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/test-bank-window-on-humanity-a-concise-introduction-to-general-anthropology-6e-kottak

c2

| Individuals do <i>not</i> learn culture through genetic transmission. unconscious acquisition. through observation. through direct instruction. conscious acquisition. |
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| 2. The process by which children learn culture isA. acculturation.B. cultural transmission.C. enculturation.D. ethno absorption.E. diffusion. |
| 3 focuses on how people with different motives, intentions, and degrees of power and influence manage to create and transform the society in which they live. A. Cultural relativism B. Experimental anthropology C. Interpretive anthropology D. Neoevolutionism E. Practice theory |
| 4 is an example of civic culture. A. Television shows B. The government C. McDonald's D. An unspoken dress codes for funerals E. A musical performance at the city civic center |

| 5. Shared culture means that culture isA. an attribute of particular individuals.B. an attribute of individuals as members of their groups.C. what ensures that all people raised in the same society have the same opinions.D. universally regarded as more important than the concept of the individual.E. imposed by more than one person. |
|---|
| 6 defines a sign that has no necessary or natural connection to the thing it stands for or signifies. A. Morpheme B. Lexicon C. Phoneme D. Symbol E. Collateral |
| 7. Cultural relativism isA. a cultural universal, based upon the human capacity to use symbols.B. the argument that behavior in a particular culture should not be judged by the standards of another culture.C. a cultural particular, based upon the interrelatedness of humans.D. the opposite of participant observation.E. the same thing as ethnocentrism. |
| 8 is a cultural universal. A. Hypodescent B. Hyperdescent C. Bifurcate merging kinship terminologies D. Transhumance E. Some kind of family |
| 9. Ethnocentrism is defined as viewing another cultureA. by that culture's standards.B. in terms of your own culture and values.C. by government standards.D. by the universal moral code that we all follow. |

E. through rose-colored glasses.

| A. Features of a culture that are isolated from other features in the same culture B. Features unique to a given culture, not shared with any others C. Different levels of culture D. The most general aspect of culture patterns E. Cultural features exhibited by individuals rather than groups |
|--|
| 11. The statement,, is <i>not</i> true. A. "all human groups have culture" B. "culture provides the particular way that groups of humans deal with biological needs" C. "human groups differ in their capacities for culture" D. "the capacity for culture is shared by all humans" E. "cultural learning is uniquely elaborated among humans" |
| 12. The statement,, is <i>not</i> true. A. "culture is a distinctive possession of humanity" B. "culture is acquired by all humans as members of society through enculturation" C. "culture encompasses shared, symbol-based, learned behavior and beliefs transmitted across generations D. "everyone is cultured" E. "culture is transmitted genetically" |
| 13. The statement,, is <i>not</i> true. A. "cultural relativism argues that cultural values vary between cultures" B. "cultural relativism argues that some cultures are relatively better than others" C. "cultural relativism argues that we shouldn't use our own standards to judge conduct in other cultures" D. "cultural relativism argues that no one culture is better than any other" E. "cultural relativism argues that each culture is a unique, integrated whole" |
| 14. Cultural rights different from human rights in that A. human rights are real, while cultural rights are just perceived. B. cultural rights are morally based, while human rights are methodologically based. C. cultural rights are vested in groups, not in individuals. D. cultural rights are more clear-cut than human rights. E. the term <i>cultural rights</i> is a politically correct synonym for human rights. |

| 15 | is a cultural generality. |
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| A. Life in groups | • |
| B. The use of fir | |
| C. Incest taboo | |
| D. Use of symbo | ls |
| E. Nuclear famil | |
| E. Nucleal failiff | y |
| 16 A. Forced B. Direct C. Indirect | diffusion takes place when two cultures trade, intermarry, or wage war on one another. |
| D. Enculturated | |
| E. Bilateral | |
| | |
| 17A. Acculturation B. Enculturation C. Independent i D. Colonization E. Imperialism | |
| 18 mutually depend A. Acculturation B. Diffusion C. Globalization D. Enculturation E. Independent i | |
| | elp propel a transnational culture of, as they spread information about products, nstitutions, and lifestyles. |
| E. consumerism | |

| 20. The emergence of agriculture in of the Middle East and in Mexico is an example of A. acculturation.B. enculturation.C. independent invention.D. colonization.E. diffusion. |
|--|
| 21. What people say they do or should do is A. imagined culture. B. ethnocentrism. C. agency. D. ideal culture. E. verbal culture. |
| 22 refers to the different symbol-based patterns and traditions associated with particular groups within the same complex society. A. Subcultures B. Globalization C. Diffusion D. Hypodescent E. Pidgins |
| 23. Anthropologists consider to be "cultured." A. educated people B. key cultural consultants C. ethnocentric people D. culturally sensitive people E. all people |
| 24 is responsible for pidgin English. A. Enculturation B. Acculturation C. Independent invention D. Migration E. Diffusion |

| 25 refers to the process by which humans innovate to creatively find solutions to problems A. Enculturation B. Acculturation C. Independent invention D. Globalization E. Diffusion |
|---|
| 26. Humans do <i>not</i> share such features as with other primates. A. opposable thumbs B. enlarged brain-to-body ratio C. depth perception D. parental investment in offspring E. habitual bipedalism |
| 27. Humans do <i>not</i> share such features as with chimpanzees. A. tool use B. meat eating C. stereoscopic vision D. high intelligence E. visible estrus |
| 28. Recent research on chimpanzee eating habits indicates thatA. chimps are habitual hunters.B. male chimps are exclusive herbivores.C. chimpanzees occasionally cook meat at volcanically heated springs.D. while chimps do hunt a little, they get most of their meat by stealing it from predators.E. chimpanzee hunting is the main reason New World monkeys are almost extinct. |
| 29 is unique to humans. A. Social life B. Tool use C. Meat eating D. Food sharing E. Preserved kinship systems |

| 30. Describe the extent to which the use of tools is unique to humans. Illustrate your answer with examples from studies of nonhuman animals, including other primates. |
|---|
| 31. Explore what studies of wild chimpanzees indicate about the nature of chimpanzee hunting behavior, and describe some possible implications of this behavior for our understanding of early hominin social organization. |
| 32. Describe the biological features that humans share with primates and how they provide a biological basis for cultural attributes. Define how human culture is similar to and different from aspects of primate life. |
| 33. Identify the defining attributes of culture, and provide examples of each attribute. Then, provide examples of each attribute. |
| 34. Discuss the different kinds of learning, and identify the kind of learning upon which culture depends. |

| 35. Show how culture can be adaptive and maladaptive. Identify why it is important to understand that culture can be both adaptive and maladaptive. |
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| 36. Describe how human adaptability relates to culture. |
| |
| 37. Define ethnocentrism and cultural relativism and highlight where they are similar or different. Identify the problems that can arise from cultural relativism in an anthropologist's work. |
| 38. Explain the differences between cultural universals, generalities, and particularities. Illustrate your answer with examples. |
| 39. Compare and contrast the various mechanisms of cultural change. |
| |

| 40. Define globalization and identify the forces that are driving it. Discuss how globalization is affecting local peoples, as well as how they are responding. |
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| 41. Researchers have observed Japanese macaques making and using "termiting" sticks in the wild. True False |
| 42. Cultural learning often occurs among nonhuman animals that live in groups. True False |
| 43. Culture is transmitted genetically. True False |
| 44. Culture is transmitted in society. True False |
| 45. Culture is both public and individual, both in the world and in people's minds. True False |
| 46. By definition, a symbol has an intrinsic and natural link to the thing it signifies. True False |
| 47. The word <i>cat</i> is a symbol. True False |
| 48. Because cultures are integrated, patterned systems, a change in one part of a culture often leads to changes in other parts. True False |
| |

| True False |
|---|
| 50. Although culture is one of the principle means by which humans adapt to their environment, some cultural traits may threaten a group's survival. True False |
| 51. Although there are many different levels of culture, an individual can participate in only one level at a time. True False |
| 52. Only people living in the industrialized, capitalist countries of Western Europe and the United States are ethnocentric. True False |
| 53. Cultural relativists believe that people should judge culture only according to the standards and traditions of that culture and not according to standards of other cultural traditions. True False |
| 54. The idea of universal, inalienable human rights that are superior to the laws and customs of particular cultures challenges the notion of cultural relativism. True False |
| 55. People in a given culture differ very little in terms of their ideas, values, goals, and beliefs. True False |
| 56. The nuclear family is a feature of all known cultures. True False |
| 57. Diffusion plays an important role in spreading cultural traits around the world. True False |
| |

49. Cultural relativism is a core value of American society.

| 58. Cultural generalities may arise through independent invention, when people in different societies devise similar solutions to comparable problems or challenges. True False |
|--|
| 59. Acculturation is the process by which people lose the cultures that they learned as children. True False |
| 60. Indigenous peoples can do nothing to counter threats to their cultural identity, autonomy, and livelihood posed by globalization. True False |
| 61. The Internet has hindered the process of globalization. True False |
| 62. According to anthropologists, cultures eventually become fixed traditions and stop changing. True False |
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c2 Key

| Individuals do <i>not</i> learn culture through A. genetic transmission. B. unconscious acquisition. C. through observation. D. through direct instruction. E. conscious acquisition. |
|---|
| Kottak - Chapter 02 #1 |
| 2. The process by which children learn culture is A. acculturation. B. cultural transmission. C. enculturation. D. ethno absorption. E. diffusion. |
| Kottak - Chapter 02 #2 |
| 3 focuses on how people with different motives, intentions, and degrees of power and influence manage to create and transform the society in which they live. A. Cultural relativism B. Experimental anthropology C. Interpretive anthropology D. Neoevolutionism E. Practice theory |
| Kottak - Chapter 02 #3 |
| 4 is an example of civic culture. A. Television shows B. The government C. McDonald's D. An unspoken dress codes for funerals E. A musical performance at the city civic center |

| 5. Shared culture means that culture is A. an attribute of particular individuals. B. an attribute of individuals as members of their groups. C. what ensures that all people raised in the same society have the same opinions. D. universally regarded as more important than the concept of the individual. E. imposed by more than one person. |
|---|
| Kottak - Chapter 02 #5 |
| 6 defines a sign that has no necessary or natural connection to the thing it stands for or signifies. A. Morpheme B. Lexicon C. Phoneme D. Symbol E. Collateral |
| Kottak - Chapter 02 #6 |
| 7. Cultural relativism is A. a cultural universal, based upon the human capacity to use symbols. B. the argument that behavior in a particular culture should not be judged by the standards of another culture. C. a cultural particular, based upon the interrelatedness of humans. D. the opposite of participant observation. E. the same thing as ethnocentrism. |
| Kottak - Chapter 02 #7 |
| 8 is a cultural universal. A. Hypodescent B. Hyperdescent C. Bifurcate merging kinship terminologies D. Transhumance E. Some kind of family |
| Kottak - Chapter 02 #8 |

| 9. Ethnocentrism is defined as viewing another culture A. by that culture's standards. B. in terms of your own culture and values. C. by government standards. D. by the universal moral code that we all follow. E. through rose-colored glasses. |
|---|
| Kottak - Chapter 02 #9 |
| 10 are cultural particularities. A. Features of a culture that are isolated from other features in the same culture B. Features unique to a given culture, not shared with any others C. Different levels of culture D. The most general aspect of culture patterns E. Cultural features exhibited by individuals rather than groups |
| Kottak - Chapter 02 #10 |
| 11. The statement,, is <i>not</i> true. A. "all human groups have culture" B. "culture provides the particular way that groups of humans deal with biological needs" C. "human groups differ in their capacities for culture" D. "the capacity for culture is shared by all humans" E. "cultural learning is uniquely elaborated among humans" |
| Kottak - Chapter 02 #11 |
| 12. The statement,, is <i>not</i> true. A. "culture is a distinctive possession of humanity" B. "culture is acquired by all humans as members of society through enculturation" C. "culture encompasses shared, symbol-based, learned behavior and beliefs transmitted across generations" D. "everyone is cultured" E. "culture is transmitted genetically" |

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|---|
| Kottak - Chapter 02 #13 |
| 14. Cultural rights different from human rights in that A. human rights are real, while cultural rights are just perceived. B. cultural rights are morally based, while human rights are methodologically based. C. cultural rights are vested in groups, not in individuals. D. cultural rights are more clear-cut than human rights. E. the term <i>cultural rights</i> is a politically correct synonym for human rights. |
| Kottak - Chapter 02 #14 |
| 15 is a cultural generality. A. Life in groups B. The use of fire C. Incest taboo D. Use of symbols E. Nuclear family |
| Kottak - Chapter 02 #15 |
| 16 diffusion takes place when two cultures trade, intermarry, or wage war on one another. A. Forced B. Direct C. Indirect D. Enculturated E. Bilateral |
| Kottak - Chapter 02 #16 |

| 17 describes the cultural change that results when two or more cultures have continuous contact A. Acculturation B. Enculturation C. Independent invention D. Colonization E. Imperialism | |
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| Kottak - Chapter 02 #17 | |
| 18 defines processes that are causing nations and people to be increasingly interlinked and mutually dependent. A. Acculturation B. Diffusion C. Globalization D. Enculturation E. Independent invention | |
| Kottak - Chapter 02 #18 | |
| 19. The media help propel a transnational culture of, as they spread information about products, services, rights, institutions, and lifestyles. A. conflict B. tolerance C. invention D. electronic communication E. consumerism | |
| Kottak - Chapter 02 #19 | |
| 20. The emergence of agriculture in of the Middle East and in Mexico is an example of A. acculturation. B. enculturation. C. independent invention. D. colonization. E. diffusion. | |
| Kottak - Chapter 02 #20 | |

| 21. What people say they do or should do is |
|---|
| A. imagined culture. |
| B. ethnocentrism. |
| C. agency. |
| <u>D.</u> ideal culture. |
| E. verbal culture. |
| Kottak - Chapter 02 #21 |
| 22 refers to the different symbol-based patterns and traditions associated with particular groups |
| within the same complex society. |
| <u>A.</u> Subcultures |
| B. Globalization |
| C. Diffusion |
| D. Hypodescent |
| E. Pidgins |
| Kottak - Chapter 02 #22 |
| 23. Anthropologists consider to be "cultured." A. educated people B. key cultural consultants C. ethnocentric people D. culturally sensitive people E. all people |
| Kottak - Chapter 02 #23 |
| 24 is responsible for pidgin English. A. Enculturation B. Acculturation C. Independent invention D. Migration E. Diffusion |
| Kottak - Chapter 02 #24 |

| 25 refers to the process by which numans innovate to creatively find solutions to problem |
|--|
| A. Enculturation |
| B. Acculturation |
| C. Independent invention |
| D. Globalization |
| |
| E. Diffusion |
| Kottak - Chapter 02 #25 |
| 26. Humans do <i>not</i> share such features as with other primates. |
| A. opposable thumbs |
| B. enlarged brain-to-body ratio |
| C. depth perception |
| D. parental investment in offspring |
| <u>E.</u> habitual bipedalism |
| Kottak - Chapter 02 #26 |
| 27. Humans do <i>not</i> share such features as with chimpanzees. |
| A. tool use |
| B. meat eating |
| <u> </u> |
| C. stereoscopic vision |
| D. high intelligence |
| E. visible estrus |
| Kottak - Chapter 02 #27 |
| 28. Recent research on chimpanzee eating habits indicates that |
| A. chimps are habitual hunters. |
| B. male chimps are exclusive herbivores. |
| C. chimpanzees occasionally cook meat at volcanically heated springs. |
| D. while chimps do hunt a little, they get most of their meat by stealing it from predators. |
| E. chimpanzee hunting is the main reason New World monkeys are almost extinct. |
| 2. champanizee handing is the main reason ivew world monkeys are almost extinct. |
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| 29 is unique to humans. |
|---|
| A. Social life |
| B. Tool use |
| C. Meat eating |
| D. Food sharing |
| E. Preserved kinship systems |
| |
| Kottak - Chapter 02 #29 |
| 30. Describe the extent to which the use of tools is unique to humans. Illustrate your answer with examples |
| from studies of nonhuman animals, including other primates. |
| Answers will vary. |
| Kottak - Chapter 02 #30 |
| |
| 31. Explore what studies of wild chimpanzees indicate about the nature of chimpanzee hunting behavior, and describe some possible implications of this behavior for our understanding of early hominin social organization. |
| Answers will vary. |
| Kottak - Chapter 02 #31 |
| 32. Describe the biological features that humans share with primates and how they provide a biological basis for cultural attributes. Define how human culture is similar to and different from aspects of primate life. |
| Answers will vary. |
| Kottak - Chapter 02 #32 |
| 33. Identify the defining attributes of culture, and provide examples of each attribute. Then, provide examples of each attribute. |
| Answers will vary. |
| Kottak - Chapter 02 #33 |

| 34. Discuss the different kinds of learning, and identify the kind of learning upon which culture depends. |
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| Answers will vary. |
| Kottak - Chapter 02 #34 |
| 35. Show how culture can be adaptive and maladaptive. Identify why it is important to understand that culture can be both adaptive and maladaptive. |
| Answers will vary. |
| Kottak - Chapter 02 #35 |
| 36. Describe how human adaptability relates to culture. |
| Answers will vary. |
| Kottak - Chapter 02 #36 |
| 37. Define ethnocentrism and cultural relativism and highlight where they are similar or different. Identify the problems that can arise from cultural relativism in an anthropologist's work. |
| Answers will vary. |
| Kottak - Chapter 02 #37 |
| 38. Explain the differences between cultural universals, generalities, and particularities. Illustrate your answer with examples. |
| Answers will vary. |
| Kottak - Chapter 02 #38 |
| 39. Compare and contrast the various mechanisms of cultural change. |
| Answers will vary. |
| |

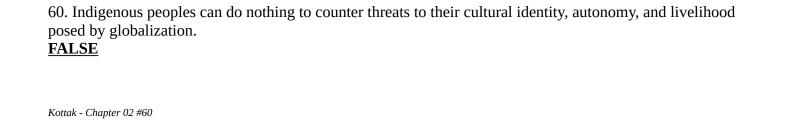
| 40. Define globalization and identify the forces that are driving it. Discuss how globalization is affecting local peoples, as well as how they are responding. |
|---|
| Answers will vary. |
| Kottak - Chapter 02 #40 |
| 41. Researchers have observed Japanese macaques making and using "termiting" sticks in the wild. FALSE |
| Kottak - Chapter 02 #41 |
| 42. Cultural learning often occurs among nonhuman animals that live in groups. FALSE |
| Kottak - Chapter 02 #42 |
| 43. Culture is transmitted genetically. FALSE |
| Kottak - Chapter 02 #43 |
| 44. Culture is transmitted in society. TRUE |
| Kottak - Chapter 02 #44 |
| 45. Culture is both public and individual, both in the world and in people's minds. TRUE |
| Kottak - Chapter 02 #45 |
| 46. By definition, a symbol has an intrinsic and natural link to the thing it signifies. FALSE |

| <u>TRUE</u> |
|--|
| Kottak - Chapter 02 #47 |
| 48. Because cultures are integrated, patterned systems, a change in one part of a culture often leads to changes in other parts. TRUE |
| Kottak - Chapter 02 #48 |
| 49. Cultural relativism is a core value of American society. FALSE |
| Kottak - Chapter 02 #49 |
| 50. Although culture is one of the principle means by which humans adapt to their environment, some cultural traits may threaten a group's survival. TRUE |
| Kottak - Chapter 02 #50 |
| 51. Although there are many different levels of culture, an individual can participate in only one level at a time. FALSE |
| Kottak - Chapter 02 #51 |
| 52. Only people living in the industrialized, capitalist countries of Western Europe and the United States are ethnocentric. FALSE |
| Kottak - Chapter 02 #52 |

47. The word *cat* is a symbol.

| that culture and not according to standards of other cultural traditions. TRUE |
|--|
| Kottak - Chapter 02 #53 |
| 54. The idea of universal, inalienable human rights that are superior to the laws and customs of particular cultures challenges the notion of cultural relativism. TRUE |
| Kottak - Chapter 02 #54 |
| 55. People in a given culture differ very little in terms of their ideas, values, goals, and beliefs. FALSE |
| Kottak - Chapter 02 #55 |
| 56. The nuclear family is a feature of all known cultures. FALSE |
| Kottak - Chapter 02 #56 |
| 57. Diffusion plays an important role in spreading cultural traits around the world. TRUE |
| Kottak - Chapter 02 #57 |
| 58. Cultural generalities may arise through independent invention, when people in different societies devise similar solutions to comparable problems or challenges. TRUE |
| Kottak - Chapter 02 #58 |
| 59. Acculturation is the process by which people lose the cultures that they learned as children. FALSE |

of



Kottak - Chapter 02 #61

62. According to anthropologists, cultures eventually become fixed traditions and stop changing. $\underline{\textbf{FALSE}}$

c2 Summary

<u>Category</u> # of Questions
Kottak - Chapter 02 62