**Introduction**

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 1

**1)** In beginning of the Civil War Northerners expected a warm welcome from \_\_\_\_\_\_\_\_ in the Confederacy.

**a.** plantation owners

**Feedback:**   
**Page** **reference:** 2

**b.** slaves

**Feedback:**   
**Page** **reference:** 2

\***c.** most non-elite Southerners

**Feedback:** Correct  
**d.** poor whites and slaves

**Feedback:**   
**Page** **reference:** 2

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 2

**2)** Which of these best summarizes the meaning of "deliverance" in the context of this textbook?

**a.** bringing the Confederacy back into the Union

**Feedback:**   
**Page** **reference:** 2

\***b.** ending a corrupt system that controlled the South

**Feedback:** Correct  
**c.** delivering supplies to those displaced by the war

**Feedback:**   
**Page** **reference:** 2

**d.** bringing abolition to the Confederacy

**Feedback:**   
**Page** **reference:** 2

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 3

**3)** Which of these grew and developed by developing a critique of the proslavery conspiracy in the South?

**\*a.** the Republican Party

**Feedback:** Correct  
**b.** the Whigs

**Feedback:**   
**Page** **reference:** 3

**c.** the Populists

**Feedback:**   
**Page** **reference:** 3

**d.** the Democrats

**Feedback:**   
**Page** **reference:** 3

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 4

**4)** In 1860, the idea of secession had \_\_\_\_\_\_\_\_ in the Southern States.

**a.** not yet emerged

**Feedback:**   
**Page** **reference:** 3

**b.** been accepted

**Feedback:**   
**Page** **reference:** 3

**c.** arisen and been dismissed

**Feedback:**   
**Page** **reference:** 3

\***d.** gained traction

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 5

**5)** Lincoln's portion of the popular vote in 1860 gave him \_\_\_\_\_\_\_\_ mandate.

**a.** a strong

**Feedback:**   
**Page** **reference:** 3

\***b.** a limited

**Feedback:** Correct  
**c.** an overwhelming

**Feedback:**   
**Page** **reference:** 3

**d.** no real

**Feedback:**   
**Page** **reference:** 3

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 6

**6)** In the early months of 1861 \_\_\_\_\_\_\_\_ shareholding states stayed with the Union.

**a.** 4

**Feedback:**   
**Page** **reference:** 3

**b.** 6

**Feedback:**   
**Page** **reference:** 3

\***c.** 8

**Feedback:** Correct  
**d.** 10

**Feedback:**   
**Page** **reference:** 3

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 7

**7)** Which of these was NOT a border state?

**a.** Maryland

**Feedback:**   
**Page** **reference:** 3

\***b.** Virginia

**Feedback:** Correct  
**c.** Kentucky

**Feedback:**   
**Page** **reference:** 3

**d.** Missouri

**Feedback:**   
**Page** **reference:** 3

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 8

**8)** The dominant theme of Northern rhetoric concerning the South in 1861 was that the South \_\_\_\_\_\_\_\_.

**a.** wanted to destroy the North

**Feedback:**   
**Page** **reference:** 4

**b.** was economically very similar to the North

**Feedback:**   
**Page** **reference:** 4

**c.** had forfeited is right to remain in the Union

**Feedback:**   
**Page** **reference:** 4

\***d.** was majority pro-Union

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 9

**9)** Historical evidence indicates that \_\_\_\_\_\_\_\_ of all white Southerners were pro-secession in 1861.

**\*a.** most

**Feedback:** Correct  
**b.** about half

**Feedback:**   
**Page** **reference:** 5

**c.** almost all

**Feedback:**   
**Page** **reference:** 5

**d.** only a tiny minority

**Feedback:**   
**Page** **reference:** 5

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 10

**10)** Which of these was most likely to support abolition as a war aim in the North?

**a.** a Democrat

**Feedback:**   
**Page** **reference:** 6

**b.** a Virginian

**Feedback:**   
**Page** **reference:** 6

**c.** a soldier

**Feedback:**   
**Page** **reference:** 6

\***d.** a Republican

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 11

**11)** Which of these led Lincoln to employ hard war measures in Maryland in 1861?

**\*a.** secessionist-led disturbances

**Feedback:** Correct  
**b.** a Confederate invasion of the state

**Feedback:**   
**Page** **reference:** 6

**c.** the state's secession

**Feedback:**   
**Page** **reference:** 6

**d.** a hotly contested election

**Feedback:**   
**Page** **reference:** 6

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 12

**12)** Broadly speaking, Republicans identified with \_\_\_\_\_\_\_\_ while Democrats identified with \_\_\_\_\_\_\_\_.

**a.** expansionism; keeping the US small

**Feedback:**   
**Page** **reference:** 8

\***b.** industrialism; the rural economy

**Feedback:** Correct  
**c.** Christian values; science

**Feedback:**   
**Page** **reference:** 8

**d.** tradition; change

**Feedback:**   
**Page** **reference:** 8

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 13

**13)** Copperheads were \_\_\_\_\_\_\_\_.

**a.** southerners favoring secession

**Feedback:**   
**Page** **reference:** 8

**b.** Democrats favoring abolition

**Feedback:**   
**Page** **reference:** 8

\***c.** northern Democrats against the war

**Feedback:** Correct  
**d.** southerners in favor of rejoining the Union

**Feedback:**   
**Page** **reference:** 8

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 14

**14)** Which of these goals distinguished the Radical Republicans from other Northerners?

**\*a.** emancipation

**Feedback:** Correct  
**b.** destruction of the Confederacy

**Feedback:**   
**Page** **reference:** 9

**c.** support for the Confederacy

**Feedback:**   
**Page** **reference:** 9

**d.** a quick end to the war

**Feedback:**   
**Page** **reference:** 9

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 15

**15)** The theme of deliverance \_\_\_\_\_\_\_\_ in Northern rhetoric over the course of the war.

**a.** gradually waned

**Feedback:**   
**Page** **reference:** 10

**b.** emerged

**Feedback:**   
**Page** **reference:** 10

\***c.** remained central

**Feedback:** Correct  
**d.** played an insignificant role

**Feedback:**   
**Page** **reference:** 10

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 16

**16)** Which of these were planks of the National Union party?

**a.** sanctions for Confederate states

**Feedback:**   
**Page** **reference:** 11

\***b.** emancipation and amnesty

**Feedback:** Correct  
**c.** westward expansion and readmission of Confederate states

**Feedback:**   
**Page** **reference:** 11

**d.** universal manhood suffrage and abolition

**Feedback:**   
**Page** **reference:** 11

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 17

**17)** As the war progress the notion of deliverance served to \_\_\_\_\_\_\_\_ Union soldiers' feelings towards Confederates.

**\*a.** moderate

**Feedback:** Correct  
**b.** enflame

**Feedback:**   
**Page** **reference:** 12

**c.** reverse

**Feedback:**   
**Page** **reference:** 12

**d.** embitter

**Feedback:**   
**Page** **reference:** 12

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 18

**18)** Who were respectively associated with "Moses" and "Pharaoh" in Civil War rhetoric?

**\*a.** abolitionists; slaveowners

**Feedback:** Correct  
**b.** Frederick Douglass; Harriet Tubman

**Feedback:**   
**Page** **reference:** 13

**c.** Republicans; Democrats

**Feedback:**   
**Page** **reference:** 13

**d.** Abraham Lincoln; Robert E. Lee

**Feedback:**   
**Page** **reference:** 13

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 19

**19)** From the outset the Confederacy sought to establish its identity as \_\_\_\_\_\_\_\_ the North.

**a.** basically identical to

**Feedback:**   
**Page** **reference:** 15

**b.** more dedicated to peace

**Feedback:**   
**Page** **reference:** 15

\***c.** essentially distinct from

**Feedback:** Correct  
**d.** more advanced than

**Feedback:**   
**Page** **reference:** 15

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 20

**20)** Which of these was a critical element of Southern and then Confederate rhetoric?

**a.** Slavery is a necessary evil.

**Feedback:**   
**Page** **reference:** 15

**b.** Conversion to non-slave labor would enhance the Southern economy.

**Feedback:**   
**Page** **reference:** 15

**c.** Conversion to non-slave labor would enhance the Southern economy.

**Feedback:**   
**Page** **reference:** 15

\***d.** Slavery is good for all white Southerners.

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 21

**21)** The first wave of seven seceding states, unlike the second wave of four states, \_\_\_\_\_\_\_\_.

**a.** lay in the South's eastern half

**Feedback:**   
**Page** **reference:** 16

\***b.** had most of the slaves in the US

**Feedback:** Correct  
**c.** some of the oldest states in the US

**Feedback:**   
**Page** **reference:** 16

**d.** had a slave economy

**Feedback:**   
**Page** **reference:** 16

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 22

**22)** Politically, Confederates divided along \_\_\_\_\_\_\_\_ lines.

**a.** racial

**Feedback:**   
**Page** **reference:** 17

**b.** pro- and anti-slavery

**Feedback:**   
**Page** **reference:** 17

\***c.** pro- and anti-government

**Feedback:** Correct  
**d.** party

**Feedback:**   
**Page** **reference:** 17

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 23

**23)** In the Confederacy political pro-Unionism was \_\_\_\_\_\_\_\_.

**a.** allowed but suspected

**Feedback:**   
**Page** **reference:** 18

**b.** a capital crime

**Feedback:**   
**Page** **reference:** 18

**c.** common

**Feedback:**   
**Page** **reference:** 18

\***d.** not tolerated

**Feedback:** Correct

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 24

**24)** Which of these galvanized Confederate women in supporting the war effort?

**a.** their adherence to the ideology of slavery as a positive good

**Feedback:**   
**Page** **reference:** 19

\***b.** the war itself

**Feedback:** Correct  
**c.** a longstanding tradition of Southern women's fidelity to their states

**Feedback:**   
**Page** **reference:** 19

**d.** their fears of union soldiers

**Feedback:**   
**Page** **reference:** 19

**Type:** **multiple** **choice** **question**

**Title:** Introduction, Question 25

**25)** After the war was won the deliverance rhetoric \_\_\_\_\_\_\_\_.

**a.** continued to strengthen the newly reunified nation

**Feedback:**   
**Page** **reference:** 20

**b.** furnished a new ideology for the rejoined states

**Feedback:**   
**Page** **reference:** 20

\***c.** no longer united the Union

**Feedback:** Correct   
**d.** hastened the readmission of former Confederate states

**Feedback:**   
**Page** **reference:** 20