]	https://selldocx.com/selldocx.c	om/products/test-bank-understanding-management-9e-daft ersonal in China.
	ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS: OTHER:	True  1  2  63  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
2	<ul><li>2. The most recent U.S. census group.</li><li>a. True</li><li>b. False</li></ul>	data show that about one-third of all babies born 2011 were members of minority
	ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS: OTHER:	False  1 2 65 MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Knowledge F
3	<ul><li>a. There has been strong concernost notably carbon dioxide.</li><li>a. True</li><li>b. False</li></ul>	ern recently about climate change such as global warming caused by greenhouse gases,
		True 1 2 66 MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Knowledge

OTHER: F

4. The outer layer, the general of a. True b. False	environment, is widely dispersed and affects organizations directly.
NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS: OTHER:	False  1  1  68  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
	nsion includes all elements that occur naturally on earth, including plants, animals, such as air, water, and climate.
	False  1 2 68 MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Knowledge F
6. In the 1970s, the Japanese ta a. True b. False	ught the U.S. companies how to boost profits by keeping inventories lean through JIT.
ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS: OTHER:	True  1  2  69  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F

Customers are the people and organization.  a. True  b. False	d organizations in the environment who acquire goods or services from the
	True  1  1  70  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
Current employees, managen environment.  a. True  b. False	nent, and especially corporate culture are part of an organization's internal
	True  1  1  68  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
McDonalds, Burger King, an a. True b. False	d Checkers are competitors since all three sell fast food to individuals.
ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS: OTHER:	True  1  2  69  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Application  A

<ul><li>10. The raw materials that organizations use to produce its outputs are provided by customers.</li><li>a. True</li><li>b. False</li></ul>		
		False  1  1  70  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
	The labor market is made up a. True b. False	by people in the environment who can be hired to work for an organization.
		True  1  1  70  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
	specific industry as well as in a. True b. False ANSWER: POINTS: DIFFICULTY: REFERENCES:	True 1 1 68 MGMT.DAFT.15.02-01 - 02-01
	OTHER:	F

13.		ces affecting organizations right now include the growing need for computer-literate knowledg necessity for continuous investment in human resources through recruitment, education, and	
		T	
	ANSWER:	True	
	POINTS:		
	DIFFICULTY:	2	
	REFERENCES:	69	
		MGMT.DAFT.15.02-01 - 02-01	
		United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	
	OTHER:	F	
14.	The international dimension opportunities for U.S. compa a. True b. False	of the external environment represents events originating in foreign countries as well as unies in other countries.	
	ANSWER:	True	
	POINTS:	1	
	DIFFICULTY:	1	
	REFERENCES:	68	
		MGMT.DAFT.15.02-01 - 02-01	
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	
	OTHER:	F	
15.		trees for Westvaco Paper Manufacturing, then Johnson Lumber is considered a	
	ANSWER:	True	
	POINTS:	1	
	DIFFICULTY:	2	
	REFERENCES:	69	
		MGMT.DAFT.15.02-01 - 02-01	
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	
	OTHER:	A	
	· · · · · · · · · · · · · · · ·		

are two important sectors of the economic dimension of a firm's general environment.
False  1 2 68-69 MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Knowledge F
e environmental uncertainty to be effective.
True  1  1  70  MGMT.DAFT.15.02-02 - 02-02  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
of the general environment includes societal norms and values.
True  1  1  68  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F

<ul><li>19. The economic dimension of the general environment includes consumer purchasing power.</li><li>a. True</li><li>b. False</li></ul>		the general environment includes consumer purchasing power.
		True  1  1  65  MGMT.DAFT.15.02-01 - 02-01  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
	An example of part of the leg decline of unemployment rate a. True  b. False	gal-political dimension of the general environment is a government's report on the e.
		False  1 3 65 MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Comprehension A
	A political lobbyist for Gener a. True b. False	al Motors fills an essential boundary-spanning role.
		True  1  3  73  MGMT.DAFT.15.02-02 - 02-02  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Application  A

22.	More organizations are required happen quickly. a. True b. False	ring all employees to perform boundary-spanning because environmental shifts can
	ANSWER:	True
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	73
		MGMT.DAFT.15.02-02 - 02-02
		United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F
	OTTER.	Γ
23.	Competitive intelligence prof a. True b. False	essionals are really just in-house snoops who obtain information about rival companies.
	ANSWER:	True
	POINTS:	1
	DIFFICULTY:	1
	REFERENCES:	73
		MGMT.DAFT.15.02-02 - 02-02
		United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F
24.		nizations, given the increasing environmental uncertainty, are shifting from a
	ANSWER:	False
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	73
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F

2.5	25. A joint venture involves a strategic alliance or program by two or more organizations.		
	a. True	rategie amanee of program by two of more organizations.	
	b. False		
	ANSWER:	True	
	POINTS:	1	
	DIFFICULTY:	1	
	REFERENCES:	74	
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02	
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	
	OTHER:	F	
26.	Due to the stable environmenta. True b. False	nt and lack of technological change, mergers and joint ventures rarely occur in the U.S.	
	ANSWER:	False	
	POINTS:	1	
	DIFFICULTY:	1	
	REFERENCES:	74	
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02	
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	
	OTHER:	F	
27	<ul><li>Culture can be defined as th</li><li>a. True</li><li>b. False</li></ul>	ne ability to speak different languages.	
	ANSWER:	False	
	POINTS:	1	
	DIFFICULTY:	1	
	REFERENCES:	75	
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-03 - 02-03	
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	
	OTHER:	F	

28. Cultural values in organizations are rarely observed.  a. True  b. False	
	False  1 2 76 MGMT.DAFT.15.02-03 - 02-03 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Knowledge F
<ul><li>29. Physical symbols are associa</li><li>a. True</li><li>b. False</li></ul>	ted with the surface level of organizational culture.
	True  1  2  76  MGMT.DAFT.15.02-04 - 02-04  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
30. The set of key values, beliefs the symbols of an organization a. True  b. False	s, and norms, that are shared by members of an organization are combined to create on.
ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS: OTHER:	False  1 2 78  MGMT.DAFT.15.02-04 - 02-04  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F

a. True	within the organization that is frequently repeated is called an organizational story.
b. False	
ANSWER:	True
POINTS:	1
DIFFICULTY:	2
REFERENCES:	78
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
32. A phrase or sentence that such a. True b. False	ccinctly expresses a key corporate value is called a story.
ANSWER:	False
POINTS:	1
DIFFICULTY:	1
REFERENCES:	78
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
· -	ative at Robinson Jewelers who delivered a wedding ring directly to the church dered late is an example of a hero.
ANSWER:	True
POINTS:	1
DIFFICULTY:	1
REFERENCES:	78
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F

34. A ceremony is a planned activity at a special event that is conducted for the benefit of an audience.		
a. True		
b. False		
ANSWER:	True	
POINTS:	1	
DIFFICULTY:	1	
REFERENCES:	79	
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04	
NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
KEYWORDS:	Bloom's: Knowledge	
OTHER:	F	
	values are important for the organization, managers should consider the external company's strategy and goals.	
ANSWER:	True	
POINTS:	1	
DIFFICULTY:	2	
REFERENCES:	79	
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05	
NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
KEYWORDS:	Bloom's: Knowledge	
OTHER:	F	
36. In adaptive cultures, managers are concerned with customers and processes that bring about useful change a. True  b. False		
ANSWER:	True	
POINTS:	1	
DIFFICULTY:	2	
REFERENCES:	80	
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05	
NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
KEYWORDS:	Bloom's: Knowledge	
OTHER:	F	

37. An achievement culture is found in an environment that is dynamic and requires high-risk decision-making.	
a. True	
b. False	
ANSWER:	False
POINTS:	1
DIFFICULTY:	2
REFERENCES:	80
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
	t values competitiveness, aggressiveness, personal initiative, and willingness to work alts is called the achievement culture.
ANSWER:	True
POINTS:	1
DIFFICULTY:	2
REFERENCES:	81
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
39. The consistency culture has a a. True b. False	an external focus and a consistency orientation for a dynamic environment.
ANSWER:	False
POINTS:	1
DIFFICULTY:	2
REFERENCES:	82
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F

b. False  ANSWER: False  POINTS: 1 DIFFICULTY: 1 REFERENCES: 82 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: Bloom's: Knowledge OTHER: F  41. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 2 REFERENCES: 84 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run. a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: 85 LEARNING OBJECTIVES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - LA - DISC: Environmental Influence BOTHER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: United States - LA - DISC: Environmental Influence United States - LA - DISC: Environmental Influence LEARNING OBJECTIVES: United States - LA - DISC: Environmental Influence LEARNING OBJECTIVES: United States - LA - DISC: Environmental Influence LEARNING OBJECTIVES: United States - LA - DISC: Environmental Influence LEARNING OBJECTIVES: United States - LA - DISC: Environmental Influence LEARNING OBJECTIVES: United States - LA - DISC: Environmental Influence LEARNING OBJECTIVES: United States - LA - DISC: Environmental Influence	40.	40. In today's business environment, most companies operate in a stable and rigid environment.		
ANSWER: False POINTS: 1 DIFFICULTY: 1 REFERENCES: 82 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 MATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 41. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: 2 REFERENCES: 84 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - LOSC: Environmental Influence b. False ANSWER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - BUSPROG: Analytic		a. True		
POINTS: 1 DIFFICULTY: 1 REFERENCES: 82 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 41. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises. a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 2 REFERENCES: 84 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - BUSPROG: Analytic		b. False		
DIFFICULTY: 1 REFERENCES: 82 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F  41. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises. a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 2 REFERENCES: 84 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run. a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge		ANSWER:	False	
REFERENCES: 82  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge OTHER: F  41. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises.  a. True  b. False  ANSWER: True POINTS: 1 DIFFICULTY: 2 REFERENCES: 84 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: Bloom's: Knowledge OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True  b. False  ANSWER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence		POINTS:	1	
LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05   NATIONAL STANDARDS: United States - BUSPROG: Analytic   STATE STANDARDS: Bloom's: Knowledge   OTHER: Bloom's: MGMT.DAFT.15.02-05 - 02-05   NATIONAL STANDARDS: Bloom's: Knowledge   OTHER: Bloom's: Knowledge		DIFFICULTY:	1	
NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge OTHER: F  41. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises.  a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 2 REFERENCES: 84 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge		REFERENCES:	82	
STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge  OTHER: F  41. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises.  a. True  b. False  ANSWER: True  POINTS: 1  DIFFICULTY: 2  REFERENCES: 84  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge  OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True  b. False  ANSWER: True  POINTS: 1  DIFFICULTY: 1  REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05	
KEYWORDS: OTHER: F  41. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises.  a. True  b. False  ANSWER: True  POINTS: 1 DIFFICULTY: 2 REFERENCES: 84  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: Winted States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge  OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True  b. False  ANSWER: True  POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  Bloom's: Knowledge		NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
### A11. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises.  ### a. True  ### D. False  ### ANSWER: True  ### POINTS: 1  ### DIFFICULTY: 2  ### REFERENCES: 84  ### LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  ### NATIONAL STANDARDS: United States - BUSPROG: Analytic  ### STATE STANDARDS: United States - LA - DISC: Environmental Influence  ### KEYWORDS: Bloom's: Knowledge  ### OTHER: F  ### 42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  ### a. True  ### DIFFICULTY: 1  ### POINTS: 1  ### DIFFICULTY: 1  ### REFERENCES: 85  ### LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  **NATIONAL STANDARDS: United States - BUSPROG: Analytic  ### STATE STANDARDS: United States - BUSPROG: Analytic  ### STATE STANDARDS: United States - BUSPROG: Analytic  ### STATE STANDARDS: United States - LA - DISC: Environmental Influence  ### MGMT.DAFT.15.02-05 - 02-05  ### NATIONAL STANDARDS: United States - BUSPROG: Analytic  ### STATE STANDARDS: United States - LA - DISC: Environmental Influence  ### Bloom's: Knowledge		STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
41. Corporate culture plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises.  a. True  b. False  ANSWER: True  POINTS: 1  DIFFICULTY: 2  REFERENCES: 84  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: Bloom's: Knowledge  OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True  b. False  ANSWER: True  POINTS: 1  DIFFICULTY: 1  REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		KEYWORDS:	Bloom's: Knowledge	
responses to threats from the external environment, challenging new opportunities, or organizational crises.  a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 2 REFERENCES: 84 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: Bloom's: Knowledge OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run. a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge		OTHER:	F	
POINTS: 1 DIFFICULTY: 2 REFERENCES: 84  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge  OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run. a. True b. False  ANSWER: True  POINTS: 1 DIFFICULTY: 1 REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge	41.	responses to threats from the a. True		
### DIFFICULTY: 2 ### REFERENCES: 84  **LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  **NATIONAL STANDARDS: United States - BUSPROG: Analytic  **STATE STANDARDS: United States - LA - DISC: Environmental Influence  **KEYWORDS: Bloom's: Knowledge  OTHER: F  **42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True  b. False  **ANSWER: True  POINTS: 1  DIFFICULTY: 1  ###################################		ANSWER:	True	
REFERENCES:84LEARNING OBJECTIVES:MGMT.DAFT.15.02-05 - 02-05NATIONAL STANDARDS:United States - BUSPROG: AnalyticSTATE STANDARDS:United States - LA - DISC: Environmental InfluenceKEYWORDS:Bloom's: KnowledgeOTHER:F42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.a. Trueb. FalseANSWER:TruePOINTS:1DIFFICULTY:1REFERENCES:85LEARNING OBJECTIVES:MGMT.DAFT.15.02-05 - 02-05NATIONAL STANDARDS:United States - BUSPROG: AnalyticSTATE STANDARDS:United States - LA - DISC: Environmental InfluenceKEYWORDS:Bloom's: Knowledge		POINTS:	1	
LEARNING OBJECTIVES:MGMT.DAFT.15.02-05 - 02-05NATIONAL STANDARDS:United States - BUSPROG: AnalyticSTATE STANDARDS:United States - LA - DISC: Environmental InfluenceKEYWORDS:Bloom's: KnowledgeOTHER:F42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.a. Trueb. FalseANSWER:TruePOINTS:1DIFFICULTY:1REFERENCES:85LEARNING OBJECTIVES:MGMT.DAFT.15.02-05 - 02-05NATIONAL STANDARDS:United States - BUSPROG: AnalyticSTATE STANDARDS:United States - LA - DISC: Environmental InfluenceKEYWORDS:Bloom's: Knowledge		DIFFICULTY:	2	
NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge  OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True  b. False  ANSWER: True  POINTS: 1  DIFFICULTY: 1  REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		REFERENCES:	84	
STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge  OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True  b. False  ANSWER: True  POINTS: 1  DIFFICULTY: 1  REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05	
KEYWORDS: Bloom's: Knowledge OTHER: F  42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run. a. True b. False  ANSWER: True POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge		NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True  b. False  ANSWER: True  POINTS: 1  DIFFICULTY: 1  REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
42. When an organization pays little attention to cultural values and instead focuses on business results, success will be difficult to sustain in the long run.  a. True  b. False  ANSWER: True  POINTS: 1  DIFFICULTY: 1  REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		KEYWORDS:	Bloom's: Knowledge	
difficult to sustain in the long run.  a. True  b. False  ANSWER: True  POINTS: 1  DIFFICULTY: 1  REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		OTHER:	F	
POINTS: 1 DIFFICULTY: 1 REFERENCES: 85 LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge	42.	difficult to sustain in the long a. True		
DIFFICULTY: 1  REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		ANSWER:	True	
REFERENCES: 85  LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05  NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		POINTS:	1	
LEARNING OBJECTIVES:MGMT.DAFT.15.02-05 - 02-05NATIONAL STANDARDS:United States - BUSPROG: AnalyticSTATE STANDARDS:United States - LA - DISC: Environmental InfluenceKEYWORDS:Bloom's: Knowledge		DIFFICULTY:	1	
NATIONAL STANDARDS: United States - BUSPROG: Analytic  STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		REFERENCES:	85	
STATE STANDARDS: United States - LA - DISC: Environmental Influence  KEYWORDS: Bloom's: Knowledge		LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05	
KEYWORDS: Bloom's: Knowledge		NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
		STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
		KEYWORDS:	Bloom's: Knowledge	
OTHER: F		OTHER:	F	

43.	In a high performance culture drivers of organizational succ a. True b. False	e, organizations put high emphasis on both culture and solid business performance as cess.
		True  1  1 85-86  MGMT.DAFT.15.02-05 - 02-05  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
44.	Quadrant A represents organiorganizational values.  a. True  b. False	zations that are focused primarily on bottom-line results and pay little attention to
		True  1  2  85  MGMT.DAFT.15.02-05 - 02-05  United States - BUSPROG: Analytic  United States - LA - DISC: Environmental Influence  Bloom's: Knowledge  F
45.	organizational success. a. True b. False  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES:	False 1 2 85 MGMT.DAFT.15.02-05 - 02-05 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Knowledge F

46.		s a vision for the organizational culture that employees can believe in and that
	generates excitement.	
	a. True	
	b. False	
	ANSWER:	True
	POINTS:	1
	DIFFICULTY:	1
	REFERENCES:	87
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-06 - 02-06
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F
.,.	organization.  a. Organizational environment b. Internal environment c. Task environment d. General environment e. Technological environment	
	ANSWER:	a
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	61
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F

48. All of these are a part of an organization's task environment except	
a. customers	
b. labor markets	
c. competitors	
d. employers	
e. suppliers	
ANSWER:	d
POINTS:	1
DIFFICULTY:	2
REFERENCES:	68
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
49. Which of these is NOT a pa	art of an organization's general environment?
a. Technological	
b. Economic	
c. Competitors	
d. Legal-political	
e. Sociocultural	
ANSWER:	c
POINTS:	1
DIFFICULTY:	1
REFERENCES:	62
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F

50.	Theof the external en	vironment includes events originating in foreign countries as well as opportunities for
	American companies in othe	
	a. customer relationships dim	nension
	b. legal-political dimension	
	c. international dimension	
	d. sociocultural dimension	
	e. technological dimension	
	ANSWER:	c
	POINTS:	1
	DIFFICULTY:	1
	REFERENCES:	62
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F
		res most of its cocoa and sugar from South American companies. This business dimension of the task environment?
	ANSWER:	e
	POINTS:	1
	DIFFICULTY:	3
	REFERENCES:	69
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Application
	OTHER:	A

52.	` ,	organization's task environment.
	a. Suppliers	
	b. Accounting procedures	
	c. Technology	
	d. Government	
	e. Demographic characterist	ics
	ANSWER:	a
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	69
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F
53.	Therepresents people a. competitors b. labor market c. suppliers d. customers e. government	in the environment who can be hired to work for the organization.
	ANSWER:	b
	POINTS:	1
	DIFFICULTY:	1
	REFERENCES:	69
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F

	rocess of hiring sixty new workers. The personnel department has a large pool of due to the high unemployment rate in the local area. Which dimension of the external?
b. Competitors	
c. Technological	
d. Labor market	
e. Legal-political	
ANSWER:	A
POINTS:	d 1
DIFFICULTY:	2
REFERENCES:	69
	MGMT.DAFT.15.02-01 - 02-01
	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Analysis
OTHER:	F
Scientific and technological a general environment dimensi a. Sociocultural dimension b. Legal-political dimension c. Economic dimension d. Technological dimension e. Corporate culture dimension	
ANSWER:	.1
POINTS:	d 1
DIFFICULTY:	1
REFERENCES:	68
LEARNING OBJECTIVES:	
STATE STANDARDS:	United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence
KEYWORDS:	
	Bloom's: Knowledge
OTHER:	F

56. Anyone considering doing business in China, according to Spotlight on Skills in Chapter 2, should keep in mind all of the following rules except a. business is always personal b. don't skip the small talk c. remember that relationships are not short-term d. be efficient with use of time e. make contact frequently d ANSWER: 1 *POINTS:* 1 DIFFICULTY: 63 *REFERENCES:* LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 57. Which of the following rules, according to Spotlight on Skills in Chapter 2, is about forging an emotional bond? a. Don't skip the small talk. b. Business is always personal. c. Remember that relationships are not short-term. d. Make contact frequently. e. Be efficient with use of time. *ANSWER:* 1 *POINTS:* 2 DIFFICULTY: 63 *REFERENCES:* LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 *NATIONAL STANDARDS:* United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence *STATE STANDARDS:* Bloom's: Knowledge *KEYWORDS:* OTHER: F

1		eral environment represents the demographic characteristics, norms, customs, and in which the organization operates?
4	ANSWER:	e
	POINTS:	1
	DIFFICULTY:	1
	REFERENCES:	64
1	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
i	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
Ä	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
4	KEYWORDS:	Bloom's: Knowledge
(	OTHER:	F
1		es a Spanish-language newspaper, <i>El Nuevo Herald</i> , with articles emphasizing American news and sports, it is responding to changes inenvironment.
2	ANSWER:	a
1	POINTS:	1
1	DIFFICULTY:	2
	REFERENCES:	64
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
Á	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
1	KEYWORDS:	Bloom's: Analysis
(	OTHER:	A

60.	The general environment din rates is called the:  a. legal-political dimension.  b. sociocultural dimension.  c. technological dimension.  d. economic dimension.  e. task dimension.	nension that includes consumer purchasing power, the unemployment rate, and interest
61.	NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS: OTHER: A government inspection has of ice creamery. What dimer a. Technological b. Legal-political	d 1 2 65 MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Knowledge F s required your company to upgrade the safety equipment in the manufacturing process sion of the external environment has influenced these upgrades?
	<ul><li>c. Task</li><li>d. Sociocultural</li><li>e. Economic</li></ul>	
	ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS: OTHER:	b 1 2 66 MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Application A

62.	Thedimension of the	general environment includes federal, state, and local government regulations.	
	a. technological		
	b. legal-political		
	c. economic		
	d. sociocultural		
	e. international		
	ANSWER:	b	
	POINTS:	1	
	DIFFICULTY:	1	
	REFERENCES:	65	
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01	
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	
	OTHER:	F	
63.	•	Which of the following is NOT a part of adapting the organization to changes in the environment for coping with nigh environmental uncertainty?  Boundary-spanning roles	
	b. Harvesting/divesting		
	c. Mergers/joint ventures		
	d. Interorganizational partner	rships	
	e. All of these are a part of organizational response in adapting the organization to changes in the environment.		
	ANSWER:	b	
	POINTS:	1	
	DIFFICULTY:	2	
	REFERENCES:	73	
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02	
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	
	OTHER:	F	

64.		are assumed by people and/or departments that link and coordinate the organization
	with key elements in the external a. Figurehead	ernal environment?
	b. Liaison	
	c. Boundary-spanning	
	d. Disturbance handler	
	e. Leader	
	e. Leader	
	ANSWER:	c
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	73
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F
65.	In response to pressure from diminishing: a. natural resources. b. economic resources. c. financial resources. d. human resources. e. technology resources.	environmental advocates, organizations have become increasingly sensitive to
	ANCH/ED.	
	ANSWER: POINTS:	a 1
	DIFFICULTY:	2
	REFERENCES:	66
		MGMT.DAFT.15.02-01 - 02-01
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F
	OTHER.	1

1. Taskardaniani diamandan	
<ul><li>b. Technological dimension</li><li>c. Economic dimension</li></ul>	
d. Natural dimension	
e. Environmental dimension	
ANSWER:	d
POINTS:	1
DIFFICULTY:	2
REFERENCES:	66
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	Bloom's: Knowledge
<i>KEYWORDS:</i>	Blooms. Knowledge
OTHER:  67. The people and organizations a. competitors. b. suppliers.	F s in the environment who acquire goods or services from the organization are:
OTHER: 67. The people and organizations a. competitors.	F
OTHER:  67. The people and organizations a. competitors. b. suppliers. c. customers. d. employees.	F
OTHER:  67. The people and organizations a. competitors. b. suppliers. c. customers. d. employees. e. potential employees.	F in the environment who acquire goods or services from the organization are:
OTHER:  67. The people and organizations a. competitors. b. suppliers. c. customers. d. employees. e. potential employees.  ANSWER:	F in the environment who acquire goods or services from the organization are:
OTHER:  67. The people and organizations a. competitors. b. suppliers. c. customers. d. employees. e. potential employees.  ANSWER: POINTS:	F s in the environment who acquire goods or services from the organization are:  c 1
OTHER:  67. The people and organizations a. competitors. b. suppliers. c. customers. d. employees. e. potential employees.  ANSWER: POINTS: DIFFICULTY: REFERENCES:	F in the environment who acquire goods or services from the organization are:  c 1 1
OTHER:  67. The people and organizations a. competitors. b. suppliers. c. customers. d. employees. e. potential employees.  ANSWER: POINTS: DIFFICULTY: REFERENCES:	F in the environment who acquire goods or services from the organization are:  c 1 1 1 68
OTHER:  67. The people and organizations a. competitors. b. suppliers. c. customers. d. employees. e. potential employees.  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES:	c 1 1 68 MGMT.DAFT.15.02-01 - 02-01
OTHER:  67. The people and organizations a. competitors. b. suppliers. c. customers. d. employees. e. potential employees.  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS:	F s in the environment who acquire goods or services from the organization are:  c 1 1 68 MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic

68.	Integrated Computers, Inc. w What environment would this a. Internal environment b. Task environment c. Work environment d. General environment e. None of these	ants to compile a profile of the customer it will target in its next promotional mailing. s be found in?
	ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS:	b 1 2 68 MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Analysis
69.	OTHER:	A nanagers do not have sufficient information about environmental factors to understand
	ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS: STATE STANDARDS: KEYWORDS: OTHER:	c 1 2 70 MGMT.DAFT.15.02-02 - 02-02 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Knowledge F

a. Technological	
b. Sociocultural	
c. Legal-political	
d. Internal	
e. Economic	
ANSWER:	b
POINTS:	1
DIFFICULTY:	2
REFERENCES:	64
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	Bloom's: Knowledge
KEYWORDS:	
OTHER:  Roberta is a top-level executive.	F  ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking
OTHER:  Roberta is a top-level executing government officials, every condustry. Roberta's role can be a boundary-spanning	F  ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking
OTHER:  Roberta is a top-level executing government officials, every of industry. Roberta's role can be as boundary-spanning but adaptive conterorganizational during external entire internal	F ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking best be described as
OTHER:  Roberta is a top-level executing government officials, every of industry. Roberta's role can be a boundary-spanning b. adaptive c. interorganizational d. external e. internal  ANSWER:	F ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking best be described as
OTHER:  Roberta is a top-level executing government officials, every of industry. Roberta's role can be a boundary-spanning b. adaptive c. interorganizational d. external e. internal  ANSWER: POINTS:	F  ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking best be described as
OTHER:  Roberta is a top-level executing government officials, every of industry. Roberta's role can be as boundary-spanning but adaptive conterorganizational dusternal entire internal ANSWER:  POINTS:  DIFFICULTY:	F  ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking best be described as  a  1  3
OTHER:  Roberta is a top-level executing government officials, every of industry. Roberta's role can be also a boundary-spanning be adaptive conterorganizational desternal enternal and answer:  POINTS:  DIFFICULTY:  REFERENCES:	ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking best be described as  a 1 3 73
OTHER:  Roberta is a top-level executing government officials, every of industry. Roberta's role can be a boundary-spanning be adaptive conterorganizational desternal enternal and answer:  POINTS:  DIFFICULTY:  REFERENCES:	ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking best be described as  a 1 3 73 MGMT.DAFT.15.02-02 - 02-02
OTHER:  Roberta is a top-level executing government officials, every of industry. Roberta's role can be as boundary-spanning be adaptive conterorganizational descential enternal enter	ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking best be described as  a 1 3 73
OTHER:  Roberta is a top-level executing government officials, every of industry. Roberta's role can be as boundary-spanning be adaptive conterorganizational desternal enternal and answer:  POINTS:  DIFFICULTY:  REFERENCES:  LEARNING OBJECTIVES:  NATIONAL STANDARDS:	ive at a banking institution. She spends a significant part of her day meeting with local day consumers, and federal banking officials to address key issues in the banking best be described as  a 1 3 73 MGMT.DAFT.15.02-02 - 02-02 United States - BUSPROG: Analytic

72.	Kristen's Jewelry Shop has jupricing information. What str	ast hired a comparative shopper to visit other local jewelry stores to gain product
	a. Boundary-spanning roles.	ategy is this describing:
	b. A flexible structure.	
	c. Unfair practice.	
	d. Increase planning and fore	ecastina
	e. Joint venture.	ceasting.
	c. Joint venture.	
	ANSWER:	a
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	73
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Application
	OTHER:	A
13		idary spanning which results from using sophisticated software to search through dexternal data to spot patterns, trends, and relationships that might be significant.
	ANSWER:	b
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	73
		MGMT.DAFT.15.02-02 - 02-02
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F

	Tech, three large electronics companies, have recently collaborated to develop an this is an example of which managerial trend?
ANCIUED	1
ANSWER:	b
POINTS:	
DIFFICULTY:	3
REFERENCES:	73
	MGMT.DAFT.15.02-02 - 02-02
	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Application
OTHER:	A
•	livertising firm that is viewed as having a fast-paced and posh corporate culture. The with expensive accents in all office décor. This exemplifies which level of corporate
ANSWER:	a
POINTS:	1
DIFFICULTY:	3
REFERENCES:	76
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Application
OTHER:	A

76. In the current external business environment, which of the following is true? a. Corporate culture defines success. b. The business environment is static. c. Companies are more adversarial than ever before. d. Mergers are declining. e. Joint ventures are on the rise. ANSWER: *POINTS:* 1 DIFFICULTY: 2 *REFERENCES:* 75 LEARNING OBJECTIVES: MGMT.DAFT.15.02-02 - 02-02 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 77. Based on the notion that organizations are dealing with a very turbulent and uncertain external environment, more organizations are requiring\_to perform boundary-spanning activities. a. top leaders b. middle managers c. line managers d. all employees e. suppliers d ANSWER: 1 *POINTS:* 2 DIFFICULTY: 73 *REFERENCES:* LEARNING OBJECTIVES: MGMT.DAFT.15.02-02 - 02-02 *NATIONAL STANDARDS:* United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence STATE STANDARDS: KEYWORDS: Bloom's: Knowledge OTHER: F

<ul><li>a. flexible structures.</li><li>b. interorganizational partner</li></ul>	daries and increase collaboration with other organizations by creating: ships.
<ul><li>c. new company cultures.</li><li>d. new supplier connections.</li><li>e. none of these.</li></ul>	
ANSWER:	b
POINTS:	1
DIFFICULTY:	1
REFERENCES:	73
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
<ul><li>a. Inflation rate</li><li>b. Chrysler</li></ul>	EU.S. auto manufacturer, task environment.  Commission (SEC), a government regulating agency pokseller
ANSWER:	b
POINTS:	1
DIFFICULTY:	2
REFERENCES:	69
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	A

1 '1 ' 1'	petitors.	
a. adversarial, partnership		
b. partnership, adversarial		
c. strategic, competitive		
d. competitive, strategic		
e. none of these		
ANSWER:	b	
POINTS:	1	
DIFFICULTY:	2	
REFERENCES:	73	
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02	
NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
KEYWORDS:	Bloom's: Knowledge	
OTHER:	F	
81. When two or more organizat	ions combine to become one, it is referred to as a:	
· · ,		
a. joint venture.		
<ul><li>a. joint venture.</li><li>b. flexible structure.</li></ul>		
•		
b. flexible structure.		
<ul><li>b. flexible structure.</li><li>c. mechanistic structure.</li></ul>		
<ul><li>b. flexible structure.</li><li>c. mechanistic structure.</li><li>d. merger.</li></ul>	d	
<ul><li>b. flexible structure.</li><li>c. mechanistic structure.</li><li>d. merger.</li><li>e. inorganic venture.</li></ul>	d 1	
<ul><li>b. flexible structure.</li><li>c. mechanistic structure.</li><li>d. merger.</li><li>e. inorganic venture.</li></ul> ANSWER:		
<ul> <li>b. flexible structure.</li> <li>c. mechanistic structure.</li> <li>d. merger.</li> <li>e. inorganic venture.</li> </ul> ANSWER: POINTS:		
<ul> <li>b. flexible structure.</li> <li>c. mechanistic structure.</li> <li>d. merger.</li> <li>e. inorganic venture.</li> </ul> ANSWER: POINTS: DIFFICULTY: REFERENCES:	1 1	
<ul> <li>b. flexible structure.</li> <li>c. mechanistic structure.</li> <li>d. merger.</li> <li>e. inorganic venture.</li> </ul> ANSWER: POINTS: DIFFICULTY: REFERENCES:	1 1 74	
b. flexible structure. c. mechanistic structure. d. merger. e. inorganic venture.  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES:	1 1 74 MGMT.DAFT.15.02-02 - 02-02	
b. flexible structure. c. mechanistic structure. d. merger. e. inorganic venture.  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS:	1 1 74 MGMT.DAFT.15.02-02 - 02-02 United States - BUSPROG: Analytic	

a. General environment b. Task environment c. Economic environment d. Internal environment e. Legal-political environment ANSWER: d 1 POINTS: 2 DIFFICULTY: REFERENCES: 61 LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence *KEYWORDS:* Bloom's: Application OTHER: Α 83. Culture can be defined as: a. the set of key values, beliefs, understandings, and norms shared by members of an organization. b. the ability to speak different languages. c. an object, act, or event that conveys meaning to others. d. a narrative based on true events that is repeated frequently and shared by organizational employees. e. none of these. *ANSWER:* a 1 *POINTS:* DIFFICULTY: 1 75 *REFERENCES:* LEARNING OBJECTIVES: MGMT.DAFT.15.02-03 - 02-03 NATIONAL STANDARDS: United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence STATE STANDARDS: Bloom's: Knowledge *KEYWORDS:* OTHER: F

82. Molly Madison received "The Employee of the Month" Award at Internal Workings Remodeling Service in April.

Molly would be considered a part of which of these for Internal Workings?

L arranged violate and 11.	of a
b. expressed values and believed a symbolic and a found water	eis.
c. explicit code of conduct.	
<ul><li>d. dress and office layout.</li><li>e. slogans and ceremonies.</li></ul>	
ANSWER:	b
POINTS:	1
DIFFICULTY:	1
REFERENCES:	76
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-03 - 02-03
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
KLIWOKDS.	Blooms. Knowledge
OTHER:  35are associated with su a. Values b. Norms	F  urface level of organizational culture.
OTHER: 35are associated with su a. Values	F
OTHER:  35are associated with sure.  a. Values  b. Norms  c. Manners of dress  d. Beliefs	F
OTHER:  35are associated with sure a. Values b. Norms c. Manners of dress d. Beliefs e. All of these	F  urface level of organizational culture.
OTHER:  35are associated with sure a. Values b. Norms c. Manners of dress d. Beliefs e. All of these  ANSWER:	Furface level of organizational culture.
OTHER:  35are associated with surface a. Values b. Norms c. Manners of dress d. Beliefs e. All of these  ANSWER: POINTS:	Furface level of organizational culture.
OTHER:  35are associated with sure.  a. Values  b. Norms  c. Manners of dress  d. Beliefs  e. All of these  ANSWER:  POINTS:  DIFFICULTY:  REFERENCES:	Furface level of organizational culture.  c 1 2
OTHER:  35are associated with sure a. Values b. Norms c. Manners of dress d. Beliefs e. All of these  ANSWER:  POINTS:  DIFFICULTY:  REFERENCES:  LEARNING OBJECTIVES:	Furface level of organizational culture.  c 1 2 76
OTHER:  35are associated with sure a. Values b. Norms c. Manners of dress d. Beliefs e. All of these  ANSWER:  POINTS:  DIFFICULTY:  REFERENCES:  LEARNING OBJECTIVES:	c 1 2 76 MGMT.DAFT.15.02-03 - 02-03
OTHER:  35are associated with sure a. Values b. Norms c. Manners of dress d. Beliefs e. All of these  ANSWER:  POINTS:  DIFFICULTY:  REFERENCES:  LEARNING OBJECTIVES:  NATIONAL STANDARDS:	rface level of organizational culture.  c 1 2 76 MGMT.DAFT.15.02-03 - 02-03 United States - BUSPROG: Analytic

86.	An object, act, or event that	conveys meaning to others is referred to as a:	
	a. symbol.		
	b. slogan.		
	c. story.		
	d. hero.		
	e. culture.		
	ANSWER:	a	
	POINTS:	1	
	DIFFICULTY:	1	
	REFERENCES:	78	
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04	
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	
	OTHER:	F	
87.	•	Which of the following would be considered a visual representation(s) of a company's corporate culture? a. All department heads have an executive office.	
	b. Each department has an a	ward plaque for employee of the month.	
	c. All employees are dressed	in professional business attire.	
	d. Top level executives drive	company owned sports car.	
	e. All of these.		
	ANSWER:	e	
	POINTS:	1	
	DIFFICULTY:	2	
	REFERENCES:	76	
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04	
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic	
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence	
	KEYWORDS:	Bloom's: Knowledge	

OTHER:

F

88. Symbols, stories, and heroes are important because they: a. entertain executive level management. b. address the concerns of government. c. acquaint customers to the organization. d. communicate the significant values of an organization. e. free organizations from legal obligations. ANSWER: *POINTS:* 1 DIFFICULTY: 1 76 *REFERENCES:* LEARNING OBJECTIVES: MGMT.DAFT.15.02-04 - 02-04 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 89. Roadtec Tire Company has a corporate culture that emphasizes an internal focus on the involvement and participation of employees, placing high value on meeting the needs of employees. The company is known for its caring, family-like atmosphere. Which type of corporate culture does Roadtec possess? a. Adaptability culture b. Achievement culture c. Consistency culture d. Involvement culture e. Matrix culture ANSWER: d 1 *POINTS:* 

3

REFERENCES: 81
LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05

Α

United States - BUSPROG: Analytic

Bloom's: Application

United States - LA - DISC: Environmental Influence

DIFFICULTY:
REFERENCES:

KEYWORDS:

OTHER:

NATIONAL STANDARDS:

STATE STANDARDS:

a. Symbol	
b. Slogan	
c. Story	
d. Hero	
e. Culture	
ANSWER:	c
POINTS:	1
DIFFICULTY:	1
REFERENCES:	78
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
<ul><li>c. slogan.</li><li>d. hero.</li><li>e. culture.</li></ul>	
d. hero. e. culture.	d
d. hero. e. culture.  ANSWER:	d 1
d. hero. e. culture.	
d. hero. e. culture.  ANSWER: POINTS:	1
d. hero. e. culture.  ANSWER: POINTS: DIFFICULTY: REFERENCES:	1 1
d. hero. e. culture.  ANSWER: POINTS: DIFFICULTY: REFERENCES:	1 1 78 MGMT.DAFT.15.02-04 - 02-04
d. hero. e. culture.  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES:	1 1 78 MGMT.DAFT.15.02-04 - 02-04
d. hero. e. culture.  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS:	1 1 78 MGMT.DAFT.15.02-04 - 02-04 United States - BUSPROG: Analytic
d. hero. e. culture.  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS: STATE STANDARDS:	1 1 78 MGMT.DAFT.15.02-04 - 02-04 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence

a. exemplify key values of the	ne organization.
b. exemplify a strong corpora	ate culture.
c. serve as examples to other	r employees.
d. all of these.	
e. none of these.	
ANSWER:	d
POINTS:	1
DIFFICULTY:	2
REFERENCES:	78
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
<ul><li>a. symbol</li><li>b. stories</li><li>c. culture</li><li>d. hero</li><li>e. slogan</li></ul>	
ANSWER:	e
POINTS:	1
DIFFICULTY:	1
REFERENCES:	78
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F

92. Heroes are important to an organization due to the fact that they:

94. McDonald's "V	Ve Love to See	e You Smile" is an example of a:
a. ceremony.		
b. symbol.		
c. ritual.		
d. slogan.		
e. political activ	vity.	
ANSWER:		d
POINTS:		1
DIFFICULTY:		2
REFERENCES	S:	78
LEARNING O	BJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL ST	TANDARDS:	United States - BUSPROG: Analytic
STATE STAND	ARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:		Bloom's: Application
OTHER:		F
95. "Chiquita. Perf	ect for Life."	was Chiquita's:
a. ceremony.		
b. slogan.		
c. symbol.		
d. ritual.		
e. all of these.		
ANSWER:		b
POINTS:		1
DIFFICULTY:		2
REFERENCES	S:	78
LEARNING O	BJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL ST	TANDARDS:	United States - BUSPROG: Analytic
STATE STAND	ARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:		Bloom's: Application
OTHER:		A

a. utilizing a symbol. b. communicating its values to customers. c. using a slogan to present their values to customers and employees. d. utilizing a hero for the purpose of conveying values. e. using customers to harass the employees. ANSWER: c *POINTS:* 1 DIFFICULTY: 1 *REFERENCES:* 78 LEARNING OBJECTIVES: MGMT.DAFT.15.02-04 - 02-04 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Application OTHER: F 97. For Southwest Airlines, all of the following can be suppliers except: a. Exxon (providing jet fuel). b. Citibank (providing finances). c. Delta Airlines (providing competition). d. Boeing (providing planes). e. All of these are suppliers for Southwest Airlines. ANSWER: c *POINTS:* 1 3 DIFFICULTY: *REFERENCES:* 69 LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Application OTHER: Α

96. If a company emphasizes that "no purchase is complete until the customer is satisfied," then it's:

98. The adaptability culture emerges in an environment that requires \_\_\_\_\_\_response and \_\_\_\_\_\_decision making.

a. fast; high-risk

b. fast; low-risk

c. slow; high-risk

d. slow; low-risk

e. regulated; low-risk

ANSWER: a
POINTS: 1
DIFFICULTY: 3
REFERENCES: 80

LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Knowledge

OTHER:

99. All of the following are types of corporate cultures except:

- a. adaptability culture.
- b. clan culture.
- c consistency culture

	ares is suited to organizations that are concerned with servicing specific customers in without the intense need for flexibility and rapid change?
	c 1 2 81 MGMT.DAFT.15.02-05 - 02-05 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Knowledge
OTHER:  101. The involvement culture has changing needs from the enva. external b. internal c. structural d. competitive e. technological	F  a(n)focus on the involvement and participation of employees to rapidly meet ironment.
	b 1 1 81 MGMT.DAFT.15.02-05 - 02-05 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence Bloom's: Knowledge F

a. external, stable	
b. external, dynamic	
c. internal, stable	
d. internal, dynamic	
e. structural, dynamic	
ANSWER:	c
POINTS:	1
DIFFICULTY:	3
REFERENCES:	82
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
a. Achievement culture	ares values and rewards a methodical, rational, orderly way of doing thing
<ul><li>b. Involvement culture</li><li>c. Accomplishment culture</li><li>d. Consistency culture</li><li>e. Adaptability culture</li></ul>	
c. Accomplishment culture d. Consistency culture	d
<ul><li>c. Accomplishment culture</li><li>d. Consistency culture</li><li>e. Adaptability culture</li></ul>	d 1
c. Accomplishment culture d. Consistency culture e. Adaptability culture <i>ANSWER</i> :	
c. Accomplishment culture d. Consistency culture e. Adaptability culture  ANSWER: POINTS: DIFFICULTY: REFERENCES:	1 2 82
c. Accomplishment culture d. Consistency culture e. Adaptability culture  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES:	1 2
c. Accomplishment culture d. Consistency culture e. Adaptability culture  ANSWER: POINTS: DIFFICULTY: REFERENCES:	1 2 82 MGMT.DAFT.15.02-05 - 02-05 United States - BUSPROG: Analytic
c. Accomplishment culture d. Consistency culture e. Adaptability culture  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES:	1 2 82 MGMT.DAFT.15.02-05 - 02-05 United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence
c. Accomplishment culture d. Consistency culture e. Adaptability culture  ANSWER: POINTS: DIFFICULTY: REFERENCES: LEARNING OBJECTIVES: NATIONAL STANDARDS:	1 2 82 MGMT.DAFT.15.02-05 - 02-05 United States - BUSPROG: Analytic

	ating an organizational climate that enables learning and innovative responses to ironment, challenging new opportunities, or organizational crises.
a. Mission statement	action, characteristics, or organization control
b. Vision statement	
c. Competitive intelligence	
d. Employee training	
e. Corporate culture	
ANSWER:	e
POINTS:	1
DIFFICULTY:	2
REFERENCES:	84
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
	zational values directly to goals and desired business results. Terry's company most t of organizational performance and culture?
ANSWER:	d
POINTS:	1
DIFFICULTY:	3
REFERENCES:	84-85
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05
NATIONAL STANDARDS:	
NATIONAL STANDARDS: STATE STANDARDS:	
	United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence
STATE STANDARDS:	United States - BUSPROG: Analytic

106. A high-performance culture is based on all of the following except: a. solid organizational mission. b. shared adaptive values. c. individual employee ownership of bottom-line results. d. individual employee ownership of organization's cultural backbone. e. singular focus on business results. ANSWER: e *POINTS:* 1 DIFFICULTY: 1 *REFERENCES:* 86 LEARNING OBJECTIVES: MGMT.DAFT.15.02-06 - 02-06 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence *KEYWORDS:* Bloom's: Comprehension OTHER: F 107. In a study by Kotter and Haskett evidence is provided to support the claim that is important for performance. a. managing cultural values b. leading partnerships within an industry c. surveying the external environment d. managing client relationships as boundary spanners e. empowering employees ANSWER: a 1 *POINTS:* 2 DIFFICULTY: 87 *REFERENCES:* LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 *NATIONAL STANDARDS:* United States - BUSPROG: Analytic United States - LA - DISC: Environmental Influence STATE STANDARDS: Bloom's: Knowledge *KEYWORDS:* OTHER: F

- 108. Executives at One World Advertising have learned that it is necessary to establish strong personal relationships and emotional bonds with Chinese business partners. This relates most closely to which dimension of the general business environment?
  - a. Natural
  - b. Sociocultural
  - c. Legal/Political
  - d. International
  - e. Internal

ANSWER: d
POINTS: 1
DIFFICULTY: 3
REFERENCES: 62

LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Application

OTHER: A

## Scenario - Nikki Williams

Nikki Williams was working as the sales manager for Industrial Instruments. Some of the sales executives were showing signs of burnout. They were losing interest in their jobs and were no longer motivated to gain new accounts. The reward system focused on old reliable accounts, but Nikki was now under pressure to expand the customer base. Nikki had recently been to a seminar on corporate value systems. She recognized that the company's CEO wanted to change the way employees thought about the firm and the way they related to one another. She further recognized that a lasting solution to her problem required a fundamental shift in perception.

- 109. Nikki could use the following to affect the corporate culture:
  - a. structured symbolic logic.
  - b. stories about political heroes.
  - c. stories about company officers, stressing a value.
  - d. stories about economic depression.
  - e. all of these.

ANSWER: c
POINTS: 1
DIFFICULTY: 2
REFERENCES: 78

LEARNING OBJECTIVES: MGMT.DAFT.15.02-03 - 02-03 NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Application

110. Nikki could hold, which a. ceremonies b. slogans c. symbols d. pictures of heroes e. none of these	ich are planned activities at special events to provide examples of company values.
ANSWER:	a
POINTS:	1
DIFFICULTY:	1
REFERENCES:	79
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Application
OTHER:	A
111. Industrial Instruments operat type of culture may be approa. Consistency b. Adaptability c. Clan d. Achievement e. Involvement	es in an environment that requires fast response and high-risk decision making. Which opriate here?
ANSWER:	b
POINTS:	1
DIFFICULTY:	1
REFERENCES:	80
	MGMT.DAFT.15.02-05 - 02-05
	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Application
OTHER:	A

- 112. To affect the value system, Nikki will be working primarily with:
  - a. the legal-political dimension.
  - b. the sociocultural dimension.
  - c. the internal cultural dimension.
  - d. the economic dimension.
  - e. the external dimension.

ANSWER: c
POINTS: 1
DIFFICULTY: 1
REFERENCES: 75

LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Application

OTHER: A

## Scenario - Melissa Hill

Melissa Hill, sales manager for One-Hit-Wonder Record Company, was trying to create a new strategy to turn around the declining record sales the company was facing. Melissa needed to find a way to find out what the customers really wanted, since One-Hit-Wonder didn't have accurate information like the competitors did. It was imperative that she find the correct strategy and information because the company was in financial trouble. The company's President wanted all employees to help find information and work as a team to develop better relationships that might help the company. He also stated that he wanted the company to remain an independent company. Melissa realized that through hard work and team efforts, the company could get back on its feet as soon as they got reliable information.

- 113. Melissa will be working primarily with:
  - a. the legal-political dimension.
  - b. the labor market.
  - c. the internal cultural dimension.
  - d. pressure groups.
  - e. the sociocultural dimension.

ANSWER: e
POINTS: 1
DIFFICULTY: 1
REFERENCES: 64

LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Application

OTHER: A

- 114. The problem Melissa faced was:
  - a. culture gap.
  - b. structural instability.
  - c. environmental uncertainty.
  - d. company transformation.
  - e. legal problems.

ANSWER: c
POINTS: 1
DIFFICULTY: 1
REFERENCES: 70

LEARNING OBJECTIVES: MGMT.DAFT.15.02-02 - 02-02 NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Application

OTHER: A

- 115. Which of the following would be the best way for One-Hit-Wonder to decrease its uncertainty?
  - a. To create boundary-spanning roles
  - b. To eliminate interorganizational partnerships
  - c. To merge with another company
  - d. To create a joint venture
  - e. None of these

ANSWER: a
POINTS: 1
DIFFICULTY: 1
REFERENCES: 73

LEARNING OBJECTIVES: MGMT.DAFT.15.02-02 - 02-02 NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Application

OTHER: A

<ul> <li>116. Which of the following bes</li> <li>a. Clan culture</li> <li>b. Achievement culture</li> <li>c. Consistency culture</li> <li>d. Adaptability culture</li> <li>e. None of these</li> </ul>	t describes One-Hit-Wonder's culture?
ANSWER:	d
POINTS:	1
DIFFICULTY:	1
REFERENCES:	80
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Application
OTHER:	A
117. The externalincludes affect the organization.	all elements existing outside the boundary of the organization that have the potential to
ANSWER:	organizational environment
POINTS:	1
DIFFICULTY:	2
REFERENCES:	61
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
118. A(n)includes the eler	ments within the organization's boundaries.
ANSWER:	internal environment
POINTS:	1
DIFFICULTY:	2
REFERENCES:	61
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F

119. The \_\_\_\_\_\_environment includes the sectors that conduct day-to-day transactions within the organization. ANSWER: task POINTS: 1 DIFFICULTY: 2 *REFERENCES:* 61 LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 120. The dimension of the general environment includes scientific and technological advancements in a specific industry and in society. technological ANSWER: 1 *POINTS:* 2 DIFFICULTY: 63 *REFERENCES:* LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic NATIONAL STANDARDS: United States - LA - DISC: Environmental Influence STATE STANDARDS: KEYWORDS: Bloom's: Knowledge OTHER: F 121. Lying at the heart of Chinese culture, \_\_\_\_\_ is a supportive, mutually beneficial connection between two people. ANSWER: guanxi *POINTS:* 1 DIFFICULTY: 2 *REFERENCES:* 63 LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F

122. Thedimension of the good customs, and values of the go	general environment represents the demographic characteristics as well as the norms, eneral population.
ANSWER:	sociocultural
POINTS:	1
DIFFICULTY:	2
REFERENCES:	63
	MGMT.DAFT.15.02-01 - 02-01
	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
123. The general economic healthdimension.	of the country or region in which the organization operates is represented by the
ANSWER:	economic
POINTS:	1
DIFFICULTY:	2
REFERENCES:	65
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
124. Thedimension include	s government regulations at the local, state, and federal levels.
ANSWER:	legal-political legal political
POINTS:	1
DIFFICULTY:	2
REFERENCES:	65
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F

125. The of the general environment includes all elements that occur naturally on earth. natural dimension ANSWER: *POINTS:* 1 DIFFICULTY: 2 *REFERENCES:* 66 LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F environment are sectors that have a direct working relationships with the organization, 126. Included in a(n) among customers, competitors, suppliers, and the labor market. ANSWER: task 1 *POINTS:* 2 DIFFICULTY: 68 *REFERENCES:* LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 United States - BUSPROG: Analytic NATIONAL STANDARDS: United States - LA - DISC: Environmental Influence STATE STANDARDS: **KEYWORDS**: Bloom's: Knowledge OTHER: F 127. \_\_\_\_\_ are organizations in the same industry that provide goods or services to the same set of customers. ANSWER: Competitors *POINTS:* 1 DIFFICULTY: 2 *REFERENCES:* 69 LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence *KEYWORDS:* Bloom's: Knowledge OTHER: F

128. People and organizations tha	t provide raw materials the organization uses to produce its output are called
ANSWER:	suppliers
POINTS:	1
DIFFICULTY:	2
REFERENCES:	69
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
129. Therepresents people	in the environment who can be hired to work for the organization.
ANSWER:	labor market
POINTS:	1
DIFFICULTY:	2
REFERENCES:	69
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-01 - 02-01
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
130. Not having sufficient information changes is called	ation about environmental factors to understand and predict environmental needs and
ANSWER:	uncertainty
POINTS:	1
DIFFICULTY:	2
REFERENCES:	70
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F

131. When environmental factors	change rapidly, the organization experiencesuncertainty.
ANSWER:	very high
POINTS:	1
DIFFICULTY:	2
REFERENCES:	72
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
132, andard	e three types of strategies that organizations can use to adapt to environmental
ANSWER:	boundary-spanning roles; interorganizational partnerships; joint ventures boundary-spanning roles; interorganizational partnerships; mergers
POINTS:	1
DIFFICULTY:	2
REFERENCES:	73
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
133. Roles assumed by people that	at link the organization with the external environment are calledroles.
ANSWER:	boundary-spanning
POINTS:	1
DIFFICULTY:	2
REFERENCES:	73
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-02 - 02-02
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F

134. A(n) is when two or more organizations combine to make one organization. merger *ANSWER:* POINTS: 1 DIFFICULTY: 2 *REFERENCES:* 74 LEARNING OBJECTIVES: MGMT.DAFT.15.02-02 - 02-02 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 135. A(n) involves a strategic alliance or program by two or more organizations. ANSWER: joint venture POINTS: 1 2 DIFFICULTY: REFERENCES: 74 LEARNING OBJECTIVES: MGMT.DAFT.15.02-02 - 02-02 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F 136. are becoming more popular as organizations strive to keep up with technological advancements and compete in the global economy. ANSWER: Joint ventures *POINTS:* 1 DIFFICULTY: 2 *REFERENCES:* 75 LEARNING OBJECTIVES: MGMT.DAFT.15.02-02 - 02-02 NATIONAL STANDARDS: United States - BUSPROG: Analytic STATE STANDARDS: United States - LA - DISC: Environmental Influence KEYWORDS: Bloom's: Knowledge OTHER: F

can be defined as the organization.	set of key values, beliefs, understandings, and norms shared by members of an
ANSWER:	Culture
POINTS:	1
DIFFICULTY:	2
REFERENCES:	75
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-03 - 02-03
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
138. An object, act, or event that	conveys meaning to others is known as a(n)
ANSWER:	symbol
POINTS:	1
DIFFICULTY:	2
REFERENCES:	78
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F
139. A(n) is a narrative ba employees.	sed on true events that is repeated frequently and shared among organizational
ANSWER:	story
POINTS:	1
DIFFICULTY:	2
REFERENCES:	78
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
NATIONAL STANDARDS:	United States - BUSPROG: Analytic
STATE STANDARDS:	United States - LA - DISC: Environmental Influence
KEYWORDS:	Bloom's: Knowledge
OTHER:	F

140.	The deeds ofare extra deeds.	ordinary, but not so extraordinary that other employees cannot perform the same
	ANSWER:	heroes
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	78
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F
141	l. A slogan is a phrase or a so	entence that concisely communicates a key corporate
	ANSWER:	value
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	78
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-04 - 02-04
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F
142.	Adaptability culture emerges	in an environment that requiresresponse anddecision making.
	ANSWER:	fast; high-risk
	POINTS:	1
	DIFFICULTY:	2
	REFERENCES:	80
	LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05
	NATIONAL STANDARDS:	United States - BUSPROG: Analytic
	STATE STANDARDS:	United States - LA - DISC: Environmental Influence
	KEYWORDS:	Bloom's: Knowledge
	OTHER:	F

A culture that is a results-oriented that values competitiveness, aggressiveness, personal initiative, and willingness to work long and hard to achieve results is called			
ANSWER:	achievement culture		
POINTS:	1		
DIFFICULTY:	2		
REFERENCES:	81		
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05		
NATIONAL STANDARDS:	United States - BUSPROG: Analytic		
STATE STANDARDS:	United States - LA - DISC: Environmental Influence		
KEYWORDS:	Bloom's: Knowledge		
OTHER:	F		
Theculture places high atmosphere.	h value on HR, and the organization may be characterized by a caring, family-like		
ANSWER:	involvement		
POINTS:	1		
DIFFICULTY:	2		
REFERENCES:	81		
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05		
NATIONAL STANDARDS:	United States - BUSPROG: Analytic		
STATE STANDARDS:	United States - LA - DISC: Environmental Influence		
KEYWORDS:	Bloom's: Knowledge		
OTHER:	F		
Organizations with internal f culture.	ocuses and consistency orientations for a stable environment should create a(n)		
ANSWER:	consistency		
POINTS:	1		
DIFFICULTY:	2		
REFERENCES:	82		
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05		
NATIONAL STANDARDS:	United States - BUSPROG: Analytic		
STATE STANDARDS:	United States - LA - DISC: Environmental Influence		
KEYWORDS:	Bloom's: Knowledge		
OTHER:	F		

	ating an organizational climate that enables learning and innovative responses to ironment, challenging new opportunities, or organizational crises.			
ANSWER:	Corporate culture			
POINTS:	1			
DIFFICULTY:	2			
REFERENCES:	84			
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-05 - 02-05			
NATIONAL STANDARDS:	United States - BUSPROG: Analytic			
STATE STANDARDS:	United States - LA - DISC: Environmental Influence			
KEYWORDS:	Bloom's: Knowledge			
OTHER:	F			
147. A primary way in which managers shape cultural norms and values to build a high-performance culture is thro				
·				
ANSWER:	cultural leadership			
POINTS:	1			
DIFFICULTY:	2			
REFERENCES:	87			
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-06 - 02-06			
NATIONAL STANDARDS:	United States - BUSPROG: Analytic			
STATE STANDARDS:	United States - LA - DISC: Environmental Influence			
KEYWORDS:	Bloom's: Knowledge			
OTHER:	F			
148. A(n)defines and uses signals and symbols to influence corporate culture.				
ANSWER:	cultural leader			
POINTS:	1			
DIFFICULTY:	2			
REFERENCES:	87			
LEARNING OBJECTIVES:	MGMT.DAFT.15.02-06 - 02-06			
NATIONAL STANDARDS:	United States - BUSPROG: Analytic			
STATE STANDARDS:	United States - LA - DISC: Environmental Influence			
KEYWORDS:	Bloom's: Knowledge			
OTHER:	F			

149. List the six dimensions of the general environment.

ANSWER: Technological, sociocultural, economic, legal/political, natural, and international.

POINTS: 1
DIFFICULTY: 2
REFERENCES: 62

LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Knowledge

OTHER:

150. List three visible artifacts of an organization's culture.

ANSWER: Possible responses would include dress, heroes, office layout, symbols, slogans, and

ceremonies.

POINTS: 1
DIFFICULTY: 2
REFERENCES: 76

LEARNING OBJECTIVES: MGMT.DAFT.15.02-04 - 02-04

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Knowledge

OTHER: F

151. List two reasons why ceremonies are held in an organization.

ANSWER: Possible responses would include: to reinforce valued accomplishments, to create a

bond among people by allowing them to share an important event, and to anoint and

celebrate heroes.

POINTS: 1
DIFFICULTY: 2
REFERENCES: 79

LEARNING OBJECTIVES: MGMT.DAFT.15.02-04 - 02-04

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Knowledge

152. Name one of the two dimensions that the categories of culture are based on.

ANSWER: Responses will be either (1) the extent to which the external environment requires

flexibility or stability, or (2) the extent to which a company's strategic focus is internal

or external.

POINTS: 1
DIFFICULTY: 3
REFERENCES: 80

LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Knowledge

OTHER: F

153. Name one of the two dimensions that organizations with high-performance cultures emphasize.

ANSWER: Cultural values and business performance

POINTS: 1
DIFFICULTY: 2
REFERENCES: 86

LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Knowledge

OTHER: F

154. Define the organizational task environment. List the four things this environment includes that could influence an organization.

ANSWER: The external organizational environment is all elements that exist outside the

organization's boundaries that have the potential to affect the organization. The environment includes: competitors, resources, technology, and economic

conditions.

POINTS: 1
DIFFICULTY: 2
REFERENCES: 68-70

LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Comprehension

155. Name the six dimensions of the general environment and describe each dimension.

ANSWER: The five dimensions of the general environment are international, sociocultural,

economic, technological, natural, and legal-political. International dimension refers to evens originating in foreign countries as well as opportunities for American companies in other countries. Technological dimension refers to the scientific and technological advancements within a specific industry and society. Sociocultural dimension represents the demographic characteristics of the general population. Economic dimension represents the general economic health of the country or area in which the organization operates. Technological dimension includes scientific and technological advancements. Natural dimension includes all elements that occur naturally on Earth. Legal-political dimension refers to the local, state, and federal regulations and the

political activities designed to influence company behavior.

POINTS: 1
DIFFICULTY: 2
REFERENCES: 62-67

LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Comprehension

OTHER:

156. Briefly describe the task environment and its four primary sectors.

ANSWER: The task environment is the portion of the external environment that directly

influences the organization's operations and performance. The task environment is made up of customers, competitors, suppliers, and the labor market. These sectors

typically conduct day-to-day transactions with the organization.

POINTS: 1
DIFFICULTY: 2
REFERENCES: 68-69

LEARNING OBJECTIVES: MGMT.DAFT.15.02-01 - 02-01

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Comprehension

OTHER:

157. What are the three basic strategies for dealing with increased uncertainty with respect to customers, competitors, suppliers, or government regulations?

ANSWER: The three basic strategies are boundary-spanning roles, interorganizational

partnerships, and mergers or joint ventures.

POINTS: 1
DIFFICULTY: 2
REFERENCES: 73-75

LEARNING OBJECTIVES: MGMT.DAFT.15.02-02 - 02-02 NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Comprehension

OTHER:

158. Discuss the relationship between external environmental characteristics and uncertainty.

ANSWER: The external environment can be evaluated along two dimensions. First, one can

evaluate (high to low) a number of factors in the environment. Second, one can evaluate (high to low) the rate of change of those factors. When both variables are low, low uncertainty characterizes the external environment. When both variables are high, the external environment is marked by a high level of uncertainty. A highly uncertain environment requires organizations to adapt and/or attempt to influence the

external environment.

POINTS: 1
DIFFICULTY: 3
REFERENCES: 72

LEARNING OBJECTIVES: MGMT.DAFT.15.02-02 - 02-02 NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Analysis

OTHER: F

159. Discuss the different levels of culture.

ANSWER: Culture can be analyzed at three levels. At the surface, there are the visible

representations of culture, such as ceremonies and patterns of behaviors. These representations are easily observable. The second level of culture can be found in expressed ideas and values. These ideas and values can be identified through an analysis of such things as symbols and stories. The third level of culture refers to those values and understandings that are so deeply held that they are unobservable

and operate at the level of the subconscious and/or unconscious.

POINTS: 1
DIFFICULTY: 3
REFERENCES: 76

LEARNING OBJECTIVES: MGMT.DAFT.15.02-03 - 02-03 NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Comprehension

160. List the four categories of culture and describe what kind of environments each fit best in.

ANSWER: Adaptability culture fits best in fast response and high-risk decision making

environments. Achievement culture fits best in results-oriented cultures that value competitiveness, aggressiveness, personal initiative, and willingness to work long and hard to achieve results. Involvement culture fits best in internal and employee-need focused environments where the organization is seen as having a caring, family-like atmosphere. Consistency culture fits best in internal focused organization that has a

consistency orientation for a stable environment.

POINTS: 1
DIFFICULTY: 2
REFERENCES: 80-84

LEARNING OBJECTIVES: MGMT.DAFT.15.02-05 - 02-05 NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Synthesis

OTHER: F

161. Briefly discuss the two key areas that cultural leaders influence culture.

ANSWER: The cultural leader articulates a vision for the organizational culture that employees

can believe in and that generates excitement. This means the leader defines and communicates central values that employees believe in and will rally around. The cultural leader heeds the day-to-day activities that reinforce the cultural vision. The leader makes sure that work procedures and rewards systems match and reinforce the values. Actions speak louder than words, so cultural leaders "walk their

einforce the values. Actions speak louder than words, so cultural leaders "walk the

talk."

POINTS: 1
DIFFICULTY: 2
REFERENCES: 87

LEARNING OBJECTIVES: MGMT.DAFT.15.02-06 - 02-06

NATIONAL STANDARDS: United States - BUSPROG: Analytic

STATE STANDARDS: United States - LA - DISC: Environmental Influence

KEYWORDS: Bloom's: Comprehension