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CHAPTER 1

ORIGINS: THE NEAR EAST, EGYPT, AND GREECE, 1200-600 BCE

CONCEPT OUTLINE

- I. Introduction
- II. The Near East to the Bronze Age Crisis
 - A. Neolithic Agricultural Settlements (12,000–4300 BCE)
 - B. Irrigation in Mesopotamia
 - C. Sumerian City-States (5000-3000 BCE)
 - 1. Uruk: Center of Innovation
 - 2. Uruk and the Development of Writing
 - D. Mesopotamian Empires (2300-1700 BCE)
 - 1. Sargon and the Akkadian Empire (2334–2112 BCE)
 - 2. Ur (2112-2004 BCE)
 - 3. Assyrians and Amorites (2050–1700 BCE)
 - E. State and Economy in the Ancient Near East
 - F. Near Eastern Religions
 - 1. Divination
 - 2. From Astrology to Astronomy
 - G. Rules of Conduct: Hammurabi's Code
 - H. Everyday Life in the Ancient Near East
 - 1. Voices
 - 2. Work
 - I. A Foundational Epic: Gilgamesh
 - J. The Hittites and the Assyrian Empire (1700–1200 BCE)
 - K. The Bronze Age Crisis (twelfth century BCE)
- III. Life and Death in Egypt (3000–332 BCE)
 - A. Unification
 - B. A Durable Monarchy
 - C. The Nile and Egyptian Power
 - 1. The Pyramids of Giza
 - D. Egyptian Writing
 - E. Egyptian Religion
 - 1. Royalty and Virtue in the Middle Kingdom
 - 2. Religious Change in the New Kingdom
 - F. Egyptian Society
 - G. A Distinctive Order
- IV. The Near East: Great Powers and a Distinctive People (1100–330 BCE)

- A. The Neo-Assyrians and Neo-Babylonians (11th–6th Centuries BCE)
- B. The Median and Persian Empires (678–330 BCE)
 - 1. Governance under Cyrus and Darius
 - 2. Zoroastrianism
- C. Israelite Kingdoms and the Jewish People (1200–582 BCE)
 - 1. Israel and Judah (1000–582 BCE)
 - 2. Monotheism and Jewish Religious Culture
- V. The Emergence of Greece: Building a Culture (2700–600 BCE)
 - A. Bronze Age Greece: Minoans and Mycenaeans (2700–1200 BCE)
 - 1. Minoans
 - 2. Mycenaeans
 - 3. The Bronze Age Collapse (1250–1100 BCE)
 - B. Dark Age Greece (12th–9th centuries BCE)
 - C. The Iron Age and Revival: Toward Archaic Greece (1100–700 BCE)
 - D. Archaic Greece (800-479 BCE): Near Eastern and Egyptian Influences
 - 1. Phoenicians and the Greek Alphabet
 - 2. The Invention of Authorship: Homer and Hesiod
 - 3. Greek Arts and Crafts: Building on Near Eastern and Egyptian Models
 - 4. Greek Expansion: The Colonies (9th–6th Centuries BCE)
 - 5. Hellenic Culture: Conversation and Competition
 - E. Greek City-States (12th–6th Centuries BCE)
 - 1. Hoplite Warfare and Social Tensions
 - 2. Sparta: A Distinctive Order
- VI. Conclusion

FOCUS QUESTIONS

- 1. How was the ancient Near East innovative in culture, society, and the uses of power?
- 2. How did Egyptian society remain so stable for so long?
- 3. How did a distinctive religion emerge in a world of great powers?
- 4. How did the Greeks adapt and modify Near Eastern and Egyptian art, culture, and technology?

M

1UL1	TIPLE CHOICE					
1.	 Which of the regions below a. the Levant b. Mesopotamia c. Sumer d. the Arabian Desert e. the Zagros Mountains 	v contained major citio	es?			
	ANS: C DI TOP: II.A MS	F: Easy SC: Remembering	REF:	p. 10	OBJ:	1
2.		periods did people in to animals and crops?	he ancie	ent Near East dis	cover ho	ow to use selective breeding to
	ANS: D DI		REF:	p. 9	OBJ:	1
3.		restricted class of peoral unity	ople producti	ion	nr Eastei	rn civilization between about 3000
4.	ANS: B DITOP: II.B MS What was the first great Sur a. Lagash b. Akkad c. Ur d. Uruk e. Babylon	SC: Understanding	REF:	p. 19	OBJ:	2
5.	ANS: D DITTOP: II.C MS People invented writing to a. record literature b. record material used in c. record legal materials d. record inventories e. record curses and magic	SC: Remembering do which task?	REF:		OBJ:	1
6.	Which of the following dist	SC: Understanding	REF:		OBJ:	1 E from the earlier third millennium
	BCE? a. In the later period, empths. In the later period, empths. In the later period, empths. In the later period, rule e. In the later period, rule	pires suppressed local pires used local gover- ers did not want to wo ers rejected divine stat	religior nors to a rk with sus.	ns. rule. local powers.	ODI	1
		SC: Analyzing	REF:	-	OBJ:	
7.	In which of the following wa. Both were distinct formb. Both were usually learn	ns of writing.	_	_	_	

c. Both were written by pressing a stylus into wet clay.

	d. Both consisted only of symbols representing parts of words.e. Both were used primarily for inscription on monuments.
8.	ANS: B DIF: Moderate REF: p. 11 p. 22 OBJ: 2 TOP: II.C.2 III.D MSC: Understanding Hittites and early Near Eastern dynasties shared which of the following characteristics? a. They both used iron. b. They both fought with chariots. c. They both used archers. d. They both spoke an Indo-European language. e. They both used battering rams.
9.	ANS: C DIF: Moderate REF: p. 12 p. 17 OBJ: 1 TOP: II.D.1 II.J MSC: Understanding In what way were the Assyrians different from other ancient Near Eastern powers? a. Assyrian soldiers used lighter arms. b. The Assyrians used iron weapons. c. Assyrians received tribute in the commodity the conquered area produced well. d. The Assyrians wrote poems praising their king. e. The Assyrians gathered a council of elders to check royal power.
10.	ANS: E DIF: Easy REF: p. 13 OBJ: 1 TOP: II.D.3 MSC: Analyzing In Sumer, who worked on state-supported projects, such as irrigation? a. slaves b. nomads such as the Amorites c. free people conscripted for part of the year d. prisoners of war e. specialists employed by the state
11.	ANS: C DIF: Easy REF: p. 14 OBJ: 1 TOP: II.E MSC: Remembering In what way was the polytheistic religion of the ancient Near East similar to monotheistic religion? a. In both religions, the gods were omniscient. b. In both religions, the gods were immortal. c. Both religions frequently added gods and goddesses. d. The gods were thought to live in their statues. e. Both religions were used to support state actions.
12.	ANS: E DIF: Difficult REF: p. 14 OBJ: 3 TOP: II.F MSC: Understanding Which of the following best describes the relationship between the role of gods and nature in the ancient Near East and Egypt? a. Crops were more likely to do poorly in the ancient Near East. b. The two civilizations saw connections between the predictable environment and their gods. c. The people of the ancient Near East saw little point to religious worship. d. The people of the ancient Near East were more accustomed to suffering than the Egyptians were. e. Egyptians saw the pharaoh of Egypt as a divine incarnation.
13.	ANS: B DIF: Difficult REF: p.14 p. 21 OBJ: 3 TOP: II.F III.E MSC: Understanding Why did Hammurabi write the Code of Hammurabi? a. He wanted to portray himself as the legitimate king of Babylon. b. He wanted to demonstrate that he was divinely sanctioned as a protector of justice. c. He wanted to provide a comprehensive set of guidelines for the judges of Babylon to use to decide cases. d. He wanted to demonstrate to states and peoples outside Babylon that he was a divine source of justice. e. He wanted to unify and regularize penalties that had traditionally varied based on the defendant's gender, social class, and legal status.

REF: p. 17

DIF: Easy

OBJ: 3

ANS: B

14.	Which	II.A of these empires kkadian		Remembering shortest reign?				
	c. Ba	nird Dynasty of U abylonian, found attite ld Kingdom in Eg	ed by Ha	ammurabi				
15.	a. Anb. Anc. Kand. St	II.D II.J III.B he Hittites conqu morites ssyrians assites umerians	DIF: ered Ba	Moderate MSC: bylon, which gro	Remen	•	OBJ:	1
16.	ANS: TOP: The Ep a. Eg b. Al c. Ba d. Je	kkadians C II.J bic of Gilgamesh gyptian kkadian abylonian wish merian		Easy Remembering ed in which civil	REF:		ОВЈ:	1
17.	a. the b. the c. the d. the	E II.I of these works of Epic of Gilgam of Iliad e "Hymn of Praise poetry of Hesion of Five Books of Manager II.	f literatu esh e to Ra' d		REF:	p. 17	OBJ:	1
18.	Which a. Hi b. Eg c. Ka d. As	A II.I of the following attite gyptian assite ssyrian rusalem		Moderate Remembering experienced the	REF:			1
19.	TOP: Which a. Ba b. As c. the d. the	D II.J kingdom prosperabylon ssyria e Hittites e Egyptians e Phoenicians		Easy Remembering ng and after the I	REF: Bronze A		OBJ:	1
20.	TOP: The Na a. Na b. Na c. Na d. Na	B II.K armer Palette sup armer was the firs armer preferred to armer ruled both armer conquered armer preferred d	ports what of the phares of th	oh of Egypt. n rather than execute nd Lower Egypt. Egypt.			OBJ:	1
	ANS:	C	DIF:	Difficult	REF:	p. 19	OBJ:	2

21.	Who invaded and ruled a. the Assyrians b. the Hittites c. the Minoans d. the Hyksos e. the Sea Peoples		etween the Mide	lle and I	New Kingdoms?	,	
22.	ANS: A TOP: III.B Why did Middle King a. Each pharaoh had b. The Nile River fac c. There was a forma d. Religion was fund e. Egypt could never	dom mon tremendo cilitated c al democr lamental a	ous personal autlentralized gover ratic component and was ultimate	uade Eg nority th nment. to Egyp ely more	at legitimized h	im.	ere divinely sanctioned?
23.	ANS: D TOP: III.B The pyramids on Giza a. Memphis b. Akhetaten c. Thebes d. Jerusalem e. Uruk	MSC:	Difficult Understanding vere constructed		pp. 19–20 which Egyptian	OBJ:	
24.	ANS: A TOP: III.C.1 Which of the following a. Re b. Horus c. Anubis d. Isis e. Osiris		Easy Remembering n gods oversaw		pp. 19–22 gement of the des	OBJ:	2
25.	ANS: C TOP: II.E What concept of order a. demotic b. necropolis c. the afterlife d. ma'at e. Osiris		Easy Remembering Aiddle Kingdom	REF:		OBJ: raoh's a	3 uthority?
26.	ANS: D TOP: III.E.1 What rulership traditiona. Hatshepsut sponsorb. Hatshepsut built to. Hatshepsut introdud. Hatshepsut was a e. Hatshepsut took a	on did Hat ored trade emples. uced a mo woman a	outside Egypt. onotheistic religind was sometim			OBJ:	anale.
27.	ANS: D TOP: III.E.2 Why did Egyptians ma a. Egyptians wanted b. Egyptians wanted c. Egyptians wanted d. Egyptians wanted e. Egyptians tried to	to prever to protec to permit to keep t	nt animals from on t the pharaoh and t burial at sea. the deceased at h	d his be	longings for use	OBJ:	2 fterlife.

ANS: B DIF: Difficult REF: p. 23 OBJ: 3

28.	Whata. a. b. c. d.	He of He of He of He of He of	d the Egyptian pestablished a nestablished a mostablished a mostablished a mostablished wor	oharaoh w capita onotheis onotheis ship of	tic religion base	d on wor d on wor neistic st	rship of the sun. rship of the Nile.		
29.	a. b. c. d.	ch o The The The The	of the following y spun flax. y made rope. y wove linen. y harvested flax	tasks wa	Easy Remembering as primarily done to a material use	·	men in Egypt?	OBJ:	2
30.	a. b. c. d.	O: lo con Ama Kas Ass Cha	III.F		Easy Remembering the Neo-Babylo		p. 26 riod?	OBJ:	2
31.	a. b. c. d.	ch o ethn inef tole	IV.A If the following accentric Ificient If the following accentric If the following accentric If the following accentric accentric accentrates the following accentrate accentrates the following accentrate accentrates the following accentrate accentrate accentrates the following accentrate accentrates the following accentrate accentrates the following accentrate accentrates the following accentrate accentrates the following accentrate		Easy Remembering es best describes	REF:	-	OBJ:	1
32.	a. b. c. d.	e: lat wa Egy Pers Akk Ara	as the most com ptian		Moderate Applying guage in the Per		pp. 28–29 pire?	OBJ:	1
33.	a. b. c. d.	eh e Nev Akk Neo	IV.B.1 mpire used satra v Kingdom Egy tadian p-Assyrian rd Dynasty of U	aps to go pt	Easy Remembering overn provinces?	REF:	p. 29	OBJ:	1
34.	a. b. c. d.	P:]	IV.B.1 f the following yria pt tria a		Easy Remembering as NEVER part o	REF:	-	OBJ:	1
	e.			DIF:	Easy	REF:	p. 29	OBJ:	1

35.	TOP: IV.B The Israelites increased a. the establishment of the construction of c. the destruction of the de	their for the king the tem	ngdom of Judah ple in Jerusalem				ent? bitants by the Assyrians			
	d. the destruction of the kingdom of Judahe. the return of the Jewish people from Babylon during the reign of Cyrus the Great									
36.	ANS: D TOP: IV.C.2 Which king of Judah co a. Saul b. David c. Solomon d. Moses e. Judah		Easy Understanding ed the first Jewisl	REF: h Templ	-	OBJ:	3			
37.	ANS: C TOP: IV.C.1 Why did the Jews have a. They needed to exp b. They needed to exp c. They needed to exp d. They needed to exp e. They needed to exp	a uniqu plain wh plain wh plain wh plain wh	y they had been by the Jewish peo by the Jewish peo by Solomon chose	th their exiled a ople had ople four e to buil	nd why the Jewi been enslaved b nded two kingdo d the Temple in	y the Eg ms inste Jerusale	s had been destroyed. gyptians. ead of one.			
38.	ANS: A TOP: IV.C.2 Which civilization had a. Sumerian b. Egyptian c. Jewish d. Minoan e. Archaic Greek		Difficult Understanding t gender equality	REF:	p. 31	OBJ:	3			
39.	ANS: D TOP: V.A.1 Which statement about a. They spoke an earl b. They had diplomat c. They shared many d. They had no literat e. Some scholars beli	the Myo y form o ic conta aspects are com	of Greek. ct with powers o of ancient Near l parable to that o	f the and Eastern f ancien	cient Near East. culture, such as t t Near Eastern c					
40.	ANS: E TOP: V.A.2 Which of the following a. the symposium b. kouroi c. alphabet d. the use of animals e. the use of literature	areas of	ry		pp. 33–34 have no Egyptis	OBJ: an or Ne				
41.	ANS: A OBJ: 4 When and where was the alignment of the control of t	e mpire	Difficult V.A.2 V.D sey written?		pp. 33–34 p. 3 Understanding	88				
	ANS: A	DIF:	Easy	REF:	p. 34	OBJ:	4			

42.	TOP: V.B The Odyssey's setting is a. Minoan b. Mycenaean c. Dark Age Greece d. Archaic Greece e. Phoenician		Remembering to which civiliza	ation?			
43.		fference ess than aiding of iron to e period	Dark Age Greec f other communi ols and weapons l, the importance	ee. ties did of pow	ece and later Gre	Dark Ag creased.	states? ge.
44.			Difficult V.B Age Greece?		pp. 33–34 p. 3 Analyzing	8	
45.			Difficult Applying in what field?	REF:	p. 34	OBJ:	4
46.	TOP: V.C How is Greek writing di a. In general, Greek au b. Greek authors focus c. Ancient Near Easter were not. d. Greek authors prese	fferent athors p sed on a rn autho	reserved more in systematic under ors were generall	ndividua erstandir y known by writin	sed in Egypt and l voices and chang of their religion by name; with ang them down.	racteriza on. a few ex	ent Near East?
47.	TOP: V.D.2 What caused the most pe	olitical in see who covided aded wo	held power and for rule by law	ek city-			
48.		ly ident nselves nselves nselves nselves	by their social c as Greek. by their city-stat by their gender.	te.	p. 40	ОВЈ:	4

49.	a. oli b. mo c. tyr d. der			Applying	REF:	p. 40	OBJ:	4
50.	a. The b. In c. Page d. The	V.E.2 o the food offeri e objects the goo the afterlife, the	ings in the document of the course of the cours of the co		rians? nly were	same nourishme		hile alive.
	ANS: TOP:	B III.E.2	DIF: MSC:	Difficult Understanding	REF:	p. 25	OBJ:	3
	/FALSE			11 /1 1 /3	. I			1
1.	Permar	ient settlements a	appeare	d in the ancient N	iear Eas	it in the Mesolith	ic perio	a.
	ANS: TOP:	II.A		Easy Remembering	REF:	-	OBJ:	1
2.				ral production per			crafts.	
	ANS:		DIF:	•	REF:	p. 10	OBJ:	1
2	TOP:			Understanding		1.0 .	•	
3.			-	d religious struct		-	-	
	ANS: TOP:		DIF:	Easy Understanding	REF:	p. 10	OBJ:	1
4				_	[esonote	mians used writi	ing only	to record government and trade
	functio		econa n	imiemia Bel, iv	сворои	annans asca wite	ing omy	to record go verminent and trade
	ANS:	F	DIF:	Easy	REF:	p. 10	OBJ:	1
_	TOP:			Understanding drawings represent	4: 1:4	: :		
3.	ANS:		•	arawings represe Easy	REF:		OBJ:	1
	TOP:			Remembering	KLI.	p. 11	ODJ.	1
6.				who lives in a c	ity."			
	ANS:		DIF:	Difficult	•	pp. 13–14	OBJ:	1
	TOP:			Evaluating				
7.					ptians o	developed signifi	cantly n	nore advanced technology than
		ants of the ancie			DEE	11 14	10.20	
	ANS: OBJ:		DIF: TOP:	Difficult		pp. 11–14 pp. Analyzing	19–20	
8.				find divine mess			ding of	anatomy.
	ANS:	-	DIF:	Easy	REF:		OBJ:	•
	TOP:	II.F.2	MSC:	Understanding		1		
9.		-	-	eral important cit		•		
	ANS:		DIF:	Moderate	REF:	p. 18	OBJ:	1
10	TOP:			Remembering	1 1		г.	
10.	_			st influenced the	_	_		
	ANS: TOP:		DIF:	Easy Understanding	REF:	p. 22	OBJ:	<i>L</i>
11				_	sm. and	Judaism all agre	e that th	ne soul is immortal.
	ANS:		DIF:	Moderate		p. 24 pp. 29–3		
	OBJ:		TOP:			Applying		

12. Minoan palaces were smaller than contemporary Egyptian and ancient Near Eastern palaces, but both had many decorations.

ANS: T DIF: Easy REF: p. 32 OBJ: 4

TOP: V.A.1 MSC: Remembering 13. Historians have deciphered the Minoan language.

ANS: F DIF: Easy REF: p. 32 OBJ: 4

TOP: V.A.1 MSC: Remembering

14. The wide use of the Greek alphabet led to inquiries about humanity.

ANS: T DIF: Moderate REF: pp. 35–36 OBJ: 4

TOP: V.D.1 MSC: Applying

15. Hoplites fought in a phalanx.

ANS: T DIF: Easy REF: p. 40 OBJ: 4

TOP: V.E.2 MSC: Remembering

ESSAY

1. What developments of the Neolithic era made it possible for cities to develop?

ANS.

The most important development of the Neolithic era was agriculture, which permitted hunter-gatherer groups to settle in one location permanently due to cultivation of crops and domestication of animals. This development took place over a long period. People had always survived on plants, grains, and meat, as well as other animal products, but gradually, at various places and at various times, they realized they could select seeds with more preferable characteristics and breed animals with more suitable qualities. Technological developments, such as pottery, which provided a better way to preserve seeds, as well as metallurgy, which permitted the use of more durable tools, increased agricultural productivity, which in turn made it easier for settlements to prosper and even grow. The development in particular of irrigation, which occurred in Mesopotamia about 4000 BCE, brought about levels of productivity far higher than had ever been seen. This productivity permitted larger settlements to develop in this region. Such large settlements helped bring about several conditions that allowed what we now define as cities to possess some distinctive features: specialization, formal government, and centralized religious worship. Uruk, in southern Sumer, benefited from both the region where it was located as well as technological developments to become the first known city.

DIF: Easy REF: pp. 9–10 OBJ: 1 TOP: II.A

MSC: Analyzing

2. Why were empires in the ancient Near East less stable than those in Egypt?

ANS:

Empires and political power in the ancient Near East were less stable for several reasons. First, geography favored Egypt. Though the Nile River made centralization easier, many of Egypt's borders were difficult for outsiders to cross—the Delta to the north, and desert to the east and west of the Nile. Outsiders could only access Egypt easily via the Sinai Peninsula and the south. Communities in the ancient Near East, on the other hand, had no such natural barriers for protection. The earliest cities in the ancient Near East tended to arise along the Tigris and Euphrates, and these cities competed with one another for the same resources—that is, land along the rivers that could be irrigated, and water from the rivers that could be used to cultivate this land. But the difference in geography is not sufficient for a complete explanation. One significant reason Egypt remained stable was because its culture and religion were unified. Cities in the ancient Near East often shared language and culture, particularly in Sumer, just like in Egypt. A major difference was the way that Egyptian pharaohs were viewed as extensions of the divine, whereas the kings of cities in the ancient Near East might be sanctioned by deities, but were not necessarily seen as divine themselves. Egyptian culture was unique for its remarkable degree of continuity over thousands of years. At the same time, there were disruptions; periods when pharaohs did not rule Egypt (for example, after the Old Kingdom collapsed, local officials controlled regions of Egypt). Middle Kingdom pharaohs built temples and pyramids, probably to demonstrate that they had the same divine legitimacy as Old Kingdom pharaohs. And during several periods, outsiders ruled Egypt—for example, the Hyksos and the Persians. But even these used Egyptian religious traditions to maintain power.

DIF: Difficult REF: pp. 11–14 | pp. 19–20 OBJ: 2

TOP: II.C MSC: Evaluating

3. Describe how writing developed and explain how it became a fundamental part of ancient Near Eastern culture. ANS:

Writing developed as a way to manage inventories, useful both in trade and government. The city-state Uruk existed for centuries prior to the development of writing, and toward the end of the fourth millennium BCE, its population was large enough to support significant trade as well as extensive governmental and religious structures. All of these areas benefited from organization and formal records—for example, trade contracts or records of property. The earliest instance of what would become writing employed symbols representing units of property on clay "envelopes," which contained tokens that also represented property. At a certain point, these tokens fell out of use and the symbols (originally used to represent them) became the records themselves. Over time, these symbols became more commonly understood, and scribes used styluses made out of reeds to create them by pressing into clay. The wedge shape formed by this method provided the name for this system of writing: cuneiform. Ancient Near Easterners used cuneiform for many purposes beyond inventories—diplomatic, religious, and literary. It became essential to the functioning of all governments in this part of the world for centuries. The scribal profession trained individuals to master this system of writing and to manage all levels of governments.

DIF: Easy REF: p. 11 OBJ: 1 TOP: II.C.2

MSC: Analyzing

4. How were Egyptian pharaohs similar to kings in the ancient Near East ca. 2500–1500 BCE?

ANS:

Pharaohs and ancient Near Eastern kings were similar in many respects. First, both were understood to be divinely sanctioned in polytheistic state religions and held absolute power. Both also ruled societies with complex religious, bureaucratic, and military hierarchies that were centered on the king and his palace. The palace contained a sophisticated organization that was dependent on scribes, professionals who had mastered difficult forms of writing to keep accounts and inventories. There were differences, however. Though rulers of both states advertised themselves as providers of prosperity as well as defenders, the focus of Egyptian pharaohs was more on guaranteeing the harvest and on maintaining *ma'at*, justice and harmony. Kings in the ancient Near East portrayed themselves more frequently as conquerors, though many pharaohs, such as Narmer, also wanted to be seen as aggressive warriors. Finally, Egyptians focused on the afterlife of pharaohs, resulting in the massive pyramids and other types of tombs built for them. Kings in the ancient Near East, on the other hand, were more likely to build massive ziggurats for the gods and palaces for themselves.

DIF: Difficult REF: pp. 10–14 | pp. 19–20 | pp. 23–24 OBJ: 3

TOP: II.D MSC: Analyzing

5. What was the purpose of Hammurabi's legal code?

ANS

Hammurabi's legal code was not a "code" in the modern sense—that is, a system of laws meant to be used. Instead, it was a collection of judgments, likely by Hammurabi himself, that were made public in order to legitimize his claim to be a divinely sanctioned, just king. Several aspects of Near Eastern civilization justify this assertion. First, there was already a legal system in place in Babylon that provided decisions on disputes. Second, evidence from earlier periods of the Near East shows that Hammurabi's judgements were consistent with earlier laws. Third, the image on the steles on which the code was inscribed portrays Hammurabi receiving symbols of power from a Near Eastern god. In addition, in preexisting forms of justice in the ancient Near East, the ruler served as a source of appeal. In other words, Hammurabi was more demonstrating that he was a ruler in the traditional sense than intending to innovate in this area of his rule.

DIF: Easy REF: pp. 15–16 OBJ: 1 TOP: II.G

MSC: Understanding

6. How did the Egyptian religion change during the periods of the Old, Middle, and New Kingdoms, and how did it remain the same?

ANS:

Egypt is unusual for its degree of religious continuity. Two aspects are especially notable: the existence of the afterlife and the identification of the pharaoh, the ruler of a unified Egypt, with divinity. Pyramids were built during the Old Kingdom to provide pharaohs a residence after death, and such tombs of massive scale continued to be built for this purpose throughout Egyptian history. Egyptians made offerings of food and provisions of equipment to nourish the pharaoh in his afterlife. Over the course of Egyptian history, more people began to accept the possibility of afterlife, and rulers and priests were seen to exist in the afterlife outside their tombs. Coffin texts, which were written to provide guidance for the deceased to the afterlife, appear for people other than rulers during the Middle Kingdom. The concept of ma'at, or justice and cosmic harmony, arose during the Middle Kingdom. Everyone from the pharaoh and state officials to individual Egyptians—was required to uphold ma'at during his or her lifetime, or else he or she would be deprived of a rich and enjoyable afterlife. Ma'at consisted of a wide number of moral admonitions that were centered on righting wrongs and preventing abuse of power. For example, officials were told to provide charity for the less fortunate, such as orphans. During the same period, more people began to worship the god Osiris, who symbolized fertility and rebirth, drawing a connection between the moral standards of ma'at and the possibility of spiritual renewal Osiris represented. In the New Kingdom, the pharaoh Akhenaten did away with the traditional polytheistic religion, replacing it with the worship of the only god he recognized, the sun. This change in itself contained elements of tradition (for example, that of sun worship), since for centuries prior the Egyptian sun god Re had been closely connected with the pharaoh. But clearly traditional religion was too deeply entrenched for it to be forgotten after Akhenaten's death. Even during periods of foreign rule, traditional Egyptian religion remained strong.

DIF: Difficult REF: pp. 23–24 OBJ: 3 TOP: III.A

MSC: Evaluating

7. What made the Persian Empire successful in uniting and maintaining power in the ancient Near East?

ANS:

The Persian Empire was the largest empire in history when Cyrus the Great and Darius conquered lands outside the Persian heartland (roughly speaking, modern Iran). Persia's first and main strength was its military, which had a range of very well-trained units: archers, chariots, infantry, and war wagons. By the time of Darius's reign, Persian territory included Egypt and parts of Greece and extended into India's border, known as Bactria. The Persian government managed to find solutions where earlier empires had failed. They ruled with more tolerance and a lighter hand than earlier empires, permitting local culture and religion, and to a certain degree, local autonomy, to survive, though Persian governors called satraps were installed to manage the provinces of the empire. Satraps, who possessed full administrative support and had their own treasuries, gathered tribute and recruited locals to serve in the Persian military. One of the dangers of such a large empire was the risk of provincial governors becoming too independent. To counter this, Royal Roads were built to permit faster travel and communication throughout the empire, and royal spies, called the "Eyes of the King," were used. Persian kings gathered a wide range of resources and used them not simply for their own benefit but for the benefit of the territory they controlled. They not only built large palaces but ensured that local agriculture was managed and remained productive through irrigation and other such measures.

DIF: Moderate REF: pp. 28–30 OBJ: 1 TOP: IV.B

MSC: Analyzing

8. What historical influences made Jewish culture and religion different from other civilizations that existed in the same period and region?

ANG.

In many ways, the history of Jewish culture and religion is similar to that of surrounding civilizations. Jews (then known as Israelites), however, had a central temple in Jerusalem, where worshippers came for festivals and where priests performed rites. Secondly, their God was not portrayed through any image, but was seen as an abstract power. After the destruction of the kingdom of Judah and Solomon's Temple, significant changes came about. How could Jews explain that they were the chosen people after such misfortune? Over time, important figures in Jewish religion, including prophets as well as priests and scribes, explained that although it was important for Jews to maintain standards of purity—including keeping the Sabbath, circumcision for boys, and extensive standards of cleanliness— they could not expect God to intervene at all times. The Jews deepened their worship of their God rather than turning away. Another consequence of their time in exile was the addition to the Five Books of Moses. The Hebrew Bible would have an outsized influence in centuries to come, in contrast with the political influence the Jewish people had in the period covered in this chapter.

DIF: Difficult REF: pp. 30–31 OBJ: 3 TOP: IV.C

MSC: Analyzing

9. How were the Greeks influenced by Near Eastern and Egyptian models? How did they transform these models as they incorporated them?

ANS:

The roots of Greek culture lay in two civilizations: the Minoans, who were based in Crete and inhabited many surrounding islands, and the Mycenaeans, who inhabited the mainland, and later took over many Minoan centers. Both of these civilizations traded widely throughout the Mediterranean, especially with Egypt and the civilizations of the ancient Near East. Not only did they import products but they also sold items they produced, such as textiles, pottery, and items made of bronze. The layout of Minoan and Mycenaean palaces shared many features with Near Eastern palaces—evidence of the cultural interchange that trade brought about. Both the Minoans and Mycenaeans also kept detailed administrative records and stored goods in their palaces. We also know that Minoans were employed as artists by Egypt. The crisis of the Late Bronze Age meant less contact and trade with the Near East and Egypt, but we know it was very active again by the eighth century BCE. During this period, Greek art incorporated elements of Near Eastern art, such as animal and human figures, as seen on pottery that had earlier used abstract designs almost exclusively. Sculptures known as kouroi (freestanding statues of young men and women) were clearly modeled on Egyptian examples. Greek sculptors modified these statues to portray anatomy more realistically and portrayed the clothing with draping. At least as important as these influences was the adoption of the Phoenician writing system to the Greek language. The writing system was adapted to express Greek more fully, and included vowels. It was easier to use than any earlier writing system, and soon appeared in many places that reflected a wider range of writers than in any earlier civilization, as well as different types of writing that reflected individual voices and concerns.

DIF: Difficult REF: pp. 31–32 | pp. 35–38 OBJ: 4

TOP: V.A.1 MSC: Evaluating

10. How did Sparta exemplify Greek culture, and how was it unique?

ANS:

In many ways, Sparta exemplified common features of Archaic Greek civilization—for example, a city-state ruled by an oligarchy, with processes outlined in a constitution. They possessed magistrates, in this case called ephors, and an advisory body, the gerousia. They possessed a hoplite army, something every polis had. Spartan identity was to Sparta first, and to family and individual a distant second. However, in many ways their practices and institutions were carried out to extremes, and the reason for some aspects of their government and their military, for example their possession of the best hoplite army in the Greek world, was a result of circumstances and events unique to Sparta. Sparta possessed a large number of slaves called helots. These slaves were Greek. In order to control helots as well as to promote social order and keep the ruling class of Sparta strong, Sparta took several very unusual steps: breaking up citizen families so that male children lived apart from their parents throughout their childhood and adolescence, and requiring that male citizens, including husbands for at least a certain period, live together in military-style barracks. Men and adolescents also formed partnerships that were both educational as well as romantic and sexual—such ties fostered loyalty between hoplites and encouraged them in battle. This did not apply to noncitizens, including helots, who made up a majority of the area Sparta controlled. Unlike other city-states, where serving in the army was truly a part-time responsibility, Spartan citizens were expected to train and prepare for military service at all times. Such training, which emphasized physical and mental toughness, made them the most skilled and courageous hoplites in the Greek world. Women, very unusually, were also expected to be physically fit, and so they engaged in athletic training as well as men. Helots and noncitizens did the work that Spartans would otherwise be doing. So, although Spartan citizens could call themselves homoioi, because all social distinctions between them were erased, most of Sparta's population was certainly less than equal to privileged citizens. Despite Sparta's clearly oligarchic government, they also had two kings, reflecting the traditional memory of the different communities that combined to create Sparta.

DIF: Difficult REF: pp. 40–41 OBJ: 4 TOP: V.E.2

MSC: Evaluating