https://selldocx.com/products/test-bank-the-successful-internship-5e-sweitzer

1. Which of the following statements about the beginnings of an internship is FALSE?

a. Most interns experience anticipatory anxiety.
b. It is also called the "What if…?" stage.
c. It is best to ignore negative feelings knowing they will disappear soon.
d. Many interns wonder about their roles and their relationships with others at the placement site.

ANSWER: c
POINTS: 1
DIFFICULTY: Medium
REFERENCES: Beginnings
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.01 - Describe key aspects of the concerns you are experiencing
NATIONAL STANDARDS: United States - CSHSE 20 - The program shall provide experiences and support to enable students to develop awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations
United States - CSHSE 21 - The program shall provide field experience that is integrated with the curriculum
DATE CREATED: 3/21/2018 3:54 PM
DATE MODIFIED: 3/27/2018 2:39 PM

2. Which of the following terms refers to contexts that allow you to seek and learn new knowledge and skills, develop new insights and perspectives, and rethink what is meaningful to you?

a. Discovery zone
b. Engagement sector
c. Anticipatory region
d. Enlightenment area

ANSWER: a
POINTS: 1
DIFFICULTY: Hard
REFERENCES: Becoming a More Engaged Learner
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.02 - Articulate ways in which you can become a more engaged learner
NATIONAL STANDARDS: United States - CACREP 3b - Theories of learning
United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
United States - CSHSE 20 - The program shall provide experiences and support to enable students to develop awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations
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3. Which of the following is a concern associated with the Anticipation Stage?

a. Capability
b. Learning curve
c. Feeling empowered
d. Ethical issues

ANSWER: a
POINTS: 1
DIFFICULTY: Medium
REFERENCES: The Tasks at Hand
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.03 - Give examples of each of the critical tasks of the Anticipation Stage as they apply to your internship
NATIONAL STANDARDS: United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
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DATE CREATED: 3/21/2018 3:54 PM
DATE MODIFIED: 3/27/2018 2:39 PM

4. Which of the following is NOT a critical task of the Anticipation Stage?

a. Examining and critiquing assumptions
b. Encountering challenges
c. Developing key relationships
d. Clarifying one’s role, purpose, and goals

ANSWER: b
POINTS: 1
DIFFICULTY: Medium
REFERENCES: The Tasks at Hand
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.03 - Give examples of each of the critical tasks of the Anticipation Stage as they apply to your internship
NATIONAL STANDARDS: United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
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5. Gabriel is an experienced intern. In his last internship, he had a job he enjoyed and coworkers he genuinely liked. He discovered that he liked challenging work and did well with it. Gabriel now is worried about his upcoming internship. He wonders if he was just lucky last time and is not as capable as his previous supervisors think he is. Gabriel is currently struggling with _____.

a. a crisis of commitment
b. marginality
c. intrusion
d. the imposter syndrome

ANSWER: d

POINTS: 1

DIFFICULTY: Medium

REFERENCES: The Tasks at Hand

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: SWEIT.TSI.5.02.03 - Give examples of each of the critical tasks of the Anticipation Stage as they apply to your internship

NATIONAL STANDARDS: United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
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DATE MODIFIED: 3/27/2018 2:39 PM

6. Which of the following statements accurately describes the role of grunt work in a High Quality Internship (HQI)?

a. Because interns are viewed as “cheap labor,” grunt work typically is the focus of most internships.
b. With grunt work, interns are provided opportunities to learn about the organizational meaning behind the tasks.
c. Interns must commit to performing all drudgery work assigned by supervisors and coworkers in order to be viewed positively by others.
d. Interns should make it clear upfront that they should not be assigned grunt work, but only tasks more meaningful to the organization.

ANSWER: b

POINTS: 1

DIFFICULTY: Medium

REFERENCES: The Tasks at Hand

QUESTION TYPE: Multiple Choice

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HAS VARIABLES: False

LEARNING OBJECTIVES: SWEIT.TSI.5.02.03 - Give examples of each of the critical tasks of the Anticipation Stage as they apply to your internship

NATIONAL STANDARDS: United States - CACREP 3b - Theories of learning
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DATE CREATED: 3/21/2018 3:54 PM

DATE MODIFIED: 3/27/2018 2:39 PM

7. Which of the following statements regarding interns' expectations about their coworkers is FALSE?

a. Interns have a pre-existing image of their coworkers that may or may not be accurate.
b. Interns' three most common concerns are expectations, acceptance, and feelings of exclusion.
c. When engaged interns accept expectations as realities, it helps connect them to their coworkers.
d. Asking questions of coworkers can guide one's thinking about expectations.

ANSWER: c

POINTS: 1

DIFFICULTY: Medium

REFERENCES: The Tasks at Hand

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: SWEIT.TSI.5.02.04 - Identify the key relationships that will be part of your internship experience

NATIONAL STANDARDS: United States - CACREP 3b - Theories of learning
United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
United States - CSHSE 20 - The program shall provide experiences and support to enable students to develop awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations
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DATE CREATED: 3/21/2018 3:54 PM

DATE MODIFIED: 3/27/2018 2:39 PM

8. Yael has been at her internship for a month. She feels like her fellow staff members are not happy about her presence. When she finds herself out of things to do, she offers them her help, but it is always refused. Yael is struggling with _____.

a. a crisis of commitment
b. marginality
c. intrusion

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d. the imposter syndrome

ANSWER: c
POINTS: 1
DIFFICULTY: Medium
REFERENCES: The Tasks at Hand
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.04 - Identify the key relationships that will be part of your internship experience
NATIONAL STANDARDS: United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
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DATE CREATED: 3/21/2018 3:54 PM
DATE MODIFIED: 3/27/2018 2:39 PM

9. Which of the following terms means that interns see the internship as theirs, regardless of who or what influenced their decision to do it, and that they are willing and able to obligate themselves to its work?

a. Informed commitment
b. Learning contract
c. Engaged acceptance
d. Experiential cycling

ANSWER: a
POINTS: 1
DIFFICULTY: Medium
REFERENCES: Making the Commitment
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
NATIONAL STANDARDS: United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
United States - CSHSE 20 - The program shall provide experiences and support to enable students to develop awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations
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DATE CREATED: 3/21/2018 3:54 PM
DATE MODIFIED: 3/27/2018 2:39 PM

10. Malcolm has been at his internship for a few weeks and is starting to panic. When he interviewed for this position, he was not informed about the large number of statistical analyses required by the job. Malcolm does not feel he can perform

these kinds of tasks to the company's satisfaction. Throughout the day, Malcolm finds himself saying, "I cannot believe this is happening." Malcolm likely is experiencing _____.

a. a crisis of commitment
b. marginality
c. intrusion
d. the imposter syndrome

ANSWER: a
POINTS: 1
DIFFICULTY: Medium
REFERENCES: Slipping & Sliding … Through the Trials and Tribulations of Anticipation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.05 - Explain the concept of disillusionment as it applies to the Anticipation Stage
NATIONAL STANDARDS: United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
United States - CSHSE 20 - The program shall provide experiences and support to enable students to develop awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations
United States - CSHSE 21 - The program shall provide field experience that is integrated with the curriculum
DATE CREATED: 3/21/2018 3:54 PM
DATE MODIFIED: 3/27/2018 2:39 PM

11. It is normal for an intern to feel both excited and anxious at the beginning of an internship.

a. True
b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Easy
REFERENCES: Introduction
QUESTION TYPE: True / False
HAS VARIABLES: False
NATIONAL STANDARDS: United States - CSHSE 20 - The program shall provide experiences and support to enable students to develop awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations
United States - CSHSE 21 - The program shall provide field experience that is integrated with the curriculum
DATE CREATED: 3/21/2018 3:54 PM
DATE MODIFIED: 3/27/2018 2:39 PM

12. The Anticipation Stage is the time when interns are learning how to be a learner.

a. True
b. False

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ANSWER: True
POINTS: 1
DIFFICULTY: Medium
REFERENCES: Becoming a More Engaged Learner
QUESTION TYPE: True / False
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.02 - Articulate ways in which you can become a more engaged learner
NATIONAL STANDARDS: United States - CACREP 3b - Theories of learning
United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
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DATE CREATED: 3/21/2018 3:54 PM
DATE MODIFIED: 3/27/2018 2:39 PM

13. Engaged interns understand that their assumptions are actually realities, often based on past experiences.

a. True
b. False

ANSWER: False
POINTS: 1
DIFFICULTY: Medium
REFERENCES: The Tasks at Hand
QUESTION TYPE: True / False
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.03 - Give examples of each of the critical tasks of the Anticipation Stage as they apply to your internship
NATIONAL STANDARDS: United States - CACREP 3b - Theories of learning
United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
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DATE MODIFIED: 3/27/2018 2:39 PM

14. Fellow staff members must first like you in order to accept or respect you.

a. True

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b. False

ANSWER: False
POINTS: 1
DIFFICULTY: Medium
REFERENCES: The Tasks at Hand
QUESTION TYPE: True / False
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.04 - Identify the key relationships that will be part of your internship experience
NATIONAL STANDARDS: United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems
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DATE CREATED: 3/21/2018 3:54 PM
DATE MODIFIED: 3/27/2018 2:39 PM

15. When interns engage and emerge from experiencing disillusionment, they both move forward and empower themselves and learners.

a. True
b. False

ANSWER: True
POINTS: 1
DIFFICULTY: Medium
REFERENCES: Slipping & Sliding … Through the Trials and Tribulations of Anticipation
QUESTION TYPE: True / False
HAS VARIABLES: False
LEARNING OBJECTIVES: SWEIT.TSI.5.02.05 - Explain the concept of disillusionment as it applies to the Anticipation Stage
NATIONAL STANDARDS: United States - CACREP 3b - Theories of learning
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DATE MODIFIED: 3/27/2018 2:39 PM

16. Why is the Anticipation Stage also referred to as the “What if…?” stage?

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ANSWER:	Answers will vary.
POINTS:	1
DIFFICULTY:	Medium
REFERENCES:	Beginnings
QUESTION TYPE:	Subjective Short Answer
HAS VARIABLES:	False
STUDENT ENTRY MODE:	Basic
LEARNING OBJECTIVES:	SWEIT.TSI.5.02.01 - Describe key aspects of the concerns you are experiencing
NATIONAL STANDARDS:	United States - CACREP 4c - Processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems United States - CSHSE 20 - The program shall provide experiences and support to enable students to develop awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations United States - CSHSE 21 - The program shall provide field experience that is integrated with the curriculum
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