124.	laboresp a. b. c. d.	our in the housely consibilities? functionalism feminism postmodernism conservatism	nold, vi	olence agains	t wom	en, and the ef	fects of	
	ANS	S: B	PTS:	1	REF:	55	BLM:	REMEMBER
125.	exc.	cording to the text lusively male porgender-biased malecentric gender-blind anti-feminist			escribe	s researchers v	who ap	proach a problem from an
	ANS	S: A	PTS:	1	REF:	55	BLM:	REMEMBER
126.	doin a. b. c.	pose you are in ng a survey of th strategic sample convenience sar probability samp stratified sample	ose when				-	ons from an interviewer ou be part of?
	ANS	S: B	PTS:	1	REF:	56	BLM:	UNDERSTAND

127.	According to the te lead to?  a. less interest in h  b. refinements in e  c. the revival of in  d. the sexual revolution	numan experin idividu	sexuality nental design	e movi	e <i>Kinsey</i> , what	t did Alfred Kinsey's research
	ANS: D	PTS:	1	REF:	56	BLM: REMEMBER
TRUE	E/FALSE					
1.	The whole point of observations and ar	_				iminate bias from our
	ANS: F	PTS:	1	REF:	38	
2.	Knowledge based of has been effective f			•		e considered scientific because it rse it.
	ANS: F	PTS:	1	REF:	38	
3.	Premature closure of	of inqu	iry is an exam	ple of	scientific thinl	king.
	ANS: F	PTS:	1	REF:	39	
4.	The right to privacy	is an	ethical consid	eration	when doing r	esearch on human subjects.
	ANS: T	PTS:	1	REF:	42	
5.	The subject's right doing research.	to conf	identiality is o	one rig	ht that is not a	n ethical consideration when
	ANS: F	PTS:	1	REF:	42	
6.	Deciding which obs	servatio	ons to link to	which	variables is kn	own as operationalization.
	ANS: T	PTS:	1	REF:	42	
7.	In an experiment, the	ne expe	erimental grou	ıp is th	e group expos	ed to the dependent variable.
	ANS: F	PTS:	1	REF:	44	
8.	Survey research ter	ids to b	e reliable but	not va	lid.	
	ANS: F	PTS:	1	REF:	45	
9.	In research, the con	trol va	riable determi	nes the	e context of the	e relationship.
	ANS: T	PTS:	1	REF:	47	
		Copy	yright © 2013 1	Nelson	Education Ltd.	2-25

10.	In a probability sample, the units are selected randomly.			
	ANS: T	PTS: 1	REF:	50
11.			-	r telephone interviews is popular but has the have unlisted numbers.
	ANS: F	PTS: 1	REF:	50
12.	-	oondents a researcher archer is willing to a		in a survey depends largely on the level of
	ANS: T	PTS: 1	REF:	50
13.				when they attempt to objectively observe a he people they are studying.
	ANS: T	PTS: 1	REF:	51
14.	Participant observa	tion is particularly us	seful w	hen doing exploratory research.
	ANS: T	PTS: 1	REF:	51
15.	Census data in Can	ada have always cou	ınted ce	ertain kinds of people and excluded others.
	ANS: T	PTS: 1	REF:	53
SHOE	RT ANSWER			
1.	What is the relation	nship between experi	ience ar	nd perception?
	ANS: Responses will vary	y.		
	PTS: 1			
2.	What are the charac	cteristics of the conc	rete lev	rel of experience?
	ANS: Responses will vary	y.		
	PTS: 1			

3.	Outline three types of unscientific thinking, providing examples of each.
	ANS: Responses will vary.
	PTS: 1
4.	Describe the strengths and limitations of survey research.
	ANS: Responses will vary.
	PTS: 1
5.	What is the difference between validity and reliability? Provide examples.
	ANS: Responses will vary.
	PTS: 1
6.	Define the respondent's ethical rights in a research study.
	ANS: Responses will vary.
	PTS: 1
7.	Identify the elements of the research cycle.
	ANS: Responses will vary.
	PTS: 1
8.	What is a variable? Be sure to illustrate your answer by demonstrating the differences between independent and dependent variables.
	ANS: Responses will vary.
	PTS: 1

9.	When is participant observation most useful and what are some of the limitations of participant observation?
	ANS: Responses will vary.
	PTS: 1
10.	What are some of the ways that research can be biased and how can they be addressed?
	ANS: Responses will vary.
	PTS: 1
11.	What steps should sociologists take to ensure a representative sample for their research?
	ANS: Responses will vary.
	PTS: 1
12.	What is a spurious variable and how does it work?
	ANS: Responses will vary.
	PTS: 1
13.	Who is often excluded from the Canadian Census and how does Statistics Canada attempt to overcome this problem?
	ANS: Responses will vary.
	PTS: 1
14.	What are the main features and limitations of the experimental method?
	ANS: Responses will vary.
	PTS: 1
15.	Describe the conditions that must be met in demonstrating causality?
	ANS: Responses will vary. PTS: 1

### **ESSAY**

-	
1.	Set up a research project in which you wish to determine the motivations for watching a popular television program. How would you conduct your research?
	ANS: Responses will vary.
	PTS: 1
2.	Compare and contrast participant observation and survey research. What are the strengths and weaknesses of each? How are they similar and different? Which is better suited to what purposes and why?
	ANS: Responses will vary.
	PTS: 1
3.	Compare and contrast the concrete and abstract levels of experience.
	ANS: Responses will vary.
	PTS: 1
4.	What reasons would lead many researchers today to argue that sociological research suffers from a gender-biased perspective?
	ANS: Responses will vary.
	PTS: 1
5.	What are the strengths and weaknesses of survey research as compared with the experimental method? Which is better suited to what purposes and why?
	ANS: Responses will vary.
	PTS: 1
6.	Explain the stages of research involved in investigating a social problem that interests you.
	ANS: Responses will vary. PTS: 1

7.	What are the ethical considerations that must be considered when doing research?
	ANS: Responses will vary.
	PTS: 1
8.	What is the problem of overgeneralization? How can sociologists attempt to correct this problem?
	ANS: Responses will vary.
	PTS: 1
9.	Explain the arguments for and against having compulsory participation in a census.
	ANS: Responses will vary.
	PTS: 1
10.	Telephone interviews have become increasingly unpopular over the past two or three decades because they elicit low response rates and are relatively expensive. Construct your own telephone survey on an issue of interest to you, drawing on relevant course materials.
	ANS: Responses will vary.
	PTS: 1
11.	Identify the methodological problems encountered by Alfred Kinsey when he did his original research on human sexuality. How could these problems be addressed in order to make his research better?
	ANS: Responses will vary.
	PTS: 1