Chapter 1—Studying Personality: Assessment, Research, and Theory

MULTIPLE CHOICE

1.	We research theories a. agree with all the b. describe their use c. show how person d. generalize that all	eorists of e for rea nality th	on their own per al-world problem cories are supe	ms. rior to a	any other theories.
	ANS: B	PTS:	1	REF:	The Study of Personality
2.	Understanding and k a. will help you to a b. will help you fine c. will help you to a d. will help determine	diagnos d compa avoid pe	e others that are atible people in cople who are n	e differe your li ot perfe	fe. ect for your life.
	ANS: B	PTS:	1	REF:	The Study of Personality
3.	We person a. correct b. exaggerate	ality in	order to better	c.	and ourselves and others. judge ignore
	ANS: C	PTS:	1	REF:	The Study of Personality
4.	Your personality can a. organic reflex res b. the number and v c. hypnosis. d. adult neurosis.	actions.		ituation	s and interactions with others.
	ANS: B	PTS:	1	REF:	The Study of Personality
5.	Wundt and others creating a. the study of physis b. the analysis of bacc. culture and the v.d. all of the above.	sics and asic eler	chemistry. nents as they po	ertain to	
	ANS: D	PTS:	1	REF:	The Study of Personality
6.	a. behaviorismb. psychoanalysis			c. d.	in the United States. existentialism cognitive processes
	ANS: A	PTS:	1	REF:	The Study of Personality
7.	a. Psychoanalysis b. Education	resents	a mechanistic p	c.	of human beings. Medication Behaviorism
	ANS: D	PTS:	1	REF:	The Study of Personality

8.	Freud based his theory of personality on a. the laboratory setting. b. cognitive processing.	c. d.	clinical observation of his patients. behaviorism.
	ANS: C PTS: 1 REF: The Place of Personality in the History	of P	sychology
9.	Learned habits and response systems are attrib a. Jung. b. Watson.	c.	~
	ANS: C PTS: 1 REF: The Place of Personality in the History	of P	sychology
10.	Behaviorism, according to, perce a. Skinner b. Watson	c.	human beings as well-ordered machines. Jung Freud
	ANS: B PTS: 1 REF: The Place of Personality in the History	of P	sychology
11.	Neo-psychoanalysts focus ona. their own interpretations of behavior.b. behaviorism.c. learned responses and habits.d. the whole person in how they function in the	he re	eal world.
	ANS: D PTS: 1 REF: The Place of Personality in the History	of P	sychology
12.	a. Freud b. Allport	ormal c. d.	Jung
	ANS: B PTS: 1 REF: The Place of Personality in the History	of P	sychology
13.	Personality can be summed up by which of the a. Personality is how we perceive ourselves a b. Personality shows that we are deterministilives.	and a	ulso how others perceive us. echanical and don't change throughout our
	c. Personality involves the interpretations of memories.d. Personality is entirely based on how we we		
	ANS: A PTS: 1 R	EF:	Definitions of Personality
14.	Persona is a. a person's mechanistic behavior. b. predictable and automatic.	c. d.	
	ANS: C PTS: 1 R MSC: WWW	EF:	Definitions of Personality

15.	Your personality can be a. rigid and inflexible b. constantly changing).	c. d.	
	ANS: D	PTS: 1	REF:	Definitions of Personality
16.	Social networking sites a. increase an idealize b. help a person prete c. be as accurate as fa d. all the answers	ed self-image. nd they are someone	else.	etermining personality.
	ANS: D	PTS: 1	REF:	Personality, the Internet, and Social Networking
17.	In research, those who a. are more extroverte b. are more introverte c. are more anxious. d. score higher on test	ed. ed.		etwork use
	ANS: A	PTS: 1	REF:	Personality, the Internet, and Social Networking
18.		feelings of lonelines	s. c.	te text messages were more likely to experience no change in their feelings of loneliness. an increase in emotional instability
	ANS: A	PTS: 1	REF:	Personality, the Internet, and Social Networking
19.	a. white womenb. Latino men	·	c. d.	black men
	ANS: C	PTS: 1	REF:	Ethnic and Gender Issues in Personality
20.	Children who are expose a. have vastly different b. are equally the sam c. are more isolated a d. are likely to be more	nt personalities. ne in personality.		
	ANS: A F	PTS: 1	REF:	Ethnic and Gender Issues in Personality
21.	a. the norms of the ne	eighborhood where the of the grandparents.	ey wer	e raised.
	ANS: D	PTS: 1	REF:	Ethnic and Gender Issues in Personality
22.	A research study from a. report lower job sa b. report a higher more	tisfaction.	c.	n more "masculine" jobs report higher rates of depression. report higher rates of job burnout.
	-	PTS: 1		Ethnic and Gender Issues in Personality

23.	A limiting factor in research of personality is that subjects a. come from only cultural and ethnic samples. b. are paid and easily conform to how the researcher wants them to respond. c. are mostly college students. d. are mostly children and adolescents in treatment.				
	ANS: C	PTS:	1	REF:	Ethnic and Gender Issues in Personality
24.	Reliability involves a. consistent results b. a reliable indicat c. a reliable score f d. a valid profile of	or of the	e validity of a t erson taking th	est.	of a test.
	ANS: A	PTS:	1	REF:	Assessment in the Study of Personality
25.	Which question besta. Has the test beenb. Does the studentc. Does the test med. Is the test reliable	taken b know v asure w	by many people what is on the to	e? est?	
	ANS: C	PTS:	1	REF:	Assessment in the Study of Personality
26.	Types of validity inc a. predictive b. content	lude	valid		construct all the answers
	ANS: D	PTS:	1	REF:	Assessment in the Study of Personality
27.	 7. Reliability is a. the consistency of the responses to a test. b. when a test measures what the test is supposed to measure. c. used to validate and predict behavior. d. the scores from different tests. 				
	ANS: A	PTS:	1	REF:	Assessment in the Study of Personality
28.	The most widely use a. the Rorschach In b. the MMPI.				the Myers-Briggs Indicator.
	ANS: B	PTS:	1	REF:	Assessment in the Study of Personality
29.	The MMPI, in its diff a. adults only. b. adults and adoles ANS: B		nly.	c. d.	only children. adults, adolescents and children. Assessment in the Study of Personality
30.	The MMPI is NOT a a. those with lower b. those with lower ANS: D	intellig	ence. g skills.	d.	children. all the answers. Assessment in the Study of Personality

31.	Self-report measures of personality are advantageous because a. they are designed to be taken by children, adolescents, and adults. b. they are designed for people of all ranges of intelligence. c. they are designed to be scored accurately. d. they are designed for people with all ranges of reading ability.			
	ANS: C	PTS: 1	REF:	Assessment in the Study of Personality
32.	a. an online test isb. a paper-and-pendc. a person wants to	given.	·	e more honest with their answers if s.
	ANS: A MSC: WWW	PTS: 1	REF:	Assessment in the Study of Personality
33.	b. projects a personc. is based on the b	personality an objective viewpoin's fears, needs, and vale havioral theory of pedel created by John W	alues thr ersonalit	ough the test.
	ANS: B	PTS: 1	REF:	Assessment in the Study of Personality
34.	a. only to adults.b. to objectively in	terpret the values, nee in a psychiatric hospit ide range of age.	ds, and t	fears of a person.
	ANS: D MSC: WWW	PTS: 1	REF:	Assessment in the Study of Personality
35.	a. mixed.b. highly accurate ac. invalidated.			dity and reliability are so popular.
	ANS: A	PTS: 1	REF:	Assessment in the Study of Personality
36.	The Thematic Apper a. Sigmund Freud. b. Morgan and Mur	ception Test was deve rray.	eloped by c. d.	Carl Jung.
	ANS: B	PTS: 1	REF:	Assessment in the Study of Personality
37.	The Thematic Apper a. valid and reliable b. objective	ception Test is a(n) e		test. projective multiple-choice
	ANS: C	PTS: 1	REF:	Assessment in the Study of Personality

38.	a. classroom exam	ridely used techniqu	e for perso c. d.	intelligence test
	b. achievement test ANS: D	PTS: 1		Assessment in the Study of Personality
	ANS: D	P15: 1	KET:	Assessment in the study of Personality
39.	b. a higher rate of d	personality, research depression in girls the epression in women stereotype for wome	han in boy than in m	nen.
	ANS: D	PTS: 1	REF:	Assessment in the Study of Personality
40.	may afformation b. Culture ANS: B	ect the results in the PTS: 1	c. d.	nt of personality. Living conditions Poverty Assessment in the Study of Personality
41.	students	are more self-critic	al than	students in assessment of personality.
71.	a. European / Ame b. Australian/ Amer	erican	c. d.	American/ Japanese
	ANS: D	PTS: 1	REF:	Assessment in the Study of Personality
42.	People from collectiva. tend to be more sb. tend to be less se	self-critical	c.	tend to be about the same in self-criticism tend to exhibit greater optimism
	ANS: A	PTS: 1	REF:	Assessment in the Study of Personality
43.	b. seek therapy lessc. not seek therapy	re frequently than W often than Whites. at all.	hites.	distress with close family members.
	ANS: B	PTS: 1	REF:	Assessment in the Study of Personality
44.	Case study data colle a. is more objective b. reveals the truth	.	c.	is more precise than correlation methods. is more subjective.
	ANS: D	PTS: 1	REF:	Research in the Study of Personality
45.	A(n) a. experiment b. case study	is a technique for de	c.	the effect of one or more variables on behavior projective test clinical observation
	ANS: A	PTS: 1	REF:	Research in the Study of Personality

46.				variable is the measure itself.
	a. independent/depb. dependent/indep		c. d.	1
	ANS: A MSC: WWW	PTS: 1	REF:	Research in the Study of Personality
47.	b. users tend to bec. users are younge	ve and reliab older and more per and more p	le sources such as ore proficient with proficient with this	
	ANS: C	PTS: 1	REF:	Research in the Study of Personality
48.		between mul between chil between seve	tiple variables. dren, adolescents eral cultures and e	and adults. thnic populations.
	ANS: D	PTS: 1	REF:	Research in the Study of Personality
49.	The primary limitation a. multiple regression b. using statistical a	on.	rrelation method i c. d.	determining cause and effect.
	ANS: C	PTS: 1	REF:	Research in the Study of Personality
TRUI	E/FALSE			
1.	John Watson formed	the moveme	ent called existent	ialism.
	ANS: F REF: The Place of	PTS: 1 Personality i	n the History of P	sychology
2.	Freud is known as th	e founder of	psychoanalysis.	
	ANS: T REF: The Place of	PTS: 1 Personality i	n the History of P	sychology
3.	Ethnicity and culture	e are conside	red widely variabl	le in the study of personality.
	ANS: T	PTS: 1	REF:	Ethnic and Gender Issues in Personality
4.	Reliability of assessr	nent techniq	ues is intended to	measure a certain test and its scores.
	ANS: F	PTS: 1	REF:	Assessment in the Study of Personality
5.	The MMPI is consid	ered a projec	ctive measure of a	ssessment.
	ANS: F	PTS: 1	REF:	Assessment in the Study of Personality

	ANS: T	PTS:	1	REF:	Assessment in the Study of Personality			
7.	A test-taker tends to	make h	imself appear u	naccep	table on a self-report inventory.			
	ANS: F	PTS:	1	REF:	Assessment in the Study of Personality			
8.	Self-report inventorio	es rema	in the most obj	ective a	pproach to personality assessment.			
	ANS: T	PTS:	1	REF:	Assessment in the Study of Personality			
9.	Online testing is less	expens	ive and less tim	ne-cons	uming than conventional classroom tests.			
	ANS: T	PTS:	1	REF:	Assessment in the Study of Personality			
10.	There is a significant	differe	nce in scores be	etween	online tests and paper-and-pencil tests.			
	ANS: F	PTS:	1	REF:	Assessment in the Study of Personality			
11.	Projective tests are to	otally ac	ccurate and obje	ective in	n their ability to describe personality.			
	ANS: F	PTS:	1	REF:	Assessment in the Study of Personality			
12.	Projective tests have	low rel	iability and low	validit	ty, but are widely used anyway.			
	ANS: T	PTS:	1	REF:	Assessment in the Study of Personality			
13.	The Rorschach Inkbl	ot tests	can be widely	used for	r ethnic minorities rather than the MMPI.			
	ANS: F	PTS:	1	REF:	Assessment in the Study of Personality			
14.	Clinical interviews a	nd beha	vioral assessm	ents are	routinely done for assessment of personality.			
	ANS: T	PTS:	1	REF:	Assessment in the Study of Personality			
15.	Men are more often of	diagnos	ed with depress	sion tha	n are women.			
	ANS: F	PTS:	1	REF:	Assessment in the Study of Personality			
ESSA	ESSAY							
1.	Watson argued that psychology must be studied by our senses, while Freud believed we should study the unconscious mind. Give two real-life examples of the importance of how we study with our senses as in Watson's viewpoint, and two examples in real-life of why we need to focus on the unconscious.							
	ANS: Real-life examples for Watson may include that our senses are observable, conscious, and objectively measured. Freud's study of the unconscious is not scientifically provable, relies on insight of the client and the therapists as the interpreter, and is not easily measured.							

REF: The Place of Personality in the History of Psychology

PTS: 1

6. The MMPI is not appropriate for people with limited reading skills.

2. The Internet, Facebook, and other media has increased our social networking. Give your opinions on how social networking can (A) increase and (B) decrease the accuracy of how we can perceive others? Give at least two different responses for A and B.

ANS:

Grade on the ability to give two quality answers for both A and B.

PTS: 1 REF: Personality, the Internet, and Social Networking

3. Until recently, culture and ethnicity were not studied in the assessment of personality. However, traditional research studies have been done extensively on family background, gender differences and life span development. (A) Share at least three reasons why culture and ethnicity are important concepts to add to present day research. (B) Now relate culture and ethnicity to such problems as gangs and turmoil in public schools.

ANS:

The student should give three quality answers for the rationale behind the need to study race and ethnicity and relate this to a real-life problem(s) in our society.

PTS: 1 REF: Ethnic and Gender Issues in Personality

4. (A) List at least three differences between paper-and pencil tests and online tests. (B) Provide an example of what kind or type of personality test would be best-suited for a paper-and pencil type test and for an online test.

ANS:

Online tests are less expensive, less time-consuming, acceptable to younger test-takers and more objective. Paper-and pencil tests are more susceptible to time constraints, scoring could be less objective, and there may be concerns about how a person feels about their personality. The Rorschach Inkblot test, the TAT, and Sentence completion would be examples of paper-and pencil tests while the MMPI and job applications and personality preferences could be inventoried with online tests.

PTS: 1 REF: Assessment in the Study of Personality

- 5. The case study or case history is the primary method for studying a patient's emotional problems.
 - (A) What are at least three benefits from studying case studies and/or case histories?
 - (B) What are three deficits in studying only case studies?

ANS:

Case studies can help us develop a theory of personality, focus on conflicts, traumas, and events in which it is critically important to understand personality. Case studies cannot be replicated with the study of others, may reflect the therapists' personal biases, childhood events may be distorted over time, and are largely related to unconscious events and memories.

PTS: 1 REF: Research in the Study of Personality