Test Bank Chapter 1 The Social Context of Adolescence

Multiple Choice

, ,	at which a person	first becomes sexually cap	able of having children
is called:	D) 1.1.1 1		D) 1 .
A) adolescence	B) adulthood	,	D) puberty
Answer: D	Diff: E F	υ <i>ν</i>	
Type: Factual	Topic: The Soci	al Context of Adolescence	
2) The physical chan period of time is called	_	ual maturation take place du	aring several years. This
A) adolescence.	B) puberty.	C) teenage.	D) youth.
Answer: B	Diff: E	Page Ref: 4	
		al Context of Adolescence	
3) Which of the follo	wing terms refers	to a person not yet an adul	t in the eves of the law?
A) adolescent	B) juvenile	C) preteen	
Answer: B	Diff: E		D) techagei
Type: Factual		al Context of Adolescence	
Type. Paciaai	Topic. The soci	ai Comexi of Madiescence	
4) In all 50 United St A) marry without par C) purchase alcoholic Answer: D Type: Factual	rental consent. c beverages. Diff: M F	B) obtain credit in the D) vote in national e	eir own names. lections.
5) Debbie is 12 years definitely reached:	old and her body	is physically able to bear c	
A) adolescence.	,	, =	D) teenhood.
Answer: C	Diff: E F	0 0	
Type: Applied	Topic: The Soci	al Context of Adolescence	
A) sexual maturation B) changes in the wa C) emotions and the D) adolescent social <i>Answer: A</i>	and genes. y adolescents thin self. relations. Diff: E	g adolescents focuses on: nk. Page Ref: 5 hes to Studying Adolescents	,

7) The cognitive app	roach to studying a	adolescents focuses on:	
A) sexual maturation	n and genes.		
B) changes in the wa	y adolescents thinl	k.	
C) emotions and the	self.		
D) adolescent social	relations.		
Answer: B	Diff: E Po	age Ref: 5	
	00	es to Studying Adolescen	ts
71	1 11	, 0	
8) All of the following	ng are approaches t	to the study of adolescent	s EXCEPT:
A) biological.	B) cognitive.	C) psychiatric.	D) social.
Answer: C	Diff: M Po	age Ref: 5	,
Type: Conceptual	Topic: Approach	es to Studying Adolescen	ts
9) Your authors' app	broach to the study	of adolescents is:	
A) biological.	B) cognitive.	C) social.	D) eclectic.
	Diff: M Po		
Type: Factual	Topic: Approach	es to Studying Adolescen	ts
		in studying the reasoning	abilities of adolescents.
		they most likely to use?	
A) Biological	B) Cognitive	C) Psychiatric	D) Social
Answer: B	Diff: M Po	age Ref: 5	
Type: Applied	Topic: Approach	es to Studying Adolescen	ts
11) D 00/11		1 11	1 . 1
		h on adolescents' peer rel	lationships. Which of the
following approache			D) a
A) Biological	B) Cognitive	C) Psychiatric age Ref: 5	D) Social
Answer: D	Diff: E Po	age Ref: 5	
Type: Applied	Topic: Approach	es to Studying Adolescen	ts
12) The period of tin	ne hetween adolesc	cence and adulthood is of	ten referred to ac-
A) post-adolescence		B) pre-adulthood.	ten referred to as.
/ -		/ -	raccian
C) emerging adultho		D) adolescent progr	16881011.
Answer: C	Diff: E Po	uge kej: 0 nes to Studying Adolescen	4
Type: Conceptual	Topic: Approach	ies to Studying Adolescen	<i>ts</i>
13) Darnell and Jenr	nifer helong to the s	same cohort. This means	they belong to the same.
A) generation.	_		D) SES.
	Diff: E Po	,	D) SES.
Type: Applied			
Туре. Аррией	Topic. Our Evol	ving society	
14) Individuals who	were adolescents d	luring World War I are of	ften referred to as the:
A) GI generation.		B) lost generation.	
C) silent generation.		D) baby boomers.	
Answer: B	Diff: D Po		
Type: Factual	• • • • • • • • • • • • • • • • • • • •		
Type. I actual	Topic. Our Evol	ing society	

15) Samantha was bo A) GI generation.	orn in the United States during the 1950s. She is therefore part of the: B) lost generation.
C) silent generation.	D) baby boomers.
Answer: D	, , , , , , , , , , , , , , , , , , ,
Type: Applied	Topic: Our Evolving Society
1)pol 11ppwow	
16) Worldwide, what adolescents?	t is the leading cause of death for 15- to 19-year-old, female
A) Murder	B) Early pregnancy C) Suicide D) AIDS
,	Diff: M Page Ref: 8
	Topic: Cross-Cultural Concerns
	oximately what percent of new cases of AIDS are among people
A) 20 B) 30	C) 80 D) 50
	Diff: M Page Ref: 8
Type: Factual	Topic: Cross-Cultural Concerns
	ers to American individuals who were born:
A) from the mid-192	0s to the mid-1940s.
B) from the mid-194	0s to the mid-1960s.
C) from the mid-196	0s to the mid-1980s.
D) from the mid-198	0s until 2000.
Answer: C	Diff: E Page Ref: 9
Type: Factual	Topic: Our Evolving Society
feel pessimistic abou	lescence during a period of time in which American youth tended to t the economic opportunities available to them, as well as neglected
-	most likely that Dan is a member of
A) Generation X.	B) the lost generation. on. D) the baby boomers.
C) the silent generati	
	Diff: D Page Ref: 9
Type: Applied	Topic: Our Evolving Society
, <u> </u>	text, what term is used to describe the "betwixt and between" state are no longer adolescents but are not quite young adults? B) Emerging adulthood D) Prolonged adolescence
Answer: B	Diff: E Page Ref: 9
Type: factual	Topic: The Evolving Prolongation of Adolescence
• •	the first personal computer (PC) introduced?
A) 1968	B) 1974 C) 1980 D) 1988
Answer: C	Diff: M Page Ref: 10
Type: Factual	Topic: Evolving Communication and Information Technologies

22) In 2009, approximation computers both at home			lolescents had access to	
A) 28	B) 48	C) 78	D) 90	
Answer: D	,	,	D) 70	
	00	Č v	and Information Technologies	
22) A	.l 4	41	orana lissa in Nanth Amania 2	
A) 16 B) 31	rnat percent of the C) 52	D) 68	users live in North America?	
Answer: A				
			and Information Technologies	
24) According to the reasons adolescents u		the following is NOT	Tone of the most common	
A) To use email		B) To do re	search for school	
C) To visit social-net	working sites			
Answer: B	Diff: E	Page Ref: 10	5	
			and Information Technologies	
25) Who invented the	e Internet?			
A) The U.S. military		B) Microso	ft	
C) The United Nation	ıs	D) Japanese	e scientists	
Answer: A	Diff: E	Page Ref: 10		
Type: Factual	Topic: Evolvi	ng Communication a	and Information Technologies	
26) The Communicat because it violated th		Act was overturned b	by the U.S. Supreme Court	
A) Freedom of Inform		B) Privacy	Act.	
C) separation of chur				
Answer: D				
			and Information Technologies	
27) According to rese pornography, even w			re exposed to Web-based	
A) 12	B) 33	C) 51	D) 77	
Answer: B	/	Page Ref: 11	2) //	
Type: Factual			and Information Technologies	
28) The Children's Internet Protection Act was passed by Congress in what year?				
A) 1983	B) 1991	C) 2000	D) 2006	
Answer: C	Diff: D	Page Ref: 11	•	
Type: Factual			and Information Technologies	
- =	•	_		

A) Public schools an C) Internet site produ <i>Answer: A</i>	ternet Protection Act is directed at what organizations? d libraries B) Internet service providers cers and managers D) all of the above Diff: M Page Ref: 11 Topic: Evolving Communication and Information Technologies
A) a greater divide b B) making it harder f C) allowing commun D) all of the above Answer: D	ternet access includes: etween rich and poor. for lower-income adolescents to get good jobs. ications to be anonymous. Diff: E Page Ref: 11-12 Topic: Evolving Communication and Information Technologies
31) According to 200 their own cell phone	9 research, approximately what percent of American teenagers own
Answer: C	Diff: M Page Ref: 12
Type: Conceptual	Topic: Evolving Communication and Information Technologies
 A) Most Europeans at they did in 1970. B) Most Europeans at they did in 1970. C) Currently, most A Europeans spend 20% D) Currently, most Europeans Spend 20% 	owing statements is TRUE? nd Americans currently spend about 20% more time working than nd Americans currently spend about 20% less time working than mericans spend less time working than they did in 1970, but most 6 more time working. uropeans spend less time working than they did in 1970, but most 6 more time working.
	Diff: D Page Ref: 12
Type: Conceptual	Topic: Evolving World of Work and Consumption
33) In 2007, what pe A) 37 Answer: C Type: Factual	recent of women with children ages 6 to 17 worked outside the home B) 58 C) 71 D) 89 Diff: M Page Ref: 12 Topic: Evolving World of Work and Consumption
,	ow many American 15- to 17-year-olds work during the school
year? A) 3 million Answer: A Type: Factual	B) 2 million C) 1 million D) 1/2 million Diff: D Page Ref: 13 Topic: Evolving World of Work and Consumption
Type. I actual	Topic. Browing north of north and Consumption

ow many hours	/week do American 15- to	o 17-year-olds work during t	he
R) 11	C) 17	D) 26	
,	,	<i>D)</i> 20	
00	e v	Consumption	
cal American a	dolescent. Approximately	y how many hours/week doe	S
summer?			
B) 29	C) 18	D) 11	
Diff: M	Page Ref: 13		
Topic: Evo	lving World of Work and	Consumption	
more hours/we more hours/we more hours/we more hours/we	ek is associated with low ek is associated with insu- ek is associated with incr ek is associated with low	er school achievement. Ifficient sleep. eased delinquency.	
Topic: Evo	lving World of Work and	Consumption	
what proporti	on of American adolesce	nts have a television in their	
B) 1/2	C) 1/3	D) 1/4	
Diff: E	Page Ref: 13		
Topic: Evo	lving World of Work and	Consumption	
s likely to: vities because ense of identity	they are free.		гh
_	ivities in order to make fr	iends.	
	D D A 14		
Topic: Evo	lving World of Work and	Consumption	
	erican males between the	ages of 18 and 24 lived at	
	C) 32	D) 24	
Diff: M	Page Ref: 14	,	
00	e v	atives	
years, the propo	B) doubled.		s:
Diff: M	/ 1		
00		atives	
	B) 11 Diff: D Topic: Evo cal American a summer? B) 29 Diff: M Topic: Evo collowing states more hours/we more hours/we more hours/we more hours/we more hours/we more hours/we piff: M Topic: Evo collowing states more hours/we more hours/we more hours/we more hours/we piff: M Topic: Evo collowing states more hours/we more hours/we piff: M Topic: Evo collowing states more hours/we more hours/we piff: M Topic: Evo collowing states more hours/we poiff: M Topic: Evo collowing states more hours/we poiff: M Topic: Evo collowing states more hours/we poiff: M Topic: Evo collowing states more hours/we more hours/we poiff: M Topic: Evo collowing states more hours/we poiff:	B) 11 C) 17 Diff: D Page Ref: 13 Topic: Evolving World of Work and cal American adolescent. Approximately summer? B) 29 C) 18 Diff: M Page Ref: 13 Topic: Evolving World of Work and collowing statements concerning adolesce more hours/week is associated with low more hours/week is associated with incremore hours/week is associated with incremore hours/week is associated with low Diff: M Page Ref: 13 Topic: Evolving World of Work and what proportion of American adolescent B) 1/2 C) 1/3 Diff: E Page Ref: 13 Topic: Evolving World of Work and merican adolescent who belongs to an exist likely to: vities because they are free. ense of identity. high status activities in order to make from the proportion of American males between the one parent? B) 47 C) 32 Diff: M Page Ref: 14 Topic: Evolving World of Work and percent of American males between the one parent? B) 47 C) 32 Diff: M Page Ref: 14 Topic: Evolving Educational Impercive Evolving Educational Educa	Diff: D Page Ref: 13 Topic: Evolving World of Work and Consumption cal American adolescent. Approximately how many hours/week doese summer? B) 29 C) 18 D) 11 Diff: M Page Ref: 13 Topic: Evolving World of Work and Consumption following statements concerning adolescents and work is FALSE? more hours/week is associated with lower school achievement. more hours/week is associated with insufficient sleep. more hours/week is associated with increased delinquency. more hours/week is associated with lower drug use. Diff: M Page Ref: 13 Topic: Evolving World of Work and Consumption what proportion of American adolescents have a television in their B) 1/2 C) 1/3 D) 1/4 Diff: E Page Ref: 13 Topic: Evolving World of Work and Consumption merican adolescent who belongs to an extremely poor family. Research is likely to: vities because they are free. ense of identity. high status activities in order to make friends. Diff: M Page Ref: 14 Topic: Evolving World of Work and Consumption percent of American males between the ages of 18 and 24 lived at one parent? B) 47 C) 32 D) 24 Diff: M Page Ref: 14 Topic: Evolving Educational Imperatives years, the proportion of students who have completed high school ha B) doubled. D) quadrupled.

, <u>-</u>	centage of peo	ple age 25 and older who	completed four or more years
of college was: A) 12.	B) 28.	C) 39.	D) 47.
Answer: B		Page Ref: 14	D) 47.
		ving Educational Imperat	tivas
туре. Расшан	Topic. Evoi	ving Laucanonai Imperai	ives
43) Since 1960, the college has:	number of stu	dents who have completed	l four or more years of
A) stayed the same.		B) doubled.	
C) tripled.		D) quadrupled.	
Answer: C	Diff: M	Page Ref: 14	
Type: Factual	Topic: Evol	ving Educational Imperat	ives
44) In 2008, the man	dian aga of ma	rriage for American wom	on Was:
A) 21.	B) 24.		D) 31.
,	,	Page Ref: 15	D) 31.
		Evolving Family	
Type. Paciaai	Topic. The	Lvoiving Funity	
45) In 2008, the med		rriage for American men	was:
A) 22.	B) 27.	C) 30.	D) 32.
Answer: B	Diff: M	Page Ref: 15	
Type: Factual	Topic: The	Evolving Family	
46) All of the follow delay marriage EXCA) an increase in no B) an increase in pro C) greater conflict bD) more opportuniti	CEPT: n-marital coha emarital sex. etween the sex	abitation.	for the American trend to
Answer: C	_		
Type: Conceptual	00		
	ng the year 200 B) 2.56 Diff: M		number of people per family? D) 4.15
48) Historically, the A) democratic to pa C) patriarchal to der Answer: C Type: Conceptual	triarchal. nocratic. <i>Diff: E</i>	nily has developed from: B) matriarchal D) patriarchal to Page Ref: 17 Evolving Family	-

49) All of the follows EXCEPT	ing are changes in	American family dynamic	cs over the past 30 years
	arge increase in no	nmarital cohabitation.	
B) there has been a si	•		
	•	e number out out-of-wedle	ock births.
	_	nber of teenagers living in	
Answer: B	Diff: D P		i steprammes.
Type: Conceptual			
-)//	- op		
50) Approximately w	hat proportion of	American children have e	xperienced their parents
divorce?			-
A) one fourth	B) one third	C) one half	D) two thirds
Answer: D	Diff: M P	age Ref: 18	
Type: Factual	Topic: The Evolv	ring Family	
51) Today, gender ro	les in the America	n family are:	
A) becoming more fl	exible.	B) becoming more in D) about the same a	rigid.
C) disappearing altog	gether.	D) about the same a	s 50 years ago.
Answer: A	Diff: E P	age Ref: 19	
Type: Conceptual	Topic: Evolving	Sexual Landscape	
>			
		people in the U.S. have pro	
		B) in higher number	
		D) in lower number	s, but earlier.
Answer: A	• • • • • • • • • • • • • • • • • • • •	<u> </u>	
Type: Factual	Topic: Evolving	Sexual Landscape	
52) What paraent of	Amariaan adalasa	ents have lost their virgini	ty by their conjer year of
high school?	American addiesed	this have lost their virgini	ty by their semon year or
A) Less than 20		B) 20 to 30	
C) 31 to 45		D) More than 50	
	Diff: E Po		
Type: Factual	-	Sexual Landscape	
туре. Расшан	Topic. Evolving	<i>Зелиш Ейпи</i> ѕсире	
54) Each year in the	U.S. approximately	y how many babies are bo	orn to adolescent girls
most of whom are un	'	y now many odores are se	in to adorescent Sins,
A) 50,000	B) 100,000	C) 500,000	D) 2 million
	Diff: M $P($	age Ref: 20	<i>2) 2</i> mmon
Type: Factual	• • • • • • • • • • • • • • • • • • • •	<u> </u>	
Type. Taetaat	Topic. Evolving	ociiiai Eanascape	
55) Approximately w	hat percent of unv	ved adolescent mothers in	the U.S. give their
babies up for adoptio	-		8-1
A) 1	B) 5	C) 10	D) 20
Answer: B	Diff: M Po	,	,
	Topic: Evolving	e v	
-,pc. 1 wowar	Topic. Droining	zamuseupe	

, -	Center for Disease Control, approximately how many new cases of diseases occur each year in the U.S.?
A) 36 million	B) 19 million C) 7 million D) 1 million
Answer: B	Diff: D Page Ref: 20
Type: Factual	**
Type. I detudi	Topic. Browning seminal Europe
57) When a sexually	transmitted disease is <i>asymptomatic</i> , this means that:
	mptoms that a person needs to monitor.
B) a person only exh	ibits symptoms some of the time.
, <u>-</u>	the disease, but exhibit no symptoms.
D) a person who has	the disease will show more and more symptoms as time progresses
Answer: C	Diff: M Page Ref: 20
Type: Factual	Topic: Evolving Sexual Landscape
58) Steven has an ST disease. In this case,	D but shows no symptoms. Therefore, he doesn't know he has the the STD is:
A) parasymptomatic.	
C) psychosymptomat	
	Diff: M Page Ref: 20
	Topic: Evolving Sexual Landscape
59) During the last 30) years, the violent crime rate in the U.S. has:
A) increased a bit.	B) stayed the same C) decreased. D) doubled.
Answer: C	Diff: M Page Ref: 20
Type: Factual	Topic: Evolving Safety Concerns
	ll (2000) believe that there are three reasons that playing violent
	mes is worse that watching violent television. Which of the
_	e of the reasons they give?
	cople take on the role of (and identify with) the aggressive hero.
, -	active, whereas television watching is passive.
	eo games is rewarded.
	ter game violence is more realistic than television violence.
Answer: D	Diff: M Page Ref: 21
Type: Conceptual	Topic: Research HighlightComputer Games
(1) 4	11
	n adolescents ages 15 to 24 who die, what percent die violently?
A) Less than 25	B) About 33 C) About 50 D) Over 75
Answer: D	Diff: E Page Ref: 22
Type: Factual	Topic: Evolving Safety Concerns
(2) A = f = 4 .	and fortan D. January William of the 14' ' 41' 0
	ases, factor B decreases. What type of correlation is this?
A) Negative	B) Positive C) Equal D) None
Answer: A	Diff: M Page Ref: 23
Type: Factual	Topic: Understanding Adolescent Research Methods

· · · · · · · · · · · · · · · · · · ·	nd a negative of	correlation between in	come level and illiteracy rate.	
This means that:	1 1 . 41	1.1.1	4-	
, .	•	higher the illiteracy ra		
· •		lower the illiteracy rat		
		ome level and the illiter		
	-	ooth have negative effe	ects on individuals.	
Answer: B	Diff: M	0 0	D 11611	
Type: Applied	Topic: Unde	erstanding Adolescent	Research Methods	
64) Which of the foll	owing is most	likely a positive corre	lation?	
,	_	n and illegal drug use		
			d the number of DVDs owned	
		sugar consumed and n		
			and number of failing grades	
	Diff: M		and number of fairing grades	
		erstanding Adolescent	Pasagrah Mathads	
Type. Conceptual	Topic. Onae	ersianaing Adolescent	Research Meinous	
65) If researchers fine	d a positive co	rrelation between the 1	number of psychology courses	
completed and self-es	steem level, th	is means that		
A) people who take a	lot of psychol	logy courses also tend	to have high self-esteem.	
			n people's self-esteem.	
C) having high self-e	steem makes r	people take a lot of psy	chology courses.	
D) all of the above	1	1 1 3		
Answer: A	Diff: D	Page Ref: 23		
		erstanding Adolescent	Research Methods	
	_	_		
			groups. Why is this done?	
A) To get a diverse, i	representative	sample of people to pa	rticipate in the experiment	
B) To find out if ther	e are correlation	ons between groups		
C) To gain control ov	er the research	h so that it can become	e a quasi-experiment	
D) To try to make sur	re the groups a	re comparable before	the intervention is performed	
Answer: D	Diff: D	Page Ref: 24		
Type: Conceptual	Topic: Unde	erstanding Adolescent	Research Methods	
67) What does the ter	waa maaniaida m			
67) What does the ter	-		a'a ail-1in a	
A) killing one's moth		B) killing on	•	
C) killing one's fathe		D) killing on	ie's parent	
		Page Ref: 24		
Type: Factual	Topic: Resea	irch Highlight Teens W	Tho Kill Family Members	
68) What percent of 1	parricides are	committed by White 14	4- to 17-year-old male	
adolescents?	-	J	•	
A) 50%	B) 90%	C) 75%	D) 30%	
	,	Page Ref: 24	<i>) · -</i>	
Type: Factual		0 0	Who Kill Family Members	
Type: Factual Topic: Research Highlight Teens Who Kill Family Members				

Essay

69) List and explain five different approaches to the study of adolescence and indicate which one is used in this text.

Page Ref: 5-6 Topic: Approaches to Studying Adolescents

70) Discuss some of the potential hazards of Internet use by adolescents.

Page Ref: 9-12 Topic: Evolving Communication and Information Technologies

71) Explain the pros and cons of adolescents taking jobs after school.

Page Ref: 12-14 Topic: Evolving World of Work and Consumption

72) Discuss some of the factors that created a generation of consuming adolescents.

Page Ref: 14-15 Topic: Evolving World of Work and Consumption

73) Explain what is meant by the evolving family, and explain how it impacts adolescents and their parents.

Page Ref: 15-18 Topic: The Evolving Family

74) Explain what is meant by the sexual revolution, and describe some of its advantages and disadvantages for adolescents and their families.

Page Ref: 18-20 Topic: The Evolving Sexual Landscape

75) What are three reasons that playing violent computer or video games is likely worse than watching violent TV?

Page Ref: 20-22 Topic: Research Highlight—Computer Games

76) Explain the difference between a positive correlation and a negative correlation and give a hypothetical example for each.

Page Ref: 23 Topic: Understanding Adolescent Research Methods

Chapter 2 Adolescents in Theoretical Context

Multiple Choice

1) A biological view of adolescence emphasizes: A) genetic factors. B) evolutionary history. C) sexual maturation. D) all of the above Answer: D Diff: E Page Ref: 32 *Type: Factual* Topic: Biological Views of Adolescence 2) The "father of adolescent psychology" is: A) Arnold Gesell. B) Sigmund Freud. C) Erik Erikson. D) G. Stanley Hall. Diff: E Answer: D Page Ref: 32 *Type: Factual* Topic: Biological Views of Adolescence 3) The first person to take a scientific approach to the study of adolescence was: A) Arnold Gesell. B) Margaret Mead. C) G. Stanley Hall. D) Erik Erikson. Answer: B Diff: M Page Ref: 32 *Type: Factual* Topic: Biological Views of Adolescence 4) The phrase *sturm und drang* reflects Hall's idea that: A) adolescence is a time of emotional instability. B) parents find it highly stressful having adolescent children. C) adolescence is "the calm before the storm." D) an individual's growth mirrors the evolutionary development of its species. Diff: M Answer: A Page Ref: 32 Topic: Biological Views of Adolescence *Type: Conceptual* 5) Which scientist inspired G. Stanley Hall? A) Arnold Gesell B) Sigmund Freud D) Erik Erikson C) Charles Darwin Answer: C Diff: E Page Ref: 32 *Type: Factual* Topic: Biological Views of Adolescence 6) The phrase "ontogeny recapitulates phylogeny" means: A) all species have essentially the same evolutionary development. B) an individual's development is similar to the evolutionary development of its species. C) a species' development mirrors the development of each of the individuals in that species. D) species develop through the survival of the fittest. Answer: B Diff: D Page Ref: 32 *Type: Conceptual* Topic: Biological Views of Adolescence

7) Arnold Gesell was	whose student?	
A) G. Stanley Hall's	B) Sigmund Freud's	
C) Charles Darwin's	D) Erik Erikson's	
Answer: A	Diff: M Page Ref: 32	
Type: Factual	Topic: Biological Views of Adolescence	
development?	wing statements is NOT consistent with Gesell's view of	
B) Genes determine d	ill help adolescents overcome difficulties.	
	never transcend maturation.	
D) Development can	be viewed as an upward spiral.	
	Diff: M Page Ref: 33	
Type: Conceptual	Topic: Biological Views of Adolescence	
9) Which of the follow A) He only studied bo	wing is a main criticism that Gesell received for his theory?	
B) He only studied the	e development of children with high SES.	
C) He only studied gi	ris development. The development of children with low SES.	
	Diff: M Page Ref: 33	
	Topic: Biological Views of Adolescence	
10) Who was the View	nnese physician who invented psychoanalysis?	
A) Arnold Gesell	B) Erik Erikson	
C) Sigmund Freud	D) G. Stanley Hall	
/ 0	Diff: E Page Ref: 33	
	Topic: Psychoanalytical and Psychosocial Views of Adolescence	e
11) All of the following	ng are stages in Sigmund Freud's psychoanalytic theory EXCEPT	Γ:
	B) genital. C) latency. D) sexual.	
	Diff: M Page Ref: 34	
	Topic: Psychoanalytical and Psychosocial Views of Adolescence	e
12) Joanne is breastfe Joanne's daughter exp	reding her 6-month-old daughter. According to Freud, which stag	e i
A) Anal	B) Genital C) Latency D) Oral	
Answer: D	Diff: E Page Ref: 34	
Type: Applied	Topic: Psychoanalytical and Psychosocial Views of Adolescence	e
13) According to Free	ud, a 3-year-old is in what stage of development?	
A) Anal	B) Genital C) Latency D) Oral	
Answer: A	Diff: E Page Ref: 34	
Type: Factual	Topic: Psychoanalytical and Psychosocial Views of Adolescence	e

pleasure in the elimin		the following stages does	a child take the most		
-	B) Genital	C) Latency	D) Oral		
Answer: A	,	Page Ref: 34	D) Olai		
		noanalytical and Psychosoci	ial Views of Adolescence		
	_	ich period do children gain	pleasure from examining		
their own sex organs?		C) Latamay	D) Dhallia		
A) Anal	B) Genital	,	D) Phallic		
Answer: D	00	Page Ref: 34 noanalytical and Psychosoc	ial Views of Adologoomas		
туре: ғасшаі	Topic: Psych	ioanaiyiicai ana Fsychosoci	iai views of Adolescence		
		ered her genitals and somet			
According to Freud, (A) Anal		development is she experier C) Phallic			
Answer: C	B) Genital	Page Ref: 34	D) Oral		
		rage Kej. 34 noanalytical and Psychosoci	ial Views of Adolosoomaa		
туре. Арриеи	Topic. I sych	ioanaiyiicai ana 1 sychosoci	iai views of Adolescence		
17) According to Free squelched?	ad, in which s	tage are children's sexual dr	rives temporarily		
A) Anal	B) Genital	C) Latency	D) Phallic		
Answer: C	,	Page Ref: 34	,		
Type: Factual	00	oanalytical and Psychosoc	ial Views of Adolescence		
	•	s shifted from himself to oth riendships. According to Fr			
Marcel?	ing same-sex i	richaships. According to 11	edd, iii wiiat stage is		
A) Anal	B) Phallic	C) Genital	D) Latency		
Answer: D	,	Page Ref: 34	D) Luciney		
Type: Applied	00	noanalytical and Psychosoc	ial Views of Adolescence		
71 11	1 2		J		
19) According to Free	ud, adolescent	s are in the stage	of development.		
A) anal	B) genital	C) latency	D) phallic		
Answer: B	Diff: E	Page Ref: 34	, -		
Type: Factual	Topic: Psych	noanalytical and Psychosoc	ial Views of Adolescence		
20) Which of the following personality traits is NOT one that Freud ascribed to the					
Electra Complex and		yeak identification?			
A) Excessive modesty	•				
B) High level of aggression					
C) Low level of mora	lity				
D) Lack of sex drive	D:00 14	D D C 24			
Answer: B		Page Ref: 34	. 177. 6411		
Type: Factual	Topic: Psych	oanalytical and Psychosoci	ial Views of Adolescence		

21) According to Freud, a boy in the phallic stage who becomes jealous of his mother's attention to his father is experiencing:				
A) the castration com	±	B) the Electra compl	ex.	
C) the Oedipal compl		D) penis envy.		
Answer: C	Diff: D Page	U .		
Type: Factual	Topic: Psychoanalyti	ical and Psychosocial	Views of Adolescence	
22) What is Freud's to the same-sex parent?	erm for a young child	adopting the beliefs, v	alues, and behaviors of	
A) Individuation		C) Object finding	D) Autonomy	
Answer: B	Diff: M Page	Ref: 34		
Type: Factual	Topic: Psychoanalyti	ical and Psychosocial	Views of Adolescence	
	23) Mohammed is five years old and is afraid that his father will try to hurt him to keep him away from his mother. According to Freud, what will Mohammed engage in to reduce his anxiety?			
A) The Oedipal comp	olex	B) Castration anxiety	/	
C) Individuation		D) Identification		
Answer: D	Diff: D Page 1	Ref: 34		
Type: Applied	Topic: Psychoanalyti	ical and Psychosocial	Views of Adolescence	
24) Six-year-old Tanisha is attracted to her father and hostile toward her mother. At the same time, according to Freud, she is likely to experience: A) the Oedipal complex. B) individuation.				
C) penis envy.	D:00 14 D	D) all of the above		
Answer: C Type: Applied	Diff: M Page I	kej: 34 ical and Psychosocial	Views of Adolescence	
Туре. Прршей	Topic. I sychoundiyii	cui unu 1 sychosociui	riews of Madiescence	
 25) According to Freud, individuation occurs when: A) children take on the values, beliefs, and behaviors of the same-sex parent. B) adolescents get rid of hostility and become emotionally closer to parents. C) children realize that their individual needs are not the same as others' needs. D) adolescents break emotional bonds to parents and become independent. Answer: D Diff: D Page Ref: 34 Type: Conceptual Topic: Psychoanalytical and Psychosocial Views of Adolescence 				
 26) Which of the following is NOT a criticism of Freud's theory? A) He stereotyped women as weak and inferior to men. B) He viewed people as essentially selfish and hostile. C) He downplayed the importance of early experiences. D) He overemphasized the importance of sexual urges in controlling behavior. Answer: C Diff: M Page Ref: 34-35 Type: Conceptual Topic: Psychoanalytical and Psychosocial Views of Adolescence 				

		ich period of life shares the	ne most similarity with
puberty, in terms of t	ne instinctua		A
A) Infancy		B) Toddlerhoo	
C) Preschool age	D:00 14	D) Middle adv	iitnood
Answer: A		Page Ref: 35	. 1 17.
Type: Conceptual	Topic: Psyc	choanalytical and Psycho.	social Views of Adolescence
wrong and therefore was wrong to cheat?	_	_	he knows that it's morally part of her mind told her it
A) Identity	B) Ego	C) Id	D) Superego
Answer: D	Diff: M	Page Ref: 35	, 1 5
			social Views of Adolescence
29) According to Fre	and which of	the following enforces m	oral restrictions?
A) Identity	B) Ego		D) Superego
	Diff: F	Page Ref: 35	D) Superego
			social Views of Adolescence
Type: Factual	Topic. Fsyc	moanaiyiicai ana Fsycno.	social views of Adolescence
he hurts others. Acco	ording to Freu	id, which of the following	wants, no matter how much is being exhibited?
A) Identification	B) Ego	C) Id	D) Superego
Answer: C	Diff: M	Page Ref: 35	
Type: Applied	Topic: Psyc	choanalytical and Psycho.	social Views of Adolescence
31) Which of the foll power of the individu		ding to Freud, is generall	y the evaluative, reasoning
A) Id B) Su		C) Identity	D) Ego
Answer: D			, 2
			social Views of Adolescence
32) Anna Freud belie employs a number of		rder to win the id-ego-sup	perego battle, the
A) identity	B) ego	C) id	D) superego
Answer: B	, .	Page Ref: 36	, 1
Type: Factual			social Views of Adolescence
33) Unlike Freud, Er much of behavior.	ikson believe	d that was	s the driving force behind
A) the id		ation C) the supereg	go D) the ego
Answer: D	Diff: M	Page Ref: 36	
Type: Factual	Topic: Psyc	choanalytical and Psycho.	social Views of Adolescence

A) balance among the B) positive ego identi				
D) self-actualizing car	egative effects of culture.			
	Diff: M Page Ref: 36			
	Topic: Psychoanalytical and Psychosocial Views of Adolescence			
35) Defense mechanis				
,	used by the superego to protect itself.			
· ·	es used by the id to gain pleasure. es used by the ego to deal with tension.			
	used by the ego to gain pleasure.			
	Diff: D Page Ref: 36-37			
Type: Factual	Topic: Psychoanalytical and Psychosocial Views of Adolescence			
36) Which of the following statements about Freud's and Erikson's theories is TRUE? A) Erikson focuses on psychosocial development, whereas Freud focuses on psychosexual development.				
	sperego are part of Freud's theory, but not Erikson's.			
C) Erikson believed tl	ne id is the driving force behind much of behavior, whereas Freud			
believed that the ego in D) all of the above	s the driving force.			
	Diff: D Page Ref: 34-36			
	Topic: Psychoanalytical and Psychosocial Views of Adolescence			
37) According to Erik	son, trust vs. mistrust is the stage for what age group?			
	B) Grade schoolers C) Preschoolers D) Infants			
	Diff: M Page Ref: 37			
Type: Factual	Topic: Psychoanalytical and Psychosocial Views of Adolescence			
38) Karuna is six mor	oths old. According to Erikson, in which stage is she?			
A) Initiative vs. guilt	B) Autonomy vs. shame and doubt			
C) Trust vs. mistrust	D) Industry vs. inferiority			
Answer: C	Diff: M Page Ref: 37			
Type: Applied	Topic: Psychoanalytical and Psychosocial Views of Adolescence			
,	son, industry vs. inferiority is the stage for what age group?			
A) Toddlers	B) Grade schoolers C) Preschoolers D) Infants			
Answer: B	Diff: M Page Ref: 37			
Type: Factual	Topic: Psychoanalytical and Psychosocial Views of Adolescence			

40) In Erikson's theo accomplish tasks?	ry, during what stage is the individual attempting to work hard and
A) Initiative vs. guilt	B) Autonomy vs. shame and doubt
C) Trust vs. mistrust	D) Industry vs. inferiority
Answer: D	<i>33</i>
Type: Conceptual	Topic: Psychoanalytical and Psychosocial Views of Adolescence
41) Kia is in a stage of In what stage is she?	of Erikson's theory where she is curious and has energy to explore
A) Initiative vs. guilt C) Trust vs. mistrust	B) Autonomy vs. shame and doubt D) Industry vs. inferiority
Answer: A	
Type: Applied	Topic: Psychoanalytical and Psychosocial Views of Adolescence
42) According to Eril A) Adolescents	kson, identity vs. diffusion is the stage for what age group? B) Young adults C) Grade schoolers D) Toddlers
	Diff: M Page Ref: 37
	Topic: Psychoanalytical and Psychosocial Views of Adolescence
42) I vla is an adolos	cent. According to Erikson, in which stage is he?
A) Initiative vs. guilt	<u> </u>
C) Identity vs. diffusi	,
	Diff: M Page Ref: 37
	Topic: Psychoanalytical and Psychosocial Views of Adolescence
44) According to Eril	kson, intimacy vs. isolation is the stage for what age group?
A) Adolescents	B) Young adults
C) Middle-aged adult	, ,
	Diff: M Page Ref: 37
	Topic: Psychoanalytical and Psychosocial Views of Adolescence
	ling with developing close, meaningful relationships and finds that coording to Erikson, she is likely in what stage?
A) Intimacy vs. isola	•
C) Generativity vs. st	, , , , ,
Answer: A	Diff: E Page Ref: 37
Type: Applied	Topic: Psychoanalytical and Psychosocial Views of Adolescence
46) According to Fril	kson, generativity vs. stagnation is the stage for what age group?
A) Adolescents	B) Young adults
C) Elderly adults	D) Middle-aged adults
Answer: D	Diff: M Page Ref: 37
Type: Factual	Topic: Psychoanalytical and Psychosocial Views of Adolescence
V.1	

	-	ng a way to give to others in a meaningful way.
A) Initiative vs. guil	•	
A) Initiative vs. guil		B) Ego integrity vs. despair D) Industry vs. inferiority
Answer: C		
		oanalytical and Psychosocial Views of Adolescence
туре. Аррией	Topic. I sych	ioanalytical and I sychosocial views of Adolescence
, <u> </u>	-	fe and realizing that, overall, it was a good life and e dies. According to Erikson, he is most likely in what
A) Intimacy vs. isol	ation	B) Ego integrity vs. despair
C) Generativity vs. s	stagnation	D) Industry vs. inferiority
Answer: B	Diff: M	Page Ref: 37
Type: Applied	Topic: Psych	noanalytical and Psychosocial Views of Adolescence
49) According to Er A) Adolescents	ikson, ego integ	grity vs. despair is the stage for what age group? B) Young adults
C) Middle-aged adu	lts	D) Elderly adults
, <u> </u>		Page Ref: 37
	00	noanalytical and Psychosocial Views of Adolescence
A) begins	-	formation with adolescence. B) ends
C) both begins and of		D) neither begins nor ends
Answer: D		e v
Type: Factual	Topic: Psych	noanalytical and Psychosocial Views of Adolescence
51) Psychosocial mo A) an arrest in ident		
	which the indi	vidual finds a niche in society.
D) the list of social	•	
Answer: B		
Type: Factual	00	noanalytical and Psychosocial Views of Adolescence
Type. Tuethai	Topic. T sych	ountilytical and I sychosocial Fiews of Matescence
one. According to E	rikson, this is:	ng many different roles but hasn't yet committed to
A) psychological sta	•	B) psychological momentum.
C) psychological mo		D) psychological isolation.
Answer: C		Page Ref: 38
Type: Applied	Topic: Psych	noanalytical and Psychosocial Views of Adolescence

53) According to Erik following stages?	Erikson, one may have an identity crisis during which of the
A) Adolescence	B) Young adulthood
C) Middle adulthood	
Answer: D	Diff: M Page Ref: 38
Type: Factual	Topic: Psychoanalytical and Psychosocial Views of Adolescence
· ·	Erikson, an identity crisis during adolescence:
A) is normal.	B) should be avoided.
C) leads to mental illi	
	Diff: M Page Ref: 38
Type: Factual	Topic: Psychoanalytical and Psychosocial Views of Adolescence
55) What is the term adulthood?	that describes a new stage of life between adolescence and
A) Post-adolescence	B) Pre-adulthood
A) Post-adolescence C) Adolescent progre Answer: D	ssion D) Emerging adulthood
Answer: D	Diff: M Page Ref: 38
	Topic: Psychoanalytical and Psychosocial Views of Adolescence
28) The process or ac	t of knowing is called:
A) accommodation.	B) cognition.
C) assimilation.	. D) equilibrium.
Answer: B	. D) equilibrium. Diff: E Page Ref: 38
	Topic: Cognitive Views of Adolescence
56) Why is Piaget oft	en described as an "organismic psychologist"?
A) He studied many of	different organisms, not just humans.
B) He viewed the mir	nd as analogous to a living organism.
	gnitive development of children.
D) He viewed brain n	naturation as an important part of cognitive development.
Answer: D	Diff: D Page Ref: 38
Type: Conceptual	Topic: Cognitive Views of Adolescence
57) Piaget disagreed	
,	of cognitive development there are.
B) the process of assi	
C) the idea that intelli	
· ·	trajectory of mental operations.
Answer: C	Diff: D Page Ref: 38
Type: Conceptual	Topic: Cognitive Views of Adolescence

58) According to Piag A) plan of action that B) behavior carried of C) mental structure an D) balance between a Answer: C Type: Conceptual	an individual out after reason individual us ssimilation and Diff: M	developing has designed to de	taken place. al with the environiumodation. Ref: 38	ment.	
59) Which of the folloindividuals use to dea				a mental structure	
A) Schema	B) Equilibrium Diff: E	m <i>Page</i> .	C) Assimilation <i>Ref: 38</i>	D) Symbol	
Type. Paciaai	Topic. Cogni	ive vie	ws of Adolescence		
60) For Piaget, accomA) adaptation.C) equilibrium.Answer: AType: Factual	Diff: D	Page .	B) disequilibrium D) organization. <i>Ref</i> : 39		
61) According to Piag	get, incorporati	ng info	rmation into existin	ng mental structures is	
A) equilibrium.C) accommodation.			B) assimilation. D) disequilibrium	ı .	
Answer: B	Diff: M	_	•		
Type: Factual	Topic: Cogni	ive vie	ws of Adolescence		
needs to add a lot of r A) accommodation. C) disequilibrium.	-	n into h	is concept. This illuB) assimilation. D) conservation.	in college, he finds that h ustrates Piaget's idea of:	e
Type: Applied					
63) Piaget defined acca. A) achieving a balance B) integrating new integrating a new med C) creating a new med D) learning to use syn Answer: C	e between equ formation into ntal structure t	ilibriun one's e o adjust ent the	xisting mental structonew information	cture.	
	<i>55</i> · —		-J ·		

Diff: D Page Ref: 39
Topic: Cognitive Views of Adolescence

Type: Conceptual

		of butterfly, not a bird as she had first thought.
1 0	in her concept of	a monarch illustrates Piaget's idea of:
A) accommodation.		B) assimilation.
C) equilibrium.		D) conservation.
Answer: A	Diff: M Po	age Ref: 39
Type: Applied	Topic: Cognitive	Views of Adolescence
65) According to Pias	get's theory, what	becomes the motivation that pushes children
through the stages of	-	<u>=</u>
A) A need for assimil	•	B) An understanding of conservation
C) A dislike of accom		,
Answer: D		
		Views of Adolescence
Type. I detaat	Topie. Cognitive	Tiens of Hubicscence
		dissonance between reality and an individual's
comprehension of it,	this results in:	
A) disequilibrium.		B) preoperational thought.
C) concrete operation	al thought.	D) inductive reasoning.
Answer: A	Diff: M Po	age Ref: 39
Type: Factual	Topic: Cognitive	Views of Adolescence
67) According to Piag	get, during the firs	t two years of life a child is in what stage?
A) Preoperational		B) Formal operational
C) Sensorimotor		D) Concrete operational
	Diff: E	, <u>*</u>
		Views of Adolescence
71	1 6	J
68) Jenna can think s	ymbolically, but n	ot logically. According to Piaget, in what stage is
she?		
A) Preoperational		B) Formal operational
C) Sensorimotor		D) Concrete operational
Answer: A	Diff: M Pa	age Ref: 39
Type: Applied		Views of Adolescence
71 11	1 0	
69) Ali understands tl	hat an object can b	belong to more than one category; however, he still
has trouble thinking i	n abstract terms. A	according to Piaget, Ali is most likely in which
stage?		
A) Preoperational		B) Formal operational
C) Sensorimotor		D) Concrete operational
Answer: D	Diff: M Po	age Ref: 39
Type: Applied	00	Views of Adolescence
туре. лррнеи	Topic. Cognitive	riews of Audiescence

to Piaget, she is most	likely in which s	
A) Formal operationaC) Preoperational	l 1	B) Concrete operationalD) Sensorimotor
Answer: A	Diff: M	Page Ref: 39
		e Views of Adolescence
A) Concrete operation	-	following stages begins in adolescence? B) Formal operational
C) Preoperational	Diff. E	D) Sensorimotor
Answer: B Type: Factual	Dijj: E F	age Kej: 39 v Views of Adolescence
Type. Tuciuui	Topic. Cognitive	t riews of fluorescence
72) Which of the following	owing statements	about Piaget and Vygotsky is TRUE?
A) Unlike Piaget, Vy	gotsky believed c	ognitive development occurs through social
interaction.		
B) Unlike Vygotsky, interaction.	Piaget believed the	nat cognitive development occurs through social
	vgotsky believed	that social interaction is needed for cognitive
development.	jgotský oeneved	that social interaction is needed for cognitive
1	· Vygotsky believ	ed that social interaction is needed for cognitive
development.		C
	Diff: M	č v
Type: Conceptual	Topic: Cognitive	e Views of Adolescence
73) The zone of proxi	imal develonment	refers to:
A) one's range of IQC) social developmen	it.	D) all of the above
Answer: B		
Type: Factual	Topic: Cognitive	e Views of Adolescence
5 A) G CC 1 D C		
74) Scaffolding refers		. 1 1 1 1 1 1 1 1 1 1 1 1 1 1
,		task by having them model the teacher.
, , ,	_	y the help once the task can be done alone.
		in groups so that they work together. periment on their own to complete a task.
Answer: B		Page Ref: 40
	00	e Views of Adolescence
Type: comeep	10710. 008	, , , , , , , , , , , , , , , , , , ,
75) Which of the following	owing is NOT a s	tage that occurs during adolescence?
A) Formal operational	ı 1	B) Societal perspective-taking
C) Genital		D) Intimacy vs. isolation
Answer: D	Diff: M F	
Type: Factual	Topic: Figure 2.	2 Comparison of Stages

76) Erikson's industry	y vs. inferiority	stage corresponds to v	which of Freud's stages?
A) Oral	-	B) Anal	_
C) Phallic		D) Latency	
Answer: D	Diff: M	Page Ref: 40	
Type: Conceptual	Topic: Figure	e 2.2 Comparison of Sta	ages
	ive toward oth		
Answer: A		Page Ref: 41	
	00	Learning View of Adol	lescence
see get rewarded, who A) Intermittent Answer: D	at kind of reinf B) Primary Diff: M	Orcement has taken pla C) Self	D) Vicarious
Bandura, what kind o A) Intermittent	f reinforcemen B) Primary	C) Self	-
		Page Ref: 41 Learning View of Adol	lescence
 80) A feature of Bandura's social-cognitive theory is: A) imitation is a sign of poor ego strength. B) people are unable to transcend behavioral consequences. C) physical and social knowledge are synonymous. D) people are able to determine their own destinies. Answer: D Diff: D Page Ref: 41 Type: Factual Topic: Social Learning View of Adolescence 			
81) Havighurst's view			
A) developmental tas	ks.	· · · · · · · · · · · · · · · · · · ·	ting life space.
C) eight crises.	D : 00 1 5	D) modeling.	
	00	Page Ref: 42	1
Type: Factual	Topic: The In	ipact of Culture on Ado	olescents

- 82) All of the following are among Havighurst's eight developmental tasks for adolescents EXCEPT:
- A) accepting one's physique and using the body effectively.
- B) achieving a masculine or feminine social sex role.
- C) differentiating one's life space.
- D) preparing for an economic career.

Answer: C Diff: M Page Ref: 43-44

Type: Factual Topic: The Impact of Culture on Adolescents

- 83) Which of the following statements about Havighurst's theory is FALSE?
- A) He believes that developmental tasks are essentially the same across different socioeconomic statuses.
- B) He believes that different cultures will have different developmental tasks.
- C) He believes that sex roles are an important aspect of adolescent development.
- D) He believes that developing a moral ideology is an important aspect of adolescence.

Answer: A Diff: M Page Ref: 43-44

Type: Conceptual Topic: The Impact of Culture on Adolescents

- 84) According to Lewin's field theory, a person's *life space* is:
- A) the neighborhood in which he or she lives.
- B) the society and culture in which he or she lives.
- C) the total of all his or her possible behaviors.
- D) family, peers, and others with whom he or she has direct contact.

Answer: C Diff: M Page Ref: 44

Type: Factual Topic: The Impact of Culture on Adolescents

- 85) According to Kurt Lewin, the structure of an adolescent's life space is:
- A) bounded by activities beyond ability.
- B) undefined and unclear.
- C) bounded by what is forbidden.
- D) wider than an adult's.

Answer: B Diff: D Page Ref: 44-45

Type: Factual Topic: The Impact of Culture on Adolescents

- 86) According to Lewin, an adolescent may be called a "marginal man" because:
- A) his or her life space is far too differentiated.
- B) the child portion of his or her life space overlaps with the adult portion.
- C) the margins of his or her cognitive structure are too thick.
- D) the margins of his or her cognitive structure are too thin.

Answer: B Diff: M Page Ref: 44-45

Type: Factual Topic: The Impact of Culture on Adolescents

87) Which of Bronfenbrenner's ecological systems includes the most immediate influences on the adolescent?

A) Exosystem

C) Mesosystem

D) Microsystem

Answer: D Diff: E Page Ref: 45

Type: Factual Topic: The Impact of Culture on Adolescents

and his parents is w	hat Bronfenbrenner would call the:
A) exosystem.	B) macrosystem.
C) mesosystem.	D) microsystem.
Answer: C	Diff: M Page Ref: 45-46
Type: Applied	Topic: The Impact of Culture on Adolescents
,	s that affect a mother's interaction with her adolescent are in
Bronfenbrenner's:	
A) exosystem.	B) macrosystem.
C) mesosystem.	D) microsystem.
Answer: A	Diff: M Page Ref:45- 46
Type: Factual	Topic: The Impact of Culture on Adolescents
90) Bronfenbrenner	places the mass media in which ecological system?
A) Mesosystem	B) Macrosystem
C) Exosystem	D) Microsystem
Answer: C	Diff: D Page Ref: 45 (Figure 2.4)-46
Type: Factual	Topic: The Impact of Culture on Adolescents
,	tes Constitution guarantees its citizens life, liberty, and the pursuit of
* *	fluences on adolescents are in Bronfenbrenner's:
A) exosystem.	B) macrosystem.
C) mesosystem.	D) microsystem.
Answer: B	Diff: M Page Ref: 45-46
Type: Applied	Topic: The Impact of Culture on Adolescents
,	s like Margaret Mead and Ruth Benedict emphasize the importance of
	nining the personality development of children.
A) evolution	B) genetics
C) race	D) social environment
Answer: D	Diff: E Page Ref: 46
Type: Factual	Topic: The Impact of Culture on Adolescents
/	ism refers to the idea that:
	elatively the same in terms of societal hierarchies.
	and institutions vary from culture to culture.
, <u>+</u>	of one's relatives varies depending on one's culture.
D) culture is relativ	ely unimportant compared to genetics and biology.
Answer: B	Diff: M Page Ref: 46
Type: Factual	Topic: The Impact of Culture on Adolescents

88) Steven's friends get along well with his parents. The relationship between his friends

- 94) According to Mead, all of the following are discontinuities in Western culture EXCEPT:
- A) human rights of children and adults.
- B) responsibility of children and adults.
- C) sexuality of children and adults.
- D) submissiveness of children and adults.

Answer: A Diff: M Page Ref: 46-47

Type: Factual Topic: The Impact of Culture on Adolescents

- 95) Anthropologists believe that observed storm and stress in adolescents is:
- A) caused mainly by cultural interpretations of their physical changes.
- B) due primarily to their physical changes.
- C) inevitable.
- D) largely a myth in all cultures.

Answer: A Diff: M Page Ref: 48

Type: Factual Topic: The Impact of Culture on Adolescents

- 96) All of the following were advocated by Margaret Mead EXCEPT:
- A) adolescents should be accepted into society at a younger age.
- B) adolescents should marry later.
- C) adolescents should be given a greater voice in the community's social life.
- D) parenthood should be postponed.

Answer: B Diff: D Page Ref: 49

Type: Factual Topic: The Impact of Culture on Adolescents

Essay

97) List and explain Sigmund Freud's five stages of psychosexual development.

Page Ref: 33-38 Topic: Psychoanalytical and Psychosocial Views on Adolescence

98) Describe Anna Freud's view of adolescence and the relevance of the id, ego, superego, and defense mechanisms for adolescent behavior.

Page Ref: 35-36 Topic: Psychoanalytical and Psychosocial Views on Adolescence

99) List and describe the eight stages of Erik Erikson's psychosocial theory of development, explaining the crisis in each.

Page Ref: 37 Topic: Psychoanalytical and Psychosocial Views on Adolescence

100) Explain how the concepts of schema, assimilation, accommodation, disequilibrium, and equilibrium explain Jean Piaget's theory of cognitive development.

Page Ref: 39 Topic: Cognitive Views of Adolescence

101) List Piaget's four stages of cognitive development, indicate the approximate ages during which they exist, and describe several cognitive functions that develop during each stage.

102) Explain Lev Vygotsky's theory of cognitive development and what he meant by the zone of proximal development. Also, explain how his theory relates to the research highlighted in the text concerning course-related, online chat rooms and bulletin boards.

Page Ref: 40 Topic: Cognitive Views of Adolescence

103) Explain how the concepts of modeling and reinforcement in Albert Bandura's social learning theory explain the increase in aggressive behavior among children and adolescents.

Page Ref: 41 Topic: Social-Cognitive Learning View of Adolescence

104) Explain Robert Havighurst's concept of developmental tasks and list the eight which adolescents must master for healthy development.

Page Ref: 42-44 Topic: The Impact of Culture on Adolescents

105) Describe Kurt Lewin's field theory and explain the "marginal man" concept that he uses to explain adolescent behavior.

Page Ref: 44-45 Topic: The Impact of Culture on Adolescents

106) Discuss Urie Bronfenbrenner's different ecological systems and give examples of how each may affect an adolescent's development.

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107) Explain how the cultural determinism/relativism views of Margaret Mead and Ruth Benedict explain differences in the adolescent experience.

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108) Describe some ways that Margaret Mead believed parent-child relationships could be improved in order to provide adolescents a smoother transition to adulthood.

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