

Chapter 2: Culture and Social Structure

Multiple Choice

1) When people create meaning and significance in life through the use of language or symbols, they are creating _____.

- A) nonmaterial culture
- B) material culture
- C) acculturation
- D) nonverbal communication

Answer: A

Learning Objective: 2-1

Page Reference: 26

Topic/A-head: The Concept of Culture

Skill Level: Remember the Facts

2) _____ is a basic U.S. value.

- A) Freedom
- B) Interdependence
- C) Community
- D) Superstition

Answer: A

Learning Objective: 2-1

Page Reference: 27

Topic/A-head: The Concept of Culture

Skill Level: Remember the Facts

3) Shared cultural _____ encourage solidarity by embodying society's fundamental expectations.

- A) materials
- B) beliefs
- C) norms
- D) laws

Answer: C

Learning Objective: 2-1

Page Reference: 27

Topic/A-head: The Concept of Culture

Skill Level: Remember the Facts

4) In 2012, how many athletic director positions did white males hold at Football Bowl Subdivision schools?

- A) 2
- B) 32
- C) 62
- D) 92

Answer: D

Learning Objective: 2-1

Page Reference: 28

Topic/A-head: The Concept of Culture

Skill Level: Remember the Facts

5) What did the first “Doodle” in your text represent?

- A) A snake
- B) A bear climbing a tree
- C) An eagle
- D) A tribe

Answer: B

Learning Objective: 2-1

Page Reference: 29

Topic/A-head: The Concept of Culture

Skill Level: Remember the Facts

6) The Thomas Theorem states that _____.

- A) people have to be taught to hate and fear
- B) if people define a situation as real, it becomes real in its consequences
- C) the world of reality is taken for granted
- D) each generation passes its cultural values on to the next generation

Answer: B

Learning Objective: 2-1

Page Reference: 30

Topic/A-head: The Concept of Culture

Skill Level: Remember the Facts

7) Culture is _____.

- A) shared
- B) universal
- C) made up from scratch for each generation
- D) a relatively unimportant part sociological study

Answer: A

Learning Objective: 2-1

Page Reference: 26

Topic/A-head: The Concept of Culture

Skill Level: Understand the Concepts

8) What feature of language may connote both intended and unintended prejudicial meanings?

- A) Social structure
- B) Culture
- C) Linguistic relativity
- D) Beliefs

Answer: C

Learning Objective: 2-1

Page Reference: 29

Topic/A-head: The Concept of Culture

Skill Level: Understand the Concepts

9) _____ is an example of material culture.

- A) Money
- B) The exchange of ideas
- C) Religion

D) Acculturation

Answer: A

Learning Objective: 2-1

Page Reference: 26

Topic/A-head: The Concept of Culture

Skill Level: Apply What You Know

10) A fork is an example of _____.

- A) nonmaterial culture
- B) material culture
- C) acculturation
- D) nonverbal communication

Answer: B

Learning Objective: 2-1

Page Reference: 26

Topic/A-head: The Concept of Culture

Skill Level: Apply What You Know

11) Students who sit quietly in class and take careful notes are fulfilling societal expectations of behavior, which are called _____.

- A) mores.
- B) values
- C) norms
- D) material culture

Answer: C

Learning Objective: 2-1

Page Reference: 27

Topic/A-head: The Concept of Culture

Skill Level: Apply What You Know

12) The basic U.S. value of _____ is at odds with the value of "individualism."

- A) efficiency
- B) progress
- C) science
- D) external conformity

Answer: D

Learning Objective: 2-1

Page Reference: 27

Topic/A-head: The Concept of Culture

Skill Level: Apply What You Know

13) _____ is a paralinguistic signal.

- A) Whistling at someone of the opposite sex
- B) Shrugging your shoulders
- C) Flipping your middle finger
- D) Rolling your eyes

Answer: A

Learning Objective: 2-1

Page Reference: 30

Topic/A-head: The Concept of Culture

Skill Level: Apply What You Know

14) Jeremy knows very little about his family's heritage, and as a fourth generation Irish-American, most people simply assume he is a white American. It is safe to say that Jeremy's family has been _____.

- A) acculturated
- B) naturalized
- C) culturally transmitted
- D) culturally diffused

Answer: A

Learning Objective: 2-1

Page Reference: 27

Topic/A-head: The Concept of Culture

Skill Level: Analyze It

15) Oscar is an interactionist. He believes that social interaction among people of different cultures may be difficult because _____.

- A) the two parties do not share the same definitions of symbols
- B) people have a natural reluctance to relate to strangers
- C) strangers are intimidated by the natives of the host country
- D) one group tries to dominate the other

Answer: A

Learning Objective: 2-1

Page Reference: 29-30

Topic/A-head: The Concept of Culture

Skill Level: Analyze It

16) Dominique whistled at her brother to get his attention. Dominique is using _____.

- A) paralinguistic signals
- B) language
- C) vocal communication
- D) nonverbal notation

Answer: A

Learning Objective: 2-1

Page Reference: 30

Topic/A-head: The Concept of Culture

Skill Level: Analyze It

17) Settling in an area already containing family, friends, or compatriots is known as _____.

- A) chain migration
- B) joined resettlement
- C) parallel social institutions
- D) recycling

Answer: A

Learning Objective: 2-2

Page Reference: 34

Topic/A-head: Cultural Change

Skill Level: Remember the Facts

18) The fact that cultures owe a substantial debt to other cultures because of the spread of ideas, inventions, and practices is called _____.

- A) cultural transmission
- B) convergence
- C) cross-cultural impregnation
- D) cultural diffusion

Answer: D

Learning Objective: 2-2

Page Reference: 31-32

Topic/A-head: Cultural Change

Skill Level: Understand the Concepts

19) What do sociologists call a minority group's establishment of its own clubs, organizations, stores, churches, newspapers, and schools?

- A) Duplication
- B) Parallel social institutions
- C) Redundant social patterns
- D) Subcultural networking

Answer: B

Learning Objective: 2-2

Page Reference: 34

Topic/A-head: Cultural Change

Skill Level: Understand the Concepts

20) In convergent subcultures we tend to see _____.

- A) continued residential clustering
- B) everyday ethnicity in language, dress, and cultural behavior
- C) a gradual assimilation process
- D) high rates of interpersonal conflict

Answer: C

Learning Objective: 2-2

Page Reference: 34

Topic/A-head: Cultural Change

Skill Level: Understand the Concepts

21) When Juan arrived in Milan he was surprised to find that people drank wine during working lunches. This is an example of _____.

- A) cultural transmission
- B) culture irrelevance
- C) culture diffusion
- D) culture shock

Answer: D

Learning Objective: 2-2

Page Reference: 33

Topic/A-head: Cultural Change

Skill Level: Apply What You Know

22) _____ would likely lead to culture shock.

- A) Finding that everyone around dresses like you
- B) Behaving according to societal norms
- C) Not understanding the slang used by people around you
- D) Encountering a group that expresses different opinions than you

Answer: C

Learning Objective: 2-2

Page Reference: 33

Topic/A-head: Cultural Change

Skill Level: Apply What You Know

23) Which group illustrates a persistent subculture?

- A) Amish
- B) Irish
- C) Germans
- D) Italians

Answer: A

Learning Objective: 2-2

Page Reference: 35

Topic/A-head: Cultural Change

Skill Level: Apply What You Know

24) Relationships between majority and minority groups are influenced by differences in culture, as well as _____.

- A) structural conditions
- B) acculturation
- C) cultural ethnocentrism
- D) religious beliefs

Answer: A

Learning Objective: 2-3

Page Reference: 35

Topic/A-head: Structural Conditions

Skill Level: Understand the Concepts

25) Which of the following is a social or economic condition that would likely foster conflict between minority groups?

- A) Stagnant economy
- B) Ample resources
- C) Agrarian based economy
- D) Expanding economy

Answer: A

Learning Objective: 2-3

Page Reference: 36

Topic/A-head: Structural Conditions

Skill Level: Understand the Concepts

26) Technological improvements in communication and transportation _____.

- A) have no real impact upon dominant-minority relations
- B) may actually delay assimilation
- C) accelerate the assimilation process because they make for a smaller world
- D) are important only because they encourage more people from distant places to migrate to the United States

Answer: B

Learning Objective: 2-3

Page Reference: 36

Topic/A-head: Structural Conditions

Skill Level: Apply What You Know

27) Researchers note that whites tend to categorize _____.

- A) lower-class blacks by race
- B) lower-class blacks by class
- C) middle-class blacks by race
- D) upper-class blacks by class

Answer: A

Learning Objective: 2-5

Page Reference: 38

Topic/A-head: Social Class

Skill Level: Remember the Facts

28) What is a core cause of the “tangle of pathology” in black communities?

- A) Juvenile delinquency
- B) Adult crime
- C) Welfare dependency
- D) Family deterioration

Answer: D

Learning Objective: 2-5

Page Reference: 39

Topic/A-head: Social Class

Skill Level: Remember the Facts

29) The culture of poverty refers to _____.

- A) poor peoples’ contributions to U.S. culture in folk music, literary subjects, and folklore
- B) cultural traits of the poor transmitted from one generation to the next, creating a perpetual underclass
- C) the cultural tastes of the poor
- D) blacks only; other minority groups do not fit this framework

Answer: B

Learning Objective: 2-5

Page Reference: 39

Topic/A-head: Social Class

Skill Level: Remember the Facts

30) Moynihan believed that the explanation for high unemployment, welfare dependency and other social problems was _____.

- A) poor social class skills
- B) pluralism
- C) family deterioration
- D) culture shock

Answer: C

Learning Objective: 2-5

Page Reference: 39

Topic/A-head: Social Class

Skill Level: Remember the Facts

31) The reputational method involves _____.

- A) asking people how they thought others compared to them
- B) asking people for references
- C) beliefs about how your coworkers feel about you
- D) asking someone to tell you how they feel about you

Answer: A

Learning Objective: 2-5

Page Reference: 37

Topic/A-head: Social Class

Skill Level: Understand the Concepts

32) Warner's Yankee City study found an important link between social class status and _____.

- A) length of residence in the United States
- B) religious belief
- C) political participation
- D) gender

Answer: A

Learning Objective: 2-5

Page Reference: 37

Topic/A-head: Social Class

Skill Level: Understand the Concepts

33) Milton Gordon's ethclass groupings represent _____.

- A) the eventual decline of ethnicity as a significant factor
- B) the supremacy of ethnicity over social class because of ethnic reawakening
- C) the subsocieties resulting from the intersection of ethnicity and social class
- D) an abstract concept, not one of primary relationships

Answer: C

Learning Objective: 2-5

Page Reference: 39

Topic/A-head: Social Class

Skill Level: Understand the Concepts

34) _____ is one of the four social categories proposed by Milton Gordon that play a part in forming ethclasses.

- A) Technological advances
- B) Race
- C) Social class
- D) Religion

Answer: C

Learning Objective: 2-5

Page Reference: 39

Topic/A-head: Social Class

Skill Level: Understand the Concepts

35) Edward Banfield described the lower classes as attaching high value to _____.

- A) being present-oriented
- B) sacrifice
- C) community service
- D) self-improvement

Answer: A

Learning Objective: 2-5

Page Reference: 41

Topic/A-head: Social Class

Skill Level: Understand the Concepts

36) The Personal Responsibility and Work Opportunity Act of 1996 _____.

- A) implied that structural problems prevented many from working
- B) placed a five year limit on government assistance
- C) acknowledged that most living in poverty also have jobs
- D) required welfare recipients to work after two years of assistance

Answer: D

Learning Objective: 2-5

Page Reference: 41

Topic/A-head: Social Class

Skill Level: Understand the Concepts

37) Miranda is Catholic and her family has lived in the same working class neighborhood in Boston for four generations. Miranda could be considered to be part of a(n) _____.

- A) race
- B) ethclass
- C) dominant class
- D) persecuted minority group

Answer: B

Learning Objective: 2-5

Page Reference: 39

Topic/A-head: Social Class

Skill Level: Analyze It

38) Barry believes that most poor people are caught in a cycle where they end up developing bad habits and belief systems which keep them in poverty. He is a supporter of Moynihan's interpretation of the _____ theory.

- A) ethclass
- B) pluralist
- C) culture of poverty
- D) language hypothesis

Answer: C

Learning Objective: 2-5

Page Reference: 39

Topic/A-head: Social Class

Skill Level: Analyze It

39) Cultural differentiation refers to _____.

- A) the differences that are present between two cultures
- B) the likelihood of similarity between two groups
- C) pluralism

D) assimilation

Answer: A

Learning Objective: 2-6

Page Reference: 42

Topic/A-head: Intergroup Conflict

Skill Level: Remember the Facts

40) The contact hypothesis strongly emphasizes _____ as a path toward reducing prejudice.

- A) having outgroup friends
- B) economic equality
- C) equitable social roles
- D) political representation

Answer: A

Learning Objective: 2-6

Page Reference: 43

Topic/A-head: Intergroup Conflict

Skill Level: Understand the Concepts

41) Cynthia began working in the copy room of a large corporation but is now the manager of an entire corporate division. This is an example of _____.

- A) occupational mobility
- B) luck
- C) right place phenomenon
- D) career achieved status

Answer: A

Learning Objective: 2-6

Page Reference: 44

Topic/A-head: Intergroup Conflict

Skill Level: Apply What You Know

42) Jeremy, an African American, is trying to put his sociological knowledge to practice in order to reduce prejudice. As someone who sees a lot of value in the interactionist perspective, he wants to employ the _____ and make friends with people who are not black.

- A) contact hypothesis
- B) Dillingham hypothesis
- C) feminist perspective
- D) outgroup theory

Answer: A

Learning Objective: 2-6

Page Reference: 43

Topic/A-head: Intergroup Conflict

Skill Level: Analyze It

43) Michael sees a strong correlation between a group's economic position and the intensity of negative interactions with the dominant society. Michael's views are in line with _____ theory.

- A) functionalist
- B) conflict
- C) interactionist
- D) feminist

Answer: B

Learning Objective: 2-6

Page Reference: 44

Topic/A-head: Intergroup Conflict

Skill Level: Analyze It

44) According to theorist William J. Wilson, in which power relationship does the dominant group exercise almost complete control over the subordinate group?

- A) industrialization
- B) capitalism
- C) communism
- D) paternalism

Answer: D

Learning Objective: 2-7

Page Reference: 46

Topic/A-head: Ethnic Stratification

Skill Level: Remember the Facts

45) Cultural crashes in China illustrate which sociological mode?

- A) conflict
- B) functionalism
- C) interactionism
- D) internal-colonialism

Answer: D

Learning Objective: 2-7

Page Reference: 48

Topic/A-head: Ethnic Stratification

Skill Level: Analyze It

46) Joe's family has had uneven experiences in their new country with some people having tremendous success while others who immigrated are stuck in ethnic enclaves and have enjoyed very little prosperity, lending support for _____ theory.

- A) power-differential
- B) internal-colonialism
- C) paternalism
- D) immigrant assimilation

Answer: A

Learning Objective: 2-7

Page Reference: 45

Topic/A-head: Ethnic Stratification

Skill Level: Analyze It

47) _____ represents a minority-against-minority clash over limited resources.

- A) The 1992 Los Angeles riots
- B) Violence between blacks and Australians in Miami in 1988
- C) The 19th-Century race-baiting riots on the West Coast
- D) Black-White violence in urban neighborhoods

Answer: A

Learning Objective: 2-8

Page Reference: 47

Topic/A-head: Is There a White Culture?

Skill Level: Remember the Facts

48) As the text suggests, white values and behavior patterns might be unrealized by group members because _____.

- A) group members celebrate pluralism
- B) group members want to express their emotions
- C) whites don't exhibit any consistent patterns
- D) the values and behaviors are taken for granted

Answer: D

Learning Objective: 2-8

Page Reference: 49

Topic/A-head: Is There a White Culture?

Skill Level: Remember the Facts

49) What, according to Hitchcock, is a common value in white culture?

- A) Avoiding "stepping on people's toes"
- B) Trying to "making a scene"
- C) Spontaneity
- D) Uncoordinated daily activities

Answer: A

Learning Objective: 2-8

Page Reference: 49

Topic/A-head: Is There a White Culture?

Skill Level: Understand the Concepts

50) According to the text, recognizing a "white culture" would likely _____.

- A) prevent dominant group perceptions of racism
- B) promote suspicion regarding alternative cultural experiences
- C) promote the idea of a single "American" culture
- D) relegate whites to the bottom of the racial hierarchy

Answer: A

Learning Objective: 2-8

Page Reference: 49

Topic/A-head: Is There a White Culture?

Skill Level: Analyze It

True/False

51) Material culture consists, in part, of the meaning and significance attached to material objects.

Answer: TRUE

Learning Objective: 2-1

Page Reference: 26

Topic/A-head: The Concept of Culture

Skill Level: Remember the Facts

52) Most minority groups eventually adapt their distinctive cultural traits to those of the host society.

Answer: TRUE

Learning Objective: 2-1

Page Reference: 27

Topic/A-head: The Concept of Culture

Skill Level: Understand the Concepts

53) Paralinguistic signals include sounds but not words.

Answer: TRUE

Learning Objective: 2-1

Page Reference: 30

Topic/A-head: The Concept of Culture

Skill Level: Understand the Concepts

54) The significance attached to iPods is an element of nonmaterial culture.

Answer: FALSE

Learning Objective: 2-1

Page Reference: 26

Topic/A-head: The Concept of Culture

Skill Level: Apply What You Know

55) Linguistic relativity of language means that every race has its own language.

Answer: FALSE

Learning Objective: 2-1

Page Reference: 29

Topic/A-head: The Concept of Culture

Skill Level: Apply What You Know

56) Ralph Linton calculated that any given culture contains about 90 percent borrowed elements.

Answer: TRUE

Learning Objective: 2-2

Page Reference: 32

Topic/A-head: Cultural Change

Skill Level: Remember the Facts

57) Convergent subcultures come together to create a brand new culture.

Answer: FALSE

Learning Objective: 2-2

Page Reference: 34

Topic/A-head: Cultural Change

Skill Level: Remember the Facts

58) According to the concept of “persistent subcultures,” all ethnic groups avoid any assimilation with the dominant culture.

Answer: FALSE

Learning Objective: 2-2

Page Reference: 35

Topic/A-head: Cultural Change

Skill Level: Remember the Facts

59) An ascribed status is one that someone has given to us as a gift.

Answer: FALSE

Learning Objective: 2-4

Page Reference: 37

Topic/A-head: Stratification

Skill Level: Understand the Concepts

60) Attitudes about a group may result from people's value judgments about social class.

Answer: TRUE

Learning Objective: 2-5

Page Reference: 38

Topic/A-head: Social Class

Skill Level: Understand the Concepts

Fill-in-the-Blank

61) Based on Figure 2.1, each individual observes the world through _____, which are evaluated in terms of _____.

Answer: sense perceptions, culture

Learning Objective: 2-1

Page Reference: 28

Topic/A-head: The Concept of Culture

Skill Level: Remember the Facts

62) Through _____, each generation transmits its culture to the next generation.

Answer: cultural transmission

Learning Objective: 2-1

Page Reference: 31

Topic/A-head: The Concept of Culture

Skill Level: Understand the Concepts

63) Bill has always been told that Mexican are lazy. The consequences of defining this group of people this way is that he treats them as though they are incapable of working hard. This is an example of the _____ at work.

Answer: Thomas Theorem

Learning Objective: 2-1

Page Reference: 30

Topic/A-head: The Concept of Culture

Skill Level: Apply What You Know

64) _____ social institutions, such as newspapers, churches, and schools, often promote cohesiveness within minority subcultures.

Answer: Parallel

Learning Objective: 2-2

Page Reference: 34

Topic/A-head: Cultural Change

Skill Level: Understand the Concepts

65) An Irish immigrant who feels stress in both American and Irish cultures as her subculture converges with the dominant culture in America, might experience the problem of _____.

Answer: marginality

Learning Objective: 2-2

Page Reference: 34

Topic/A-head: Cultural Change

Skill Level: Apply What You Know

66) In W. Lloyd Warner's study of Newburyport, Massachusetts, a significant relationship existed between an ethnic group's _____ and their social class.

Answer: length of residence

Learning Objective: 2-5

Page Reference: 37

Topic/A-head: Social Class

Skill Level: Remember the Facts

67) According to Daniel P. Moynihan, young men who grow up in broken families and never acquire a stable relationship to _____ will be more likely to resort to crime and other forms of deviance.

Answer: male authority

Learning Objective: 2-5

Page Reference: 40

Topic/A-head: Social Class

Skill Level: Understand the Concepts

68) The greater and more visible the _____, the greater the likelihood that conflict will occur.

Answer: cultural differentiation

Learning Objective: 2-6

Page Reference: 42

Topic/A-head: Intergroup Conflict

Skill Level: Understand the Concepts

69) In _____ theory, which group becomes dominant and which becomes subordinate governs relationships between the groups.

Answer: Power-Differential

Learning Objective: 2-7

Page Reference: 44

Topic/A-head: Ethnic Stratification

Skill Level: Remember the Facts

70) Some social scientists argue that the black experience does not equal with that of _____.

Answer: European immigrants

Learning Objective: 2-7

Page Reference: 48

Topic/A-head: Ethnic Stratification

Skill Level: Remember the Facts

Short Answer

71) Explain the differences between cultural diffusion and cultural transmission. Use specific examples in your response.

Learning Objective: 2-2

Page Reference: 31-32

Topic/A-head: Cultural Change

Skill Level: Analyze It

72) As the text suggests, accessibility to homelands through technology might make immigrants less interested in assimilation. Why? Use examples in your answer.

Learning Objective: 2-3

Page Reference: 36

Topic/A-head: Structural Conditions

Skill Level: Analyze It

73) Explain the concept of the culture of poverty and discuss how it has been used and misused.

Learning Objective: 2-5

Page Reference: 39

Topic/A-head: Social Class

Skill Level: Understand the Concepts

74) Explain W. Lloyd Warner's reputational method and illustrate with examples. Why is this method important for social scientists?

Learning Objective: 2-5

Page Reference: 37

Topic/A-head: Social Class

Skill Level: Apply What You Know

75) Explain how, according to Thomas Sowell, the compatibility of a group's cultural characteristics with the dominant culture determines the group's level of economic success.

Learning Objective: 2-5

Page Reference: 38

Topic/A-head: Social Class

Skill Level: Apply What You Know

Essay

76) Explain the difference between material and nonmaterial culture. Which should change faster? Use specific examples in your answer.

Ideal Answer: The ideal answer should include:

1. Define and explain material culture such as physical objects with examples.
2. Define and explain nonmaterial culture such as ideas and values with examples.
3. Analyze which one should change faster and why.

Learning Objective: 2-1

Page Reference: 26

Topic/A-head: The Concept of Culture

Skill Level: Apply What You Know

77) Explain how knowledge of language and cultural symbols shape our perception of reality. How does this apply to racial and ethnic dynamics?

Ideal Answer: The ideal answer should include:

1. Outline the basics of how language structures our perceptions paying attention to how language shapes thought and behavior patterns.
2. Explain why interactionist theory is particularly interested in language as a set of symbols.
3. Apply to racial and ethnic dynamics and to stereotype formation.

Learning Objective: 2-1

Page Reference: 29

Topic/A-head: The Concept of Culture

Skill Level: Analyze It

78) Explain the interrelationships between ethnicity and social class.

Ideal Answer: The ideal answer should include:

1. Explain and define ethnicity and social class.
2. Show how the two are linked together using examples such as the culture of poverty argument, racial stereotypes, or structural economic conditions.

Learning Objective: 2-5

Page Reference: 39

Topic/A-head: Social Class

Skill Level: Understand the Concepts

79) Compare and contrast Stephen Steinberg and Thomas Sowell's views of a minority group's economic success using examples. Which one do you find more useful? Why?

Ideal Answer: The ideal answer should include:

1. Note Steinberg's theory about economic success which minimizes cultural factors using examples.
2. Note Sowell's theory about economic success which pays great attention to cultural factors using examples.
3. Point out similarities and points of departure with regard to the role of culture.
4. Evaluate which is more powerful.

Learning Objective: 2-5

Page Reference: 38

Topic/A-head: Social Class

Skill Level: Analyze It

80) Discuss the concept of "white culture." Do you think there is such a thing? What are the effects of having a "white culture?"

Ideal Answer: The ideal answer should include:

1. Describe what "white culture" is from a white studies perspective.
2. Provide evidence for or against its existence as opposed to American culture.
3. Evaluate the effects of "white culture" and how it can lead to a multiracial society

Learning Objective: 2-8

Page Reference: 49

Topic/A-head: Is There a White Culture?

Skill Level: Analyze It