https://selldocx.com/products

1. 1 cisonai mestylės uptesta	а.	True	seem-or-crimmar-justice-14e-cole
	b.	False	
ANSWER:			False
REFERENCES:			Crime Victimization
LEARNING OBJECTIVES:			ASCJ.COLE.15.02.01 - 02.01
2. The tangible costs of crime	are large.		
	a.	True	
	b.	False	
ANSWER:			True
REFERENCES:			Crime Victimization
LEARNING OBJECTIVES:			ASCJ.COLE.15.02.02 - 02.02
3. The intangible costs of crim	ne are small.		
	a.	True	
	b.	False	
ANSWER:			False
REFERENCES:			Crime Victimization
LEARNING OBJECTIVES:			ASCJ.COLE.15.02.02 - 02.02
4. Fear of crime is greatest in	urban areas.		
	a.	True	
	b.	False	
ANSWER:			True
REFERENCES:			Crime Victimization
LEARNING OBJECTIVES:			ASCJ.COLE.15.02.02 - 02.02
5. Reduction in crime rates red	duces the fear of cr		
	a.	True	
	b.	False	
ANSWER:			False
REFERENCES:			Crime Victimization
LEARNING OBJECTIVES:			ASCJ.COLE.15.02.02 - 02.02
6. Wealthy people can take mo	-		s from some types of crime.
	a. b.	True False	
ANSWER:	υ.	raise	True
REFERENCES:			Crime Victimization
LEARNING OBJECTIVES:			ASCJ.COLE.15.02.01 - 02.01
7. Television feeds our fear of		Т.	
	a. 1	True	
ANGUED	b.	False	T
ANSWER:			True
REFERENCES:			Acquaintances and Strangers

8. Race is a key factor in exposure to crime. True a. False b. ANSWER: True REFERENCES: Crime Victimization LEARNING OBJECTIVES: ASCJ.COLE.15.02.01 - 02.01 9. Classical criminology argues that criminal behavior is irrational. True a. b. False ANSWER: False REFERENCES: Causes of Crime LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04 10. Positivist criminologists believe that science can be used to discover the causes of crime and to treat deviants. True a. False b. ANSWER: True REFERENCES: Causes of Crime ASCJ.COLE.15.02.04 - 02.04 LEARNING OBJECTIVES: 11. Cesare Lombroso's medical training led him to believe that certain people are born criminals. True a. False b. ANSWER: True REFERENCES: Causes of Crime LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04 12. Freud proposed a psychoanalytic theory that crime is caused by unconscious drives and forces. True a. b. False ANSWER: True REFERENCES: Causes of Crime LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04 13. A state of anomie is where rules or norms that guide behavior have been strengthened or reinforced. True a. b. False ANSWER: False REFERENCES: Causes of Crime LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04

14. Emilie Durkheim believed that crime was an unnatural part of social life.

a. b. True

False

ANSWER: False REFERENCES: Causes of Crime LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04 15. Most theories about crime are based on men. True False b. ANSWER: True Causes of Crime REFERENCES: LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05 16. Most theories about crime focus on both the poor and the wealthy. True b. False ANSWER: False REFERENCES: Causes of Crime LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05 17. Similar to men, women who engage in criminal activity disproportionately come from poor families. True a. b. False ANSWER: True REFERENCES: Crime Victimization LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05 18. Research shows that the number of women being arrested has decreased significantly. True False h. ANSWER: False REFERENCES: Crime Victimization LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05 19. Marxism is an example of social conflict theory. a. True False b. ANSWER: True REFERENCES: Causes of Crime LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04 20. Labeling is an example of a social process theory.

a. True

b. False

ANSWER: True

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04

21. Theories of crime causation do not affect laws and crime policies.

	a.	True	
	b.	False	
ANSWER:			False
REFERENCES:			Causes of Crime
LEARNING OBJECTIVI	ES:		ASCJ.COLE.15.02.05 - 02.05
22. If crime is learned be	havior, then policies to	promote s	stable families should exist.
	a.	True	
	b.	False	
ANSWER:			True
REFERENCES:			Causes of Crime
LEARNING OBJECTIVI	ES:		ASCJ.COLE.15.02.05 - 02.05
23. Wilson and Herrnste body type, and intelligen			ure (1985) argued that certain biological factors such as sex, age, me.
	a.	True	
	b.	False	
ANSWER:			True
REFERENCES:			Causes of Crime
LEARNING OBJECTIVI	ES:		ASCJ.COLE.15.02.04 - 02.04
24. Repetitive victimizat period of time.	ion refers to individuals	who are	victimized by crime more than once during a relatively brief
	a.	True	
	b.	False	
ANSWER:			True
REFERENCES:			Crime Victimization
LEARNING OBJECTIVI	ES:		ASCJ.COLE.15.02.01 - 02.01
25. Crime has many kind	ls of costs, including eco	onomic, p	sychological, and emotional.
	a.	True	
	b.	False	
ANSWER:			True
REFERENCES:			Crime Victimization
LEARNING OBJECTIVI	ES:		ASCJ.COLE.15.02.02 - 02.02
26. According to the life they spend their leisure t		ho is mos	st likely to be victimized because of where they live and how
a.	Elderly white females		
b.	Elderly white males		
c.	Elderly black females		
d.	Young black males		
e.	Young white males		
ANSWER:			d
REFERENCES:			Crime Victimization
LEARNING OBJECTIVI	ES:		ASCJ.COLE.15.02.01 - 02.01

_	•	•	tements best reflects race victim crime statistics?		
	elent crime is				
	•	y to be victims of violen			
		nders are from different			
		of being victimized by			
e. African	Americans an	d other minorities are n	nost likely to be victims of violent crimes.		
ANSWER:			e		
REFERENCES:			Crime Victimization		
LEARNING OBJI	ECTIVES:		ASCJ.COLE.15.02.01 - 02.01		
28. According to	the lifestyle e	•	of the following does <i>not</i> affect victimization?		
	a.	Exposure			
	b.	Associations			
	c.	Lifestyle			
	d.	Adaptations			
	e.	Self-control			
ANSWER:			e		
REFERENCES:			Crime Victimization		
LEARNING OBJI	ECTIVES:		ASCJ.COLE.15.02.01 - 02.01		
29. Crime in poor	areas is alwa	nys			
a. high.					
b. low.					
c. mode	rate.				
d. nonex	xistent.				
e. none	of the above,	because others factors	affect crime rates.		
ANSWER:			e		
REFERENCES:			Crime Victimization		
LEARNING OBJECTIVES:			ASCJ.COLE.15.02.01 - 02.01		
30. According to	recent statisti	cs, the crime the highes	at percentage of Americans fear or worry over is now		
a.	getting mug	gged.			
b.	getting mui	dered.			
c.	being the v	ictim of identity theft.			
d.	being a vic	tim of terrorism.			
ANSWER:	C		c		
REFERENCES:			Crime Victimization		
LEARNING OBJECTIVES:			ASCJ.COLE.15.02.02 - 02.02		
31. Which of the	following sta	tements is true about cr	ime in America?		
	•		are not fearful of crime.		
b. Crime	rates are deci	reasing and Americans	are not fearful of crime.		
		reasing and Americans a			
		reasing and Americans			
ANSWER:		5	d		
REFERENCES:			Crime Victimization		

32. The fear of crime is greatest in

a. rural areas.

b. suburban areas.

c. urban areas.

d. the workplace.

ANSWER:

REFERENCES: Crime Victimization

LEARNING OBJECTIVES: ASCJ.COLE.15.02.02 - 02.02

33. The fear of crime is fed by

a. television.

b. news media.

c. personal communication in social networks.

d. all of the above.

ANSWER:

REFERENCES: Crime Victimization

LEARNING OBJECTIVES: ASCJ.COLE.15.02.02 - 02.02

34. Which of the following is *not* a main principle of classical criminology?

a. Criminal behavior is rational.

b. People who commit crimes weigh the costs and benefits.

c. Fear of punishment keeps most people in check.

d. Punishment should be tailored to each individual person.

ANSWER:

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04

35. Which type of criminology used science to study the body, mind, and environment of the offender?

a. Classical

b. Neoclassical

c. Positivist

d. Victimology

ANSWER:

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04

36. If a person is defined as criminogenic, this means that he or she

a. became a criminal as an adult.

b. was born a criminal.

c. became a criminal as a result of a traumatic experience.

d. will never become a criminal.

ANSWER: b

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04

37		lanations view the cause of crim	ninal behavior from a mental condition, a personality disturbance,
or limited int	ellect		
	a.	Biological	
	b.	Psychological	
	c.	Criminogenic	
	d.	Sociological	
ANSWER:			Ь
REFERENCI	ES:		Causes of Crime
LEARNING (OBJECTIVE	S:	ASCJ.COLE.15.02.04 - 02.04
38. What stag	ge of life is r	nost significant in Sigmund Free	ud's theory of personality?
	a.	Fetal development	
	b.	Early childhood	
	c.	Adulthood	
	d.	Middle age	
ANSWER:			Ь
REFERENCI	ES:		Causes of Crime
LEARNING (OBJECTIVE	SS:	ASCJ.COLE.15.02.04 - 02.04
39. Freud's p	sychoanalyt	ic theory focuses on	
a.	adult exper	riences causing criminal behavio	or.
b.	social expl	anations of crime.	
c.	biological	explanations of crime.	
d.	unconsciou	as drives and forces explaining c	crime.
ANSWER:			d
REFERENCI	ES:		Causes of Crime
LEARNING (OBJECTIVE	SS:	ASCJ.COLE.15.02.04 - 02.04
40. Psychoan	alytic theory	y explains criminal behavior as r	resulting from
a.	overdevel	oped id.	
b.	perfectly of	developed ego.	
c.	underdeve	eloped or overdeveloped supereg	go.
d.	underdeve	eloped or overdeveloped ego.	
ANSWER:			c
REFERENCI	ES:		Causes of Crime
LEARNING (OBJECTIVE	S:	ASCJ.COLE.15.02.04 - 02.04
41. A	explanat	ion of criminal acts argues that l	being a member of a social group shapes behavior.
	a.	biological	
	b.	psychological	
	c.	sociological	
	d.	physiological	
ANSWER:			c
REFERENCI	ES:		Causes of Crime
LEARNING (S:	ASCJ.COLE.15.02.04 - 02.04
42. Cengage Learn		ype of social process theory, stro	esses that social links keep people in line with accepted norms. Page 7

	1	a. b. c. d.	Labeling Learning Control Normal	
ANSWER:			1 (0111101	c
REFERENCES:				Causes of Crime
LEARNING OBJE	CCTIVES:	•		ASCJ.COLE.15.02.04 - 02.04
43. Which theory	contains 1	the idea that	any person, regar	dless of education, class, or upbringing, can become a criminal?
a.	Bi	iological theo	ory	
b.	So	ocial process	theory	
c.	So	ocial conflict	theory	
d.	So	ocial structure	e theory	
ANSWER:				b
REFERENCES:				Causes of Crime
LEARNING OBJE	CTIVES:			ASCJ.COLE.15.02.05 - 02.05
44. Who created th	ne theory	of differentia	al association?	
	a.	Sigmund F	reud	
	b.	James Q. V	Vilson	
	c.	Cesare Lor	nbroso	
	d.	Edwin Sutl	nerland	
ANSWER:				d
REFERENCES:				Causes of Crime
LEARNING OBJECTIVES:				ASCJ.COLE.15.02.04 - 02.04
45. Which theory	views far	nily and peer	s as primary influ	ences on criminal activity?
	a.	Control t	heory	
	b.	Labeling	theory	
	c.	Learning	theory	
	d.	Conflict	theory	
ANSWER:				c
REFERENCES:				Causes of Crime
LEARNING OBJE	CTIVES:			ASCJ.COLE.15.02.04 - 02.04
46. What are the tl	nree type	s of social pro	ocess theories?	
a. Le	arning, c	ontrol, and la	beling	
b. Biological, psychological, and sociological			al, and sociologica	al
c. Id,				
d. Cr	itical, rac	lical, and Ma	rxist	
ANSWER:				a
REFERENCES:				Causes of Crime
LEARNING OBJECTIVES:				ASCJ.COLE.15.02.04 - 02.04

47. Which of the following theories involves the use of criminal law to control society's poor and have-nots?

Social conflict

a.

	d. Labeling	
ANSWER:		a
REFERENCES:		Causes of Crime
LEARNING OBJE	CTIVES:	ASCJ.COLE.15.02.05 - 02.05
48. Which of the fo	ollowing argued that the wom	nen's movement increased the role of women in criminal activity?
a	a. Sigmund Freud	
b	o. Freda Adler	
c	Edwin Sutherland	
Ċ	l. Richard Herrnstein	
ANSWER:		b
REFERENCES:		Causes of Crime
LEARNING OBJE	CTIVES:	ASCJ.COLE.15.02.05 - 02.05
49. Prior to the 197	70s, why was it assumed that	women did not commit serious crimes?
a. Women	were not physically strong e	enough.
b. Women	were assumed to be very de	pendent and nurturing.
c. Women	were not given the opportun	nities to commit such crimes.
d. Women	were too intelligent.	
ANSWER:		b
REFERENCES:		Causes of Crime
LEARNING OBJECTIVES:		ASCJ.COLE.15.02.05 - 02.05
50. In relation to m	en, women commit	
a.	more crime.	
b.	the same amount of crim-	e.
c.	less crime.	
d.	more violent crimes.	
ANSWER:		c
REFERENCES:		Causes of Crime
LEARNING OBJE	CTIVES:	ASCJ.COLE.15.02.05 - 02.05
51. Most women cr	riminals come from	families.
a	upper-class	
b	o. middle-class	
c	e. lower-class	
ć	l. upper-middle-class	
ANSWER:		c
REFERENCES:		Causes of Crime
LEARNING OBJE	CTIVES:	ASCJ.COLE.15.02.05 - 02.05
_		does a good job of explaining gender differences in offending? s of offenses committed by men and women

b. The fact that women are more criminal than men, and also commit more serious crimes

Learning

Social structure

b. c.

- c. The role of victimization in offending, and the disparate treatment of minority offenders d. The income inequalities between men and women, and the fact that women are more likely to live with their children ANSWER: Causes of Crime REFERENCES: **LEARNING OBJECTIVES:** ASCJ.COLE.15.02.05 - 02.05 53. Women's share of arrests is highest for which type of crime? Robbery b. Rape Murder c. Larceny-theft d. ANSWER: d Causes of Crime REFERENCES: LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05 54. Individual Americans influence criminal justice policy through their involvement in community organizations, such as a. neighborhood associations. parent-teacher organizations. b. church groups. c. all of the above. d. ANSWER: d REFERENCES: Crime Victimization LEARNING OBJECTIVES: ASCJ.COLE.15.02.03 - 02.03 55. Which of the following is more closely linked to exposure to crime? a. Having a higher income b. Living in a rural area Living in a suburban area c. Living in a city d. ANSWER: d REFERENCES: Crime Victimization LEARNING OBJECTIVES: ASCJ.COLE.15.02.01 - 02.01 56. Which of the following is a common measure taken by poorer individuals in an attempt to reduce the fear of crime, as described in the text? Hiring private security companies a. b. Moving to the suburbs Installing home security systems c. d. Working the night shift ANSWER: d Crime Victimization REFERENCES: LEARNING OBJECTIVES: ASCJ.COLE.15.02.03 - 02.03
- 57. Which of the following is *not* a right guaranteed by the Justice for All Act in federal criminal cases?
 - a. The right to be questioned by the accused
 - b. The right to reasonable notice of any court proceeding, parole proceeding, release, or escape of the accused

c. The rea	asonable	right to confer with the federal pr	rosecutor
d. The rig	ght to pro	ceedings free of unreasonable del	lay
ANSWER:			a
REFERENCES	J:		Causes of Crime
LEARNING OF	BJECTIV	ES:	ASCJ.COLE.15.02.03 - 02.03
58. Which of the	ne follow	ing is <i>not</i> a feature of the positivi	st criminology approach?
a. Huma	n behavi	or is controlled by physical, ment	al, and social factors, not by free will.
		or is determined by free will.	
		lifferent from noncriminals.	
	e can be	used to discover the causes of cri	ime and to treat deviants.
ANSWER:			b
REFERENCES			Causes of Crime
LEARNING OF	BJECTIV	ES:	ASCJ.COLE.15.02.04 - 02.04
59. Which med impulse control		archer suggested that when enviro	onmental lead finds its way into the developing brain, it disturbs
	a.	Cesar Lombroso	
	b.	Sigmund Freud	
	c.	Emile Durkheim	
	d.	Herbert Needleman	
ANSWER:			d
REFERENCES	<i>:</i> :		Causes of Crime
LEARNING OBJECTIVES:		TES:	ASCJ.COLE.15.02.04 - 02.04
60. The role of referred to as	victims	in fostering the context or triggeri	ing the action that led to their own victimization in a crime is
	a.	victim precipitation.	
	b.	revictimization.	
	c.	repetitive victimization.	
	d.	victim notification.	
ANSWER:			a
REFERENCES	<i>:</i> :		Crime Victimization
LEARNING OF	BJECTIV	ES:	ASCJ.COLE.15.02.01 - 02.01
61. According unemployment		heories crime is the result of under	erlying social conditions such as poverty, inequality, and
1 2	a.	Biological	
	b.	Psychological	
	c.	Social structure	
	d.	Social process	
ANSWER:			d
REFERENCES	: :		Causes of Crime
LEARNING OF	BJECTIV	ES:	ASCJ.COLE.15.02.05 - 02.05
			his second shift factory job. He and his coworkers will often and his friends are anxious to arrive to the bar on this particular

night due to his favorite NFL team playing. He hopes they will arrive to view the fourth quarter of the game. As he enters the bar, he notes a group of noisy, obnoxious rival fans that had one too many drinks. Jeff ask the group to quiet down so he could hear the game. He was immediately approached by the members of the group asking if they wanted to make an issue of the game. Before Jeff could answer, one member of the group throws a punch. Within minutes, a full bar brawl has ensued. Jeff ends up with a fractured skull, which has resulted in brain damage.

62. Jeff was	the first i	ndividual to s	peak with authority	to the group that eventually harmed him. This would be known as	
	a.	victim preci	ipitation.		
	b.	revictimizat	tion.		
	c.	repetitive vi	ictimization.		
	d.	victimizatio	on.		
ANSWER:				a	
REFERENC	ES:			Crime Victimization	
LEARNING	OBJECTI	IVES:		ASCJ.COLE.15.02.01 - 02.01	
		nis coworkers	_	r late at night, they could be considered at a higher risk of criminal	
	a.	lifestyl	e-exposure		
	b.	routine	e activities		
	c.	social	control		
	d.	learnin	g		
ANSWER:				b	
REFERENC	ES:			Crime Victimization	
LEARNING	OBJECTI	IVES:		ASCJ.COLE.15.02.02 - 02.02	
64. Jeff will	most likel	ly file a	lawsuit against the	offenders who injured him, which will not be difficult to win.	
		a.	criminal		
		b.	tort		
		c.	civil		
		d.	motion		
ANSWER:				c	
REFERENC	ES:			Crime Victimization	
LEARNING	OBJECTI	IVES:		ASCJ.COLE.15.02.03 - 02.03	
65. Jeff will referred to as			a volunteer agency ance program.	that helps to navigate the court system. Such a group is often	
		a.	inmate		
		b.	legal aid		
		c.	offender		
		d.	victim		
ANSWER:				d	
REFERENC	ES:			Crime Victimization	
LEARNING	OBJECTI	IVES:		ASCJ.COLE.15.02.03 - 02.03	

Christina is a single mother of two children. She grew up in a home filled with violence. Her mother was frequently high on crack cocaine as she entered her teen years. Christina's dad has not been a part of her life since she was four. She vowed to herself that she would never allow her children to be raised in a home like she grew up in. Christina married her

high school boyfriend and had a son and a daughter. She worked as a nursing assistant and life was going well for her until her husband left her for another woman. Christina feel into a massive depression that was only relieved with alcohol and other illegal drugs. Christina started selling drugs and herself to maintain her habit until she was arrested by an undercover officer. She is currently serving a six year prison sentence.

66. Which major theory of criminality would best explain Christina's criminal behavior based upon her formative years?

a. Psychological

b. Social contract

c. Social process

d. Social structure

ANSWER:

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05

67. Freda Adler would theorize that Christina committed her crimes because women are seeking

a. equality.

b. transition.

c. financial gain.

d. structure.

ANSWER:

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05

68. Christina's depression played a significant part in her criminal lifestyle. Which theory best explains why this is so?

a. Gender explanations

b. Life course explanations

c. Sociological explanations

d. Psychological explanations

ANSWER:

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05

Dominic is currently a successful high school teacher. When Dominic was 17 years old he was recruited by a gang. He joined the gang in order to establish a sense of belonging. Dominic went through the initiation process when he found out that his last "duty" was to rob a local gas station at gunpoint. Dominic went into the store, but readily noticed that his old high school football coach was standing in line to check out. Dominic went up to the coach, who he has always had a special relationship with, and told him what he just about to do. The coach immediately was able to get Dominic assistance to get out of the gang. He was able to attend a different school in a different county, which eventually lead to a college degree. Dominic always wonders what would have happened if he had ventured deeper in the gang style.

- 69. Dominic participated in crime as a teen, but was able to go on and make a successful life for himself. Which theory would Dominic's case best support?
 - a. Psychological theory
 - b. Life course theory
 - c. Sociological theory
 - d. Gender theory

ANSWER: b

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05

70. Dominic was encouraged to participate in gang behavior by his "friends." Edwin Sutherland referred to this as

a. anomie.

b. strain.

c. differential association.

d. process.

ANSWER:

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05

71. Dominic has high, prominent cheekbones. This physical attribute in a criminal would be considered a(n)

a. criminogenic trait.

b. psychoanalytic trait.

c. antisocial trait.

d. sociopath.

ANSWER:

REFERENCES: Causes of Crime

LEARNING OBJECTIVES: ASCJ.COLE.15.02.05 - 02.05

72. Discuss two of the factors discussed in your text that demonstrate how anyone may be a victim of crime.

ANSWER: Student answers will vary but should reflect an understanding that although anyone can be a victim of

crime, the types of crimes and their most likely victims are the subject of continuing studies. These studies reflect that race, gender, income, lifestyles, geographical conditions, presence of law enforcement, advancements in technologies, and political issues may all have impacts on

victimization.

REFERENCES: Crime Victimization

LEARNING OBJE ASCJ.COLE.15.02.01 - 02.01

CTIVES:

73. Compare and contrast two of the following three explanations for criminal behavior:

·Biological

PsychologicalSociological

ANSWER: Answers will vary according to choice. Students should be able to identify basic tenets of each

theory chosen.

REFERENCES: Causes of Crime

LEARNING OBJECTIVEASCJ.COLE.15.02.04 - 02.04

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74. How might you explain the renewed interest in biological explanations of crime?

ANSWER: Student answers should provide a brief discussion of how research has reflected that no one factor

explains criminality. Biological factors predispose some people to a crime due to genetic makeup,

body type, and IQ, which may outweigh social factors as predictors of criminality.

REFERENCES: Causes of Crime

LEARNING OBJE ASCJ.COLE.15.02.05 - 02.05

CTIVES:

75. Discuss two factors from your book addressing why women may constitute such a small percentage of criminal activity in relation to men.

ANSWER: Answers will vary, but students should be able to identify theories addressing gender differences in

female versus males acting out and responses by the law enforcement/corrections community.

REFERENCES: Causes of Crime

LEARNING OBJE ASCJ.COLE.15.02.05 - 02.05

CTIVES:

76. Explain what life course theories seek to do.

ANSWER: Student answers should reflect an understanding that life course theories seek to identify factors that

shape criminal careers, in order to explain when and why offenders begin to commit crimes and to see

what factors lead individuals to stop their participation in crimes.

REFERENCES: Causes of Crime

LEARNING OBJE ASCJ.COLE.15.02.04 - 02.04

CTIVES:

77. Explain how income impacts the crime rate. Why do individuals who live in lower socioeconomic conditions have higher rates of crime and are also more likely to become victims of crime?

ANSWER: Answers will vary. Students should have a basic understanding that economic factors determine

where people live, work, and seek recreation. Those individuals with limited incomes have limited

ability to get outside of the criminal enterprise.

REFERENCES: Crime Victimization

LEARNING OBJE ASCJ.COLE.15.02.01 - 02.01

CTIVES:

78. Explain the difference between repetitive victimization and revictimization.

ANSWER: Students should understand that repetitive victimization takes place over a relatively short period of

time. Revictimization is spread out over several years.

REFERENCES: Crime Victimization

LEARNING OBJE ASCJ.COLE.15.02.01 - 02.01

CTIVES:

79. Compare and contrast positivist criminology and classical criminology. What are the similarities, and what are the differences?

ANSWER: Answers will vary, but students should understand that the classical school places criminal behavior

as under the control of free will and choice. Punishment should be severe to prevent others from participating in such behavior. The positivist school states that human behavior is not controlled by

free will, and punishment should be detailed to the individual.

REFERENCES: Causes of Crime

LEARNING OBJE ASCJ.COLE.15.02.04 - 02.04

CTIVES:

80. Explain Cesare Lombroso's biological theory focusing on criminogenic traits. Are such theories used in modern criminology? Why or why not?

ANSWER: Answers will vary, but students should be aware that criminogenic traits are physical characteristics

that make an individual more likely to become criminal.

REFERENCES: Causes of Crime

LEARNING OBJE ASCJ.COLE.15.02.04 - 02.04

CTIVES:

81. Explain Sigmund Freud's psychoanalytic theory and how it relates to criminal activity. Cengage Learning Testing, Powered by Cognero

ANSWER: Answers will vary, but students should be aware that Freud's theory is based upon early experiences in childhood, and how such experiences can force an individual into a criminal lifestyle. Students should explain the id, ego, and superego. Causes of Crime REFERENCES: LEARNING OBJE ASCJ.COLE.15.02.04 - 02.04 CTIVES: 82. are more likely than whites to be victims of crime. ANSWER: African Americans REFERENCES: Crime Victimization ASCJ.COLE.15.02.01 - 02.01 LEARNING OBJECTIVES: 83. The increases our fear of crime by reporting on crime stories to build viewership and sell papers. ANSWER: news media REFERENCES: Crime Victimization LEARNING OBJECTIVES: ASCJ.COLE.15.02.02 - 02.02 84. A field of criminology that examines the role of the victim is called . . ANSWER: victimology REFERENCES: Causes of Crime ASCJ.COLE.15.02.03 - 02.03 LEARNING OBJECTIVES: 85. Fear of crime is greatest in ____ areas. ANSWER: urban REFERENCES: Crime Victimization LEARNING OBJECTIVES: ASCJ.COLE.15.02.02 - 02.02 86. In regard to gender, are more likely to become victims of crime. ANSWER: REFERENCES: Crime Victimization LEARNING OBJECTIVES: ASCJ.COLE.15.02.01 - 02.01 model argues that where someone lives and how a person spends leisure time determines the likelihood of becoming a victim of crime. ANSWER: lifestyle-exposure REFERENCES: Crime Victimization ASCJ.COLE.15.02.01 - 02.01 LEARNING OBJECTIVES: 88. An Essay on Crimes and Punishments was written by in 1764. Beccaria ANSWER: REFERENCES: Causes of Crime LEARNING OBJECTIVES: ASCJ.COLE.15.02.04 - 02.04 criminology maintains that human behavior is controlled by physical, mental, and social factors. ANSWER: **Positivist**

LEARNING OBJECTIVES:

REFERENCES:

Causes of Crime

90 criminology maintains that c	rimes result from rational choices.
ANSWER:	Neoclassical
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.04 - 02.04
91. The argument that criminals are born crim	ninal was purported by
ANSWER:	Lombroso
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.04 - 02.04
92. Freud's personality theory is comprised o	f the id, the ego, and the
ANSWER:	superego
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.04 - 02.04
93. The argument that crime is a natural part	
ANSWER:	Durkheim
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.04 - 02.04
94. Beginning in the 1990s, theorists recognize theory branch of	zed that female criminality was best explained using the criminological
ANSWER:	social structure
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.05 - 02.05
95. The idea that criminal law is a way for the	e rich to control the poor is called theory.
ANSWER:	social conflict
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.05 - 02.05
96. Feminist researchers focus on some women engage in criminal behavior.	the impact of critical life events, such as victimization, to determine why
ANSWER:	pathways
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.05 - 02.05
97. One impact of crime is, which li	mits freedom.
ANSWER:	fear
REFERENCES:	Crime Victimization
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.02 - 02.02
98 are factors thought to bring a	
ANSWER:	Criminogenic traits
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.04 - 02.04
99. study the role victims play in	precipitating a criminal incident and the impact of crimes on victims.

ANSWER:	Victimologists
REFERENCES:	Crime Victimization
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.01 - 02.01
100 hold that criminal behavior occurs whe weakened.	n the bonds that tie an individual to society are broken or
ANSWER:	Control theories
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.04 - 02.04
101. Theories that identify factors affecting the start, dura offender are known as	tion, nature, and end of criminal behavior over the life of an
ANSWER:	life course theories
REFERENCES:	Causes of Crime
LEARNING OBJECTIVES:	ASCJ.COLE.15.02.05 - 02.05