https://selldocx.com/products/test-bank-thinking-mathematically-6e-blitzer

Ch. 2 Set Theory

2.1 Basic Set Concepts

1 Use Three Methods to Represent Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Write a word description of the set.

- 1) {January, February, March, April, May, June, July, August, September, October, November, December}
 - A) months of the year
- B) days of the year
- C) days of the week
- D) seasons of the year

- 2) {26, 28, 30, 32, ..., 100}
 - A) even numbers from 26 to 100

B) all even numbers

C) numbers from 26 to 100

D) odd numbers from 26 to 100

List the elements in the set.

- 3) The set of the days of the week
 - A) {Friday, Monday, Saturday, Sunday, Thursday, Tuesday, Wednesday}
 - B) {Saturday, Sunday}
 - C) {Tuesday, Thursday}
 - D) {Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Sunday}

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Express the set using the roster method.

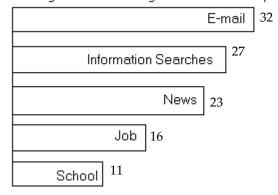
4) $\{x \mid x \text{ is a city in the country where you live}\}$

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

The bar graph shows the percentage of adults that use the Internet for specific tasks. Use the graph to represent the given set using the roster method.

5)

Percentage of Adults Using the Internet for a Specific Task

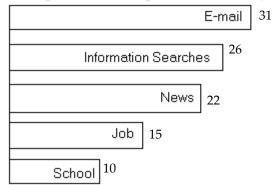


the set of tasks in which usage exceeds 21%

- A) {e-mail, information searches, news}
- C) {e-mail, information searches, news, job}
- B) {e-mail, information searches}
- D) {job, school}

6)

Percentage of Adults Using the Internet for a Specific Task

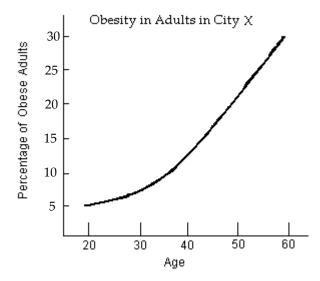


 $\{x \mid x \text{ is a task in which usage lies between } 12\% \text{ and } 30\%\}$

- A) {information searches, news, job}
- C) {news}

- B) {email, information searches, news, job, school}
- D) {news, job}

The line graph shows the percentage of obese adults in a certain city by age. Based on the information in the graph, represent the set using the roster method.



 $\{x \mid x \text{ is an age at which } 20\% \text{ of adults in city } X \text{ are obese} \}$ A) {50} B) {40}

C) {30}

D) {60}

2 Define and Recognize the Empty Set

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Determine if the set is the empty set.

- 1) $\{0, \emptyset\}$
 - A) Yes, it is the empty set.

- B) No, it is not the empty set.
- 2) $\{x \mid x \text{ is a living U.S. president born after 1700}\}$
 - A) Yes, it is the empty set.

- B) No, it is not the empty set.
- 3) $\{x \mid x \text{ is the number of living U.S presidents born before 1700}\}$
 - A) Yes, it is the empty set.

B) No, it is not the empty set.

- 4) $\{x \mid x \text{ is a day of the week whose name begins with the letter } Y\}$
 - A) Yes, it is the empty set.

B) No, it is not the empty set.

- 5) $\{x \mid x < 6 \text{ and } x > 10\}$
 - A) Yes, it is the empty set.

B) No, it is not the empty set.

- 6) $\{x \mid x \in \mathbb{N} \text{ and } 8 < x < 12\}$
 - A) Yes, it is the empty set.

- B) No, it is not the empty set.
- 7) $\{x \mid x \text{ is a number less than } 8 \text{ or greater than } 12\}$
 - A) Yes, it is the empty set.

B) No, it is not the empty set.

3 Use the Symbols \in and \notin

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Determine whether the statement is true or false.

- 1) $9 \in \{1, 3, 5, 7, 9\}$
 - A) True

B) False

- 2) $12 \in \{1, 2, 3, ..., 15\}$
 - A) True

B) False

- 3) $15 \in \{2, 4, 6, ..., 20\}$
 - A) True

B) False

- 4) $17 \notin \{1, 2, 3, ..., 10\}$
 - A) True

B) False

- 5) 7 ∉ {1, 2, 3, ..., 40}
 - A) True

B) False

Fill in the blank with either \in or \notin to make the statement true.

- 6) Manitoba _____ the set of states in the United States
 - A) ∉

- B) ∈
- 7) 49,872 _____ the set of even natural numbers
 - A) ∈

B) ∉

8) 0 ____ Ø A) ∉

B) ∈

4 Apply Set Notation to Sets of Natural Numbers

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Express the set using the roster method.

- 1) the set of natural numbers less than or equal to 9
 - A) $\{1, 2, 3, \ldots, 9\}$
- B) $\{0, 1, 2, 3, \ldots, 9\}$
- C) $\{0, 1, 2, 3, \ldots, 8\}$
- D) $\{1, 2, 3, \ldots, 8\}$

- 2) the set of odd natural numbers less than 21
 - A) $\{1, 3, 5, \ldots, 19\}$
- B) $\{1, 3, 5, \ldots, 21\}$
- C) $\{2, 4, 6, \ldots, 20\}$
- D) $\{0, 1, 3, 5, \ldots, 19\}$

- 3) $\{x \mid x \in \mathbb{N} \text{ and } x \text{ is greater than } 13\}$
 - A) {14,15,16,...}
- B) {13,14,15,...}
- C) {14,15,16}
- D) {14,16,18,...}

4) $\{x \mid x \in \mathbb{N} \text{ and } x \text{ lies between } 0 \text{ and } 4\}$

A) {1, 2, 3}

B) {0, 1, 2, 3, 4}

C) {0, 1, 2, 3}

D) {1, 2, 3, 4}

Express the set using set-builder notation. Use inequality notation to express the condition x must meet in order to be a member of the set.

5) $A = \{6, 7, 8, 9, 10, ...\}$

A) $\{x \mid x \in \mathbb{N} \text{ and } x \ge 6\}$

B) $\{x \mid x \in \mathbb{N} \text{ and } x > 6\}$

C) $\{x \mid x \in \mathbb{N} \text{ and } x \ge 10\}$

D) $\{x \mid x \in \mathbb{N} \text{ and } x \leq 6\}$

6) $A = \{200, 201, 202, \ldots, 2000\}$

A) $\{x \mid x \in \mathbb{N} \text{ and } 200 \le x \le 2000\}$

C) $\{x \mid 200 < x < 2000\}$

B) $\{x \mid x \in N \text{ and } x \le 2000\}$

D) $\{x \mid x \in N \text{ and } x \ge 200 \}$

5 Determine a Set's Cardinal Number

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Find the cardinal number for the set.

1) {27, 29, 31, 33, 35}

A) 5

B) 6

C) 4

D) 27

2) {8, 10, 12, ..., 66}

A) 30

B) 20

C) 60

D) 15

3) $\{x \mid x \text{ is a day of the week that begins with the letter N}\}$

A) 0

B) 2

C) 1

D) 3

4) Determine the cardinal number of the set $\{x \mid x \text{ is a letter of the alphabet}\}$

A) 26

B) 25

C) 23

D) 30

6 Recognize Equivalent Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Are the sets equivalent?

1) A is the set of residents age 68 or older living in the United States

B is the set of residents age 68 or older registered to vote in the United States

A) Yes

B) No

2) $A = \{7, 8, 9, 10, 11\}$

 $B = \{6, 7, 8, 9, 10\}$

A) Yes

B) No

3) $A = \{11, 13, 15, 17, 19\}$

 $B = \{12, 14, 16, 18, 20\}$

A) Yes

B) No

4) $A = \{13, 14, 14, 15, 15, 15, 16, 16, 16, 16\}$

 $B = \{16, 15, 14, 13\}$

A) Yes

B) No

5) A = {Larry, Moe, Curly. Shemp}

 $B = \{Posh, Sporty, Baby, Scary\}$

A) Yes

B) No

7 Distinguish Between Finite and Infinite sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Determine whether the set is finite or infinite.

- 1) $\{x \mid x \in \mathbb{N} \text{ and } x \ge 1000\}$
 - A) Finite

B) Infinite

- 2) $\{x \mid x \in N \text{ and } x \le 100\}$
 - A) Finite

B) Infinite

- 3) The set of natural numbers less than 100
 - A) Finite

B) Infinite

- 4) The set of natural numbers less than 1
 - A) Finite

B) Infinite

8 Recognize Equal Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Are the sets equal?

- 1) $\{p, q, r, s\} = \{q, s, r, p\}$
 - A) Yes

B) No

- 2) $\{28, 30, 32, 34, 36\} = \{30, 32, 34, 36\}$
 - A) Yes

B) No

- 3) {7, 7, 12, 12, 15} = {7, 12, 15}
 - A) Yes

- B) No
- 4) A is the set of residents age 27 or older living in the United States

B is the set of residents age 27 or older registered to vote in the United States

A) Yes

B) No

5) A = {9, 10, 11, 12, 13} B = {8, 9, 10, 11, 12}

6) $A = \{27, 29, 31, 33, 35\}$

$$B = \{28, 30, 32, 34, 36\}$$

- 7) A = {16, 17, 17, 18, 18, 18, 19, 19, 19, 19} B = {19, 18, 17, 16}
 - 1) Va
 - A) Yes

B) No

2.2 Subsets

1 Recognize Subsets and Use the Notation ⊆

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Write \subseteq or $\not\subseteq$ in the blank so that the resulting statement is true.

A) ⊂

A) (

4)
$$\{x \mid x \text{ is a tree}\}$$
 _____ $\{x \mid x \text{ is a birch tree}\}$

A) (

A) ⊆

6)
$$\left\{ \frac{9}{11}, \frac{5}{7} \right\} - \left\{ \frac{11}{9}, \frac{7}{5} \right\}$$

B) ⊈

Determine whether the statement is true or false.

7) Ted \subseteq {Bob, Carol, Ted, Alice}

A) True

B) False

8)
$$\{Carol\} \subseteq \{Bob, Carol, Ted, Alice\}$$

A) True

B) False

9)
$$\emptyset \subseteq \{France, Germany, Switzerland\}$$

A) True

B) False

2 Recognize Proper Subsets and Use the Notation ⊂

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Use \subseteq , $\not\subseteq$, \subset , or both \subset and \subseteq to make a true statement.

A) \subset and \subseteq

B) ⊂

C) c

D) ⊈

A) ⊆

B) ⊂

C) \subset and $\not\subset$

D) ⊈

3) $\{x \mid x \text{ is a male who is registered with Selective Service}\}$ $(x \mid x \text{ is a male who is in the Army}\}$ $(x \mid x \text{ is a male who is in the Army}\}$ $(x \mid x \text{ is a male who is in the Army}\}$ $(x \mid x \text{ is a male who is in the Army}\}$ $(x \mid x \text{ is a male who is in the Army}\}$ $(x \mid x \text{ is a male who is in the Army}\}$ $(x \mid x \text{ is a male who is in the Army}\}$ $(x \mid x \text{ is a male who is in the Army})$ $(x \mid x \text{ is a male who is in the Army})$ $(x \mid x \text{ is a male who is in the Army})$ $(x \mid x \text{ is a male who is in the Army})$ $(x \mid x \text{ is a male who is in the Army})$ $(x \mid x \text{ is a male who is in the Army})$

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

List all the subsets of the given set.

1) {Siamese, domestic shorthair}

3 Determine the Number of Subsets of a Set

- A) {Siamese, domestic shorthair}, {Siamese}, {domestic shorthair}, {}
- B) {Siamese}, {domestic shorthair}, { }
- C) {Siamese, domestic shorthair}, {Siamese}, {domestic shorthair},
- D) {Siamese, domestic shorthair}, {domestic shorthair}, {

2) {11}

A) {11}, { }

B) {11}

C) { }

D) {0}, {11}, { }

B) no subsets

C) {Ø}

D) { }, {0}

Calculate the number of subsets and the number of proper subsets for the set.

4)
$$\left\{ \frac{1}{6}, \frac{1}{7}, \frac{1}{8}, \frac{1}{9} \right\}$$

A) 16; 15

B) 15; 16

C) 15; 14

D) 14; 15

B) 63; 64

C) 63; 62

D) 62; 63

6) the set of natural numbers less than 10

7) the set of words describing the colors on a stoplight

B) 7; 8

C) 16; 15

D) 15; 16

8) $\{x \mid x \text{ is a day of the week}\}$

A) 128; 127

B) 127; 126

C) 128; 129

D) 64; 65

4 Apply Concepts of Subsets and Equivalent Sets to Infinite Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Provide an appropriate response.

- 1) If set A is equivalent to the set of natural numbers, then $n(A) < \aleph_0$.
 - A) True

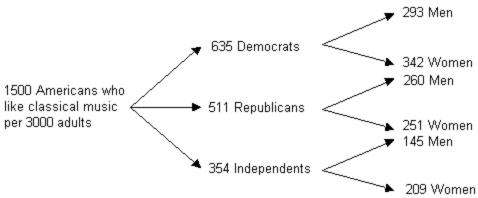
- B) False
- 2) If set A is equivalent to the set of odd natural numbers, then $n(A) = \aleph_0$.
 - A) True

B) False

5 Solve Applications

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Consider below the branching tree diagram based on the number per 3000 American adults.



Let T = the set of Americans who like classical music

R = the set of Republicans who like classical music

D = the set of Democrats who like classical music

I = the set of Independents who like classical music

Determine whether the statement is true or false.

1) D ∈ T

A) True

B) False

2) I ⊂ T

A) True

B) False

3) Let M = the set of Republican men who like classical music

W = the set of Republican women who like classical music

 $M \subset T$

A) True

B) False

4) Let M = the set of Republican men who like classical music

W = the set of Republican women who like classical music

If $x \in R$, then $x \in M$.

A) True

B) False

5) Let M = the set of Independent men who like classical music

W = the set of Independent women who like classical music

If $x \in W$, then $x \in I$.

A) True

B) False

6) If $x \in D$, then $x \notin R$.

A) True

B) False

7) Let M = the set of Republican men who like classical music

W = the set of Republican women who like classical music

The set of elements in M and W combined is equivalent to set R.

A) True

B) False

Use the formula for the number of subsets of a set with n elements to solve the problem.

- 8) Pasta comes with tomato sauce and can be ordered with some, all, or none of these ingredients in the sauce: {onions, garlic, carrots, broccoli, shrimp, mushrooms, zucchini, green pepper}. How many different variations are available for ordering pasta with tomato sauce?
 - A) 256

B) 128

C) 255

- D) 127
- 9) A village has 4 fire engines. If a radio dispatcher receives a call, depending on the nature of the situation, no engines, one engine, two engines, three engines, or all four engines can be sent to a fire. How many options does the dispatcher have for sending the fire engines to the scene of the caller?
 - A) 16

B) 8

C) 15

D) 7

2.3 Venn Diagrams and Set Operations

1 Understand the Meaning of a Universal Set

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Describe a universal set U that includes all elements in the given sets. Answers may vary.

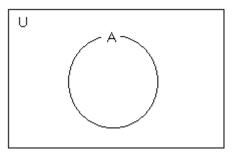
- 1) A = {Copeland, Gershwin, Bernstein}
 - $B = \{Strauss, Mendlssohn\}$
- 2) A = {fruit juice, coffee}
 - $B = \{tea, spring water\}$

2 Understand the Basic Ideas of a Venn Diagram

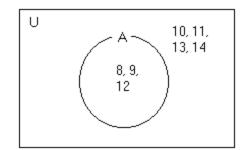
MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Place the various elements in the proper regions of the Venn diagram.

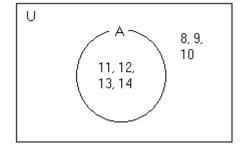
1) Let $U = \{8, 9, 10, 11, 12, 13, 14\}$ and $A = \{8, 9, 12\}$. Find A' and place the elements in the proper region.



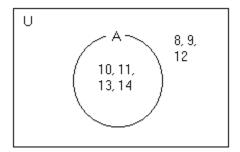
A)
$$A' = \{10, 11, 13, 14\}$$



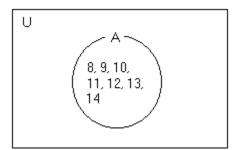
C) $A' = \{11, 12, 13, 14\}$



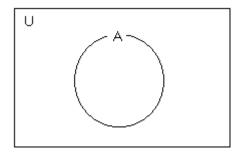
B)
$$A' = \{8, 9, 12\}$$



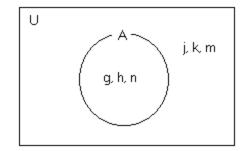
D) $A' = \{8, 9, 10, 11, 12, 13, 14\}$



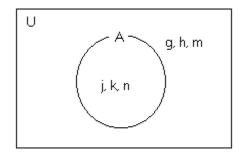
2) Let $U = \{g, h, j, k, m, n\}$ and $A = \{g, h, n\}$. Find A'. Then use a Venn diagram to illustrate the relationship among the sets U, A, and A'.



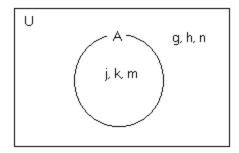
A) $A' = \{j, k, m\}$



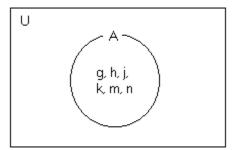
C) $A' = \{g, h, m\}$



B) $A' = \{g, h, n\}$



D) $A' = \emptyset$

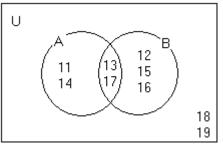


3 Use Venn Diagrams to Visualize Relationships Between Two Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Use the Venn diagram to list the elements of the set in roster form.

1) List the elements of A.



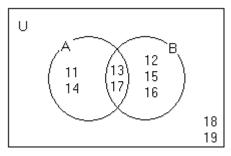
A) {11, 13, 14, 17}

B) {13, 17}

C) {12, 15, 16}

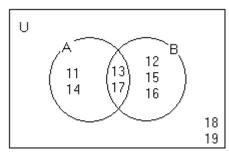
D) {11, 12, 13}

2) List the elements of B.



- A) {12, 13, 15, 16, 17}
- B) {11, 14}
- C) {13, 17}
- D) {14, 16, 17}

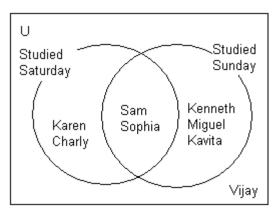
3) List the elements of U.



- A) {11, 12, 13, 14, 15, 16, 17, 18, 19}
- C) {12, 15, 16}

- B) {11, 14}
- D) {13, 17}

Use the Venn diagram to list the elements of the set in roster form.



- 4) The set of students who studied Saturday
 - A) {Karen, Charly, Sam, Sophia}
 - C) {Sam, Sophia}

- B) {Karen, Charly}
- D) {Karen, Charly, Vijay}
- 5) The set of students who studied Saturday and Sunday
 - A) {Sam, Sophia}
 - B) {Karen, Charly, Kenneth, Miguel, Kavita}
 - C) {Karen, Charly, Kenneth, Miguel, Kavita, Sam, Sophia}
 - D) {Sam, Sophia, Vijay}
- 6) The set of students who studied Saturday and not Sunday
 - A) {Karen, Charly}
 - C) {Sam, Sophia}

- B) {Kenneth, Miguel, Kavita}
- D) {Karen, Charly, Vijay}

7) The set of students who studied neither Saturday nor Sunday

A) {Vijay}

B) {}

C) {U, Vijay}

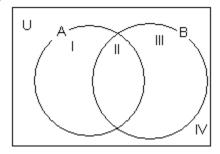
D) {Vijay, Karen, Charly}

Use the following definition to place the indicated natural number in the correct region of the Venn diagram.

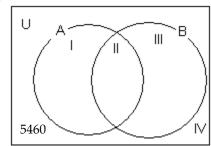
A palindromic number is a natural number whose value does not change if its digits are reversed.

- **U** = the set of natural numbers
- A = the set of palindromic numbers
- B = the set of odd numbers

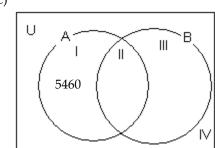
8) 5460



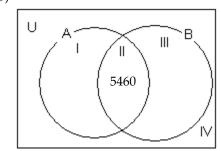
A)

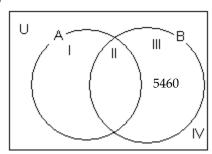


C)

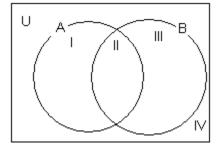


B)

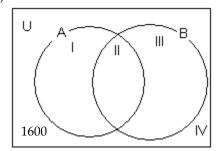




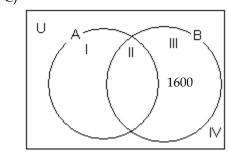
9) 1600



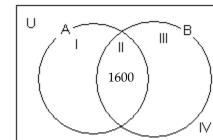
A)



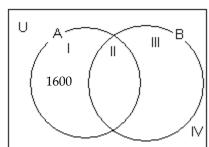
C)

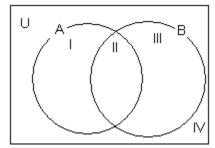


B)

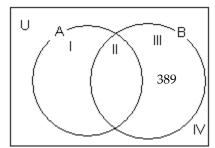


D)

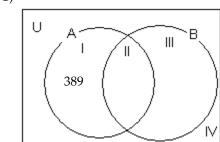




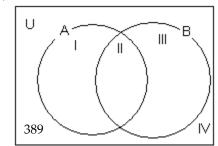
A)

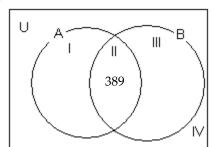


C)

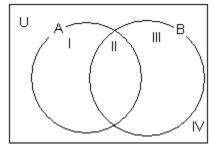


B)

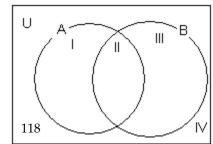




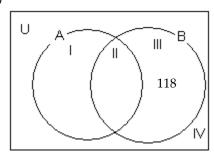
11) 118



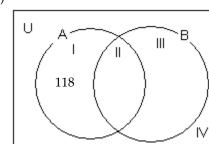
A)



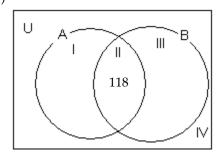
B)



C)



D)



4 Find the Complement of a Set

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Let $U = \{1, 2, 4, 5, a, b, c, d, e\}$. Use the roster method to write the complement of the set.

1)
$$Q = \{2, 4, b, d\}$$

Let $U = \{21, 22, 23, ..., 40\}$, $A = \{21, 22, 23, 24, 25\}$, $B = \{26, 27, 28, 29\}$, $C = \{21, 23, 25, 27, ..., 39\}$, and $D = \{22, 24, 26, 28, ..., 40\}$. Use the roster method to write the following set.

2) A'

A)
$$A' = \{26, 27, 28, \ldots, 40\}$$

C)
$$A' = \{27, 29, 31, \dots, 39\}$$

B)
$$A' = \{26, 28, 30, \dots, 40\}$$

D)
$$A' = \{21, 22, 23, \dots, 40\}$$

Let $U = \{21, 22, 23, 24, ...\}$, $A = \{21, 22, 23, 24, ..., 40\}$, $B = \{21, 22, 23, 24, ..., 50\}$, $C = \{22, 24, 26, 28, ...\}$, and $D = \{21, 23, 25, 27, ...\}$. Use the roster method to write the following set.

3) C'

A)
$$C' = \{21, 23, 25, 27, ...\}$$

C)
$$C' = \{21, 22, 23, 24, ...\}$$

B)
$$C' = \{22, 24, 26, 28, ...\}$$

D)
$$C' = \{21, 23, 25, 27, ..., 39\}$$

Solve the problem.

- 4) If the universal set is the set of the days of the week and set A is the set of days that begin with the letter T, write A' using the roster method. Describe A' in words.
 - A) A' = {Sunday, Monday, Wednesday, Friday, Saturday}; A' is the days of the week that do not begin with the letter T.
 - B) A' = {Tuesday, Thursday}; A' is the days of the week that begin with the letter T.
 - C) A' = {Sunday, Monday, Friday, Saturday}; A' is the days of the week that do not begin with the letter T.
 - D) A' = {Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday}; A' is the days of the week that do not begin with the letter T.

5 Find the Intersection of Two Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Let $U = \{q, r, s, t, u, v, w, x, y, z\}$

 $A = \{q, s, u, w, y\}$

 $B = \{q, s, y, z\}$

 $C = \{v, w, x, y, z\}$. List the elements in the set.

1) A ∩ B'

A) $\{u, w\}$

C) $\{r, s, t, u, v, w, x, z\}$

B) {q, s, t, u, v, w, x, y}

D) $\{t, v, x\}$

2) (A ∩ B)'

A) $\{r, t, u, v, w, x, z\}$

B) $\{t, v, x\}$

C) {s, u, w}

D) {q, s, t, u, v, w, x, y}

3) C' ∩ A'

A) $\{r, t\}$

C) {w, y}

B) $\{q, r, s, t, u, v, x, z\}$

D) $\{q, s, u, v, w, x, y, z\}$

4) A ∩ B

A) $\{q, s, y\}$

B) $\{r, t, u, v, w, x, z\}$

C) $\{q, s, u, w, y, z\}$

D) $\{v, w, x, y, z\}$

5) (A ∩ C)'

A) $\{q, r, s, t, u, v, x, z\}$

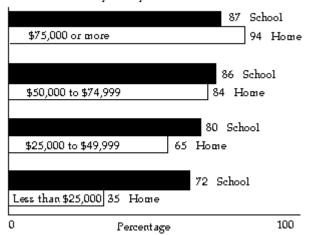
C) {q, r, s, t, u, v, w, x, y, z}

B) $\{w, y\}$

D) {q, s, y, z}

Many children do not have access to computers at home. School has an equalizing effect. Family income is a strong factor in access. Use the information in the graph to write the set in the exercise in roster form or express the set as \emptyset .

Computer Access by Children at Home and School by Family Income



- 6) $\{x \mid x \text{ is home access by more than 34\% of the students}\} \cap \{x \mid x \text{ is school access by less than 73\% of the students}\}$
 - A) {Less than \$25,000}

B) {\$25,000 to \$49,999}

C) {\$50,000 to \$74,999}

- D) {\$75,000 or more}
- 7) the set of home access by more than 80% of the students and school access by less than 70% of the students}
 - A) {\$50,000 to \$74,999, \$75,000 or more}

B) {Less than \$25,000}

C) {\$50,000 to \$74,999}

D) Ø

Solve the problem.

- 8) Let U = the set of the days of the week, $A = \{Monday, Tuesday, Wednesday, Thursday, Friday\}$ and $B = \{Friday, Saturday, Sunday\}$. Find $(A \cap B)'$.
 - A) {Monday, Tuesday, Wednesday, Thursday, Saturday, Sunday}
 - B) {Friday}
 - C) {Saturday, Sunday}
 - D) Ø

6 Find the Union of Two Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Let $U = \{q, r, s, t, u, v, w, x, y, z\}$

$$A = \{q, s, u, w, y\}$$

$$B = \{q, s, y, z\}$$

 $C = \{v, w, x, y, z\}$. List the elements in the set.

1) (A ∪ B)'

A)
$$\{r, t, v, x\}$$

B)
$$\{r, s, t, u, v, w, x, z\}$$

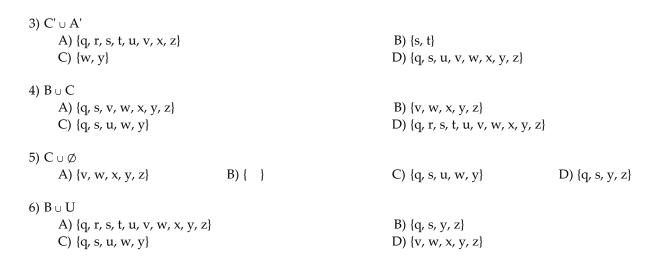
C)
$$\{t, v, x\}$$

2) A' ∪ B

A)
$$\{q, r, s, t, v, x, y, z\}$$

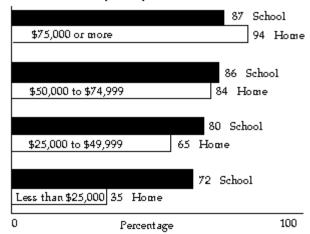
C)
$$\{q, s, t, u, v, w, x, y\}$$

D)
$$\{r, s, t, u, v, w, x, z\}$$



Many children do not have access to computers at home. School has an equalizing effect. Family income is a strong factor in access. Use the information in the graph to write the set in the exercise in roster form or express the set as \emptyset .

Computer Access by Children at Home and School by Family Income



- 7) $\{x \mid x \text{ is home access by more than } 34\% \text{ of the students}\} \cup \{x \mid x \text{ is school access by less than } 81\% \text{ of the students}\}$
 - A) {Less than \$25,000, \$25,000 to \$49,999}
- B) {\$25,000 to \$49,999, \$50,000 to \$74,999}
- C) {\$50,000 to \$74,999, \$75,000 or more}
- D) {Less than \$25,000, \$75,000 or more}
- 8) the set of home access by more than 80% of the students or school access by less than 87% of the students}
 - A) {\$50,000 to \$74,999, \$75,000 or more}
 - B) {Less than \$25,000, \$25,000 to \$49,999}
 - C) {Less than \$25,000, \$25,000 to \$49,999, \$50,000 to \$74,999}
 - D) {\$25,000 to \$49,999, \$50,000 to \$74,999, \$75,000 or more}

7 Perform Operations with Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Let $U = \{q, r, s, t, u, v, w, x, y, z\}$

 $A = \{q, s, u, w, y\}$

 $B = \{q, s, y, z\}$

 $C = \{v, w, x, y, z\}$. List the elements in the set.

- 1) A ∩ B'
 - A) $\{u, w\}$
 - C) $\{r, s, t, u, v, w, x, z\}$

- B) {q, s, t, u, v, w, x, y}
- D) $\{t, v, x\}$

- 2) (A ∪ B)'
 - A) $\{r, t, v, x\}$
- B) $\{r, s, t, u, v, w, x, z\}$
- C) $\{t, v, x\}$
- D) {s, u, w}

- 3) (A ∩ B)'
 - A) $\{r, t, u, v, w, x, z\}$
 - C) {s, u, w}

- B) $\{t, v, x\}$
- D) {q, s, t, u, v, w, x, y}

- 4) A' ∪ B
 - A) $\{q, r, s, t, v, x, y, z\}$
 - C) $\{q, s, t, u, v, w, x, y\}$

- B) {s, u, w}
- D) {r, s, t, u, v, w, x, z}

- 5) C' ∪ A'
 - A) $\{q, r, s, t, u, v, x, z\}$
 - C) $\{w, y\}$

- B) {s, t}
- D) {q, s, u, v, w, x, y, z}

- 6) C' ∩ A'
 - A) $\{r, t\}$
 - C) $\{w, y\}$

- B) $\{q, r, s, t, u, v, x, z\}$
- D) {q, s, u, v, w, x, y, z}

- 7) A ∩ B
 - A) $\{q, s, y\}$
- B) $\{r, t, u, v, w, x, z\}$
- C) $\{q, s, u, w, y, z\}$
- D) $\{v, w, x, y, z\}$

- 8) B ∪ C
 - A) $\{q, s, v, w, x, y, z\}$
 - C) {q, s, u, w, y}

- B) $\{v, w, x, y, z\}$
- D) {q, r, s, t, u, v, w, x, y, z}

- 9) A'
 - A) $\{r, t, v, x, z\}$
 - C) $\{q, r, s, t, u, v, w, x, y, z\}$

- B) $\{q, s, y, z\}$
- D) {s, u, w, y}

- 10) (A ∩ C)'
 - A) $\{q, r, s, t, u, v, x, z\}$
 - C) $\{q, r, s, t, u, v, w, x, y, z\}$

- B) {w, y}
- D) {q, s, y, z}

- 11) C ∪ Ø
 - A) $\{v, w, x, y, z\}$
- B) { }

- C) {q, s, u, w, y}
- D) $\{q, s, y, z\}$

- 12) B ∪ U
 - A) $\{q, r, s, t, u, v, w, x, y, z\}$
 - C) $\{q, s, u, w, y\}$

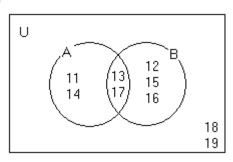
- B) {q, s, y, z}
- D) $\{v, w, x, y, z\}$

8 Determine Sets Involving Set Operations from a Venn Diagram

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Use the Venn diagram to list the elements of the set in roster form.

1)



 $\boldsymbol{A} \cup \boldsymbol{B}$

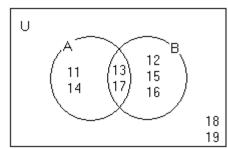
A) {11, 12, 13, 14, 15, 16, 17}

C) {11, 12, 14, 15, 16}

B) {13, 17}

D) {11, 12, 13, 14, 15, 16, 17, 18, 19}

2)



 $A \cap B$

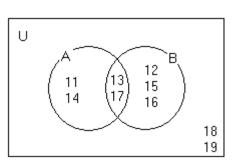
A) {13, 17}

C) {11, 12, 13, 14, 15, 16, 17, 18, 19}

B) {11, 12, 13, 14, 15, 16, 17}

D) {11, 12, 14, 15, 16}

3)



A'

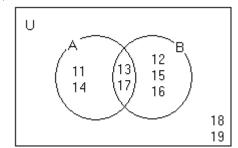
A) {12, 15, 16, 18, 19}

B) {11, 14, 18, 19}

C) {12, 15, 16}

D) {11, 13, 14, 17}



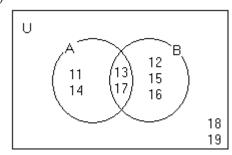


В'

- A) {11, 14, 18, 19}
- C) {11, 14}

- B) {12, 15, 16, 18, 19}
- D) {11, 13, 14, 17, 18, 19}

5)

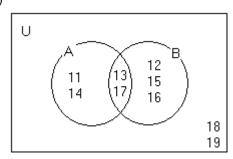


 $(A \cap B)'$

- A) {11, 12, 14, 15, 16, 18, 19}
- C) {18, 19}

- B) {13, 17}
- D) {11, 12, 14, 15, 16}

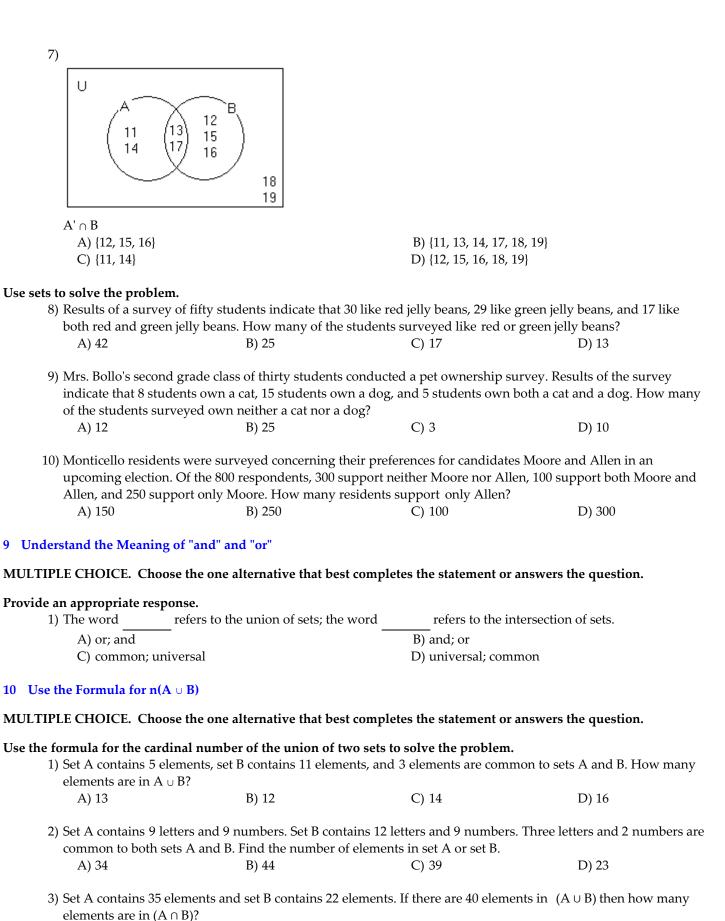
6)



 $(A \cup B)'$

- A) {18, 19}
- C) {11, 12, 14, 15, 16}

- B) {11, 12, 13, 14, 15, 16, 17}
- D) {13, 17}



A) 17

C) 8

D) 13

B) 5

2.4 Set Operations and Venn Diagrams with Three Sets

1 Perform Set Operations with Three Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Let $U = \{q, r, s, t, u, v, w, x, y, z\}$

 $A = \{q, s, u, w, y\}$

 $B = \{q, s, y, z\}$

 $C = \{v, w, x, y, z\}$. List the elements in the set.

1) $A \cup (B \cap C)$

A) $\{q, s, u, w, y, z\}$

B) $\{q, w, y\}$

C) $\{q, y, z\}$

D) $\{q, r, w, y, z\}$

2) $A \cap (B \cup C)$

A) $\{q, s, w, y\}$

B) $\{q, y, z\}$

C) $\{q, r, w, y, z\}$

D) {q, s, u, w, y, z}

 $3) \ (A \cup B) \cap (A \cup C)$

A) {q, s, u, w, y, z}

B) $\{r, t, v, x\}$

C) $\{q, s, w, y\}$

D) {q, s, u, w, y}

 $4) \ (A \cap B) \cup (A \cap C)$

A) $\{q, s, w, y\}$

B) $\{r, t, u, v, x, z\}$

C) $\{q, s, u, w, y\}$

D) {q, s, v, w, y}

5) A' ∩ (B ∪ C')

A) $\{r, t, z\}$

B) $\{q, s, u, v, x, y\}$

C) $\{q, r, s, t, z\}$

D) {q, r, s}

6) $(A' \cap B) \cup (A' \cap C')$

A) $\{r, t, z\}$

B) {q, s, u, v, x, y}

C) $\{q, r, t, y, z\}$

D) $\{r, s, t, y, z\}$

7) $(A \cup B \cup C)'$

A) {r, t}

B) $\{s, t\}$

C) $\{q, s\}$

D) $\{v, z\}$

8) $(A \cap B \cap C)'$

A) $\{q, r, s, t, u, v, w, x, z\}$

C) {q, s, u, w, z}

B) Ø

D) $\{r, t, v, x\}$

9) (A ∪ B)' ∩ C

A) $\{v, x\}$

B) $\{q, v, x\}$

C) $\{s, u, v, z\}$

D) {r, w}

10) (B \cup C)' \cap A

A) {u}

B) {w}

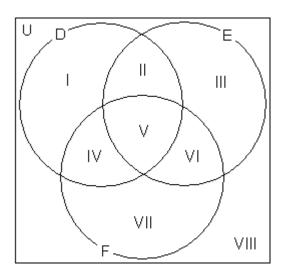
C) {v}

D) Ø

2 Use Venn Diagrams with Three Sets

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Use the Venn diagram shown to answer the question.



- 1) Which regions represent set E?
 - A) II, III, V, VI
- B) I, IV, VII
- C) VIII

D) III

- 2) Which regions represent set D \cup F?
 - A) I, II, IV, V, VI, VII
 - C) VIII

- B) III
- D) I, II, IV, V, VI, VII, VIII

- 3) Which regions represent set $D \cap E$?
 - A) II, V

- B) I, III, IV, VI
- C) VIII

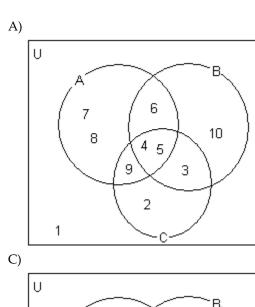
D) IV, V

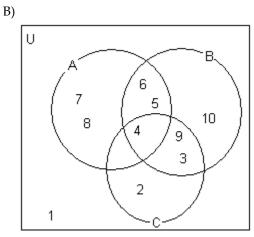
- 4) Which regions represent set E'?
 - A) I, IV, VII, VIII
- B) II, III, V, VI
- C) VIII

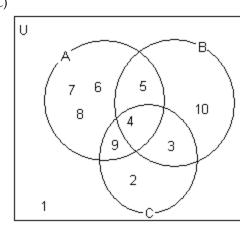
D) II, V, VI

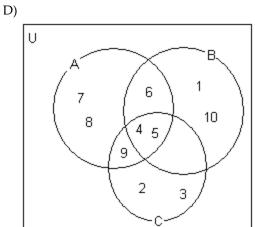
Construct a Venn diagram illustrating the given sets.

5) A = [4, 5, 6, 7, 8, 9], B = [3, 4, 5, 6, 10], C = [2, 3, 4, 5, 9], U = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]

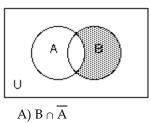








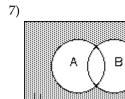
Use set notation to identify the shaded region.



B) $A \cap \overline{B}$

C) A - B

D) B **-** \overline{A}

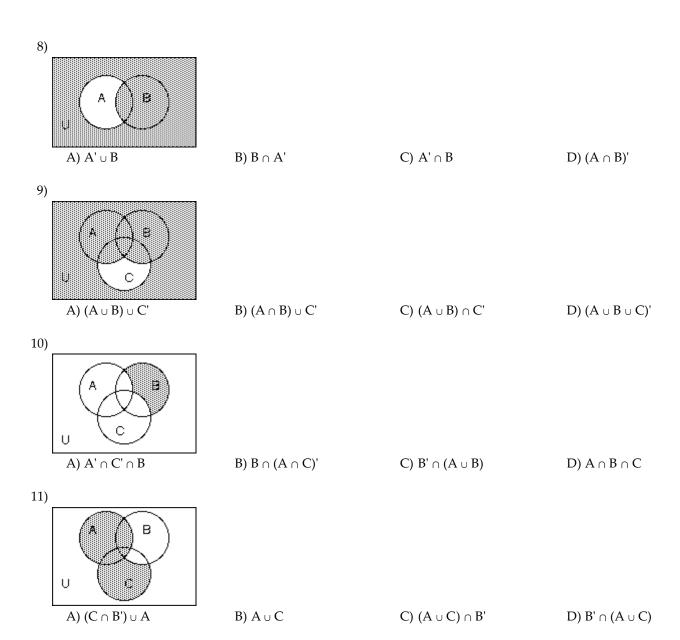


A) $\overline{A} \cap \overline{B}$

B) A – B

C) $\overline{A \cap B}$

 $D) \ A \cup B$

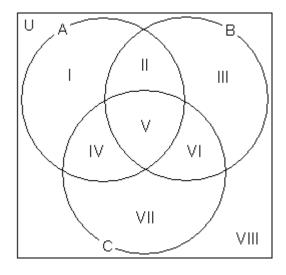


The chart shows the most common causes of death in certain areas of the United States.

Most Common Causes of Death in U.S.

Region A	Region B	Region C
1. heart disease	1. heart disease	1. heart disease
2. cerebrovascular	2. cerebrovascular	2. cerebrovascular
3. COPD	3. COPD	3. COPD
4. pneumonia	4. accidents	4. accidents
5. accidents	5. pneumonia	5. liver disease

Use the Venn diagram to indicate in which region each cause should be placed.



12) liver disease

A) VII

B) V

C) VI

D) IV

13) pneumonia

A) II

B) V

C) VI

D) IV

14) heart disease

A) V

B) II

C) VI

D) IV

Use the following information to construct a Venn Diagram that illustrates the given sets.

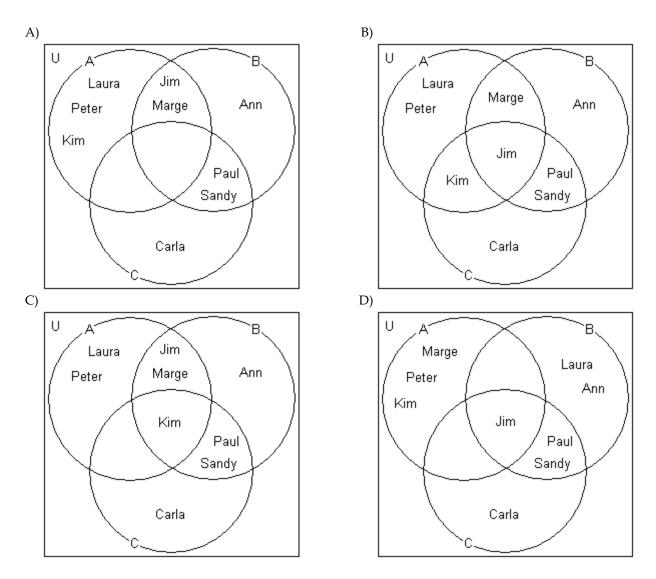
15) U = the set of members of the bookclub shown in the chart

A = the set of members of the bookclub who read at least 25 books

B = the set of members of the bookclub who suggested 5 or less books

C = the set of members of the bookclub who have been members for less than 7 years

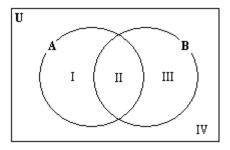
Members of	of Numbers of books Numbers of books		Years of
the bookclub	read	read suggested	
Carla	24	7	6
Marge	25	4	7
Sandy	5	1	5
Laura	43	15	9
Kim	42	11	9
Peter	32	9	8
Jim	39	4	7
Ann	24	1	7
Paul	17	4	5



3 Use Venn Diagrams to Prove Equality of Sets

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

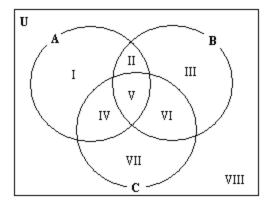
Use the Venn diagram shown below to solve the problem.



- 1) a) Which regions are represented by $A \cap B'$?
 - b) Which regions are represented by $(A' \cup B)'$?
 - c) Based on parts a) and b), what can you conclude about the relationship between $A \cap B'$ and $(A' \cup B)'$?

- 2) a) Which regions are represented by $(A' \cap B)'$?
 - b) Which regions are represented by $A \cap B'$?
 - c) Based on parts a) and b), what can you conclude about the relationship between $(A' \cap B)'$ and $A \cap B'$?
- 3) a) Which regions are represented by $(A \cup B')$?
 - b) Which regions are represented by $A' \cap B$?
 - c) Based on parts a) and b), what can you conclude about the relationship between $(A \cup B')'$ and $A' \cap B$?
- 4) a) Which regions are represented by $(A' \cup B)'$?
 - b) Which regions are represented by $A' \cap B$?
 - c) Based on parts a) and b), what can you conclude about the relationship between $(A' \cup B)'$ and $A' \cap B$?
- 5) Show that $(A' \cap B)' = A \cup B'$.

Use the Venn diagram shown below to solve the problem.



- 6) a) Which regions are represented by $(A \cap B) \cup C$?
 - b) Which regions are represented by $(A \cup C) \cap (A \cup B)$?
 - c) Based on parts a) and b), what can you conclude about the relationship between $(A \cap B) \cup C$ and $(A \cup C) \cap (A \cup B)$?
- 7) a) Which regions are represented by B \cup (A \cap C)?
 - b) Which regions are represented by $(A \cup B) \cap (B \cup C)$?
 - c) Based on parts a) and b), what can you conclude about the relationship between $B \cup (A \cap C)$ and $(A \cup B) \cap (B \cup C)$?
- 8) Show that $B \cup (A \cap C) = (A \cup B) \cap (B \cup C)$.

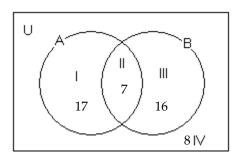
2.5 Survey Problems

1 Use Venn Diagrams to Visualize a Survey's Results

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Use the accompanying Venn diagram that shows the number of elements in regions I through IV to answer the question.

1)



How many elements belong to set A?

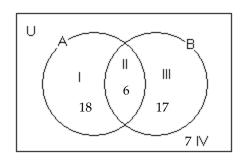
A) 24

B) 17

C) 7

D) 16

2)



How many elements belong to set B?

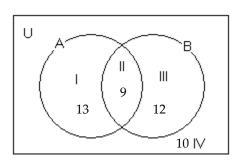
A) 23

B) 24

C) 17

D) 35

3)



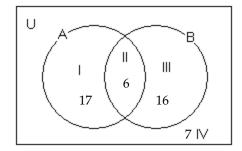
How many elements belong to set A but not set B?

A) 13

B) 9

C) 12

4)



How many elements belong to set B but not set A?

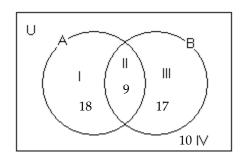
A) 16

B) 17

C) 6

D) 7

5)



How many elements belong to set A or set B?

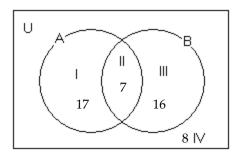
A) 44

B) 54

C) 35

D) 9

6)



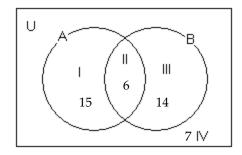
How many elements belong to set A and set B?

A) 7

B) 40

C) 8

7)



How many elements belong to neither set A nor set B?

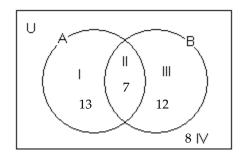
A) 7

B) 6

C) 14

D) 15

8)



How many elements are there in the universal set?

A) 40

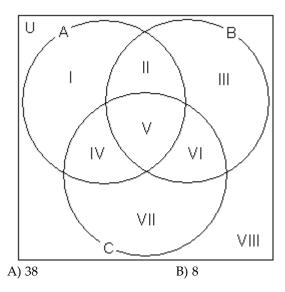
B) 32

C) 25

D) Ø

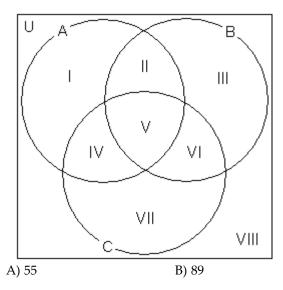
Use the given cardinalities to determine the number of elements in the specific region.

9)
$$n(U) = 114$$
, $n(A) = 36$, $n(B) = 56$, $n(C) = 31$, $n(A \cap B) = 13$, $n(A \cap C) = 16$, $n(B \cap C) = 12$, $n(A \cap B \cap C) = 7$ Find III.



C) 17

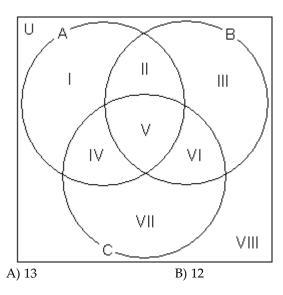
10) n(U) = 224, n(A) = 76, n(B) = 96, n(C) = 81, $n(A \cap B) = 33$, $n(A \cap C) = 36$, $n(B \cap C) = 32$, $n(A \cap B \cap C) = 17$ Find VIII.



C) 76

D) 0

11) n(U) = 117, n(A) = 81, n(B) = 58, n(C) = 56, $n(A \cap B) = 34$, , $n(A \cap C) = 31$, $n(B \cap C) = 29$, $n(A \cap B \cap C) = 16$ Find VI.



C) 14

D) 15

Use a Venn diagram to answer the question.

12) At East Zone University (EZU) there are 775 students taking College Algebra or Calculus. 412 are taking College Algebra, 392 are taking Calculus, and 29 are taking both College Algebra and Calculus. How many are taking Algebra but not Calculus?

A) 383

B) 363

C) 746

- D) 354
- 13) At East Zone University (EZU) there are 462 students taking College Algebra or Calculus. 188 are taking College Algebra, 336 are taking Calculus, and 62 are taking both College Algebra and Calculus. How many are taking Calculus but not Algebra?
 - A) 274

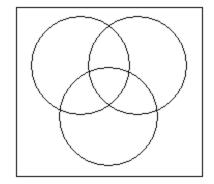
B) 126

C) 400

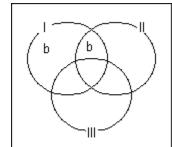
14) A local	television station sends out q	uestionnaires to determine if vie	ewers would rather see a documentary, an
intervie	ew show, or reruns of a game	show. There were 950 response	s with the following results:
285	were interested in an intervi	ew show and a documentary, bu	ıt not reruns;
38	were interested in an interview	w show and reruns, but not a do	ocumentary;
133	B were interested in reruns but	t not documentaries or interviev	vs;
228	3 were interested in an intervi	ew show but not a documentary	·,
95	were interested in a documen	tary and reruns;	
57	were interested in an interview	w show and reruns;	
76	were interested in none of the	three.	
How m	nany are interested in exactly o	one kind of show?	
A) 45	56 B) 46	6 C) 446	D) 436
 Are you religion Have you spen Are you in favo Solve the problem 	t time with a person convicte or of the death penalty? n. uct a Venn Diagram with thre	d of a crime?	ter in tabulating the responses to the three

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

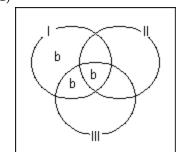
2) Write the letter b in every region of the diagram that represents all religious persons polled who are not in favored of death penalty.



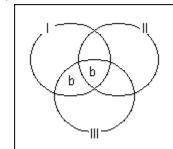


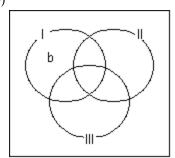


C)

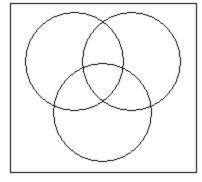


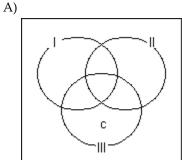
B)

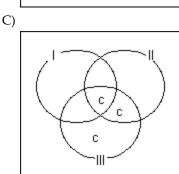


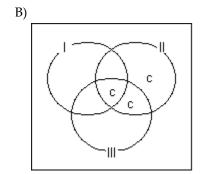


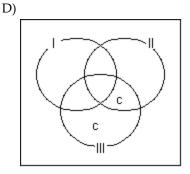
3) Write the letter c in every region of the diagram that represents the people polled who do not consider themselves religious, who have not spent time with a person convicted with a crime, and who are in favor of the death penalty.





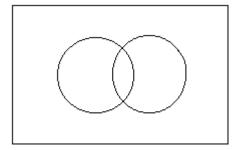






Solve the problem.

- 4) A pollster conducting a telephone poll asked two questions:
 - 1. Would you like to live to be 100 years old, if it was possible?
 - 2. Do you have confidence that medical science will find cures for major diseases during your lifetime? Construct a Venn diagram that allows the respondents to the poll to be identified by whether or not they want to live to be 100 and whether or not they believe cures for major diseases will be found.

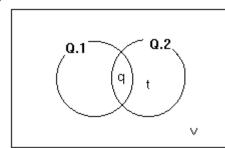


Write the letter q in the region of the diagram that identifies those would like to live to be 100 who believe cures will be found.

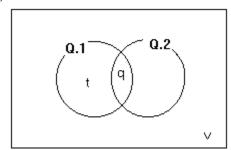
Write the letter t in the region of the diagram that identifies those would not like to live to be 100 who believe cures will be found.

Write the letter v in the region of the diagram that identifies those would not like to live to be 100 who believe cures will not be found.

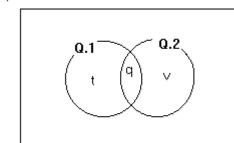
A)



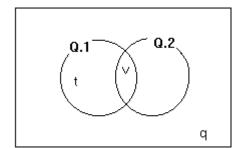
B)



C)



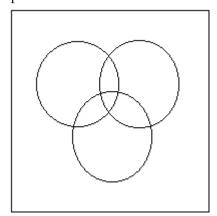
D)



SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

- 5) A pollster conducting a telephone poll asked three questions:
 - 1. Are you a registered voter?
 - 2. Do you currently have any children in grades kindergarten through 12th grade?
 - 3. Would you support a tax increase to build a new school?

Construct a Venn diagram with three circles that can assist the pollster in tabulating the responses to the three questions.



Write the letter h in the region of the diagram that identifies all registered voters polled who do not have children in school and who do not support a tax increase.

Write the letter j in the region of the diagram that identifies people who are not registered to vote, who do not have children in school, and who do not support a tax increase.

Write the letter k in the region of the diagram that identifies all registered voters polled who have children in school, and who do not support a tax increase.

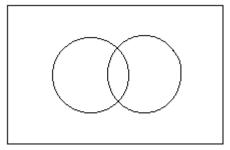
6) There are 777,859 physicians in the United States.

177,030 are women.

33,947 physicians have cardiology as their specialty.

6,817 women physicians specialize in cardiology.

Identify the Venn diagram in which U is the set of all physicians, W is the set of all women physicians, and C is the set of all U.S. physicians specializing in cardiology. Fill in each of the four regions of the Venn diagram with the number of physicians who belong to that region.



Use your Venn diagram to answer the questions.

How many physicians in the United States are there who are men specializing in cardiology? How many male physicians in the United States do not specialize in cardiology?

Ch. 2 Set Theory Answer Key

2.1 Basic Set Concepts

1 Use Three Methods to Represent Sets

- 1) A
- 2) A
- 3) A
- 4) Answers may vary. Possible answers are: {Chicago}, {Los Angeles}, {New York City}, and {Springfield}
- 5) A
- 6) A
- 7) A

2 Define and Recognize the Empty Set

- 1) B
- 2) B
- 3) B
- 4) A
- 5) A
- 6) B
- 7) B

3 Use the Symbols \in and \notin

- 1) A
- 2) A
- 3) B
- 4) A
- 5) B
- 6) A
- 7) A
- 8) A

4 Apply Set Notation to Sets of Natural Numbers

- 1) A
- 2) A
- 3) A
- 4) A
- 5) A
- 6) A

5 Determine a Set's Cardinal Number

- 1) A
- 2) A
- 3) A
- 4) A

6 Recognize Equivalent Sets

- 1) B
- 2) A
- 3) A
- 4) B
- 5) A

7 Distinguish Between Finite and Infinite sets

- 1) B
- 2) A
- 3) A
- 4) A

8	Recognize Equal Sets
	1) A
	2) B
	3) A
	4) B
	5) B
	6) B
	7) A
2.	2 Subsets
1	Recognize Subsets and Use the Notation ⊆
	1) A
	2) B
	3) B
	4) B
	5) A
	6) B
	7) B
	8) A
	9) A
2	Recognize Proper Subsets and Use the Notation ⊂
	1) A
	2) A
	3) A
3	Determine the Number of Subsets of a Set
	1) A
	2) A
	3) A
	4) A
	5) A
	6) A
	7) A
	8) A
4	Apply Concepts of Subsets and Equivalent Sets to Infinite Sets 1) B
	ý A
5	Solve Applications
	1) B
	2) A
	3) A
	4) B
	5) A
	6) A
	7) A
	8) A
	9) A
2.5	Wenn Diagrams and Set Operations
	Understand the Meaning of a Universal Set
	1) Answers may vary. One possible answer is: $U = $ the set of all famous composers.
	2) Answers may vary. One possible answer is: U = the set of all non-carbonated beverages.
2	Understand the Basic Ideas of a Venn Diagram
_	1) A
	2) A
3	Use Venn Diagrams to Visualize Relationships Between Two Sets
	1) A
	,

	2) A
	3) A
	4) A
	5) A
	6) A
	7) A
	8) A
	9) A
	10) A
	11) A
4	Find the Complement of a Set
-	1) A
	2) A
	3) A
	4) A
5	Find the Intersection of Two Sets
5	1) A
	2) A
	3) A
	4) A
	5) A
	6) A
	7) D
6	8) A Find the Union of Two Cots
6	Find the Union of Two Sets
	1) A
	2) A
	3) A
	4) A
	5) A
	6) A
	7) A
7	8) A Perform Operations with Sets
7	Perform Operations with Sets
	1) A
	2) A 3) A
	4) A
	5) A
	6) A
	7) A
	8) A
	9) A
	10) A
	11) A
	12) A
8	Determine Sets Involving Set Operations from a Venn Diagram
Ü	1) A
	2) A
	3) A
	4) A
	5) A
	6) A
	7) A

```
8) A
   9) A
  10) A
9 Understand the Meaning of "and" and "or"
10 Use the Formula for n(A \cup B)
   1) A
   2) A
   3) A
2.4 Set Operations and Venn Diagrams with Three Sets
1 Perform Set Operations with Three Sets
   1) A
   2) A
   3) A
   4) A
   5) A
   6) A
   7) A
   8) A
   9) A
  10) A
2 Use Venn Diagrams with Three Sets
   1) A
   2) A
   3) A
   4) A
   5) A
   6) A
   7) A
   8) A
   9) A
  10) A
  11) A
  12) A
  13) A
  14) A
  15) A
3 Use Venn Diagrams to Prove Equality of Sets
                      c) They are equal.
   1) a) I
              b) I
   2) a) I, II, and IV
                      b) I
                               c) They are not equal.
   3) a) III
              b) III
                      c) They are equal.
   4) a) I
              b) III
                      c) They are not equal.
   5) A' = III, IV
      B = II, III
      (A' \cap B) = III
      (A' \cap B)' = I, II, IV
      A = I, II
      B' = I, IV
      A \cup B' = I, II, IV
   6) a) II, IV, V, VI, and VII b) I, II, IV, V, and VI
                                                        c) They are not equal.
   7) a) II – VI b) II – VI
                               c) They are equal.
```

```
8) (A \cap C) = IV, V

B = II, III, V, VI

B \cup (A \cap C) = II, III, IV, V, VI

(A \cup B) = I, II, III, IV, V, VI

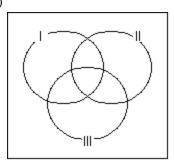
(B \cup C) = II, III, IV, V, VI, VII
```

 $(A \cup B) \cap (B \cup C) = II$, III, IV, V, VI

2.5 Survey Problems

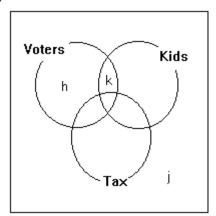
- 1 Use Venn Diagrams to Visualize a Survey's Results
 - 1) A
 - 2) A
 - 3) A
 - 4) A
 - 5) A
 - 6) A
 - 7) A
 - 8) A
 - 9) A
 - 10) A
 - 11) A
 - 12) A
 - 13) A
 - 14) A
- 2 Use Survey Results to Complete Venn Diagrams and Answer Questions about the Survey

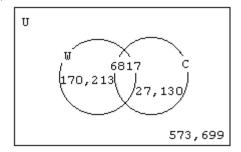
1)



- 2) A
- 3) A
- 4) A

5)





27,130 male physicians in the United States specialize in cardiology. 573,699 male physicians in the United States do not specialize in cardiology.