**Chapter 6: The Emancipation Proclamation**

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 1

**1)** The Emancipation Proclamation applied to states \_\_\_\_\_\_\_\_ at the time it was promulgated.

**a.** under occupation

**Feedback:**   
**Page** **reference:** 184

**b.** loyal to the Union

**Feedback:**   
**Page** **reference:** 184

\***c.** in rebellion

**Feedback:** Correct  
**d.** with African Americans in slavery

**Feedback:**   
**Page** **reference:** 184

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 2

**2)** A weakness of the Emancipation Proclamation was that it \_\_\_\_\_\_\_\_.

**a.** applied to such a small area

**Feedback:**   
**Page** **reference:** 184

**b.** covered areas where African Americans were already free

**Feedback:**   
**Page** **reference:** 184

\***c.** was unenforceable where it applied unless the Union army was present

**Feedback:** Correct  
**d.** fell short of the preliminary Emancipation Proclamation

**Feedback:**   
**Page** **reference:** 184

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 3

**3)** The final Emancipation Proclamation reflected Lincoln's change of heart concerning \_\_\_\_\_\_\_\_.

**a.** emancipation in the Union

**Feedback:**   
**Page** **reference:** 185

\***b.** conciliating slave owners

**Feedback:** Correct  
**c.** colonization

**Feedback:**   
**Page** **reference:** 185

**d.** reuniting the divided US

**Feedback:**   
**Page** **reference:** 185

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 4

**4)** Under the Emancipation Proclamation blacks would be \_\_\_\_\_\_\_\_ the Union armed forces.

**\*a.** welcomed into

**Feedback:** Correct  
**b.** allowed for the first time

**Feedback:**   
**Page** **reference:** 185

**c.** later permitted to join

**Feedback:**   
**Page** **reference:** 185

**d.** conscripted into

**Feedback:**   
**Page** **reference:** 185

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 5

**5)** In "Reading the Emancipation Proclamation" the figure standing on a chair recalls what modern monument?

**a.** Mount Rushmore

**Feedback:**   
**Page** **reference:** 186

**b.** the Lincoln Memorial

**Feedback:**   
**Page** **reference:** 186

\***c.** the Statue of Liberty

**Feedback:** Correct  
**d.** the Tomb of the Unknown Soldier

**Feedback:**   
**Page** **reference:** 186

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 6

**6)** Copies of the Emancipation Proclamation were distributed in the South by \_\_\_\_\_\_\_\_.

**a.** missionaries

**Feedback:**   
**Page** **reference:** 186

**b.** female hospital workers

**Feedback:**   
**Page** **reference:** 186

\***c.** Union soldiers

**Feedback:** Correct  
**d.** spies

**Feedback:**   
**Page** **reference:** 186

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 7

**7)** Which of these was guaranteed to freed slaves by the Emancipation Proclamation?

**a.** compensation

**Feedback:**   
**Page** **reference:** 185

\***b.** protection from re-enslavement

**Feedback:** Correct  
**c.** material aid

**Feedback:**   
**Page** **reference:** 185

**d.** resettlement grants

**Feedback:**   
**Page** **reference:** 185

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 8

**8)** Figure 6.2 would probably have recalled for Union viewers the biblical story of \_\_\_\_\_\_\_\_.

**a.** enslavement of the Hebrews

**Feedback:**   
**Page** **reference:** 187

**b.** the Ten Commandments

**Feedback:**   
**Page** **reference:** 187

**c.** Pharaoh's oppression

**Feedback:**   
**Page** **reference:** 187

\***d.** flight from Egypt

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 9

**9)** Broadly the Emancipation Proclamation had a(n) \_\_\_\_\_\_\_\_ impact on slavery.

**\*a.** potent

**Feedback:** Correct  
**b.** direct but insignificant

**Feedback:**   
**Page** **reference:** 188

**c.** minimal and gradual

**Feedback:**   
**Page** **reference:** 188

**d.** indirect

**Feedback:**   
**Page** **reference:** 188

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 10

**10)** The military governor of Tennessee in 1863 was \_\_\_\_\_\_\_\_.

**a.** Jefferson Davis

**Feedback:**   
**Page** **reference:** 188

**b.** Ulysses Grant

**Feedback:**   
**Page** **reference:** 188

\***c.** Andrew Johnson

**Feedback:** Correct  
**d.** Winfield Scott

**Feedback:**   
**Page** **reference:** 188

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 11

**11)** Which of these modern states were the largest Confederate areas exempt from the Emancipation Proclamation?

**a.** Kentucky and Tennessee

**Feedback:**   
**Page** **reference:** 189

\***b.** Tennessee and West Virginia

**Feedback:** Correct  
**c.** Kentucky and Louisiana

**Feedback:**   
**Page** **reference:** 189

**d.** Louisiana and West Virginia

**Feedback:**   
**Page** **reference:** 189

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 12

**12)** Which of these was a catalyst to the massive recruitment of African Americans in Tennessee?

**a.** the state's status as a border state

**Feedback:**   
**Page** **reference:** 189

\***b.** Andrew Johnson's leadership

**Feedback:** Correct  
**c.** the states position on the Mississippi

**Feedback:**   
**Page** **reference:** 189

**d.** the strong plantation economy in the state

**Feedback:**   
**Page** **reference:** 189

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 13

**13)** Which of these was the site of the earliest attempts at Reconstruction?

**a.** New Orleans

**Feedback:**   
**Page** **reference:** 190

**b.** Tennessee

**Feedback:**   
**Page** **reference:** 190

**c.** Richmond

**Feedback:**   
**Page** **reference:** 190

\***d.** the Sea Islands

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 14

**14)** Who of these was a notable former slave who worked as a nurse and teacher?

**\*a.** Susie King Taylor

**Feedback:** Correct  
**b.** Charlotte Forten

**Feedback:**   
**Page** **reference:** 192

**c.** Harriet Beecher Stowe

**Feedback:**   
**Page** **reference:** 192

**d.** Harriet Jacobs

**Feedback:**   
**Page** **reference:** 192

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 15

**15)** The promulgation of the Emancipation Proclamation had a strong impact on the Sea Islands because African Americans there \_\_\_\_\_\_\_\_.

**a.** could now leave their plantations

**Feedback:**   
**Page** **reference:** 193

**b.** hoped to join the Union army

**Feedback:**   
**Page** **reference:** 193

\***c.** were now guaranteed their freedom

**Feedback:** Correct  
**d.** became free

**Feedback:**   
**Page** **reference:** 193

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 16

**16)** Figure 6.4 illustrates the strong \_\_\_\_\_\_\_\_ theme at the Camp Saxton celebration.

**a.** pro-Confederate

**Feedback:**   
**Page** **reference:** 194

\***b.** patriotic

**Feedback:** Correct  
**c.** legal

**Feedback:**   
**Page** **reference:** 194

**d.** religious

**Feedback:**   
**Page** **reference:** 194

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 17

**17)** In general, African Americans in the North were \_\_\_\_\_\_\_\_ the Emancipation Proclamation's provisions.

**a.** incensed over

**Feedback:**   
**Page** **reference:** 195

\***b.** overjoyed about

**Feedback:** Correct  
**c.** suspicious of

**Feedback:**   
**Page** **reference:** 195

**d.** dissatisfied with

**Feedback:**   
**Page** **reference:** 195

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 18

**18)** The Emancipation Proclamation had the impact of \_\_\_\_\_\_\_\_ British recognition of the Confederacy.

**a.** making less likely

**Feedback:**   
**Page** **reference:** 196

**b.** hastening

**Feedback:**   
**Page** **reference:** 196

**c.** bringing into question

**Feedback:**   
**Page** **reference:** 196

\***d.** closing the possibility of

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 19

**19)** Copperheads distinguished themselves from other Northern political groups in their overt \_\_\_\_\_\_\_\_.

**a.** patriotism

**Feedback:**   
**Page** **reference:** 197

**b.** belief in deliverance

**Feedback:**   
**Page** **reference:** 197

**c.** criticism of the war

**Feedback:**   
**Page** **reference:** 197

\***d.** racism

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 20

**20)** In 1863 the Missouri legislature \_\_\_\_\_\_\_\_ emancipation.

**\*a.** moved towards

**Feedback:** Correct  
**b.** rejected

**Feedback:**   
**Page** **reference:** 199

**c.** embraced

**Feedback:**   
**Page** **reference:** 199

**d.** moved away from

**Feedback:**   
**Page** **reference:** 199

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 21

**21)** Which of these best expresses the positives of the Emancipation Proclamation for Union soldiers?

**a.** It would weaken the Confederacy.

**Feedback:**   
**Page** **reference:** 201

**b.** It ended any hope that Confederacy would be helped by Britain.

**Feedback:**   
**Page** **reference:** 201

\***c.** It would bring them reinforcements and a new sense of the right of their cause.

**Feedback:** Correct  
**d.** It ended the uncertainty of the Union stance.

**Feedback:**   
**Page** **reference:** 201

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 22

**22)** Looking at Map 6.2, which of these explains the concentration of contraband camps in the western theater?

**\*a.** the Mississippi River as a route

**Feedback:** Correct  
**b.** the status of the border states as sanctuaries

**Feedback:**   
**Page** **reference:** 203

**c.** West Virginia's admission to the Union

**Feedback:**   
**Page** **reference:** 203

**d.** the importance of Mississippi to the Confederate cause

**Feedback:**   
**Page** **reference:** 203

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 23

**23)** The Emancipation Proclamation \_\_\_\_\_\_\_\_ the movement of "contrabands" into the Union or Union-controlled areas.

**a.** initiated

**Feedback:**   
**Page** **reference:** 202

**b.** slowed

**Feedback:**   
**Page** **reference:** 202

\***c.** greatly accelerated

**Feedback:** Correct  
**d.** nearly stopped

**Feedback:**   
**Page** **reference:** 202

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 24

**24)** The image "Tracks of the Armies" emphasizes the impact of the war on \_\_\_\_\_\_\_\_ Confederates.

**a.** slaveholding

**Feedback:**   
**Page** **reference:** 207

**b.** poor

**Feedback:**   
**Page** **reference:** 207

**c.** elite

**Feedback:**   
**Page** **reference:** 207

\***d.** ordinary

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Chapter 6, Question 25

**25)** For most slaves in the Confederacy escape from slavery was \_\_\_\_\_\_\_\_ even after the Emancipation Proclamation.

**\*a.** difficult to achieve

**Feedback:** Correct  
**b.** tempting enough for them to risk punishment

**Feedback:**   
**Page** **reference:** 209

**c.** relatively easy

**Feedback:**   
**Page** **reference:** 209

**d.** of little interest

**Feedback:**   
**Page** **reference:** 209