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## Chapter 2 The Rise of Greek Civilization

### **MULTIPLE CHOICE**

| 1.  | The earliest Bronze Age settlements were                      |  |  |
|---|---|--|--|
| A.  | at the mainland site of Mycenae                               |  |  |
| B.  | at the coastal site of Miletus                                |  |  |
| C.  | on the islands of the Aegean Sea                              |  |  |
| D.  | on the island of Crete  |  |  |
| Answer: D   |   |  |  |
| Page Ref: 34  |   |  |  |
| Skill: Factual  |   |  |  |
| Topic: The Br   | onze Age on Crete and on the Mainland to about 1150 B.C.E.    |  |  |
| 2.  | Some scholars have argued that because the                    |  |  |
| civilization  | ns of Crete reflected the importance of women, they were more |  |  |
| than others   | 3.  |  |  |
| A.  | tranquil  |  |  |
| B.  | aggressive  |  |  |
| C.  | artistic  |  |  |
| D.  | philosophical   |  |  |
| Answer: A   |   |  |  |
| Page Ref: 35  |   |  |  |
| Skill: Factual  |   |  |  |
| Topic: The Bronze Age on Crete and on the Mainland to about 1150 B.C.E. |   |  |  |
| 3.  | Some scholars have suggested that a group of pirates          |  |  |
| known as  | destroyed Pylos.  |  |  |
| A.  | Miletus   |  |  |
| B.  | Cnossus   |  |  |
| C.  | Dorians   |  |  |
| D.  | tholos  |  |  |
| Answer: C   |   |  |  |
| Page Ref: 36  |   |  |  |
| Skill: Factual  |   |  |  |
| Topic: The Bro  | onze Age on Crete and on the Mainland to about 1150 B.C.E.    |  |  |

| 4.         | Although Homer's Mycenaean heroic characters                            |
|------------|---|
| wors       | hipped gods in temples, in real life it would not have occurred because |
| Myc        | enaeans .   |
| A.         | were monotheistic and worshipped only one God                           |
| B.         | only made sacrifices  |
| C.         | only worshipped outside   |
| D.         | had no temples  |
| Answer:    | •   |
| Page Re    |   |
| Skill: Fa  |   |
|            | the Greek "Middle Ages" to about 750 B.C.E.                             |
| Topic. I   | the Greek Wilddie Ages to about 750 B.C.E.                              |
| 5.         | Which of the following correctly identifies the four                    |
| class      | es in Homeric society?  |
| A.         | Mycenaeans, Minoans, slaves, and nobles                                 |
| B.         | nobles, shepherds, thetes, and indentured servants                      |
| C.         | knights, landless laborers, <i>thetes</i> , and shepherds               |
| D.         | nobles, thetes, landless laborers, and slaves                           |
| Answer:    |   |
| Page Re    |   |
| Skill: Fa  |   |
|            | 'he Greek "Middle Ages" to about 750 B.C.E.                             |
| 1 op 10. 1 | 110 010011 11210010 12g00 to 00000 / 0 0 210121                         |
| 6.         | The Acropolis in Athens is an example of a(n)                           |
| A. ——      | <br>tholos  |
| В.         | agora   |
| C.         | public bathhouse  |
| D.         | citadel   |
| Answer:    | D   |
| Page Re    |   |
| Skill: Fa  |   |
| Topic: T   |   |
| 1 op 10. 1 |   |
| 7.         | Until defeated by the Roman legion, the dominant                        |
|            | ary force in the eastern Mediterranean was the .                        |
| A. agora   | · ————  |
| B. citade  |   |
|            | te phalanx  |
| D. battal  |   |
| Answer:    |   |
|            |   |
| Page Re    |   |
| Skill: Fa  |   |
| Topic: T   | ne rous   |

| 8.             | Colonization encouraged trade, industry, and the         |
|----------------|--|
| manufactu      | uring of items such as                                   |
| A.             | weapons, pottery, silks, and leather products            |
| B.             | pottery, silks, weapons, and fine artistic metalwork     |
| C.             | fine artistic metalwork, tools, pottery, and silks       |
| D.             | tools, weapons, pottery, and fine artistic metalwork     |
| Answer: D      |  |
| Page Ref: 43   |  |
| Skill: Factual |  |
| Topic: Expans  | sion of the Greek World                                  |
| 9.             | Greek colonies, established for the good of the          |
| colonists,     | were sponsored by  |
| A.             | the colonists themselves                                 |
| B.             | the mother city  |
| C.             | rich merchants   |
| D.             | nobility   |
| Answer: B      | ·  |
| Page Ref: 42   |  |
| Skill: Factual |  |
| Topic: Expans  | sion of the Greek World                                  |
| 10.            | A tyrant was a who gained power in an                    |
| unorthodo      | ·  |
|                | colonist   |
|                | pirate   |
| C.             | fisherman  |
| D.             | monarch  |
| Answer: D      |  |
| Page Ref: 43   |  |
| Skill: Factual |  |
| Topic: Expans  | sion of the Greek World                                  |
| 11.            | By the time the last tyrants left, they were universally |
| hated for t    | their  |
| A.             | illegal dealings with land                               |
| В.             | cruelty and repression                                   |
| C.             | dogmatic religious views                                 |
| D.             | unfair laws for colonists                                |
| Answer: B      |  |
| Page Ref: 43   |  |
| Skill: Factual |  |
| Topic: Expans  | sion of the Greek World                                  |

12. The Spartan constitution contained which element(s) of government? monarchy A. B. democracy C. tyranny monarchy, oligarchy, and democracy D. Answer: D Page Ref: 45 Skill: Factual Topic: The Major States 13. Who ruled Spartan government? A. the clergy В. a king C. two kings D. an elected male citizen Answer: C Page Ref: 45 Skill: Factual Topic: The Major States 14. The Spartan assembly consisted of . . Α. all males over twenty nobles aged forty and older В. C. all males over thirty D. all land-owning males Answer: C Page Ref: 45 Skill: Factual Topic: The Major States 15. Which of the following *poleis* is located in Attica? A. Athens В. Sparta C. Corinth Thebes D. Answer: A Page Ref: 45 Skill: Factual Topic: The Major States

| 16.              |                    | A magistrate named was elected as an                   |
|------------------|--------------------|--|
| archon in 59     |                    | med the economics, politics, and constitution of       |
| Athens.          |                    |  |
| A. P             | Pisistratus        |  |
| B. S             | olon               |  |
| C.               | Iippias            |  |
| D. C             | Clisthenes         |  |
| Answer: B        |                    |  |
| Page Ref: 46     |                    |  |
| Skill: Factual   |                    |  |
| Topic: The Majo  | or States          |  |
| 17.              |                    | Who was fairly called the "father of Athenian          |
| democracy"       |                    |  |
| •                | lolon              |  |
|                  | isistratus         |  |
|                  | Tippias            |  |
|                  | Clisthenes         |  |
| Answer: D        |                    |  |
| Page Ref: 48     |                    |  |
| Skill: Factual   |                    |  |
| Topic: The Majo  | or States          |  |
| Topie. The maje  |                    |  |
| 18.              |                    | Hesiod's Works and Days gives insight into the life of |
| a(an)            |                    |  |
| A. re            | eligious leader    |  |
|                  | armer              |  |
|                  | vealthy aristocrat |  |
|                  | rince              |  |
| Answer: B        |                    |  |
| Page Ref: 49     |                    |  |
| Skill: Factual   |                    |  |
| Topic: Life in A | rchaic Greece      |  |
| 1                |                    |  |
| 19.              |                    | Which of the following was always awarded to winners   |
| of the Olym      |                    | Ç  |
| • •              | ree land           |  |
| B. c             | ash prizes         |  |
|                  | dmittance to the p | polis leadership                                       |
|                  | vreaths            | 1  |
| Answer: D        |                    |  |
| Page Ref: 51     |                    |  |
| Skill: Factual   |                    |  |
| Topic: Life in A | rchaic Greece      |  |

| 20.  | The Greeks' period of freedom ended in the sixth   |
|--|--|
|  | century B.C.E. when the Greek colonial cities of Asia Minor came under the control of  |
|  | Persian of Lydia.  |
| A.   | King Leonidas  |
| В.   | King Croesus   |
| C.   | King Xerxes  |
| D.   | General Mardonius  |
|  | wer: B   |
| _  | e Ref: 52  |
|  | l: Factual   |
| Top  | ic: The Persian Wars   |
| 21.  | The Persians controlled both sides of the , the  |
|  | route to the grain fields beyond the Black Sea.  |
|  | Euphrates River  |
|  | Persian Canal  |
|  | Pagasaean Gulf   |
|  | Hellespont   |
|  | wer: D   |
|  | e Ref: 53  |
| _  | l: Factual   |
|  | ic: The Persian Wars   |
| r  |  |
| 22.  | In 498 B.C.E., Athenian Greeks made a surprise attack  |
|  | and burned down , the old capital of Lydia.  |
| A.   | Lesbos   |
| B.   | Sardis   |
| C.   | Mysia  |
| D.   | Caria  |
| Ans  |  |
|  | wer: B   |
| Pag  |  |
| _  | wer: B   |
| Skil   | wer: B<br>e Ref: 53  |
| Skil<br>Top  | wer: B e Ref: 53 l: Factual ic: The Persian Wars   |
| Skil<br>Top<br>23.                                 | wer: B e Ref: 53 l: Factual ic: The Persian Wars  Miltiades, who had fled from Persian service, led the  |
| Skil<br>Top<br>23.                                 | wer: B e Ref: 53 l: Factual ic: The Persian Wars  Miltiades, who had fled from Persian service, led the Greeks to a vital victory over the Persians at                                       |
| Skil<br>Top<br>23.                                 | wer: B e Ref: 53 l: Factual ic: The Persian Wars  Miltiades, who had fled from Persian service, led the Greeks to a vital victory over the Persians at  Tempe                                |
| Skill<br>Top<br>23.<br>A.<br>B.                    | wer: B e Ref: 53 l: Factual ic: The Persian Wars  Miltiades, who had fled from Persian service, led the Greeks to a vital victory over the Persians at  Tempe Thebes                         |
| Skil<br>Top<br>23.<br>A.<br>B.<br>C.               | wer: B e Ref: 53 l: Factual ic: The Persian Wars  Miltiades, who had fled from Persian service, led the Greeks to a vital victory over the Persians at  Tempe Thebes Corinth                 |
| Skil<br>Top<br>23.<br>A.<br>B.<br>C.<br>D.         | wer: B e Ref: 53 l: Factual ic: The Persian Wars  Miltiades, who had fled from Persian service, led the Greeks to a vital victory over the Persians at  Tempe Thebes Corinth Marathon        |
| Skill<br>Top<br>23.<br>A.<br>B.<br>C.<br>D.<br>Ans | wer: B e Ref: 53 l: Factual ic: The Persian Wars  Miltiades, who had fled from Persian service, led the Greeks to a vital victory over the Persians at  Tempe Thebes Corinth Marathon wer: D |
| Skill Top  23.  A. B. C. D. Ans Pag                | wer: B e Ref: 53 l: Factual ic: The Persian Wars  Miltiades, who had fled from Persian service, led the Greeks to a vital victory over the Persians at  Tempe Thebes Corinth Marathon        |

| 24.      | J. T.                            | he Athenians came across a rich vein of             | in |
|----------|----------------------------------|---|----|
|          | the state mines.                 |   |    |
| A.       | coal                             |   |    |
| В.       | diamonds                         |   |    |
| C.       | copper                           |   |    |
| D.       | silver                           |   |    |
| An       | nswer: D                         |   |    |
| Pag      | ige Ref: 53                      |   |    |
| Ski      | till: Factual                    |   |    |
| Top      | ppic: The Persian Wars           |   |    |
| 25.      |                                  | f the hundreds of Greek states in 480 B CE, only    |    |
| 23.      |                                  | f the hundreds of Greek states in 480 B.C.E, only   |    |
| ٨        | were willing to fight            | uie reisialis.                                      |    |
| А.<br>В. | thinty one                       |   |    |
|          | •                                |   |    |
|          | seventy-six                      |   |    |
|          | one hundred and eleven           |   |    |
|          |                                  |   |    |
| -        | ge Ref: 53<br>till: Factual      |   |    |
|          |                                  |   |    |
| 10]      | opic: The Persian Wars           |   |    |
| 26.      |                                  | he new civilization on Crete was a cultural bridge  |    |
|          | from                             |   |    |
| A.       | Roman culture                    |   |    |
|          | the Stone Age                    |   |    |
| C.       | the Bronze Age                   |   |    |
| D.       | older civilizations of Greece    | e, Egypt, and Asia                                  |    |
|          | nswer: D                         |   |    |
| Pag      | ige Ref: 34                      |   |    |
|          | till: Conceptual                 |   |    |
| Top      | opic: The Bronze Age on Crete an | d on the Mainland to about 1150 B.C.E.              |    |
| 27.      | '. W                             | which of the following people was most likely to be | e  |
|          | buried in a <i>tholos</i> tomb?  |   |    |
| A.       |                                  |   |    |
| В.       | <del>-</del>                     |   |    |
| C.       | 3                                |   |    |
| D.       | <b>.</b>                         |   |    |
|          | nswer: C                         |   |    |
|          | ige Ref: 36                      |   |    |
| -        | till: Conceptual                 |   |    |
|          | -                                | d on the Mainland to about 1150 B.C.E.              |    |

| 28.            | Although Mycenaean palaces were destroyed and its towns abandoned by 1100 B.C.E., following a massive volcanic explosion around 1200 B.C.E., this natural disaster does not explain the end of this civilization because   |
|----------------|--|
| Pag<br>Ski     | the palaces were attacked by neighboring enemies some towns were still intact after the volcanic explosion most people had left the area when the volcano erupted most people moved out of the towns to do farming swer: B  ge Ref: 36  ll: Conceptual pic: The Bronze Age on Crete and on the Mainland to about 1150 B.C.E. |
| 29.            | The fall of the advanced Minoan and Mycenaean civilizations, virtually ending trade with the old civilizations of the Near East, caused the Greeks to  |
| A.             | bond together with other communities in order to survive   |
|                | form a new government  |
|                | turn inward, with each community left to its own devices   |
|                | open up trade with other neighbors, such as Attica swer: C   |
|                | ge Ref: 38   |
| _              | ll: Conceptual   |
|                | pic: The Greek "Middle Ages" to about 750 B.C.E.   |
| B.<br>C.<br>D. | depicted to be cremated in the Mycenaean Age, this could not have really happened because  Mycenaeans buried their dead in temples Mycenaeans buried their dead in <i>tholos</i> tombs   |
| _              | ll: Conceptual   |
|                | pic: The Greek "Middle Ages" to about 750 B.C.E.   |
| 31.            | Aristotle argued that humans can be either the best of animals or the most dangerous of animals depending on whether or not they have  |
| A.             | food and housing   |
| B.             | educated leaders   |
| C.             | caring parents   |
| D.             | law and justice  |
|                | swer: D  |
| Pag            | ge Ref: 40   |

Skill: Conceptual Topic: The *Polis* 

| 32.            | About 750 B.C.E., coinciding with the development of                        |  |  |
|----------------|---|--|--|
| the polis, t   | he Greeks   |  |  |
| A. created the | created the first true alphabet   |  |  |
| B. built up th | eir army considerably   |  |  |
|                | C. developed paper and spread a new writing system                          |  |  |
| D. created a c |   |  |  |
| Answer: A      | 1   |  |  |
| Page Ref: 41   |   |  |  |
| Skill: Concept | ual   |  |  |
| Topic: The Po  |   |  |  |
| 33.            | Which of the following describes the typical Greek                          |  |  |
| colony-me      | other city relationship?  |  |  |
| A.             | hostile   |  |  |
| B.             | friendly  |  |  |
| C.             | submissive  |  |  |
| D.             | domineering   |  |  |
| Answer: B      |   |  |  |
| Page Ref: 42   |   |  |  |
| Skill: Concept | rual  |  |  |
|                | sion of the Greek World   |  |  |
| 34.            | The ruling aristocrats barred from political                                |  |  |
| power, rel     | igious privileges, and social acceptance, creating a crisis in many states. |  |  |
| A.             | women   |  |  |
| B.             | slaves  |  |  |
| C.             | peasants  |  |  |
| D.             | the new rich  |  |  |
| Answer: D      |   |  |  |
| Page Ref: 43   |   |  |  |
| Skill: Concept | rual  |  |  |
| -              | sion of the Greek World   |  |  |
| 35.            | A tyrant usually .  |  |  |
| A.             | gained power in an unorthodox, but not necessarily wicked, way              |  |  |
| B.             | rose to power because of his military ability                               |  |  |
| C.             | expelled his aristocratic opponents, dividing their land among supporters   |  |  |
| D.             | All of these are correct.   |  |  |
| Answer: D      |   |  |  |
| Page Ref: 43   |   |  |  |
| Skill: Concept | rual  |  |  |
|                | sion of the Greek World   |  |  |

36. Which of the following is a long-lasting contribution that tyranny made to the development of Greek civilization? increased communication with the rest of the Mediterranean world A. В. cultivated arts and literature C. broke the grip of the aristocracy and gave power to talented citizens All of these are correct. D. Answer: D Page Ref: 43 Skill: Conceptual Topic: Expansion of the Greek World 37. About 725 B.C.E., the pressure of population and hunger , located on the Peloponnesus, to launch a war of conquest against its led western neighbor: Messenia Α. В. Sparta C. Athens Troy D. Answer: B Page Ref: 44 Skill: Conceptual Topic: The Major States 38. Which of the following was a result of the First Messenian War? A. Messenians were reduced to the status of serfs. Spartans were reduced to the status of serfs. В. C. Messenians did not need to work the land that supported them. Spartans lost land to the Messenians. D. Answer: A Page Ref: 44 Skill: Conceptual Topic: The Major States 39. Which of the following would describe a typical male Spartan after the new system emerged in the late sixth century B.C.E.? controlled and regimented A. carefree and extravagant В. C. literary and cultured D. predestined but lighthearted Answer: A Page Ref: 44 Skill: Conceptual Topic: The Major States

| 40.      | When Spartans defeated Tegea, instead of taking away                                    |
|----------|---|
|          | land and subjugating them, they let them keep their land and their freedom in           |
|          | exchange for  |
| A.       | paying an annual fee in grains and oil  |
| В.       | following the Spartan lead in foreign affairs and supplying soldiers on                 |
|          | demand  |
| C.       | converting to the Spartan religious and cultural traditions                             |
| D.       | educating their children with Spartan customs and swearing Spartan                      |
|          | allegiance  |
| An       | swer: B   |
| Pag      | ge Ref: 45  |
| _        | ll: Conceptual  |
|          | pic: The Major States   |
| ,        | J   |
| 41.      | Solon changed the constitution of Athens so that  |
|          | citizenship, currently the privilege of males whose fathers were citizens, was          |
|          | extended to include .   |
| A.       | females whose fathers were citizens   |
| В.       |   |
| C.       | immigrants who were tradesmen and merchants   |
| D.       | whoever lived there at the time the constitution was changed                            |
|          | swer: C   |
|          | ge Ref: 47  |
| _        | ll: Conceptual  |
|          | pic: The Major States   |
| 101      | The Major States  |
| 42.      | After the withdrawal of the Spartans from Athens,                                       |
|          | Clisthenes, who had lost his political power to nobility, took the unprecedented action |
|          | of .  |
| A.       | turning to the people for political support   |
| В.       | challenging the nobility to a debate  |
| C.       | asking King Cleomenes I to intervene on his behalf                                      |
| D.       | marrying the daughter of one of the nobles  |
|          | swer: A   |
|          | ge Ref: 48  |
| _        | ll: Conceptual  |
|          | •   |
| 10       | oic: The Major States   |
| 43.      | The poetry of Hesiod around 700 B.C.E., which detailed                                  |
| ₽Э.      | the daily life of a farmer, became important in ancient Greek history because           |
|          | the daily life of a farmer, became important in ancient Greek history because           |
| A.       | it showed how well-versed the Greeks were   |
| A.<br>B. |   |
|          | Hesiod was the only writer at that time   |
| C.<br>D. | there were few recorded thoughts from ordinary people                                   |
|          | Hesiod was really an aristocrat, not a farmer swer: C                                   |
| An       | SWELL C   |

Page Ref: 49

Skill: Conceptual
Topic: Life in Archaic Greece

44. Although the twelve Olympian Gods were superhuman, all behaved like mortals except for their leader, Zeus, who showed mercy to the poor A. В. cared about the old C. helped the ill recover was a source of human justice D. Answer: D Page Ref: 50 Skill: Conceptual Topic: Life in Archaic Greece 45. Which of the following ended the calm rule of Ionia by Greece, stirring the Ionian Rebellion? the Athenian victory at Marathon A. the suicide of Cambyses В. C. the death of the Persian king Cyrus the Great D. the private troubles of the ambitious tyrant of Miletus, Aristagoras Answer: D Page Ref: 53 Skill: Conceptual Topic: The Persian Wars 46. Which of the following is true of the tyrant of Miletus, Aristagoras? He urged a Persian expedition against the island of Naxos. A. He turned to the mainland states for help. В. C. He organized the Ionian rebellion of 499 B.C.E. All of these are correct. D. Answer: D Page Ref: 53 Skill: Conceptual Topic: The Persian Wars 47. Which of the following is true of the Athenians? A. They refused to attack Sardis. В. They were related to the Ionians and shared close ties of religion and tradition with them. The thought of leaving their homeland undefended against the Spartans C. alarmed them. D. Before the Ionian rebellion they controlled both sides of the Hellespont. Answer: B Page Ref: 53 Skill: Conceptual Topic: The Persian Wars

| 48.   | Athenian freedom would have been destroyed and  |     |
|---|---|-----|
| future ach  | ievements in Greek culture may have never occurred without  | in  |
| 490 B.C.E.  |   |     |
|   | y over the Persians at Marathon   |     |
|   | ention by Egypt   |     |
|   | n Greeks inclusion of democracy   |     |
| _   | al prosperity taking place  |     |
| Answer: A   |   |     |
| Page Ref: 53  | . 1   |     |
| Skill: Concept  |   |     |
| Topic: The Pe   | rsian wars  |     |
| 49.   | During the Great Invasion, one advantage for the  |     |
| Greeks wa   |   |     |
| A.  | a desire to avenge their loss at Marathon   |     |
| B.  | a strong Athenian navy  |     |
| <u>C</u> .  | fighting on land instead of at sea  |     |
| D.  | their great leader, Xerxes, and his army of at least 150,000 men  |     |
| Answer: B   |   |     |
| Page Ref: 53  | . 1   |     |
| Skill: Concept  |   |     |
| Topic: The Pe   | rsian wars  |     |
|   |   |     |
| 50.   | Although Greek ships were fewer and slower than   |     |
| 50. Persian sh  | Although Greek ships were fewer and slower than ips, the Greeks won a decisive sea battle by  |     |
| Persian sh  | ips, the Greeks won a decisive sea battle by  |     |
| Persian sh<br>A. staying or   |   |     |
| Persian sh<br>A. staying or<br>B. placing co  | ips, the Greeks won a decisive sea battle by  ut of sight and making sudden surprise attacks  |     |
| Persian sh<br>A. staying or<br>B. placing co<br>C. employing  | ips, the Greeks won a decisive sea battle by ut of sight and making sudden surprise attacks mbat soldiers, instead of supplies, on their ships  |     |
| Persian sh<br>A. staying or<br>B. placing co<br>C. employing  | ips, the Greeks won a decisive sea battle by  ut of sight and making sudden surprise attacks  mbat soldiers, instead of supplies, on their ships  g Archimedes-style weapons that reached great distances   |     |
| Persian sh<br>A. staying of<br>B. placing co<br>C. employing<br>D. strategizin  | ips, the Greeks won a decisive sea battle by  ut of sight and making sudden surprise attacks  mbat soldiers, instead of supplies, on their ships  g Archimedes-style weapons that reached great distances   |     |
| Persian sh<br>A. staying of<br>B. placing co<br>C. employing<br>D. strategizin<br>Answer: B<br>Page Ref: 58<br>Skill: Concept   | ips, the Greeks won a decisive sea battle by  ut of sight and making sudden surprise attacks mbat soldiers, instead of supplies, on their ships g Archimedes-style weapons that reached great distances g to follow then attack the Persians from behind  |     |
| Persian sh<br>A. staying of<br>B. placing co<br>C. employing<br>D. strategizin<br>Answer: B<br>Page Ref: 58   | ips, the Greeks won a decisive sea battle by  ut of sight and making sudden surprise attacks mbat soldiers, instead of supplies, on their ships g Archimedes-style weapons that reached great distances g to follow then attack the Persians from behind  |     |
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| Persian sh<br>A. staying of<br>B. placing co<br>C. employing<br>D. strategizin<br>Answer: B<br>Page Ref: 58<br>Skill: Concept<br>Topic: The Person  | ips, the Greeks won a decisive sea battle by  ut of sight and making sudden surprise attacks mbat soldiers, instead of supplies, on their ships g Archimedes-style weapons that reached great distances g to follow then attack the Persians from behind  tual ersian Wars  The striking creations of the palaces uncovered at so   | uch |
| Persian sh<br>A. staying of<br>B. placing co<br>C. employing<br>D. strategizin<br>Answer: B<br>Page Ref: 58<br>Skill: Concept<br>Topic: The Person  | ips, the Greeks won a decisive sea battle by  ut of sight and making sudden surprise attacks mbat soldiers, instead of supplies, on their ships g Archimedes-style weapons that reached great distances g to follow then attack the Persians from behind  tual brian Wars  The striking creations of the palaces uncovered at states, Haghia Triada, and Cnossus detail much unique character and   |     |
| Persian sh<br>A. staying of<br>B. placing co<br>C. employing<br>D. strategizin<br>Answer: B<br>Page Ref: 58<br>Skill: Concept<br>Topic: The Pe  | ips, the Greeks won a decisive sea battle by  ut of sight and making sudden surprise attacks mbat soldiers, instead of supplies, on their ships g Archimedes-style weapons that reached great distances g to follow then attack the Persians from behind  tual ersian Wars  The striking creations of the palaces uncovered at so   |     |
| Persian sh<br>A. staying of<br>B. placing co<br>C. employing<br>D. strategizin<br>Answer: B<br>Page Ref: 58<br>Skill: Concept<br>Topic: The Pe  | ips, the Greeks won a decisive sea battle by  ut of sight and making sudden surprise attacks mbat soldiers, instead of supplies, on their ships g Archimedes-style weapons that reached great distances g to follow then attack the Persians from behind  tual ersian Wars  The striking creations of the palaces uncovered at su aestus, Haghia Triada, and Cnossus detail much unique character and used on the description of the palaces, what can we deduce about the dail   |     |
| Persian sh<br>A. staying of<br>B. placing co<br>C. employing<br>D. strategizin<br>Answer: B<br>Page Ref: 58<br>Skill: Concept<br>Topic: The Person  | ips, the Greeks won a decisive sea battle by  at of sight and making sudden surprise attacks mbat soldiers, instead of supplies, on their ships g Archimedes-style weapons that reached great distances g to follow then attack the Persians from behind  tual ersian Wars  The striking creations of the palaces uncovered at so aestus, Haghia Triada, and Cnossus detail much unique character and ased on the description of the palaces, what can we deduce about the dai and living structures of the people living within the palaces?   |     |
| Persian sh A. staying of B. placing co C. employing D. strategizin Answer: B Page Ref: 58 Skill: Concept Topic: The Person 51. sites as Ph beauty. Ba lifestyle an A.   | ips, the Greeks won a decisive sea battle by  at of sight and making sudden surprise attacks mbat soldiers, instead of supplies, on their ships g Archimedes-style weapons that reached great distances g to follow then attack the Persians from behind  tual train Wars  The striking creations of the palaces uncovered at states aestus, Haghia Triada, and Cnossus detail much unique character and used on the description of the palaces, what can we deduce about the data and living structures of the people living within the palaces?  Defense and battle techniques were essential to their survival.  |     |
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| Persian sh A. staying of B. placing co C. employing D. strategizin Answer: B Page Ref: 58 Skill: Concept Topic: The Person 51. sites as Ph beauty. Ba lifestyle an A. B. C. D. Answer: C  | ips, the Greeks won a decisive sea battle by  Int of sight and making sudden surprise attacks In the striking creations of the palaces uncovered at straight and Triada, and Chossus detail much unique character and ased on the description of the palaces, what can we deduce about the dail diving structures of the people living within the palaces?  Defense and battle techniques were essential to their survival.  Children were revered and blessed with oils and grains.  Culture, education, and innovation were valued within the society.  |     |
| Persian sh<br>A. staying of<br>B. placing co<br>C. employing<br>D. strategizin<br>Answer: B<br>Page Ref: 58<br>Skill: Concept<br>Topic: The Personal States as Ph<br>beauty. Ba<br>lifestyle and<br>A.<br>B.<br>C.<br>D.<br>Answer: C<br>Page Ref: 34 | ips, the Greeks won a decisive sea battle by  Int of sight and making sudden surprise attacks in the sight and making sudden surprise attacks in the surprise attacks in the striking creations of the palaces uncovered at surprise was a sestus, Haghia Triada, and Cnossus detail much unique character and used on the description of the palaces, what can we deduce about the daily and living structures of the people living within the palaces?  Defense and battle techniques were essential to their survival. Children were revered and blessed with oils and grains.  Culture, education, and innovation were valued within the society. Taxes were high and often a burden to the common citizen. |     |
| Persian sh A. staying of B. placing co C. employing D. strategizin Answer: B Page Ref: 58 Skill: Concept Topic: The Person 51. sites as Ph beauty. Ba lifestyle an A. B. C. D. Answer: C Page Ref: 34 Skill: Analytic                                 | ips, the Greeks won a decisive sea battle by  Int of sight and making sudden surprise attacks in the sight and making sudden surprise attacks in the surprise attacks in the striking creations of the palaces uncovered at surprise was a sestus, Haghia Triada, and Cnossus detail much unique character and used on the description of the palaces, what can we deduce about the daily and living structures of the people living within the palaces?  Defense and battle techniques were essential to their survival. Children were revered and blessed with oils and grains.  Culture, education, and innovation were valued within the society. Taxes were high and often a burden to the common citizen. |     |

| 52.            | The principal reason the agora—a marketplace and                         |
|----------------|--|
| civic cent     | er—became the heart of Greek social life was because                     |
| A.             | popular games were played there  |
| B.             | conversation and argument were carried on in the open air                |
| C.             | musicians played music there   |
| D.             | dances and concerts were held there each night                           |
| Answer: B      |  |
| Page Ref: 40   |  |
| Skill: Analyti | cal  |
| Topic: The B   | ronze Age on Crete and on the Mainland to about 1150 B.C.E.              |
| 53.            | Which of the following is NOT a program of public                        |
| works ach      | nieved by tyrants?   |
| A.             | They broadened education and programs for adult literacy.                |
| B.             | They cared for the water supply.   |
| C.             | They erected temples and strengthened city walls.                        |
| D.             | They sponsored the arts and supported poets and artisans.                |
| Answer: A      |  |
| Page Ref: 43   |  |
| Skill: Analyti | cal  |
| Topic: Expan   | sion of the Greek World  |
| 54.            | An effect of Draco's special authority to codify and                     |
| publish la     | ws for the first time was the  |
| A.             | granting of rights of habeas corpus                                      |
| B.             | granting of the right of the accused to face their accuser               |
| C.             | publication of set laws that applied to all of the lower classes         |
| D.             | publication of laws strengthening the hand of the state against powerful |
| nobles         |  |
| Answer: D      |  |
| Page Ref: 46   |  |
| Skill: Analyti | cal  |
| Topic: The M   | ajor States  |
| 55.            | Which of the following is one of the indirect causes of                  |
| the growt      | h in the numbers of enslaved Athenians in the seventh century B.C.E.?    |
| A.             | the rotation of crops  |
| B.             | the lack of fertilizer   |
| C.             | never borrowing money  |
| D.             | the low price of wheat   |
| Answer: B      |  |
| Page Ref: 46   |  |
| Skill: Analyti | cal  |
| Topic: The M   | lajor States   |

### **SHORT ANSWER**

| 56. and modern scholars have of legendary king of Crete. | Crete was the site of the earliest Bronze Age settlement, called the civilization that arose there after the             |
|--|--|
| Answer: Minoan   |  |
| Page Ref: 34   |  |
| Topic: The Bronze Age on Cre                             | te and on the Mainland to about 1150 B.C.E.  |
| 57.  | was the writer of the epic poems the <i>Iliad</i>  |
| and the <i>Odyssey</i> .  Answer: Homer                  |  |
| Page Ref: 36   |  |
| Topic: The Greek "Middle Age                             | es" to about 750 B.C.E.  |
| 58.  | The highest virtue in Homeric society was  |
| Answer: arete  |  |
| Page Ref: 39 Topic: The Greek "Middle Age                | os" to about 750 B.C.E.  |
| Topic: The Greek "Middle Age                             | ss to about 750 B.C.E.   |
| 59.  | The Greek polis was thought of as a community of   |
| Answer: relatives  |  |
| Page Ref: 40   |  |
| Topic: The <i>Polis</i>                                  |  |
| 60.  | The marketplace and civic center of the <i>polis</i> was called  |
| an   | •  |
| Answer: agora  |  |
| Page Ref: 40   |  |
| Topic: The <i>Polis</i>                                  |  |
| 61. themselves and the new peoidentity and fostered a    | By confronting the Greeks with the differences between ople they met, colonization gave them a sense of cultural spirit. |
| Answer: Panhellenic                                      | 1  |
| Page Ref: 42   |  |
| Topic: Expansion of the Greek                            | World  |
| 62. and social conditions led to                         | In some cities, the crisis produced by new economic the establishment of a   |
| Answer: tyranny  |  |
| Page Ref: 43   |  |
| Topic: Expansion of the Greek                            | World  |

| 63.  | In the seventh century B.C.E., Athens was a typical   |
|--|---|
| polis. Answer: aristocratic Page Ref: 45 Topic: The Major States                                 |   |
| the true master of the Athens<br>Answer: Areopagus<br>Page Ref: 46                               | Archons served for only a year and were checked by ked forward to a lifetime as a member of the, s state. |
| Topic: The Major States  |   |
| 65. center of aristocratic social 1 Answer: symposium Page Ref: 50 Topic: Life in Archaic Greece | A was a carefully organized occasion, the ife.  |
| 66. and religion played an important   | Like most ancient peoples, the Greeks were  |
| Answer: polytheists Page Ref: 50 Topic: Life in Archaic Greece                                   | •   |
| 67.  B.C.E. and was held at Olymony Answer: Zeus Page Ref: 51 Topic: Life in Archaic Greece      | The first record of the Olympics dates back to 776 pia in honor of  |
| 68. including two famous saying Answer: Apollo Page Ref: 50 Topic: Life in Archaic Greece        | The priests of preached moderation, gs: "Know thyself" and "Nothing in excess."                           |
| 69 was located, so th Answer: mountain trail Page Ref: 55 Topic: The Persian Wars                | A Greek traitor showed the Persians where a hidden ey could attack the Greeks from behind.                |
| 70. suffered a decisive defeat. Answer: Persians   | At Plataea, in the summer of 479 B.C.E., the  |

Page Ref: 58

Topic: The Persian Wars

#### **ESSAY**

71. How did the location of Crete influence its cultural interaction and fortification system? What geographic features could facilitate or hinder the development and security of the Minoan and Mycenaean societies? Page Ref: 34–37

Topic: The Bronze Age on Crete and on the Mainland to about 1150 B.C.E.

72. How does the *Iliad* reveal the powers of the king, the noblemen, and the common soldiers in government during the Greek Middle Ages? Page Ref: 38

Topic: The Greek "Middle Ages" to about 750 B.C.E.

73. Describe Homer's view of women. Was his view of women largely positive, largely negative, or a combination of both?

Page Ref: 40

Topic: The Greek "Middle Ages" to about 750 B.C.E.

74. Explain how the traditional translation of the word *polis* is misleading.

Page Ref: 40 Topic: The *Polis* 

75. Explain why Greek colonies were established. What were some of the benefits of colonies? Whom did the colonies benefit?

Page Ref: 41–42

Topic: Expansion of the Greek World

76. Explain how the Greek territory expanded. What distinguishing features determined the settlement of Greek colonization? What could account for the gaps and disconnected colonization within the Greek world?

Page Ref: 42–43

Topic: Expansion of the Greek World

77. Evaluate both the benefits and drawbacks to tyrannical rule as demonstrated in Greek society. What other options could have achieved the same, or further, success without the negative outcomes? Justify your answer with examples from the text.

Page Ref: 42–43

Topic: Expansion of the Greek World

78. Examine the sacrifices made by Spartan men and women in their powerful commitment to the *polis*. What did Sparta, as a whole, gain from these sacrifices? Based on your examination of Sparta, how effective was this policy?

Page Ref: 45

Topic: The Major States

79. What sports or contests made up the Greek athletics? What were the intrinsic and tangible incentives for Greek athletes?

Page Ref: 51

Topic: Life in Archaic Greece

80. In 480 B.C.E., Athens had well over 200 ships and hundreds of Greek states. Only thirty-one of the states were willing to fight the Persians. What strategy did Themistocles use? What happened to King Leonidas of Sparta at Thermopylae? What did the Persian army do after they forced the Greek navy to withdraw? Discuss how Greece ultimately defeated the Persians.

Page Ref: 57–58

Topic: The Persian Wars