## https://selldocx.com/products/test-bank-working-with-school-age-children-2e-bumgarner

## CHAPTER 7

| 1. | A study in 2011 showed that 47% of parents worry about their child's exposure to:  A. violence B. divorce C. inappropriate content on the internet or cell phones D. bullying   |
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| 2. | Separation anxiety is a vulnerability to abandonment and can appear at:  A. The age of 8-9 months  B. Infancy, when the mother leaves the room  C. Any age, depending on the culture  D. The start of kindergarten, when the child goes to school   |
| 3. | <ul> <li>A positive model for working with children and their fears is to</li> <li>A. Respect them and learn to be sensitive</li> <li>B. Listen and then minimize the concern</li> <li>C. Remind them of the reality of where their fears come from</li> <li>D. Give them the chance to figure it out before helping</li> </ul> |
| 4. | Children are influenced in the way they view society through both influences learned from parents and influences learned through the wider society  A. Immediate, general  B. Macrocultural, microcultural  C. Microcultural, macrocultural  D. Macrocultural, general  |
| 5. | An important aspect of childhood development that has been decreasing since the 1950s is  A. Learning  B. Structured games  C. Friendship  D. Play  |
| 6. | Food security is the knowledge there will be enough food for:  A. dinner  B. a family to sustain or lead a healthy life  C. a community to be healthy  D. people to survive a nuclear war   |
| 7. | Which of these is NOT a normal developmental fear of childhood?  A. bombings and being invaded B. loud noises   |

- C. separation anxiety
- D. fear of heights
- 8. How can magical thinking increase a child's anxiety level?
  - A. he might imagine a monster in his closet
  - B. he may believe he caused his grandfather's heart attack
  - C. she may wish for too many presents
- 9. How can Maslow's Hierarchy of Needs inform our work with school aged children?
  - A. it explains how unmet needs influence children's social development
  - B. it tells us whether or not a child had breakfast that day
  - C. it provides us with vocabulary to explain what parents are doing wrong
  - D. it's a good curriculum planning tool