https://selldocx.com/products/test-bank-understanding-abnormal-behavior-11e-sue

1. What terr	n is used t	o describe the cause of abnormal behavior?
	a. g	genesis
	b. 6	tiology
	c. I	sychiatric underpinnings
	d. p	osychological underpinnings
ANSWER:		b
REFERENC	CES:	Introduction
<i>LEARNING</i> <i>VES</i> :	OBJECT	'UABB.SUES.16.2.1 - Identify and describe the models of psychopathology that have been used to explain abnormal behavior.
OTHER:		Factual
2. A psycho	logist who	uses the words neurological makeup when discussing disorders is using which model?
		a. social
		b. psychological
		e. sociocultural
		d. biological
ANSWER:		d
REFERENC	CES:	One-Dimensional Models of Mental Disorders
<i>LEARNING VES:</i>	OBJECT	UABB.SUES.16.2.1 - Identify and describe the models of psychopathology that have been used to explain abnormal behavior.
OTHER:		Conceptual
3. Models a	re often ut	ilized by scientists to
a.	provide a	clear and definitive explanation for a phenomenon
b.	help conce	eptualize the cause of a phenomenon
c.	directly ol	oserve a phenomenon
d.	infer a pho	enomenon to something more abstract
ANSWER:		b
REFERENC	CES:	One-Dimensional Models of Mental Disorders
<i>LEARNING</i> <i>VES</i> :	OBJECT	UABB.SUES.16.2.1 - Identify and describe the models of psychopathology that have been used to explain abnormal behavior.
OTHER:		Conceptual
	_	ne multipath model of abnormality is that
	-	perspective best explains the complexities of human behavior
		ogical disorders are due to one or two primary factors
		ychological, social, and sociocultural factors contribute equally to most psychological disorders
	erent indiv	riduals exposed to different factors may develop similar mental disorders
ANSWER:		d
REFERENC		A Multipath Model of Mental Disorders
LEARNING	OBJECT	•
OTHER:		Factual
		ological explanation of psychopathology? ly interactions

neurological dysfunctions

early childhood experiences

b.

c.

d. behaviors learned in the environment
ANSWER: b
REFERENCES: One-Dimensional Models of Mental Disorders
LEARNING OBJECTIUABB.SUES.16.2.1 - Identify and describe the models of psychopathology that have been used to VES: explain abnormal behavior.
OTHER: Factual
6. Peter survived a stroke that damaged much of the tissue in the left hemisphere of his brain. We can expect that Peter
will
a. have trouble controlling his emotional behavior
b. be unable to sense touch on the left side of his body
c. experience impaired visual-spatial abilities
d. experience paralysis on the right side of his body
ANSWER: d
REFERENCES: Dimension One: Biological Factors
LEARNING OBJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological makeup.
OTHER: Applied
7. Forebrain is to as hindbrain is to .
a. alertness and attention; language, thought, and memory
b. serotonin; dopamine
c. higher mental functions; functions like sleep, heart rate, and respiration
d. visual and spatial abilities; emotions and motivation
ANSWER: c
REFERENCES: Dimension One: Biological Factors
LEARNING OBJECTIVES UABB. SUES. 16.2.3 - Describe how mental disorders can be explained through our biological
: makeup.
OTHER: Factual
8. The function of neural dendrites is to
a. release neurotransmitters
b. receive signals from other neurons
c. bind to receptors of other neurons
d. trigger synaptic excitation of other neurons
ANSWER: b
REFERENCES: Dimension One: Biological Factors
LEARNING OBJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological makeup.
OTHER: Factual
9. Which statement about neurotransmitters is <i>accurate</i> ?
a. Neurotransmitters are released by dendrites.
b. Drugs that block or facilitate neurotransmitter activity can alleviate symptoms of mental disorders.
c. Neurotransmitters consistently have an excitatory effect on the human nervous system.
of the following the committee of the control of the figure of the figure of the figure of the control of the contr

d. Neurotransmitters send neural impulses to axons of receiving neurons.

b

ANSWER:

<i>REFERENCES.</i>	: Dimension One: Biological Factors
LEARNING OB	BJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological
:	makeup.
OTHER:	Factual
10. Dopamine i	s related to several mental disorders. Insufficient dopamine is a possible cause of, while having an
excess of dopan	mine may be related to
a. ar	nxiety; depression
b. Pa	arkinson's disease; schizophrenia
c. oł	bsessive-compulsive disorder; Parkinson's disease
d. sc	chizophrenia; depression
ANSWER:	b
REFERENCES.	: Dimension One: Biological Factors
LEARNING OB	BJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological makeup.
OTHER:	Conceptual
	an suffers from depression, Dr. Adler has prescribed a medication that alters sensitivity and receptivity to eptor sites in her brain. For Justin, who suffers from anxiety, Dr. Adler prescribes a drug that affects gity to
	a. serotonin; GABA
	b. GABA; serotonin
	c. dopamine; acetylcholine
	d. acetylcholine; dopamine
ANSWER:	
REFERENCES.	
LEARNING OB	BJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological
OTHER:	makeup.
OTHER.	Applied
12. Autonomic	nervous system reactivity in humans appears to be
a.	
b	
c.	
d	. related to dopamine activity
ANSWER:	c
REFERENCES.	: Dimension One: Biological Factors
LEARNING OB :	BJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological makeup.
OTHER:	Factual
13. A person's o	observable physical or behavioral characteristics are the
a.	same thing as their genotype
b.	result of inheritance only
c.	result of environmental factors only
d.	same thing as their phenotype
ANSWER:	d

Dimension One: Biological Factors REFERENCES: LEARNING OBJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological makeup. OTHER: Factual 14. Which statement is true of human genomes? a. Scientists have been able to map and understand all of the genes outside the nucleus of a human cell. b. The genome provides the complete DNA of a cell. c. Epigenomes are the chemical compounds found in the genome. d. Genes are turned on and off by material inside of the genome. ANSWER: REFERENCES: **Dimension One: Biological Factors** LEARNING OBJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological makeup. OTHER: Factual 15. Which statement about the biological model is accurate? a. It has helped find effective drugs for treating disorders. b. It has received support from diathesis-stress theory. c. It has shown that mental disorders are almost always caused by structural abnormalities in the brain. d. It has proven that inheritance is the direct cause of most disorders. ANSWER: REFERENCES: **Dimension One: Biological Factors** LEARNING OBJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological makeup. OTHER: Conceptual 16. The scientific field that studies the effects of drugs on the mind and behavior is called ... psychopharmaceuticals a. pharmaceuticals b. psychopharmacology c. d. pharmacology ANSWER: **Dimension One: Biological Factors** REFERENCES: LEARNING OBJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological makeup. OTHER: Factual 17. Faith says that she agrees with the diathesis-stress view of psychopathology that a. biochemical changes influence the structure of the brain to produce most disorders b. the environment plays little, if any, role in the development of disorders c. genetics are unimportant in the explanation of disorders d. genetics and environmental factors interact to cause disorders

LEARNING OBJECTIVE UABB.SUES.16.2.7 - Explain the importance of considering mental disorders from a multipath *S*: perspective.

Contemporary Trends and Future Directions

ANSWER:
REFERENCES:

OTHER:	Applied
18. In the diat	nesis-stress theory, the diathesis is
a. th	e amount of stressful life changes that activates a disorder
b. the	e individual's predisposition to develop illness
c. an	individual's neurotransmitter imbalance
d. at	faulty schema the individual uses to understand the world
ANSWER:	ь
REFERENCE	S: Contemporary Trends and Future Directions
LEARNING O S:	BJECTIVE UABB.SUES.16.2.7 - Explain the importance of considering mental disorders from a multipath perspective.
OTHER:	Factual
a. disordb. the cac. diathe	ain distinguishing ideas in the psychodynamic model are that ers result from childhood experiences and anxieties operate unconsciously uses of disorders are largely conscious and culture determines the expression of symptoms of disorders sis is a predisposition to develop an illness and stress is an environmental factor that triggers the illness malities are inherited and symptoms start with biology
ANSWER:	a
REFERENCE	S: Dimension Two: Psychological Factors
LEARNING O ES:	BJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Factual
20. Which dru a.	g is most likely to be prescribed for a patient suffering from depression? benzodiazepine
b.	chlorpromazine
c.	a selective serotonin reuptake inhibitor
d.	lithium
ANSWER:	c
REFERENCE	S: Dimension One: Biological Factors
LEARNING O	BJECTIVESUABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological makeup.
OTHER:	Factual
sex and his the	tudent in the abnormal psychology class, says, "Why are we studying Freud? All he ever talked about was cory is totally outdated!" A valid response from his professor would be ee. Your assessment of Freud's theory is correct."
C	ne show you how all of Freud's theories have been supported by modern research."
	I's focus on early childhood experiences, the role of the unconscious, and the use of insight continue to
	a pervasive impact on mental health practice."
d. "Freud valid.'	d's emphasis on sexuality as a precipitating factor in all mental disorders has been found to be totally
ANSWER:	c
REFERENCE	S: Dimension Two: Psychological Factors
LEARNING O	BJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of
ES:	mental disorders.

OTHER:		Applied	
make their	decisions		television series, Mr. Spock and Commander Data, are completely logical. They alistic considerations, not emotions or moral judgment. From a psychodynamic irely
		a.	ego
		b.	id
		c.	superego
		d.	ego ideal
ANSWER:		a	
REFEREN	CES:	Dimension T	wo: Psychological Factors
LEARNING ES:	G OBJECT	TV UABB.SUES mental disord	3.16.2.4 - Discuss the psychological models that are used to explain the etiology or lers.
OTHER:		Applied	
disrupted. I	n order to to Freud, 1	feed herself and the personality str	e lives in a war-torn country in which for years, the economy has been severely her children, she steals food, but she feels a great sense of guilt when she does. ructure involved in stealing food is the, whereas the one involved in the
	a.	id; ego	
	b.	ego; supereg	30
	c.	superego; id	
	d.	conscience;	ego ideal
ANSWER:		b	
REFEREN	CES:	Dimension T	wo: Psychological Factors
LEARNING ES:	G OBJECT	TV UABB.SUES mental disord	5.16.2.4 - Discuss the psychological models that are used to explain the etiology of lers.
OTHER:		Applied	
	-		ver feels guilty about it. He rarely helps other people and feels no pride when he inking, Jason has
	a.	an underdevelope	ed superego
	b.	an underdevelop	ed ego
	c.	too much ego ide	eal
	d.	no id	
ANSWER:		a	
REFEREN	CES:	Dimension T	wo: Psychological Factors
LEARNING ES:	G OBJECT	TV UABB.SUES mental disord	3.16.2.4 - Discuss the psychological models that are used to explain the etiology of lers.
OTHER:		Applied	
25. Accord	ing to Fre	ad, the two <i>most</i> i	important instincts in people are
		easure and reality	
	-	sponsibility and i	
		x and aggression	
		ar and happiness	
ANSWER:		c	

Dimension Two: Psychological Factors

REFERENCES:

LEADANIC OR IECTIV	CILLED CHIEGO (COLD D) and a little l	
ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.	
OTHER:	Factual	
a.	reaction formation	
b.	transference	
c.	resistance	
d.	repression	
ANSWER:	d	
REFERENCES:	Dimension Two: Psychological Factors	
LEARNING OBJECTIVES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.	
OTHER:	Applied	
27. According to the psystrategies are called	ychodynamic model, people use unconscious strategies to protect their egos from anxieties. These	
a.	defense mechanisms	
b. :	anti-anxiety mechanisms	
c.	ego distortions	
d.	reaction formations	
ANSWER:	a	
REFERENCES:	Dimension Two: Psychological Factors	
LEARNING OBJECTIVES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.	
OTHER:	Factual	
	ucted by her therapist to say whatever came to mind, even if it was illogical or embarrassing. Her ch psychodynamic technique?	
a.	dream analysis	
b.	free association	
c.	resistance	
d.	catharsis	
ANSWER:	b	
REFERENCES:	Dimension Two: Psychological Factors	
	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of	
ES:	mental disorders.	
OTHER:	Applied	
29. After three sessions, likely	Molly decides she is madly in love with Dr. Arnold. As a psychoanalyst, Dr. Arnold will most	
	eelings and continue with therapy	
_	gn of other relationship issues in Molly's life	
c. encourage her feelings as a way to help her feel secure in her relationships		
_	staken impression and discontinue therapy	
ANSWER:	b	

REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTI ES:	V UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Applied
30. Patients in psychoa material. This process	nalysis unconsciously attempt to impede their treatment by preventing exposure of repressed is referred to as
	a. transference
	b. suppression
	c. projection
	d. resistance
ANSWER:	d
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTI ES:	V UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Conceptual
sociocultural explanation	plains his clients' psychological problems by considering biological, psychological, social, and ons. He is using what the text refers to as the model.
a. 1-	multipath
b.	biopsychosocial
C.	multicultural
d.	integrative
ANSWER:	a A Marking oth Model of Montal Discussions
REFERENCES:	A Multipath Model of Mental Disorders
LEARNING OBJECTI	1
OTHER:	Applied
32. Defense mechanism	ns
•	erate consciously
_	tect individuals from anxiety
	used only by neurotic people
•	vide a realistic perspective
ANSWER:	b
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTI ES:	V UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Conceptual
33. Which model of ps	ychopathology considers unconscious influences to be the motivation for behavior?
a.	existential
b.	psychodynamic
c.	cognitive
d.	humanistic
ANSWER:	b
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTI	V UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES:	mental disorders.
OTHER:	Factual
_	sychoanalysts, post-Freudians tend to
a. deemphasize	e sexual motivation as the cause of behavior
b. view all beha	avior as originating predominantly from conscious thought
-	the importance of personal choice and future goals
d. feel that talk	ing in therapy is a waste of time
ANSWER:	a
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIVES:	V UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Conceptual
35. Erik Erikson, Carl J	Jung, and Alfred Adler were all considered behaviorists
b.	cognitive psychologists
c.	humanists
d.	psychodynamic theorists
ANSWER:	d
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIVES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Factual
36. Which statement ab	pout interpersonal therapy is accurate?
a. It rejects the in	mportance of childhood experience as a cause of adult disorder.
b. It is a cognitiv	re approach used to understand family dynamics.
c. It is a psychod	lynamic idea involving exploration of past interpersonal relationships.
d. It employs a h	umanistic-existential set of concepts.
ANSWER:	c
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIVES:	V UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Conceptual
37 Of the following w	which client would be most likely to benefit from psychoanalysis?

37. Of the following, which client would be *most* likely to benefit from psychoanalysis?

a. a poor person with limited verbal skills

b. an older woman in immediate crisis

c. a rich anxious young woman

d. a psychotic older man

ANSWER: c

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: Conceptual

38. Dr. O'Brien says, "Psychodynamic theory has had a significant impact on psychology because it is based largely on observations in controlled conditions. Further, the theory emphasizes freedom of choice, and the therapy is effective with all disorders." Which part of Dr. O'Brien's statement is accurate? a. Psychodynamic therapy is effective with all disorders. b. Psychoanalysis has had a significant impact on psychology. c. Psychodynamic theory is based on observations in controlled conditions. d. Psychodynamic theory emphasizes freedom of choice. ANSWER: REFERENCES: Dimension Two: Psychological Factors LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of ES: mental disorders. OTHER: **Applied** 39. Psychodynamic theory is gynocentric used advanced research methodology for Freud's time can be applied to a wide range of disturbed people uses insight on motivations to resolve childhood conflicts ANSWER: REFERENCES: Dimension Two: Psychological Factors LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders. ES: OTHER: Conceptual 40. A psychologist who sees a client's problems as caused by a lack of useful, productive behaviors and lack of consequences following inappropriate actions probably supports which model of psychopathology? a. existential b. psychodynamic behavioral c. humanistic d. ANSWER: c Dimension Two: Psychological Factors *REFERENCES*: LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of ES: mental disorders. OTHER: Conceptual 41. Dr. White says, "Psychopathology is learned through a person's interactions with his or her environment." Dr. White's statement reflects which psychological model? behavioral psychodynamic b. cognitive c. d. biological ANSWER: REFERENCES: Dimension Two: Psychological Factors LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of ES: mental disorders.

OTHER:

Applied

42. Classica		ng is a form of associative learning. What exactly is associated?	
a.	internal n	nodels of the world and behavior	
b.	b. a neutral stimulus and an unconditioned stimulus		
c. a behavior and its consequence			
d.	unconsci	ous motivations and internal needs	
ANSWER:		b	
REFERENC	ES:	Dimension Two: Psychological Factors	
<i>LEARNING</i> <i>ES</i> :	OBJECTIV	VUABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.	
OTHER:		Conceptual	
		unded, any newborn infant will automatically scream. In classical conditioning terminology, the	
siren is a(n)	·		
	a.	conditioned response	
	b.	unconditioned response	
	c.	unconditioned stimulus	
	d.	conditioned stimulus	
ANSWER:		c	
REFERENC	ES:	Dimension Two: Psychological Factors	
<i>LEARNING</i> <i>ES</i> :	OBJECTIV	VIABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.	
OTHER:		Conceptual	
		out classical conditioning is <i>accurate</i> ? cribed by Edward Thorndike after observing the behavior of cats.	
b. It as	ssumes that	behavior is controlled by its consequences.	
c. It e	xplains mos	st human behavior.	
d. It w	as discover	red by Ivan Pavlov when he was studying the digestive processes of dogs.	
ANSWER:		d	
REFERENC	ES:	Dimension Two: Psychological Factors	
<i>LEARNING</i> <i>ES:</i>	OBJECTIV	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.	
OTHER:		Conceptual	
could provol a. b. c. d. ANSWER: REFERENC	ke salivatio bell had be food had animal hat salivation	riments, Pavlov paired a bell tone with the presentation of food. After a while, the bell tone alone n. By the time this happened, the become a conditioned stimulus become a conditioned stimulus ad lost interest in the food had become an unconditioned response a Dimension Two: Psychological Factors	
ES:	OBJECTIV	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.	
OTHER:		Factual	

46. Which statement about classical conditioning is *accurate*?

TO 1	11.1	
		I response is a response the organism makes automatically when in the presence of the UCS.
		ioning does not occur unless the associated stimuli are reinforced.
	-	ng of the UCS and the UCR leads to learning.
d. Classical ANSWER:	condit	ioning involves involuntary responses. d
REFERENCES:		
	тсти	Dimension Two: Psychological Factors
ES:	ECIIV	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:		Conceptual
47 Watson and R	?avner!	s famous research in classical conditioning was designed to explain the development of .
47. Watson and I	a.	cognitive disorders
	b.	neuroses
	c.	phobias
	d.	depression
ANSWER:	u.	c c
REFERENCES:		Dimension Two: Psychological Factors
	ECTIV	•
ES:	ECIIV	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:		Factual
a. explainingb. emphasingc. exploring	ng the azing the	ng has been useful in the field of abnormal psychology primarily by acquisition of phobias and other human behaviors e voluntary nature of human behavior abnormal behavior is learned through observation of disturbed models
	trating 1	the importance of the consequences of behavior
ANSWER:		a
REFERENCES:		Dimension Two: Psychological Factors
LEARNING OBJ. ES:	ECTIV	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:		Factual
example of assoc		ated fear of flying. She refuses to board an airplane and avoids airports altogether. This is an earning; therefore, which type of therapy is most likely to be helpful in her case? cognitive classical conditioning
		modeling
	c. d.	
	u.	psychodynamic
ANSWER:		b Discouries Trace Break levicel Forters
REFERENCES:	тети	Dimension Two: Psychological Factors
ES:	ECTIV	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:		Applied
50 Unlike hehav	iors in	classical conditioning, operant behaviors are .
a.		arned by observing others
b.		aconscious
٥.	61 1	

- c. voluntary and controllable
- d. instinctive

ANSWER:

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: Factual

- 51. Patty knows that if she cries, she will get her way. Paul knows that if he cries. he will be ignored. Which model of behavior suggests that Patty will increase her crying and Paul will decrease his crying?
 - a. classical conditioning
 - b. operant conditioning
 - c. psychodynamic theory
 - d. observational learning

ANSWER: b

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: Applied

- 52. Which quote is *most* similar to the theory of operant conditioning?
 - a. "Emotions are a function of beliefs, not events."
 - b. "Emotions are the outgrowth of passive associations we make with positive and negative stimuli in the world."
 - c. "Most of our behavior is motivated by factors of which we are not conscious."
 - d. "We do more of whatever behavior pays off."

ANSWER:

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: Conceptual

- 53. A common myth about behavioral approaches assumes that people are . .
 - a. empty organisms
 - b. active participants in the developmental process
 - c. overwhelmed by their free will
 - d. greatly affected by their internal mental life

ANSWER: a

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: Factual

- 54. Which example *best* illustrates operant conditioning?
 - a. A man gets nauseated when he smells the same kind of food that once caused him food poisoning.
 - b. A man asks for a raise because, in the past, his requests have been successful.
 - c. A woman has been frightened by thunderstorms all her life.

d. A child watches	s a friend steal from a store, so he thinks he might steal sometime in the future.
ANSWER:	b
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIVES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Conceptual
	ning, behaviors are controlled by events that the response, whereas in operant conditioning, vents that the response.
a.	intensify; reduce
b.	follow; precede
c.	precede; follow
d.	increase; decrease
ANSWER:	c
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIVES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Conceptual
56. According to operar	nt conditioning, self-injurious behavior may be learned through the use of
a.	reinforcement
b.	personalization
c.	implosion
d.	modeling
ANSWER:	a
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIVES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Factual
playground. Using opera	her wants to reduce the amount of aggressiveness children display in her class and on the ant conditioning principles, the teacher should reinforcers to decrease the behavior veness with some pleasant stimulus
1 00	reinforcement associated with aggressiveness
	e children to get the aggressiveness out of their systems
ANSWER:	c
REFERENCES:	Dimension Two: Psychological Factors
	7 UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of
ES: OTHER:	mental disorders.
OTTEN.	Applied
58. Which technique inc	creases the frequency of a behavior because it removes or reduces an aversive (punishing) event? positive reinforcement
b.	vicarious conditioning
c.	negative reinforcement
d.	modeling

ANSWER:	c
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIV ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Factual
OTHER.	ractual
away is to make him fee	aid of meeting a woman, he finds an excuse to run off by himself. The immediate effect of running el less anxious and more at ease. Stanley's behavior illustrates the
-	gative reinforcers in avoidance behavior
	naping can result in maladjusted behavior
•	tial reinforcement in abnormal behavior
	positive reinforcement
ANSWER:	
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIV ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Applied
_	assical conditioning, in observational learning, Orcement is necessary to establish behavior
	iors can be learned by watching others
	ent must precede the person's action
	are not necessary to maintain a behavior
ANSWER:	b
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIV	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
ES: OTHER:	Factual
OTHER.	ractual
· · · · · · · · · · · · · · · · · · ·	aviorists, behaviorally-oriented mental health professionals today d on the importance of behavioral consequences
b. are interested in disorders	understanding the effects of internal mental processes on the acquisition and treatment of
c. reject the notion	that internal mental processes affect the acquisition of disorders
d. emphasize the in	mportance of conditioning
ANSWER:	b
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIVES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Factual
62. One strength of the b	pehavioral model is that it
a. emphasizes	the impact of environment on behavior
b. is applied to	o explain intrapsychic conflict
c. is not restri	cted by adherence to scientific methodology
d. highlights t	he subjective life of the individual
ANSWER:	a

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: Conceptual

63. When John was growing up, he saw his older brother severely beaten by their father after the brother was caught drinking a beer. Since then, John has never had a beer in his life. What form of learning does this best illustrate?

a. classical conditioning

- b. instrumental learning
- c. observational learning
- d. operant conditioning

ANSWER:

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: Applied

64. Dr. Ansorg believes that her clients can acquire appropriate social skills by watching her interact with other people in a social setting. Dr. Ansorg assumes which paradigm of learning?

- a. classical conditioning
- b. observational learning
- c. operant conditioning
- d. psychodynamic

ANSWER: b

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: Applied

- 65. A person hears this from his therapist: "Your interpretation of the events in your life brings on your behaviors. If you can see yourself as less of a failure and more of a success, your behaviors will change." The therapist probably supports which approach to abnormal behavior?
 - a. cognitive-behavioral
 - b. operant conditioning
 - c. psychodynamic
 - d. family systems

ANSWER: a

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: Applied

- 66. Schema and irrational thoughts are two terms that are used in which model of psychopathology?
 - a. family systems
 - b. behavioral
 - c. cognitive-behavioral
 - d. multicultural

ANSWER:	c			
REFERENCES:	Dimension Two: Psychological Factors			
LEARNING OBJECTIVES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.			
OTHER:	Factual			
67. Cognitive-behaviora	ll theorists emphasize that disturbed individuals			
a. come fr	rom disturbed families			
b. live in s	stressful environments			
c. have irr	rational and maladaptive thoughts			
d. are defi	cient in interpersonal skills			
ANSWER:	c			
REFERENCES:	Dimension Two: Psychological Factors			
LEARNING OBJECTIV ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.			
OTHER:	Factual			
68. Who developed the	REBT theory of personality and irrational beliefs? a. Ellis			
	b. Minuchin			
	c. Beck			
	d. Satir			
ANSWER:	a			
REFERENCES:	Dimension Two: Psychological Factors			
LEARNING OBJECTIV ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.			
OTHER:	Factual			
misperception of this un What we need to do is h of the	e following statement about Janet's depression: "Your depression may be due to your fortunate situation and your tendency to blame yourself for events that are beyond your control. elp you to recognize and modify your irrational beliefs." Dr. Alcott's comments are characteristic chavioral model			
	egnitive-behavioral model			
	umanistic model			
1	cychodynamic model			
ANSWER:	b Discouries Trace Developed at Footons			
REFERENCES:	Dimension Two: Psychological Factors			
ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.			
OTHER:	Applied			
	n believer in Ellis's REBT theory. Given that, what can we expect Dr. Danvers to say? troubled by their thoughts regarding the events in their lives than the actual events			

- b. "Belief that an event is unfortunate leads to a healthier consequence than belief that an event is a catastrophe."
- c. "Our reactions are due to our learned associations."

d. "Depression is s	something you are most likely born with and can never really escape."
ANSWER:	b
REFERENCES:	Dimension Two: Psychological Factors
<i>LEARNING OBJECTIV ES:</i>	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Applied
71. Dr. Weinberg is a huto make?	umanistically-oriented psychotherapist. Which comment about cognitive therapy is she most likely
a. "People have the	e ability to make free choices and they are responsible for their own decisions."
b. "Therapists who	o use the ABC-theory are too passive; they should be more like teachers than listeners."
c. "Cognitive thera in life."	apists put too much emphasis on childhood experiences and not enough on choices one makes
d. "Thoughts are n	ot observable, so they have no place in science."
ANSWER:	a
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIV ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Applied
developed as a reaction a. b.	roach and the approach emphasize the subjective world of the individual. Both were against the deterministic and mechanistic quality of early models of psychopathology. existential observational learning
c.	multicultural
d.	behavioral
ANSWER:	
REFERENCES:	Dimension Two: Psychological Factors
ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Factual
best way to understand a	to his students, "There are two key things to understand about this therapeutic approach. First, the an individual's behavior is to see the world from that person's point of view. Second, people are as in life." Which theoretical approach is Dr. Abdul discussing?
a.	psychodynamic
b.	humanistic
c.	cognitive
d.	behavioral
ANSWER:	b
REFERENCES:	Dimension Two: Psychological Factors
<i>LEARNING OBJECTIV ES:</i>	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Applied
-	n of the humanistic perspective is its
	igorous empirical studies
b. primary focus	on improving the mental health of persons with serious disorders

- c. positive view of the individual d. emphasis on blocked instinctual forces ANSWER: REFERENCES: Dimension Two: Psychological Factors LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of ES: mental disorders. OTHER: Factual 75. Shelly says, "I think that everyone has an inherent tendency to strive toward their full potential. It shows in our creativity and delight in discovering new things." Shelly's thoughts illustrate _____. a. Maslow's term "self-actualization" b. Thorndike's principle "the law of effect" c. Freud's view of unconscious influences on our development d. Ellis's concept of rational beliefs ANSWER: REFERENCES: Dimension Two: Psychological Factors LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of ES: mental disorders. OTHER: Applied 76. According to Rogers, behavior disorders are the result of ... insufficient discipline of children by parents a. observational learning from poor role models b. c. fixation at early psychosexual stages d. incongruence between self-concept and potential ANSWER: REFERENCES: Dimension Two: Psychological Factors LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders. ES: OTHER: Factual 1 77. A mother says to her daughter, "I value you regardless of your behavior. I may disapprove of what you do, but I will a. increasing the incongruence between the child's self-concept and the child's behavior
- still respect and love you." According to Rogers, this mother is ...
 - b. expressing conditions of worth toward her daughter
 - c. providing unconditional positive regard
 - d. teaching the girl irrational beliefs

ANSWER:

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJECTIV UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

ES: mental disorders.

OTHER: **Applied**

- 78. According to Rogers, which aspect of a therapeutic relationship is most important?
 - well-developed counseling techniques a.
 - interpretation of transference b.
 - the therapist's attitude c.

d. insight	into the client's problems
ANSWER:	c
REFERENCES:	Dimension Two: Psychological Factors
<i>LEARNING OBJECTIV ES</i> :	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Factual
result, Dr. Finn will mos	·
•	ditional positive regard to the client
	ons for ways his clients can increase their strength and potential
-	his clients get in the way of developing their strength and potential ehaviors his clients use that promote their strength and potential
ANSWER:	a
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIV ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Applied
a. Express and c	most consistent with person-centered therapy? communicate respect. now to think about a problem.
c. Help a client	achieve insight into inner motivations and desires.
d. Recognize the	e connections between thoughts, feelings, and behaviors.
ANSWER:	a
REFERENCES:	Dimension Two: Psychological Factors
<i>LEARNING OBJECTIV ES</i> :	$UABB.SUES.16.2.4 Discuss the psychological models that are used to explain the etiology of mental disorders.}$
OTHER:	Factual
81. Humanistic therapist	ts
•	se of specific techniques in therapy
b. withhold uncond	ditional positive regard when clients are unwilling to accept personal responsibility
c. do not need train therapeutic chan	ning to develop clinical skills because it is their attitude that is paramount for effecting
d. believe that peop	ple are able to advance and grow on their own
ANSWER:	d
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIV ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Factual
	s not really a systemized school of thought, and instead is more like a set of attitudes that al's quest for meaning and personal responsibility for choices?

b.

c.

cognitive

psychodynamic

d.	behavioral
ANSWER:	a
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIV	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of
ES:	mental disorders.
OTHER:	Factual
	humanistic approaches differ from one another in that the existentialists emphasize ociety to control and restrict the antisocial impulses of individuals
b. responsibility	to society as well as personal responsibility
c. the importance	e of the therapist's interpretation of the client's difficulties in life
d. optimism	
ANSWER:	b
REFERENCES:	Dimension Two: Psychological Factors
LEARNING OBJECTIV ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Factual
in an increasingly imperemarks best illustrate v	
a.	
b.	8
C.	1
d.	
ANSWER:	d Di i T. D. I.I. i IF. (
REFERENCES:	Dimension Two: Psychological Factors
ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Applied
optimistic that people c sound <i>most</i> like	tend to focus on the individual and how that person can reach his or her full potential. I am an fulfill themselves when they are free of society's burdening expectations." Tuyet-Hoa's ideas
	s A-B-C theory of personality
	ndike's "law of effect"
	anistic thinking
	ential thinking
ANSWER:	С
REFERENCES:	Dimension Two: Psychological Factors
ES:	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Applied
86. The humanistic and	existential approaches have been <i>most</i> successful at .
	the relationship between inheritance and stress
•	coherent theory of behavior

•	ne human condition
1 0	a scientific body of evidence for its concepts
	c
	Dimension Two: Psychological Factors
	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Conceptual
	ed scientist who puts high value on objective investigation and the clear definition of terms. The gy he is <i>most</i> likely to value is
a.	humanistic
b.	psychoanalytical
c.	behavioral
d.	existential
ANSWER:	c
REFERENCES:	Dimension Two: Psychological Factors
	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
OTHER:	Applied
a. Only humanisticb. Psychoanalytic ac. Both psychother	oanalytic therapy and humanistic psychotherapies effective in helping severely disturbed people? psychotherapies are effective; traditional psychoanalytic therapy is not. and humanistic psychotherapies do not work well with severely disturbed people. apies are designed to help severely disturbed people. psychoanalytic therapy is effective; humanistic psychotherapies are not.
•	b
	Dimension Two: Psychological Factors
LEARNING OBJECTIV	UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of mental disorders.
	Conceptual
89. Which approach wou behavior?	ld be most likely to emphasize how other people, especially significant others, influence our
a.	family systems
b.	existentialist
c.	behavioral
d.	cognitive
ANSWER:	a
REFERENCES:	Dimension Three: Social Factors
LEARNING OBJECTIVE	UABB.SUES.16.2.5 - Discuss the role social factors play in psychopathology.
OTHER:	Applied
a. the importance ob. the importance o	herapeutic approach developed by Virginia Satir stresses If teaching message-sending and message-receiving skills to family members of shifting the balance of power from the identified patient to the entire family problems arise because family members are too involved with one another

d. that most family problems arise because family members are not sufficiently involved with one another

ANSWER:	a
REFERENCES:	Dimension Three: Social Factors
LEARNING OBJECT	<i>IVES</i> : UABB.SUES.16.2.5 - Discuss the role social factors play in psychopathology.
OTHER:	Factual
01112111	-
91. One limitation of	the family systems approach is that
	are overemphasized but ego and superego processes are ignored
b. little research	has been done to test the basic elements of the model
c. research has f of mental disc	ailed to support the theory's central idea that family relationships contribute to the development orders
d. research studi	es have generally not been rigorous in design
ANSWER:	d
REFERENCES:	Dimension Three: Social Factors
LEARNING OBJECT	<i>IVES</i> : UABB.SUES.16.2.5 - Discuss the role social factors play in psychopathology.
OTHER:	Factual
effectively with confl might encounter are t	re planning to get married. Before they begin to make plans, they want to ensure that they can deal icts that might arise from being raised in very different cultures. Among the potential problems they heir respective roles in the relationship and how to communicate their feelings to each other. They ok out a therapist who specializes in
a.	family therapy
b.	behavioral therapy
c.	couples therapy
d.	group therapy
ANSWER:	c
REFERENCES:	Dimension Three: Social Factors
LEARNING OBJECT	<i>IVES</i> : UABB.SUES.16.2.5 - Discuss the role social factors play in psychopathology.
OTHER:	Applied
to be a benefit Anita v a. getting specia	uggests that she enter into a therapy group that the therapist is starting. Which feature is least likely will experience from participating in group therapy? al attention from her therapist that she would not get in private sessions ew communication skills, social skills, and insights
c. becoming inv	volved in a social situation so the therapist can see how Anita's behavior affects others
d. getting strong	g social and emotional support
ANSWER:	a
REFERENCES:	Dimension Three: Social Factors
LEARNING OBJECT	<i>IVES</i> : UABB.SUES.16.2.5 - Discuss the role social factors play in psychopathology.
OTHER:	Applied
94 Refore contempor	rary multicultural models were developed, racial differences in rates of mental disorder were often
explained in terms of	· ·
a.	cultural deprivation
b. a	automatic thoughts
c. t	herapists' biases in diagnosis
d.	double binds
ANSWER:	a

REFEREN	CES:	Dimension Four: Sociocultural Factors
LEARNING	G OBJECTIVE	EUABB.SUES.16.2.6 - Explain the importance of considering mental disorders from a multipath
S:		perspective.
OTHER:		Factual
	•	f psychopathology believed that differences between various minority groups and their white m minority groups somehow being "less" as the white majority?
	a.	the deficit model
	b.	the inferiority model
	c.	the Jensen model
	d.	the deprivation model
ANSWER:		b
REFEREN	CES:	Dimension Four: Sociocultural Factors
	G OBJECTIVE	EUABB.SUES.16.2.6 - Explain the importance of considering mental disorders from a multipath
S:		perspective.
OTHER:		Conceptual
	recognizes the	nat some disorders are more prevalent in some cultures than in others. These changes show the 1?
	a.	humanistic
	b.	existential
	c.	multicultural
	d.	multipath
ANSWER:		c
REFEREN	CES:	Dimension Four: Sociocultural Factors
LEARNING S:	G OBJECTIVE	EUABB.SUES.16.2.6 - Explain the importance of considering mental disorders from a multipath perspective.
OTHER:		Conceptual
a. so	me cultures va	supports the multicultural model would <i>most</i> likely say that alue family identity more than individuality
		s value "belongingness" over individualism
	-	ican therapists place too little importance on the problems within the person
d. alr	nost all non-V	Vestern cultures value individuality over collectivity
ANSWER:		a
REFEREN		Dimension Four: Sociocultural Factors
LEARNING S:	G OBJECTIVE	EUABB.SUES.16.2.6 - Explain the importance of considering mental disorders from a multipath perspective.
OTHER:		Applied
98. A reaso	onable criticisi	m of the multicultural model is that it .
a.	relies too hea	vily on scientific evidence for its assumptions
b.	lacks empiric	al validation of its assumptions
c.	makes biased	, culture-bound assumptions about human nature
d.	seeks to find	universal explanations for mental health problems
ANSWER:		b
REFEREN	CES:	Dimension Four: Sociocultural Factors

LEARNING OBJECTIVE UABB.SUES.16.2.6 - Explain the importance of considering mental disorders from a multipath

S: perspective.

OTHER: Applied

99. As we learn more about human behavior and mental disorders, research suggests that ...

- a. behavioral explanations are superior to the others
- b. cultural factors are more important than biological or psychological factors
- c. biological, psychological, and cultural factors are all important
- d. most of the models are so different that there is little room for their integration

ANSWER:

REFERENCES: Contemporary Trends and Future Directions

LEARNING OBJECTIVE UABB.SUES.16.2.7 - Explain the importance of considering mental disorders from a multipath

S: perspective.

OTHER: Conceptual

100. Molly inherits a predisposition toward the development of depression, but does not develop depression until after her divorce. What model accounts for this example?

a. cognitive-behavioral

b. multicultural

c. family system

d. diathesis-stress

ANSWER:

REFERENCES: Contemporary Trends and Future Directions

LEARNING OBJECTIVE UABB.SUES.16.2.7 - Explain the importance of considering mental disorders from a multipath

S: perspective.

OTHER: Factual

101. Compare and contrast the psychodynamic model and the humanistic-existential model on the following issues: the origins of abnormal behavior, the role of conscious experience in everyday behavior, determinism, and methods of treatment.

ANSWER:

Psychoanalytic thinkers see early childhood experiences as critical for all mental disorders. Traumatic experiences during the first three psychosexual stages can fixate the individual at that stage, arresting emotional development and leading to characteristic symptoms. These experiences are often out of the person's awareness, and unconscious impulses can threaten to overwhelm ego controls. Defenses against these sources of anxiety both protect the person and, if used excessively, generate psychological and physical symptoms. Humanistic thinkers also see childhood as influential. Specifically, Rogers claimed that the natural tendency to live up to one's potential (the actualizing tendency) can be thwarted when parents and others place conditions on their expression of love for the child. Incongruence between the individual's way of seeing himself or herself and actual experience is the core reason for mental disorders. Psychoanalysts place much greater emphasis on the unconscious than do other theorists. They see conscious experience as often being a distortion of underlying, truer feelings and impulses. Humanistic theorists believe that people are more capable of making conscious choices that are in their own best interests. They also place great importance on knowing the subjective reality of the client.

Because early and unconscious experiences drive behavior, psychoanalysts are inclined to see current behavior as determined by history and forces out of the individual's control. Humanists disagree and claim that we have the freedom to make choices and that we also must take responsibility for those choices.

These differences lead naturally to differences in treatment strategies. Psychoanalytic therapy seeks to

make the unconscious conscious by using dream analysis, free association, and other techniques including projective tests. Humanistic therapists provide clients with unconditional positive regard—a supportive environment in which they can fully experience feelings and thoughts. Rogers's personcentered therapy is nondirective and uses reflection of feeling to help clients solve their own dilemmas.

REFERENCES: Dimension Two: Psychological Factors

LEARNING OBJE UABB.SUES.16.2.4 - Discuss the psychological models that are used to explain the etiology of

CTIVES: mental disorders.

OTHER: Applied

102. Briefly describe the biological model of psychopathology. Be sure to include a discussion of brain structure and communication among brain structures and the role each may play in the development of psychological problems.

ANSWER:

According to the biological model, abnormal behavior is the result of biological or physical factors. More specifically, this model suggests that abnormal behavior may be due to problems with brain structure or functioning, neurotransmitter or hormonal imbalances, or inherited factors.

The brain can be divided into three main sections: the forebrain, the midbrain, and the hindbrain. The forebrain is comprised of the thalamus, the hypothalamus, reticular activating, system, limbic system, and cerebrum. The thalamus is necessary for the relaying of information between other regions of the central nervous system and the cerebral cortex. The hypothalamus regulates hunger, thirst, and body temperature. The limbic system is involved in experiencing and expressing emotions and motivations. The cerebrum includes the cerebral cortex and covers the midbrain and thalamus. The midbrain coordinates information between the forebrain and the hindbrain, and it is involved in vision and hearing. Along with the hindbrain, the midbrain controls sleep, alertness, and pain. The hindbrain manufactures serotonin and controls functions such as sleep, heart rate, and respiration. A network of nerve fibers in the hindbrain that threads into the midbrain called the reticular formation controls bodily states such as sleep, alertness, and attention. Any type of abnormalities in these structures, due to injury, birth complications, excessive intake of alcohol or drugs, or prenatal exposure to toxins, can result in direct physical and/or psychological problems.

Messages are communicated from one area of the brain to another via neurotransmitters. More specifically, a message in the form of an electrical impulse moves through a neuron until, when it reaches the end of the axon, it triggers the neuron to release chemicals called neurotransmitters into the synaptic cleft. These neurotransmitters are taken up by the next neuron, transformed into a new electrical impulse, and carried through that cell body. This process of neurotransmission can go awry in several ways. There may be too much or too little of the neurotransmitter substance, there may be too many or too few receptors for the amount of neurotransmitter released, there may be other neurons present that might inhibit the neural connections, and there may be problems with the interrelationships among different neurotransmitter substances. All these problems may lead to psychopathology.

REFERENCES: Dimension One: Biological Factors

LEARNING OBJE UABB.SUES.16.2.3 - Describe how mental disorders can be explained through our biological

CTIVES: makeup.
OTHER: Applied

103. Imagine that a client from a non-European family comes to a psychological clinic for help. How would therapists endorsing a family systems approach see the person's problems differently than a multicultural psychologist? How might they see them similarly?

ANSWER:

A family systems theorist will see the individual's behavior as stemming from a family context. This person's problems will be seen as being affected by the family and, in turn, affecting other family members. The individual's behavior may be a symptom of unhealthy family dynamics. Three approaches to family therapy might be taken: communications, strategic, and structural. The communications approach to treatment would look at how the client and family convey messages. The strategic approach would emphasize power relationships among family members. The structural

approach would investigate the degree to which there are over- or under-involved relationships among family members.

The multicultural theorist would emphasize the cultural norms of the client's background. For example, if the family is Asian, the degree of collectivity versus independence would be highlighted. It would be important to accept the legitimacy of the client's culture and examine whether discrimination by the majority culture contributes to the individual's distress.

Both models would focus more on the individual's larger context (family or society) than would other models. The problems of the individual would be reevaluated as problems that occur in larger groups.

REFERENCES: What Role Do Social Factors Play in Psychopathology?

LEARNING OBJE UABB.SUES.16.2.6 - Explain the importance of considering mental disorders from a multipath

CTIVES: perspective.
OTHER: Applied